

# Tahoe Truckee USD

## Board Policy

### High School Graduation Requirements

BP 6146.1

#### Instruction

The Governing Board desires to prepare all students to obtain a high school diploma to enable them to take advantage of opportunities for postsecondary education and employment.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6143 - Courses of Study)

(cf. 6146.3 - Reciprocity of Academic Credit)

#### High School Graduation Requirements/Standards of Proficiency

**To be considered for admission to UC/CSU colleges, students must complete 15 yearlong high school courses with a grade of C or better — at least 11 of them prior to the senior year.**

~~Students must pass with a "C" or better in UC/CSU approved 15 high school courses in order to meet the "A-G" admission requirements for the University of California/California State University system.~~

~~A student is required to pass the following with a grade of "D" or better:~~ **courses to receive a TTUSD diploma:**

<b>English</b>	<b>40 credits</b>
<b>Mathematics *</b> <b>(Integrated I and II are required for the graduation class of 2019)</b>	<b>30 credits</b>
<b>Science</b> <b>(10 units of Life Science and 10 units of Physical Science)</b>	<b>20 credits</b>
<b>Health**</b>	<b>5 credits</b>
<b>Social Science</b>	<b>30 credits</b>
<b>World History</b>	<b>10credits</b>
<b>United States History</b>	<b>10 credits</b>
<b>American Government</b>	<b>5 credits</b>
<b>Economics</b>	<b>5 credits</b>

Physical Education (Grades 9-12)	20 credits
Fine Arts (courses such as music, art, drama or one year of Language Other Than English (LOTE))	10 credits
Career Technical Education (CTE).	10 credits
Community Service***	30 hours
Electives****	55 credits on a 6 period day
	115 credits on an 8 period day (class of 2017)

1. ~~40 units of English~~

2. ~~30 units of Mathematics~~

**\*However, cCompletion, prior to grade 9, of Integrated I coursework shall not exempt a student from the requirement to complete 30 units of mathematics in grades 9-12. Transfer students must receive principal approval to count Algebra, Geometry or Algebra II credits toward the math requirement.**

1. ~~20 units of Science (10 units of Life Science and 10 units of Physical Science)~~

~~Health~~ **\*\* Health** Instruction covering alcohol and other chemical abuse prevention, sex education, sexually transmitted diseases, AIDS, and youth suicide prevention. This course content may be embedded into the P.E. curriculum or covered in a ~~5-credit~~ course.

2. ~~30 units of Social Science, including:~~

a. ~~10 units of World History~~

b. ~~10 units of United States History~~

c. ~~5 units of American Government~~

d. ~~5 units of Economics~~

3. ~~Students must successfully complete 20 units of Physical Education during grades 9-12 (20 units). Additional courses in Physical Education may be taken, but no more than 40 units will be counted toward high school graduation.~~

~~10 units of fine arts: Courses such as music, art, drama or one year of foreign language may be used to meet this~~

a. ~~requirement.~~

4. ~~10 units of Career Technical Education (CTE).~~

~~30 hours of community service, to~~ **\*\*\*Community Service** demonstrates civic

responsibility, enhanced awareness of career opportunities and an understanding of the relevance of high school curriculum to the real world. The community service should be targeted toward potential career pathways when possible, or 30 hours of an unpaid, non-credit earning internship; or a combination of the two. **Paid internship will not count towards community service hours.**— (For the classes of 2014-2016 this requirement will be prorated using the chart below. Students will be required to complete the total number of hours beginning with their grade status in 2013-14. For example a 2013-14 11th grader will only need to complete 16 hours)

- a. 9th grade: 6 hours
- b. 10th grade: 8 hours
- c. 11th grade: 8 hours
- d. 12th grade: 8 hours

New students who enroll from out of the district will be required to meet only the hours suggested for the grade(s) they need to complete (see the chart above).

~~5. The above requirements total 160 units.~~

**\*\*\*\***In addition to the above requirements, students must earn additional elective units such that the total number of credits required for graduation is 280 on an 8 period schedule and 220 on a 6 period schedule. (For **schools on an eight period schedule** the graduating classes of 2014-2016 a total of 240 units are required for graduation). **Select courses (such as Leadership, Band and/or physical education) may be taken multiple times for additional credits and grades without replacing original credits or grades from a student's GPA.**

~~The successful completion of each class with a grade of "D" or better per semester earns the student five units. (Note that under the Block schedule, a semester course is completed in 9 weeks.)~~

#### **Repeat Courses:**

**The successful completion of each class with a grade of "D" or better per semester earns the student five units. (Note that under the Block schedule, a semester course is completed in 9 weeks.)**

