

## Plattsmouth Community Schools - Cass County Head Start & Early Head Start Strategic Plan 2019 – 2023

<b>Program Goal:</b>	Goal # 1: The program will enrich systems to support high quality services to children, families, and staff.			
<b>Objective:</b>	<p>A. Strengthen internal and external communication to increase responsiveness.</p> <p>B. Improve on-going monitoring to assist with program quality.</p>			
<b>Expected Outcome(s):</b>	To maintain a high knowledgeable and experienced, professional staff and to ensure validity of documentation to promote quality services and ensure efficiency.			
<b>School Readiness Goals:</b> Social/Emotional Development, Cognitive & General Knowledge, Language & Literacy Development, Approaches to Learning, and Physical Development & Health		<b>PFCE Outcome:</b> Family Well-Being, Families as Advocates and Leaders		
Action/ Strategy	Person(s) Responsible	Timeline	Financial Supports	Data Tools or Methods for Tracking Progress
A.1. Improve internal communications.	Program Staff	On-going	None	Staff survey information
A.1.a. Provide information on progress towards long and short term program goals and outcomes.	Leadership Team with Staff Input/ Feedback	On-going	None	Documentation of information being provided
A.1.b. Provide information on early childhood programs within the district to increase awareness.	Program Staff	Beginning of the Year Orientation	None	Agenda and sign in sheets
A.2. Improve external communications.	Program Staff	On-going	None	Parent survey information
A.2.a. Provide information in a variety of formats (e.g., social media such as Facebook and Twitter, newsletters, etc.).	Program Staff	On-going	Staff time & compensation	Documentation of newsletters, tweets, Facebook posts, etc.
A.2.b. Provide a variety of methods to increase parent/stakeholder feedback on program operations (e.g., Let's Talk, surveys, in-person input, self-assessment participation, etc.).	Program Staff	On-going	None	Parent survey information, participation in self-assessment, Let's Talk data, etc.
Action/ Strategy	Person(s) Responsible	Timeline	Financial Supports	Data Tools or Methods for Tracking Progress
B.1. Strengthen on-going monitoring plan.	Leadership Team	Fall, 2020	Staff time & compensation	Discussion at Leadership Team Meeting – Minutes; Completed Monitoring Tool

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<b>Program Goal:</b>	Goal # 2: The program will maintain funded enrollment.			
<b>Objective:</b>	<p>A. Monitor the effectiveness of the recruitment plan.</p> <p>B. Monitor and support attendance.</p>			
<b>Expected Outcome(s):</b>	To meet the needs of families in the community and to provide access to Head Start and Early Head Start services.			
<b>School Readiness Goals:</b> Social/Emotional Development, Cognitive & General Knowledge, Language & Literacy Development, Approaches to Learning, and Physical Development & Health		<b>PFCE Outcome:</b> Family Connections to Peers and the Community		
Action/ Strategy	Person(s) Responsible	Timeline	Financial Supports	Data Tools or Methods for Tracking Progress
A.1. Analyze recruitment sources and adapt outreach methods based on analysis.	FSA Staff	On-going	Staff time & compensation	Updated recruitment plan
A.2. Identify and implement innovative outreach and recruitment methods to maintain full enrollment and active waiting lists.	Program Staff	On-going	Recruitment/outreach budget items	Full enrollment & an active waiting list are maintained
A.3. Develop a plan to ensure that all stakeholders are involved with marketing	Program Staff	On-going	Staff time & compensation	All stakeholders are involved with marketing the program
Action/ Strategy	Person(s) Responsible	Timeline	Financial Supports	Data Tools or Methods for Tracking Progress
B.1. Update attendance policies and procedures.	Program Staff	2018-2019 School Year	Staff time & compensation	Updated attendance policies and procedures

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<b>Program Goal:</b>	Goal # 3: The program will improve parent, family and community engagement.			
<b>Objective:</b>	A. Implement systems to promote family engagement.			
<b>Expected Outcome(s):</b>	To improve program services and to create an environment of families as lifelong educators.			
<b>School Readiness Goal:</b> Social/Emotional Development	<b>PFCE Outcomes:</b> Families as Lifelong Educators, Family Connections to Peers and Community, Positive Parent-Child Relationships, Families as Learners, & Family Engagement in Transitions			
Action/ Strategy	Person(s) Responsible	Timeline	Financial Supports	Data Tools or Methods for Tracking Progress
A.1. Encourage families to participate in school sponsored events that promote the child's development and/or empower the family.  A.1.a. Offer a variety of formats in order to meet the needs of families (e.g., face-to-face, handouts, speakers, etc.).	Program Staff  Program Staff	On-going  On-going	Costs associated with conducting events  None	Measure number of PECC family events provided and the number of families participating  Measure by family attendance and follow-up feedback
A.2. Ensure that non-English speaking families have the same communication/resources as all other families.	Program Staff & Leadership Team	On-going	Translation/ interpretation support	Parent survey information
A.3. Implement effective transition planning that will take into account each child and family's individual needs and support parents in their role as their child's primary teacher.	Program Staff	By May, 2021	Staff time & compensation	Parent survey information
A.3.a. Implement effective transition planning from birth to three programs to preschool programs.	Program Staff	By May, 2021	Staff time & compensation	Parent survey information
A.3.b. Implement effective transition planning from preschool programs to kindergarten.	Program Staff	By May, 2021	Staff time & compensation	Parent survey information

