

MTSS Literacy Intervention Resources

Fluency & Comprehension-Literacy Intervention Protocol

Instructor must have prior training to implement this protocol

Fluency & Comprehension (Tier II) Core + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
Instructor will use the embedded Fluency Instructional Routines and supporting resources to explicitly teach and review fluency skills each day for 1/3 of the instructional time within: • Overview of Reading Fluency • High Frequency Words Fluency • Phrase to Text Fluency • Elements of Fluency: Accuracy, Automaticity, Punctuations, Phrasing, Expressions & Intonation • Other Fluency Resources: Rubrics, Poetry, Reader's Theater Instructor will use the “COMPREHENSION Instructional Routines” and supporting resources to explicitly teach and review comprehensions skills each day for 2/3 of the instructional time: • Making Predictions • Sequence, Details & Summary • Story Elements & Theme • Main Idea & Details • Fact & Opinion • Author's Purpose • Cause & Effect • Drawing Conclusions & Inferencing	MTSS Literacy Intervention Resources includes evidence-based Instructional Routines and resources to explicitly teach the progression of foundational skills. These resources have been gathered from the following: FCRR.org Interventioncentral.com Resource Lessons Teacher-created materials	Weeks: Minimum 6-8 Weeks Days: 4-5 days week Time: 60-90 min./wk Group Size: 4-6 Instructor: • Classroom Teacher • Tutor • Teacher Assistant	Progress Monitor Every Two Weeks with the Following: Fluency 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF Comprehension 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE IF NEEDED Dig Deeper with Diagnostic Tool: Fluency MASI-R Oral Reading Fluency Measures Comprehension EasyCBM (See EC Staff or Instructional Coaches) Star Use the following spreadsheet to document PM. Rename it using School_Teacher_Literacy Tier II Documentation Spreadsheet Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches

Fluency & Comprehension (Tier III) Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
Instructor will provide the same instruction as described above intensified in the following ways: <u>Incorporating additional evidence-based strategies</u> to supplement the targeted skill(s). <u>Modifying the environment in one or more ways:</u> - Number of days per week - Number of minutes per day - Reducing group size - Instructed by a more qualified interventionist	Select one of the specified programs from the Literacy Intervention Protocols that best meets the needs of the student.	Weeks: Minimum 6-8 Days: 5 days week Time: 90-120 min./wk Group Size: 4-6 Instructor: - Classroom Teacher - Teacher Assistant - Tutor	Progress Monitor Once Per Week Fluency 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF Comprehension 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE IF NEEDED Dig Deeper with Diagnostic Tool: Fluency MASI-R Oral Reading Fluency Measures Comprehension EasyCBM (See EC Staff or Instructional Coaches) Star Use the following spreadsheet to document PM. Rename it using School_Teacher_Literacy Tier III Documentation Spreadsheet Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches

HillRap

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Instruction	Curriculum	Environment	Data Evaluation
Instructor will follow the HillRAP Curriculum Components to provide explicit instruction to introduce and practice skills targeting: ● Drill ● Phonological Awareness ● Word Attack/Sight Words ● Fluency ● Vocabulary ● Reading Comprehension Most sessions require 40-45 minutes to complete. "Drill" should always be addressed. Once students have tested out of a targeted skill (ex. phonological awareness) the instructor should discontinue.	Hill Rap  or Select one of the specified programs from the Literacy Intervention Protocols that best meets the needs of the student.	Weeks: Minimum 6-8 Days: 5 days week Time: 90-120 min./wk Group Size: 3-4 Instructor: ● Trained Classroom Teacher	Progress Monitor Once Per Week Fluency 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF Comprehension 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE IF NEEDED Dig Deeper with Diagnostic Tool: Fluency MASI-R Oral Reading Fluency Measures Comprehension EasyCBM (See EC Staff or Instructional Coaches) Star Use the following spreadsheet to document PM. Rename it using School_Teacher_Literacy Tier III Documentation Spreadsheet Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches

MobyMax

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Fluency & Comprehension (Tier II) Core + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
Assign students to the level of instruction based on this progression of skill and use lessons found at these links for face to face lessons at least once/week. • Making Predictions • Sequence, Details & Summary • Story Elements & Theme • Main Idea & Details • Fact & Opinion • Author's Purpose • Cause & Effect • Drawing Conclusions & Inferencing Instructor will conference with small groups of students (or one-on-one) once/week using reports from the program and individual student data trackers. Use the following resources Data Chat Guidance Data Tracker 1 Data Tracker 2 The conference should include: • Review of current scores • Celebrating successes • Discussion of time spent on activities • Re-teaching skills students are struggling with • Motivation and goal setting Weekly Fluency Routines: Once/week fluency practice including teacher modeling, Partner practice and student practice focusing on: • Accuracy • Expression • Punctuation • Rate • Self Evaluation	MobyMax Online ELA Curriculum Weekly Fluency Routines Text Sources: Common Lit Readworks.org Leveled Texts Folder 1 Folder 2 Folder 3	Weeks: Minimum 6-8 Weeks Days: 4-5 days week Time: 60-90 min./wk Group Size: 4-6 Instructor: • Classroom Teacher • Tutor • Teacher Assistant	Progress Monitor Every Two Weeks with the Following: Fluency 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF Comprehension 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE IF NEEDED Dig Deeper with Diagnostic Tool: Fluency MASI-R Oral Reading Fluency Measures Comprehension EasyCBM (See EC Staff or Instructional Coaches) Star Use the following spreadsheet to document PM. Rename it using School_Teacher_Literacy Tier II Documentation Spreadsheet Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches

Fluency & Comprehension (Tier III) Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
Instructor will provide the same instruction as described above intensified in the following ways: <u>Incorporate additional evidence-based strategies</u> to supplement the targeted skill(s). <u>Modify the environment in one or more ways:</u> • Number of days per week • Number of minutes per day • Reducing group size • Instructed by a more qualified interventionist	Select one of the specified programs from the Literacy Intervention Protocols that best meets the needs of the student.	Weeks: Minimum 6-8 Days: 5 days week Time: 90-120 min./wk Group Size: 4-6 Instructor: • Trained Classroom Teacher	Progress Monitor Once Per Week <u>Fluency</u> 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF <u>Comprehension</u> 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE IF NEEDED Dig Deeper with Diagnostic Tool: <u>Fluency</u> MASI-R Oral Reading Fluency Measures <u>Comprehension</u> EasyCBM (See EC Staff or Instructional Coaches) Star Use the following spreadsheet to document PM. Rename it using School_Teacher_Literacy Tier III Documentation Spreadsheet Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches

Classworks

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Fluency & Comprehension (Tier II) Core + Supplemental

Instruction

Curriculum

Environment

Data Evaluation

Utilizing a research based, learning progression, student work independently to complete and master skills aligned to individual needs. The following skills are assessed, retaught, and progress monitored to show student mastery:

- Grammar/Usage/Mechanics
- Listening/Speaking/Viewing
- Reading
- Study Skills
- Word Analysis
- Writing
- Writing Process

Instructor will conference (with small groups of students (or one-on-one) once/week using reports from the program and individual student data trackers. Use the following resources

[Data Chat Guidance](#)

[Data Tracker 1](#)

[Data Tracker 2](#)

The conference should include:

- Review of current scores
- Celebrating successes
- Discussion of time spent on activities
- Reteaching skills students are struggling with
- Motivation and goal setting

ClassWorks



Use the following schedule if the student needs both ELA & Math. If only one subject is needed use the intervention block for one subject only.

Monday-Progress monitor (10 min) using built in Classworks assessment and create a SMART goal using data tracker (5 min)

Tuesday-Math instruction (15 min)/ELA instruction (15 min) and teacher check-in (5 min)

Wednesday-Math instruction (15 min)/ELA instruction (15 min) and teacher check-in (5 min)

Thursday-Math instruction (15 min)/ELA instruction (15 min) and teacher check-in (5 min)

Friday-Math instruction (15 min)/ELA instruction (15 min) and goal tracker (5 min)

Group Size: Individual

Instructor for conference time:
Classroom Teacher

Assigned progress monitoring through the ClassWorks platform.

IF NEEDED Dig Deeper with Diagnostic Tool (Every 2 Weeks):

[2nd Grade MAZE](#)

[3rd Grade MAZE](#)

[4th Grade MAZE](#)

[5th Grade MAZE](#)

[6th Grade MAZE](#)

[7th Grade MAZE](#)

[8th Grade MAZE](#)

Use the following spreadsheet to document PM.

Rename it using:

School_Teacher_Literacy

[Tier II Documentation Spreadsheet](#)

Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches

Fluency & Comprehension (Tier III) Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
Utilizing a research based, learning progression, student work independently to complete and master skills aligned to individual needs. The following skills are assessed, retaught, and progress monitored to show student mastery: • Grammar/Usage/Mechanics • Listening/Speaking/Viewing • Reading • Study Skills • Word Analysis • Writing • Writing Process Instructor will conference (with small groups of students (or one-on-one) once/week using reports from the program and individual student data trackers. Use the following resources Data Chat Guidance Data Tracker 1 Data Tracker 2 The conference should include: • Review of current scores • Celebrating successes • Discussion of time spent on activities • Re-teaching skills students are struggling with • Motivation and goal setting	ClassWorks 	Use the following schedule if the student needs both ELA & Math. If only one subject is needed use the intervention block for one subject only. Monday-Progress monitor (10 min) using built in Classworks assessment and create a SMART goal using data tracker (5 min) Tuesday-Math instruction (20 min)/ELA instruction (20 min) and teacher check-in (5 min) Wednesday-Math instruction (20 min)/ELA instruction (20 min) and teacher check-in (5 min) Thursday-Math instruction (20 min)/ELA instruction (20 min) and teacher check-in (5 min) Friday-Math instruction (20 min)/ELA instruction (20 min) and goal tracker (5 min) Group Size: Individual Instructor for conference time: Classroom Teacher	Assigned progress monitoring through the ClassWorks platform. IF NEEDED Dig Deeper with Diagnostic Tool (Once Per Week): 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE Use the following spreadsheet to document PM. Rename it using: School_Teacher_Literacy Tier III Documentation Spreadsheet Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches