

**Snipes Academy of Arts & Design
School Improvement Team Meeting Agenda and Minutes
Wednesday at 3:00 pm**

SIT Team Members

Principal - Rachel Manning	Assistant Principal - Maura O'Mahony
Assistant Principal - Dr. Stephanie Willis	Instructional Coach- Ashley Sansing
School Counselor - Chris Schulte	Kindergarten - Miranda Ratcliffe
1st Grade - Mary Costello	2nd Grade - Victoria LaRusso
3rd Grade - Christey Bryan	4th Grade - Jason Rhodes
5th Grade - Taylor Henley	EC Dept - Krista McMullen
Enhancement - Kim Jernigan	Paraeducator - Laura Rouse
	MTAC: Stacy Menzies

Staff Members Absent: NA

Parent Representatives Present: NA

Parent Representatives Absent: NA

Guests Present:

Topics	Presenter
<p>Welcome/Celebrations:</p> <ul style="list-style-type: none"> ● Ms. Bryan is getting married in 50 days. ● Break in 2 days. Rouse brought snacks. ● 5th grade having successful socratic seminars. ● Schulte had a good experience at the dentist. ● First grade field trip was awesome. ● Cameron Art museum said they enjoyed having Snipes. 	Schulte
<p><u>Parent Bill of Rights</u></p> <p>Section 7.81 – Adjustments to S.L. 2023-106: Modifies the Parents Bill of Rights bill so that</p> <ul style="list-style-type: none"> ○ Student participation in the Center for Disease Control and Prevention's Youth Risk Behavior Surveillance System or National Youth Tobacco Survey do not require prior approval from the parent. ○ Clarifies that, regardless of what the Parents Bill of Rights says, it is within the scope of duty of teachers or any other public school employee: <ul style="list-style-type: none"> ■ To administer any drugs or medication prescribed by a doctor upon written request of the parents ■ To give emergency health care when reasonably apparent circumstances indicate that any delay would seriously worsen the physical condition or endanger the life of the pupil, and ■ To perform any other first aid or life saving techniques in which the employee has been trained in a program approved by the State Board of Education ○ The deadlines for the parental guide, establishment of policies, and notice of 	Manning

<p>health care services and means for consent to parents are all pushed back to January 1, 2024.</p>	
<p><u>NC Star Goals-</u></p> <ul style="list-style-type: none"> ○ E1.06-the school communicates with parents/guardians about expectations of them and the importance of the curriculum of the home <ul style="list-style-type: none"> K/2/4/5-start sending home the home connects for Eureka and Foundations 1st-sharing videos of kids doing homework through communication platforms 3rd-utilizing communication platforms to connect with parents. Explaining what IRP letters mean and how parents can help their child 5th- Will be creating Science overviews that highlight content vocabulary EC-sending surveys home to know when parents are available for communication Schoolwide-Student/Parent Compact, MOY conferences after MOY data Enhancements- Phone Calls, letters home, pass out flyers at car duty ○ C2.01- the school regularly looks at the school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs <ul style="list-style-type: none"> Admin-Compare data from last year to this year's-lack of growth in reading this year 3rd- PLC's centered around data from W&W and other academics, videos for modeling 1st-Paying attention to benchmarks, feedback from walk throughs, differentiated PD K-3X per year data digs in PLC-universal screeners, K teachers could watch each other teach W&W. Record yourself and share with colleagues! 2nd-PLC's, collaborative planning, when planning W&W, debrief about how it went. 4th-Debriefing about what worked and what didn't. Keep the kids knowing what they are doing with assessments and what their grades mean. 5th-Talked about PLC's...Correlation between W&W and mastery connect. Talked about teammates from other schools watching other teachers during instruction. Enhancements-providing input from data-W&W and keeping it consistent throughout all enhancement periods. ELA hub can help with vocabulary. Manning-AIG students will start to help with word of the week etc. 	<p>Willis</p>
<p>MTAC (Media Technology Advisory Committee)</p> <ul style="list-style-type: none"> ● Had a good meeting ● Getting what we need for Ipads ● Starting collection of apps that needed to added ● Jernigan spoke with someone about a better way to distribute tech devices. ● Getting grade level info together. ● Trying to make sure we get what the kids need. Our kids really like graphic novels. 	<p>Menzies</p>
<p>Grade Level Input-</p> <p>5th- Henley is going out 10/20 on paternity leave. Sellers will be teaching both classes in the media center for the 4 weeks that he is out.</p> <p>1st-Teams have not yet received enhancement grades. Grades are due this Friday. Enhancement teachers are to email general education teachers by tomorrow. In the future, we need to find a better system for doing this. The team will propose and determine the outcome prior to quarter two grades being due. Some concerns came up about the PBIS store and how frequent students get to shop. The</p>	<p>Team</p>

SIT team last year was able to brainstorm alternative ideas and those haven't happened yet.	
Parent Input - N/A	Team
Next Steps- Look at PBIS feedback Gather evidence and provide it for Dr. Willis Solidify how Enhancement teachers will input K-2 grades for the following 9 weeks	Schulte
Plus/Delta Costello enjoyed the snacks Had positive conversation Ms. Ratcliffe is doing a fantastic job	Team
Next Meeting: 10/25/23 @ 3:00pm	
Snacks-Mrs. Bryan	

NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions
Indicator Being Assessed:
Current Level of Implementation: No Development Limited Fully Implemented
Priority Score: High: 1 Medium: 2 Low: 3
Opportunity Score: 3: Easy to Address 2: more difficult but can be obtained with current policy or budget 1: Changes will be required to policy and/or budget
What should this look like at our school once fully implemented? This needs to be a couple of paragraph
Action/Tasks 1 What: Who is responsible- Timeline: Monitor task: (progressing , completed)
Action/Task 2 What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 3

What:

Who is responsible: =

Timeline:

Monitor task: (progressing, completed)

Action/Task 4

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)