

For Businesses:

STEP- Selah Transition Education Program

STEP Participants are between 18 and 21 years old and have significant disabilities. They have completed their course work at the high school and are now focusing on functional academics and life skills including work skills to promote independence and self-advocacy.

What can businesses do?

- Work with STEP staff to identify possible work routines.
- Help to train and support student workers.
- Provide authentic work experiences for STEP students.
- Encourage a supportive work environment that values diversity and the contribution of student workers.
- Include students in the work and culture of your business.

Benefits to Businesses:

- STEP staff provide on-going consultation regarding the best practices for supporting employees with developmental disabilities at the job site.
- Teamwork and cooperation are promoted among employees to help support STEP students.
- Promotes an inclusive, diverse, and welcoming environment.
- Employers send a positive message to the community that they are willing to support adults with developmental disabilities in the workplace.

What are the expectations for businesses participating in STEP?

- Work with STEP staff to identify possible work routines for assigned student.
- Give weekly feedback on student performance.
- Complete monthly written evaluation of student job performance.