



Kate Duncan Smith DAR Elementary School

2021 - 2022 School-Parent Compact

Kate Duncan Smith DAR Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2021-2022 school year.

School Responsibilities

KDS DAR Elementary School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide curriculum and instruction based on the Alabama Course of Study by highly qualified teachers
- Provide researched based strategies and best practices that enable students to meet and exceed State performance standards
- Facilitate positive communication among teachers, parents, and students
- Provide a child-centered and supportive learning environment
- When feasible, utilize interpreters and translators to assist in student learning with EL students

2. Hold parent teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

- Parent-teacher conferences will be held at a reasonable time agreed upon by parent and teacher
- As needed/requested throughout the year

3. Provide parents with frequent reports on their children's progress.

- Progress reports will be distributed to students based on specific dates designated by the Marshall County Board of Education
- Progress reports will be distributed at the midterm of each nine week grading period
- Digital progress reports are available via Powerschool Home Portal
- *iReady Reading and iReady/EnVision Math reports will be sent home three times per school year.*
 - *These will be attached to first, second, and final report card.*
 - *These reports are available through the student's dashboard.*

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- *Instructional staff will be available to speak with parents by appointment:*
 - *Before/after school*
 - *Staff will be available to speak with parents during planning periods or by appointment*
 - *Other times (by appointment) as agreed upon by teacher and parent*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

- Volunteer opportunities in the classroom such as:
 - Reading Buddies, Classroom assistants, AR helper, Field Trip Chaperones, Parent Visitation Days
 - *PTO participation is encouraged! PTO coordinates opportunities for involvement throughout the year and needs volunteers for activities, such as:*
 - *Book Fair*
 - *Picture day.*
 - *Fundraisers*
 - *Harvest Festival*
 - *Field Day*



Kate Duncan Smith DAR Elementary School

2021 - 2022 School-Parent Compact

6. Ensure regular two way, meaningful communication between family members, and school staff, and to the extent practicable, in a language that family members can understand.

- Communication folders with daily work will be sent home daily
- Important weekly papers will be sent home on an established schedule
- Parents have the option to communicate within the communication folder by note
- *Utilize translators as needed to facilitate communication between school staff and EL families.*
- Teachers may also be available for a face to face meeting, through phone, or virtually meeting at an agreed upon time

Parent Responsibilities

We, as parents, will support our child’s learning in the following ways:

- Ensure that my child attends school regularly
- Encourage my child to show positive school behavior
- Review school conduct rules with my child to make sure they understand expectations
- Review my child’s homework
- Monitor television watching and encourage positive use of my child’s extracurricular time
- Volunteer in my child’s school and classroom if time or schedule permits
- Attend parent-teacher conferences and participate, when appropriate, in decisions relating to the education of my child
- Stay informed about my child’s education and communicate with the school by promptly reading and returning all notices from the school or the school district, as appropriate
- Serve to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will:

- Obey school conduct rules
- Set a time to do homework and ask for help when I need to
- Read at least 30 minutes every day outside of school
- Complete and return homework
- Attend school every day
- Be an active learner by asking and answering questions, listening and completing assignments
- Demonstrate respect for school grounds, adults, my classmates and myself
- Work to resolve conflicts in a positive, constructive manner
- Give to my parents or the adult who is responsible for my welfare, all notices and information received by me from my school every day.

School Teacher Signature

DAR Principal Signature

Parent Signature

Student Signature

Date

Date

Date

Date