
District Five
OF LEXINGTON & RICHLAND COUNTIES

# Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on academic, social, and emotional growth and development.

# Facilities Master Plan
# Guiding Principles



1. Community Analysis

2. Facilities Need Assessment
   - Key Definitions

3. Enrollment and Projections

4. Instructional Plan Review

5. Plan

# Community Analysis

Demographic Trend Study

- Professional Demographer

Economic Trend Study

- Legislative Delegation
- Chamber of Commerce
- Business Advisory

# Facilities Need Assessment

**Facility Rating Chart**

| | |
|---|---|
| Excellent | 4 |
| Good | 10 |
| Fair | 6 |
| Poor | 4 |
| Total | 24 |

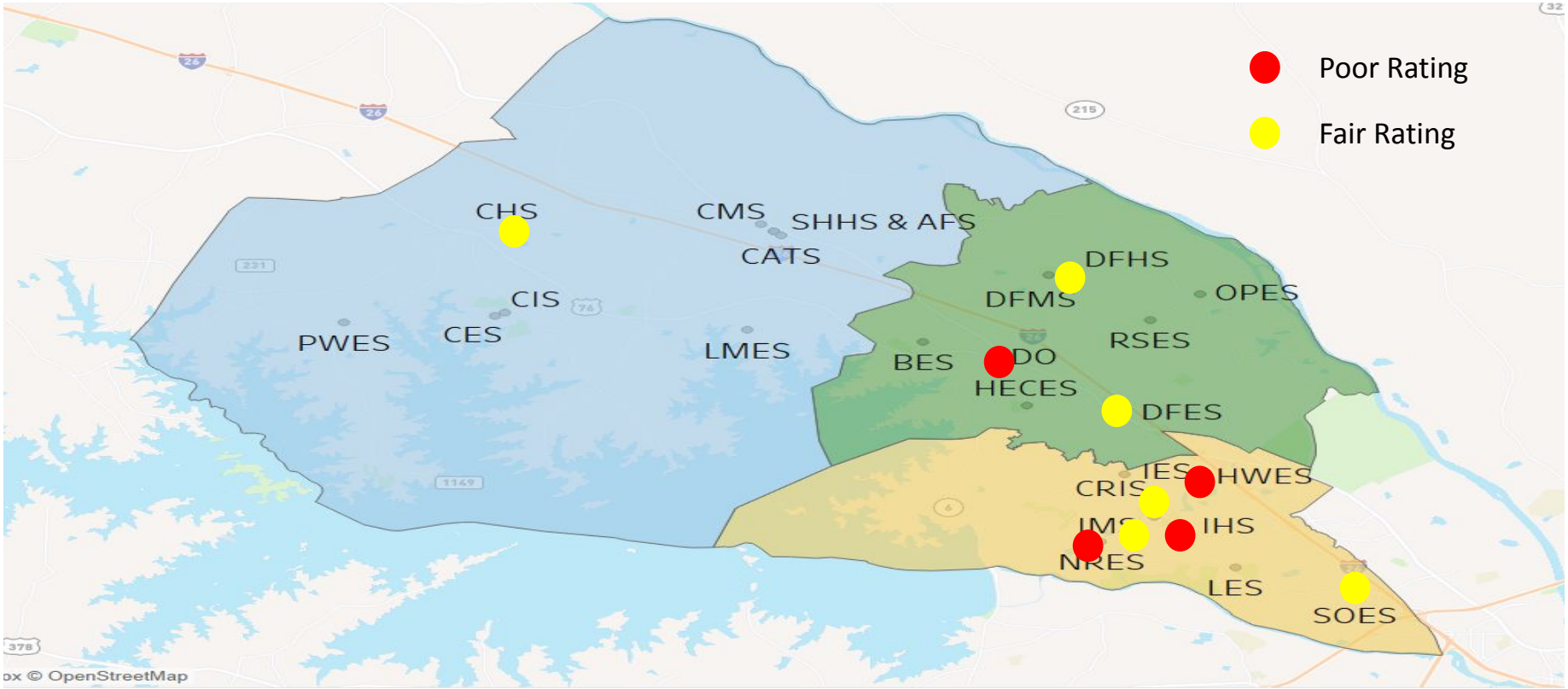
2019 District-Wide Facilities Need Assessment by M.B. Kahn Construction Co., Inc. had three (3) goals:

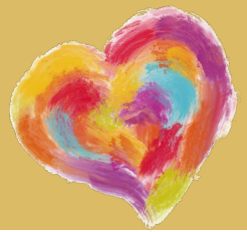
1. To assess the District's current facilities' conditions, uses and maintenance needs

2. To offer options to address school operations issues, such as aging structures

3. To provide construction strategies responsive to future uses and learning methods in light of funding constraints, existing projects and plans, and current facility conditions

# Facilities Need Assessment





# Key Definitions

**Condition of Building** - Excellent, Good, Fair, and Poor - 2019 District-Wide Facilities Need Assessment M.B. Kahn Construction Company.

**Core Capacity** - Includes the use of areas such as media centers, cafeterias, multi-purpose areas, and PE/gymnasiums for student use. Often designed larger than intended to accommodate growth in enrollment. For example: A school may have a current enrollment of (800) students but is designed for an enrollment of (1200) students.

**Program Capacity**- includes the use of regular classroom space intended for instructional purposes. This does not include areas such as computer labs or special education areas, as these areas are not counted in the program capacity.

**Average Daily Attendance** - The attendance rate of the enrolled students over the course of a year.

**Average Daily Membership** - The number of funded students on campus multiplied by weighted pupil unit divided by the number of days (used for funding on 135th day report).

**Enrollment/Headcount** - The number of (funded or unfunded) students.

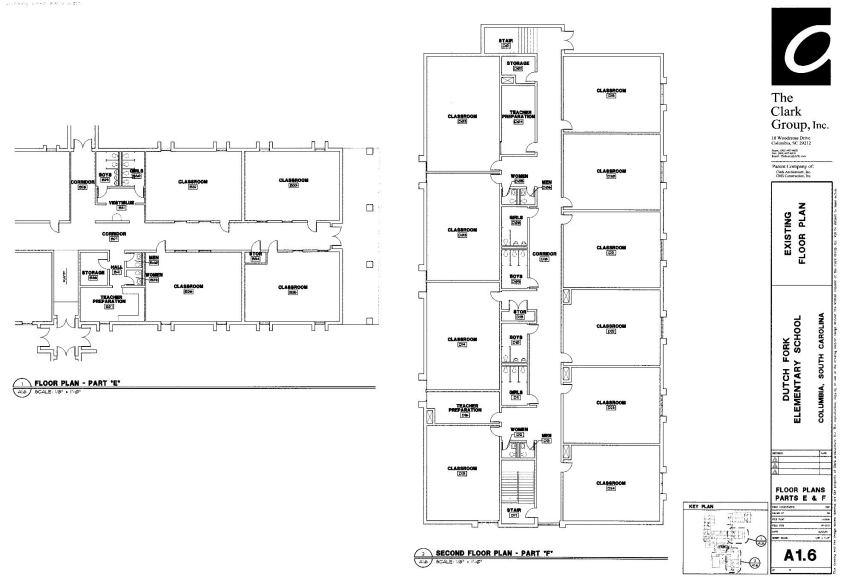
**Report Dates** - 10th, 45th*, 90th 135th*, 180th attendance reports.

The *45th determines any adjustments you make in the current year; the *135th determines the budget for next year

