



Jeffco School District – Department of Gifted and Talented
Rubric for Scoring Visual Arts Portfolio for Grades K-12



Name of Student:

Student #:

D.O.B.:

Grade:

Date Submitted:

School:

Criteria:	Developing:			Advanced:	Notes:	Feedback:
Student Product Rubric:						
Artistic Skill:						
Student masters technical skill in using elements of art and design, and applies quality craftsmanship in their artwork.	<i>Emerging</i> 1	<i>Typical</i> 2	<i>Proficient</i> 3	<i>Advanced 4 – Evidence:</i>		
Student uses advanced problem-solving skills: explores, conceptualizes and implements choices; analyzes which may include: creative re-contextualization's; asks and/or answers conceptual, technical, or personal questions.	<i>Emerging</i> 1	<i>Typical</i> 2	<i>Proficient</i> 3	<i>Advanced 4 – Evidence:</i>		
Student exercises sophisticated aesthetic detail in their artwork and expresses and generates unique ideas, feelings and values.	<i>Emerging</i> 1	<i>Typical</i> 2	<i>Proficient</i> 3	<i>Advanced 4 – Evidence:</i>		

Criteria:	Developing:			Advanced:	Notes:	Feedback:
Creative Interpretation:						
Student exhibits emergence of personal artistic voice: able to create meaning through individual experience derived from personal context.	<i>Emerging 1</i>	<i>Typical 2</i>	<i>Proficient 3</i>	<i>Advanced 4 – Evidence:</i>		
Student creates original and unique artwork using imagination, creativity, and/or interpretation.	<i>Emerging 1</i>	<i>Typical 2</i>	<i>Proficient 3</i>	<i>Advanced 4 – Evidence:</i>		
Student may make in-depth and authentic connections to prior learning and/or demonstrates advanced cultural/environmental understanding	<i>Emerging 1</i>	<i>Typical 2</i>	<i>Proficient 3</i>	<i>Advanced 4 – Evidence:</i>		
Student evidences art making as an inquiry-based process that grows from critical cognitive problem-solving skills and understanding the world around them	<i>Emerging 1</i>	<i>Typical 2</i>	<i>Proficient 3</i>	<i>Advanced 4 – Evidence:</i>		

Criteria:	Developing:			Advanced:	Notes:	Feedback:
Commitment & Critique:						
Student critically reflects on their art making process and develops a future course of action based on critique or observation of their work.	<i>Emerging 1</i>	<i>Typical 2</i>	<i>Proficient 3</i>	<i>Advanced 4 – Evidence:</i>		
Student is willing to take artistic risks or explore new territories.	<i>Emerging 1</i>	<i>Typical 2</i>	<i>Proficient 3</i>	<i>Advanced 4 – Evidence:</i>		
Student exercises artistic integrity, making principled and honest decisions with their original artwork	<i>Emerging 1</i>	<i>Typical 2</i>	<i>Proficient 3</i>	<i>Advanced 4 – Evidence:</i>		

Total Points				Advanced		
	<i>Emerging</i>	<i>Typical</i>	<i>Proficient</i>			
Total all points for each column						

Sum of All Points:				Advanced		
Total Sum of Points:	Range = 10-34			Range = 35-40		
<i>circle one range</i>						

Name of Rater: _____ Signature: _____

Note: An average of all rater's rubric scores that fall into the advanced range will be considered a qualifying piece of evidence for the student's body of evidence towards a GT identification in Creativity.