

Superintendent's Report

Dr. Akil E. Ross, Sr.

Superintendent

School District Five of Lexington and
Richland Counties

May 9, 2022





IRMO HIGH SCHOOL

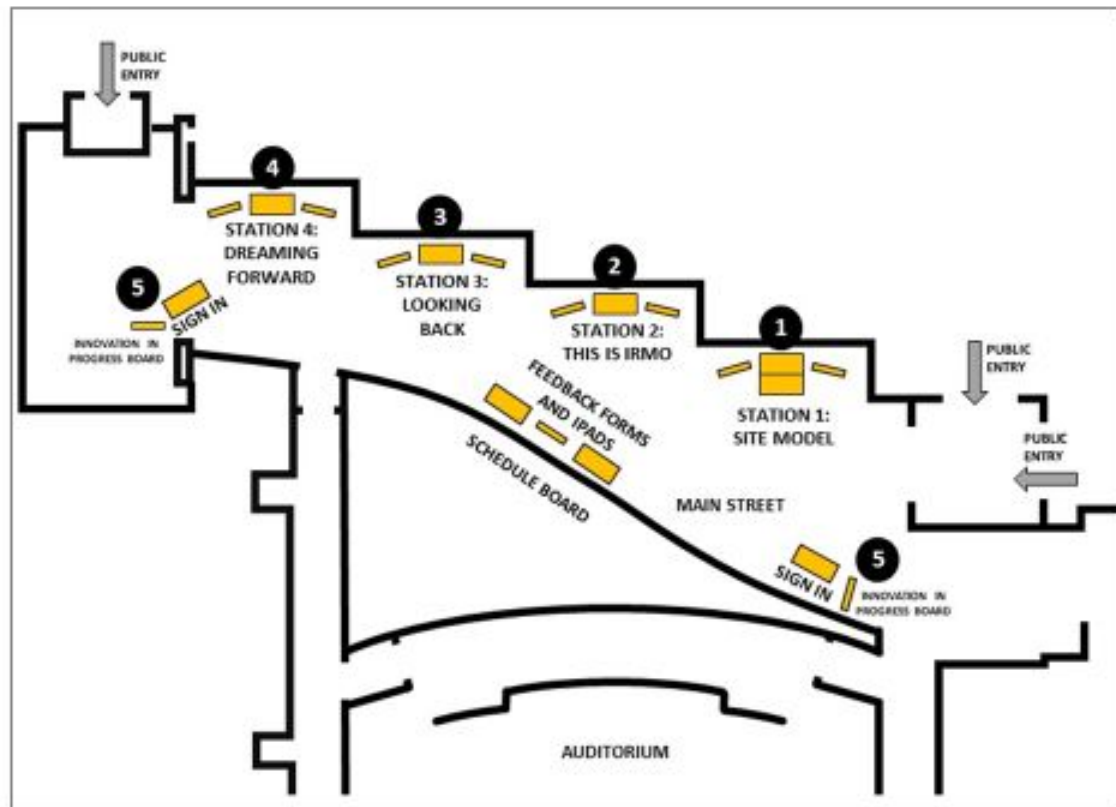
COMMUNITY INPUT MEETING

MAY 18, 2022 | 5:00 PM – 7:00 PM | AUDITORIUM AND MAIN STREET



LS3P

COMMUNITY INPUT MEETING



IRMO HIGH SCHOOL

COMMUNITY INPUT MEETING

MAY 18, 2022 | 5:00 PM - 7:00 PM

AGENDA

Attendees enter and sign-in, get a name tag and a questionnaire

5:00-5:05 pm - Welcome and Introductions (Dr. Hampton)

5:05 - 5:10 - Introductory Remarks (Jan Hammond, Board Chair)

5:10 - 5:25 pm - Importance of Project and Community Input (Dr. AMI Ross and Myler Berry A. Welles, Sr.)

5:25-5:30 pm - USDP Introduces "STATIONS" for Input (Mary Beth)

5:30-7:00 pm - Attendees visit "STATIONS"

5:30 - STATIONS BEGIN

STATION 1: BUILDING BLOCKS (Allen & Talar and Beatz) (Red Name tag)

- Site model of existing campus & buildings
- Boards displaying more context aerial and 3-D site model image
- Participants will use "blocks" of spaces to scale to indicate how they might "design" the school to fit on the site
- Photos of "solutions"

5:45 PM - CHANGE STATIONS ANNOUNCEMENT

STATION 2: THIS IS IRMO... (Crist and Beaz) (Blue Name tag)

- Attendees will use sticky notes to write down their thoughts and stick it to the boards
- Some sticky notes will already be in place as ideas

6:00 PM - CHANGE STATIONS ANNOUNCEMENT

STATION 3: LOOKING BACK (Myler Beth & Myler) (Green Name tag)

- Attendees will use green dots to indicate what they like

6:15 PM - CHANGE STATIONS ANNOUNCEMENT

STATION 4: DREAMING FORWARD... (Carles & Sena) (Yellow Name tag)

- Attendees will use yellow dots to indicate what they like

6:30 - 7:00 PM - ANNOUNCEMENT TO WRAP UP DISCUSSIONS; FEEDBACK FORMS AND COOKIES AND PUNCH AVAILABLE

TABLES FOR INPUT:

- FB in questionnaires

7:00pm - CLOSING COMMENTS/THANK YOU FOR PARTICIPATION (DR. HAMPTON)

STATION 1



STATION 1

BUILDING BLOCKS

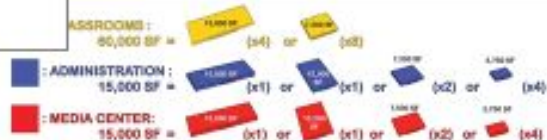
HELP US "BUILD" THE NEW WING ON THE SAME SITE



3D MODEL OF SITE



BUILDING BLOCKS GUIDE CHART



EXAMPLE



STATION 2



STATION 2

THIS IS IRMO

TELL US WHAT IS SPECIAL ABOUT IRMO HIGH SCHOOL TO YOU



THIS IS IRMO GIVE US YOUR FEEDBACK

Home

My Community

Full of traditions

FUN PLACE TO LEARN



STATION 3



STATION 3

LOOKING BACK

USE THE GREEN STICKERS TO SHOW US
HOW TO HONOR YOUR HISTORY



LOOKING BACK

HOW DO YOU WANT TO HONOR THE PAST?



INTERIOR



STATION 4



STATION 4

DREAMING FORWARD

USE THE YELLOW STICKERS TO SHOW
US WHAT THE FUTURE LOOKS LIKE



DREAMING FORWARD

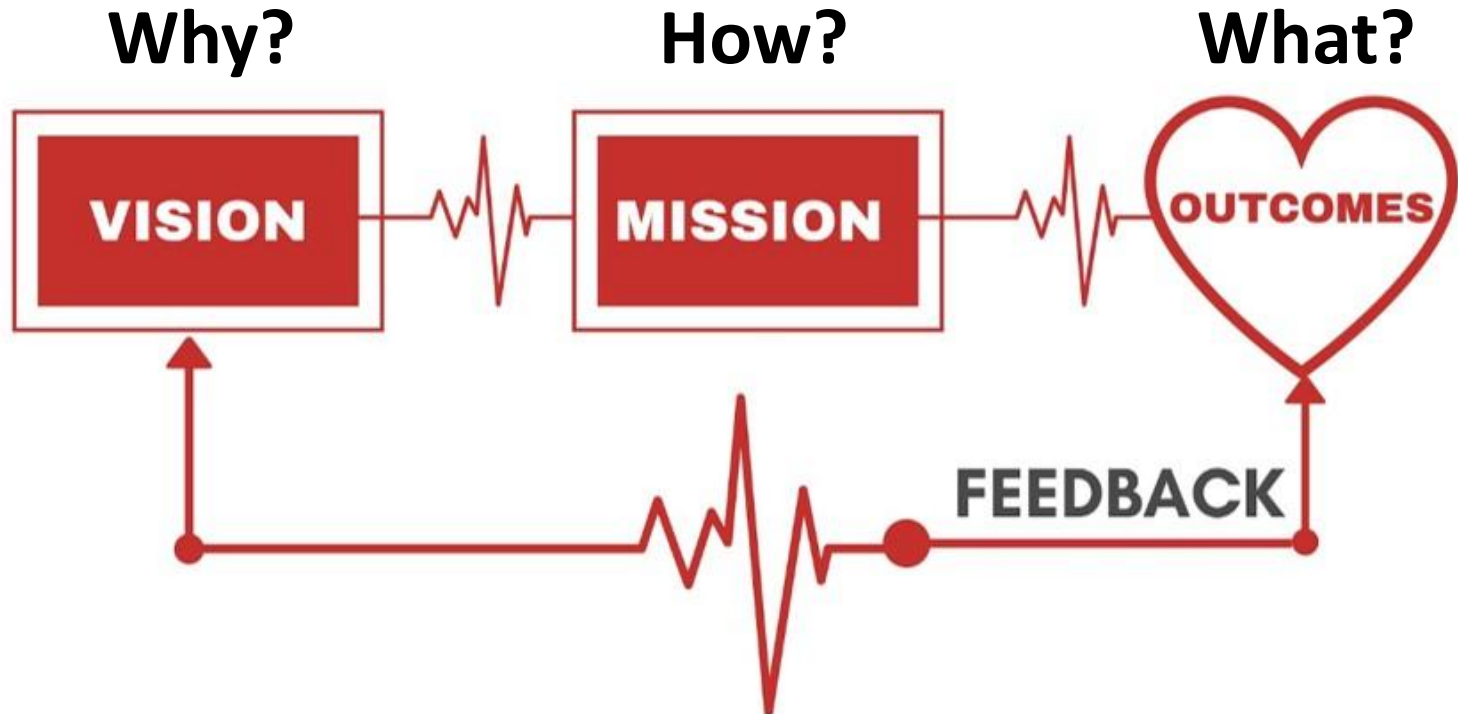
HOW DO YOU WANT TO SHOW SCHOOL PRIDE?



LSJ



We Are a System



System – A group of units so combined as to **form a whole and to operate in unison**

Source: Merriam Webster Dictionary



**"We and Grow
Our Students!"**

Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on **academic, social, and emotional growth and development.**



Whole Child Continuum Update on Bullying

“Bullying is unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated over time”.

Types of Bullying

- **Verbal bullying** – teasing, name-calling, taunting, threatening harm
- **Social bullying** (relational) – hurting someone's reputation or relationship (e.g. spreading rumors, embarrassing someone in public, leaving someone out on purpose)
- **Physical bullying** – hitting, kicking, pushing, hurting someone's body or possessions

Continuing Whole Child Continuum

Student Services

*(Aggressor – Perpetrator)

- STOPit Solutions App
- Parent Involvement
- Referral to Counseling
- School Based Discipline
- Expulsion Procedures
- Investigations
- Law Enforcement
- Title IX
- Legal Counsel

Mental Health

*(Victim)

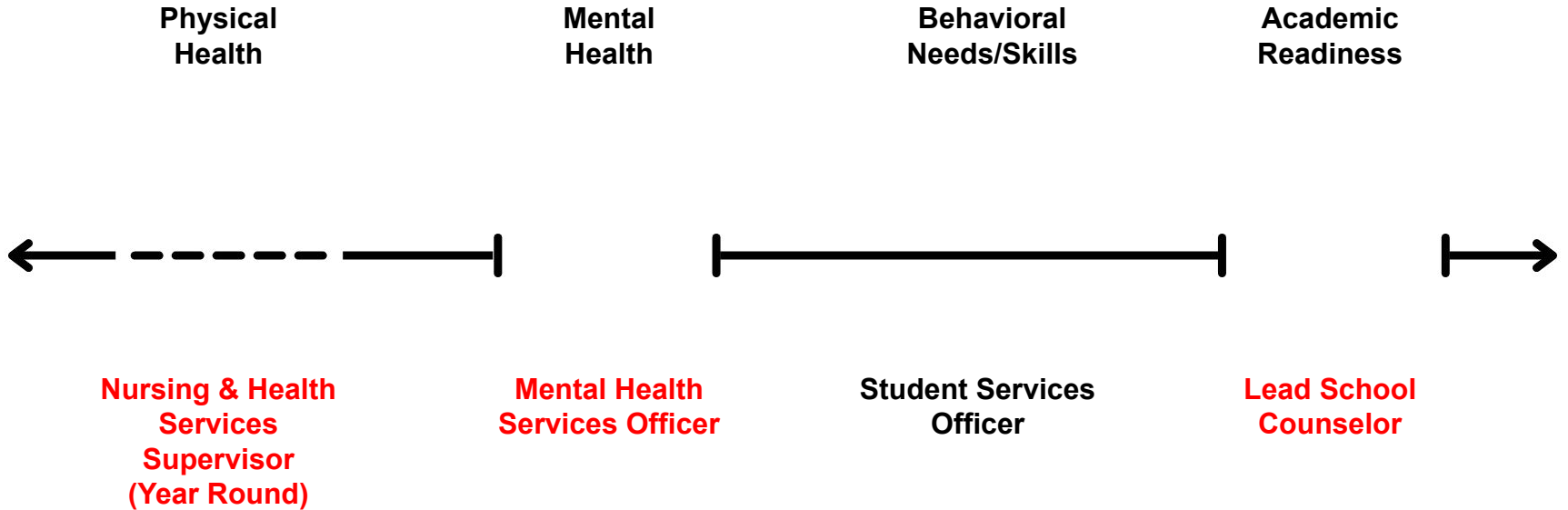
- Parent Involvement
- School referral to counseling
- Clinical Counselors
- School Social Workers
- School Based Mental Health
- Psychologists
- In district/Out of district referrals
- ❖ Other



**MENTAL
HEALTH**
AWARENESS MONTH



Addressing the needs of the Social, Emotional and Academic Whole Child Continuum



Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in **a safe, secure**, diverse, and **equitable learning environment** focused on academic, social, and emotional growth and development.¹⁷



