

Superintendent's Report

Dr. Akil E. Ross, Sr.

Superintendent

School District Five of Lexington and
Richland Counties

May 23, 2022



SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES
GENERAL FUND
MONTHLY REVENUE SUMMARY
FOR THE PERIOD ENDING FEBRUARY 28, 2022

	BUDGET	ACTUAL YEAR TO DATE	% Received	as of 2/28/2021
<u>LOCAL SOURCES</u>				
Property Taxes - Operations & Delinquent	73,167,984	64,596,414	88.29%	64,384,586
Property Taxes - Penalties & Interest	415,633	160,717	38.67%	191,890
Revenue in Lieu of Taxes (FILOT)	1,724,029	1,300,428	75.43%	44,231
Tuition - Out of District	5,000	2,651	53.02%	1,379
Rentals	120,000	94,283	78.57%	33,744
Medicaid	195,000	165,677	84.96%	60,883
Interest on Investments	90,000	35,419	39.35%	59,244
Other Local Revenue	245,000	265,681	108.44%	829,070
TOTAL - LOCAL SOURCES	75,962,646	66,621,271	87.70%	65,605,028
<u>STATE SOURCES</u>				
Education Finance Act (EFA)	42,864,472	28,846,977	67.30%	28,569,150
State Fringe Benefits	20,271,722	13,745,268	67.81%	13,353,622
Retiree Health Insurance	5,456,118	3,635,214	66.63%	3,632,368
State Aid to Classrooms - Teacher Salary	5,912,215	1,975,529	33.41%	815,729
Property Tax Relief - Tier I (1996: \$100,000)	10,580,071	9,522,064	90.00%	9,522,064
Homestead Exemption - Tier II (Seniors Age 65+)	1,758,200	-	0.00%	-
Homestead Exemption - Tier III - (Act 388)	32,534,571	16,612,621	51.06%	16,072,543
Merchant's Inventory Tax	213,955	160,466	75.00%	156,198
School Bus Drivers' Salaries/Fringes	1,403,932	794,038	56.56%	794,038
Manufacturer's Depr. Reimbursement & Motor Carrier	572,460	255,980	44.72%	242,252
PEBA Credits	1,190,410	1,191,338	100.08%	1,190,410
Other State Revenue	-	16,625		12,385
TOTAL - STATE SOURCES	122,758,126	76,756,120	62.53%	74,380,758
<u>OTHER FINANCING SOURCES</u>				
E I A-Teacher Salary Supplement & Fringe	5,767,434	3,667,325	63.59%	3,565,108
Indirect Cost - Special Revenue Funds	480,000	198,579	41.37%	190,488
Sale of Fixed Assets	-	42,509		37,237
TOTAL OTHER FINANCING SOURCES	6,247,434	3,908,413	62.56%	3,792,833
<u>OPERATIONAL BALANCE TRANSFER</u>				
TOTAL REVENUES THROUGH 2/28/2022	\$ 204,968,206	\$ 147,285,804	71.86%	
TOTAL REVENUES THROUGH 2/28/2021 *	\$ 199,524,672	\$ 143,758,619	72.05%	

* Use of \$3,000,000 from Fund Balance was approved for use in FY 2020-2021 on 12-14-2020

SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES
GENERAL FUND
MONTHLY EXPENDITURE SUMMARY
FOR THE PERIOD ENDING FEBRUARY 28, 2022

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL YEAR TO DATE	% Expended	as of 2/28/2021
SALARIES AND FRINGE					
Instructional	\$ 116,886,814	\$ 115,990,442	\$ 64,808,147	55.87%	62,166,823
Support & Community Services	61,900,092	60,620,665	39,458,625	65.09%	37,029,209
Subtotal	178,786,906	176,611,107	104,266,772	59.04%	99,196,032
CONTRACTUAL SERVICES & Oth. Obj.					
Instructional	2,376,900	4,406,954	1,931,514	43.83%	1,239,620
Support & Community Services	12,418,448	13,991,560	8,456,846	60.44%	7,295,845
Subtotal	14,795,348	18,398,514	10,388,361	56.46%	8,535,465
SUPPLIES AND MATERIALS					
Instructional	1,735,421	2,297,459	1,191,869	51.88%	824,630
Support & Community Services	6,001,209	7,271,580	4,145,185	57.01%	3,605,862
Subtotal	7,736,630	9,569,039	5,337,054	55.77%	4,430,492
EQUIPMENT					
Instructional	-	-	5,422		9,627
Support & Community Services	87,385	101,649	85,777	84.39%	8,677
Subtotal	87,385	101,649	91,199	89.72%	18,303
TRANSFERS					
Pmts to Other Govt Entities-Per Proviso	20,000	20,000	18,444	92.22%	20,180
Food Service	267,897	267,897	-	0.00%	-
	287,897	287,897	18,444	6.41%	20,180
OPERATIONAL BALANCE					
TOTAL EXPENDITURES THROUGH 2/28/2022	\$ 201,694,166	\$ 204,968,206	\$ 120,101,830	58.60%	
TOTAL EXPENDITURES THROUGH 2/28/2021	\$ 195,794,553	\$ 199,524,672	\$ 112,200,472	56.23%	

SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES
GENERAL FUND
MONTHLY REVENUE SUMMARY
FOR THE PERIOD ENDING MARCH 31, 2022

	BUDGET	ACTUAL YEAR TO DATE	% Received	as of 3/31/2021
<u>LOCAL SOURCES</u>				
Property Taxes - Operations & Delinquent	73,167,984	66,772,670	91.26%	66,290,718
Property Taxes - Penalties & Interest	415,633	215,444	51.84%	266,409
Revenue in Lieu of Taxes (FILOT)	1,724,029	1,316,061	76.34%	1,420,608
Tuition - Out of District	5,000	2,651	53.02%	1,379
Rentals	120,000	94,843	79.04%	34,400
Medicaid	195,000	165,677	84.96%	60,883
Interest on Investments	90,000	54,180	60.20%	65,130
Other Local Revenue	245,000	268,218	109.48%	832,248
TOTAL - LOCAL SOURCES	75,962,646	68,889,746	90.69%	68,971,776
<u>STATE SOURCES</u>				
Education Finance Act (EFA)	42,864,472	32,509,238	75.84%	31,941,420
State Fringe Benefits	20,271,722	15,511,507	76.52%	14,972,317
Retiree Health Insurance	5,456,118	4,089,158	74.95%	4,088,305
State Aid to Classrooms - Teacher Salary	5,912,215	2,963,293	50.12%	1,631,459
Property Tax Relief - Tier I (1996: \$100,000)	10,580,071	9,522,064	90.00%	9,522,064
Homestead Exemption - Tier II (Seniors Age 65+)	1,758,200	-	0.00%	-
Homestead Exemption - Tier III - (Act 388)	32,534,571	19,889,729	61.13%	19,287,052
Merchant's Inventory Tax	213,955	160,466	75.00%	156,198
School Bus Drivers' Salaries/Fringes	1,403,932	939,946	66.95%	939,946
Manufacturer's Depr. Reimbursement & Motor Carrier	572,460	303,077	52.94%	273,015
PEBA Credits	1,190,410	1,191,338	100.08%	1,190,410
Other State Revenue	-	16,625		12,385
TOTAL - STATE SOURCES	122,758,126	87,096,441	70.95%	84,014,569
<u>OTHER FINANCING SOURCES</u>				
E I A-Teacher Salary Supplement & Fringe	5,767,434	4,255,891	73.79%	4,087,325
Indirect Cost - Special Revenue Funds	480,000	288,135	60.03%	272,806
Sale of Fixed Assets	-	44,152		51,350
TOTAL OTHER FINANCING SOURCES	6,247,434	4,588,178	73.44%	4,411,481
<u>OPERATIONAL BALANCE TRANSFER</u>				
TOTAL REVENUES THROUGH 3/31/2022	\$ 204,968,206	\$ 160,574,364	78.34%	
TOTAL REVENUES THROUGH 3/31/2021 *	\$ 199,524,672	\$ 157,397,827	78.89%	

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SALARIES AND FRINGE					
Instructional	\$ 116,866,814	\$ 115,990,442	\$ 74,606,734	64.32%	71,348,114
Support & Community Services	61,900,092	60,620,665	44,721,652	73.77%	41,873,022
Subtotal	178,786,906	176,611,107	119,328,386	67.57%	113,221,136
CONTRACTUAL SERVICES & Oth. Obj.					
Instructional	2,376,900	4,406,954	2,306,934	52.35%	1,535,990
Support & Community Services	12,418,448	13,991,560	9,338,321	66.74%	7,862,299
Subtotal	14,795,348	18,398,514	11,645,255	63.29%	9,398,290
SUPPLIES AND MATERIALS					
Instructional	1,735,421	2,297,459	1,371,241	59.69%	925,328
Support & Community Services	6,001,209	7,271,580	4,853,745	66.75%	4,148,205
Subtotal	7,736,630	9,569,039	6,224,986	65.05%	5,073,534
EQUIPMENT					
Instructional	-	-	5,422		9,627
Support & Community Services	87,385	101,649	85,777	84.39%	8,677
Subtotal	87,385	101,649	91,199	89.72%	18,303
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Food Service	267,897	267,897	-	0.00%	-
	287,897	287,897	18,444	6.41%	20,180
OPERATIONAL BALANCE					
TOTAL EXPENDITURES THROUGH 3/31/2022	\$ 201,694,166	\$ 204,968,206	\$ 137,308,270	66.99%	
TOTAL EXPENDITURES THROUGH 3/31/2021	\$ 195,794,553	\$ 199,524,672	\$ 127,731,442	64.02%	

Teacher Retention- We need to talk.



Mrs. Amy Carter

2022 SC Teacher of the Year
National Board Certified
22 years in D5 secondary schools

Dr. Buffy Murphy

2007 SC Teacher of the Year
National Board Certified
22 years in D5 elementary schools

The Problem in South Carolina

Teacher retention is in crisis.

- 1,121 teacher vacancies across South Carolina
 - (50% increase from last year)
- 977 teacher resignations since August 2021
 - Teaching demands surpassed teacher preparation
 - Veteran teachers leaving
 - Novice teachers asked to shoulder teacher leadership without adequate preparation and experience

(CERRA Supply & Demand Survey 2021-2022)

The Problem in District Five

Current trends observed in D5:

- Within D5, the turnover rate by school for 21-22 SY ranged from 10% - 42%.
- Teaching population of schools is becoming less experienced
- Novice teachers are at risk to
 - burn out
 - resign
 - make decisions that could draw liability for the teacher, school, or district

The Monetary Cost to District Five

District Five spent,
on average, more than

\$14,000

last year to train teachers
beyond salary and benefits.

Teacher turnover costs
District Five from

\$1.2 - \$2.5 million
a year.

This year, District Five lost 214 teachers.

The Human Cost to District Five

There is an impact to District Five students.

Teacher loss impacts our students by:

- inhibiting instruction: There is no curriculum where there is no teacher.
- undermining student achievement
- chipping away at stability and safety and jeopardizing our “duty of care”
- diluting resources at every point of need for a child

The Human Cost to District Five

There is an impact to District Five staff.

Teacher loss impacts our staff by:

- consuming valuable time and resources from administrators, mentors, and veteran teachers
- requiring a constant shift of resources to fill the voids that are created
- creating sustainability issues - the feeling that “we can’t keep doing this”
- damaging school culture and morale
- undermining the joy of teaching due to the constant added duties/responsibilities

None of this is new information.



**Our conversation about the problem
is incomplete.**

Need for Transitional Support

There are at least 10 pathways to SC teacher certification.

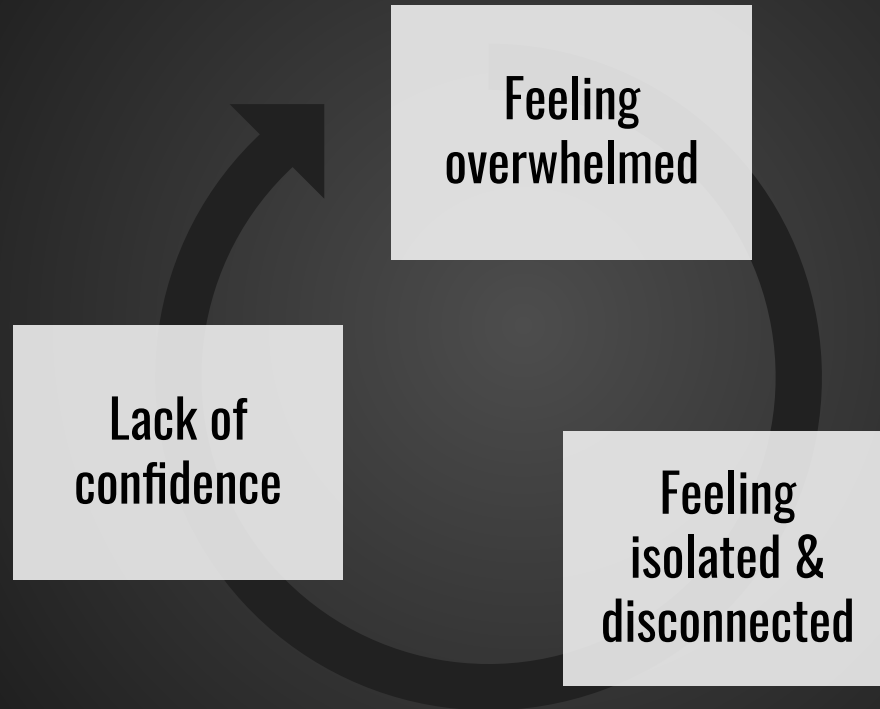
Even within traditional teacher preparation programs, there is a

- Lack of standardization

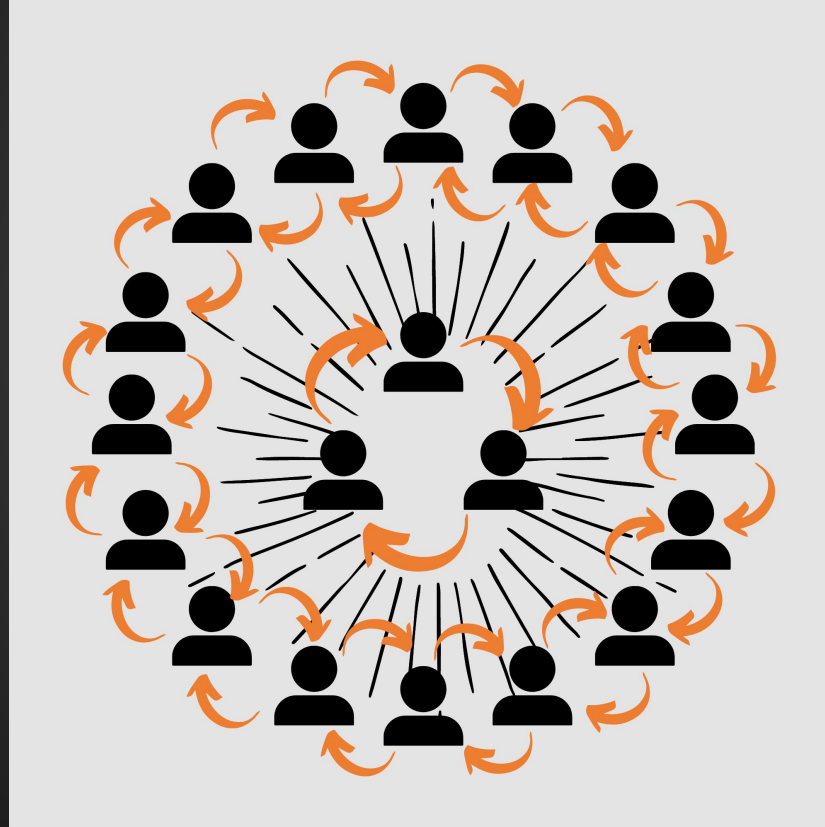
Limitations of alternate pathways to certification include:

- Varied teaching internship and practicum experiences
- Little to no independent classroom exposure prior to employment
- Little to no instructional or methodology training

Need for Connection and Educator Identity



Need for Authentic In-House Community



Need for Differentiated & Responsive Training

Phases of First-Year Teachers' Attitude Toward Teaching

by Ellen Moir, Founder and Chief Executive Officer, New Teacher Center



Need for Practitioner Approach to Training

New teachers don't simply need help with task-oriented busyness of the job;
they need support that reinforces the craft of the work.

