

23-24 Scope and Sequence 1st Grade

	Week of	Topic	TEKS
1st six week s	Aug 16-18 x x	Welcome to Music Class. -Teacher expectations. Organized Music Activities: -Hello Ball Circle game. Review vocal exploration and the 4 voices: (sing/speak/whisper/yell). -Singing name game "I'm looking for someone named-----"	1A, 2B, 3A, 3B, 3C, 5A, 6D
	Aug 21-25 	Organized Music Activities: -Hello Ball Circle game, expanded rolling activity. Re-introduce 4 voices (sing/speak/whisper/yell). -Singing game, expanded drum activity. "I'm looking for someone named---- ----" -Review Kindergarten concepts. (solo vs. group performing, beat vs. rhythm high vs low)	1A, 2B, 3A, 3B, 3C, 3D, 4C, 5A, 5B, 6B, 6C, 6D
	Aug 28 - Sept 	-Continue reviewing strong and weak beats vs rhythm. -Review ta and sh. --Songs: Quarter Note, Give it a Rest. --Practice using body percussion. -Songs: for seasons/holidays/enjoyment, with movements (School begins, summer ends, fall, etc.)	1C, 2A, 3A, 3B, 3C, 3D, 4C, 5A, 6C
	Sept 4-8 	-Lesson: I'm a Little Teapot --Story (sing along) --Song w/new 2nd verse (movement) --New version of song (sugarbowl) w/movement. -SEL Music Lesson: Everyone has a talent/I like me --Song: Penguins are Lousy Bowlers. Share talents. --Song: I Like Me. -Songs: for seasons/holidays/enjoyment with movements	1A, 3A, 3B, 3C, 3D, 3E, 5A, 5C
	Sept 11-15 x	Practice drawing/ clapping Ta & Sh. Introduce sol & mi/ (handsigns & singing). Introduce ti ti. Make human rhythms. -Quaver -Echo clapping. -Combine with Ta & Sh. (Rhythm vs. Beat) Song: I Can Tie My Own Shoes.	1D, 2A, 3A, 3B, 3C, 3D, 4A, 5A, 5B, 5C, 6B, 6C,
	Sept 18-22 	Practice echoing sol & mi patterns. Play team Rhythm Tic-Tac-Toe with Ta, Sh, & Ti-Ti. Sing/Play Charlie Over the Ocean (Tempo fast/slow, allegro/largo)	1C, 1D, 2A, 2B, 3A, 3C, 3D, 3E, 5A, 6C, 6D
2nd six week s	Sept. 25-29 	Review Allegro/Largo & Forte/Piano. Review 4 different voices and adult vs. children voices. Song: Shiver & Shake -Sing -Read contrasting rhythmic notation. -Play instruments.	1A, 1B, 1C, 1D, 2A, 3A, 3D, 3E, 5A, 6B, 6C
	Oct 2-6 	Practice reading & creating sol and mi patterns. Songs: for seasons/holidays/enjoyment, with movements Introduce song for Concert: Decorate the Tree Review good audience behavior.	2B, 3A, 3D, 4B, 4C, 5A, 6A, 6B
	Oct 9-13 x	Pumpkin Pumpkin Singing Rhythm game Poem: Miss White Had A Fright SEL Song: Say Please Songs: for seasons/holidays/enjoyment with movements	2a, 3a, 3c, 3d, 5a, 5c, 6b
	Oct 16-20 	Practice Decorate the Tree Introduce La (hand sign & sing) Echo Mi, Sol, La patterns Red Ribbon Week Song: No, No, No! SEL Song: It's Easy to Be Kind Songs: for seasons/holidays/enjoyment with movements &/or instruments	1b, 2b, 3a, 3c, 3d, 5a, 5c, 6d
	Oct 23-27 x	Songs: for seasons/holidays/enjoyment, with movements &/or instruments Practice Decorate the Tree. Choreograph. Review M.S.L on staff. Create patterns.	2b, 3a, 3d, 4b, 4c, 5a
	Oct.30-Nov. x	Song: Land of the Free Practice for Concert. Songs: for seasons/holidays/enjoyment with movements.	3a, 3c, 5a
	Nov 6-10 	Review audience behavior for assembly Quaver LP review rhythms Compose & Perform Turkey Rhythms Practice for Concert.	2a, 3a, 3c, 4a, 5a, 6a
	Nov 13-17 	Concert Music:	3a,3c, 5a

3rd six week s					Introduce Jingle Bells Introduce We Wish You Practice Dec. the Tree		
					Nov 27 - Dec	Practice all concert music. Songs: for seasons/holidays/enjoyment, with movements.	3a,3c, 5a
					Dec 4-8	Practice all concert music. Songs: for seasons/holidays/enjoyment, with movements.	3a,3c, 5a
				X	Dec 11-15	Final prep for concert. Review audience behavior. Perform songs at concert, demonstrating good audience behavior. Watch video of performance & respond	3a,3c, 5a, 6a, 6d
					Dec. 18-20	Introduce rhythm ostinato. Song: Soap and Water (stay healthy!) SEL Song: Be a Friend. What does it mean to be a friend? Cross-curricular song: What is the Author's Purpose?	2b, 3a, 3b, 3c, 5a, 5c, 6d
			X	X	Jan 8-12	Echo Day: -Introduce d-m-s patterns. -Practice all known rhythms.	2b, 3a, 3b, 3c, 5a
4th six week s					Jan 15-19	Review rhythms. Echo D-M-S-L patterns. Practice identifying and notating rhythms, d-m-s-l solfege—1st separately, then together	2a, 2b, 3a, 3b, 3c, 4a, 4b, 5a
		X			Jan 22-26	African Round Song w/ movements: A Ram Sam Sam Song: Follow my rhythms (rhythm sticks) Songs: for seasons/holidays/enjoyment, with movements.	3a, 3b, 3c, 3d, 5a, 6c
					Jan 29- Feb	Explore pentatonic scale glockenspiels/xylophones. Songs: for seasons/holidays/eniojment, with movements.	2a, 2b, 3a, 3d, 3e, 4a, 4b, 4c
					Feb 5-9	Introduce Accent (Quaver LP) Songs: for seasons/holidays/eniojment, with movements	1D, 2B
				X	Feb 12-16	Songs: -Ready to Go! -Shortnin Bread Songs w/ actions: -Noble Duke of York (allegro/largo) -Stand Up Sit Down -Step Back SEL Song: It Matters	1D, 2B
					Feb 19-23	Perform a Song Story with Instruments. Work on spring program music. Songs: for seasons/holidays/eniojment, with movements.	2B, 6B
				X	Feb 26 - Mar	Sing and Play Jolly Jack Songs: for seasons/holidays/eniojment, with movements.	4C
					Mar 4-8	Introduce legato and staccato. -Song -Move in style. Work on Spring Music Program music	4C
5th six week s					Mar 18-22	Introduce to music and dance style of waltz. -Song: A Walrus Went Waltzing Work on Spring Music Program music.	1B
					Mar 25 - 29	Song: Shake it Up (w/ instruments) Songs: for seasons/holidays/enjoyment, with movements. Work on Spring Music Program music.	1B
				X	Apr 1-5	Introduce concept of Form. Listen and identify sections of different forms, such as ab, aaba, or abac. Work on Spring Music Program repertoire. Songs: for seasons/holidays/eniojment, with movements	2B
		X			Apr 8-12	-Introduce Repeat Bars -"Repeat Song" -Sing/Play: Here Comes Valerie -Songs: for seasons/holidays, with movements	2B
				X	Apr 15-19	-Sing/play: Hokey Pokey - Review all 1st grade music skills.	2B
					Apr 22-26	Review all 1st grade music skills. -Songs: for seasons/holidays, with movements -Practice Spring Concert music. -Student choice/favorites: songs	2B
					Apr 29-May	Songs: for seasons/holidays, with movements -Practice Spring Concert music. -Student choice/favorites: songs	2B
				May 6-10	-Songs: for seasons/holidays, with movements -Practice Spring Concert music. -Review good audience behavior. -Student choice/favorites: games	6A	

6th six week S	May 13-17	-Practice Spring Concert music. -Review good audience behavior. -Perform at concert. Watch video of concert and evaluate	5C
	May 20-23	-Sing end of year songs. -Play Instrument game: heads up 5-up	All