Facilities Master Plan Guiding Principles



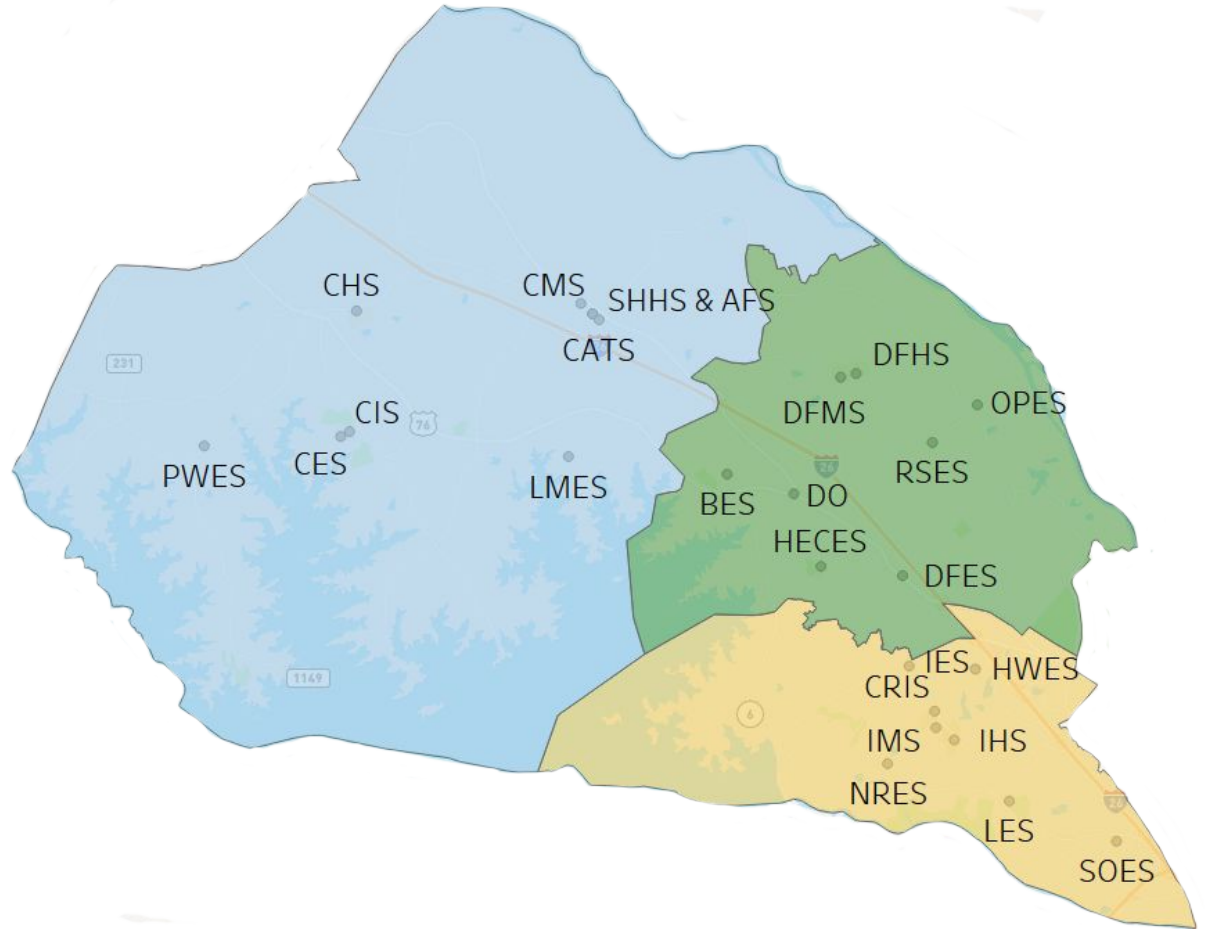
1. Community Analysis
2. Facilities Need Assessment
3. Enrollment and Projections
4. Instructional Plan Review
5. Plan

Building a Strong Educational Foundation for



District Five

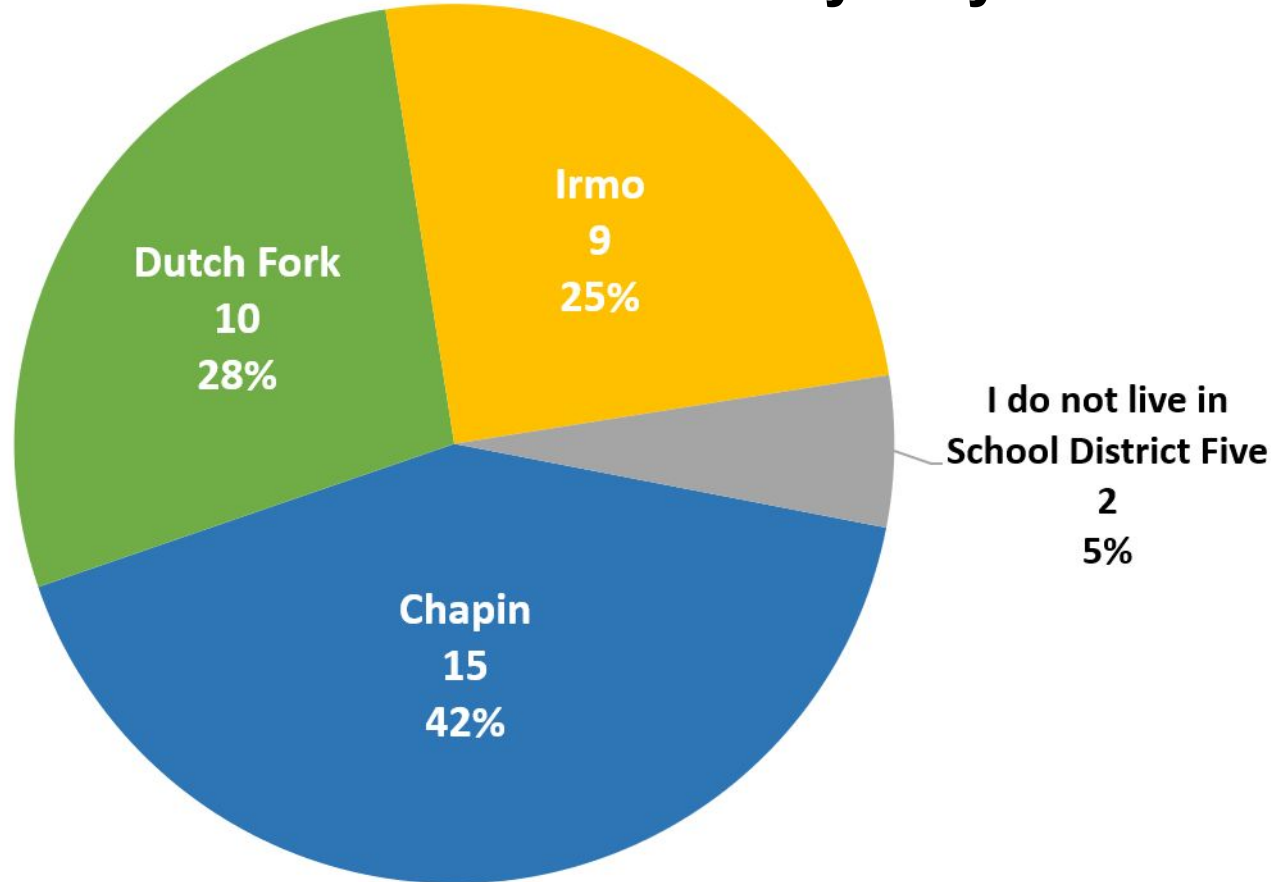
OF LEXINGTON & RICHLAND COUNTIES



Poll Question

1. In which attendance zone of the School District 5 Community do you live?

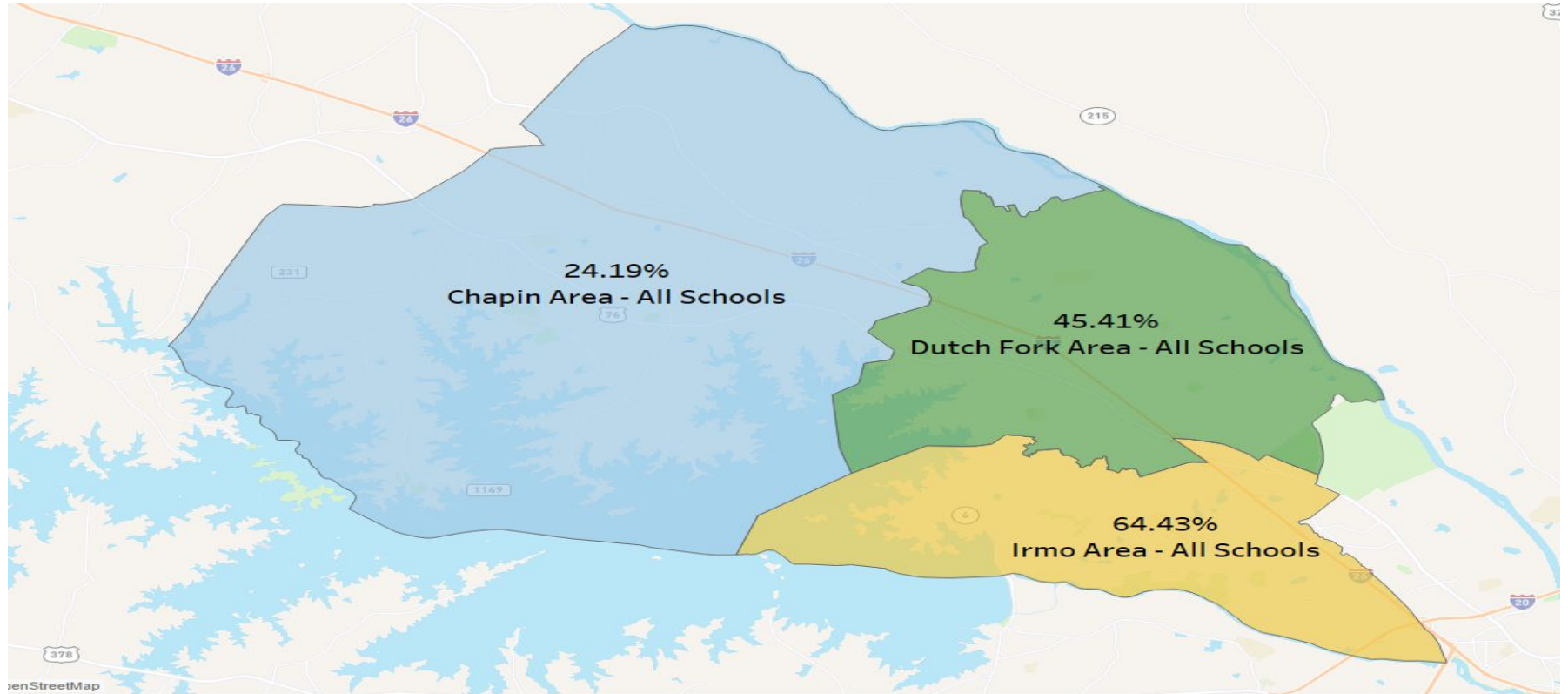
In which attendance zone area of the School District Five Community do you live?





