



Jeffco School District – Department of Gifted and Talented

Rubric for Scoring Leadership Portfolio for Grades K-12



Name of Student:

Student #:

D.O.B.:

Grade:

Date Submitted:

School:

Criteria	Emerging - (1 point)	Typical – (2 points)	Proficient – (3 points)	Advanced – (4 points)
<i>Student Portfolio Rubric:</i>				
Motivation & Confidence:				
Motivation (M) refers to the student's drive, persistence, independence and desire to succeed. Confidence (C) refers to the student's ability to believe in themselves and their ability to succeed.	☐ Student takes a role in some leadership opportunities (M) ☐ Student's confidence does not go beyond simply participating (C)	☐ Student accepts leadership opportunities (M) ☐ Student participates and shows independent abilities with varied success (C)	☐ Student's drive and independence in leadership opportunities resulted in significant forward progress (M) ☐ Student persists despite set-back or failure to produce (C)	☐ Student's drive, persistence, and independence resulted in success even when faced with challenges (M) ☐ Student's ability to believe in themselves and the vision resulted in success (C)
Inspires & Values Others:				
Inspiration (I) speaks to the student's ability to generate solutions to problems/issues and gain the confidence of others to follow. Valuing others (V) is the student's ability to hear, adapt, and understand others ideas/work and give recognition to their contribution.	☐ Student speaks to some solutions to problems with varied levels of response (I) ☐ Student listens to others' ideas but does not offer appropriate feedback (V)	☐ Student offers ideas and can explain why they are good ideas (I) ☐ Student listens well to others' ideas/opinions with limited feedback (V)	☐ Student works with others to generate and articulate a viable solution to a complex problem or issue (I) ☐ Student values the opinions of others with wide-ranging recognition of their contributions (V)	☐ Student's ideas/actions resulted in others following their lead to a viable and creative solution that accomplished a goal (I) ☐ Student adapts multiple perspectives with recognition of others' contributions (V)

Criteria	Emerging - (1 point)	Typical – (2 points)	Proficient – (3 points)	Advanced – (4 points)
Student Portfolio Rubric:				
Cooperation and Charge:				
Cooperation (CO) speaks to the student's ability to collaborate well with others. Charge (CH) is the ability to initiate and follow through with the work.	☐ Student has ideas to share but doesn't seek collaboration (CO) ☐ Student verbalizes ideas but is unable to finalize the task (CH)	☐ Student makes adjustments and works cooperatively with various member agreement (CO) ☐ Student needs additional support throughout the process (CH)	☐ Student cooperatively works with others toward a common goal (CO) ☐ Student has initiated and successfully completed or resolved an issue or task (CH)	☐ Student's cooperation and collaboration resulted in a complete and effective process/product (CO) ☐ Student has an intrinsic ability to take charge and initiate change (CH)

Total Points	Emerging	Typical	Proficient	Advanced
Total all points for each column				

Sum of All Points:	Emerging	Typical	Proficient	Advanced
<u>Total Sum of Points:</u> <i>circle one range</i>	Range = 0-3	Range = 4-7	Range = 8-10	Range = 11-12

Name of Rater: _____ Signature: _____

Note: An average of all rater's rubric scores that fall into the advanced range will be considered a qualifying piece of evidence for the student's body of evidence towards a GT identification in Leadership.