Colonel Weather Packet

2023 - 2024

1st Grade

Day 1

Table of Contents

Subject	Assignment
Math	Day 19
Language Arts	Week 1, Day 1 (Reading)
-	Week 1, Day 1 (Spelling and Word
	Study)
Science	Week 1, Day 1 (Life Science)
Social Studies	Week 2, Day 1 (Civics)

NAME:

Directions Solve each problem.

Write the number before and after 35.

Before	Number	After
	35	

Circle the longest line.

SCORE

1. 🙂 😀

2. 🖸 😐

Add.









Favorite Activity

Swings	Slide	Monkey Bars	Balance Beam
8	5	7	2

How many children like the slide?

4. 🖸 😀

3. 🔾 🗘

5. 🖸 😀

6. 🙂 😐

7. 🙂 😀

There is a bowl of fruit with 3 apples and 2 oranges. Should Winnie add or subtract to

find out how many pieces of fruit are in the bowl?

8. 😀 😀

_/8 Total

Subtract.



NAME:	DATE:
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DIRECTIONS Read the text. Answer the questions.

Mom said I can buy a pet! She said a mouse is fun. A mouse likes to play. It does not take a lot of work.

- Who tells the child she can buy a pet?
- A the girl
- (B) the mouse
- © Mom

- Which word rhymes with
- (A) mouse
- B) mice
- © moose

- SCORE
- 1. 🙂 😀
- 2. 🙂 😀
- 3. 😀 😀
- 4. 🔾 🔾
- __/4 Total

- What kind of pet is a mouse?
- (A) bad
- B) fun
- (c) fast

- What does the word buy mean?
- (A) pay for
- B give
- © like

Name: _____ Date: _____

Directions: Use the Word Bank to write a word for each picture.

Word Bank										
bag	cap	fan	jam	nap						
pad	pan	wax	yam							

1.



2.



3



4.



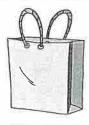
5.



6



7.



8.



9.



Name:	Date:	_

Directions: Read the text. Answer the questions.

What Living Things Need

Plants are alive. Animals are alive. They are both living things. Plants need light and water to live and grow. Animals need food to live and grow. They need water, too. Some things aren't alive. They don't need food or water.



- 1. Plants need ______ to live and grow.
 - a. light and food

b. light and water

c. food and water

- d. water and animals
- 2. All living things need ______.
 - a. water

b. sleep

c. food

d. light

Directions: Look at the picture. Read the text. Answer the questions.

Being a Good Citizen at School

We help each other at school. We listen. We share and take turns. We care for our class. We care for our school. We are good citizens at school.



- 1. How can you be a good citizen at school?
 - a. Run in the classroom.
 - **b.** Help each other.
 - c. Stop listening to the teacher.
- 2. What are the students in the picture doing?
 - a. sharing
 - b. crying
 - c. fighting



Colonel Weather Packet 2023 – 2024 1st Grade Day 2 Table of Contents

Subject	Assignment
Math	Day 25
Language Arts	Week 1, Day 2 (Reading)
	Week 1, Day 2 (Spelling and Word
	Study)
Science	Week 1, Day 2 (Life Science)
Social Studies	Week 2, Day 2 (Civics)

Solve each problem.

Count. Write the numeral.

9	\Box		$\boldsymbol{\varnothing}$	0	0	0
		\Box				

Add.



Subtract.



Circle the number sentences that equal 2.

0 + 2

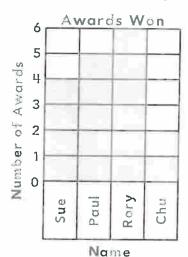
Circle the object that looks like the solid.



Record the line length.



clothes pins



How many awards does Sue have?

How many sides are on 3 triangles?

#50804—180 Days of Math for First Grade







/ 8 Total

35

2

NAME:______DATE:____

DIRECTIONS

Read the text. Answer the questions.

SCORE

1. 🙂 😀

2.② 😀

3. 😀 😀

4. 🙂 😀

____ / 4 Total

- I read a book about mice. I must get mouse food. I can get it at the pet store. My mouse will need water, too.
 - Where can the child get mouse food?
 - A at home
 - B at the pet store
- © at a farm

- Which word starts with the same sound as ?
- (A) water
- B pet
- © more
- What should the child give a mouse to eat?
- (A) mouse food
- **B** meat and bread
- © eggs

- What is a mouse?
- (A) a toy
- ^B a color
- © an animal

Name:	Date:	

Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box.

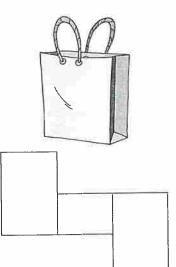
1.

