

Committee Meeting #1 October 25, 2023

Tomball ISD: A Fast-Growth District



TOMBALL INDEPENDENT SCHOOL DISTRICT 1908: 12-15 students enrolled - there are currently over 22,257 students enrolled today!

Purpose of the DZR Committee

- Community Voice and Input
 - > You are representatives of your campus and the entire District
 - Consider what is in the best interest of all students and the entire District
 - In addition to the committee, there is a robust process for all parents to provide feedback before, during and after the DZR process
 - ThoughtExchange
 - TISD website as the *official* source of information
 - maps, forecast information, minutes and video of committee meetings
 - Parent surveys after committee meetings and maps uploaded to website
- Key task at hand for the committee
 - Provide feedback and direction on the creation of new attendance boundary zones to incorporate new schools and provide targeted relief to campuses at or above capacity



Committee Norms

- Listen & Participate Attentively
- Stick to the Intended Purpose of the Committee
- Be Respectful
- Watch Your Airtime
- Limit Sidebar Conversations



Bond 2021

Campus	School Year
West Elementary School	2024-2025
West Intermediate School	2025-2026
Intermediate #5	2026-2027
Tomball West High School	2026-2027

SCHOOL

Attendance Boundary Adjustment Policy

FC(LOCAL):

- The District is committed to a student-centered approach when establishing school attendance boundaries with the goal of fostering the education success of all students.
- If changes to attendance boundaries are to be considered or recommended to the Board, the administration shall develop a rezoning plan, including maps, five-year enrollment projections, building capacities, and student composition and numbers for the Board's consideration and approval.

During development of the rezoning plan, the administration shall gather feedback from the public through meetings, emails, surveys, or other means determined appropriate by the administration.

This policy allows for flexibility and customization of the process depending on differing factors in place at the time adjustments are needed.



DZR Guideposts

- Embedded in policy FC(LOCAL) are guideposts or guiding principles to provide parameters for how decisions are made to ensure that decisions are based on data and District priorities:
 - Family & student impact: consider the impact that changing attendance zones will have on families
 - Optimize space: efficient use of building capacity to reduce overcrowding and under utilization
 - Neighborhood unity: make best effort to keep subdivisions together
 - Natural lines: use natural boundary lines when possible
 - **Growth:** best effort will be made to plan for future development so that zones do not have to reconsidered between scheduled campus openings
 - **Transportation Cost & Efficiency:** bus routes should be as efficient as possible, giving consideration to minimizing ride times



District Zone Reset Process 2023-2024

Date	Event Details
October 10, 2023	District Zone Reset Report to School Board during October Board meeting
October 11-22, 2023	 ThoughtExchange window for initial community feedback: What are important factors, thoughts or questions you would like us to consider as we create new attendance zones for new schools?
October 25, 2023 1:00 pm	 Committee Meeting #1 – Tomball Event Center All principals + one parent per campus
October 25, 2023 4:30	Post maps and related committee material to TISD website with parent survey for feedback
November 08, 2023 5:30 pm	Listening Tour #1 – Tomball Memorial High School Auditorium
TOMBALL INDEPENDENT SCHOOL DISTRICT	

District Zone Reset Process 2023-2024

Date	Event Details
November 15, 2023 5:30 pm	Listening Tour #2 – Tomball High School Auditorium
December 4, 2023 1:00 pm	Committee Meeting #2 – Tomball Event Center • If needed, Dec. 11, 2023 meeting to finalize
December 4, 2023 4:30	Post maps and related committee material to TISD website with survey for feedback
January 8, 2024	District Zone Reset Report to School Board during Board Workshop Meeting to review process and proposed new attendance boundaries
January 9, 2024	School Board vote on approval of new attendance boundaries



ThoughtExchange

Engagement

Review your current engagement statistics to understand how engaged participants are on this topic.



AI Summary

Summaries are automatically generated snapshots of what participants said in the Exchange. They update daily in Exchanges with active participation.

