

REMOTE LEARNING DAY CHOICE CARD - GRADE 2

DIRECTIONS:

Choose one activity from each category to complete.
Make sure to return this sheet to your teacher to get credit for your remote learning day!

MATH

Toss a penny twenty-five times. Make a tally chart showing how many times it landed heads up and how many times it landed tails up.

Make a graph showing how many shoes each of your family members have.

Show five ways to make \$1.00 using coins.

Write and solve five addition problems using two digit numbers.

Go on a shape hunt around your house and outside. List the different items you see and the shapes they are.

READING

Read for 20 minutes in a fort you built. Write the character, setting, and whether you liked the book or not and why on a piece of paper.

Read a story out loud to a family member or to yourself in the mirror. Practice using good expression and fluency.

Make a list of things in your house that have 3, 4, and 5 syllables. Have at least 3 words in each list.

Find a comfy place to read for 20 minutes. Illustrate your favorite scene on a piece of paper.

Read for 20 minutes to a stuffed animal or a pet. Write your favorite part of the story on a sheet of paper.

WRITING

Pretend you get to make the grocery list for the week. What would you buy? Create a list.

Write down 3 nice things about each person in your house on a piece of paper and share with them what you wrote.

Make a journal entry about what you did today.

If you could bring a snowman to school, how would you do it and what would you show your snowman? Write it in a story.

Think of three words that rhyme and write a silly sentence using all three words.

SEL

Do a Zones check-in with yourself. Name your feeling. What Zone are you in? Pick a strategy to use to help you regulate, if needed.

Look in a mirror and show yourself making a sad face, a happy face, an excited face, and an angry face.

Draw a picture of a zone and an example of a feeling that goes with that zone.

Write two sentences about a time you had to apologize for something you did.

Tell someone that you are thankful for them and why.

SPECIALS

Build a snow sculpture.

Underhand throw: Use a sock ball (or similar object) and a basket. Stand five big steps away from the basket. How many times can you throw into the basket in one minute?

Write a rhythm using ta and ti-ti notes. Find an item in your house to use to play the rhythm.

**For students receiving special education services, contacts will be made by IEP service providers per the students' IEP.*