3.

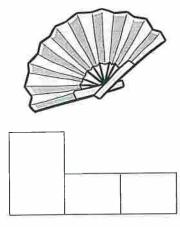


2.









Directions: Write one of the words two times.

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 		 	 	 ***************************************	-	angung panda dinana		was graded	watermooned.	 Acceptance	 	

Directions: Look at the chart about living and non-living things. Answer the questions.

	Living	Non-Living
Does it grow?	Yes	No
Does it need food?	Yes	No
Does it need water?	Yes	No

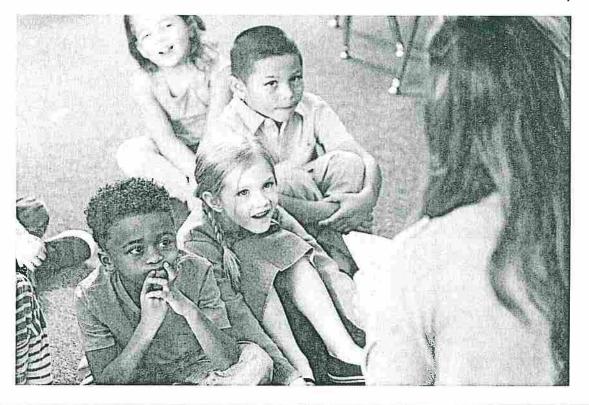
- 1. Do all living things grow?
 - a. yes
 - b. no
- 2. Do non-living things need water?
 - a. yes
 - b. no
- 3. Do living things need food?
 - a. yes
 - b. no

Name:	Date:	

Directions: Look at the picture. Read the text. Answer the questions.

Listening

It is story time at school. The teacher reads a story.



- 1. What are the children doing?
 - a. talking
 - b. yawning
 - c. listening
- 2. Who do we listen to at school?
 - a. our lunches
 - **b.** our teacher
 - c. our pets



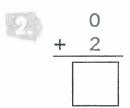
Colonel Weather Packet 2023 – 2024 1st Grade Day 3 Table of Contents

Subject	Assignment
Math	Day 39
Language Arts	Week 1, Day 3 (Reading)
	Week 1, Day 3 (Spelling and Word
	Study)
Science	Week 1, Day 3 (Life Science)
Social Studies	Week 2, Day 3 (Civics)

DIRECTIONS Solve each problem.

Write the number before and after 49.

Before	Number	After
	49	



- Write the missing sign. 5

3 2

Draw a rectangle.

Record	the	line
length.		



spiders

- Record the data in the pictograph. Use happy faces.
 - Four people like tacos.
 - Six people like pizza.

Favorite Food

Tacos		
Pizza		

Which is greater: the number of legs on a spider or the number of legs on a cat?

#50804	180	Davs	of Math	for	First	Grade

DIRECTIONS

Read the text. Answer the questions.

I will buy a cage. Pet mice live in cages. I will help keep the cage clean. Mice like to wash up, too!

- Where do pet mice live?
- (A) hole
- B cage
- © cave

- What is the correct spelling for MS?
- (A) mis
- B) mice
- © mise

- What will she do if the cage is not clean?
- A buy a cage
- B wash the mouse
- © wash the cage

- What is a cage?
- (A) a place to wash a mouse
- (B) a store for a mouse
- © a place for an animal to live

- 1. 😀 😀
- 2. 🙂 😀
- 3. 🙂 😀
- 4. 🙂 😐

___ / 4 Total

WEEK 1

Spelling and Word Study

Name: Date:

Directions: Look at both pictures. Say both words. Cross out the letter that changes. Write the second word.

1.











2.















4.





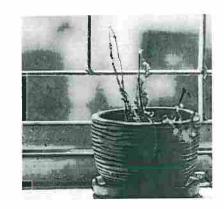




Name:		Date:	
radille.		Duie.	

Directions: Read the text. Answer the questions.

Maria has a plant. It is in a sunny window. She asks her brother to water it. She looks at it two days later. The plant looks bad. Its leaves are brown. Maria thinks her brother forgot to water it.

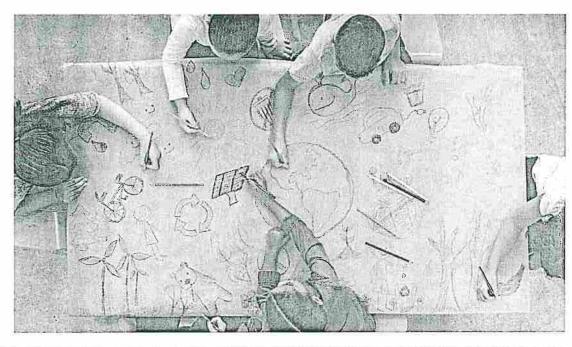


- 1. What makes Maria think her brother forgot to water her plant?
 - a. The leaves are brown.
 - **b.** The plant isn't in the window anymore.
 - c. The plant looks good.
 - d. The leaves are green.
- 2. What is a question that Maria could ask about her plant?

