MTSS Literacy Intervention Resources

Comprehension-Literacy Intervention Protocol

Instructor must have prior training to implement this protocol

Comprehension (Tier II) Core + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
Instructor will use the embedded Comprehension Instructional Routines and supporting resources to explicitly teach and review comprehensions skills: ● Making Predictions ● Sequence, Details & Summary ● Story Elements & Theme ● Main Idea & Details ● Fact & Opinion ● Author's Purpose ● Cause & Effect ● Drawing Conclusions & Inferencing **These additional strategies can supplement instruction:** ● Fix-Up Strategies ● Vocabulary Intervention ● Close Read Strategies ● Writing in Response to Text ● High Interest Reading Selections by Subject ● Additional Comprehension Resources	MTSS Literacy Intervention Resources include evidence-based Instructional Routines and resources to explicitly teach the progression of foundational skills. These resources have been gathered from the following: FCRR.org Interventioncentral.com Teacher-created materials	**Weeks:** Minimum 6-8 Weeks **Days:** 4-5 days week **Time:** 60-90 min./wk **Group Size:** 4-6 **Instructor:** ● Classroom Teacher ● Tutor ● Teacher Assistant	**Progress Monitor Every Two Weeks with the Following:** 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE **IF NEEDED Dig Deeper with Diagnostic Tool: (Once Per Week)** **Fluency** 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF **Or** **Comprehension** EasyCBM (See EC Staff or Instructional Coaches) STAR Use the following spreadsheet to document PM. Rename it using: **School_Teacher_Literacy** Tier II Documentation Spreadsheet **Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches**

Comprehension (Tier lll) Core + Supplemental + Intensive			
Instruction	**Curriculum**	**Environment**	**Data Evaluation**
Instructor will select one of the specified programs from the Literacy Intervention Protocols that best meet the needs of the student.	Select one of the specified program from the Literacy Intervention Protocols that best meets the needs of the student.	**Weeks:** Minimum 6-8 Weeks **Days:** 5 days week **Time:** 90-120 min./wk **Group Size:** 4-6 **Instructor:** ● Classroom Teacher	**Progress Monitor Once Per Week** 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE **IF NEEDED Dig Deeper with Diagnostic Tool: (Once Per Week)** **Fluency** 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF **Or** **Comprehension** EasyCBM (See EC Staff or Instructional Coaches) STAR Use the following spreadsheet to document PM. Rename it using **School_Teacher_Literacy** Tier lll Documentation Spreadsheet **Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches**

MobyMax

Comprehension-Literacy Intervention Protocol

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Comprehension (Tier II) Core + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
Assign students to the level of instruction based on this progression of skill and use lessons found at these links for face to face lessons at least once/week. ● Making Predictions ● Sequence, Details & Summary ● Story Elements & Theme ● Main Idea & Details ● Fact & Opinion ● Author's Purpose ● Cause & Effect ● Drawing Conclusions & Inferencing Instructor will conference (with small groups of students (or one-on-one) once/week using reports from the program and individual student data trackers. Use the following resources Data Chat Guidance Data Tracker 1 Data Tracker 2 The conference should include: ● Review of current scores ● Celebrating successes ● Discussion of time spent on activities ● Re-teaching skills students are struggling with ● Motivation and goal setting **Weekly Fluency Routines:** Once/week fluency practice Including teacher modeling, partner practice and student practice focusing on: ● Accuracy ● Expression ● Punctuation ● Rate ● Self Evaluation	**MobyMax Online ELA Curriculum** **Weekly Fluency Routines** **Text Sources:** **Common Lit** **Readworks.org** **Leveled Texts** **Folder 1** **Folder 2** **Folder 3**	**Weeks:** Minimum 6-8 Weeks **Days:** 4-5 days week **Time:** 60-90 min./wk **Group Size:** 4-6 **Instructor:** ● Classroom Teacher ● Tutor ● Teacher Assistant	**Progress Monitor Every Two Weeks with the Following:** 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE **IF NEEDED Dig Deeper with Diagnostic Tool: (Once Per Week)** **Fluency** 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF **Or** **Comprehension** EasyCBM (See EC Staff or Instructional Coaches) STAR Use the following spreadsheet to document PM. Rename it using: **School_Teacher_Literacy** Tier II Documentation Spreadsheet **Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches**

Comprehension (Tier lll) Core + Supplemental + Intensive			
Instruction	**Curriculum**	**Environment**	**Data Evaluation**
Instructor will provide the same instruction as described above intensified in the following ways: Incorporate additional evidence based strategies to supplement the targeted skill(s). Modify the environment in one or more ways: • Number of days per week • Number of minutes per day • Reducing group size • Instructed by a more qualified interventionist	Same as above **or** Select one of the specified programs from the Literacy Intervention Protocols that best meets the needs of the student.	**Weeks:** Min. of 6-8 wk/semester **Days:** 5 days week **Time:** 90-120 min./wk **Group Size:** 3-4 **Instructor:** Classroom Teacher trained in program	**Progress Monitor Once Per Week** 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE **IF NEEDED Dig Deeper with Diagnostic Tool: (Once Per Week)** **Fluency** 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF **Or** **Comprehension** EasyCBM (See EC Staff or Instructional Coaches) STAR Use the following spreadsheet to document PM. Rename it using **School_Teacher_Literacy** Tier lll Documentation Spreadsheet **Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches**

HillRap

Comprehension-Literacy Intervention Protocol

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Comprehension (Tier lll) Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation

Instructor will follow the HillRAP Curriculum Components to provide explicit instruction to introduce and practice skills targeting:

- Drill
- Phonological Awareness
- Word Attack/Sight Words
- Fluency
- Vocabulary
- Reading Comprehension

AND

Incorporate additional evidence-based strategies to supplement the targeted skill(s).