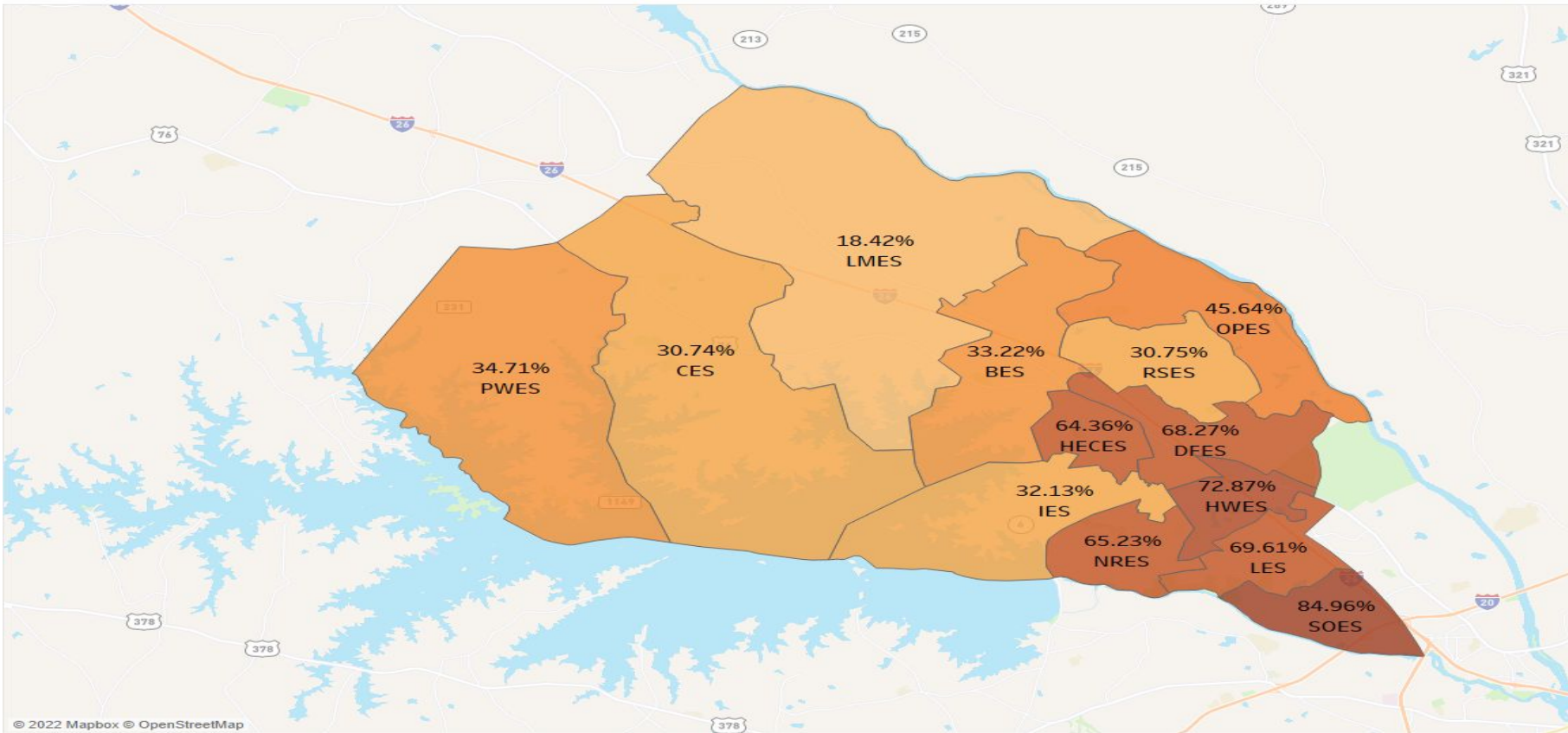
Community Analysis

Pupils in Poverty in School District Five of Lexington and Richland Counties



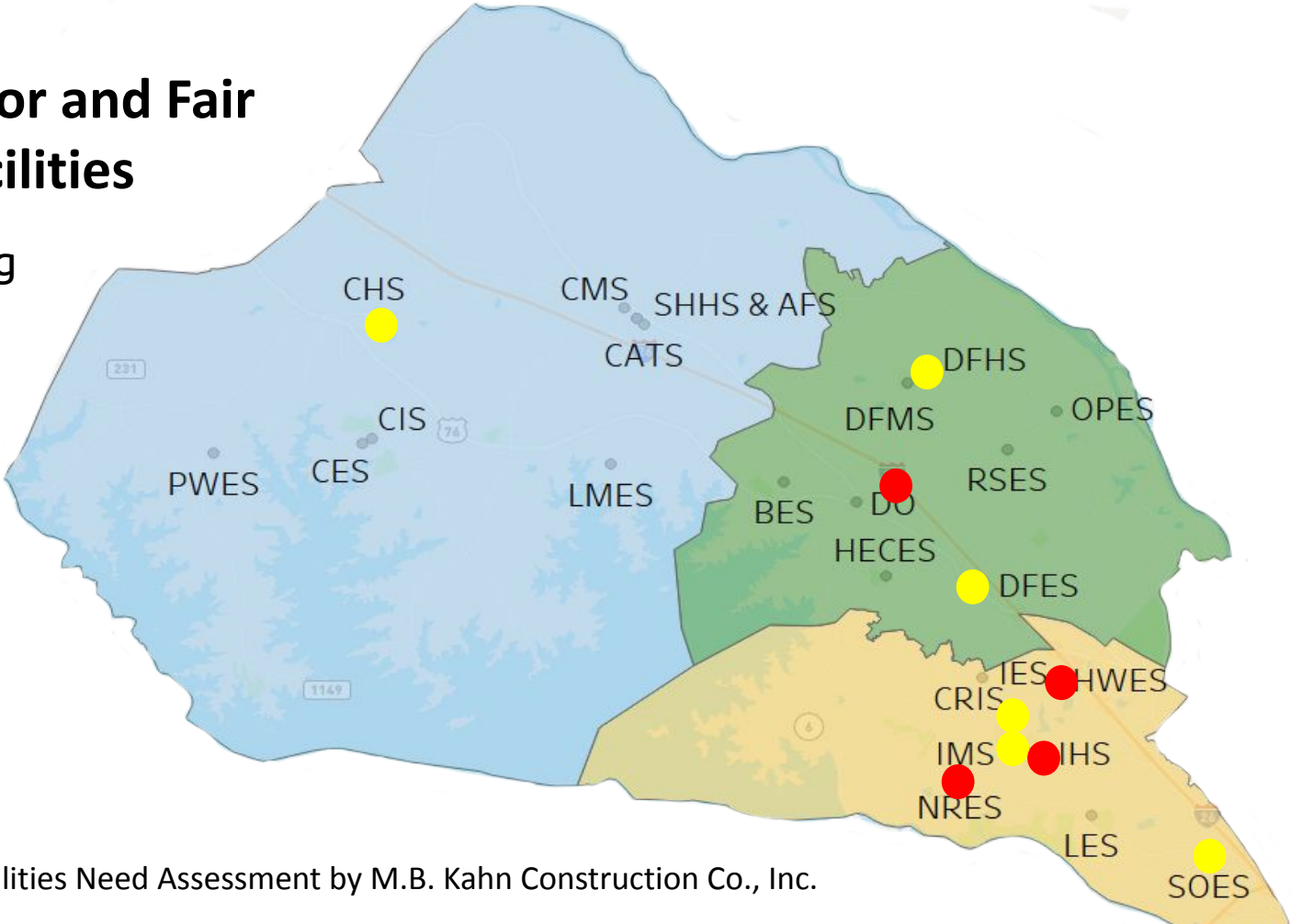
Pupils in Poverty in School District Five of Lexington and Richland Counties (2022 - 135th day report)