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Directions: Look at the picture. Answer the questions.

Sharing and Taking Turns at School



- 1. What are the students sharing?
 - a. snacks
 - b. pencils
 - c. clothes
- 2. How does sharing help the students create their art?



Colonel Weather Packet 2023 - 2024 1^{st} Grade Day 4

Table of Contents

Subject	Assignment
Math	Day 47
Language Arts	Week 1, Day 4 – 5 Story (Reading) Week 1, Day 4 (Reading) Week 1, Day 4 (Spelling and Word Study)
Science	Week 1, Day 4 (Life Science)
Social Studies	Week 2, Day 4 (Civics)

SCORE

1. 🔾 🔾

2. 🙂 😐

3.000

4. 🙂 😀

5. 🙂 😀

6. 😀 😀

7. 🔾 🔾

8. 😀 😐

NAME-

DIRECTIONS Solve each problem.

Write the numeral.



Circle the smaller object.



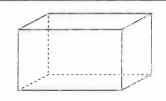


Favorite Subject

Math	
Reading	
Science	

How many children like reading best?

5. How many flat surfaces does the solid have?



Write an addition number sentence using the numbers 3, 3, and 6.

DAYS

Reading	(Story)

NAME:	DATE.
NAME	DATE:

A New Home

The white mouse sat in a big cage. Then a girl said, "I want that one!" A big hand picked up the mouse and put it in a box. The mouse soon felt happy. He had a new cage and a new friend!



DIRECTIONS

Read "A New Home." Answer the questions.

- Where do you think the mouse was?
- (A) on a farm
- B in a pet store
- © in a school

- How do you think the mouse felt at the end?
- (A) sad
- B happy
- © fat

SCORE

- 1. 😀 😀
- 2. 🙂 😀
- 3. 😀 😐
- 4. 🖸 😀

/4 Total

- Why is the mouse put into the box?
- (A) so that the girl could take him home
- (B) so that the mouse could eat
- © so that the girl could get a toy

- What does the title mean?
- A) The mouse got a new place to live.
- B The girl got a new pet.
- © The mouse left the store.

Date:

Name:

Directions: Adding -s to the end of a word changes the word to mean *more than one*. The word becomes

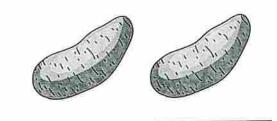


a plural. Write the plural words.



cap





2.

yam

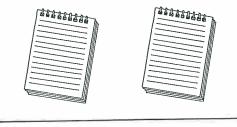


fan 3.



pad 4.





Name:	Date:

Directions: Read the text. Answer the questions.

Dylan has a new cat. She doesn't know what kind of food her new cat likes. She gets three different cans of food for her cat. One kind of food is made of chicken. Another kind of food is made of fish. The third kind of food is made of rice.







- 1. How can Dylan test which food her cat likes best?
 - **a.** She can put the food in three bowls.
 - **b.** She can give one food.
 - c. She can give two foods.
 - **d.** She can put all the food in the same bowl.
- 2. Should Dylan give her cat the different types of food at the same time or at different times? Why?

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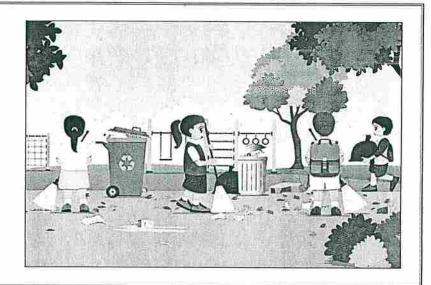
WEEK 2

Name:	Date:

Directions: Look at the picture. Read the text. Answer the questions.

Taking Care of Our School

We help keep our school and school yard clean.



- 1. What are the children doing?
 - a. playing outside
 - **b.** having a snack
 - c. picking up trash
- 2. How do you help take care of your school? Draw a picture.



Colonel Weather Packet 2023 - 2024 1^{st} Grade Day 5

Table of Contents

Subject	Assignment						
Math	Day 53						
Language Arts	Week 1, Day 4 – 5 Story (Reading)						
	Week 1, Day 5 (Reading)						
	Week 1, Day 5 (Spelling and Word						
	Study)						
Science	Week 1, Day 5 (Life Science)						
Social Studies	Week 2, Day 5 (Civics)						

SCORE

1. 🙂 😀

2. 🙂 😀

3.⊕⊕

4.00

5. 🔾 😃

6.◎ ⊕

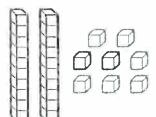
7. 🔾 🔾

8.00

NAME:

DIRECTIONS Solve each problem.

Write the numeral.



Is the object longer than your finger? Circle: yes



Write the missing number.

Will the object stack? Circle: yes no



Pencil Colors

Red	##
Green	HH 111
Blue	

Are there more green pencils than blue pencils?

8	There are 7 bananas
	in a bunch. Frannie
	eats one of the
	bananas. How many
	bananas are left?

____/8 Total

٧	NE	層代	1
	D/	YYS	3
	الده		.,,,,,,



NAME:_____DATE:

A New Home

The white mouse sat in a big cage. Then a girl said, "I want that one!" A big hand picked up the mouse and put it in a box. The mouse soon felt happy. He had a new cage and a new friend!



NAME:	DATE:					

SCORE

___ / 4



Reread "A New Home."



Think about what the girl does to pick her new pet.



Write about what the girl does.

Spelling and Word Study

Name: _____ Date: _____

Directions: Write a sentence using each word.



Example: cat: My cat has black fur.

- **1.** rag: _____
- 2. cap: _______
- 3. wax:

Name:	Dat	e:

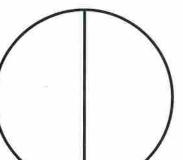
Directions: Read the text. Answer the questions.

Dylan has a new cat. She wants to know what kind of food her cat likes best. She puts her cat's food in three bowls. Her cat doesn't eat any of the food made of rice. He eats half of the food made of chicken. He eats all of the food made of fish.

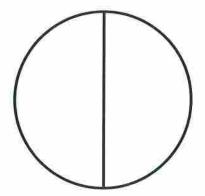


1. Color the amount of food Dylan's cat eats in each bowl.

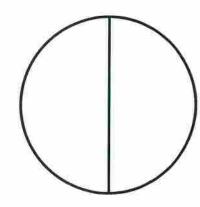
Rice



Chicken



Fish



2. Which food does the cat like best? How can you tell?

describe makes	equalitations	water to be a second or the second of the second or the se	actions and the second	constanting	***************************************	-	descriptions.	onadoventolas	Molleydowning	waterstande	outrementur.	***************************************	annimospy.	and constructive of	-	and an analysis of the same of	-0002000000000000000000000000000000000	***************************************
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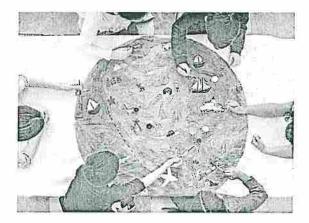
Name: _____ Date: ____

Directions: Look at the pictures. Circle the students who are being good citizens at school.















Colonel Weather Packet

2023 - 2024

1st Grade

Day 6

Table of Contents

Subject	Assignment
Math	Continuing Counting
Language Arts	Week 2, Day 1 (Reading)
	Week 2, Day 1 (Spelling and Word
	Study)
Science	Week 2, Day 1 (Life Science)
Social Studies	Week 4, Day 1 (Economics)



TE				(Contin	nuing Counting	Name:				
Fill in the blanks to continue counting. Answers											
1)	91	92	93	94	95		1				
2)	42	43	44	45	46		2				
3)	51	52	53	54	55		4				
4)	63	64	65	66	67		5				
5)	28	29	30	31	32		7.				
6)	49	50	51	52	53		8				
7)	61	62	63	64	65		10				
8)	70	71	72	73	74		11				
9)	77	78	79	80	81		13				
10)	32	33	34	35	36		14				
11)	35	36	37	38	39		15				
12)	17	18	19	20	21						
13)	47	48	49	50	51						
14)	92	93	94	95	96						
15)	93	94	95	96	97						

NAME:______DATE:____

DIRECTIONS

Read the text. Answer the questions.

Apples are good to eat. Have you seen an apple tree? You can pick your apples in the fall. That is when they are ripe.

- Where do apples grow?
- (A) on a bush
- B on a tree
- © on a farm

- Which word has the word *all* in it?
- A tree
- B fall
- © ripe

- When can you pick apples?
- (A) in the fall
- B in the summer
- © in the spring

- What does the word ripe mean?
- (A) red
- ^B older
- © ready

- 1. 🙂 😀
- 2. 🖸 😀
- 3. 😀 😀
- 4. 🙂 😀

____ / 4 Total Name: _____ Date: ____

Directions: Use the Word Bank to write a word for each picture.

