



Selah High School

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Selah High School

Parent Involvement Policy and Procedures 2017-18

Selah High School is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if Selah High School and home work together to promote high achievement by our children. Neither home nor Selah High School can do the job alone. Parents play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way.

Selah High School recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. Selah High School intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed.

PART I-SCHOOL PARENTAL INVOLVEMENT POLICY **REQUIRED** COMPONENTS

- A. Selah High School will jointly develop/revise with parents the school parental involvement policy/procedures and distribute it to parents of participating children and make available the parent involvement policy/procedures to the local community.
 - During the Fall Parent-Teacher Conferences, parents will review and provide input on the Parent Involvement Policy.
 - Final draft of Parent Involvement Policy will be available at the Selah High School and District office.
 - Parent Involvement Policy will be published on the Selah School District and Selah High School, Title I website and distributed at parent events.
- B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.
 - Notice of Title I program events will be published on the Selah High School website and reader board.
 - During Fall Parent-Teacher Conferences, a Title I representative will be available to inform parents of Title I activities and answer Title I related questions.
- C. Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to parental involvement.
 - All Title I parent meetings will be scheduled in the evenings to accommodate for parent work schedules.

- Pay reasonable and necessary expenses, within the means of the parent involvement budget, for parent involvement activities including childcare, snacks and a translator, to enable parents to participate in school-related meetings and training sessions.
- D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, school-wide under Section 1114, and the process of the school review and improvement under Section 1116.
- Parents will serve on the Title I school-wide planning committee.
 - Parents will also be involved in the annual review and update of our Title I school-wide plan.
 - Parents will have participate in the annual School Improvement Plan.
- E. Provide parents of participating children –
- a. Timely information about programs under this part.
 - b. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - c. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
- Title I teacher(s) will provide information through newsletters and the Title I website.
- F. Selah High School will inform parents and parental organizations of the purpose and existence of the Parental Information and Resources Center (PIRC) in Washington.
- A link to the Parental Information and Resource Center (PIRC) in Washington will be included on the Selah School District homepage for easy access.
 - A link to the Parental Information and Resource Center (PIRC) in Washington will be included in the Selah School District Education Report.

PART II-REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

- Conduct a parent/teacher conference annually (at a minimum)
- Provide frequent reports to parents on their child's progress.
 - If a student is failing, the teachers will report the student's progress through the Jumprope Standards Based Grading Program (semester reporting grades will use the Skyward Grading Program). Students that are failing will be assigned to a Viking Connections class and will remain in that class until grades improve.
 - Parents are able to contact teachers at any time to discuss grades, and access Jumprope using the same login information as their student(s)
- Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.
 - Parents and community members are encouraged to participate and volunteer at Selah High School.

BUILDING CAPACITY REQUIREMENTS FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and district under this part –

- a. Shall provide assistance to the parents of children served by the school or district, as appropriate, in understanding such topics as the state’s academic content standards and state student academic achievement standards. State and district assessments, the requirements of this part, and how to monitor a child’s progress and work with educators to improve the achievements of their children.
 - Student/School reports will be emailed, sent through Skyward, or mailed directly as per parent requests.
 - All school related letters will be addressed to parents, not students.
- b. Shall provide materials and training to help parents work with their children to improve their children’s achievement, such as Standards Based Grading Night and Elective Night
 - The school will provide parent nights throughout the year on scholarship information and FAFSA information
 - Invite presenters from community based organizations and businesses in parental involvement activities following district adopted guidelines and curriculum.
- c. Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
 - Parent outreach activities will include an annual Title I parent information meeting during the school year.
- d. Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
 - Parent outreach activities will include an annual Title I parent information meeting during the school year.
- e. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.
 - Parents will be provided with monthly communications regarding activities and events scheduled for Selah High School in the form of electronic communication via Peachjar and Skyward; as well as, the SHS reader board
 - When possible, communication will be translated.
- f. Shall provide such other reasonable support for parental involvement activities under this part as parents may request.
 - Parents will be provided with childcare, snacks, coffee and a translator at all parent events.
- g. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
- h. May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training.

- i. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- j. May train parents to enhance the involvement of other parents.
- k. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.
- l. May adopt and implement model approaches to improving parental involvement.
- m. May establish a district parent advisory council to provide advice on all matters related to parental involvement in programs supported under this Section.
- n. May develop appropriate roles for community-based organizations and businesses in parent involvement activities.

PART III-ACCESSIBILITY REQUIREMENTS

In carrying out the parental involvement requirements districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

- When possible, information that parents receive will be translated

PART IV-ADOPTION

The Parent Involvement Policy/Procedures were developed/revised by Selah High School on 06/9/17 and will be in effect for the period of 2017-2018 school year. The school will distribute these Parent Involvement Policy/Procedures to parents of participating Title I children and make it available to the community on or before 3/27/18 (Selah High School Conferences and Fall Title I Informational Meeting).

David Gibb

David W. Gibb, Assistant Principal

Final parent input and review of this document will be conducted in fall, 2017 during the Selah High School Title I parent meeting.