Percent Pupils in Poverty - By Elementary School



Location of Poor and Fair Rated Facilities

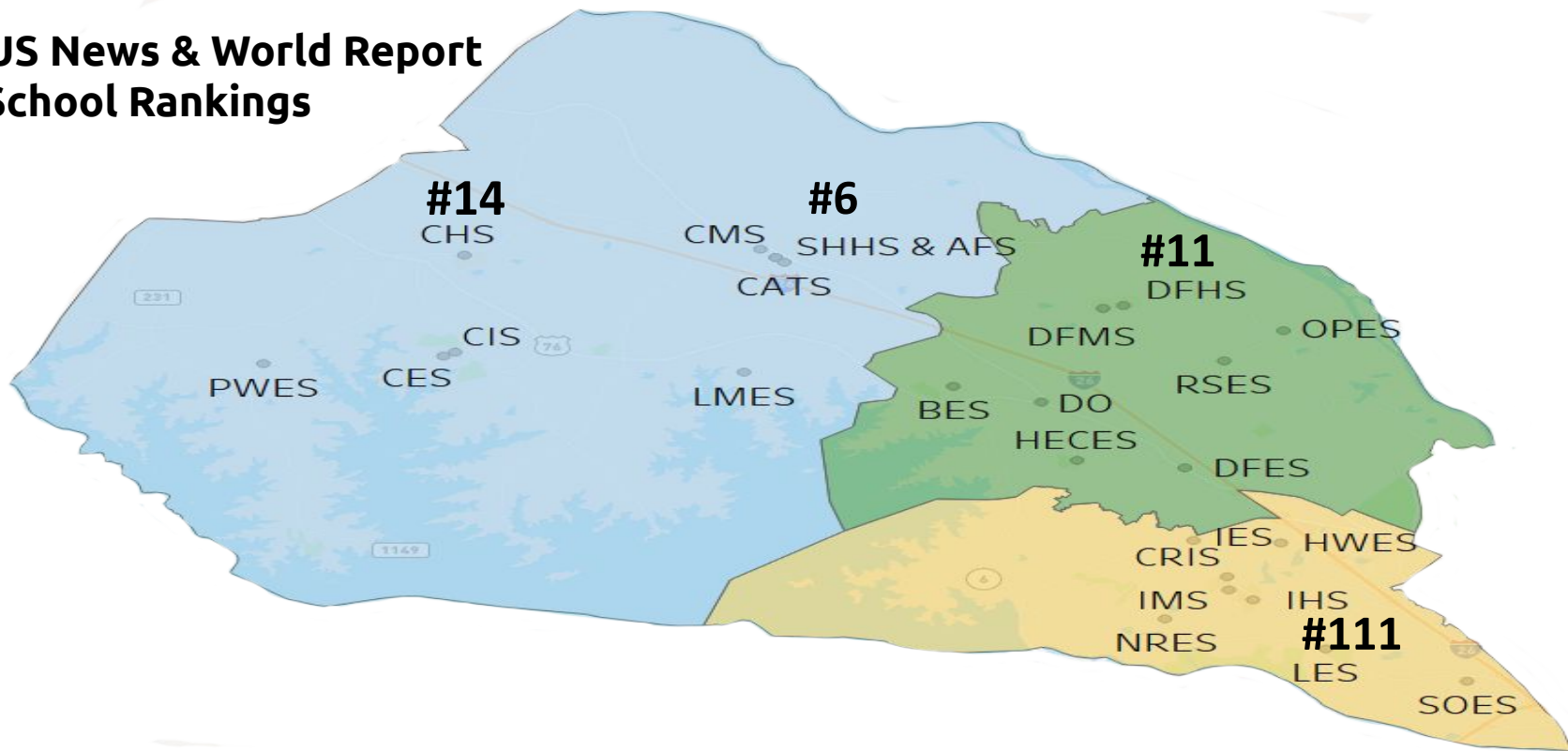
- Poor Rating
- Fair Rating





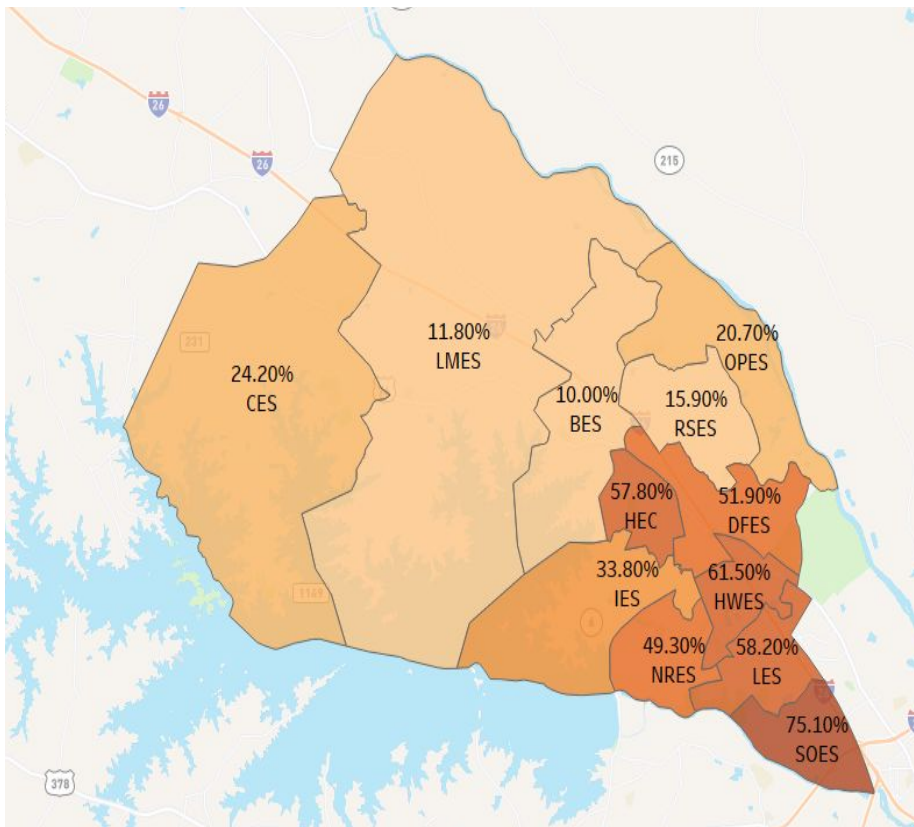
Instructional Plan Review

2022 US News & World Report High School Rankings

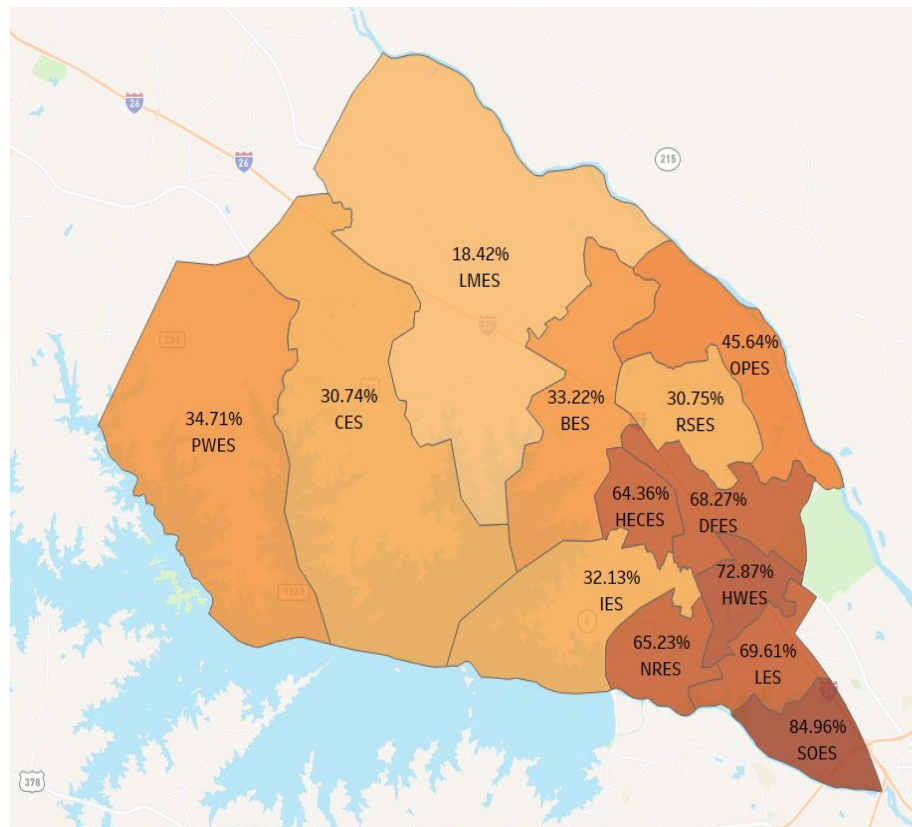


Poverty in School District Five of Lexington and Richland Counties

2011



2022



Alternative Education Programs

SHHS

Academy for Success

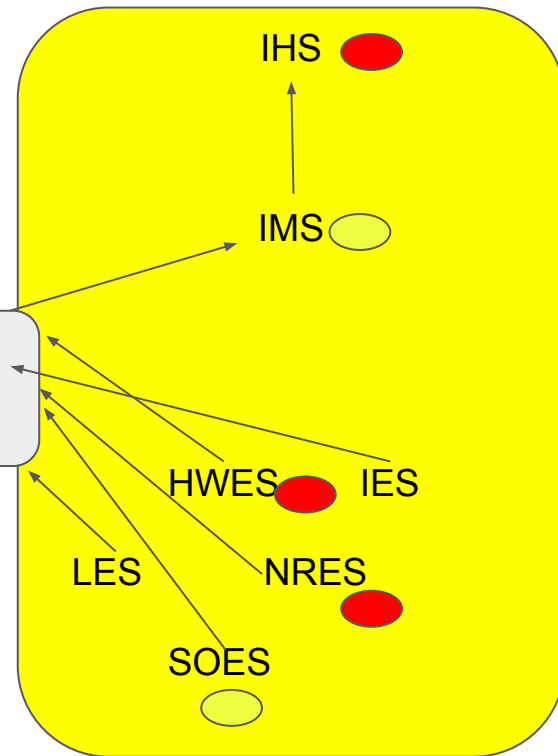
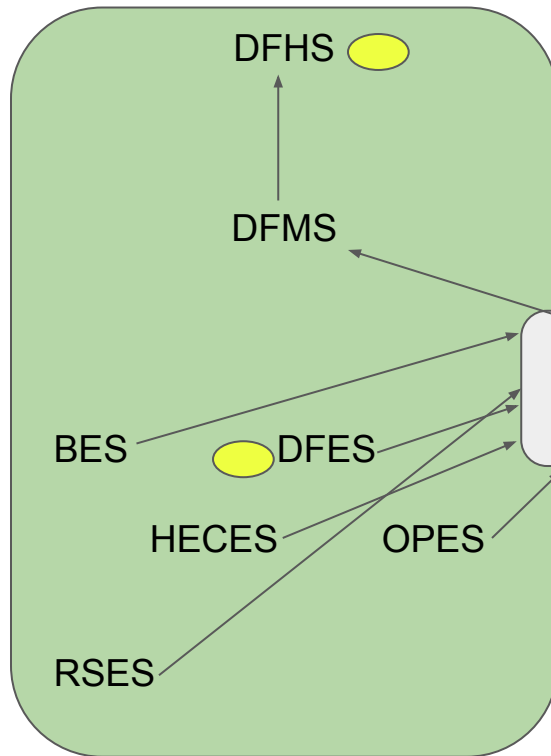
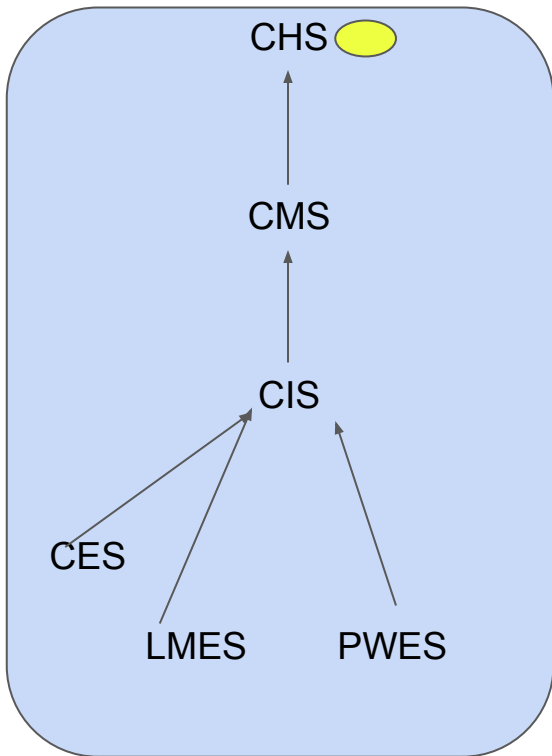
Adult Education

The Center for Advanced Technical Studies

Flexible Innovative Virtual Education (FIVE)

 Poor Rated Facilities

 Fair Rated Facilities



Alternative Education Programs

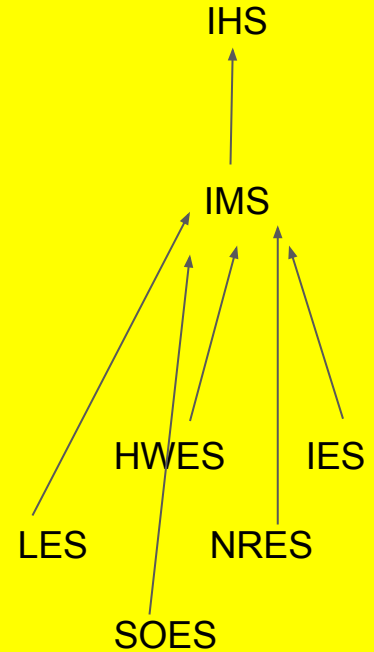
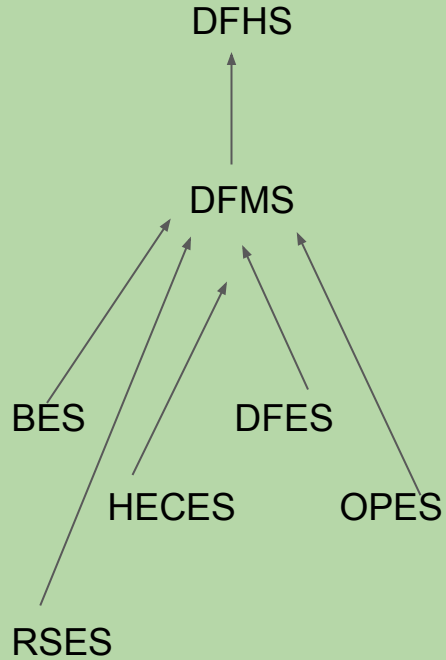
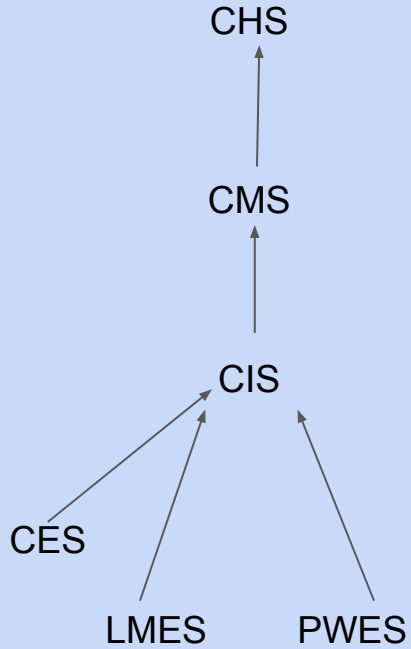
SHHS Academy for Success

Adult Education

Crossroads Early Childhood Center

The Center for Advanced Technical Studies

Flexible Innovative Virtual Education (FIVE)





Facilities Need Assessment

Facility Rating Chart

Excellent	4
Good	10
Fair	6
Poor	4
Total	24

2019 District-Wide Facilities Need Assessment by M.B. Kahn Construction Co., Inc. had three (3) goals:

1. To assess the District's current facilities' conditions, uses and maintenance needs
2. To offer options to address school operations issues, such as aging structures
3. To provide construction strategies responsive to future uses and learning methods in light of funding constraints, existing projects and plans, and current facility conditions

Options #3 and #4 Bond Referendum Projects

(PRIOR TO PUBLIC INPUT)

Project	Estimated Cost (millions)	Phase (years)
Professional Development Wing - DO	\$4,700,000.00	2023-2025
Dutch Fork Middle School - 6th Grade Academy	\$20,900,000.00	2023-2025
Irmo Middle School - 6th Grade Academy	\$20,900,000.00	2023-2025
CrossRoads Early Childhood Education Center Renovation	\$3,500,000.00	2025-2026
Nursery Road Elementary - Remodel	\$21,730,000.00	2025-2027
Harbison West Elementary - Transition	-\$3,000,000.00	2027
New Dutch Fork Elementary	\$41,500,000.00	2023-2025
Alt. Education Programs - Rosenwald-Richlex Bldg.	\$750,000.00	2025-2026
Seven Oaks Elementary - Security Upgrades	\$450,000.00	2026-2027
Chapin High - Fine Arts Building	\$26,200,000.00	2024-2026
Dutch Fork High Stadium Renovations	\$3,900,000.00	2023-2024
Irmo High Stadium Renovations	\$3,900,000.00	2026-2027
Dutch Fork High Renovation	\$2,900,000.00	2026-2027
School Security Upgrades - District-Wide	\$1,670,000.00	2026-2027
TOTAL	\$150,000,000.00	2023-2027

Options #3 and #4 Bond Referendum Projects

(AFTER PUBLIC INPUT)

Project	Estimated Cost (millions)	Phase (years)
Professional Development Wing - DO	\$4,700,000.00	2023-2025
Dutch Fork Middle School - 6th Grade Academy	\$20,900,000.00	2023-2025
Irmo Middle School - 6th Grade Academy	\$20,900,000.00	2023-2025
CrossRoads Intermediate - Renovation for Swing Space	\$1,970,000.00	2025-2026
Nursery Road Elementary - Remodel	\$21,730,000.00	2025-2027
Harbison West Elementary - Early Childhood Education Center	\$200,000.00	2027
New Dutch Fork Elementary	\$41,500,000.00	2023-2025
Alt. Education Programs - Rosenwald-Richlex Bldg.	\$750,000.00	2025-2026
Seven Oaks Elementary - Security Upgrades	\$450,000.00	2026-2027
Chapin High - Fine Arts Building	\$26,200,000.00	2024-2026
Dutch Fork High Stadium Renovations	\$3,900,000.00	2023-2024
Irmo High Stadium Renovations	\$3,900,000.00	2026-2027
Dutch Fork High Renovation	\$2,900,000.00	2026-2027
School Security Upgrades - District-Wide: To be addressed in CAPITAL		
TOTAL	\$150,000,000.00	2023-2027

School Finance 101

Millage – a tax on real estate or other property

Operations Millage-

Salaries, Benefits,
Supplies, Utilities,
Maintenance



4% Property

100% Rebate



6% Property

0% Rebate

Debt Service Millage -

Construction,
Technology, Equipment
and Renovations



4% Property

Partial Rebate



6% Property

0% Rebate



School Finance 101

Bond Referendum – debt a school district assumes through the sale of general obligation (G.O.) bonds to pay for large capital projects



The annual sale of G.O. Bonds provides the school district with a spending card.

The spending **limit is 8%** of the total assessed value of the Lexington and Richland county assets in the attendance zone.

Our school district borrows the maximum every year and pays down the principal and interest with **Debt Service millage**



4% Property

Partial Rebate



6% Property

0% Rebate

Voters must approve the sale of bonds above 8% limit.

Total Assessed Value of D5LR:
\$586,383,014

Option #1: 8% Limit
\$46,910,641
No Change in Taxes

Option #2: 58% of Assessed Value
\$340,000,000
Increase in Taxes

Option #3: 26% of Assessed Value
\$150,000,000
No Change in Taxes

Option #4: 26% of Assessed Value
\$150,000,000
Small Decrease in Taxes



Recommendation: Board of Trustees should consider the following options



Option 1	Take no action on the remaining poor or fair Rated Facilities	Rezone 13 Elementary schools to address growth in Chapin schools
Option 2*	Borrow Above our Millage	\$340 Million*** Increase Debt Service Taxes Addresses All D5LR Schools
Option 3*	Borrow At our Millage	\$150 Million*** \$0 Debt Service Tax Increase Maintain Tax Rate (69.5 Mills) Addresses All D5LR Poor and Fair Facilities
Option 4*	Borrow Below our Millage	\$150 Million***, Small Debt Service Tax Decrease Longer Payoff time and More Interest (68.5 Mills) Addresses All D5LR Poor and Fair Facilities

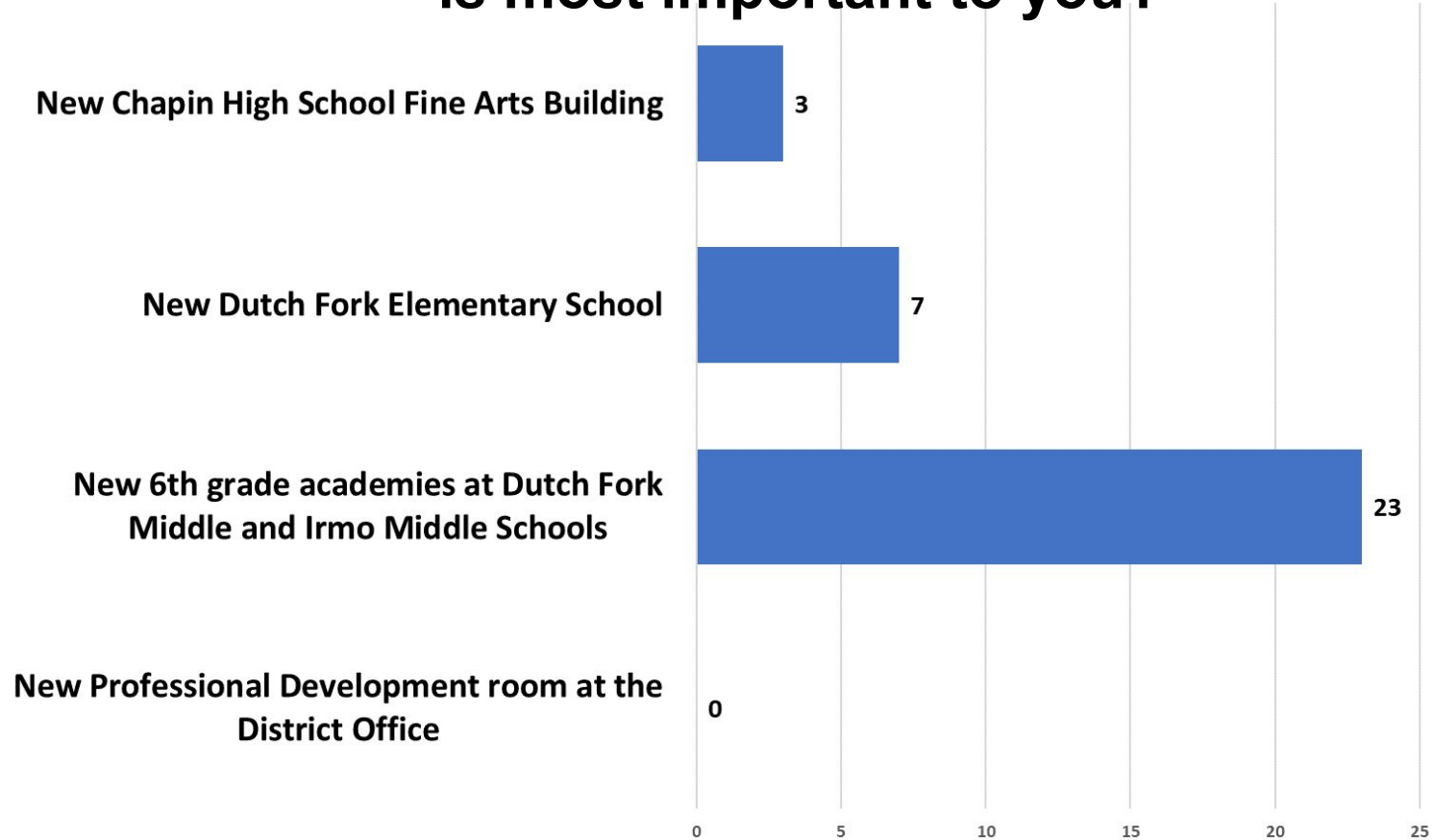
*OPTIONS 2, 3 and 4 WILL REQUIRE A Bond Referendum,