Word Bank									
bib	dig	fin	kids	lips					
pig	ribs	six	zip						



2.



3



4.



5.



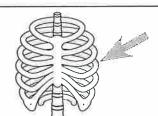
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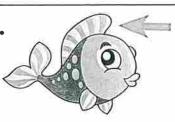
7.



8.



9.



Name: _____ Date:

Directions: Read the text. Answer the questions.

What Do All Living Things Have?

All living things have parts. Plants have different parts. These parts help them grow. Animals have different parts, too. Animals use their body parts to get food. They use their parts to protect themselves. They use their body parts to move. All living things have the parts they need.







- **1.** _____have different parts.
 - a. Only animals

b. Plants and animals

c. Only plants

- **d.** Neither plants nor animals
- 2. Animals have _____ the parts they need to live in their homes.
 - a. all of

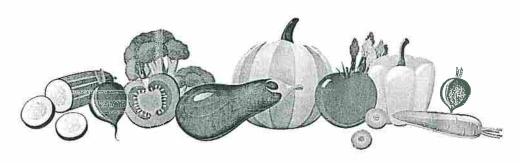
b. most of

c. none of

d. two of

earning Content

Directions: Look at the picture. Read the text. Answer the questions.



Wants and Needs

We all need things. We need food and clothes. We need air and water and a place to live. We need these things to live.

Sometimes, we want things. We want toys and special clothes. We want our favorite things to eat and drink. These things help make us happy.

- 1. Circle TWO things that are wants.
 - a. toys
 - b. games
 - c. air
- 2. Based on the text, why must we get all our needs?
 - a. They make us unhappy.
 - **b.** We can't live without them.
 - c. They cost us money.



Colonel Weather Packet 2023 - 2024 1^{st} Grade

Day 7

Table of Contents

Subject	Assignment
Math	Word Addition and Subtraction (within
	20)
Language Arts	Week 2, Day 2 (Reading)
	Week 2, Day 2 (Spelling and Word
	Study)
Science	Week 2, Day 2 (Life Science)
Social Studies	Week 4, Day 2 (Economics)



4		Word Addition	and Subtractio	n (within 20)	Name:	
Solv	e each problen					Answers
	12	12	11	10	12	
	5	6	9	18	9	1
1)	Adam owned 3 have total?	3 video games. For l	nis birthday he got	3 more. How man	ny games did Adam	2
2)	A pet store had total?	13 birds that talked	and 2 that didn't. I	How many birds di	d the pet store have	4.
3)	Billy walked 7	miles on Monday a	and 2 more on Tue	sday. How many n	niles did Billy walk?	6
4)	Carol drank 7 l Carol drink tot	8				
5)	Oliver had 8 do dollars. How m	9				
6)		8 seashells from the om collect all togeth	•	y and 4 more on To	uesday. How many	
7)	A fast food resthey sell total?	taurant sold 8 small	hotdogs and 4 lar	ge hotdogs. How n	nany hotdogs did	

- 8) Mike has 11 shirts. Later he bought 7 more shirts. How many shirts does Mike have total?
- 9) There were 7 people on the bus. At the next stop 5 more people got on the bus. How many people are there on the bus now?
- 10) A clown gave away 5 balloons to girls and 4 balloons to boys. How many balloons did he give away total?

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L	3	- 1
	Γ.	Α
г	- 4	
	///	-

NAME: _____ DATE:____

Cut an apple in two. The middle is called the core.

Look at a seed. A big tree can grow from that

DIRECTIONS

Read the text. Answer the questions.

SCORE

- 1. 🙂 😀
- 2. 🙂 😐
- 3. 😀 😀
- 4. 🙂 😐
- _____ / 4 Total

- What do trees grow from?
- (A) a core

little seed!

- (B) a seed
- © a tree

- Which word rhymes with ?
 - (A) core
 - B apple
 - © seed

- How many pieces is the apple cut into?
- (A) It is not cut.
- B three
- © two

- What is the middle of an apple called?
 - \Lambda a stem
- ^B a seed
- © a core

Spelling and Word Study

WEEK :

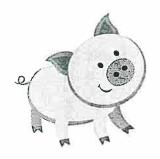
2

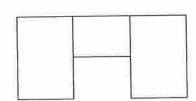
Tapping Sounds

Name:	Date:	

Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box.

1.





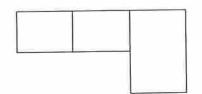
2.



