

Campus Improvement Plan for 2020-2021 Academic Year

District Name:	East Texas Charter School	County District Number:	092-801	Superintendent Name:	Mr. Terry Lapic
Campus Name:	Dan Chadwick High School	Campus Number:	001	District Coordinator of School Improvement:	Dr. Timothy B. Jones
		Educational Service Center:	Region 7	School Principal:	Mr. Terry Lapic

Vision:		East Texas Charter School graduates will be adequately prepared to continue their education or enter the military or career of their choice.						
Problem Statement #1:		While ETCS enjoys a high graduation rate and employment rate, few students continue their education.	Annual Goal #1:		ETCS graduates continuing their education will increase by 10% by 2022; 20% by 2024.			
Root Cause #1:		Students don't see themselves continuing their education.	Strategy #1:		Improve awareness of faculty of accountability indices and college readiness.			
Goal #1:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes <i>(Goal/Target)</i>	Results <i>(Outcomes/Data)</i>	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	Faculty Summer Retreat	Each summer 2021-2025	\$ 25,000.00	Dr. Jones & Mr. Lapic	Positive & changing attitudes	Administration Observations	On Track to Meet Goal	
					New pedagogy employed	30% INC in Brain-Based Learning	On Track to Meet Goal	
	Faculty Meetings	Regularly 2021-2025		Mr. Lapic	Continued improved attitudes	Administration Observations	Significant Progress	
Intermediate: <i>(Implementation)</i>	Faculty Mentoring Students	Weekly 2021-2025		Faculty Mentors	Upper classmen increased interest in post-secondary readiness preparation (as measured below)	Number of Students Successful on TSI continues to improve	Significant Progress	Continue Strategy
Long-Term: <i>(Results)</i>								
Vision Status		Significant Progress		Vision Metrics	Formative and Summative Data, Anecdotal Data and Observation Data			

				Strategy #2:		Improve awareness and attitudes of students towards continuing education.		
	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes <i>(Goal/Target)</i>	Results <i>(Outcomes/Data)</i>	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>								
Intermediate: <i>(Implementation)</i>	College & Career Visitation Trips	Eight Visits Annual 2021-2025	\$ 10,000.00	Mr. Lapic and Select Faculty	90% of upper classmen participate in one or more trips.	89.15% upper classmen participated in one or more Trips in 2019	On Track to Meet Goal	Continue Strategy
	Military Awareness Opportunities	Annually 2021-2025		Mr. Lapic and Select Faculty	100% of upper classmen receive information regarding opportunities for career and college options through the military.	Student enlistment in the U.S. military	On Track to Meet Goal	Continue Strategy
	TSI Preparation	Throughout Spring & Fall 2021-2025		Mr. Lapic, Mrs. Wilson & Mr. DaMoude	75% of upper classmen attend preparation session for TSI exam in English and Math.	100% of upper classmen attended a TSI preparation session for EITHER test.	On Track to Meet Goal	Continue Strategy
Long-Term: <i>(Results)</i>	TSI Testing	Multiple Times Fall and Spring 2021-2025		Mr. Lapic and Faculty	90% of upper classmen will sit for the TSI in Math and English.	90% of upper classmen sat for one or more tests.	Significant Progress	Continue Strategy
	Administer ASVAB on Campus	Annually Each Fall 2021-2025		Mr. Lapic & Select Faculty	90% of upper classmen will sit for exam.	2019 All Seniors sat for exam.	On Track to Meet Goal	Continue Strategy
Vision Status		Significant Progress		Vision Metrics	Formative and Summative Data, Anecdotal Data and Observation Data			