** Amounts are estimates of cost and do not include inflation, *** Estimates with Inflationary Impact

Poll Question

2. Which of the following new construction projects is most important to you?

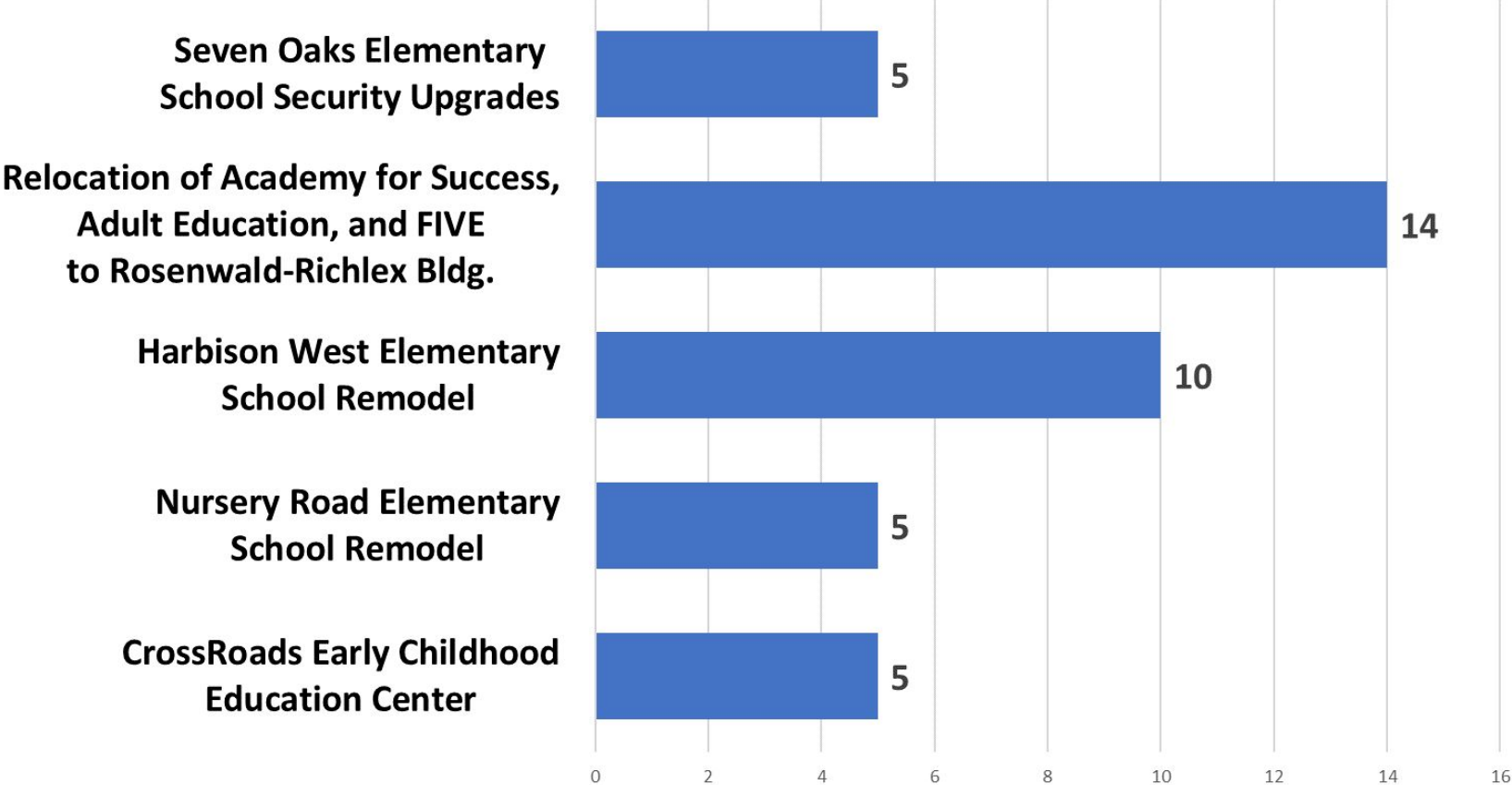
Which of the following new construction projects is most important to you?



Poll Question

3. Which of the following building modifications is most important to you?

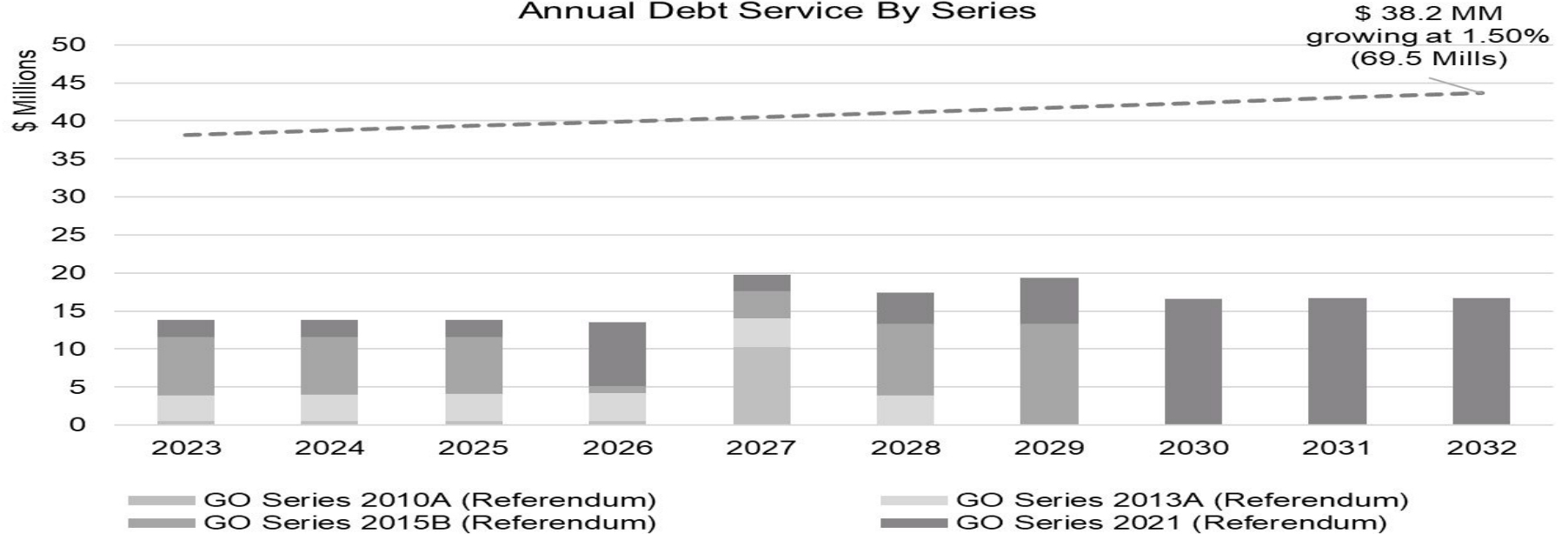
Which of the following building modifications is most important to you?





Existing Debt and the Debt Capacity under current tax rate

Annual Debt Service By Series

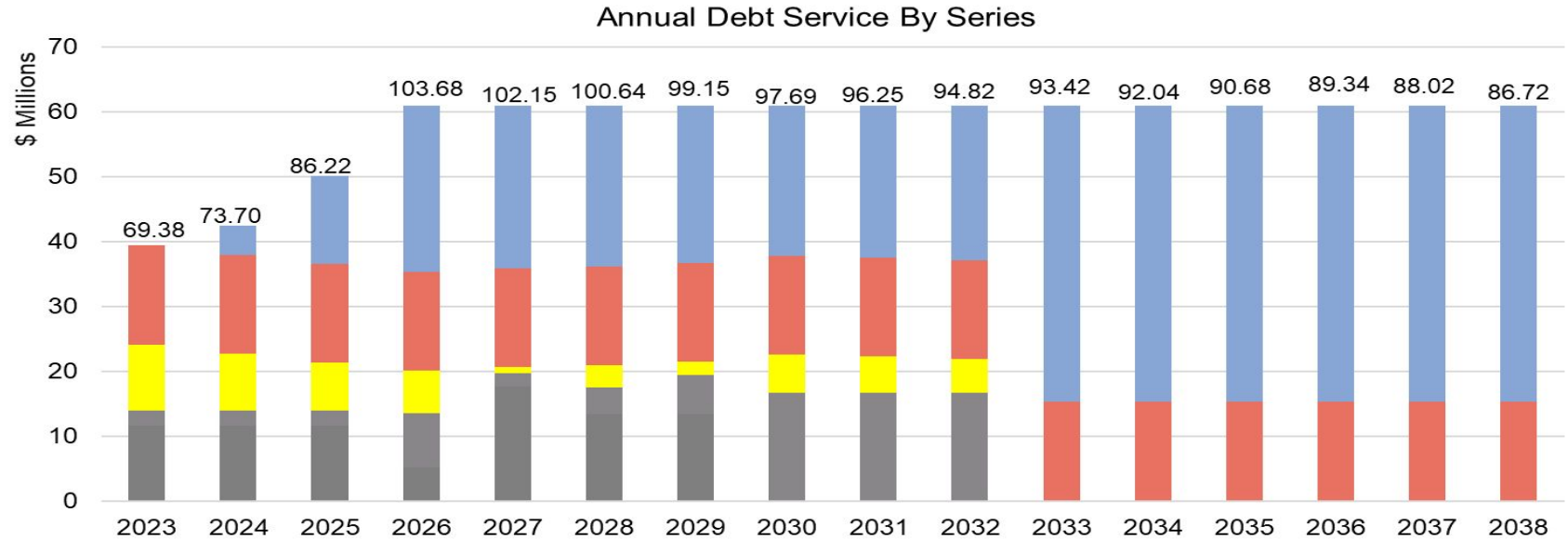


Gray - Previous Debt
Yellow - Irmo High Debt

Red - Annual Maintenance
Blue - Bond Referendum



Recommendation: Board considers Option #2



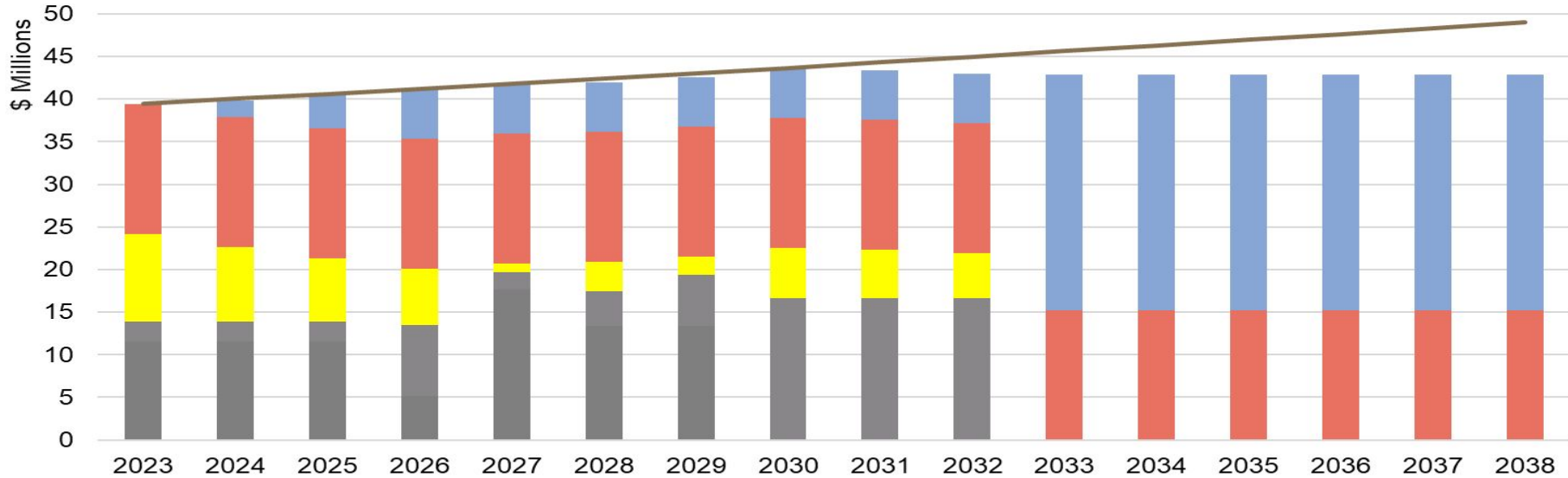
Gray - Previous Debt
Yellow - Irmo High Debt

Red - Annual Maintenance
Blue - Bond Referendum



Recommendation: Board considers Option #3 - \$150 Million with \$0 Tax Increase (69.5 mills)