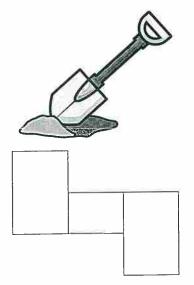


3.





4.

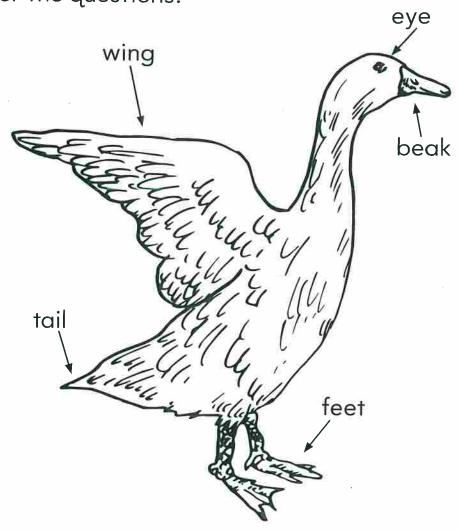


Directions: Write one of the words two times.

	 	 	 		 	- 0					
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Name: _____ Date: ____

Directions: Read the names of the parts of a duck. Answer the questions.



- 1. What part of a duck helps it fly?
 - a. wings

b. beak

c. eye

- d. feet
- 2. What part does a duck use to walk?
 - a. beak

b. feet

c. wing

d. tail

Directions: Look at the picture. Read the text. Answer the questions.

Economics

A Family Dinner

This boy eats dinner with his family. He needs his food. He needs a drink. He is happy.



- 1. What does this boy need?
 - a. ice cream
 - b. bicycle
 - c. healthy food
- 2. What does this boy want?
 - a. ice cream
 - **b.** apple
 - c. glass of water



Colonel Weather Packet 2023 - 2024 $1^{st} \, Grade$

Day 8

Table of Contents

Subject	Assignment
Math	Subtraction within 20
Language Arts	Week 2, Day 3 (Reading)
	Week 2, Day 3 (Spelling and Word
	Study)
Science	Week 2, Day 3 (Life Science)
Social Studies	Week 4, Day 3 (Economics)



	Subtraction within 20	Name:	
Solv	e each problem.		Answers
1)	Adam had some quarters. He spent three of them at the arcade and had three left over. How many quarters did he have to start with?	1.	<u>s</u>
2)	Robin had five pieces of candy. After eating some, she had three pieces. How many pieces did Robin eat?	2.	
3)	Billy was playing basketball with his friend. Billy scored seven points and his friend scored two points. How many points did they score total?	4.	
4)	A farmer planted seven seeds on Wednesday and another three seeds on Thursday. How many seeds did he plant total?	6.	
5)	For Halloween Oliver got eleven pounds of candy. After giving	7.	-
	some to Tiffany, he had eight pounds left. How many pounds did he give to Tiffany?	8.	
6)	Vanessa had twelve pieces of paper in her folder. She used eight pieces. How many pieces does she have now?	9.	-
7)	A baker made twelve cakes. If he sold eight of them how many cakes would the baker still have?	11.	
8)	Amy owned eighteen DVDs. She gave some to a friend. Now she has eleven. How many did she give to her friend?	12.	
9)	For lunch the cafeteria gave out five apples and had seven apples left over. How many apples did they have to start with?		
10)	Paul walked five miles on Monday and four more on Tuesday. How many miles did Paul walk?		
11)	Frank gave away six of his video games to a friend. Now Frank has nine games. How many games did Frank have before he gave the		

games away?

12) Isabel had fourteen pieces of paper in her folder. After a week she had ten left. How many pieces did she use in the week?

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NAME:	DATE:
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DIRECTIONS Read the text. Answer the questions.

You can eat an apple. You also can make applesauce. Apples can be made into juice. But an apple pie is best!

- What are some ways to eat apples?
- (A) in a sauce or in a pan
- (B) as juice or in a glass
- © as juice or as sauce

- Which word is made up of two words?
- (A) apple
- (B) into
- © best

- What does the writer like best?
- A apple juice
- B apple pie
- © raw apples

- What is an apple?
- (A) a fruit
- B) a season
- © a drink

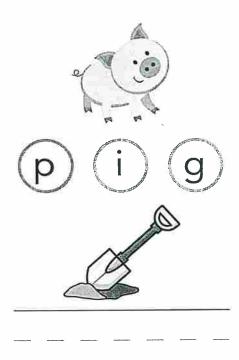
- 1. 🙂 😀
- 2. 🙂 😐
- 3. 🔾 🔾
- 4. 🙂 😀

/4 Total

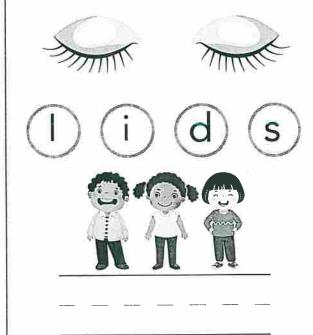
Date: Name:

Directions: Look at both pictures. Say both words. Cross out the letter that changes. Write the second word.