**Students may repeat only courses previously recorded as D and F on their transcript. All courses and grades will remain on transcripts. The better grade will be used to calculate GPA and required credits, whereas the lower grade will be excluded from GPA and required credits. In addition, an official Petition to Repeat a Course must be completed with principal, parent and student signatures prior to enrollment in that course.**

#### **Additional requirements:**

- 1. Students who are transferring into Tahoe Truckee Unified School District from another public or private school must provide a certified copy of their transcript with final grades, in order to have it transferred to the TTUSD transcript.**
- 2. Students wishing to take a course outside the district must have prior approval of the site principal. Without this approval, a completed course may not be added to the transcript.**
- 3. Any student who wishes to take a course outside the district and have that counted for their graduation and GPA calculation, must select a school that has the course approved on the A-G list on UC doorways.**
- 4. If a student attends a community college or a four-year university, that course will be added to the TTUSD high school transcript after an official transcript with the final grade is submitted to the school.**
- 5. All students in TTUSD are required to complete the Integrated Math course of studies. This pathway was adopted by the TTUSD Board of Education in 2014. Transfer students must receive principal approval to count Algebra or Geometry credits toward the math requirement.**
- 6. All freshmen students, starting with the class of 2019, will be required to complete the Integrated Math course of studies as part of the graduation requirement.**
- 7. Students who transfer into the district, and are not on the Integrated Math Course of Studies, may choose to complete their course at Cold Stream Alternative School or a principal approved alternative.**
- 8. Principals will not audit courses for any other institution.**

#### **Middle School Credits**

**High school courses completed at the middle school are recognized on the transcript. For example, Integrated I or Spanish I will appear as a grade on the transcript under Middle School. But this will not be counted toward the high school GPA or toward the total high school graduation credits. If the student passes the middle school course, the student will be allowed to move to the next level of the course in high school, for example, Integrated II or Spanish II.**

**Alternative High School Requirements/Standards of Proficiency:**

To be considered for admission to UC/CSU colleges, students must complete 15 yearlong high school courses with a grade of C or better — at least 11 of them prior to the senior year. Students must pass with a "C" or better in UC/CSU approved high school courses in order to meet the "A-G" admission requirements for the University of California/California State University system.

A student is required to pass the following with a grade of "D" or better: courses to receive a TTUSD diploma:

<b>English</b>	<b>40 credits</b>
<b>Mathematics *</b> (Integrated I and II are required for the graduation class of 2019)	<b>30 credits</b>
<b>Science</b> (10 units of Life Science and 10 units of Physical Science)	<b>20 credits</b>
<b>Health**</b>	<b>5 credits</b>
<b>Social Science</b>	<b>30 credits</b>
<b>World History</b>	<b>10credits</b>
<b>United States History</b>	<b>10 credits</b>
<b>American Government</b>	<b>5 credits</b>
<b>Economics</b>	<b>5 credits</b>
<b>Physical Education (Grades 9-12)</b>	<b>20 credits</b>
<b>Fine Arts (courses such as music, art, drama or one year of Language Other Than English (LOTE))</b>	<b>10 credits</b>
<b>Career Technical Education (CTE)</b>	<b>10 credits</b>
<b>Community Service***</b>	<b>30 hours</b>
<b>Electives****</b>	<b>35 credits</b>

1. ~~40 units of English (for diploma from Sierra High School, the state minimum requirement is 30 units of English)~~
2. ~~30 units of Mathematics (for diploma from Sierra High School, the state minimum requirement is 20 units of Mathematics)~~
3. ~~20 units of Science (10 units of Life Science and 10 units of Physical Science)~~
4. ~~20 units of Physical Education~~
5. ~~30 units of Social Science, including:~~

- a. ~~10 units of World History~~
  - b. ~~10 units of United States History~~
  - c. ~~5 units of American Government~~
  - d. ~~5 units of Economics~~
6. ~~Health Instruction covering alcohol and other chemical abuse prevention, sex education, sexually transmitted diseases, AIDS, and youth suicide prevention. This course content may be embedded into the P.E. curriculum or covered in a 5 credit course.~~
7. ~~10 units of Fine Arts. Courses such as music, art, drama or one year of foreign language may be used to meet this requirement.~~
8. ~~10 units of Career Technical Education (CTE)~~
9. ~~30 hours of community service, to demonstrate civic responsibility, enhanced awareness of career opportunities and an understanding of the relevance of high school curriculum to the real world. The community service should be targeted toward potential career pathways when possible, or 30 hours of an unpaid, non-credit earning internship; or a combination of the two. (For the classes of 2014-2016 this required will be prorated using the chart below. Students will be required to complete the total number of hours beginning with their grade status in 2013-14. For example a 2013-14 11th grader will only need to complete 16 hours)~~
- a. ~~9th grade: 6 hours~~
  - b. ~~10th grade: 8 hours~~
  - c. ~~11th grade: 8 hours~~
  - d. ~~12th grade: 8 hours~~

New students who enroll from out of the district will be required to meet only the hours suggested for the grade(s) they need to complete (see the chart above).