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			Strategy #3: Provide assistance/incentives to insure all students have access to college admission tests.					
	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes <i>(Goal/Target)</i>	Results <i>(Outcomes/Data)</i>	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>								
Intermediate: <i>(Implementation)</i>								
Long-Term: <i>(Results)</i>	TSI Testing Scholarships	On-going Annually for All Seniors 2021-2015	\$ 5,000.00	Mr. Lopic	100% of upper classmen will have financial assistance for taking TSI in Math and English (if needed).	All students needing financial assistance to sit for the test or tests were provided assistance.	On Track to Meet Goal	Continue Strategy
Vision Status		Significant Progress		Vision Metrics	Formative and Summative Data, Anecdotal Data and Observation Data			

Vision:	East Texas Charter School graduates will be adequately prepared to continue their education or enter the military or career of their choice.
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PSP:	Dr. Jennifer Jones	Educational Service Center:	Region 7	School Principal:	Mr. Terry Lapic

Vision:	ETCS graduates will be adequately prepared, without remediation, to either enter the workforce in a job of choice or continue their education.
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Problem Statement #1:	Appropriate ongoing assessment/benchmark data of student data is inadequate.	Annual Goal #2:	The percentage valid & reliable assessments of content progress for all course assignment/grades will increase from 48% to 75% by 2019; 80% by 2020.
Root Cause #1:	Faculty skills in valid and reliable testing needs improvement.	Strategy #1:	Improve TEKS understanding and unpacking skills of faculty.

Goal #2:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes <i>(Goal/Target)</i>	Results <i>(Outcomes/Data)</i>	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	Training in Assessment & Accountability	Summers 2021-2025	\$ 25,000.00	Dr. Jones & Mr. Lapic	100% of faculty		On Track to Meet Goal	On-going
	Region VII Training	On-Going 2021-2025		Region VII Staff	100% of faculty		Significant Progress	On-going
	Content Area Meetings	Monthly Fall and Spring 2021-2025		Dr. Jones, Lead Faculty, Faculty	100% of faculty successfully and adequately unpack their TEKS.	Two (2) in Spring of 2019 One (1) in Fall 2019; Two (1) in Spring 2020	Some Progress	Continue Strategy
Intermediate: <i>(Implementation)</i>								
	TEKS Resource Support	2021-2025	\$2,200.00	Mr. Lapic		Completed	On Track to Meet Goal	On-going
	TEKS Resource Training	Annually 2021-2025		Region VII Staff		Completed	Significant Progress	On-going
	Code all Assessments w/TEKS	2021-2025		All Faculty	100% of assessments coded to TEKS	58% in 2018-2020 Coded on Assessment	Some Progress	On-going
Long-Term: <i>(Results)</i>	Course Assessments/Grades	On-Going		All Faculty	100% of teachers structure 80% of grades as V&R measures of content	100% of Teachers in 2018-2019 structured 75%. Many accomplished 80%	Significant Progress	On-going
							Select	

Vision Status	Significant Progress	Vision Metrics	Formative and Summative Data, Anecdotal Data and Observation Data
		Strategy #2:	Teachers will continuously collect, monitor and respond to academic performance outcomes to increase student growth and reduce gaps.

	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes <i>(Goal/Target)</i>	Results <i>(Outcomes/Data)</i>	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	TEKS Resource Training	On-going 2021-2025		Region VII Staff	100% of faculty trained	Faculty had first day of training in Spring 2018 and each year in plan.	On Track to Meet Goal	Continue Strategy
	Data Mining Training	On-going 2021-2025		Dr. Jones, Mr. Lapic, All Faculty	100% of faculty trained	Faculty had first day of training in Spring 2018 and each year in plan.	On Track to Meet Goal	Continue Strategy
	DMAC Training	On-going 2021-2025		Region VII Staff	100% of faculty trained	DMAC utilization by 100% of faculty in 2019.	On Track to Meet Goal	Continue Strategy
Intermediate: <i>(Implementation)</i>	TEKS Resource Purchase/Support	Summer 2018 and annual maintenance	2019 \$2200.00	Mr. Lapic, Dr. Jones	Purchased	Installed and Operational	On Track to Meet Goal	Continue Strategy
	Teachers will develop, implement, and monitor an integrated intervention plan addressing student outcome needs & develop student portfolios for all Special Education and 504 students.	On-going		All Faculty	100% of faculty will develop, implement, and monitor an integrated intervention plan addressing student outcome needs.	10% in 2019; 5% in 2020 & 5% in 2021-2025 increase of students meeting Approaches/Meets/Masters grade level on EOCs for each grade level and test	Significant Progress	Continue Strategy & ADD Amended Expectation of Student Portfolios

