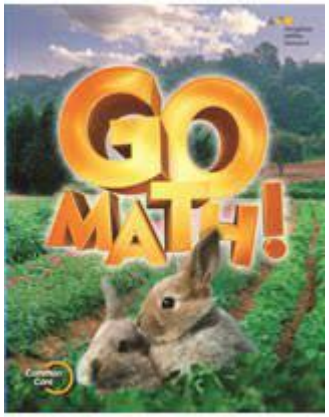
Go Math

Instructor must have prior training to implement this protocol

Core Instruction + Differentiated Core

Instruction	Curriculum	Environment	Data Evaluation
I Do-Modeled Lesson **We Do-**Interactive Whiteboard Activities & Videos **You Do-**Independent Workbook Practice, Personal Math Trainer Differentiated small groups could include re-teaching lessons, guided practice lessons, and modeled hands on activities **WITH MANIPULATIVES.** **Supplemental Resources to Support Core Instruction K-5** • Simple Solutions • Dreambox	**HMH Go Math** 	**Days:** 5 days per week **Time:** 90 mins per day **Group Size:** • Whole Group • Modeled Direct Instruction • Differentiated Small Group (4-6) **Instructor:** Classroom Teacher	**Formative Assessments:** Go Math Chapter Tests Weekly Simple Solutions Quizzes **IF NEEDED Dig Deeper with Diagnostic Tool:** **i-Ready** Use i-Ready diagnostic results to guide differentiated core

iReady

Instructor must have prior training to implement this protocol

Tier II - Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
Intervention Instructions **Use iReady Tools for Instruction to target student deficits in the following skills:** • Counting and Cardinality • Numbers Base 10 • Operations & Algebraic Thinking • Measurement & Data • Geometry	**iReady Tools for Instruction skill activities:** Quick Practice Opportunities Step by Step Check for Understanding	**Weeks:** Minimum 6-8 Weeks **Days:** 4-5 days week **Time:** 60-90 min./wk **Group Size:** 4-6 **Instructor:** ● Classroom Teacher ● Tutor ● Teacher Assistant	**Progress Monitoring (Every 2 Weeks)** Add "Long Term" assignment in Dreambox that is aligned to targeted skill **Or** **EasyCBM** (See Instructional Coach) **Or** **Acadience Math** (See Instructional Coach) **IF NEEDED Dig Deeper with Diagnostic Tool: i-Ready** **Use i-Ready diagnostic results to guide intervention** Use the following spreadsheet to document PM. Rename it using : **School_Teacher_Math** Tier II Spreadsheet **Share Documentation Spreadsheet with Grade Level Team &** **Instructional Coaches**

Tier III - Core + Supplemental + Intensive			
Instruction	**Curriculum**	**Environment**	**Data Evaluation**
Use the same format of instruction as described above, making adjustments to the intensity of the intervention environment.	**iReady Tools for Instruction skill activities:** Quick Practice Opportunities Step by Step Check for Understanding	**Weeks:** Minimum 6-8 Weeks **Days:** 5 days week **Time:** 90-120 min./wk **Group Size:** 4-6 **Instructor:** ● Classroom Teacher ● Tutor ● Teacher Assistant	**Progress Monitoring (Every Week)** Add "Long Term" assignment in Dreambox that is aligned to targeted skill **Or** **EasyCBM** (See Instructional Coach) **Or** **Acadience Math** (See Instructional Coach) **IF NEEDED Dig Deeper with Diagnostic Tool: i-Ready** **Use i-Ready diagnostic results to guide intervention** Use the following spreadsheet to document PM. Rename it using : **School_Teacher_Math** Tier III Documentation Spreadsheet **Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches**

MTSS Intervention Practices

Tier II - Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
Intervention Instructions **Provide explicit, sequential and systematic instruction using this Instructional Routine in conjunction with the math skill progression guide via the links below.** **Use the Instructional Grouping Report in i-Ready to target student deficits in the skills below.** **Math Skill Progression** **Number & Operations in Base Ten** **Operations & Algebraic Thinking** **Measurement & Data** **Geometry** ****Use the following link to access below grade-level protocols**** **Kindergarten Interventions**	**ACS Math Resources (linked below "Math Skill Progression)** **MobyMax Skill Level Practice (See Instructional Coach) and Weekly Conferencing** **Dreambox Skill Level Practice and Weekly Conferencing**	**Weeks:** Minimum 6-8 Weeks **Days:** 4-5 days week **Time:** 60-90 min./wk **Group Size:** 4-6 **Instructor:** ● Classroom Teacher ● Tutor ● Teacher Assistant	**Progress Monitoring (Every 2 Weeks)** Add "Long Term" assignment in Dreambox that is aligned to targeted skill **Or** **EasyCBM** (See Instructional Coach) **Or** **Acadience Math** (See Instructional Coach) **IF NEEDED Dig Deeper with Diagnostic Tool: i-Ready** **Use i-Ready diagnostic results to guide intervention** Use the following spreadsheet to document PM. Rename it using : **School_Teacher_Math** Tier II Spreadsheet **Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches**

Tier III - Core + Supplemental + Intensive			
Instruction	**Curriculum**	**Environment**	**Data Evaluation**
Use the same format of instruction as described above, making adjustments to the intensity of the intervention environment.	**ACS Math Resources (linked below "Math Skill Progression)** **MobyMax Skill Level Practice (See Instructional Coach) and Weekly Conferencing** **Dreambox Skill Level Practice and Weekly Conferencing**	**Weeks:** Minimum 6-8 Weeks **Days:** 5 days week **Time:** 90-120 min./wk **Group Size:** 4-6 **Instructor:** ● Classroom Teacher ● Tutor ● Teacher Assistant	**Progress Monitoring (Every Week)** Add "Long Term" assignment in Dreambox that is aligned to targeted skill **Or** **EasyCBM** (See Instructional Coach) **Or** **Acadience Math** (See Instructional Coach) **IF NEEDED Dig Deeper with Diagnostic Tool: i-Ready** **Use i-Ready diagnostic results to guide intervention** Use the following spreadsheet to document PM. Rename it using : **School_Teacher_Math** Tier III Documentation Spreadsheet **Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches**