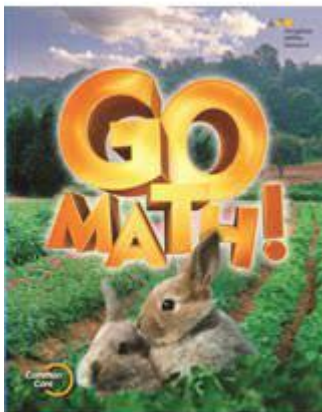


Go Math

Instructor must have prior training to implement this protocol

Core Instruction + Differentiated Core

Instruction	Curriculum	Environment	Data Evaluation
I Do-Modeled Lesson We Do-Interactive Whiteboard Activities & Videos You Do-Independent Workbook Practice, Personal Math Trainer Differentiated small groups could include re-teaching lessons, guided practice lessons, and modeled hands on activities WITH MANIPULATIVES. Supplemental Resources to Support Core Instruction K-5 - Simple Solutions - Dreambox	HMH Go Math 	Days: 5 days per week Time: 90 mins per day Group Size: - Whole Group - Modeled Direct Instruction - Differentiated Small Group (4-6) Instructor: Classroom Teacher	Formative Assessments: Go Math Chapter Tests Weekly Simple Solutions Quizzes IF NEEDED Dig Deeper with Diagnostic Tool: i-Ready Use i-Ready diagnostic results to guide differentiated core

iReady

Instructor must have prior training to implement this protocol

Tier II - Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
<u>Intervention Instructions</u> Use iReady Tools for Instruction to target student deficits in the following skills: - Counting and Cardinality - Numbers Base 10 - Operations & Algebraic Thinking - Measurement & Data - Geometry	iReady Tools for Instruction skill activities:  Quick Practice Opportunities Step by Step Check for Understanding	Weeks: Minimum 6-8 Weeks Days: 4-5 days week Time: 60-90 min./wk Group Size: 4-6 Instructor: - Classroom Teacher - Tutor - Teacher Assistant	<u>Progress Monitoring (Every 2 Weeks)</u> Add "Long Term" assignment in <u>Dreambox</u> that is aligned to targeted skill Or EasyCBM (See Instructional Coach) Or Acadience Math (See Instructional Coach) IF NEEDED Dig Deeper with Diagnostic Tool: i-Ready Use i-Ready diagnostic results to guide intervention Use the following spreadsheet to document PM. Rename it using : School_Teacher_Math <u>Tier II Spreadsheet</u> Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches

Tier III - Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
Use the same format of instruction as described above, making adjustments to the intensity of the intervention environment.	iReady Tools for Instruction skill activities:  Quick Practice Opportunities Step by Step Check for Understanding	Weeks: Minimum 6-8 Weeks Days: 5 days week Time: 90-120 min./wk Group Size: 4-6 Instructor: ● Classroom Teacher ● Tutor ● Teacher Assistant	<u>Progress Monitoring</u> (Every Week) Add "Long Term" assignment in <u>Dreambox</u> that is aligned to <u>targeted skill</u> Or EasyCBM (See Instructional Coach) Or Acadience Math (See Instructional Coach) IF NEEDED Dig Deeper with Diagnostic Tool: i-Ready Use i-Ready diagnostic results to guide intervention Use the following spreadsheet to document PM. Rename it using : School_Teacher_Math Tier III Documentation Spreadsheet Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches

MTSS Intervention Practices

Tier II - Core Instruction + <u>Supplemental</u>			
Instruction	Curriculum	Environment	Data Evaluation
<u>Intervention Instructions</u> Provide explicit, sequential and systematic instruction using this Instructional Routine in conjunction with the math skill progression guide via the links below. Use the Instructional Grouping Report in i-Ready to target student deficits in the skills below. Math Skill Progression Number & Operations in Base Ten Operations & Algebraic Thinking Measurement & Data Geometry Number & Operations-Fractions <u>**Use the following links to access below grade-level protocols**</u> 1st Grade 2nd Grade	ACS Math Resources (linked below "Math Skill Progression") MobyMax Skill Level Practice (See Instructional Coach) and Weekly Conferencing Dreambox Skill Level Practice and Weekly Conferencing	Weeks: Minimum 6-8 Weeks Days: 4-5 days week Time: 60-90 min./wk Group Size: 4-6 Instructor: - Classroom Teacher - Tutor - Teacher Assistant	<u>Progress Monitoring (Every 2 Weeks)</u> Add "Long Term" assignment in Dreambox that is aligned to <u>targeted skill</u> Or EasyCBM (See Instructional Coach) Or Acadience Math (See Instructional Coach) IF NEEDED Dig Deeper with Diagnostic Tool: i-Ready Use i-Ready diagnostic results to guide intervention Use the following spreadsheet to document PM. Rename it using : School_Teacher_Math Tier II Spreadsheet Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches

Tier III - Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
Use the same format of instruction as described above, making adjustments to the intensity of the intervention environment.	ACS Math Resources (linked below "Math Skill Progression) MobyMax Skill Level Practice (See Instructional Coach) and Weekly Conferencing Dreambox Skill Level Practice and Weekly Conferencing	Weeks: Minimum 6-8 Weeks Days: 5 days week Time: 90-120 min./wk Group Size: 4-6 Instructor: ● Classroom Teacher ● Tutor ● Teacher Assistant	<u>Progress Monitoring</u> (Every Week) Add "Long Term" assignment in <u>Dreambox</u> that is aligned to <u>targeted skill</u> Or EasyCBM (See Instructional Coach) Or Acadience Math (See Instructional Coach) IF NEEDED Dig Deeper with Diagnostic Tool: i-Ready Use i-Ready diagnostic results to guide intervention Use the following spreadsheet to document PM. Rename it using : School_Teacher_Math Tier III Documentation Spreadsheet Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches