



# Annual Report 2020-2021





*“Every child has strengths and talents. Splendor ISD will focus on these strengths and talents regardless of a test score. To do anything less neglects our duty as parents, educators, and community members.”*  
- Splendor ISD Design Team

Welcome to the first edition of the Splendor Independent School District Annual Report, a document that reflects our commitment to our taxpayers, community, parents, staff, and students through reporting on the characteristics that define our success. This success is measured in a variety of ways, from academics to student engagement, and professional learning to physical, emotional, and mental well-being for all. As a growing district, we will also provide information about future growth trends, and what the district is doing to prepare our community for expansion, both in facilities and finance.

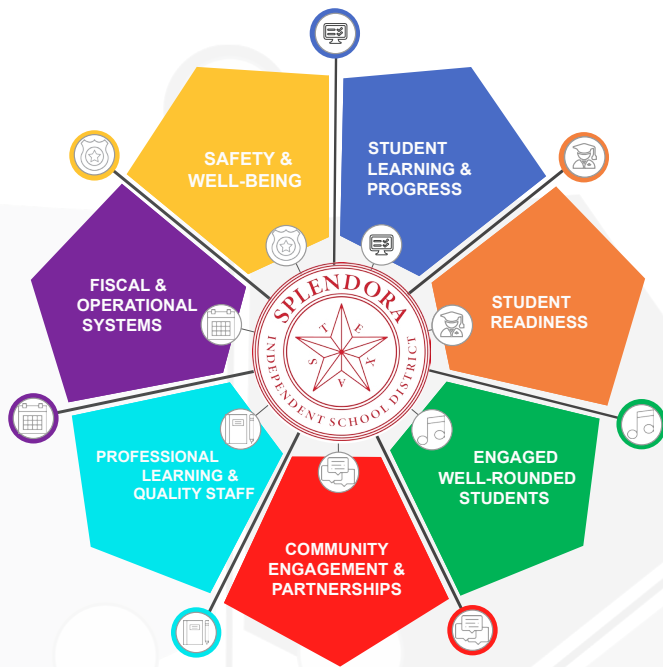
Our commitment to building positive, appropriate relationships, and designing engaging work for students is reflected in this report, along with a transparent look at all areas of public education in our district and community.

With a strong commitment to community-based accountability being our driving force, this report reflects the values, beliefs, and hopes of our community. We will provide trend data and information that will show our strategic focus on innovation, growth, student readiness, and making Splendor ISD a destination district.

We are honored and proud to serve the students, staff, and community of Splendor ISD, and will continue to adhere to our mission of Cultivating Exceptional People.

Dr. Jeff Burke  
Superintendent

# How we measure Splendora ISD success...



## Introduction to Community-based Accountability System (CBAS)

Education professionals from public school districts and advocates from across the State of Texas came together to create a community-based accountability system (CBAS). We believe the Texas Education Agency's current accountability system (A-F) cannot and does not fully measure the capabilities of every student or qualities of every school. The CBAS offers a way for community stakeholders to develop a localized accountability system that evaluates a school beyond state standardized tests. Seven areas provide the foundation of the system, further defined by community values through key questions. This annual report will provide a more meaningful accountability that respects every child, every educator, and every community.



### Student Learning & Progress

Ensure academic success for all students, including but not limited to English language learners, special education students, recent immigrants, gifted students, students with emotional and behavioral issues, etc.



### Student Readiness

Ensure students are well prepared for their next level of education and most notably for post-secondary success, including career readiness, college readiness, and military readiness.



### Engaged, Well-Rounded Students

Engage students in a way that contributes to their overall development and future well-being.



### Community Engagement & Partnerships

Ensure that local citizens are a meaningful, integral part of a CBAS and can and will support their local public schools.



### Professional Learning & Quality Staff

Ensure that every student has quality teachers and adults in the schools that care about students, their learning, and their well-being.



### Fiscal & Operational Systems

Ensure the district is using its resources to further its mission to educate the students it is assigned to serve.

