

**Attendance
Boundaries**

The District is committed to a student-centered approach when establishing school attendance boundaries with the goal of fostering the educational success of all students. Adjustments or changes to attendance boundaries shall be made whenever the District determines that such adjustments or changes are needed to balance student loads, to distribute programs among schools for efficient use of facilities, to ensure a comparable composition of students among campuses, or when it is otherwise determined to be in the best interests of the students involved.

**Considerations and
Decision Principles**

The following principles may be among the factors considered when establishing or adjusting attendance areas. This list is not all-inclusive; other factors beyond those listed below may be considered.

- Consider welfare, health, and safety of students and staff.
- Utilize projected student enrollment and building capacity as principal measures for determining efficient use of educational facilities.
- Promote reasonable balancing of enrollment among schools to avoid overutilization or underutilization of facilities.
- Consider anticipated construction and residential growth throughout the community, including using best efforts to plan for future development so attendance zones need not be re-considered between scheduled campus openings.
- Consider the fiscal impact and minimization of future costs and expenses.
- Consider the effect that changing attendance zones would have on families, including the number of repeated attendance area changes over a particular time period for students in a particular school, neighborhood, or community.
- Consider current classroom utilization and programs (i.e., prekindergarten, bilingual education classes, special education classes, and programs of choice) located at a school.
- Make best efforts to keep students within a subdivision in the same attendance zone.
- Use natural boundary lines when possible.
- Maximize efficiency of bus routes, where possible, giving consideration to minimizing ride times.

**Annual Enrollment
Review**

The administration shall annually review facilities and enrollment projection data, including current demographic data and updated five-year enrollment and school-capacity projections. The administration shall review the enrollment and demographic composition of

each school and shall apply the considerations and principles set out in this policy to consider whether each school can remain at the status quo, whether alternative student enrollment options and/or programming options should be explored, and/or whether attendance boundaries should be adjusted.

**Boundary
Adjustment Process**

All recommendations related to attendance boundaries shall be based on the considerations and principles in this policy.

If changes to attendance boundaries are to be considered or recommended to the Board, the administration shall develop a rezoning plan, including maps, five-year enrollment projections, building capacities, and student composition numbers for the Board's consideration and approval.

During development of the rezoning plan, the administration shall gather feedback from the public through meetings, emails, surveys, or other means determined appropriate by the administration.

The rezoning plan shall be presented to the Board, along with information explaining how the plan was developed, the factors considered, and other scenarios or options not included in the recommendations, if applicable. If the Board fails to approve a rezoning plan prior to the time period necessary to implement a change in attendance boundaries, the Superintendent shall have the authority to implement the final proposed rezoning plan.

When a new school opens, students in its attendance area shall be assigned to the new school. "Grandfathering" exceptions to this general rule may include the following and/or other exceptions determined by the District on an as-needed basis:

1. Since new high schools generally open without a junior or senior class, students who are juniors and seniors when the new school opens may remain at their former schools.
2. When high school attendance boundary adjustments are not related to the opening of a new high school, each student shall be given the opportunity to start and remain at one high school for the student's entire period of enrollment in high school.
3. The District shall not provide transportation for "grandfathered" students who live outside a school's attendance area, unless deemed appropriate by the District or required by law.

**Emergency
Provision**

Upon recommendation from the Superintendent, the Board shall have the authority to review the attendance and boundary zones and approve boundary changes without following the process established in this policy when the Board determines action to be in the District's best interests or to address an emergency situation.