Support that impacts retention looks like:

- Providing relevant training for the differentiated needs of novice teachers
- Teaching strategies that will enhance instruction and student engagement to include components of expanded ADEPT
- Coaching through cycles of in-field observation and feedback

Need for Crisis Response

Full classroom responsibility can provoke teacher anxiety.

Novice teachers experience discrepancies between anticipated classroom success and classroom realities which can intensify feelings of inadequacy and unpreparedness.

When novice teachers experience moments of critical and overwhelming stress, they need:

- a **non-evaluative and non-punitive** collegial presence (someone who knows them and knows their teaching context well)
- timely and personalized coaching, feedback, and resiliency support
- someone standing side by side to offer understanding, encouragement, reassurance, comfort, and guidance in moments of stress or crisis

To love and grow our students,
we must love and grow our novice teachers.

The problem is here.
The need to respond is real.

Let's keep talking.





IRMO HIGH SCHOOL

COMMUNITY INPUT MEETING

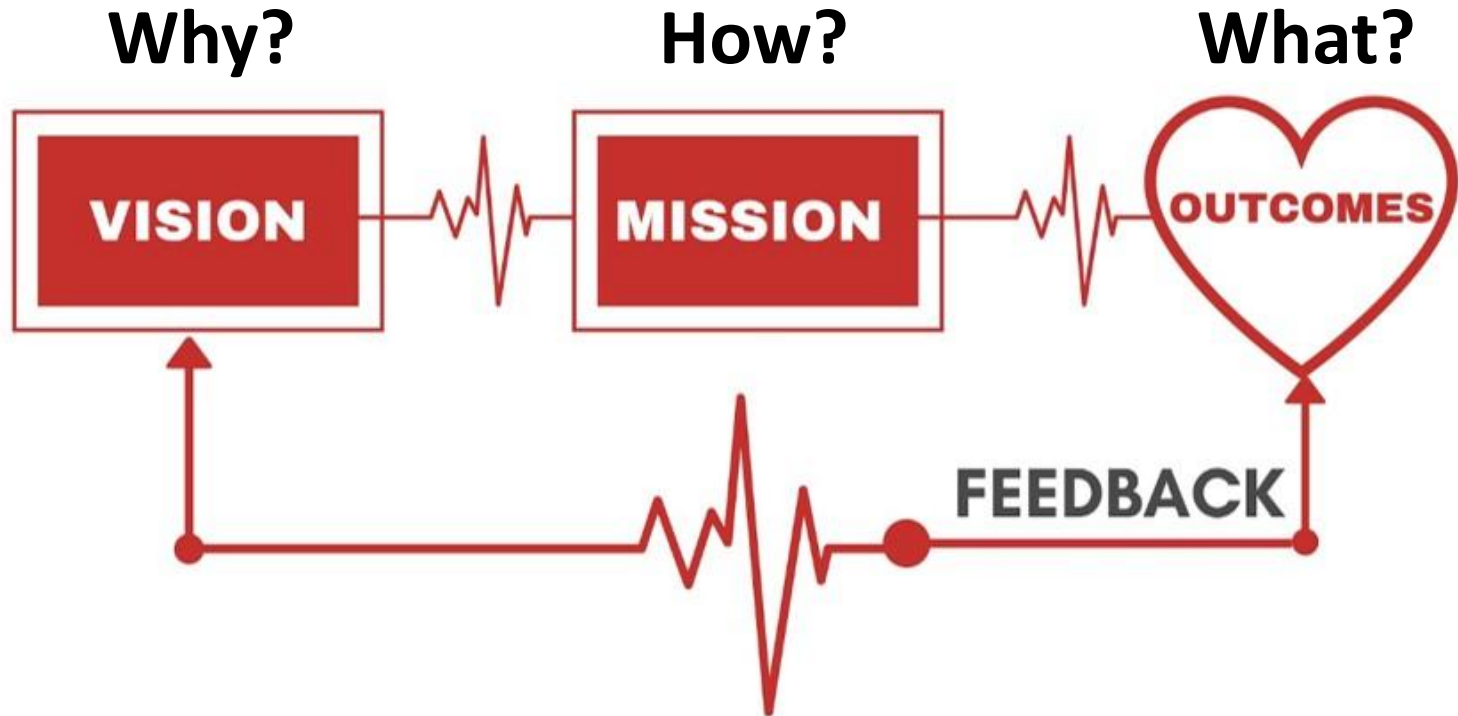
MAY 18, 2022 | 5:00 PM – 7:00 PM | AUDITORIUM AND MAIN STREET



LS3P



We Are a System



System – A group of units so combined as to **form a whole and to operate in unison**

Source: Merriam Webster Dictionary

**"We  and Grow
Our Students!"**

Our Mission

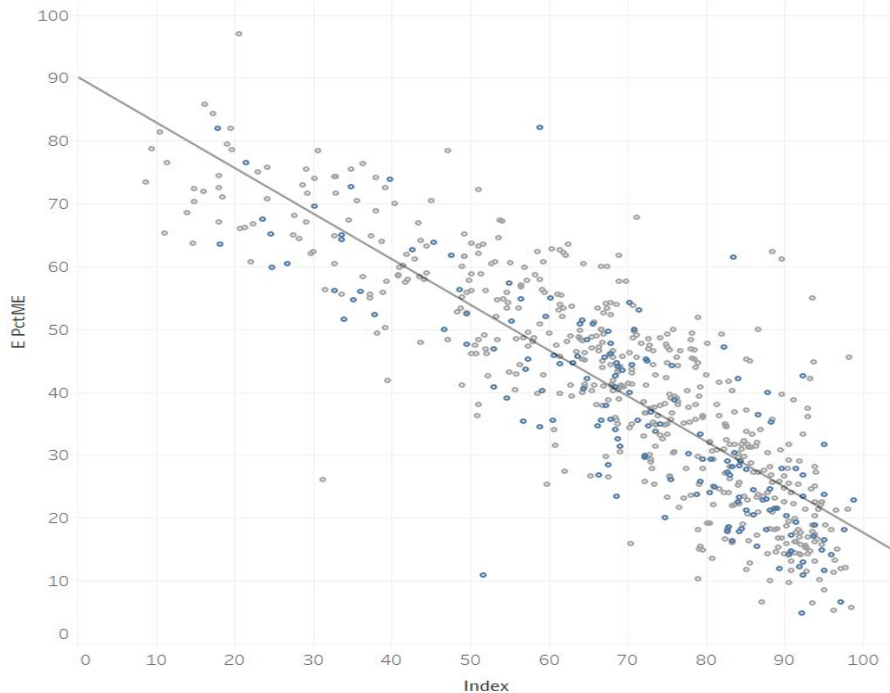
The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on academic, social, and emotional growth and development.

Top challenges to our Mission

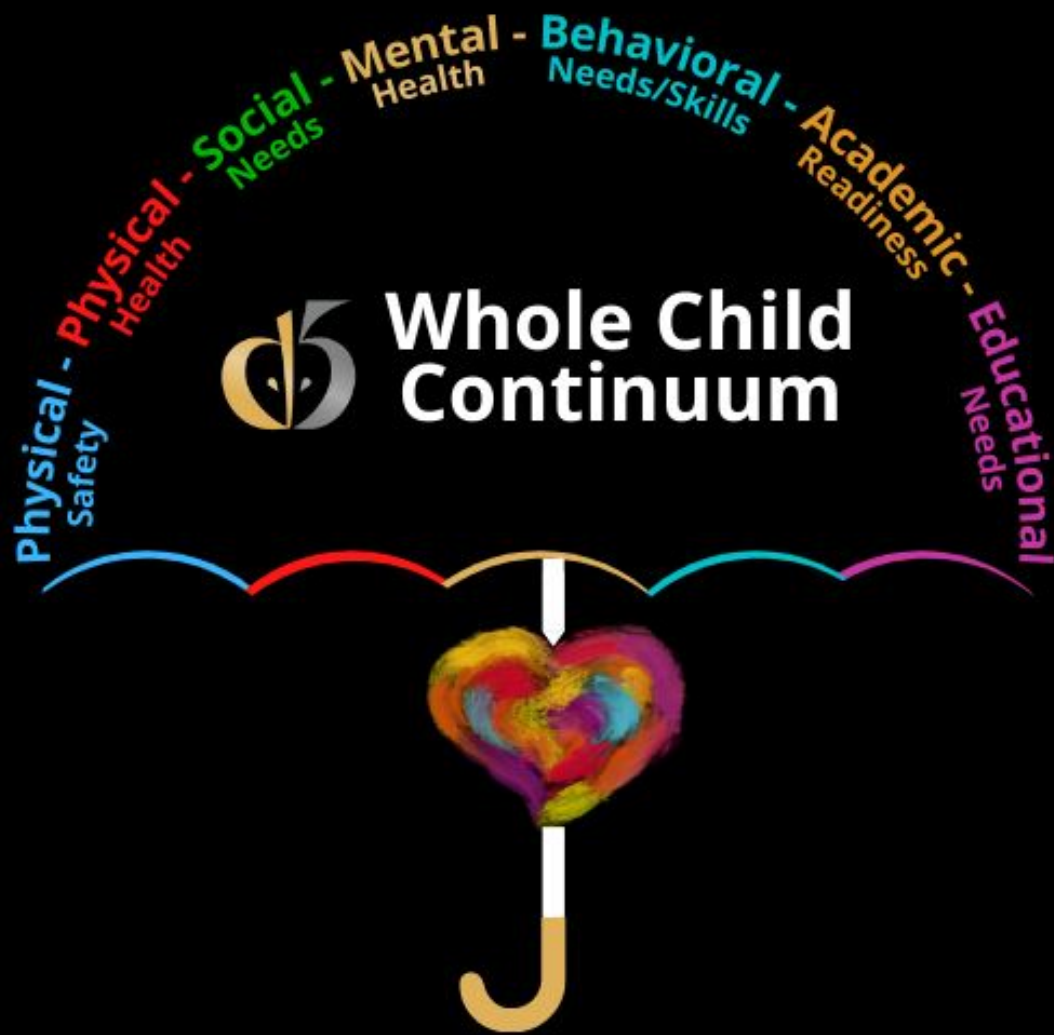
1. Mental Health and Education
2. Poverty's Impact of Proficiency
3. **1 in 6** U.S. youth aged 6-17 experience a mental health disorder each year.
4. Students aged 6-17 with mental, emotional or behavioral concerns are **3x more likely** to repeat a grade.

National Alliance on Mental Illness, Feb 2022

Poverty Index & SC READY ELA (% Exceeds and Meets) - 2021



Correlation Coefficient = .713²⁵



Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in **a safe, secure**, diverse, and **equitable learning environment** focused on academic, social, and emotional growth and development.

27

“Achieve the greatest educational returns”

Top challenges to our Mission

1. Facility Quality

Four (4) Options to address the quality of facilities in School District Five

2. School Capacity

Four (4) Phases to address the growth in Chapin and school capacity



Facilities Master Plan Guiding Principles



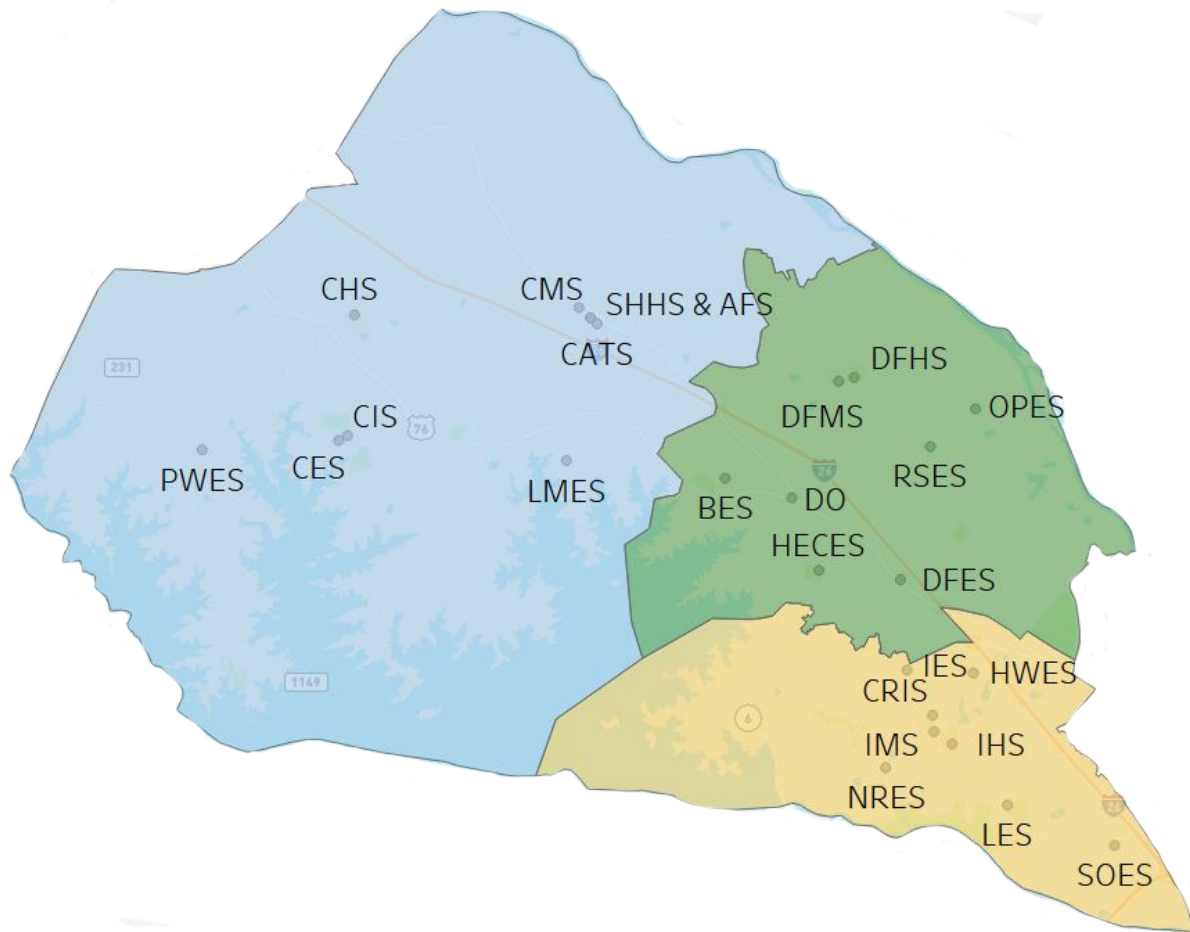
1. Community Analysis
2. Facilities Need Assessment
3. Enrollment and Projections
4. Instructional Plan Review
5. Plan