A student should not have to drive past a closer school to get to the school they are zoned to. Safety should be a priority if bus routes, school times, and traffic flow aren't considered. If a student is already far from a HS changing may not affect as much. Re-zoning will cost taxpayers extra money to bus students to schools that are at further distances. If you want to stay at the new school, consider the location and location of the school.



ThoughtExchange

community tmhs far zoned memorial current northpointe walking time intermediate families travel distance ride traffic bus close proximity safety moved campus away live mile house children commute within drive location kids wildwood home attend neighborhood creekside



Demographics Review

- Tomball ISD partners with Zonda Education to provide demographic data to project growth and enrollment in the District
- Zonda Education, formerly Templeton Demographics, works with over 60 school Districts across Texas and has partnered with Tomball ISD for over 10 years
- Annual review of data and accuracy by Tomball ISD staff
- In response to community feedback and Board request, during the 2022-23 school year, Tomball ISD did explore services from a new demographic company
 - Stayed with Zonda Education due to confidence in accuracy, customer service and value of demographic services



Goals of the Committee

- Creation of 4 new attendance boundaries to accommodate new schools
 - West Elementary School: 2024-25
 - West Intermediate School: 2025-26
 - Intermediate School #5: 2026-27
 - Tomball West High School: 2026-27

Balance enrollment across campuses in the school level configurations to provide capacity for future growth in the District
 Target of 75-85% capacity in Fast Growth Districts



Current Elementary Forecast Report

SCHOOL	CAPACITY	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31
CANYON POINTE	866	761	758	730	740	740	749	757
CREEKSIDE FOREST	714	566	559	556	559	553	561	566
CREEKVIEW	920	754	714	687	677	700	709	727
DECKER PRAIRIE	888	748	806	851	949	1,003	997	1,008
GRAND OAKS	1,000	1,059	1,130	1,198	1,312	1,424	1,523	1,631
LAKEWOOD	886	732	721	720	720	733	741	745
ROSEHILL	866	697	724	747	788	821	834	841
TIMBER CREEK	920	811	827	838	841	855	853	853
TOMBALL	866	785	812	814	844	876	908	940
WILDWOOD	920	856	860	855	868	875	888	897
WILLOW CREEK	866	691	689	668	<mark>655</mark>	684	696	702
TOTAL	9,712	8,460	8,600	8,664	8,953	9,264	9,459	9,667

**Reflects an aligned K-4 Elementary configuration

Current K-5 enrollment:

CES: 909 CFES: 695 TCES: 966

Current Intermediate School Forecast Report (5-6)

SCHOOL	CAPACITY	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31
INTERMEDIATE #5		887	942	953	963	928	896	896
NORTHPOINTE	980	760	737	723	729	687	652	684
OAKCREST	920	835	877	936	911	906	985	999
TOMBALL	975	1,181	1,235	1,330	1,360	1,386	1,522	1,587
TOTAL	2,875	3,663	3,791	3,942	3,963	3,907	4,055	4,166

- Reflects an aligned 5-6 grade Intermediate configuration
- West Intermediate is not reflected because there is no zone created yet to attribute students to that campus
- Note the intermediate enrollment exceeds the intermediate capacity, signaling the need for West Intermediate & Intermediate #5

Current Junior High Forecast Report

SCHOOL	CAPACITY	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31
CREEKSIDE PARK	1,500	792	844	902	942	959	973	932
GRAND LAKES	1,500	1,015	1,048	1,086	1,134	1,196	1,183	1,189
TOMBALL	1,118	959	1,039	1,150	1,205	1,308	1,315	1,339
WILLOW WOOD	1,264	891	914	872	854	838	844	789
TOTAL	5,382	3,657	3,845	4,010	4,135	4,301	4,315	4,249

- Reflects an aligned 7-8 Junior High configuration
- Current CPJHS enrollment is 1174:
 - add approximately 500 students per year for projected 6-8 grade forecasting