1.



2.



3.



4.



Name: _____ Date: ____

Directions: Look at the pictures. Read the text. Answer the questions.

Some animals have shells. Shells help protect them. You have a bike helmet. It helps protect you.





- 1. How is a bike helmet like a turtle shell?
 - **a.** They are the same shape.
 - **c.** They are both striped.

- **b.** They are the same color.
- **d.** They are both smooth.
- 2. What could you ask about the helmet's shape?

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Directions: Look at the pictures. Read the text. Draw a picture in each box. Label your pictures.

Things That Make Us Happy



Some things we need make us happy.



Some things we want make us happy.

Something I Need That Makes Me Happy	Something I Want That Makes Me Happy

Colonel Weather Packet 2023 – 2024 1st Grade Day 9 Table of Contents

Subject	Assignment
Math	Finding Equivalent Addition Problems
	with 10
Language Arts	Week 2, Day 4 – 5 Story (Reading)
	Week 2, Day 4 (Reading)
	Week 2, Day 4 (Spelling and Word
	Study)
Science	Week 2, Day 4 (Life Science)
Social Studies	Week 4, Day 4 (Economics)



Solve each problem.

1) 5 + 9 is the same as 10 + 4

Example

- 2) 6 + 5 is the same as 10 +
- 3) 5 + 7 is the same as 10 +
- 4) 7 + 4 is the same as 10 + _____
- 5) 7 + 9 is the same as 10 +
- 6) 8 + 9 is the same as 10 +
- 7) 5 + 8 is the same as 10 +
- 8) 9 + 4 is the same as 10 + _____
- 9) 7 + 8 is the same as 10 +
- 10) 6 + 8 is the same as 10 +
- 11) 9 + 7 is the same as 10 +
- 12) 6 + 7 is the same as 10 +
- 13) 8 + 5 is the same as 10 +____
- 14) 6 + 6 is the same as 10 +
- 15) 8 + 8 is the same as 10 +
- 16) 8 + 7 is the same as 10 +
- 17) 6 + 9 is the same as 10 +
- 18) 7 + 7 is the same as 10 +
- 19) 9 + 9 is the same as 10 +
- **20**) 8 + 6 is the same as 10 +

Answers

- 1. _____
- 2.
- 3.
- 4.
- 5. ______
- 6. _____
- 7. _____
- 8.
- 9.
- 0. ______
- 11.
- 2. _____
- 13. _____
- 4. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____
- 20.

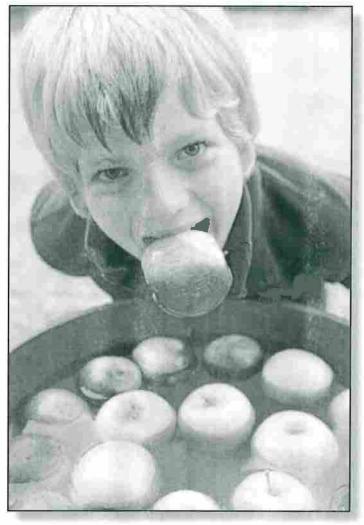
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Bobbing for Apples

Get ready for a fun game! This is what to do. First, get a big tub. Put water in the tub. Add lots of apples. Take turns with some friends. Try to get an apple out. No hands! You have to bite your apple. Have fun bobbing for apples!



NAME:	NAME:	
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DATE:

DIRECTIONS

Read "Bobbing for Apples." Answer the questions.

- What might happen in the game?
- What does the word bobbing mean?
- A You might get wet.
- A eating
- B You might eat a lot.
- B moving your head up
- © You might make a pie.
- © jumping

- What do you need for this game?
- What is the main idea?
- (A) water, a big tub, and a mop
- A how to play the game
- B water, little pans, and apples
- B how to clean apples
- © water, a big tub, and apples
- © how to fill a tub

- 1. 🖸 😀
- 2. 🙂 😐
- 3. 😀 😐
- 4. 😀 😀

___ / 4 Total Name: _____

Date:

Directions: Write each word with an -s on the end to show it means more than one. Write the plural words.