# Key Definitions

**Gross Square Footage** - Total heating and cooling space in a school building.

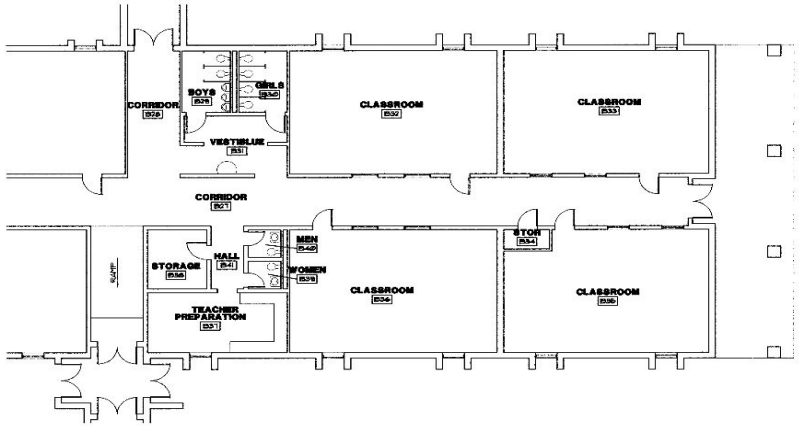
## DFES - 1953



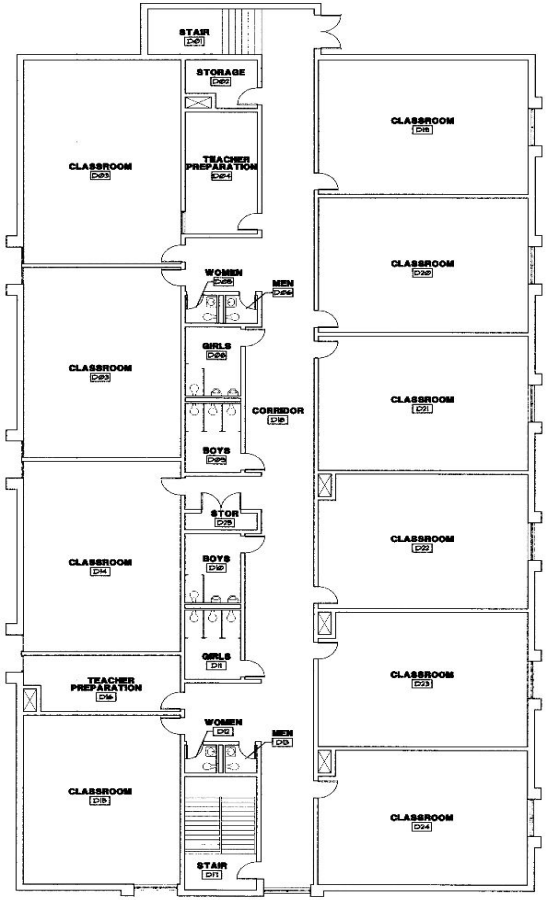

## PWES - 2021



# DFES 1953




1 A1.6 **FLOOR PLAN - PART "E"**
SCALE: 1/8" = 1'-0"




2 A1.6 **SECOND FLOOR PLAN - PART "F"**
SCALE: 1/8" = 1'-0"

The Clark Group, Inc.
18 Woodcross Drive
Columbia, SC 29212
Phone: (803) 407-6020
Fax: (803) 407-6018
Email: ClarkArc@AOL.com
Parent Company of:
Clark Architecture, Inc.
CMS Construction, Inc.

EXISTING FLOOR PLAN

DUTCH FORK ELEMENTARY SCHOOL
COLUMBIA, SOUTH CAROLINA

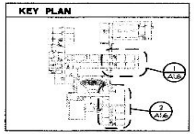
| DIVISION | DATE |
|---|---|
| 1 | |
| 2 | |
| 3 | |

FLOOR PLANS PARTS E & F

| | |
|---|---|
| PROJ. CHECKED BY | |
| DRAWN BY | |
| FILE NAME | |
| PROJ. NUM | |
| DATE | 4/22/25 |
| SHEET SCALE | 1/8" = 1'-0" |

**A1.6**

KEY PLAN



This drawing and the design shown thereon are the property of Clark Architecture, Inc. The reproduction, copying or use of this drawing and/or design without the written consent of The Clark Group, Inc. will be subject to legal action.

# PWES - 2021


Music
Flex Studio
World Language
Special Education
Special Education
1st/ 2nd Classroom
1st/ 2nd Classroom
Courtyard
Small Group
Small Group
Media Center
Extended Learning
1st/ 2nd Classroom
1st/ 2nd Classroom
Arts & Maker Space
Arts & Maker Space
Multimedia Lab
Small Group
Extended Learning
1st/ 2nd Classroom
1st/ 2nd Classroom
Admin
1st/ 2nd Classroom
1st/ 2nd Classroom
1st/ 2nd Classroom
1st/ 2nd Classroom