Current High School Forecast Report

SCHOOL	CAPACITY	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31
MEMORIAL	3,000	3,272	3,386	3,536	3,661	3,727	3,736	3,646
TOMBALL	3,628	3,231	3,473	3,638	3,871	4,171	4,394	4,698
TOTAL	6,628	6,503	6,859	7,174	7,532	7,898	8,130	8,344

- Keep in mind that Tomball West High School will only open with 9th and 10th grade initially
- Full grade level configuration will be achieved during the 2028-29 school year



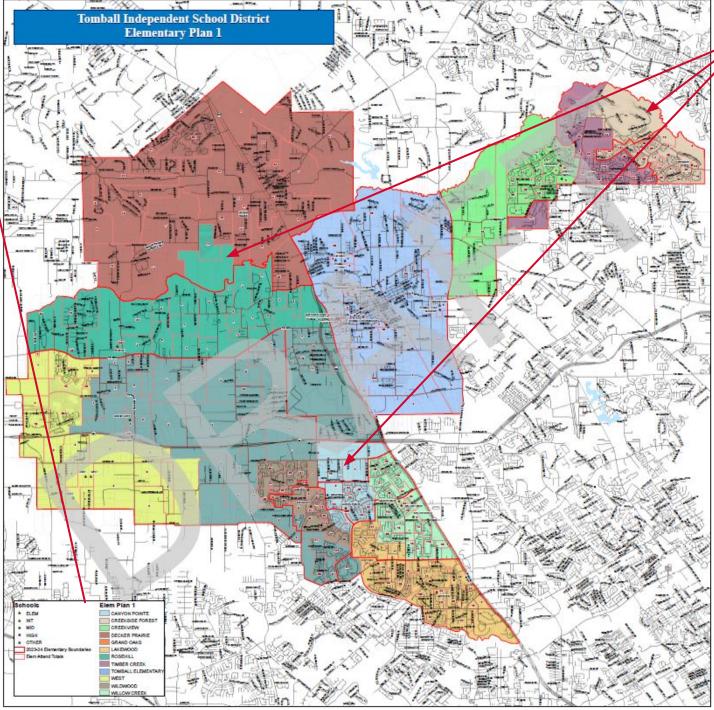
DRAFT Starter Plans

- All plans, maps and forecast information are DRAFT until all committee meetings, Listening Tour meeting have been completed and until the School Board approves the final plans
- Plan 1 and Plan 2 Series (Elementary, Intermediate, Junior High & High) have been created as a starting point for conversation and feedback
 - Taking into consideration parental feedback via ThoughtExchange and FC(LOCAL) policy guideposts
- Each committee member has the entire series for Plan 1 and Plan 2 for their review
 - As a reminder, all plans and forecast information will be posted online today by the end of the business day for public consumption



- The map legend identifies the color for each school zone
- The dark red line shows current school boundaries
- The light red line shows "planning areas" within each zone
- The number in each planning area shows the # of students who attend that level





To identify areas moved to a new zone, look for the school color outside the dark red current boundary lines

Note: the 3 areas identified are for example purposes only. There are other adjustments for review

Group Review

- The committee will be divided into 4 groups to review Plan 1 and Plan 2 by campus level
 Elementary, Intermediate, Junior High and High
- Individually, take some time to review the plan series and the specific school level assigned to your group
- Each group has large maps for review during group discussion
- Based on the plans you have reviewed, consider and answer the following prompts for group and committee discussion purposes
 - I like...
 - I wonder. . .
 - I suggest...
- Use the chart paper to capture the group prompt discussion. Nominate 1 or 2 spokespersons to share with the entire committee



Next Steps

- All materials used for today's committee meeting, meeting minutes and meeting video will be posted online on our website to ensure our community has access to the official and credible information on the process
- A parent feedback survey will be available to all parents via the Home Access Center (HAC) to allow for further community input
- Two-stop Listening Tour at TMHS on November 8 and at THS on November 15
- All committee and community feedback and suggestions will be reviewed by administration and with our demographers for potential adjustments
- Next committee meeting will be held at the Tomball Event Center on Monday December 4, 2023 at 1:00 pm