Annual Debt Service By Series

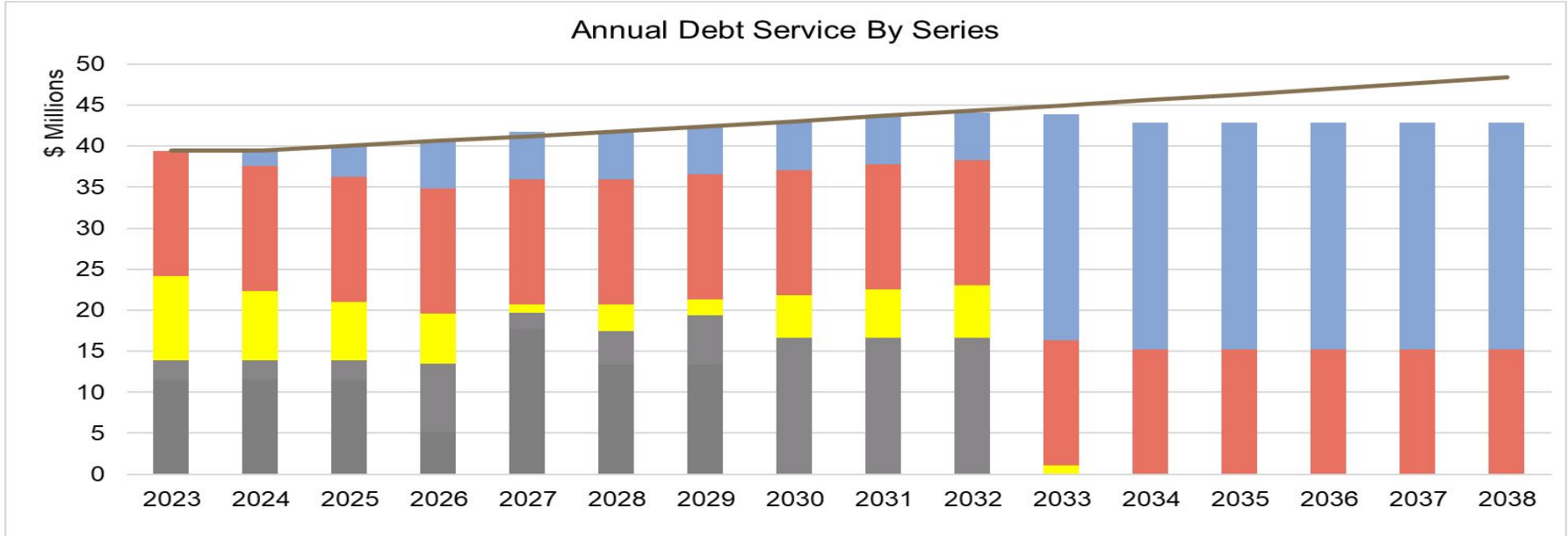


Gray - Previous Debt
Yellow - Irmo High Debt

Red - Annual Maintenance
Blue - Bond Referendum



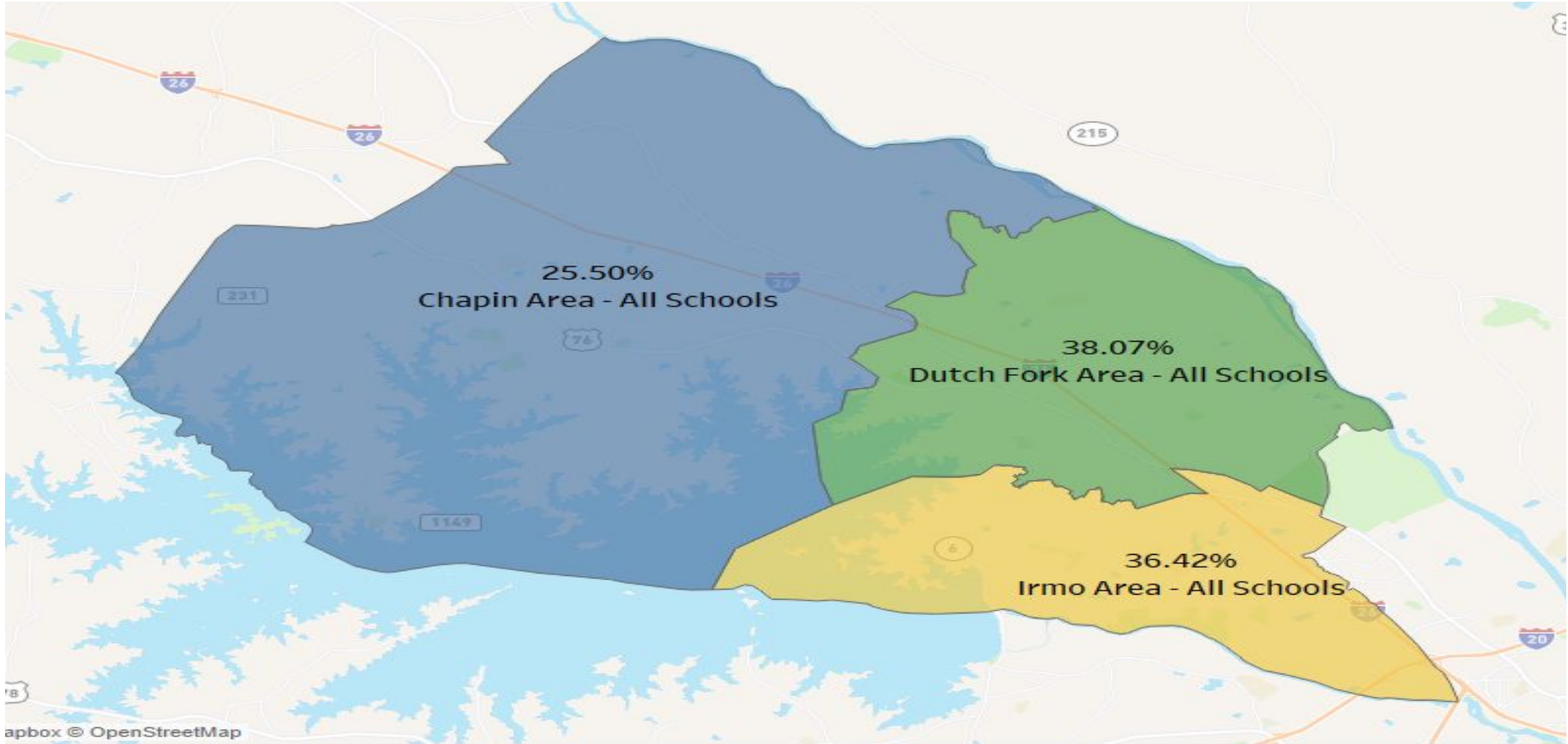
Recommendation: Board meet to considers Option #4 - 68.5 Mils



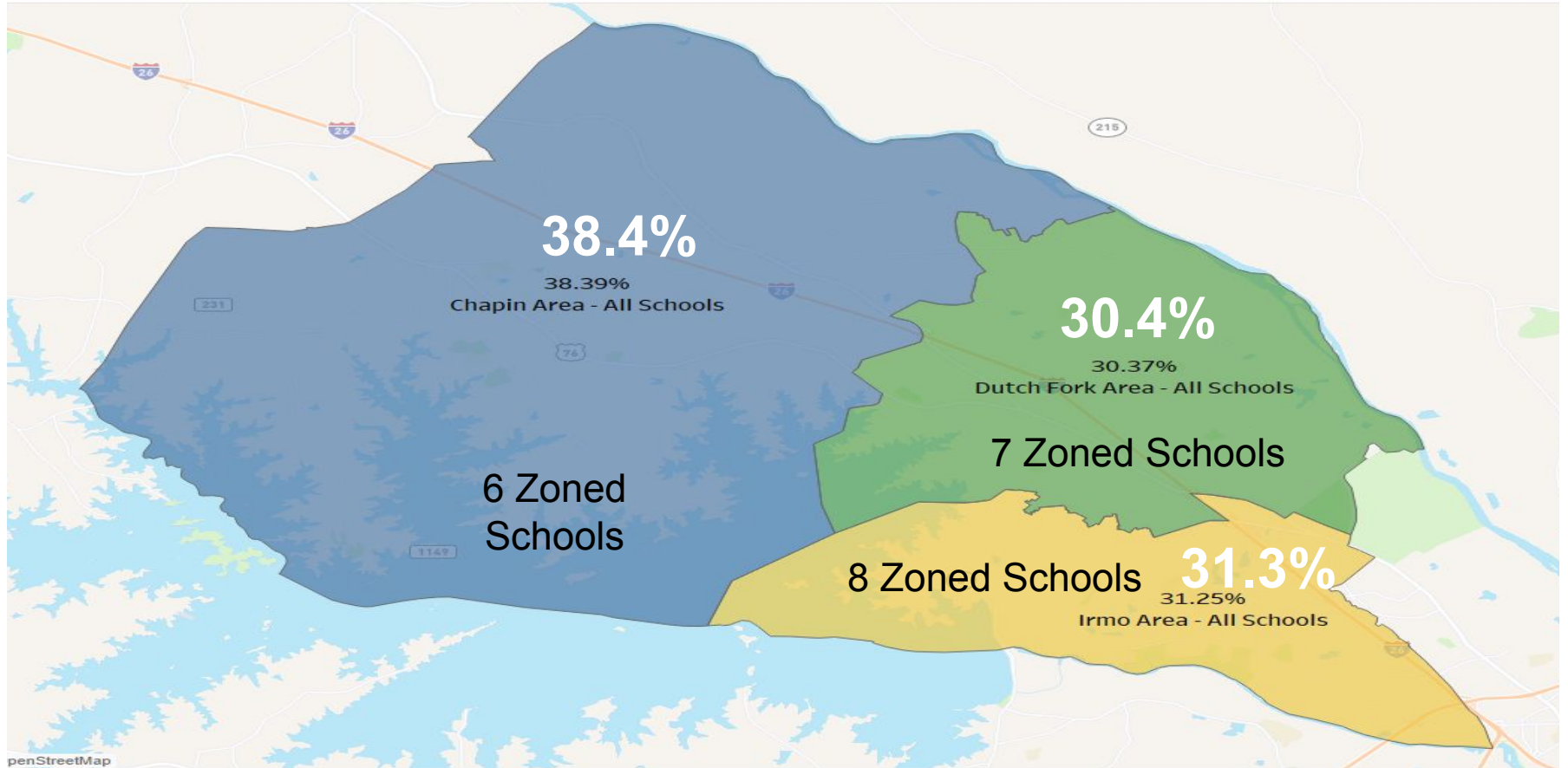
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Red - Annual Maintenance
Blue - Bond Referendum

Distribution of In-Person Enrollment (2013 - 135th day report)

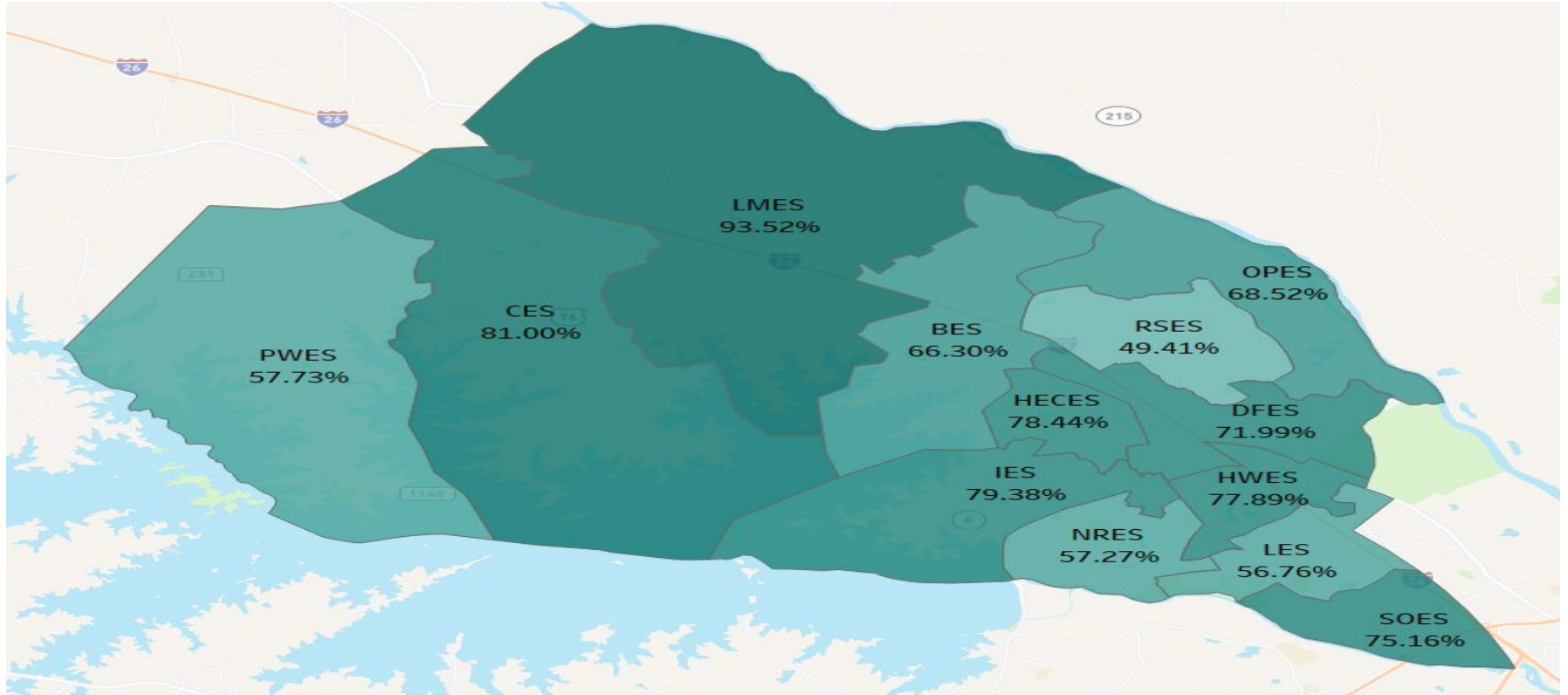


Distribution of In-Person Enrollment (2022 - 135th day report)





Elem. Occupancy Rate: In-person Enrollment 135th day 2021 - 2022





High, Middle, Intermediate Occupancy Rate: In-person Enrollment 135th day 2021 - 2022

School	135th 2022 Enrollment	Building Capacity	Percent Full
CHS	1530	1700	90%
SHHS	1085	1700	63.8%
DFHS	1586	2207	71.9%
IHS	1177	2141	54.9%

School	135th 2022 Enrollment	Building Capacity	Percent Full
CMS	904	1200	75.3%
DFMS	875	1149	76.1%
IMS	889	1181	75.3%
CIS	867	1018	85.2%
CRIS	658	1098	59.9%

School Occupancy Threshold = 80% - 85%



District 5 Projected PK-12 Enrollment 2012-13 to 2029-30

Elementary School Projections (PK-5)

- Fastest growth at CIS (**5th Grade Portion Only**) (15.9%), IES (14.0%), LES (7.7%), and CES (7.5%)
- Greatest decrease at OPES (-17.6%), and SOES (-13.2%)

Middle & Intermediate School Projections

- Fastest growth at CIS (**6th Grade Portion Only**) (8.5%), and CMS (3.2%)
- Stable enrollment at CRIS (-0.7%)
- Small declines at IMS (-3.5%) and DFMS (-4.6%)

High School Projections

- Fastest growth projected at CHS (21.7%)
- IHS also projected to see significant growth at 20.1% - includes buildout of Dual Enrollment program at about 90 students
- Modest growth at SHHS (3.4% growth)
- DFHS projected to decrease by 10.8% as smaller elementary classes matriculate up into the high school