Building a Strong Educational Foundation for



District Five

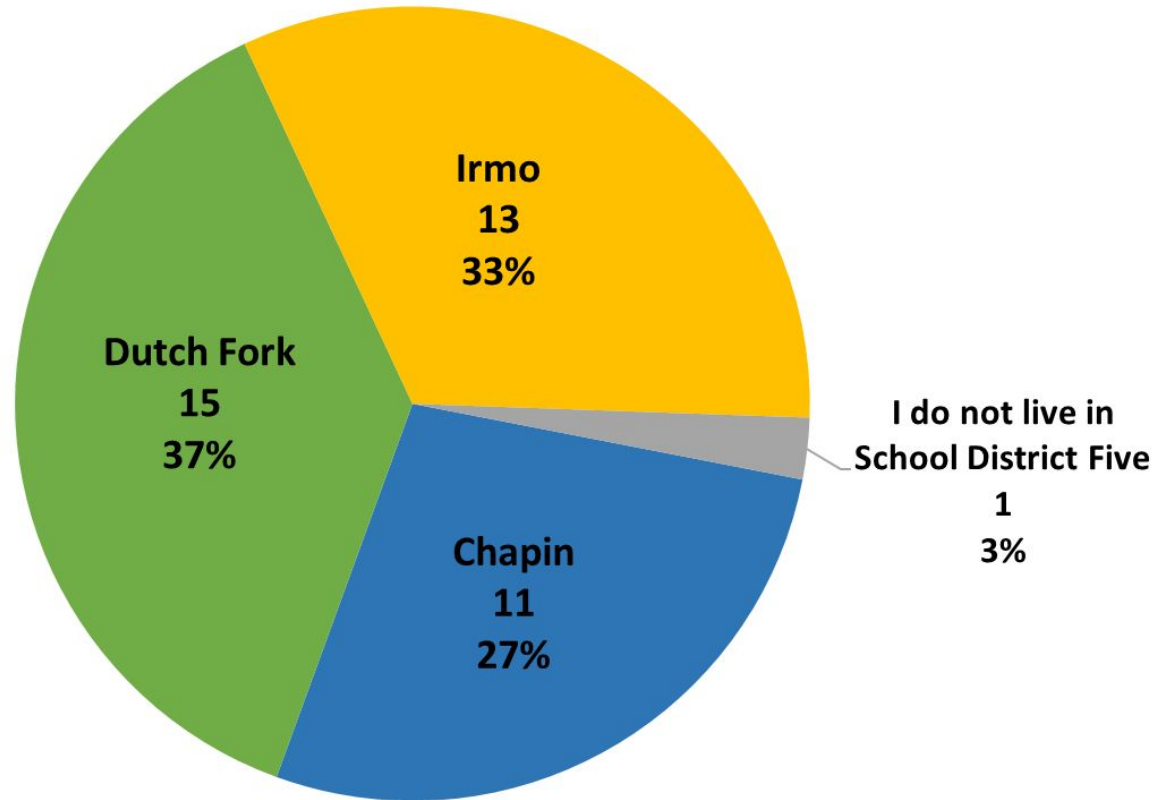
OF LEXINGTON & RICHLAND COUNTIES



Poll Question

1. In which attendance zone of the School District 5 Community do you live?

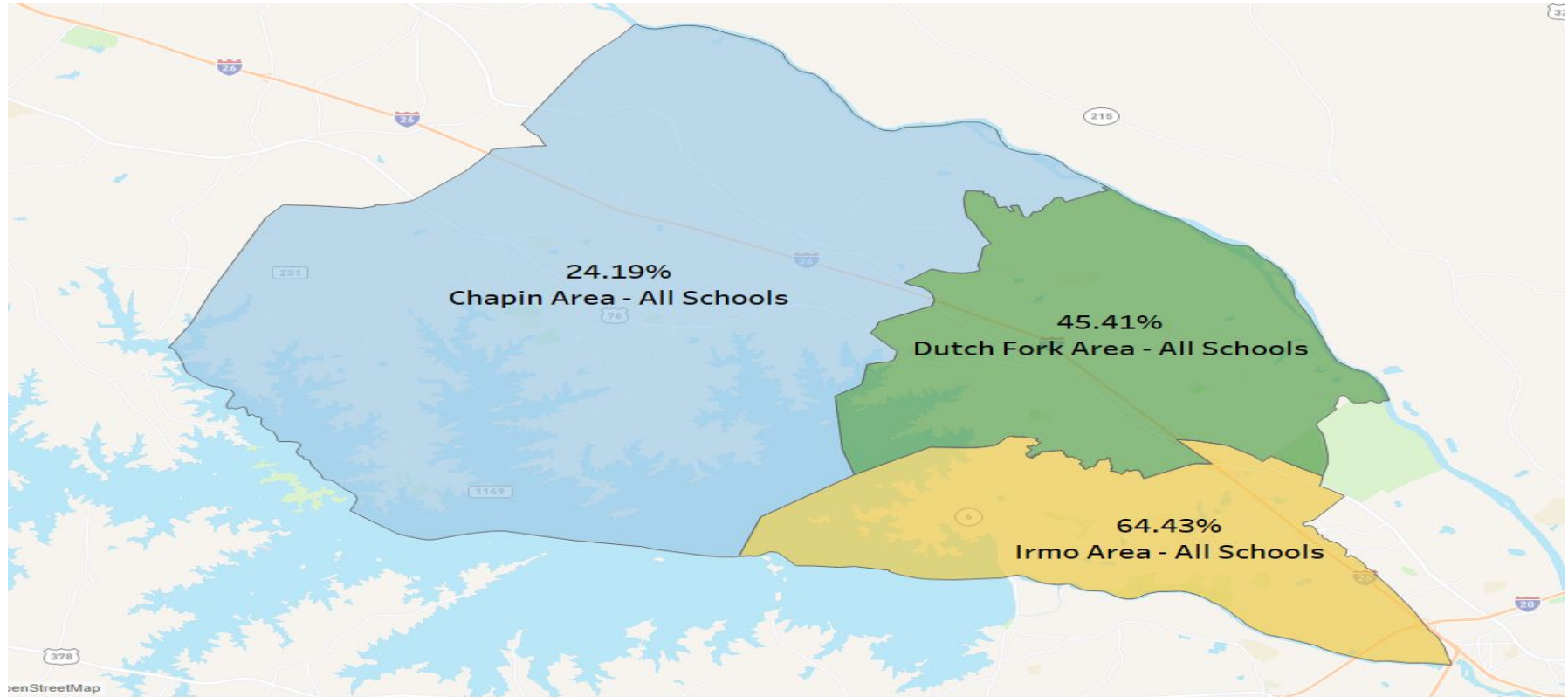
In which attendance zone area of the School District Five Community do you live?





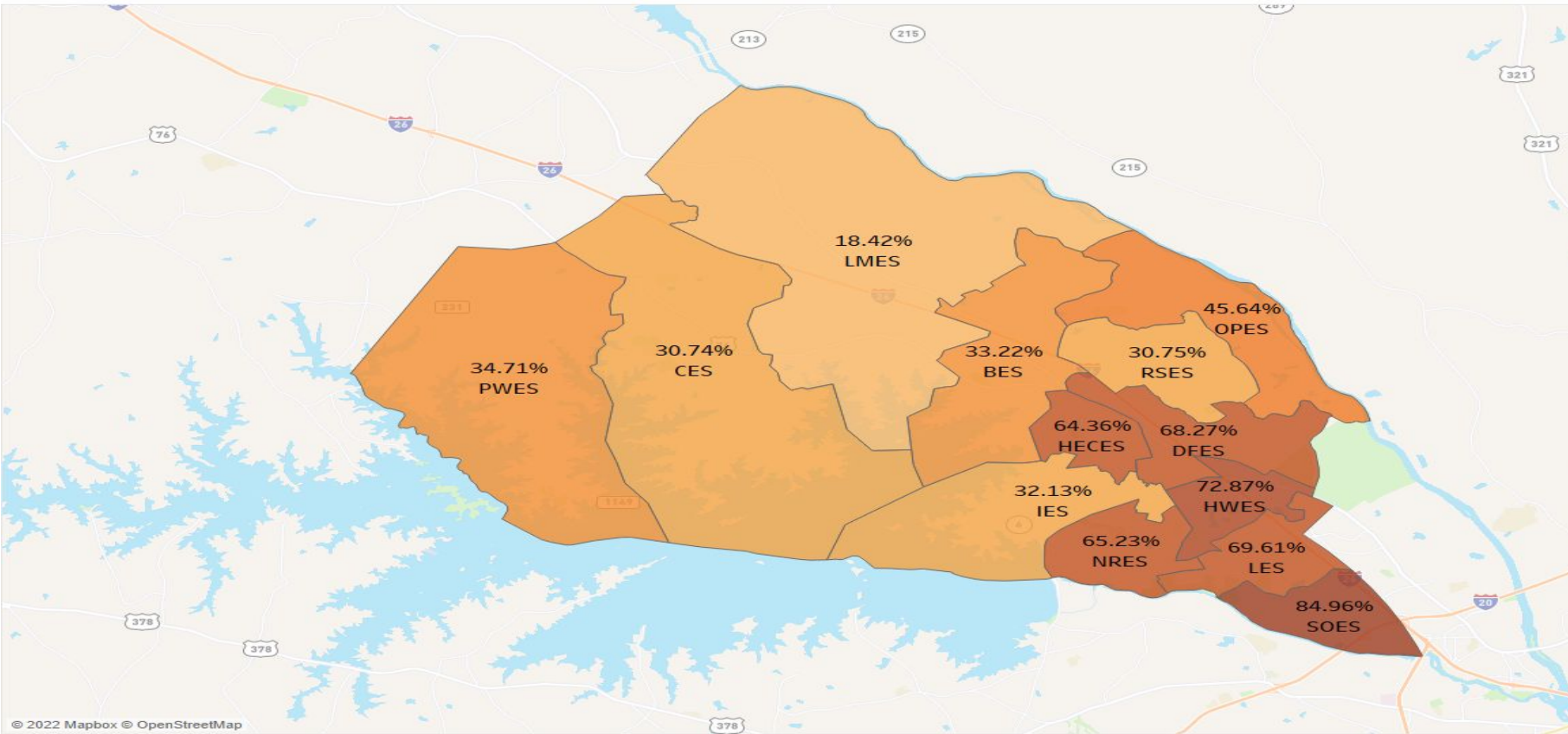
Community Analysis

Pupils in Poverty in School District Five of Lexington and Richland Counties



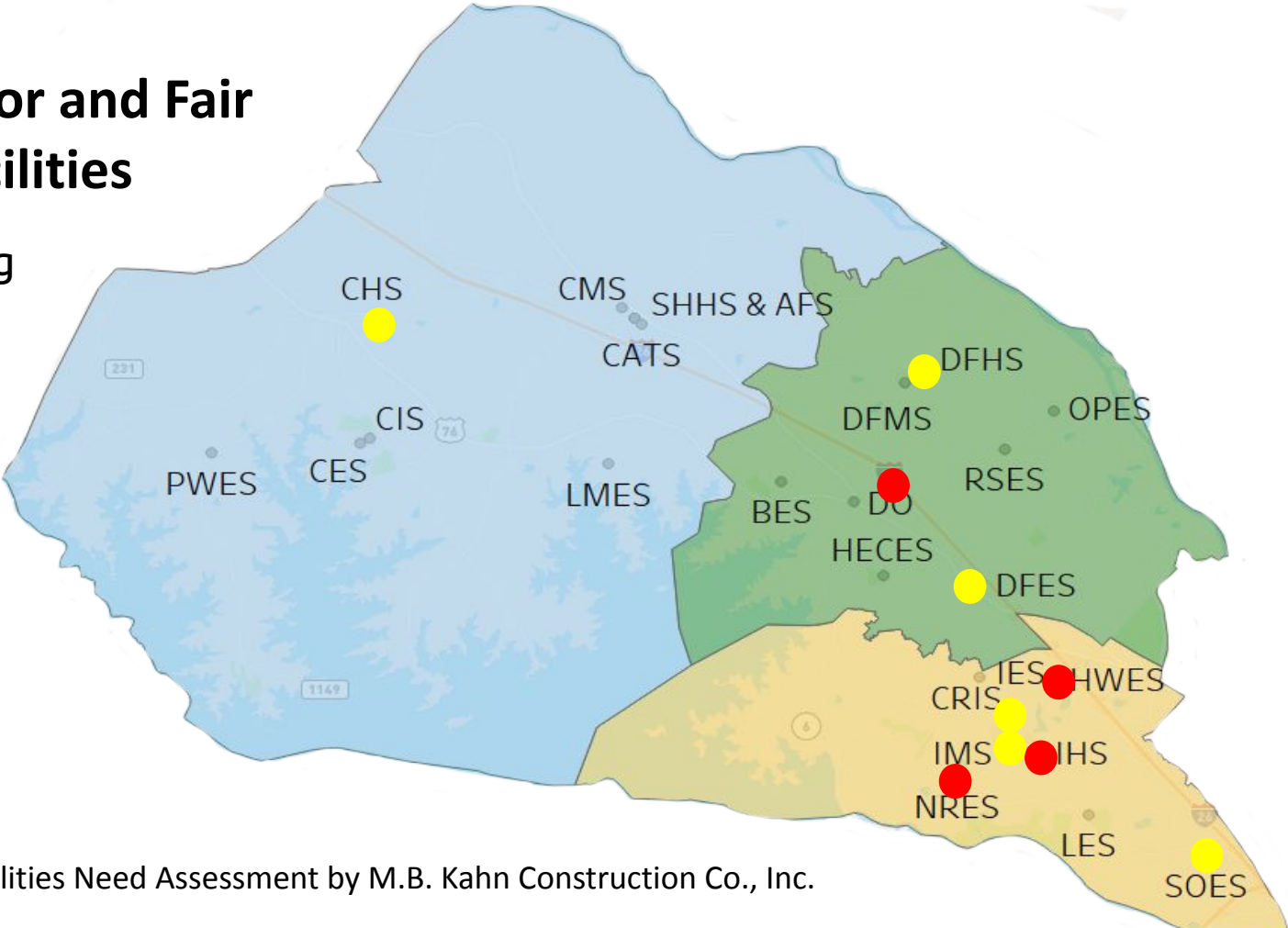
**Pupils in Poverty in School District Five of Lexington and Richland Counties
(2022 - 135th day report)**

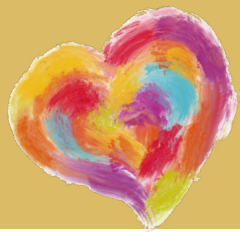
Percent Pupils in Poverty - By Elementary School