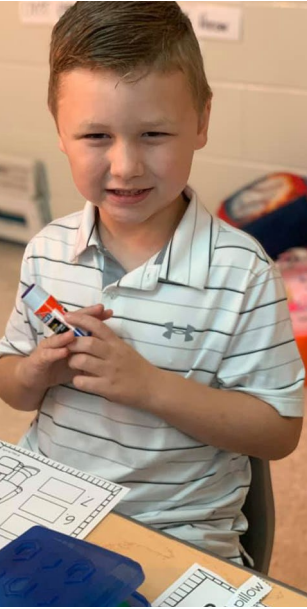


### Safety & Well-Being

Ensure students are educated in an optimal environment that is safe, secure, and conducive to learning. This includes both physical safety as well as the social emotional needs of each student.



# Student Learning & Progress



Splendora ISD strives to have all students demonstrate academic success, including those in special populations. Our district has initiated many new programs to address the needs of our students.

One-Way and Two-Way Dual Language models were implemented in 2019-20 at Greenleaf Elementary to serve Spanish and English Language Learners in grades PK-K. In 2020-21, we expanded the program to include Timber Lakes Elementary serving students in grades PK-1. In 2021-22, these campuses will expand the program through 2nd grade.

The District's specialized programs continue to grow with the addition of behavior support, structured learning, and early childhood special education classrooms at the elementary level. "Connections" is a new special education class offered at the high school designed to connect student's with a staffing agency. This allows students to participate in job preparation, interviews, and connect students to employment opportunities when they graduate high school. Splendora ISD, in collaboration with other school

districts, received a grant that supports opportunities for all educators to attend professional development to support students with autism. In addition, each campus received a mobile motor lab designed to help meet students' sensory needs and interactive learning panels for specified classrooms.

In 2020-21, the Gifted and Talented (GT) program served 297 students where creativity and student support was the focus of GT services. GT students in grades K-8 showcased their Texas Performance Standards project that demonstrated their research and innovation. Splendora ISD also launched a mentoring partnership between a GT secondary student and a GT fifth grade student. The secondary students planned and led activities to engage their mentees in discussions about self awareness, stress management, and peer relationships.

To see state testing scores and the **Texas Academic Performance Report** (TAPR), go to the [tea.texas.gov](https://tea.texas.gov) website.

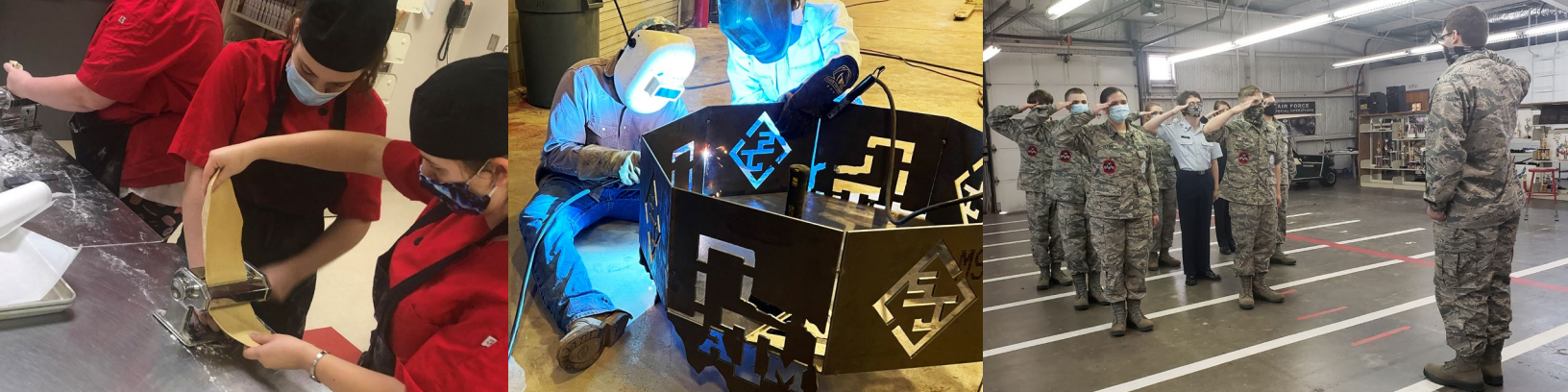


## Engaged, Well-Rounded Students

Splendora ISD students are involved in numerous activities outside of the classroom that contribute to their growth and development. We offer over 50 programs for students to participate outside of the four core academic classes. The options range from academic programs to athletics to fine arts to Career and Technical Education (CTE) classes. The students' options include participation in Academic Decathlon, Student Council, FFA, athletics, band, dance, theater, choir, robotics, Flag Corps, etc. All of the extracurricular options for students include teacher support, mentoring, and sponsorship.

Splendora ISD is proud to offer our secondary students What I Need (WIN) time. During this flexible time, we are able to support students struggling academically but also balance it out by offering time for students to participate in enrichment activities. SHS offers 55 enrichment options during WIN time and SJH offers 67 enrichment options for their students. WIN time options include jewelry making, chess, gardening, debate club, dominoes, club meetings, etc. Our elementary students receive similar offerings during their day. We look forward to supporting students in all facets of their growth, so we can ensure they are well-rounded and ready for all of life's challenges.





# Student Readiness



AP 5-year summary	2016	2017	2018	2019	2020
Total AP Students	72	35	73	165	114
Number of exams	77	42	77	182	126
AP students with score 3+	24	14	36	44	30
% of Total AP Students with Scores 3+	33.33	40.00	49.32	26.67	26.32

SAT 3-year summary	# of testers	Mean Total Score	Mean ERW Score	Mean Math Score
2018-2019	271	954	491	463
2019-2020	362	948	492	460
2020-2021	390	891	441	431

PSAT 3-year summary	# of testers	Mean Total Score	Mean ERW Score	Mean Math Score
2018-2019	256	935	482	453
2019-2020	148	869	447	422
2020-2021	191	919	485	433

Ensuring that our students are prepared for success after high school, whether they choose to continue with their formal education, join the workforce or military, is a top priority for Splendora ISD.

Students have the opportunity to be part of the Early College High School (ECHS) Program where they can earn up to 60 hours of college credit at no cost to families. Students not wanting to commit fully to an ECHS program are able to enroll in dual credit courses during their junior and senior years. We currently have nine dual credit teachers on staff which gives us the flexibility to offer many dual credit options for students who may also want to participate in extracurricular activities such as athletics, UIL, etc. In addition, honors courses are available to students in grades 6-10, eight Pre-Advanced Placement (Pre-AP), and 11 Advanced Placement (AP) courses for students in grades 8-12. Honors, Pre-AP, and AP courses are open enrollment for all students.

Through our partnership with Lone Star College-Kingwood (LSC-K), we offer seven level 1 workforce certifications:

- 1) Accounting,
- 2) Business Management, Banking and Finance,
- 3) Business Marketing & Finance, Sales & Marketing,
- 4) CISCO,
- 5) Fire Science Technology,
- 6) Manufacturing Technology, and
- 7) Automotive Service Technician.

Process Technology is offered as a level 2 certificate opportunity. EKG and AutoCAD are offered as continuing education certifications to seniors. Additionally, we offer the Armed Services Vocational Aptitude Battery (ASVAB) career exploration test to any student, especially ones interested in pursuing a military career.

Our CTE Department offers 21 different Programs of Studies. Splendora High School has 86.5% of its students enrolled in one or more CTE courses. Here are the number of Industry Based Certifications (IBCs) earned over the past three years:

- 2018-19: 407
- 2019-20: 300
- 2020-21: 456

## Technology Highlights

- We rolled out our largest expansion of student devices to date.
- We opened a new campus with the latest in-classroom technology installed in each room.
- We introduced device-charging lockers on all campuses.
- We started the early stages of our blended learning device initiative on all campuses thanks to state and federal funding following the pandemic.
- We supported more learning software applications through our Single Sign-On than ever before.
- We prepared for our largest upgrade in network infrastructure to support the growing demand on our network.





