

Open Up

Instructor must have prior training to implement this protocol

Core Instruction + Differentiated Core

Instruction	Curriculum	Environment	Data Evaluation
Warm Up Lesson Synthesis Cool Down Differentiated small groups could include reteaching lessons, guided practice lessons, and modeled hands on activities WITH MANIPULATIVES SUPPLEMENTAL Resources to Support Core Instruction - Simple Solutions - IXL - SchoolNet	Open Up 	Days: 5 days per week Time: 90 mins per day Group Size: - Whole Group - Modeled Direct Instruction - Differentiated Small Group (4-6) Instructor: Classroom Teacher	Formative Assessments: Open Up Chapter Tests Weekly Simple Solutions Quizzes SchoolNet Assessments IF NEEDED Dig Deeper with Diagnostic Tool: i-Ready Use i-Ready diagnostic results to guide differentiated core

iReady

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Tier II - Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
<u>Intervention Instructions</u> Use iReady Tools for Instruction to target student deficits in the following skills: - Fractions & Decimals - Ratio & Proportional Reasoning - Expressions & Equations - Geometry	iReady Tools for Instruction skill activities:  Quick Practice Opportunities Step by Step Check for Understanding	Weeks: Minimum 6-8 Weeks Days: 4-5 days week Time: 60-90 min./wk Group Size: 4-6 Instructor: - Classroom Teacher - Tutor - Teacher Assistant	<u>Progress Monitoring (Every 2 Weeks)</u> EasyCBM (See Instructional Coach) Or Acadience Math (See Instructional Coach) IF NEEDED Dig Deeper with Diagnostic Tool: i-Ready Use i-Ready diagnostic results to guide intervention Use the following spreadsheet to document PM. Rename it using : School_Teacher_Math Tier II Spreadsheet Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches

Tier III - Core + Supplemental + <u>Intensive</u>			
Instruction	Curriculum	Environment	Data Evaluation
Use the same format of instruction as described above, making adjustments to the intensity of the intervention environment.	iReady Tools for Instruction skill activities:  Quick Practice Opportunities Step by Step Check for Understanding	Weeks: Minimum 6-8 Weeks Days: 5 days week Time: 90-120 min./wk Group Size: 4-6 Instructor: • Classroom Teacher • Tutor • Teacher Assistant	<u>Progress Monitoring</u> (Every Week) EasyCBM (See Instructional Coach) Or Acadience Math (See Instructional Coach) IF NEEDED Dig Deeper with Diagnostic Tool: i-Ready Use i-Ready diagnostic results to guide intervention Use the following spreadsheet to document PM. Rename it using : School_Teacher_Math Tier III Documentation Spreadsheet Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches

Classworks

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Tier II - Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
Classworks takes iReady & formative assessment data to individualize student learning paths that target student deficits in the following skills: - Fractions & Decimals - Ratio & Proportional Reasoning - Expressions & Equations - Geometry Instructor will conference (with small groups of students (or one-on-one) once/week using reports from the program and individual student data trackers. Use the following resources Data Chat Guidance Data Tracker 1 Data Tracker 2 The conference should include: - Review of current scores - Celebrating successes - Discussion of time spent on activities - Re-teaching skills students are struggling with - Motivation and goal setting	Classworks 	Monday-Progress monitor (10 min) using built in Classworks assessment and create a SMART goal using conferencing template (5 min) Tuesday-Math instruction (15 min)/ELA instruction (15 min) and teacher check-in (5 min) Wednesday-Math instruction (15 min)/ELA instruction (15 min) and teacher check-in (5 min) Thursday-Math instruction (15 min)/ELA instruction (15 min) and teacher check-in (5 min) Friday-Math instruction (15 min)/ELA instruction (15 min) and goal tracker (5 min)	<u>Progress Monitoring (Every 2 Weeks)</u> EasyCBM (See Instructional Coach) Or Acadience Math (See Instructional Coach) IF NEEDED Dig Deeper with Diagnostic Tool: i-Ready Use i-Ready diagnostic results to guide intervention Use the following spreadsheet to document PM. Rename it using : School_Teacher_Math Tier II Spreadsheet Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches

Tier III - Core + Supplemental + <u>Intensive</u>			
Instruction	Curriculum	Environment	Data Evaluation
Use the same format of instruction as described above, making adjustments to the intensity of the intervention environment.	Classworks	Use the following schedule if the student needs both ELA & Math. If only one subject is needed use the intervention block for one subject only. Monday-Progress monitor (10 min) using built in Classworks assessment and create a SMART goal using data tracker (5 min) Tuesday-Math instruction (20 min)/ELA instruction (20 min) and teacher check-in (5 min) Wednesday-Math instruction (20 min)/ELA instruction (20 min) and teacher check-in (5 min) Thursday-Math instruction (20 min)/ELA instruction (20 min) and teacher check-in (5 min) Friday-Math instruction (20 min)/ELA instruction (20 min) and goal tracker (5 min) Group Size: Individual Instructor for conference time: Classroom Teacher	<u>Progress Monitoring</u> (Every Week) EasyCBM (See Instructional Coach) Or Acadience Math (See Instructional Coach) IF NEEDED Dig Deeper with Diagnostic Tool: i-Ready Use i-Ready diagnostic results to guide intervention Use the following spreadsheet to document PM. Rename it using : School_Teacher_Math Tier III Documentation Spreadsheet Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches

MTSS Intervention Practices

Tier II - Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
<u>Intervention Instructions</u> Provide explicit, sequential and systematic instruction using this Instructional Routine in conjunction with the math skill progression guide via the links below. Use the Instructional Grouping Report in i-Ready to target student deficits in the skills below. <u>Math Skill Progression</u> Mean, median and mode Similar and Congruent Triangles Linear Equations <u>**Use the following links to access below grade-level protocols**</u> 6th Grade 7th Grade	ACS Math Resources (linked below "Math Skill Progression") MobyMax Skill Level Practice (See Instructional Coach) and Weekly Conferencing	Weeks: Minimum 6-8 Weeks Days: 4-5 days week Time: 60-90 min./wk Group Size: 4-6 Instructor: ● Classroom Teacher ● Tutor ● Teacher Assistant	Progress Monitoring (Every 2 Weeks) Add "Long Term" assignment in Dreambox that is aligned to targeted skill Or EasyCBM (See Instructional Coach) Or Acadience Math (See Instructional Coach) IF NEEDED Dig Deeper with Diagnostic Tool: i-Ready Use i-Ready diagnostic results to guide intervention Use the following spreadsheet to document PM. Rename it using : School_Teacher_Math Tier II Spreadsheet Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches

Tier III - Core + Supplemental + <u>Intensive</u>			
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