Modify the environment in one or more ways:

- Number of days per week
- Number of minutes per day
- Reducing group size
- Instructed by a more qualified interventionist

Most sessions require 40-45 minutes to complete. "Drill" should always be addressed. Once students have tested out of a targeted skill (ex. phonological awareness) the instructor should discontinue.

Hill Rap



or

Select one of the specified programs from the Literacy Intervention Protocols that best meets the needs of the student.

Weeks: Minimum 6-8 Weeks

Days: 5 days week

Time: 90-120 min./wk

Group Size: 3-4

Instructor:
Program Trained Teacher

Progress Monitor Once Per Week

2nd Grade MAZE
3rd Grade MAZE
4th Grade MAZE
5th Grade MAZE
6th Grade MAZE
7th Grade MAZE
8th Grade MAZE

IF NEEDED Dig Deeper with Diagnostic Tool: (Once Per Week)

Fluency

2nd Grade DIBELS ORF
3rd Grade DIBELS ORF
4th Grade DIBELS ORF
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Or

Comprehension

EasyCBM (See EC Staff or Instructional Coaches)
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Classworks

Comprehension-Literacy Intervention Protocol

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Comprehension (Tier II) Core + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
Utilizing a research based, learning progression, student work independently to complete and master skills aligned to individual needs. The following skills are assessed, retaught, and progress monitored to show student mastery: • Grammar/Usage/Mechanics • Listening/Speaking/Viewing • Reading • Study Skills • Word Analysis • Writing • Writing Process Instructor will conference (with small groups of students (or one-on-one) once/week using reports from the program and individual student data trackers. Use the following resources Data Chat Guidance Data Tracker 1 Data Tracker 2 The conference should include: • Review of current scores • Celebrating successes • Discussion of time spent on activities • Re-teaching skills students are struggling with • Motivation and goal setting	**ClassWorks**	**Use the following schedule if the student needs both ELA & Math. If only one subject is needed use the intervention block for one subject only.** **Monday-**Progress monitor (10 min) using built in Classworks assessment and create a SMART goal using data tracker (5 min) **Tuesday-**Math instruction (15 min)/ELA instruction (15 min) and teacher check-in (5 min) **Wednesday-**Math instruction (15 min)/ELA instruction (15 min) and teacher check-in (5 min) **Thursday-**Math instruction (15 min)/ELA instruction (15 min) and teacher check-in (5 min) **Friday-**Math instruction (15 min)/ELA instruction (15 min) and goal tracker (5 min) **Group Size:** Individual **Instructor for conference time:** • Classroom Teacher	**Progress Monitor Every Two Weeks with the Following:** 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE **IF NEEDED Dig Deeper with Diagnostic Tool: (Once Per Week)** **Fluency** 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF **Or** **Comprehension** EasyCBM (See EC Staff or Instructional Coaches) STAR Use the following spreadsheet to document PM. Rename it using: **School_Teacher_Literacy** Tier II Documentation Spreadsheet **Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches**

Comprehension (Tier lll) Core + Supplemental + Intensive

Instruction

Utilizing a research based, learning progression, student work independently to complete and master skills aligned to individual needs. The following skills are assessed, retaught, and progress monitored to show student mastery:

- Grammar/Usage/Mechanics
- Listening/Speaking/Viewing
- Reading
- Study Skills
- Word Analysis
- Writing
- Writing Process

Instructor will conference (with small groups of students (or one-on-one) once/week using reports from the program and individual student data trackers. Use the following resources

Data Chat Guidance
Data Tracker 1
Data Tracker 2

The conference should include:

- Review of current scores
- Celebrating successes
- Discussion of time spent on activities
- Re-teaching skills students are struggling with
- Motivation and goal setting

Curriculum

ClassWorks

Environment

Use the following schedule if the student needs both ELA & Math. If only one subject is needed use the intervention block for one subject only.

Monday-Progress monitor (10 min) using built in Classworks assessment and create a SMART goal using data tracker (5 min)

Tuesday-Math instruction (20 min)/ELA instruction (20 min) and teacher check-in (5 min)

Wednesday-Math instruction (20 min)/ELA instruction (20 min) and teacher check-in (5 min)

Thursday-Math instruction (20 min)/ELA instruction (20 min) and teacher check-in (5 min)

Friday-Math instruction (20 min)/ELA instruction (20 min) and goal tracker (5 min)

Group Size: Individual

Instructor for conference time: Classroom Teacher

Data Evaluation

Progress Monitor Once Per Week

2nd Grade MAZE
3rd Grade MAZE
4th Grade MAZE
5th Grade MAZE
6th Grade MAZE
7th Grade MAZE
8th Grade MAZE

IF NEEDED Dig Deeper with Diagnostic Tool: (Once Per Week)

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