

GRADE 8: QAR and Comprehension Skill Pairings and Keywords
RIGHT THERE THINK AND SEARCH

1. Recalling and Noting Details
 - Specific details/facts/events
 - Single location in the text
 - One thing→One place
 - NO CLUE WORDS

1. Lists
 - “Which of these...?” “Which of the following...?”
All of these ...*except*, which event, which of these groups
2. Examples
 - “What are the ____ kinds of ____ found in the story?”
 - Numbers
3. Compare and Contrast
 - Differ, same, similar, different, alike, compare, contrast, conflicts with, difference, in common, both, in comparison, between differentiated
4. Cause and Effect
 - “What happened when...?” “Why did...?” result, consequence, reaction, outcome, problem, what made, how did, solution, because, _____affect..., in response, contributed to, in order to...
5. Sequence
 - First, next, then, finally, during, after before, “When did...?” timeline, step-by-step, primary, additional

AUTHOR AND ME

Inferences: educated guesses based on text clues and background knowledge (schema)

1. Main Idea
 - Mainly, mostly, summary, best title, another good title, what idea does the passage NOT support, “Under which heading should details about...?” main idea, support the idea, main problem, lesson, which detail, strongest support, theme, main purpose
2. Author’s Viewpoint/Purpose
 - “Why did the author...?” “Which statement tells how the writer feels?” “What does the detail ____ say about ____?”
 - “What is the purpose of...?” “How is the author able to...?” “Why was this passage written?” “How is the text/poem/passage organized?” point of view, shows that the poet, intended to, author’s argument, persuasion/persuade, how does the poet/author imply, author supports the argument, narrator, author offers, toward (his) audience, the speaker’s attitude
3. Prediction
 - “What might/could/should happen next?”, “What will probably...?” “What will happen?” future, next time, another time, would probably happen
4. Drawing Conclusions
 - “Why is it...?” most likely, best, should, probably, conclude, “Why do you think...?” could, tells you, would, can you tell, generalization, may not, why might, conclusions, judgment, suppose, suggests, best describes, most effective, would probably, best completes, means that, character traits, conveys, symbol of, portrays, creates a mood, mostly most

ON MY OWN

1. Word Analysis
 - “What does _____ mean?” “Which word is a synonym/antonym for ____?” “Which word has the same root as _____?”, syllables, word families
2. Making Connections
 - Have you ever, tell about a time when, what does this remind you of, your experiences, do you have, based on your experience, think about something or someone
3. Fact and Opinion
 - “Which word is (not) a fact/opinion?”
4. Personal Opinions
 - “Do you think...?” “What is your opinion on...?” “What is your take on...?” Is it a good idea?