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<b>Program Goal:</b>	Goal # 4: The program will strengthen the learning environments (home & school) for children to succeed.			
<b>Objective:</b>	A. Implement research based practices.			
<b>Expected Outcome(s):</b>	To provide a high quality learning environments (home & school) which will support children as they develop social, language, literacy, motor, and cognitive skills to ensure school readiness			
<b>School Readiness Goals:</b> Social/Emotional Development, Cognitive & General Knowledge, Language & Literacy Development, Approaches to Learning, and Physical Development & Health		<b>PFCE Outcomes:</b> Positive Parent-Child Relationships, Families as Lifelong Educators, Family Engagement in Transitions, Family Well-Being		
Action/ Strategy	Person(s) Responsible	Timeline	Financial Supports	Data Tools or Methods for Tracking Progress
A.1. Provide opportunities for in-depth professional development on research-based practices.	Program Staff	On-going	Training Costs/ Staff Time & Compensation	Sign-in sheets & professional development feedback forms
A.2. Research, select and approve research-based curriculum & instructional resources for preschool program.	Program Staff/ Instructional Services Director	June, 2020	Curriculum Materials/Staff Time	Staff development agendas/training sheets
A.2.a. Provide training on the new tools and policies and procedures.	Program Staff	2020-2021 School Year	Training Costs/ Staff Time & Compensation	Staff development agendas/training sheets
A.2.b. Adapt policies and procedures based on the implementation of new curriculum and instructional resources.	Program Staff	2020-2021 School Year	Staff Time & Compensation	Review of policies and procedures
A.2.c. Monitor progress, identify barriers, and implement changes to improve reliability and quality.	Program Staff	Summer, 2021	Staff Time & Compensation	CLASS scores, classroom observations, child outcomes
A.2.d. Ensure the curriculum/instructional resources are being implemented with fidelity	Leadership Team/ Instructional Coach	On-going	Staff time & Compensation	Fidelity reviews

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Action/ Strategy	Person(s) Responsible	Timeline	Financial Supports	Data Tools or Methods for Tracking Progress
A.3. Implement an effective practice based coaching program.	Leadership Team/ Instructional Coach	On-going	Staff time & Compensation	CLASS scores, classroom observations, child outcomes
A.4. Research, select and approve research-based curriculum & instructional resources for home-based birth to three program.	Program Staff/ Leadership Team	June, 2019	Curriculum Materials/Staff Time	Staff development agendas/training sheets
A.4.a. Provide training on the new tools and policies and procedures.	Program Staff	2019-2020 School Year	Training Costs/ Staff Time & Compensation	Staff development agendas/training sheets
A.4.b. Adapt policies and procedures based on the implementation of new curriculum and instructional resources.	Program Staff	2019-2020 School Year	Staff Time & Compensation	Review of policies and procedures
A.4.c. Monitor progress, identify barriers, and implement changes to improve reliability and quality.	Program Staff	2020-2021 School Year	Staff Time & Compensation	Child & family outcomes
A.4.d. Ensure the curriculum/instructional resources are being implemented with fidelity	Leadership Team/ Program Staff	On-going	Staff time & Compensation	Fidelity reviews
A.5. Implement Positive Behavior Interventions & Supports (PBiS)	Program Staff	2018-2019 School Year	Staff Time & Compensation	
A.5.a. Provide training on PBiS	NDE provided coach	2018-2019 School Year & On-going	Staff Time & Compensation	Staff development agendas/training sheets
A.5.b. Adapt policies and procedures based on the implementation PBiS	Program Staff	2019-2020 School Year	Staff Time & Compensation	Review of policies and procedures
A.4.c. Monitor progress, identify barriers, and implement changes to improve reliability and quality.	Program Staff	On-going	Staff Time & Compensation	Child outcomes
A.4.d. Ensure that PBiS is being implemented with fidelity	Leadership Team/ Instructional Coach/ NDE provided coach	On-going	Staff time & Compensation	Fidelity reviews & T-POT scores