

23-24 Scope and Sequence 2nd Grade

	Week of	Topic	TEKS
1st six week s	Aug 16-18 X X	Welcome to Music Class. -Teacher expectations. Get to know you activities. <u>Review 1st grade concepts</u>	3A, 3B, 4C
	Aug 21-25 	Review 1st grade concepts. -Songs: for seasons/holidays, with movements. (Beginning of school year)	2A, 3A
	Aug 28 - Sept 1 	Review Beat -Ta & Sh -In depth: Quaver Beat LP <u>Songs: for seasons/holidays, with movements.</u>	2a, 3a, 3c, 5a, 5b,6b, 6d
	Sept 4-8 X	Review piano/forte. Intro mezzo. -F.P. song <u>Review ti ti rhythms. Review do</u>	1c, 2a, 2c, 3e, 6c
	Sept 11-15 	Intro. Staff. -Number lines & spaces -Swinging L & S Song <u>Songs: for seasons/holidays, with movements.</u>	2, 3a, 5a
	Sept 18-22 	Review Repeat Bars -Repeat Song -Intro treble staff --Song Ode to Treble Clef --Letters of L&S --EGBDF song --FACE song	2, 3a
	Sept. 25-29 	Practice drawing treble staff notes with partners Review legato and Stac. -L/S song	2, 3a, 3c
2nd six week s	Oct 2-6 	Music Play Party Activity <u>Songs: for seasons/holidays, with movements.</u>	3a, 3b, 3c, 5a
	Oct 9-13 X	Review known singing skills (solfege). Practice pentatonic patterns. Practice rhythmic dictation & composition. <u>Songs: for seasons/holidays, with movements.</u>	2a, 2b, 3a, 3c, 3d, 4a, 4b, 4c, 5a
	Oct 16-20 	Introduce re. -Echo solfege. -Compose pentatonic/rhythmic phrase. Review Form -Listen to ex. And ID. <u>Songs: for seasons/holidays, with movements.</u>	1C, 2B, 2C, 3E, 6C
	Oct 23-27 X	ORCHESTRA: String Family (Quaver LP) <u>Songs: for seasons/holidays, with movements.</u>	2A
	Oct.30-Nov. X	Intro. concert song: What's in That Stocking? ORCHESTRA: Woodwind Family (Quaver LP) <u>Songs: for seasons/holidays, with movements.</u>	1A, 2A
	Nov 6-10 	Sing concert song: What's in That Stocking? Intro: Jingle Bells Finish Woodwinds <u>Songs: for seasons/holidays, with movements.</u> <u>Review audience behavior.</u>	1A, 2A
3rd six week	Nov 13-17 	Intro. concert song: We Wish You Sing WITS? & JB ORCHESTRA: Brass Family (Quaver LP) <u>Songs: for seasons/holidays, with movements.</u>	2A
	Nov 27 - Dec 1 	Finish Brass <u>Songs: for seasons/holidays, with movements.</u> Concert Music	2A
	Dec 4-8 X	<u>Songs: for seasons/holidays, with movements.</u> Concert Music	1D, 2A
	Dec 11-15 	Final prep for concert. Review audience behavior. Perform songs at concert, demonstrating good audience behavior. <u>Watch video of performance & respond</u>	1D, 2A
	Dec. 18-20 	ORCHESTRA:	2A, 5A

4th six week s			X	X	Percussion Family (Quaver LP) <i>Music Play Party Activity</i>		
		Jan 8-12			Focus on music literacy: -Review and practice solfege, pitches, rhythms on the staff. <i>Songs: for seasons/holidays with movements</i>	5A	
		Jan 15-19	X		PETER AND THE WOLF -Quaver LP prep section -Guided watching/listening	3D	
		Jan 22-26			PETER AND THE WOLF -Quaver LP post section -P&W online activity (I created for Seesaw, find a way to adapt for another platform)	3D	
		Jan 29- Feb			Practice labeling song parts: chorus & verse. Introduce choral voices, including unison vs. ensemble. Music Play Party Activity	1B	
		Feb 5-9		X	Review Tempo & Largo. Intro. Presto. Review Ta-a, Ta, SH, & Ti-ti. -echo body percussion. -Practice reading notated rhythms. -Rhythm tic-tac-toe. <i>Songs: for seasons/holidays, with movements.</i>	1B	
		Feb 12-16			Tempos: -Intro Vivace. -Review Allegro. <i>Songs: for seasons/holidays with movements</i>	3D	
		Feb 19-23		X	Tempo: Intro Moderato Perform a Song Story with Instruments. Work on spring program music. <i>Songs: for seasons/holidays/eniovmnt with movements</i>	3D	
	5th six week s		Feb 26 - Mar			Tempo: Intro Andante Work on Spring Program music. Discuss relevance of music to cultures. <i>Music Play Party Activity</i>	2B, 4B, 6C
			Mar 4-8			Tempo: Intro Adagio Practice notating and creating patterns using all known rhythms and pitches.	2B, 4B
		Mar 18-22			Work on Spring Program music. Tempos: -Review: Large Adding Machines Always Vibrate, People! <i>Matching activities</i>	5C	
		Mar 25 - 29		X	Work on Spring Program music. Orff instrument activities.	6A, 6D	
		Apr 1-5	X		Work on Spring Program music. Orff instrument activities.	2A, 2B, 4A, 4B	
		Apr 8-12		X	-Music Play Party Activity. -Songs: for seasons/holidays, with movements -Practice Spring Concert music	2A	
		Apr 15-19			-Sing/play: Hokey Pokey -Review all 2nd grade music skills.	2A	
		Apr 22-26			-Review all 2nd grade music skills. -Songs: for seasons/holidays, with movements -Practice Spring Concert music. -Student choice/favorites: songs	6A	
6th six week s		Apr 29-May3			-Songs: for seasons/holidays, with movements -Practice Spring Concert music. <i>Student choice/favorites: songs</i>	6A	
		May 6-10			-Songs: for seasons/holidays, with movements -Practice Spring Concert music. -Review good audience behavior. <i>Student choice/favorites: games</i>	4C, 5B	
		May 13-17			-Practice Spring Concert music. -Review good audience behavior. -Perform at concert. <i>Watch video of concert and evaluate</i>	4C, 5B	
		May 20-23		X	-Sing end of year songs. -Play Instrument game: heads up 5-up.	All	