

GRADE 6: QAR and Comprehension Skill Pairings and Keywords
RIGHT THERE

1. Recalling and Noting Details
 - Specific details/facts/events
 - Single location in the text
 - One thing→One place
 - NO CLUE WORDS

AUTHOR AND ME

Inferences: educated guesses based on text clues and background knowledge (schema)

1. Main Idea
 - Mainly, mostly, summary, best title, another good title, what idea does the passage NOT support, “Under which heading should details about...?” main idea, support the idea, main problem, lesson, which detail, strongest support
2. Author’s Viewpoint/Purpose
 - “Why did the author...?” “Which statement tells how the writer feels?” “What does the detail ___ say about ___?”
 - “What is the purpose of ...?” “How is the author able to ...?” “Why was this passage written?” “How is the text/poem/passage organized?” point of view, shows that the poet, intended to, author’s argument, persuasion/persuade, how does the poet/author imply
3. Prediction
 - “What might/could/should happen next?”, “What will probably...?” “What will happen?”
4. Drawing Conclusions
 - “Why is it...?” most likely, best, should, probably, conclude, “Why do you think...?” could, tells you, would, can you tell, generalization, may not, why might, conclusions, judgment, suppose

THINK AND SEARCH

1. Lists
 - “Which of these...?” “Which of the following...?” All of these ...*except*
2. Examples
 - “What are the ___ kinds of ___ found in the story?”
 - Numbers
3. Compare and Contrast
 - Differ, same, similar, different, alike, compare, contrast , conflicts with
4. Cause and Effect
 - “What happened when...?” “Why did...?” result, consequence, reaction, outcome, problem, what made, how did, solution
5. Sequence
 - First, next, then, finally, during, after before, “When did...?”

ON MY OWN

1. Word Analysis
 - “What does _____ mean?” “Which word is a synonym/antonym for ___?” “Which word has the same root as _____?”, syllables, word families
2. Making Connections
 - Have you ever, tell about a time when, what does this remind you of, your experiences, do you have, based on your experience, think about something or someone
3. Fact and Opinion
 - “Which word is (not) a fact/opinion?”
4. Personal Opinions
 - “Do you think...?” “What is your opinion on ...?” “What is your take on ...?” Is it a good idea?