**\* However, completion, prior to grade 9, of Integrated I coursework shall not exempt a student from the requirement to complete 30 units of mathematics in grades 9-12. Transfer students must receive principal approval to count Algebra, Geometry or Algebra II credits toward the math requirement.**

**\*\* Health Instruction covering alcohol and other chemical abuse prevention, sex education, sexually transmitted diseases, AIDS, and youth suicide prevention. This course content may be embedded into the P.E. curriculum or covered in a course.**

**\*\*\*Community Service demonstrates civic responsibility, enhanced awareness of career opportunities and an understanding of the relevance of high school curriculum to the real world. The community service should be targeted toward potential career pathways when possible, or 30 hours of an unpaid, non-credit earning internship; or a**

combination of the two. Paid internship will not count towards community service hours (For the classes of 2014-2016 this requirement will be prorated using the chart below. Students will be required to complete the total number of hours beginning with their grade status in 2013-14. For example a 2013-14 11th grader will only need to complete 16 hours)

- a. 9th grade: 6 hours
- b. 10th grade: 8 hours
- c. 11th grade: 8 hours
- d. 12th grade: 8 hours

New students who enroll from out of the district will be required to meet only the hours suggested for the grade(s) they need to complete (see the chart above).

The above requirements total 1650 ~~units~~ **credits not including 35 elective credits.** (~~140 units for diploma from Sierra High School~~).—Additional electives bring the total number of credits required for graduation to 200 ~~credits~~ **credits.** The successful completion of each class with a grade of "C" or better per semester earns the student five ~~units~~ **credits.** **Select courses (such as Leadership, Band and/or physical education) may be taken multiple times for additional credits and grades without replacing original credits or grades from a student's GPA.**

Other Options:

Credit may be added toward graduation requirements when received in summer school.

Alternative methods of earning credits toward high school graduation:

1. Correspondence/Independent Study Programs: Students may earn credits from **accredited high school correspondence/independent study programs provided the institution and its courses are listed as currently being A-G approved on UC Doorways. Prior approval of Principal is neededrequired.**

~~accredited high school correspondence/independent study programs.~~

2. College Courses: Students may earn high school credits by passing college courses while still in high school. An "extra" grade point for high school GPA calculation will only be used for courses that are transferable to the University of California system. **Prior approval of Principal is neededrequired.**

To be "concurrently" enrolled in a college course a student must be a full time student in his/her high school program. Students may become eligible for completing alternative credits toward graduation by being enrolled for at least 50% of the school day at one district high school. Correspondence or college courses cannot be used to calculate full time high school attendance.

For a college or correspondence course to be used for a specific high school subject requirement,

there must be prior approval from the high school counselor or Principal.

A maximum of forty (40) credits may be added toward graduation requirements in work experience. A maximum of twenty (20) credits may be added toward graduation requirements in aide-type classes (office, teacher, library, etc.). Only juniors and seniors may be aides.

Students must pass with a "C" or better in UC/CSU approved high school courses in order to meet the "A-G" admission requirements for the University of California/California State University system.

All classes must be completed with a grade of "D" or better to count toward a TTUSD high school diploma.

~~All minimum competencies must be passed.~~

For UC/CSU approved high school courses:

<b>Requirement Course Credits Needed</b>	
<b>Social Studies: World History, &amp; US History</b>	<b>20 credits</b>
<b>English</b>	<b>40 credits</b>
<b>Math</b>	<b>30 credits</b>
<b>Laboratory Science: Biology, Chemistry or Physics (30 recommended)</b>	<b>20 credits</b>
<b>Language Other Than English (30 recommended)</b>	<b>20 credits</b>
<b>Visual/Performing Arts</b>	<b>10 credits</b>
<b>College Prep Elective</b>	<b>10 credits</b>

~~\*Requirement Course Units Needed~~

- ~~a) Social Studies: World History, & US History — 20 units~~
- ~~b) English — 40 units~~
- ~~c) Math: Algebra 1, Geometry, Algebra 2 — 30 units~~
- ~~d) Laboratory Science: Biology, Chemistry or Physics — 20 units~~
  - ~~a. — 30 recommended~~
- ~~e) Language Other Than English — 20 units~~
  - ~~a. — 30 recommended~~
- ~~f) Visual/Performing Arts — 10 units~~
- ~~g) College Prep Elective — 10 units~~

\* These requirements are subject to change. Students should check with the school counselor for updated requirements.

**Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.**



**(cf. 6146.11 - Alternative Credits Toward Graduation)**  
**(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)**

**The Superintendent Chief Learning Officer or designee shall exempt or waive specific course requirements for foster youth or children of military families in accordance with Education Code 51225.1 and 49701.**

**(cf. 6173.1 - Education for Foster Youth)**  
**(cf. 6173.2 - Education for Children of Military Families)**

**High School Exit Examination (SUSPENSION till June 2018)**

**SB 172, Liu. Pupil testing: high school exit examination: suspension.**

**Existing law requires the Superintendent of Public Instruction, with the approval of the State Board of Education, to develop a high school exit examination in English language arts and mathematics in accordance with state academic content standards. Existing law requires, commencing with the 2003–04 school year and each school year thereafter, each pupil completing grade 12 to successfully pass the high school exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.**

**The newly passed bill SB 172 suspends the administration of the high school exit examination and removes the high school exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school for each pupil completing grade 12, for the 2015–16, 2016–17, and 2017–18 school years. The bill, until July 31, 2018, requires the governing board or body of a local educational agency, as defined, and the State Department of Education on behalf of state special schools, to grant a diploma of graduation from high school to any pupil who completed grade 12 in the 2003–04 school year or a subsequent school year and has met all applicable graduation requirements other than the passage of the high school exit examination.**

~~As a condition of high school graduation, each student completing grade 12 shall have successfully passed the state exit examination in language arts and mathematics unless he/she receives a waiver or exemption. (Education Code 60851, 60859)~~

~~(cf. 6146.4 – Differential Graduation and Competency Standards for Students with Disabilities)~~  
~~(cf. 6159 – Individualized Education Program)~~  
~~(cf. 6162.52 – High School Exit Examination)~~

~~Supplemental instruction shall be offered to any student in grade 7-12 who does not demonstrate "sufficient progress," as defined in BP 6179—Supplemental Instruction, toward passing the exit exam. (Education Code 37252, 60851)~~

~~(cf. 5148.2—Before/After School Programs)~~

~~(cf. 6176—Weekend/Saturday Classes)~~

~~(cf. 6177—Summer School)~~

~~(cf. 6179—Supplemental Instruction)~~

**(cf. 6158 - Independent Study)**

**(cf. 6181 - Alternative Schools/Programs of Choice)**

**(cf. 6184 - Continuation Education)**

### **Retroactive Diplomas**

**The district may retroactively grant a high school diploma to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in a district school immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. A deceased former student who satisfies these conditions may be granted a retroactive diploma to be received by his/her next of kin. (Education Code 51430)**

**In addition, the district may grant a diploma to a veteran who entered the military service of the United States while he/she was a district student in grade 12 and who had completed the first half of the work required for grade 12. (Education Code 51440)**

Legal Reference:

EDUCATION CODE

~~35186—Williams Uniform Complaint Procedures~~

37252 Supplemental instructional programs

37254 Supplemental instruction based on failure to pass exit exam by end of grade 12

37254.1 Required student participation in supplemental instruction

47612 Enrollment in charter school

48200 Compulsory attendance

48412 Certificate of proficiency

48430 Continuation education schools and classes

48645.5 Acceptance of coursework

48980 Required notification at beginning of term

49701 Interstate Compact on Educational Opportunity for Military Children

51224 Skills and knowledge required for adult life

51224.5 Algebra instruction

**51225.1 Exemption from district graduation requirements**

**51225.2 Pupil in foster care defined; acceptance of coursework, credits, retaking of course**

51225.3 ~~Requirements for~~High school graduation

51225.5 Honorary diplomas; foreign exchange students

51228 Graduation requirements

51240-51246 Exemptions from requirements

51250-51251 Assistance to military dependents

51410-51412 Diplomas

51420-51427 High school equivalency certificates

51450-51455 Golden State Seal Merit Diploma

51745 Independent study restrictions

~~52378 Supplemental school counseling program~~

56390-56392 Recognition for educational achievement, special education

60850-60859 High school exit examination

66204 Certification of high school courses as meeting university admissions criteria

CODE OF REGULATIONS, TITLE 5

1600-1651 Graduation of students from grade 12 and credit toward graduation

COURT DECISIONS

O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, High School: <http://www.cde.ca.gov/ci/gs/hs>

University of California, List of Approved a-g Courses:

<http://www.universityofcalifornia.edu/admissions/freshman/requirements>

Policy TAHOE TRUCKEE UNIFIED SCHOOL DISTRICT

adopted: January 23, 2013 Truckee, California

revised: June 19, 2013 (11/09 11/11) 12/13, 4/15