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	DMAC Support	Annually 2021-2025	2019 \$2750.00	Mr. Lopic, Dr. Jones	Purchased	Installed and Operational	On Track to Meet Goal	On-going
Long-Term: (Results)	Teachers will utilize the TEKS resource system.	On-going		All Faculty	Approaches/Meets/Masters grade level on EOCs for each grade level and test.	10% in 2019; 5% in 2020 & 5% in 2021 increase of students meeting om EOC.	Significant Progress	Academic "A" Earned in State Accountability System for 2019 and 2020
	Teachers will continuously collect, monitor and respond to academic performance outcomes to increase student growth and reduce gaps. Including the monitoring of special populations: • SpED • 504 • ELL • AA • H • Eco Dis • At-Risk	On-going		Dr. Jones, Mr. Lopic, All Faculty	Approaches/Meets/Masters grade level on EOCs for each grade level and test.	10% in 2019; 5% in 2020 & 5% in 2021-2025 increase of students meeting EOC.	No Progress	DELAY ASSESSMENTS DUE TO COVID-19 CHANGES IN TESTING
Vision Status		Significant Progress		Vision Metrics	Formative and Summative Data, Anecdotal Data and Observation Data			

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Vision:	East Texas Charter School Graduates Will Meet or Exceed State of Texas 60x30 Standard
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Problem Statement #1:	ETCS academic performance should meet or exceed state standards.	Annual Goal #3:	60% of ETCS graduates will be college, military or career ready, without remediation, by 2030.
Root Cause #1:		Strategy #1:	A systematic plan will be developed to address student goal setting and identification for interventions and enrichment.

Goal #3:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes <i>(Goal/Target)</i>	Results <i>(Outcomes/Data)</i>	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	DMAC Training	Summer 2018; Fall 2018; On-going					Significant Progress	On-going
	Teachers will develop student portfolios for all SPED and 504 students	Fall 2019 Initial Creation then On-going Maintenance		Special Education Director and All Faculty			On Track to Meet Goal	Initial Portfolio Developed: Maintenance On-going
	Employee SPED File Monitor	2021-2025	\$ 30,000.00	Mr. Lapic	.25 FTE Staff Employed		On Track to Meet Goal	Mrs. Lapic
Intermediate: <i>(Implementation)</i>	Develop and implement a plan for students who require significant on-going intervention for students who require short-term, targeted academic intervention, and for students who need enrichment and extension.	On-going beginning in 2018-19 Fall 2019 ADD SPED and 504 Portfolios Maintenance 2021-2025		All ELA Faculty	Teachers will have a systematic plan for student interventions and enrichment.	Student performance on ENGLISH 1 and ENGLISH 2 EOC will improve 10% in 2019, 10% in 2020 and 10% in 2021.	Significant Progress	Academic "A" Earned in State Accountability System for 2019 and 2020
	Teachers will administer local diagnostic reading assessments to assess reading levels.	On-going beginning in 2018-19, 2019-2020 and maintaining 2021-2025		All ELA Faculty	Teachers will identify students in need of assistance and provide interventions.	Student reading literacy will increase as identified on assessments and EOCs.	Significant Progress	Academic "A" Earned in State Accountability System for 2019 and 2020
	Student self-tracking goal setting documents.	2021-2025		All Faculty & Students	Students will take responsibility for monitoring their own goals.	Student performance will increase on EOCs.	Significant Progress	Academic "A" Earned in State Accountability System for 2020
	Provide multiple opportunities for students to read in all content areas daily; including academic vocabulary will be intentionally taught across curricula.	On-going beginning in 2018-19, 2019-2020 and maintaining 2021-2025		All Faculty	Students reading levels, vocabulary, and comprehension will improve.	Student performance will increase on EOCs.	On Track to Meet Goal	Academic "A" Earned in State Accountability System for 2019 and 2020
Long-Term: <i>(Results)</i>	English Teachers will continuously collect monitor and respond to academic performance outcomes to increase student growth and reduce gaps. Including the monitoring of special populations: • SpED • 504 • ELL • AA • H • Eco Dis • At-Risk	On-going beginning in 2018-19, 2019-2020 and maintaining 2021-2025		All Faculty	Approaches/Meets/Masters grade level on ENGLISH 1 & 2 EOCs for each grade level and test.	10% in 2019; 5% in 2020 & 5% in 2021 increase of students meeting Approaches/Meets/Masters Grade level on ENGLISH 1 & 2 EOCs for each grade level and test	Significant Progress	Academic "A" Earned in State Accountability System for 2019 and 2020
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Vision:	East Texas Charter School Graduates Will Be Adequately Prepared to Either Enter the Workforce in a Job of Choice or Continue Their Education Toward Such Job.
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Problem Statement #1:	ETCS academic performance should meet or exceed state standards.	Annual Goal #3:	60% of ETCS graduates will be college, military or career ready by 2030.
Root Cause #1:		Strategy #2:	80% of Seniors will participate in TSI testing annually.