Location of Poor and Fair Rated Facilities

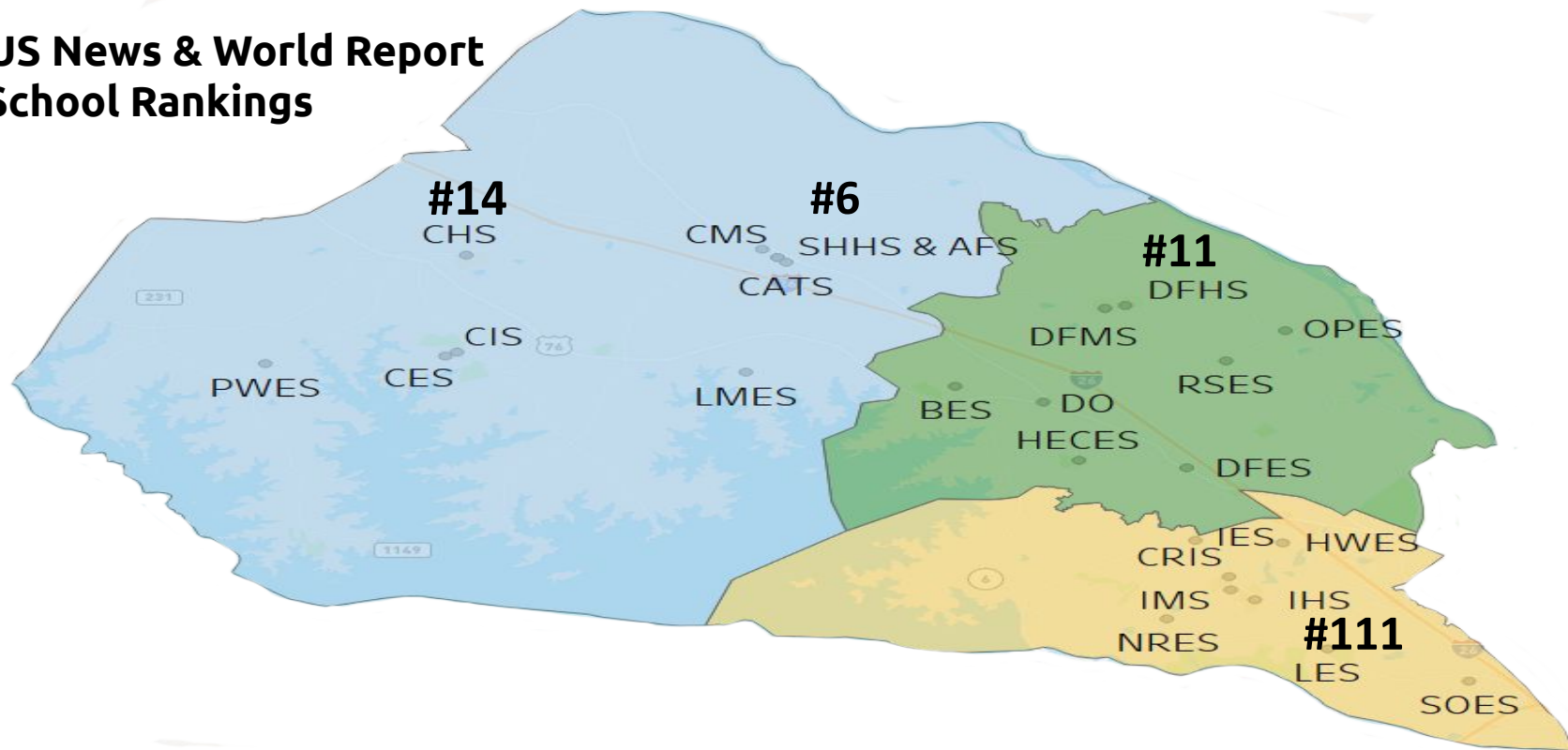
- Poor Rating
- Fair Rating





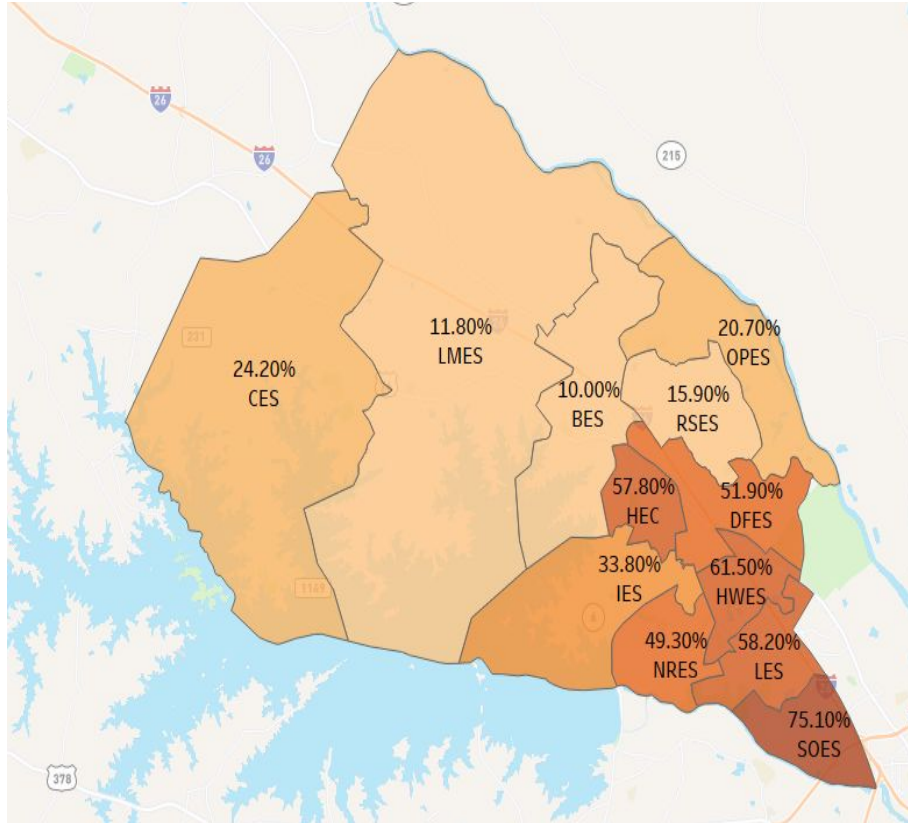
Instructional Plan Review

2022 US News & World Report High School Rankings

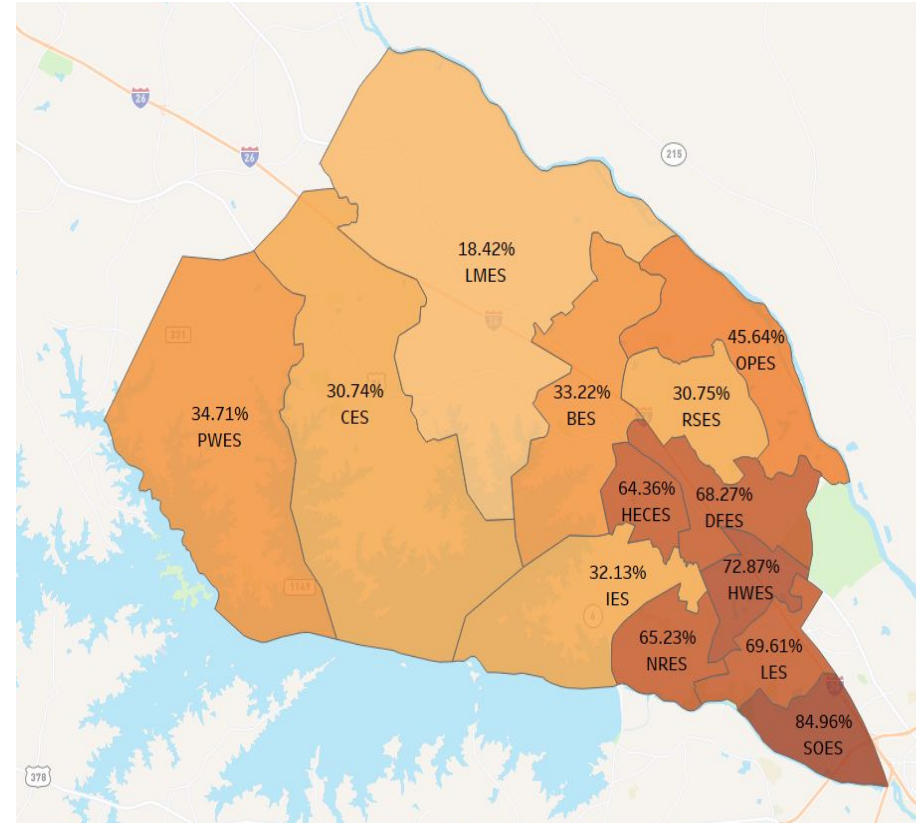


Poverty in School District Five of Lexington and Richland Counties

2011



2022



Alternative Education Programs

SHHS

Academy for Success

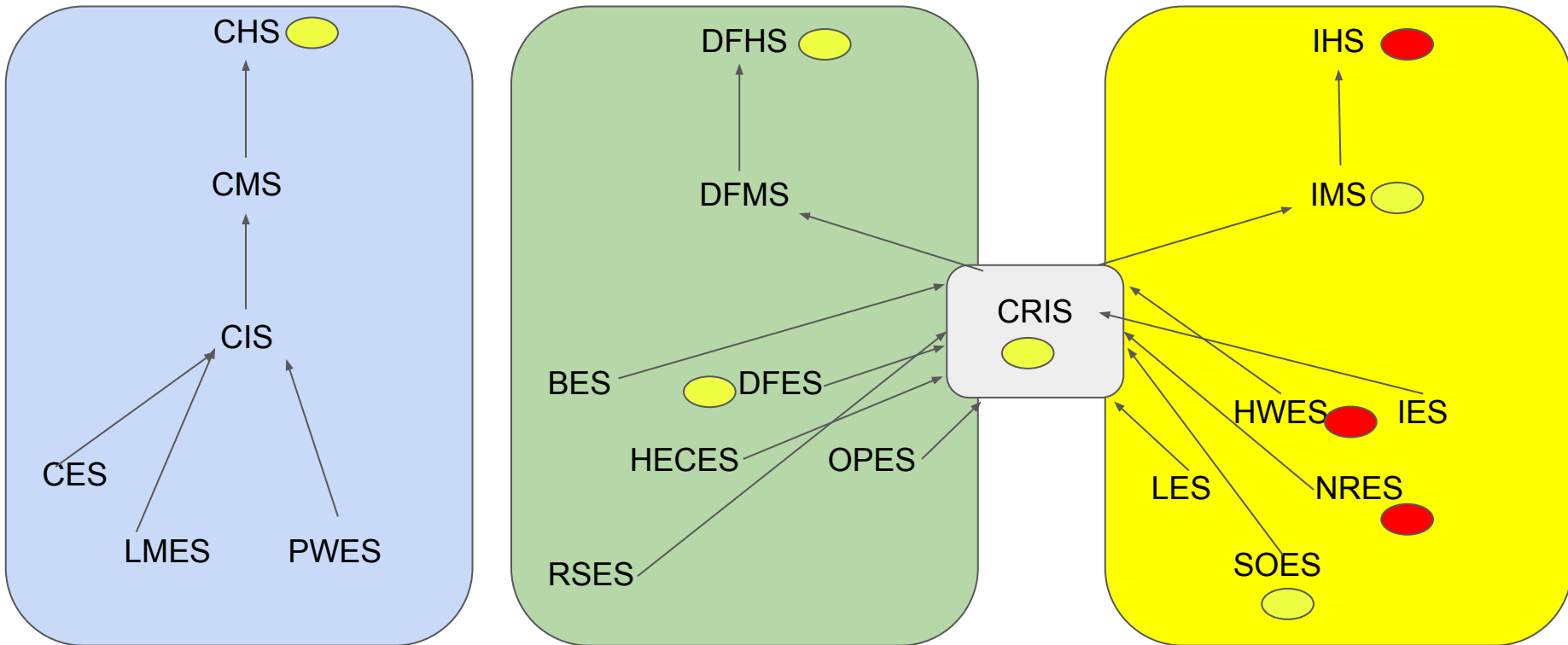
Adult Education

The Center for Advanced Technical Studies

Flexible Innovative Virtual Education (FIVE)

● Poor Rated Facilities

● Fair Rated Facilities



Alternative Education Programs

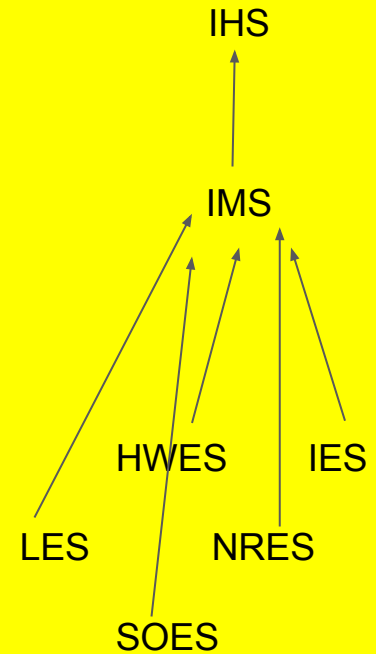
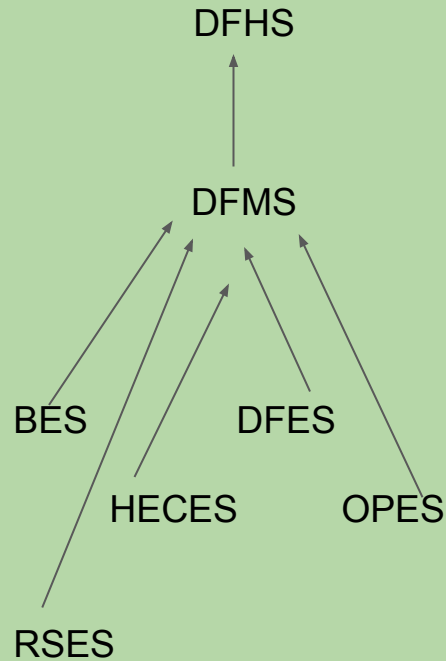
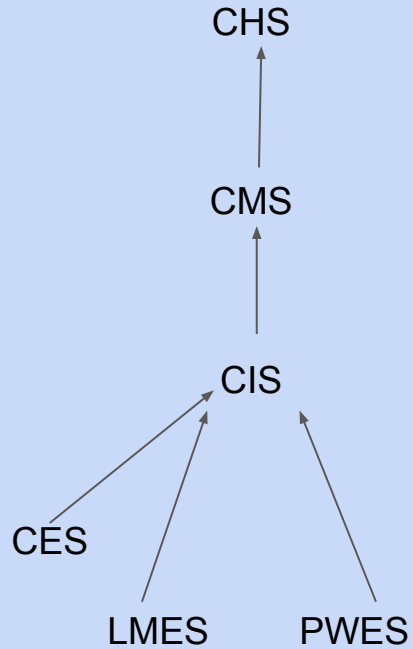
SHHS Academy for Success

Adult Education

Crossroads Early Childhood Center

The Center for Advanced Technical Studies

Flexible Innovative Virtual Education (FIVE)





Facilities Need Assessment

Facility Rating Chart

Excellent	4
Good	10
Fair	6
Poor	4
Total	24

2019 District-Wide Facilities Need Assessment by M.B. Kahn Construction Co., Inc. had three (3) goals:

1. To assess the District's current facilities' conditions, uses and maintenance needs
2. To offer options to address school operations issues, such as aging structures
3. To provide construction strategies responsive to future uses and learning methods in light of funding constraints, existing projects and plans, and current facility conditions

Options #3 and #4 Bond Referendum Projects

(PRIOR TO PUBLIC INPUT)

Project	Estimated Cost (millions)	Phase (years)
Professional Development Wing - DO	\$4,700,000.00	2023-2025
Dutch Fork Middle School - 6th Grade Academy	\$20,900,000.00	2023-2025
Irmo Middle School - 6th Grade Academy	\$20,900,000.00	2023-2025
CrossRoads Early Childhood Education Center Renovation	\$3,500,000.00	2025-2026
Nursery Road Elementary - Remodel	\$21,730,000.00	2025-2027
Harbison West Elementary - Transition	-\$3,000,000.00	2027
New Dutch Fork Elementary	\$41,500,000.00	2023-2025
Alt. Education Programs - Rosenwald-Richlex Bldg.	\$750,000.00	2025-2026
Seven Oaks Elementary - Security Upgrades	\$450,000.00	2026-2027
Chapin High - Fine Arts Building	\$26,200,000.00	2024-2026
Dutch Fork High Stadium Renovations	\$3,900,000.00	2023-2024
Irmo High Stadium Renovations	\$3,900,000.00	2026-2027
Dutch Fork High Renovation	\$2,900,000.00	2026-2027
School Security Upgrades - District-Wide	\$1,670,000.00	2026-2027
TOTAL	\$150,000,000.00	2023-2027

Options #3 and #4 Bond Referendum Projects

(AFTER PUBLIC INPUT)

Project	Estimated Cost (millions)	Phase (years)
Professional Development Wing - DO	\$4,700,000.00	2023-2025
Dutch Fork Middle School - 6th Grade Academy	\$20,900,000.00	2023-2025
Irmo Middle School - 6th Grade Academy	\$20,900,000.00	2023-2025
CrossRoads Intermediate - Renovation for Swing Space	\$1,970,000.00	2025-2026
Nursery Road Elementary - Remodel	\$21,730,000.00	2025-2027
Harbison West Elementary - Early Childhood Education Center	\$200,000.00	2027
New Dutch Fork Elementary	\$41,500,000.00	2023-2025
Alt. Education Programs - Rosenwald-Richlex Bldg.	\$750,000.00	2025-2026
Seven Oaks Elementary - Security Upgrades	\$450,000.00	2026-2027
Chapin High - Fine Arts Building	\$26,200,000.00	2024-2026
Dutch Fork High Stadium Renovations	\$3,900,000.00	2023-2024
Irmo High Stadium Renovations	\$3,900,000.00	2026-2027
Dutch Fork High Renovation	\$2,900,000.00	2026-2027
School Security Upgrades - District-Wide: To be addressed in CAPITAL		
TOTAL	\$150,000,000.00	2023-2027

School Finance 101

Millage – a tax on real estate or other property

Operations Millage-

Salaries, Benefits,
Supplies, Utilities,
Maintenance



4% Property

100% Rebate



6% Property

0% Rebate

Debt Service Millage -

Construction,
Technology, Equipment
and Renovations



4% Property

0% Rebate*



6% Property

0% Rebate

* Does not include Homestead Exemptions



School Finance 101

Bond Referendum – debt a school district assumes through the sale of general obligation (G.O.) bonds to pay for large capital projects



The annual sale of G.O. Bonds provides the school district with a spending card.

The spending **limit is 8%** of the total assessed value of the Lexington and Richland county assets in the attendance zone.

Our school district borrows the maximum every year and pays down the principal and interest with **Debt Service millage**



4% Property



6% Property

Voters must approve the sale of bonds above 8% limit.

Total Assessed Value of D5LR:
\$586,383,014

Option #1: 8% Limit
\$46,910,641
No Change in Taxes

Option #2: 58% of Assessed Value
\$340,000,000
Increase in Taxes

Option #3: 26% of Assessed Value
\$150,000,000
No Change in Taxes

Option #4: 26% of Assessed Value
\$150,000,000
Small Decrease in Taxes



Recommendation: Board of Trustees should consider the following options



Option 1	Take no action on the remaining poor or fair Rated Facilities	Rezone 13 Elementary schools to address growth in Chapin schools or add portable classrooms to high capacity schools
Option 2*	Borrow Above our Millage	\$340 Million*** Increase Debt Service Taxes Addresses All D5LR Schools
Option 3*	Borrow At our Millage	\$150 Million*** \$0 Debt Service Tax Increase Maintain Tax Rate (69.5 Mills) Addresses All D5LR Poor and Fair Facilities
Option 4*	Borrow Below our Millage	\$150 Million***, Small Debt Service Tax Decrease Longer Payoff time and More Interest (68.5 Mills) Addresses All D5LR Poor and Fair Facilities

*OPTIONS 2, 3 and 4 WILL REQUIRE A Bond Referendum,

** Amounts are estimates of cost and do not include inflation, *** Estimates with Inflationary Impact

Poll Question

2. Which of the following new construction projects is most important to you?

Which of the following new construction projects is most important to you?

New Professional Development room at the District Office

2

New 6th grade academies at Dutch Fork Middle and Irmo Middle Schools

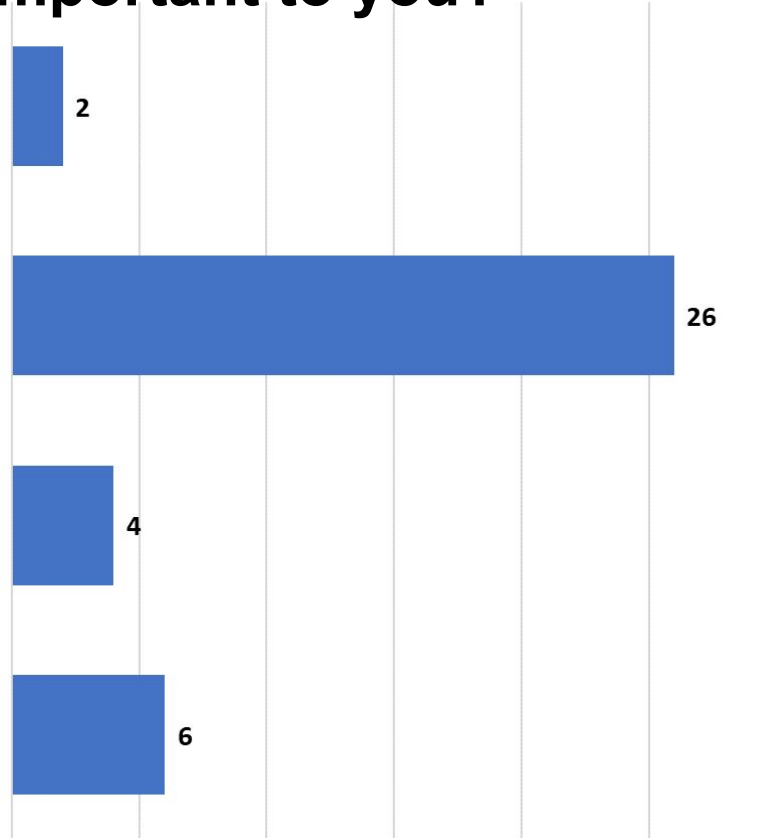
26

New Dutch Fork Elementary School

4

New Chapin High School Fine Arts Building

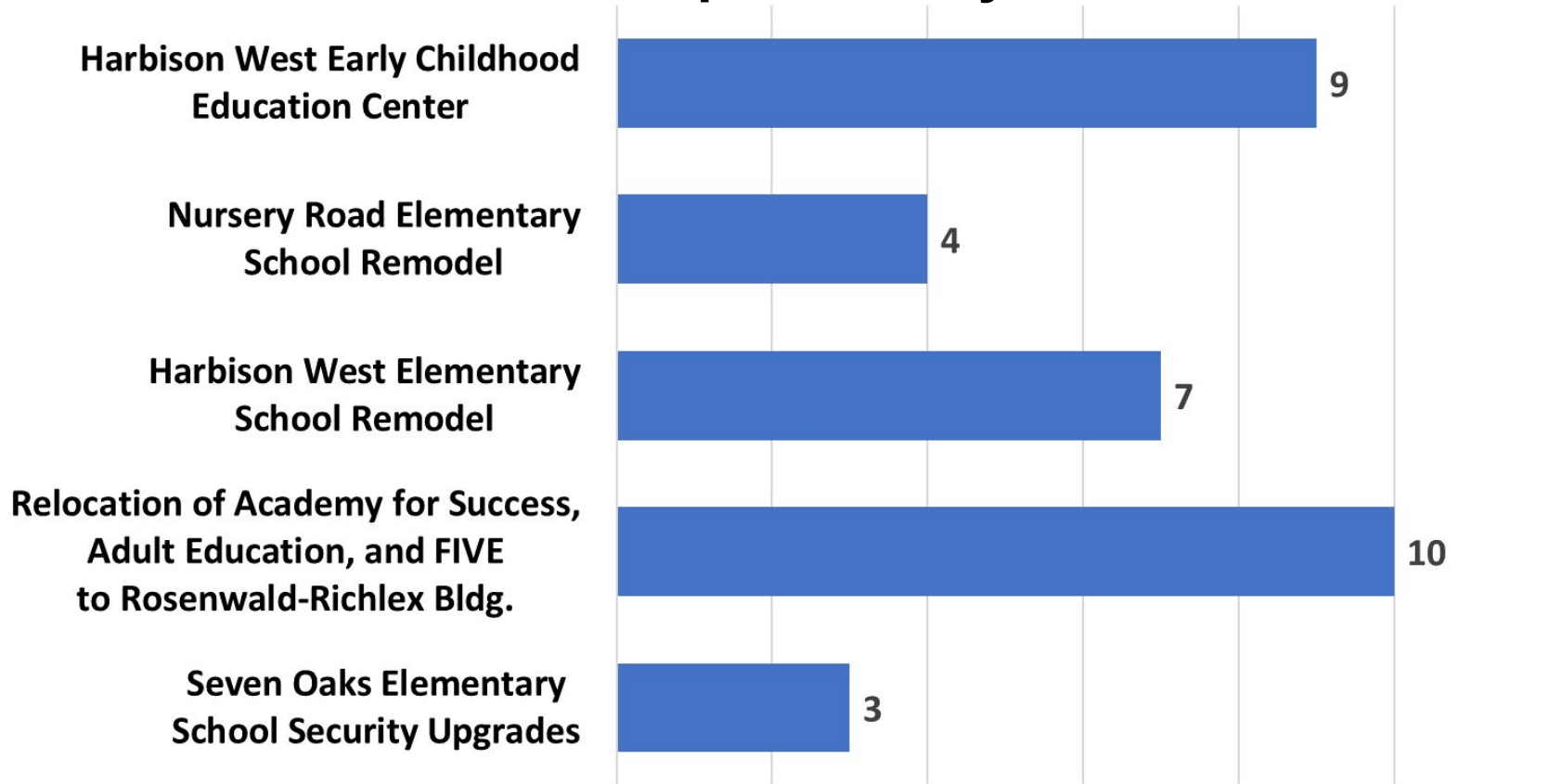
6



Poll Question

3. Which of the following building modifications is most important to you?

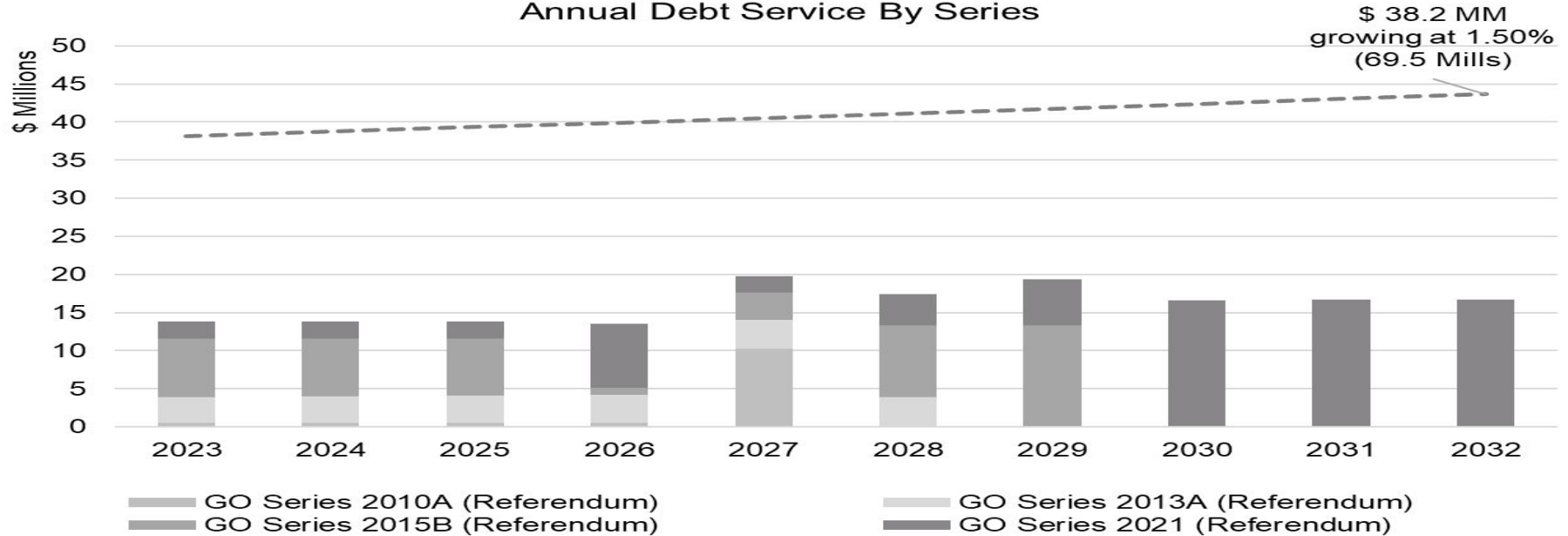
Which of the following building modifications is most important to you?





Existing Debt and the Debt Capacity under current tax rate

Annual Debt Service By Series

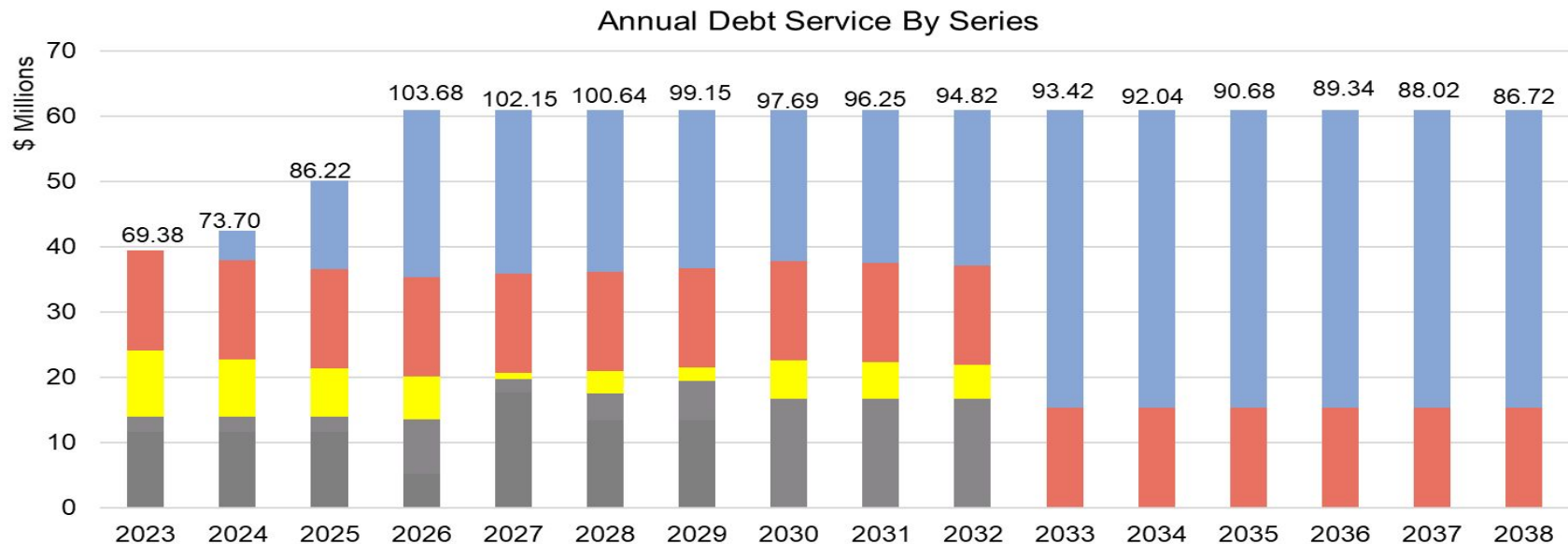


Gray - Previous Debt
Yellow - Irmo High Debt

Red - Annual Maintenance
Blue - Bond Referendum



Recommendation: Board considers Option #2



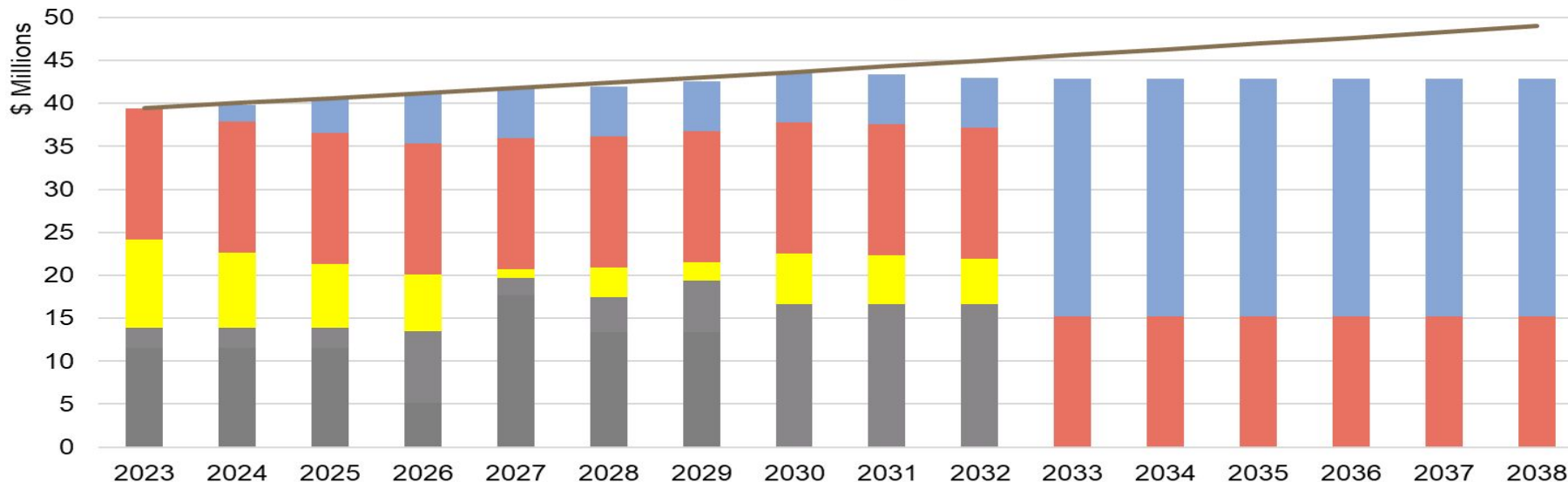
Gray - Previous Debt
Yellow - Irmo High Debt

Red - Annual Maintenance
Blue - Bond Referendum



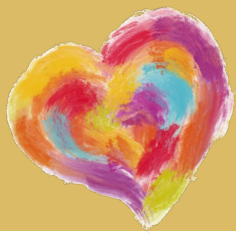
Recommendation: Board considers Option #3 - \$150 Million with \$0 Tax Increase (69.5 mills)

Annual Debt Service By Series

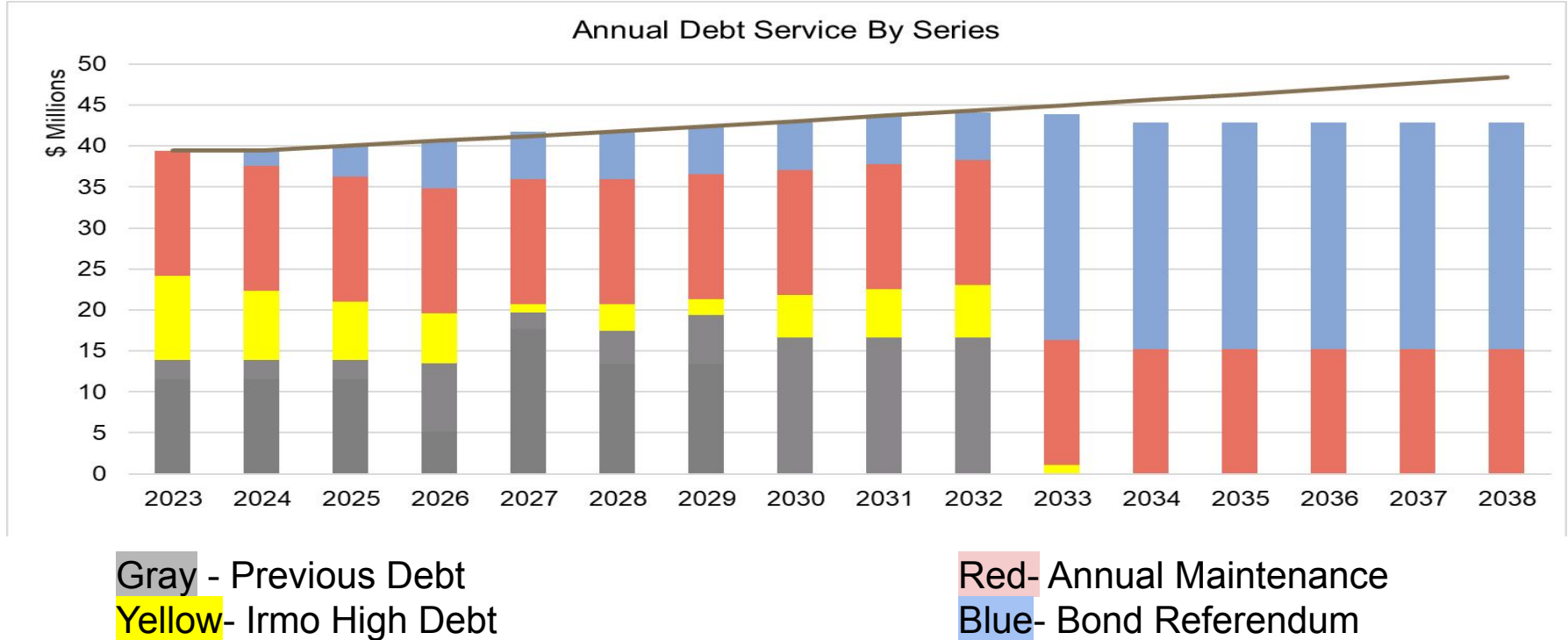


Gray - Previous Debt
Yellow - Irmo High Debt

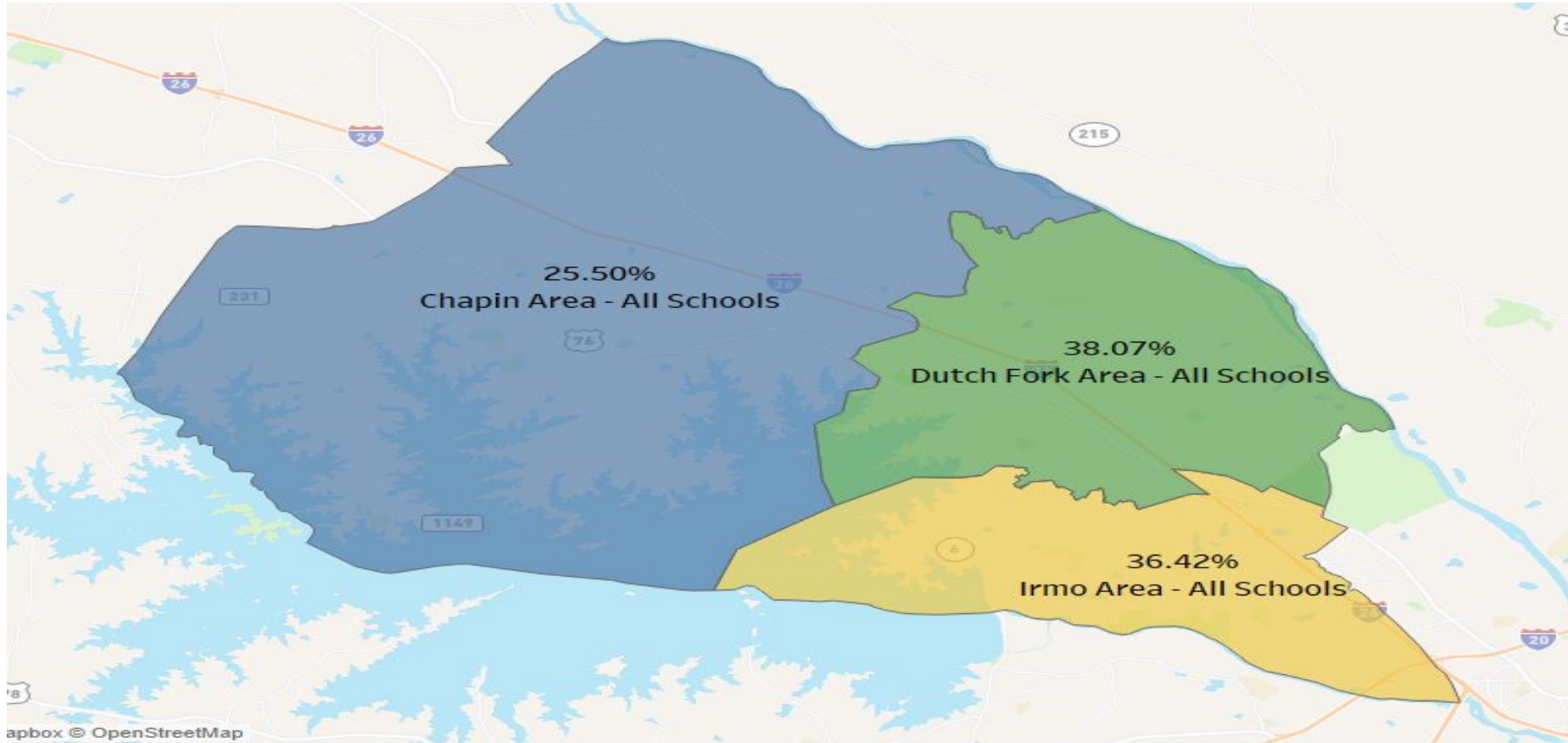
Red - Annual Maintenance
Blue - Bond Referendum



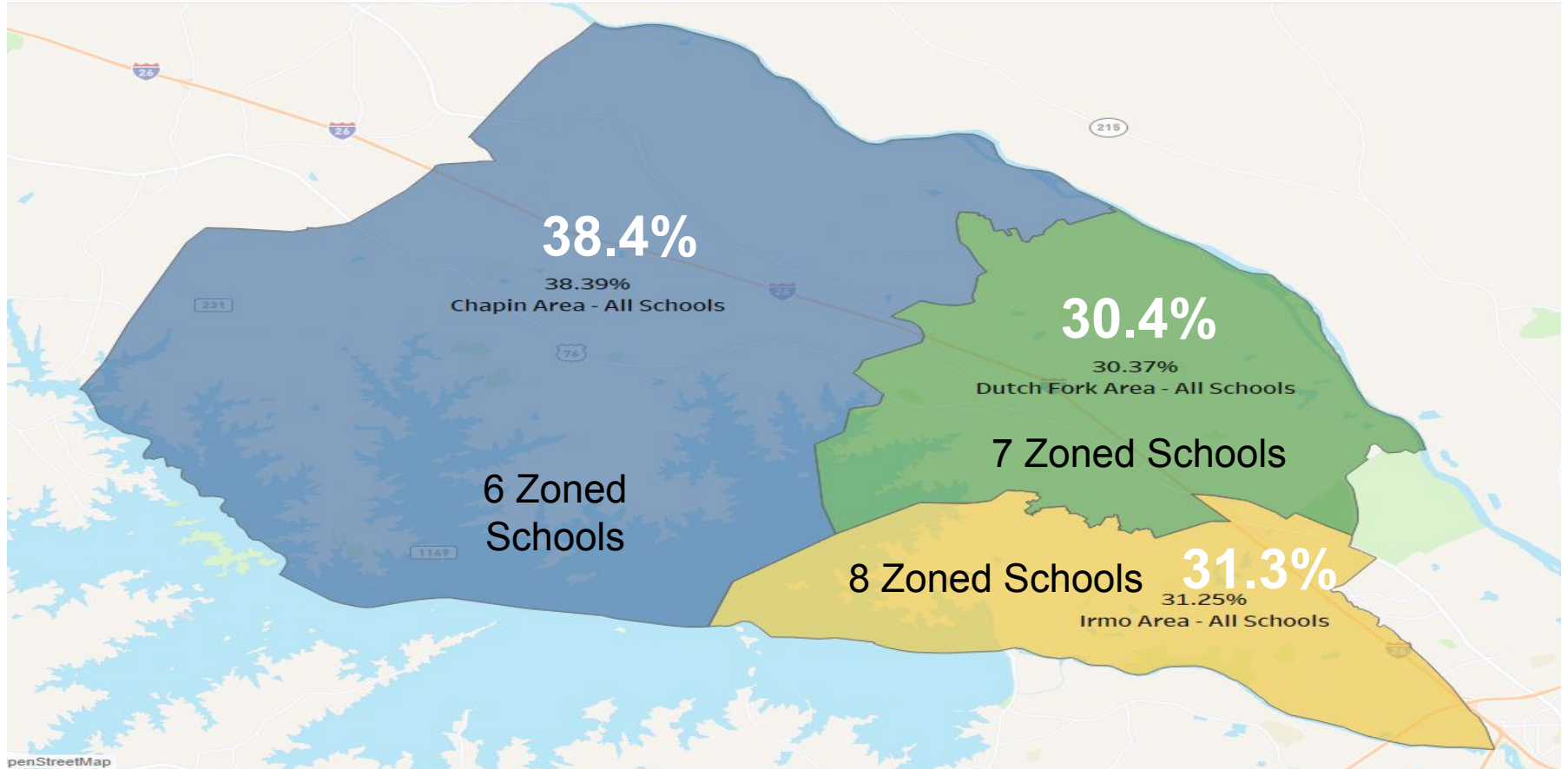
Recommendation: Board meet to considers Option #4 - 68.5 Mils



Distribution of In-Person Enrollment (2013 - 135th day report)

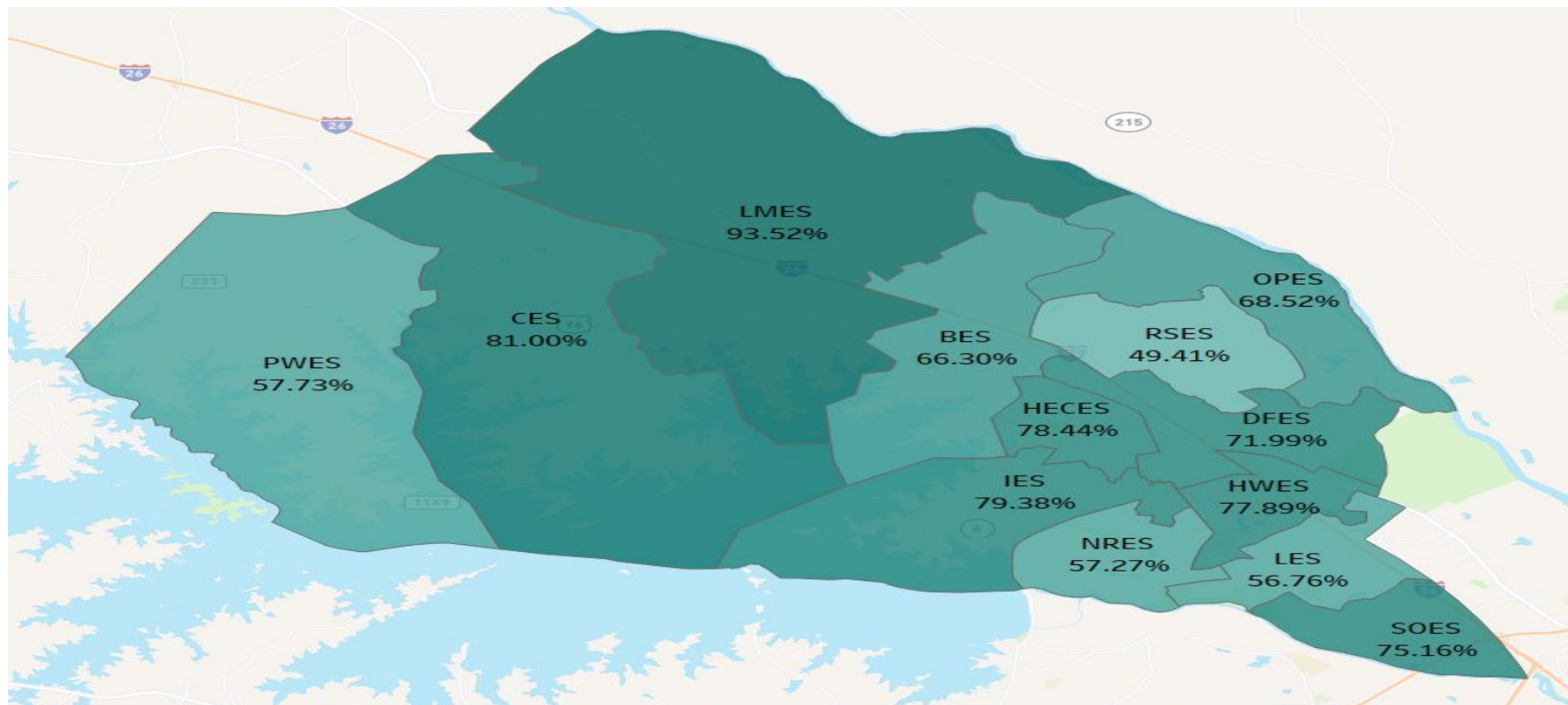


Distribution of In-Person Enrollment (2022 - 135th day report)





Elem. Occupancy Rate: In-person Enrollment 135th day 2021 - 2022





High, Middle, Intermediate Occupancy Rate: In-person Enrollment 135th day 2021 - 2022

School	135th 2022 Enrollment	Building Capacity	Percent Full
CHS	1530	1700	90%
SHHS	1085	1700	63.8%
DFHS	1586	2207	71.9%
IHS	1177	2141	54.9%

School	135th 2022 Enrollment	Building Capacity	Percent Full
CMS	904	1200	75.3%
DFMS	875	1149	76.1%
IMS	889	1181	75.3%
CIS	867	1018	85.2%
CRIS	658	1098	59.9%

School Occupancy Threshold = 80% - 85%



District 5 Projected PK-12 Enrollment 2012-13 to 2029-30

Elementary School Projections (PK-5)

- Fastest growth at CIS **(5th Grade Portion Only)** (15.9%), IES (14.0%), LES (7.7%), and CES (7.5%)
- Greatest decrease at OPES (-17.6%), and SOES (-13.2%)

Middle & Intermediate School Projections

- Fastest growth at CIS **(6th Grade Portion Only)** (8.5%), and CMS (3.2%)
- Stable enrollment at CRIS (-0.7%)
- Small declines at IMS (-3.5%) and DFMS (-4.6%)

High School Projections

- Fastest growth projected at CHS (21.7%)
- IHS also projected to see significant growth at 20.1% - includes buildout of Dual Enrollment program at about 90 students
- Modest growth at SHHS (3.4% growth)
- DFHS projected to decrease by 10.8% as smaller elementary classes matriculate up into the high school

Alternative Education Programs

SHHS

Academy for Success

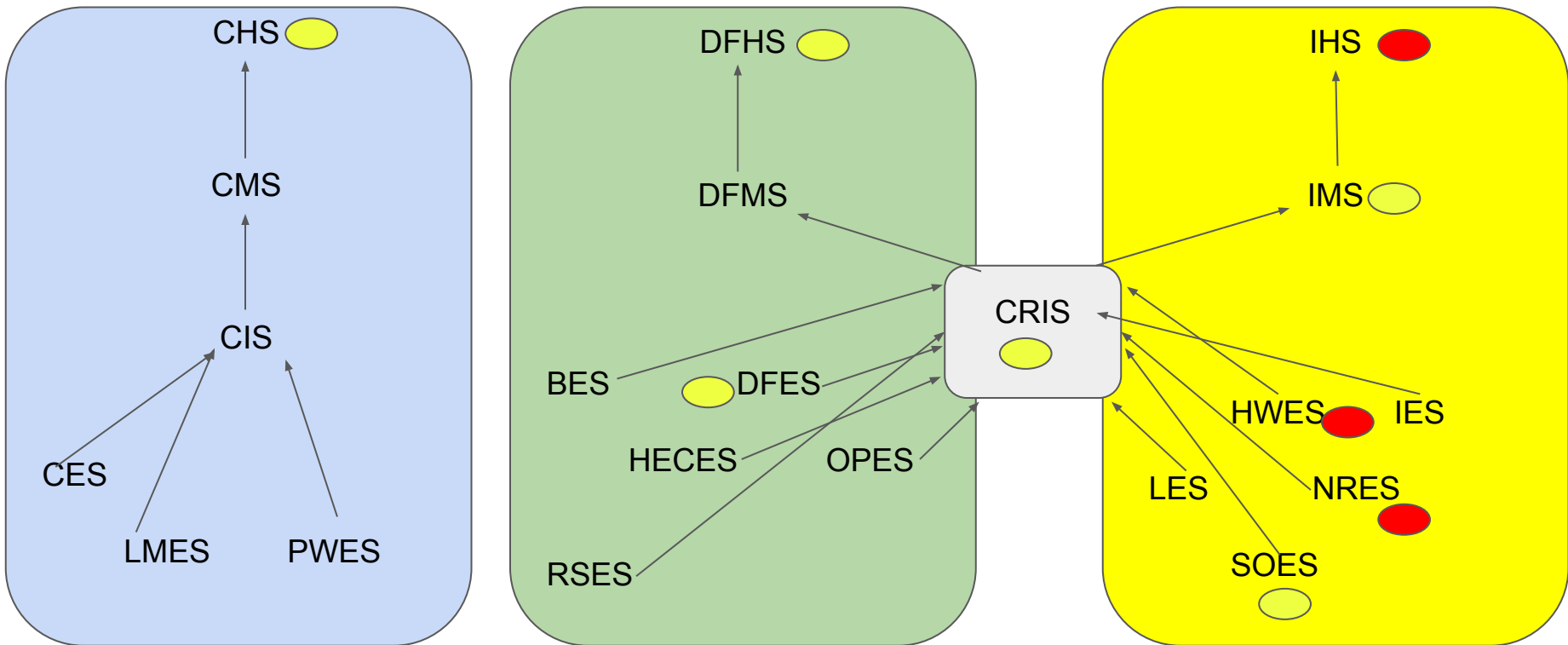
Adult Education

The Center for Advanced Technical Studies

Flexible Innovative Virtual Education (FIVE)

PHASE 1 *Bond Referendum Fails

● Poor Rated Facilities ● Fair Rated Facilities



Alternative Education Programs

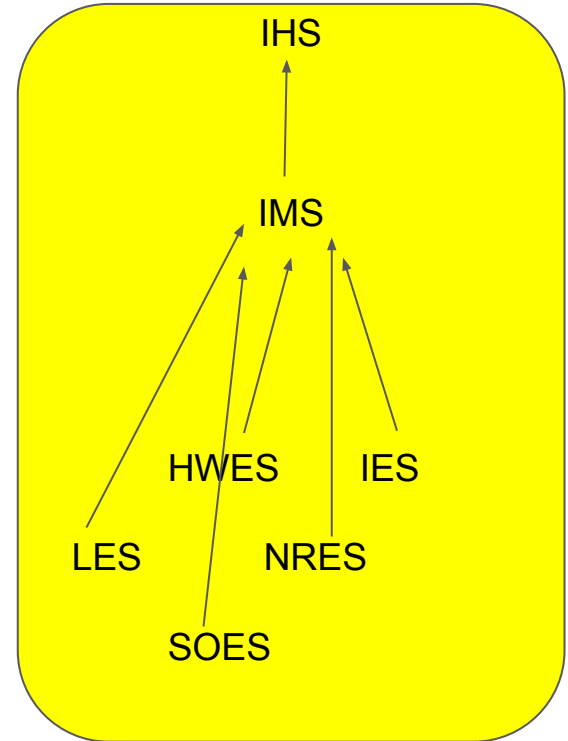
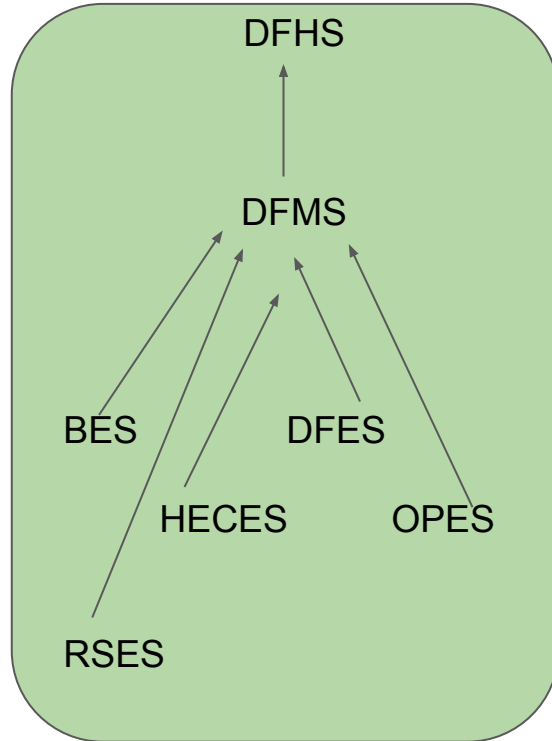
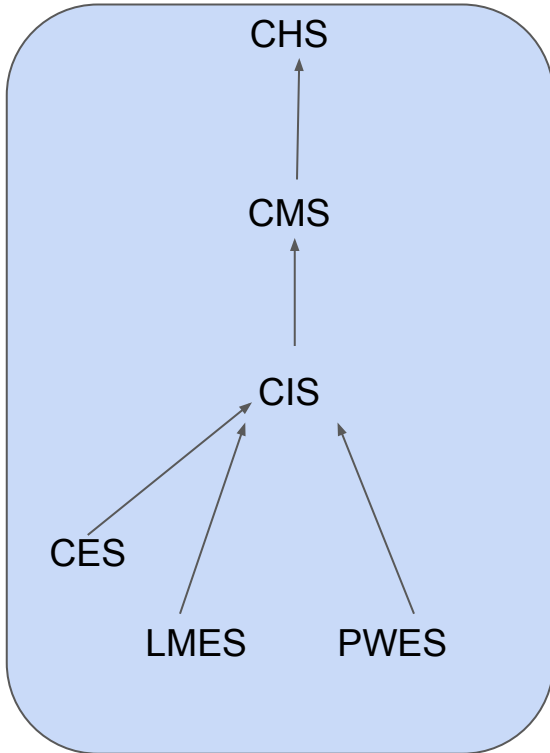
SHHS Academy for Success

Adult Education

Crossroads Early Childhood Center

The Center for Advanced Technical Studies Flexible Innovative Virtual Education (FIVE)

PHASE 2 *If Bond Referendum passes and portables are added to CHS and CIS to accomodate growth



Alternative Education Programs

SHHS Academy for Success

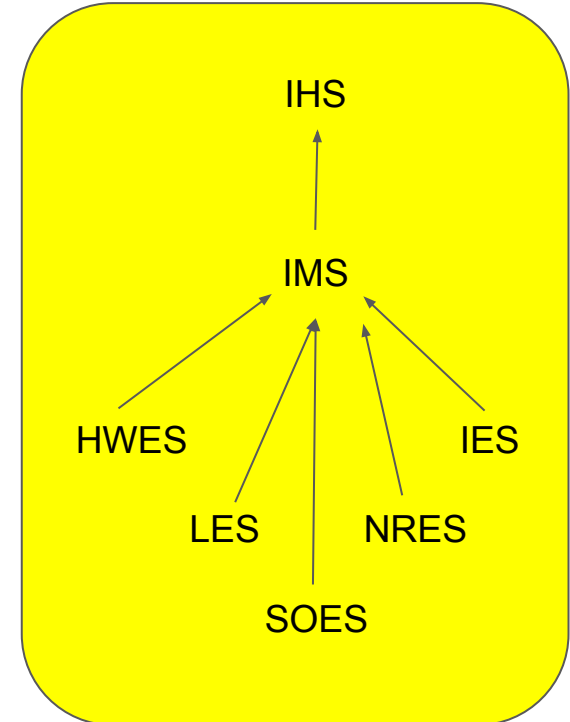
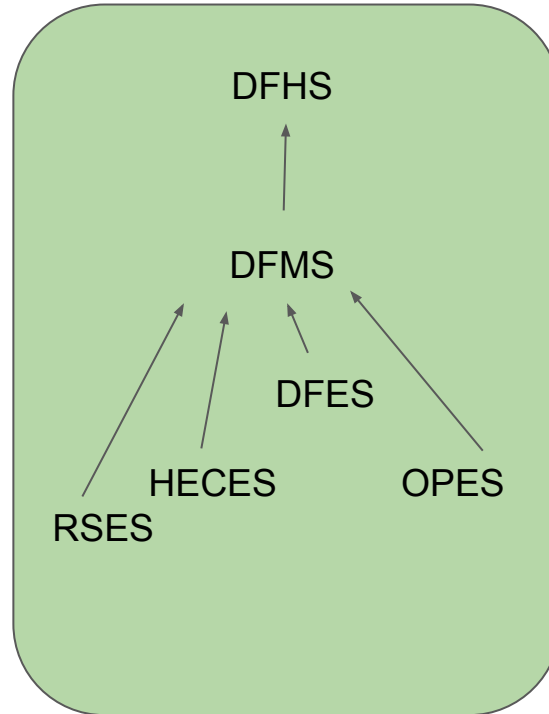
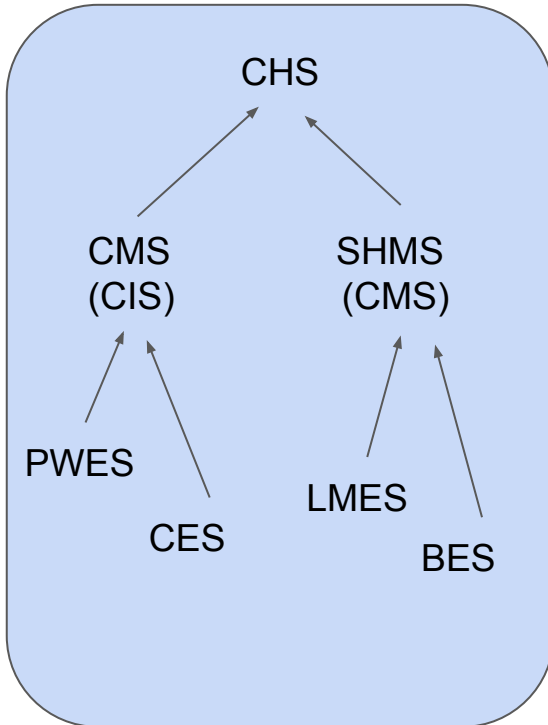
Adult Education

Crossroads Early Childhood Center

The Center for Advanced Technical Studies

Flexible Innovative Virtual Education (FIVE)

PHASE 3 *If Bond Referendum passes and because growth continues in Chapin



Alternative Education Programs

Academy for Success

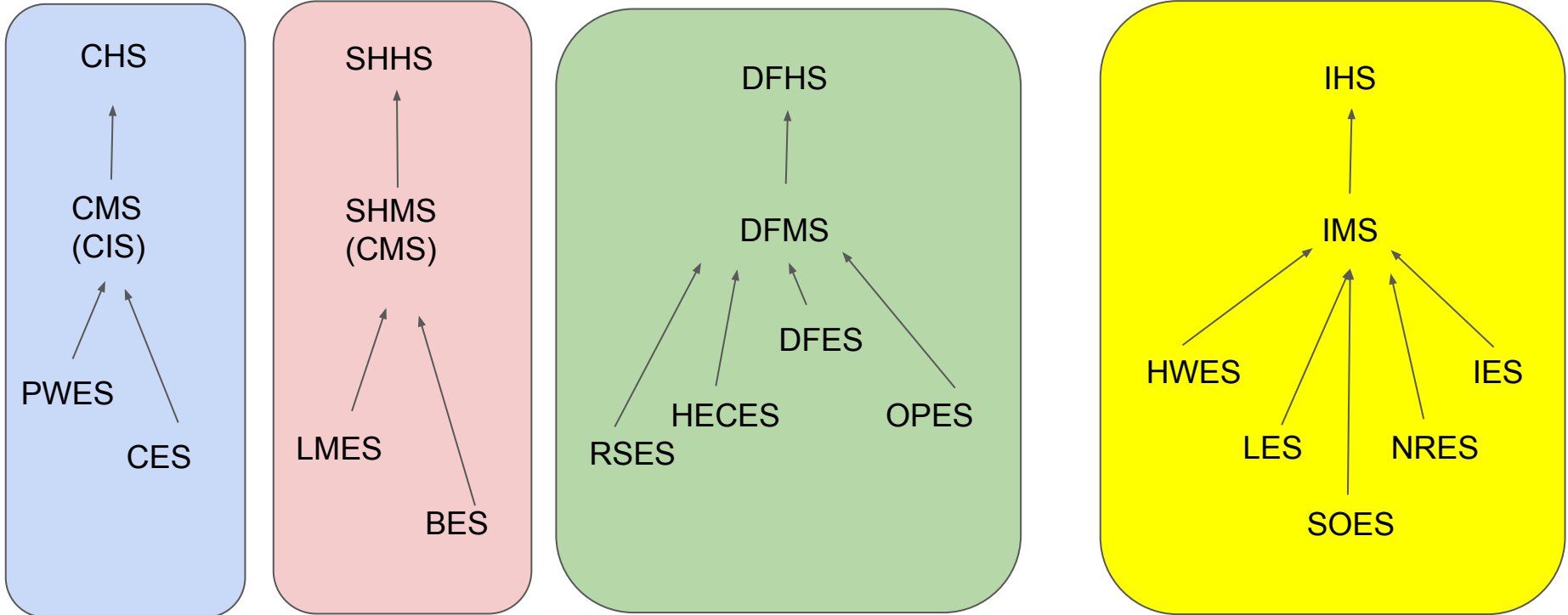
Adult Education

Crossroads Early Childhood Center

The Center for Advanced Technical Studies

Flexible Innovative Virtual Education (FIVE)

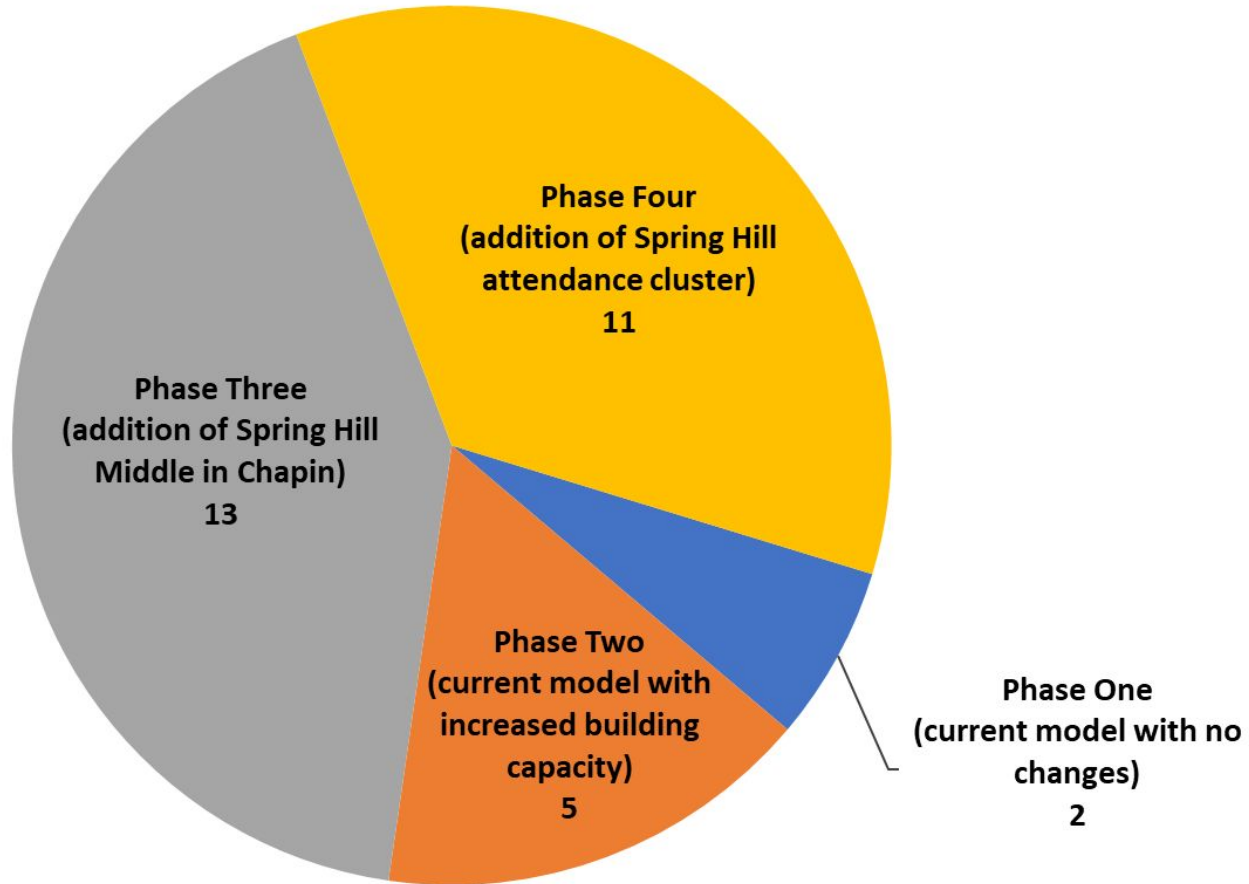
PHASE 4 *If Bond Referendum passes and growth continues in Chapin



Poll Question

4. If the referendum passes, which **phase** do you prefer?

If the referendum passes, which phase do you prefer?





Recommendation: Board of Trustees should consider the following options



Option 1	Take no action on the remaining poor or fair Rated Facilities	Rezone 13 Elementary schools to address growth in Chapin schools or add portable classrooms to high capacity schools
Option 2*	Borrow Above our Millage	\$340 Million*** Increase Debt Service Taxes Addresses All D5LR Schools
Option 3*	Borrow At our Millage	\$150 Million*** \$0 Debt Service Tax Increase Maintain Tax Rate (69.5 Mills) Addresses All D5LR Poor and Fair Facilities
Option 4*	Borrow Below our Millage	\$150 Million***, Small Debt Service Tax Decrease Longer Payoff time and More Interest (68.5 Mills) Addresses All D5LR Poor and Fair Facilities

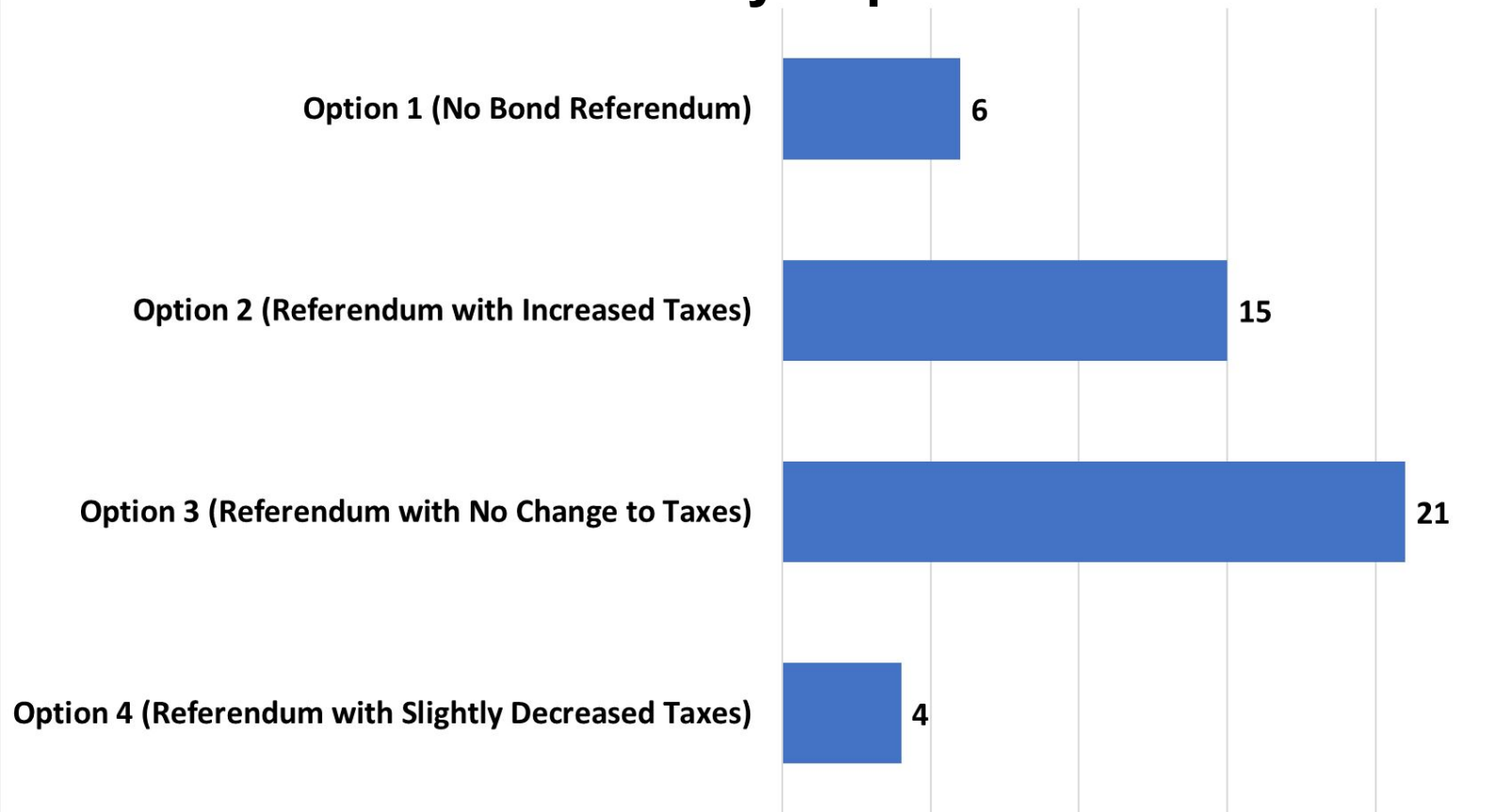
*OPTIONS 2, 3 and 4 WILL REQUIRE A Bond Referendum,

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Poll Question

5. Which of the **Options** before the Board of Trustees do you prefer?

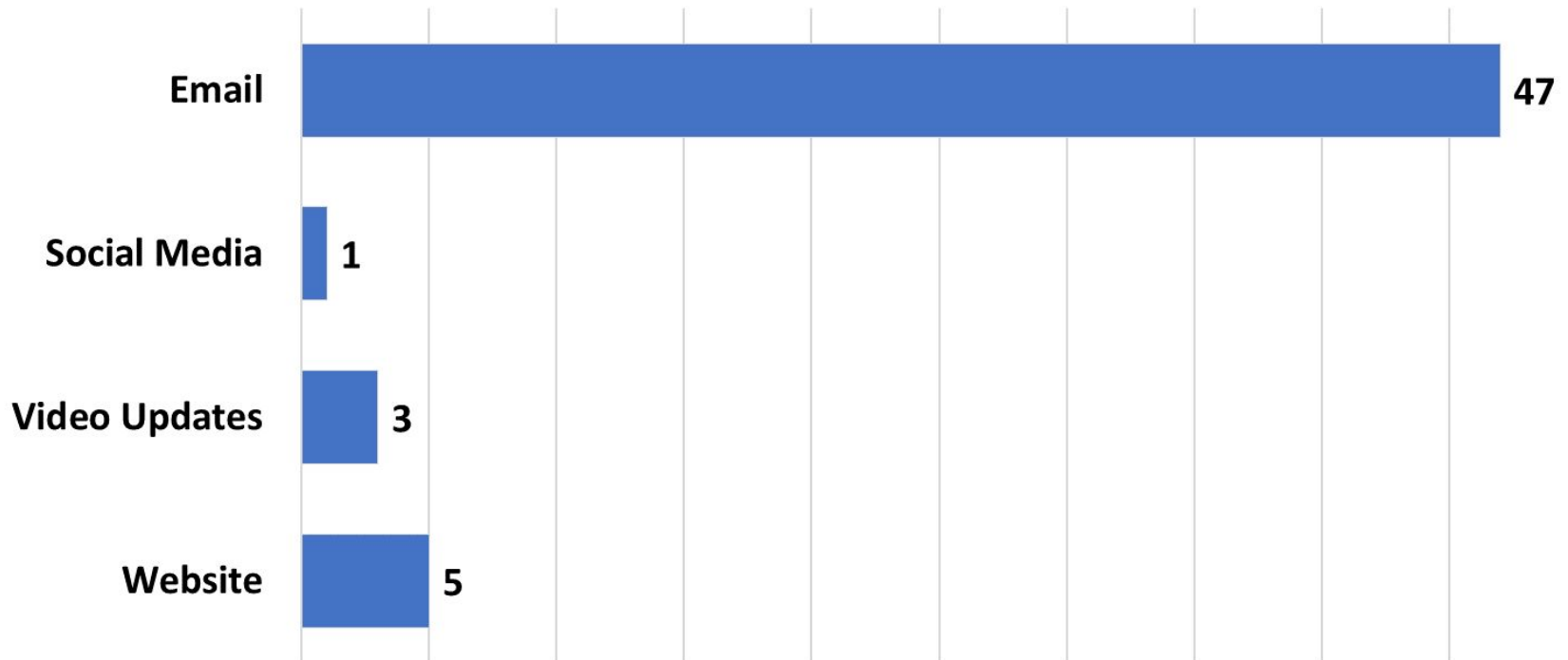
Which of the options before the Board of Trustees do you prefer?



Poll Question

6. How would you prefer to be notified of plan updates?

How would you prefer to be notified of plan updates?





Poll Results



Date	Meeting	Preferred Option	Preferred Phase
May 3, 2022	Virtual Potential Bond Referendum Community Forum	3	3
May 10, 2022	Superintendent's Parent Advisory Cabinet	3	3
May 17, 2022	Virtual Potential Bond Referendum Lunch & Learn	3	3
May 19, 2022	Superintendent's Faculty Advisory Committee	3	4

