

I Wish I Were an Animal

(sing to the tune of "Oscar Mayer Weiner")

Oh, I wish I were a woolly little /l/ /a/ /m/.

That is what I'd really like to be.

For if I were a woolly little **lamb**,

Then everyone would want to play with me!

Oh, I wish I were a fuzzy little /ch/ /i/ /k/.

That is what I'd really like to be.

For if I were a fuzzy little **chick**,

Then everyone would want to play with me!

Oh, I wish I were a soft little /k/ /i/ /t/ /e/ /n/.

That is what I'd really like to be.

For if I were soft little **kitten**,

Then everyone would want to play with me!

Oh, I wish I were a fluffy little /d/ /u/ /k/.

That is what I'd really like to be.

For if I were a fluffy little **duck**,

Then everyone would want to play with me!

Additional verses: Replace the bolded phonemes and words to continue the song. For example, *Oh, I wish I were a cute little /p/ /u/ /p/ /ee/*. Pause for students to blend the sounds.



 **Coloring Eggs** 

(sing to the tune of "Six Little Ducks")

Coloring eggs is what I like to do.
I like them green and yellow, too.
But the one little egg that rhymes with **ink**
Is my favorite color.
It's the color **pink**.

Additional verses: Replace the bolded words with other colors and rhymes to continue the song.
For example, *But the one little egg that rhymes with **bed** is my favorite color. It's the color **red**.*



What Lives in the Sea?



(sing to the tune of "Do Your Ears Hang Low?")

Let's all sing an ocean song,
Everyone can sing along.
When you listen with your ear,
Many sounds you will hear.
I will say a word slow
And you say it when you know . . .
What lives in the sea?

/f/ /i/ /sh/

/ee/ //

/shr/ /i/ /m/ /p/

/wh/ /a/ //

Note: Have students blend the phonemes and say each word.

Playful Animals

(sing to the tune of "Mary Had a Little Lamb")

We can see a little white duck.

/d/ /u/ /k/, /d/ /u/ /k/.

We can see a little white duck.

He is playing with a chick.

We can see a little yellow chick.

/ch/ /i/ /k/, /ch/ /i/ /k/.

We can see a little yellow chick.

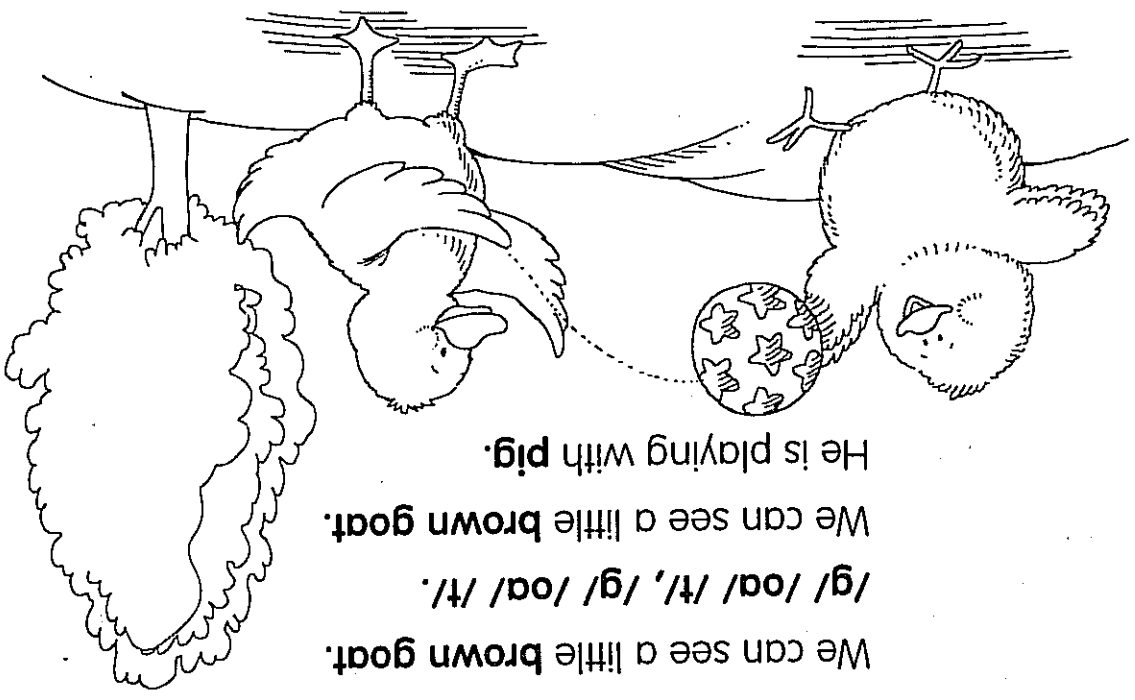
She is playing with a goat.

We can see a little brown goat.

/g/ /oa/ /t/, /g/ /oa/ /t/.

We can see a little brown goat.

He is playing with pig.



Note: Have students sing the second line of each stanza by themselves.
Additional verses: Replace bolded words and phonemes to continue the song. For example,
We can see a little pink pig. /p/ /i/ /g/, /p/ /i/ /g/.