

Tolar ISD Parent & Family Engagement Policy

What is it?	Tolar ISD is committed to our vision: Building tomorrow's leaders through education with pride in country, school, and self. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Expectations & Objectives	 Parents and families are a child's first teacher. They imitate from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE policy is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are: Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, and higher social skills. Learning together leads to better school and home life.
Tolar ISD will:	 Create a District Site Based Committee on which parents will be included. This committee will plan, develop, evaluate, revise, and support the district improvement plan. Hold regular meetings where the District Site Based Committee will seek input of families, community members, and educators. Distribute the PFE Policy, this document, to parents and the community by: Posting it on our district website, and keeping it up to date Posting it on our social media Emailing it to all parents in the district Distributing printed copies and/or QR codes to the electronic version at all the school's annual meetings Have a representative at every school PFE event Per request, provide the qualifications of a child's teacher Conduct evaluations of every PFE event at each school, collect the data, and give a report Assist schools in the evaluations and revision of their PFE policy and school-parent compact Evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed Provide training to professional staff on the most effective PFE strategies Provide training to parents on how to navigate the school system