Alternative Education Programs

SHHS

Academy for Success

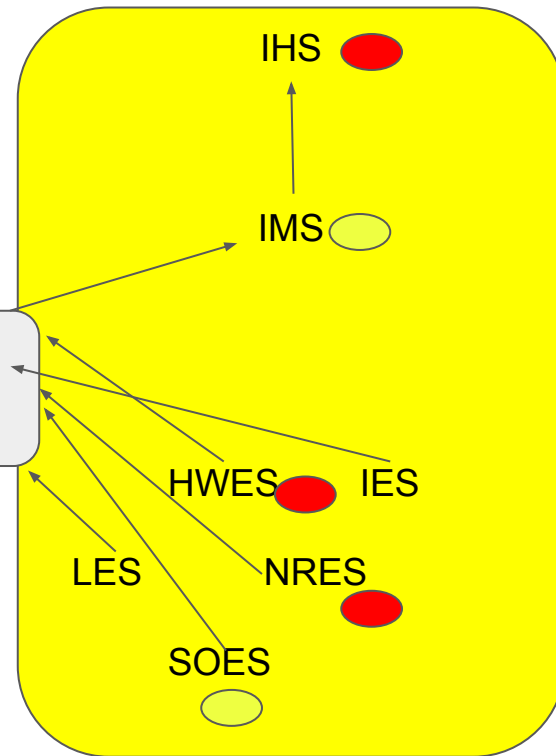
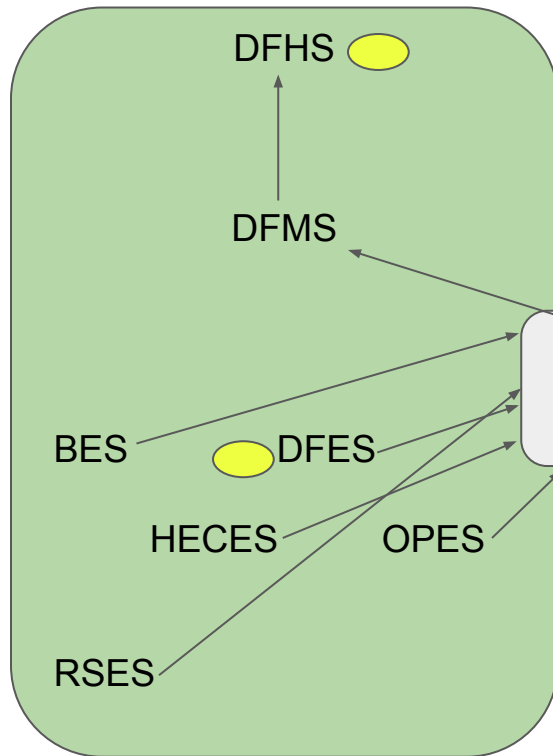
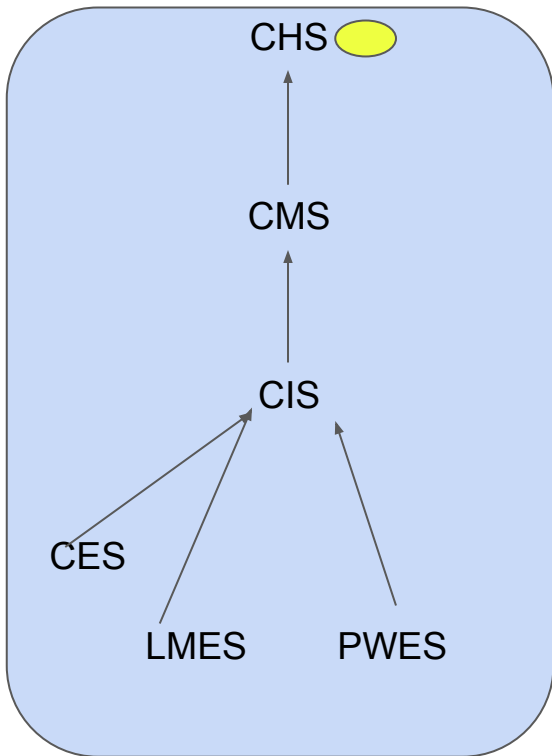
Adult Education

The Center for Advanced Technical Studies

Flexible Innovative Virtual Education (FIVE)

● Poor Rated Facilities

● Fair Rated Facilities



Alternative Education Programs

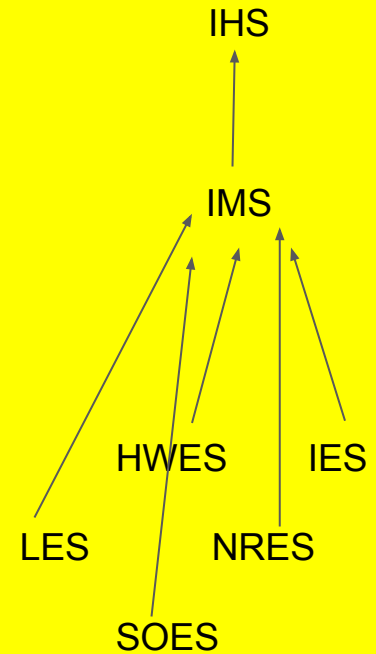
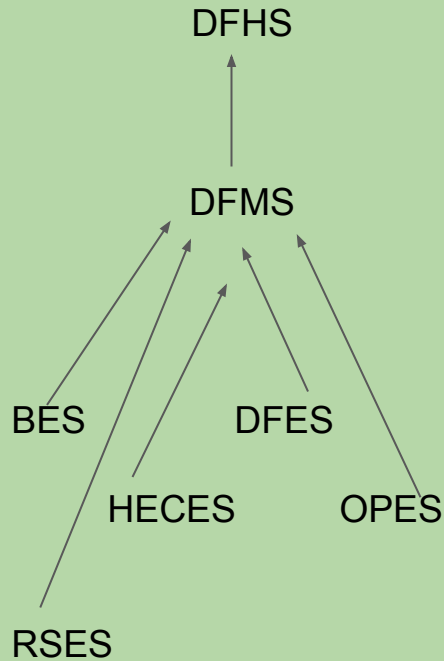
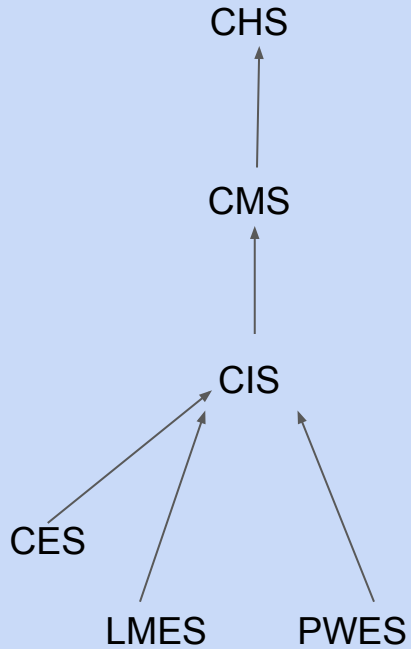
SHHS Academy for Success

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Crossroads Early Childhood Center

The Center for Advanced Technical Studies

Flexible Innovative Virtual Education (FIVE)



Alternative Education Programs

SHHS Academy for Success

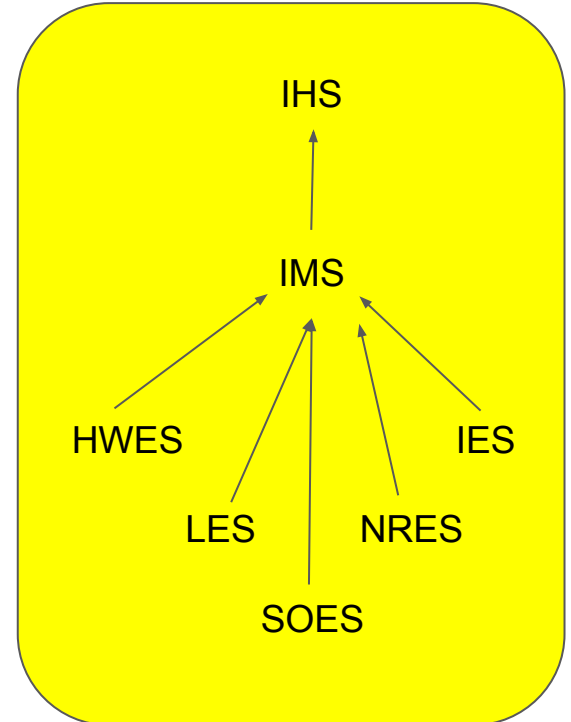
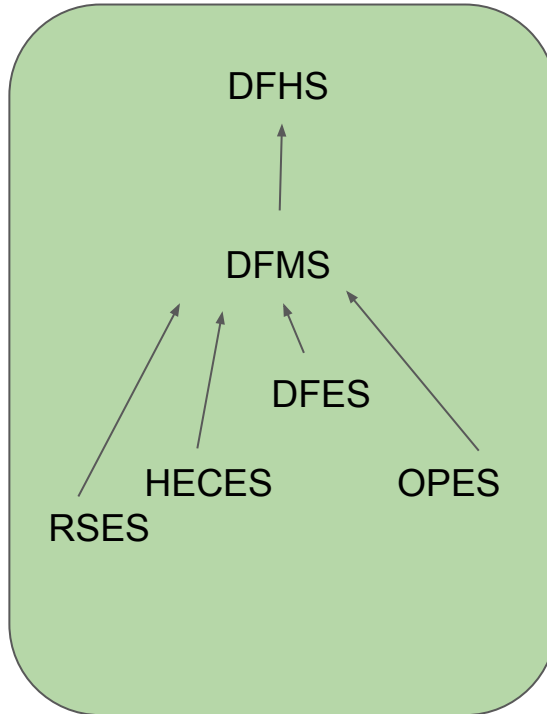
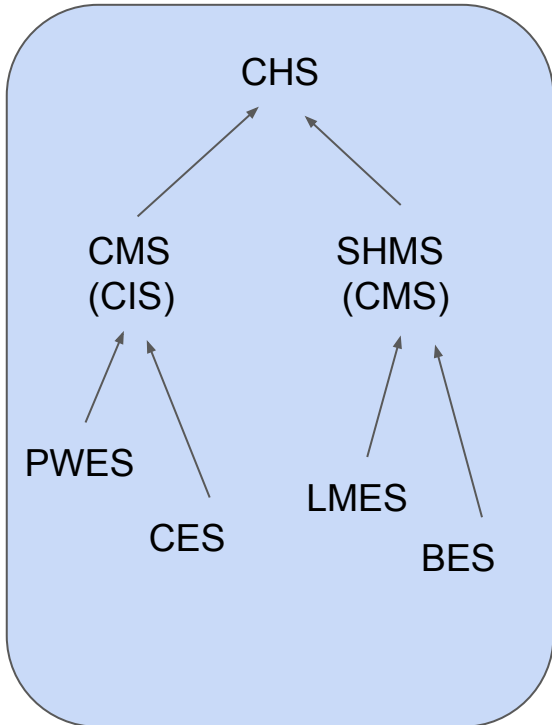
Adult Education

Crossroads Early Childhood Center

The Center for Advanced Technical Studies

Flexible Innovative Virtual Education (FIVE)

PHASE 3 *If Bond Referendum passes and because growth continues in Chapin



Alternative Education Programs

Academy for Success

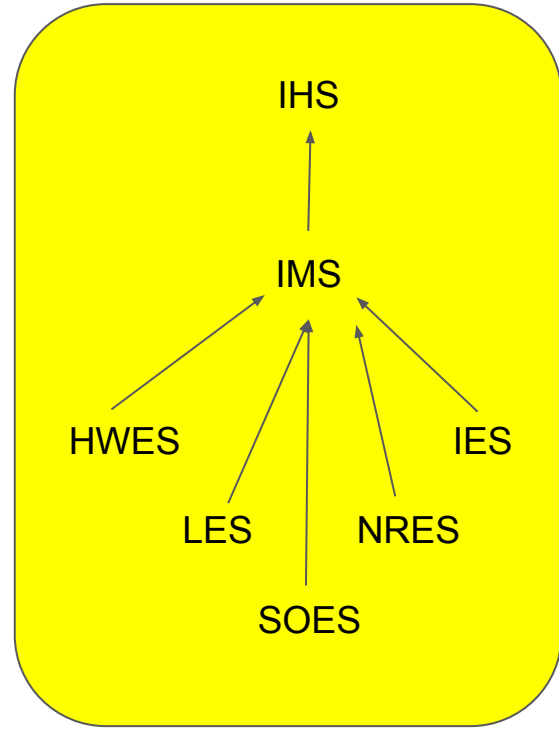
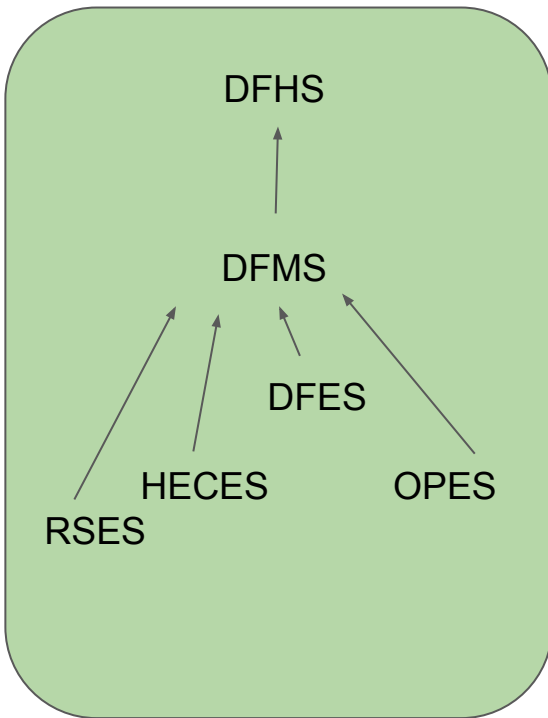
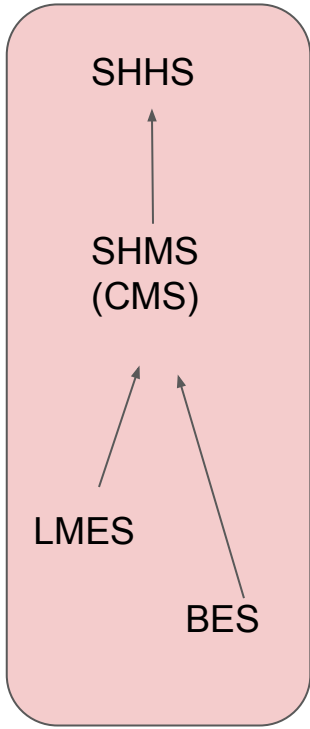
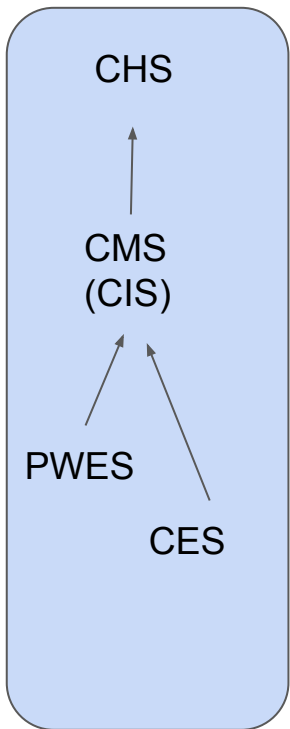
Adult Education

Crossroads Early Childhood Center

The Center for Advanced Technical Studies

Flexible Innovative Virtual Education (FIVE)

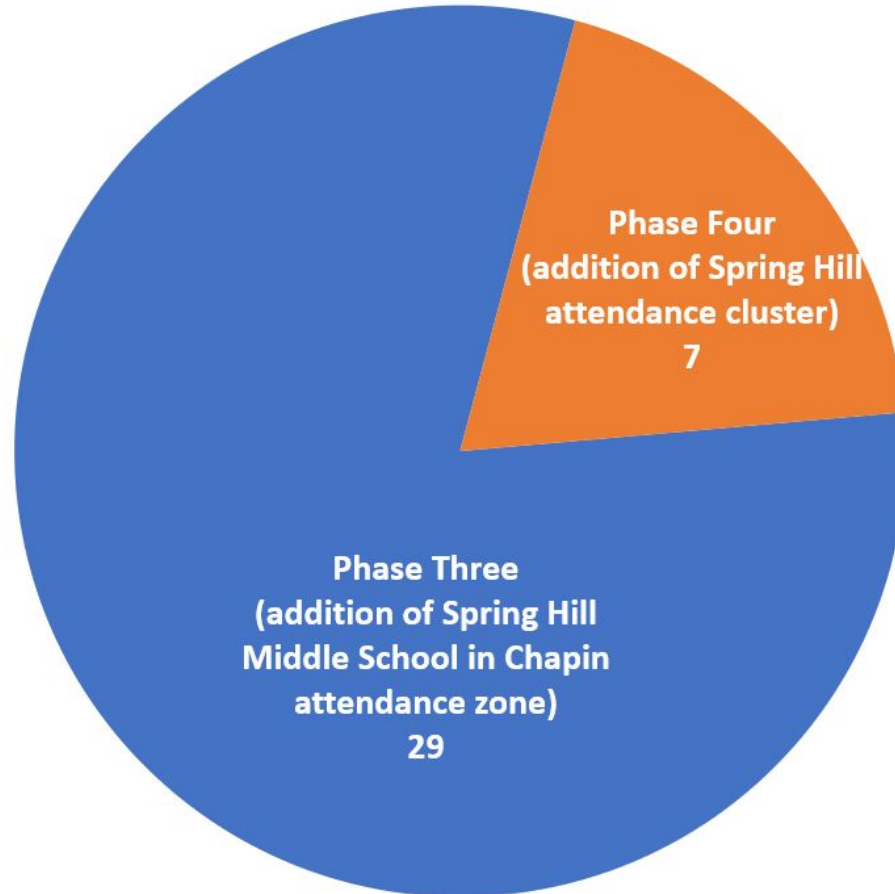
PHASE 4 *If Bond Referendum passes and growth continues in Chapin



Poll Question

4. If the referendum passes, which **phase** do you prefer?

If the referendum passes, which phase do you prefer?

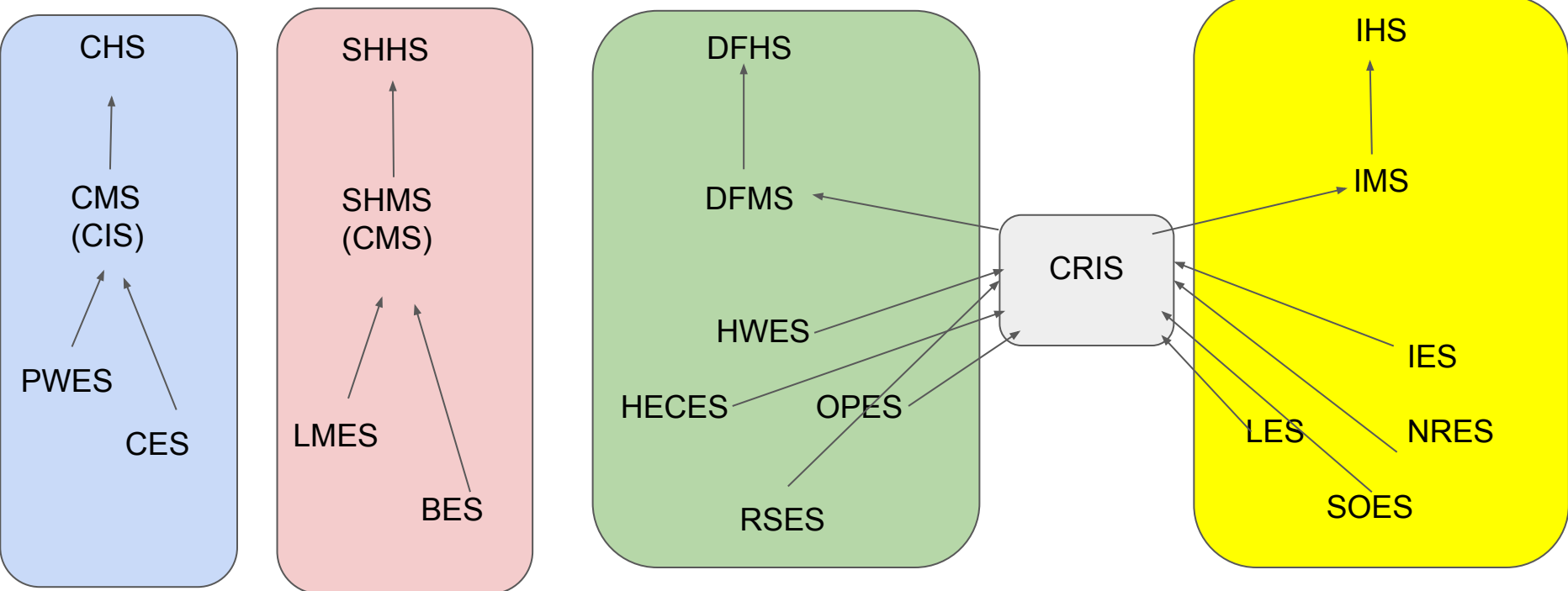


Alternative Education Programs

Academy for Success, Adult Education, and Flexible Innovative Virtual Education (FIVE) at **DFES Site**

The Center for Advanced Technical Studies

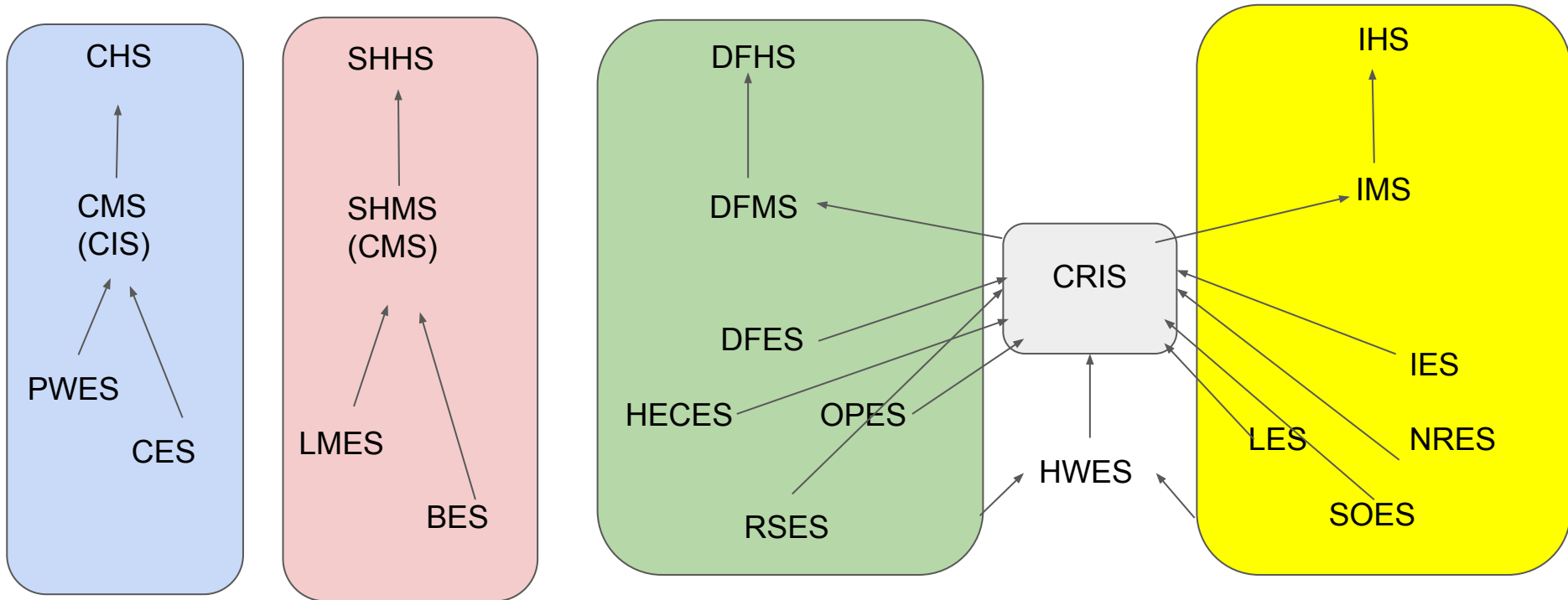
Draft Option A *If Bond Referendum does not pass



Alternative Education Programs

Academy for Success at **CRIS**, Adult Education at **IHS**, and Flexible Innovative Virtual Education (FIVE) at **DFES**, The Center for Advanced Technical Studies

Draft Option B *If Bond Referendum does not pass





Recommendation: Board of Trustees should consider the following options



Option 1	Take no action on the remaining poor or fair Rated Facilities	Rezone 13 Elementary schools to address growth in Chapin schools
Option 2*	Borrow Above our Millage	\$340 Million*** Increase Debt Service Taxes Addresses All D5LR Schools
Option 3*	Borrow At our Millage	\$150 Million*** \$0 Debt Service Tax Increase Maintain Tax Rate (69.5 Mills) Addresses All D5LR Poor and Fair Facilities
Option 4*	Borrow Below our Millage	\$150 Million***, Small Debt Service Tax Decrease Longer Payoff time and More Interest (68.5 Mills) Addresses All D5LR Poor and Fair Facilities

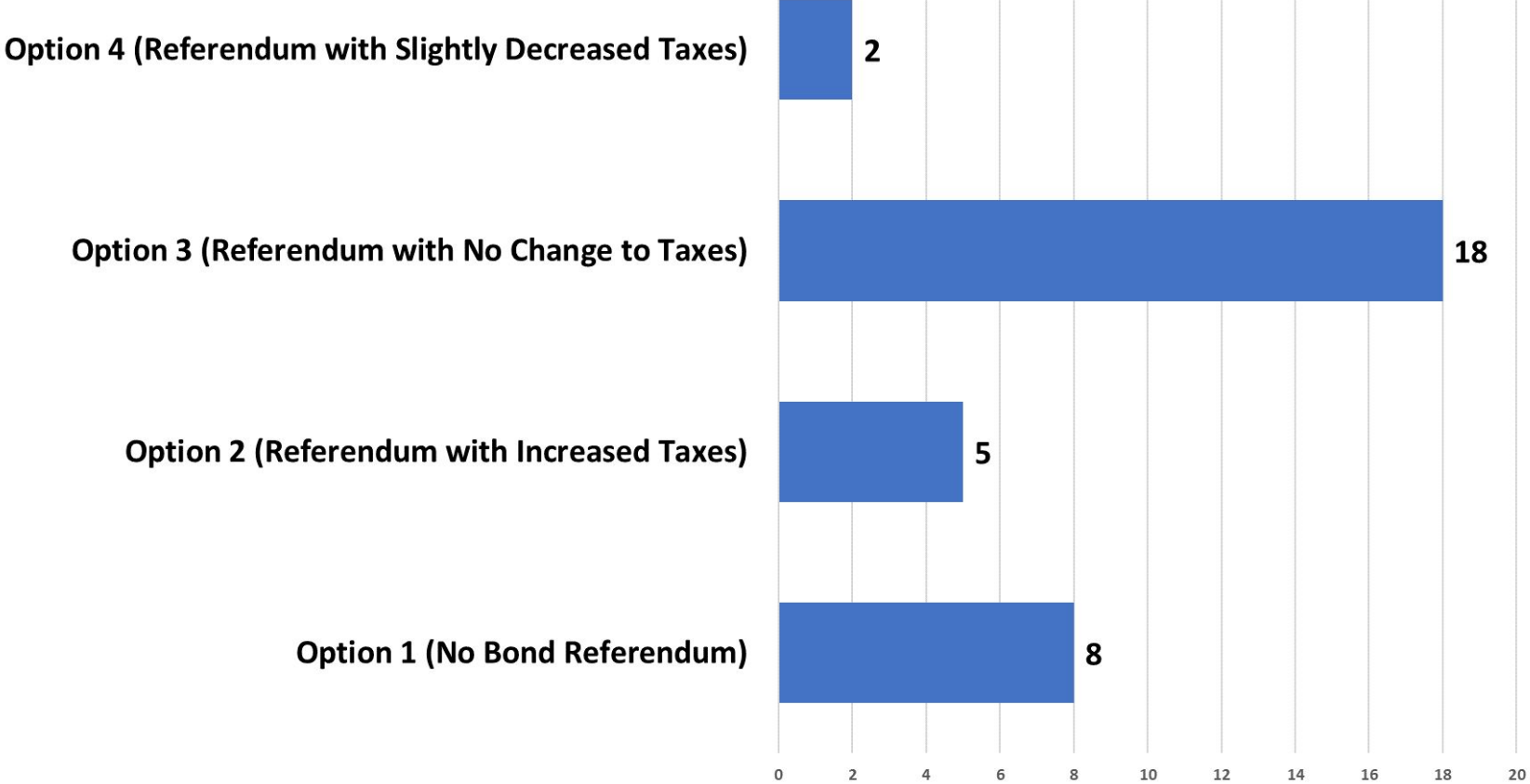
*OPTIONS 2, 3 and 4 WILL REQUIRE A Bond Referendum,

** Amounts are estimates of cost and do not include inflation, *** Estimates with Inflationary Impact

Poll Question

5. Which of the **Options** before the Board of Trustees do you prefer?

Which of the options before the Board of Trustees do you prefer?



Poll Question

6. How would you prefer to be notified of plan updates?

How would you prefer to be notified of plan updates?