## Community Engagement & Partnerships



*Splendora ISD has implemented multiple strategies to send and receive communication with District stakeholders. We have social media (Facebook, Instagram, Twitter), Blackboard notification system, and a new platform called Let's Talk.*

Let's Talk was implemented in August 2020 and has had 600+ dialogues opened and closed. Parents, business leaders, and community members also have numerous opportunities to be involved and provide input. Each campus has a campus improvement team that encourages outside participation, the District has a District Educational Improvement Council that has parent, community, and business leaders, and we have a Career and Technical Education (CTE) advisory committee. Dr. Burke also formed the Superintendent Community Leadership Coalition made up of community leaders. And while we have been in a pandemic, we continued to have these meetings, both in-person and virtually. Participation has been great and input has been invaluable. Each spring, we host a District Showcase spotlighting special programs from each campus and each summer, we host a realtor "lunch and learn" to talk about how to market our district.



## Professional Learning & Quality Staff

Our goal is to become a destination district that attracts the highest quality professionals to our area. Through our partnerships with local universities, such as Sam Houston State University, we will have student teachers in our schools learning our culture, and hiring the very best so that they stay in Splendora ISD. In addition, our work with our Employee Wellness Committee allows us to reach out to our staff to see their needs, whether it be physical, emotional, or mental.

If our employees are happy and emotionally fulfilled at work, our ability to retain staff dramatically increases. For our new employees we offer mentor programs, as well as visits from Human Resources to verify that they are getting the resources and support that they need in their first year.



*The retention rate for Splendora ISD for the last three years is as follows:*

2018-19	84%
2019-20	80%
2020-21	85%
State Average	90%

# Fiscal & Operational Systems



Splendora ISD once again earned a Superior rating from the Financial Integrity Rating System of Texas (FIRST), indicating quality management of financial resources that provides the maximum allocation possible for instructional purposes. Beyond the FIRST rating, Splendora ISD's financial integrity includes sensitivity to accumulation of any debt, balanced debt per pupil, and frugal spending.

After many years advocating for school funding reform, the Texas Legislature delivered in early 2019. House Bill 3 restructured school revenue for the State's share to hover at 45% while concurrently compressing local tax rates. In August 2019, Splendora ISD's tax rate dropped from \$1.60/\$100 to \$1.498/\$100 and further compressed in 2020 to \$1.4051/\$100.



## Safety & Well-Being

Student safety and well-being are top priorities in Splendora ISD. For the 2020-21 school year, we worked diligently to make sure that our students felt safe by adhering to a detailed plan to safely reopen schools to those students who returned to campus and to students who chose to remain in a virtual setting.



Safety guidelines were placed on all facilities and its occupants to prevent the spread of COVID-19, so that our students could safely remain in school. We did extensive surveys with students and staff to measure social emotional well-being and student perceptions of school climate and safety. In response to those surveys, we put measures in place to support student and staff mental health and well-being. This includes the creation of a Wellness Committee with representatives from the district and campus levels. This committee will expand its focus next year to include all aspects of wellness. We partnered with Communities in Schools and Tri-County to provide additional support for our students. In addition to those partnerships, we piloted the Leadership Academy with our Counseling Department and Police Department. We will continue to expand this program next year to foster leadership and safety on our campuses.

# Focus on the Future

With nearly 14,000 homesites in development for Splendora ISD, plans have long been underway for future facilities. Splendora ISD is completing the latest round of additions and renovations to our campuses. This \$10,000,000 Fund Balance project is a result of sound business practices of the District. Refinancing of current debt allowed the administration the ability to save nearly \$3,000,000 off the lifetime of three separate bond refinancings. This will further broaden the District's bonding capacity for future school building bonds. Bond planning is underway to develop a strong building plan that will take us into the future.





*Timber Lakes Elementary School opened in August 2020, built with funds from the 2016 Bond Series.*

## 2020-21 Board of Trustees and Administration

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#### Assistant Superintendent

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#### Splendor Junior High School

Kent Broussard

#### Splendor High School

Sheree Walker

Applicants for all positions are considered without regard to race, color, sex (including pregnancy), national origin, religion, age, disability, genetic information, veteran or military status, or any other legally protected status. Additionally, the district does not discriminate against an applicant who acts to oppose such discrimination or participates in the investigation of a complaint related to a discriminating employment practice.