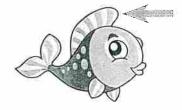


1. kid

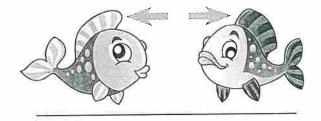


2. bib

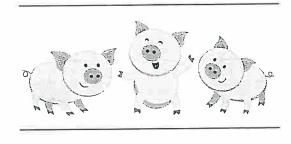




3. fin



. pig



Name:	Date:	
	Daici	

Directions: Read the text. Look at the pictures. Then, answer the questions.

Some plants have sharp parts. Sharp parts help protect the plant. Some animals have sharp parts, too. These help protect the animal.









- 1. Think about the way some plants and animals protect themselves. How could you build a fence that would protect an area the same way?
 - a. Give the fence sharp parts.
 - **b.** Give the fence soft parts.
 - **c.** Give the fence sticky parts.
- 2. You see a rose. It has many thorns. Why can this be a problem?

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Name:	Date:

Directions: Read the story. Answer the questions. You can write or draw.

Amy was walking home from school. It began to rain. She began to run. Then, she heard thunder. There was lightning.

She ran in the house. She hugged her mom. Her mom told Amy they were safe. Amy was all wet!

1. What does Amy need? What does Amy want?

Needs	Wants
	,
	



Colonel Weather Packet 2023 – 2024 1st Grade Day 10 Table of Contents

Subject	Assignment		
Math	Finding Value with Place Value Block		
Language Arts	Week 2, Day 4 – 5 Story (Reading)		
	Week 2, Day 5 (Reading)		
	Week 2, Day 5 (Spelling and Word		
	Study)		
Science	Week 2, Day 5 (Life Science)		
Social Studies	Week 4, Day 5 (Economics)		



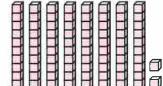
Finding Value with Place Value Block

Name:

Count the total number of small block	Count th	e total	number	of s	mall	blocks.
---------------------------------------	----------	---------	--------	------	------	---------

Cou	nt the total nun	iber of small bloc	N3.			_
	51	45	54	39	65	\supset
	86	59	82	12	83	





2)



Answers

1.

2.

3.

4. _____

5. _____

6.

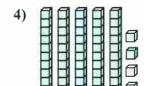
7.

8. _____

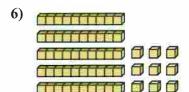
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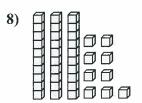


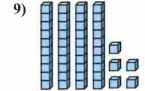












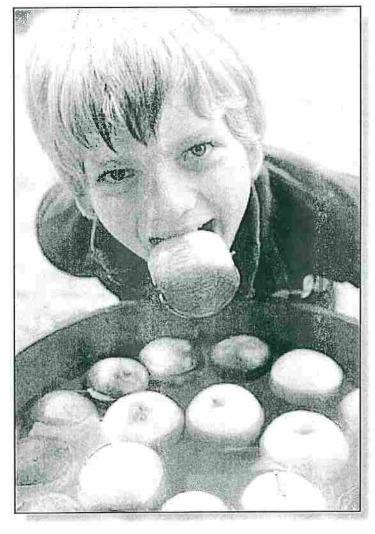
10)

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NAME:_____ DATE:____

Bobbing for Apples

Get ready for a fun game! This is what to do. First, get a big tub. Put water in the tub. Add lots of apples. Take turns with some friends. Try to get an apple out. No hands! You have to bite your apple. Have fun bobbing for apples!



NAME:	DATE:

SCORE

___/4



Reread "Bobbing for Apples."



Think about how to bob for apples.



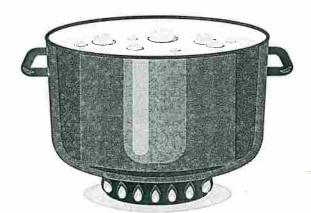
Write about how to play the game.

Example: *lid*: The pot is missing a lid.

1. six: _____

2. quit: ______

3. kids: _____



Name: _	Date:

Directions: Read the text. Put an X in the correct boxes of the chart. Then, answer the question.

Birds that swim a lot have special feet. Their feet are webbed. This means their toes are connected.

	Duck	Sparrow	Penguin
Webbed feet			
Not webbed feet			

Wł	ny	mig	ght	bir	ds	thc	ıt s	wir	n a	10 ⁻	t ho	ave	· W	ebk	oec	l fe	et?
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Directions: Look at the chart. Fill in the missing words

or pictures.	The final fine fine entry were do
Needs	Wants
She needs warm clothes.	She wants a purple jacket.
She needs a healthy drink.	She wants
He needs a	He wants a

