REMOTE LEARNING DAY CHOICE CARD - GRADE 3

DIRECTIONS: Choose one activity from each category to complete. Make sure to return this sheet to your teacher to get credit for your remote learning day!

| MATH | READING | WRITING | SEL | SPECIALS |
|---|--|--|---|--|
| Play ten questions with a partner. One person thinks of a number between 1 and 9,999. The other person asks 10 yes or no questions to guess the number. | Choose a book that interests you. Find a comfy place to read for 20 minutes. Then, illustrate your favorite scene. Write a caption about what is happening in the scene. | Use Your Imagination! Write a comic about someone going on an adventure. Use words and pictures to tell about what happens! | Set a goal for the week. Write two things you can do to help you reach your goal. | Using paper, draw or cut out snowflakes. |
| Challenge yourself to think of as many number sentences that equal 50 as you can. | Read for 20 minutes. Write 2 questions before, 2 questions during, and 2 questions you have after reading. | Keep a Journal Use pictures and words to write about what you do each day. Explain what your favorite part of the day is and why. | Look in a mirror and show yourself making a sad face, a happy face, an excited face, and an angry face. | Flexibility: Try the yoga |
| Choose different amounts of loose change and count the coins. What is the total? What are 3 other ways you could get the same total value? | Read to a stuffed animal or sibling for 20 minutes | Write 5 sentences about your favorite winter or spring activities. | Draw a picture of a zone and an example of a feeling that goes with that zone. | poses below. Hold each one for 20 seconds. |
| Help bake something. You do the measuring. | Pretend you are your teacher and perform a "Read Aloud" to your class using expression. | Write an acrostic poem using a winter or spring word or a friend's name. Example: C uddly A ctive T errific | Write a story about a time you had to apologize for a mistake. | Create a song using body percussion: clap, |
| Create a list of 3 activities you did throughout the day and calculate the amount of time spent on each activity. | Read for 20 minutes. Write a different ending to the book you read, what changes would you make? | Write a story about the best snow day ever or the biggest snowman ever! | Tell someone that you are thankful for them and why. | snap, pat, and stomp different patterns. Perform the pattern to your favorite song. |

*For students receiving special education services, contacts will be made by IEP service providers per the students' IEP .

