

Selah

Keeping Selah Students Safe is Our Priority!

### A Message for Parents:

he safety of Selah students and staff has always been our priority.

In order to provide quality learning environments, students and staff must be safe. That is why the District has safety systems in place, so learning is the focus.

The District follows established safety practices with oversight from the Director of Safety. Also, there are District and school safety teams. Further, the District has a strong partnership with the Selah Police Department and other local first responders, as well as ESD 105. Additionally, all of our buildings are designed for school safety and staff are practiced in initiating emergency plans.

Parent collaboration is vital in keeping schools safe. Please talk to your children about safety and the drills they practice at school. Also, make sure to monitor social media sites, recognizing warning signs, when to intervene, and stay involved.

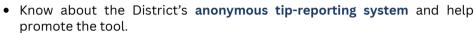
If you have safety questions, contact the school your child attends, or, Director of Safety, Joe Coscarart, at joecoscarart@selahschools.org.

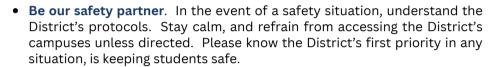
Thank you for your safety partnership.

#### Parent's Are Our Partners in Safety!

- Talk to your child about safety at school.
- Ensure your child's school has **up-to-date contact information** for the immediate household and all emergency contacts (phone, email).
- Understand that in any situation students will only be released to **individuals authorized** on emergency contact records.







#### Play it Safe! Let's Stay Connected!

Remember to have an active **ParentSquare** account. Updated contact information is important (phone, email) as ParentSquare uses this data to contact parents/guardians and provide different forms of information.



### **Emergency Communications**

In an emergency situation, parents will be contacted via phone, text, email or or all three means. **Communication updates will be sent as available**. If an evacuation is required, parents will be notified as to the reunification location and applicable transportation arrangements.

**District and school administrators and law enforcement are the only official sources of information** in a school emergency. The speed of outside social media travels faster than the time it takes to assess a situation so action can be initiated and an investigation started. We want to ensure the information we share is accurate.









## **Safety is our Priority!**

Our Commitment to Providing a Safe and Secure Learning Environment

- We routinely conduct safety drills to ensure that if we are faced with an emergency situation, we can act orderly and swiftly.
- We partner with the Selah Police Department and have a School Resource Officer (SRO) that is housed at Selah High School but can respond to any school.
- Selah Middle School and Selah High School employ Campus Security Monitors and Campus Engagement Specialists.
- Each of our schools has a comprehensive safe school plan which outlines procedures and strategies for crisis situations.
- All buildings are designed for safety with systems that manage access to exterior and some interiors doors on campuses, including vestibule entry passage ways.
- A Threat Assessment System has been implemented for the purpose of preventing targeted violence.
- **Tip lines and the STOPit app** are available. More information on these reporting tools is available on our website under the School Safety link, which explains how students, parents and/or community members can report information of potential violence, or other issues that may need to be investigated.
- We continually **provide emergency training** to our staff.

## Selah's **Safety** Approach!

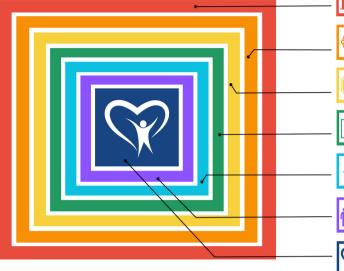
## **Recognize Our Safety Practices**





## 伝染回 Our Lavered Safety Approach

eeping students and staff safe is a top priority. Our goal is to provide safe and secure learning environments where high quality educational experiences help cultivate a culture of lifelong learning for all. A layered safety approach recognizes that no single barrier or intervention is sufficient by itself to maintain a safe school campus. Rather, using multiple layers acts like a filter to be able to identify, resolve and mitigate threats. In Selah, we think about



about safety in the following layers: Well-Being, Classroom Safety, School Safety, Internal Safety, External Safety, Cyber Safety and Safety Management. Access the QR code above to visit our safety website and review our Layered School Safety System.

# Safety Management Cyber Safety **Internal Safety School Safety Classroom Safety Well Being**

The Selah School District's Seven Layered Safety System.

## Our 'Core Four' Crisis Response Terms

The District recognizes core four primary responses to crisis, Lockdown, Secure & Teach, Shelter in Place and Evacuation. Each month, one of these responses is practiced by our staff and students.

## Lockdown

A Lockdown is a response to a threat of harm. During a lockdown, it's Locks, Lights, Out of Sight. Safety practices will include:

- · Close and lock internal and external doors
- Everyone into locked areas
- Pull interior and exterior blinds
- Don't be seen or heard (no talking)
- Run/Barricade/Fight
- Monitor communications



## Shelter in Place

Shelter in Place is in response to chemical, biological, or radioactive events. Safety practices will include:

- Shelter in a safe area within the building
- Isolate the environment
- Shut off HVAC systems
- Head count and collect
- Monitor communications



Secure & Teach

Secure & Teach is response to a threat of harm or other need to secure classrooms. Safety practices will include:

- Close and lock external entrances
- Get students into classrooms
- Close and lock classroom doors
- Pull interior and exterior blinds
- Continue to teach and move about as communicated
- Monitor communications

## **Evacuation**

Evacuation is a response to fire or other internal threat. Safety practices will include:

- Wait for intercom or email announcement
- Exit the building and go to a rally point
- Take attendance
- Show red or green clipboard
- Modified transportation as needed
- Monitor communications



Also, there may be additional crisis response drills executed by each school (for example, Drop, Cover, and Hold, in response to an earthquake), in order to practice for various emergency situations.

## Our Reporting Resources...

Get to know the reporting resources students and adults can access if they suspect that a dangerous and unsafe incident could transpire in our schools.