Goal #3:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes <i>(Goal/Target)</i>	Results <i>(Outcomes/Data)</i>	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	DMAC Training	Summer 2018; Fall 2018; On-going					Significant Progress	On-going
	Teachers will develop student portfolios for all SPED and 504 students	Fall 2019		Special Education Director and All Faculty			On Track to Meet Goal	Maintenance 2021-2025
	Employee SPED File Monitor	Fall 2019	\$ 30,000.00	Mr. Lapic	.25 FTE Staff Employed		On Track to Meet Goal	Mrs. Lapic
Intermediate: <i>(Implementation)</i>	Develop and implement a plan for students who require significant on-going intervention for students who require short-term, targeted academic intervention, and for students who need enrichment and extension.	On-going beginning in 2018-19 Fall 2019 ADD SPED and 504 Portfolios; Maintain 2021-2025		All ELA Faculty	Teachers will have a systematic plan for student interventions and enrichment.	Student performance on ENGLISH 1 and ENGLISH 2 EOC will improve 10% in 2019, 10% in 2020 and 10% in 2021.	Significant Progress	Academic "A" Earned in State Accountability System for 2019 and 2020
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	Provide multiple opportunities for students to read in all content areas daily; including academic vocabulary will be intentionally taught across curricula.	On-going beginning in 2018-19; Maintain 2021-2025		All Faculty	Students reading levels, vocabulary, and comprehension will improve.	Student performance will increase on EOCs.	On Track to Meet Goal	Academic "A" Earned in State Accountability System for 2019 and 2020
Long-Term: <i>(Results)</i>	English Teachers will continuously collect monitor and respond to academic performance outcomes to increase student growth and reduce gaps. Including the monitoring of special populations: • SpED • 504 • ELL • AA • H • Eco Dis • At-Risk	On-going beginning in 2018-19; Maintain 2021-2025		All Faculty	Approaches/Meets/Masters grade level on ENGLISH 1 & 2 EOCs for each grade level and test.	10% in 2019; 5% in 2020 & 5% in 2021 increase of students meeting Approaches/Meets/Masters Grade level on ENGLISH 1 & 2 EOCs for each grade level and test	Significant Progress	Academic "A" Earned in State Accountability System for 2019 and 2020
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