



New English School المدرسة الإنجليزية الحديثة

Towards Global Citizenship

Safeguarding Policy

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Reviewed by	R Marchant	Date: October 2023
Approved by SMT		Date: October 2023
Adopted by school		Date: October 2023
Date of next review		Date: 01/09/24

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1. Introduction

We believe this policy should be a working document that is fit for purpose, represents the school ethos, enables consistency and quality across the school. It is written to ensure that within the cultural and legal boundaries of the State of Kuwait, The New English School is compliant with the guidance set out in the 2023 update to ‘Keeping Children Safe in Education: Statutory Guidance for Schools and Colleges (DfE)’ which:

- details the legal requirements and the best practices for safeguarding in schools and colleges in England;
- covers everything from safer recruitment, types of abuse, what staff need to know to report concerns and allegations;
- maintains that:
 - all staff **who work directly with children** must read both **Part One and Annex B** of the guidance;
 - staff **who do not work directly with children** can either read **Part One or Annex A**;
 - all staff must understand their roles and responsibilities.

We have a duty to ensure that all school personnel are aware of and have read the relevant safeguarding documentation as outlined above.

We believe that ‘safeguarding and promoting the welfare of children is everyone’s responsibility. School personnel will:

- receive appropriate safeguarding and child protection training at induction and will be made aware of the following policies:
 - Safeguarding and Child Protection.
 - Behaviour.
 - School Personnel Behaviour.
 - Role of Designated Safeguarding Lead (DSL).
- attend regular updated safeguarding training;
- be aware of all safeguarding systems within the school;
- be in a position to identify concerns early, provide help for children, promote children’s welfare and prevent concerns from escalating;
- have responsibility to provide a safe environment in which children can learn;

- be prepared to identify children who may benefit from early help;
- know what to do if a child tells them they are being abused, exploited or neglected;
- be able to reassure victims that they are being taken seriously and that they will be supported and kept safe;
- follow the processes as set out in KCSiE (paragraphs 51-69) if they have any concerns about a child's welfare;
- be aware of the process for reporting concerns and be proactive in reporting concerns to the designated safeguarding lead;

We acknowledge that safeguarding and promoting the welfare of children is best defined as:

- protecting children from maltreatment;
- preventing the impairment of children's mental and physical health or development;
- ensuring that children grow up in circumstances consistent with the provision of safe effective care; and
- taking action to enable all children to have the best outcomes.

2. Policy Aims

Within the cultural and legal boundaries of the State of Kuwait, The New English School will ensure that every child learns in a safe, secure and caring environment in which children's sense of self worth and positive self image are promoted.

- To ensure all school personnel are aware of and have read the relevant sections of Keeping Children Safe in Education.
- To have in place a safeguarding and child protection policy and related policies that outlines clear procedures to ensure that we meet our responsibilities for safeguarding and promoting the welfare of all children.
- To ensure compliance with all relevant legislation connected to this policy.
- To share good practice within the school, with other schools and with a growing system in the wider community in order to improve this policy.

3. Roles and responsibilities

Role of the Designated Safeguarding Lead (supported by Safeguarding Team)

The DSL will

- ensure that:
 - **all staff** who work directly with children have read both **Part One and Annex A** of KCSiE;
 - staff who do not work directly with children can either read **Part One or Annex A**;
 - all staff understand their roles and responsibilities.

- lead the development of this policy throughout the school;
- work closely with the Deputy Director, Principal and Headteachers;
- provide guidance and support to all staff;
- provide training for all staff on induction and when the need arises regarding;
- monitor concerns about children raised by staff;
- respond to safeguarding concerns, working with staff, SMT and families as appropriate to address concerns;
- make effective use of relevant research and information to improve this policy;
- keep up to date with new developments and resources, both from the UK and also the growing support systems within Kuwait;
- undertake risk assessments when required;
- review and monitor the effectiveness of this policy in ensuring compliance with guidance set out in KCSiE.

Role of School Personnel

School personnel **who work directly** with children will read Part One of KCSiE and be familiar with the contents

School personnel **who do not work directly** with children will read Part One of KCSiE or Annex A of KCSiE and be familiar with their roles and responsibilities.

All staff will adhere to the contents of KCSiE and will undertake the mandatory annual modules on Safeguarding and Child Protection for International Schools and Online Safety, as provided by National College.

All staff are committed to safeguarding and promoting the welfare of all children as the safety and protection of children is of paramount importance to everyone in this school. We work hard to create a culture of vigilance and at all times we will ensure what is best in the interests of all children. We recognise that child abuse can and does happen to children from any background, culture, class, ethnicity or faith. At The New English School, staff will always maintain an attitude of ‘it could happen here’ where safeguarding is concerned and will always act in the best interests of the child.

The practical application of this policy will be reviewed annually or when the need arises by the Designated Safeguarding Lead.