

GRADE 2: QAR and Comprehension Skill Pairings and Keywords

RIGHT THERE

1. Recall facts and Note Details
 - ONE place
 - ONE thing
 - NO CLUE WORDS

THINK AND SEARCH

1. Lists
 - “Which of these,” “Which sentence...?”
2. Examples
 - “What are the ____ kinds of ____ found in the story?”
 - Numbers
3. Compare and Contrast
 - Differ, same, similar, different, alike, like
4. Cause and Effect
 - Cause, “Why was...?” “What happened when...?” “Why did...?” “Why does/doesn’t...?” “Why do...?” “What made...?”
5. Sequence
 - First, next, then, end, finally, during, after, middle, before, “When did...?”

AUTHOR AND ME

Inferences: educated guesses based on text clues and personal knowledge.

1. Main Idea
 - Main idea, mainly, mostly, summary, best title, tell about, “What is this story about?”
2. Author’s Viewpoint/Purpose
 - “Why did the author...?” “Who do you think the author...?” “Why does the author...?”
3. Prediction
 - “What might...?”, “What could...?”, “What will probably...?” “What may/could happen next?” likely to do, would have done, future actions, another, might do differently
4. Drawing Conclusions
 - “Why is it...?” most likely, best, should, can, probably, might conclude, “Why do you think...?” could, would, “What couldn’t really happen?” “How do you know that ____?”

ON MY OWN

1. Word Analysis
 - “What does _____ mean?” “Which word is a synonym/antonym for ____?” “Which word has the same root as _____?”, syllables, word families
2. Fact and Opinion
 - “Which word is (not) a fact/opinion?”
3. Personal Opinions
 - “Do you think...?”