## **REMOTE LEARNING DAY CHOICE CARD - GRADE 3**

**DIRECTIONS:** Choose one activity from each category to complete. Make sure to return this sheet to your teacher to get credit for your remote learning day!

MATH	READING	WRITING	SEL	SPECIALS
Play ten questions with a partner. One person thinks of a number between 1 and 9,999. The other person asks 10 yes or no questions to guess the number.	Choose a book that interests you. Find a comfy place to read for 20 minutes. Then, illustrate your favorite scene. Write a caption about what is happening in the scene.	Use Your Imagination! Write a comic about someone going on an adventure. Use words and pictures to tell about what happens!	Set a goal for the week. Write two things you can do to help you reach your goal.	Using paper, draw or cut out snowflakes.
Challenge yourself to think of as many number sentences that equal 50 as you can.	Read for 20 minutes. Write 2 questions before, 2 questions during, and 2 questions you have after reading.	Keep a Journal Use pictures and words to write about what you do each day. Explain what your favorite part of the day is and why.	Look in a mirror and show yourself making a sad face, a happy face, an excited face, and an angry face.	Flexibility: Try the yoga
Choose different amounts of loose change and count the coins. What is the total? What are 3 other ways you could get the same total value?	Read to a stuffed animal or sibling for 20 minutes	Write 5 sentences about your favorite winter or spring activities.	Draw a picture of a zone and an example of a feeling that goes with that zone.	poses below. Hold each one for 20 seconds.
Help bake something. You do the measuring.	Pretend you are your teacher and perform a "Read Aloud" to your class using expression.	Write an acrostic poem using a winter or spring word or a friend's name. Example: <b>C</b> uddly <b>A</b> ctive <b>T</b> errific	Write a story about a time you had to apologize for a mistake.	Create a song using body percussion: clap,
Create a list of 3 activities you did throughout the day and calculate the amount of time spent on each activity.	Read for 20 minutes. Write a different ending to the book you read, what changes would you make?	Write a story about the best snow day ever or the biggest snowman ever!	Tell someone that you are thankful for them and why.	snap, pat, and stomp different patterns. Perform the pattern to your favorite song.

\*For students receiving special education services, contacts will be made by IEP service providers per the students' IEP .

