

**Snipes Academy of Arts & Design  
School Improvement Team Meeting Agenda and Minutes  
Wednesday at 3:00 pm**

**SIT Team Members**

<b>Principal - Rachel Manning</b>	<b>Assistant Principal - Maura O'Mahony</b>
<b>Assistant Principal - Dr. Stephanie Willis</b>	<b>Instructional Coach- Ashley Sansing</b>
<b>School Counselor - Chris Schulte</b>	<b>Kindergarten - Miranda Ratcliffe</b>
<b>1st Grade - Mary Costello</b>	<b>2nd Grade - Victoria LaRusso</b>
<b>3rd Grade - Christey Bryan</b>	<b>4th Grade - Jason Rhodes</b>
<b>5th Grade - Taylor Henley</b>	<b>EC Dept - Krista McMullen</b>
<b>Enhancement - Kim Jernigan</b>	<b>Paraeducator - Laura Rouse</b>
	<b>MTAC: Stacy Menzies</b>

**Staff Members Absent: NA**

**Parent Representatives Present: NA**

**Parent Representatives Absent: NA**

**Guests Present: NA**

<b>Topics</b>	<b>Presenter</b>
<p><b>Welcome/Celebrations:</b></p> <ul style="list-style-type: none"> <li>. Bryan is getting married in 18 days</li> <li>-Newline boards were installed</li> <li>- Ratcliffe's boyfriend started fire academy</li> <li>-Behavior support was cut from a iep by 2 hours</li> <li>-3 parents donated candy for Spooky Science Night</li> <li>-Schulte got a "grown up" couch</li> </ul>	Schulte
<p><b>Next Steps from Last Meeting</b></p> <ol style="list-style-type: none"> <li>1- Look at PBIS feedback             <ul style="list-style-type: none"> <li>- PBIS will look at feedback from last year's survey</li> </ul> </li> <li>2- Gather evidence and provide it for Dr. Willis             <ul style="list-style-type: none"> <li>- Make sure you gather the evidence that supports the indicators</li> </ul> </li> <li>3- Solidify how Enhancement teachers will input K-2 grades for the following 9 weeks             <ul style="list-style-type: none"> <li>- Continue the convo for next meeting</li> <li>- Enhancement team will discuss what the s, n, and u will look like                 <ul style="list-style-type: none"> <li>- If students are getting bounced or in the calm corner consistently are the truly meeting standards?</li> <li>- Homeroom teacher will input grades but enhancement teacher needs to email the homeroom teacher with the grades                     <ul style="list-style-type: none"> <li>- Enhancement teachers need to give k-2 classroom teachers the grades 3 days before report cards are due</li> <li>- Powerschool grades need to be entered 3 days before report cards are due for 3-5</li> </ul> </li> </ul> </li> </ul> </li> </ol>	

<a href="#">Restart Annual Report</a>	Manning
<a href="#">Title I School Budget Plan (23-24)</a> - Will re look at in spring	
<b>NCStar</b>  Assess: <b>A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.</b>  <b>Do we need to reassess these key indicators? They have been achieved previously.</b> <b>A4.16- The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade to-grade and level-to-level.</b>  <b>B1.03- A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting) to review implementation of effective practice.</b>  <b>B2.03- The school has established a team structure among teachers with specific duties and time for instructional planning.</b>  <b>Action Report</b>	Willis
<b>MTAC (Media Technology Advisory Committee)</b>	Menzies
<b>Grade Level Input-</b>	Team
<b>Parent Input -</b> N/A	Team
<b>Next Steps-</b> Enhancements will bring back a plan for grades C2.01 is due	Schulte
<b>Plus/Delta</b> - Good snacks -	Team
<b>Next Meeting: 11/29/23 @ 3:00pm</b>	

**NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions**

**Indicator Being Assessed: A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.**

**Current Level of Implementation:**

No Development Limited **Fully Implemented**

**Priority Score:**

**High: 1**Medium:2Low:3

**Opportunity Score:**

**3: Easy to Address**

2: more difficult but can be obtained with current policy or budget

1: Changes will be required to policy and/or budget

**Current Implementation Efforts-**

- **S.T.A.R matrix**
- **Learning dispositions**
- **Visible learning**
- **Zones of regulation**
- **Explicit SEL time**
- **Every classroom has a calm corner**
- **Harmony**

**What should this look like at our school once fully implemented?**

**Action/Tasks 1**

What:

Who is responsible-

Timeline:

Monitor task: (**progressing**, completed)

**Action/Task 2**

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

**Action/Task 3**

What:

Who is responsible: =

Timeline:

Monitor task: (progressing, completed)

**Action/Task 4**

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)