# The Plan

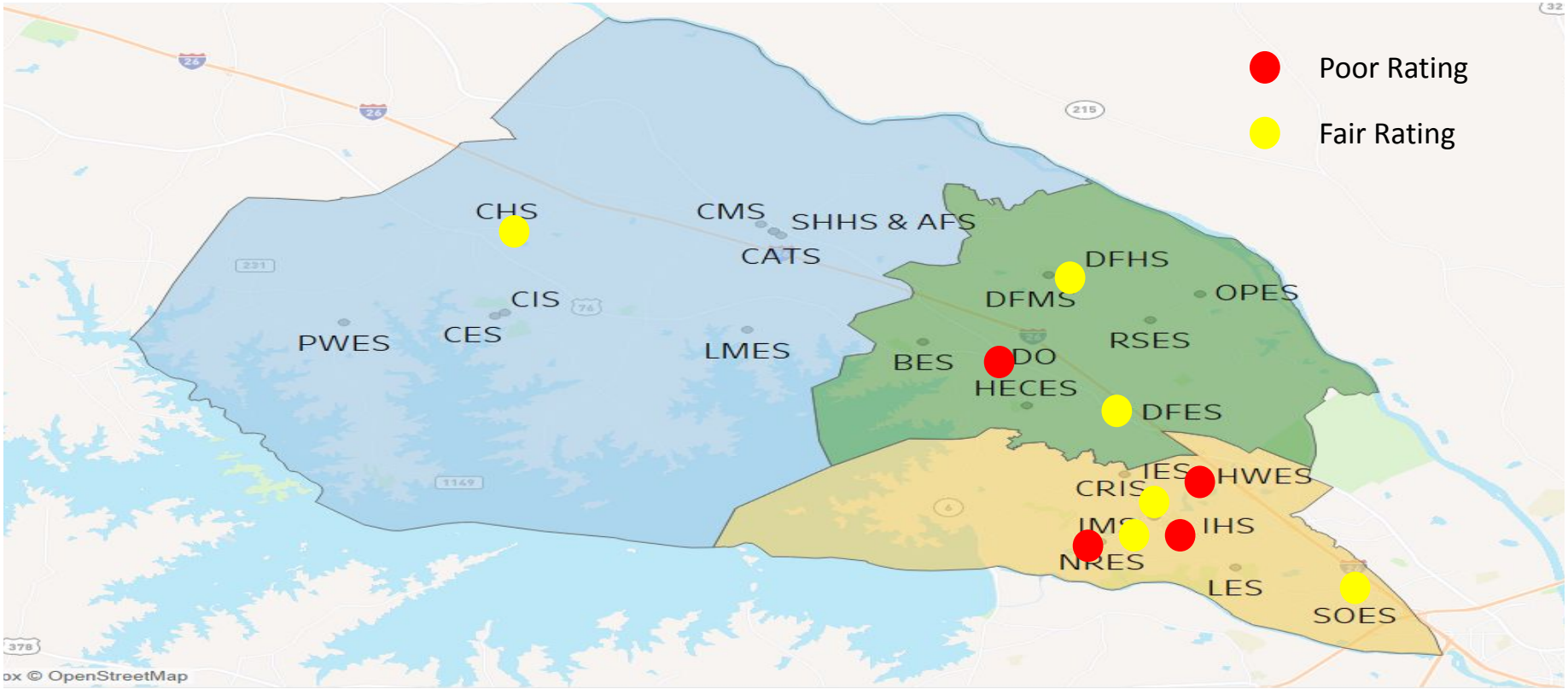
**Facility Rating Chart**

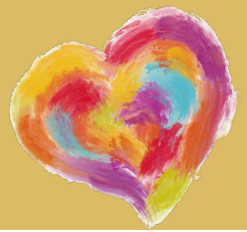
| | |
|---|---|
| Excellent | 4 |
| Good | 10 |
| Fair | 6 |
| Poor | 4 |
| Total | 24 |

Guiding Principle #1

No student or staff member will learn or work in a fair or poor rated facility.

# Facilities Need Assessment





# Recommendation: Board Facilities Committee meet to consider the following:

| | | |
|---|---|---|
| Option 1 | Take no action on the remaining poor or fair Rated Facilities | Cost: Unknown |
| Option 2* | Borrow **Above** our Millage | $275 Million** and Increase Taxes<br>Addresses All D5LR Schools |
| Option 3* | Borrow **At** our Millage | $130 Million** and Maintain Tax Rate **(69.5 Mills)**<br>Addresses All D5LR Poor and Fair Facilities |
| Option 4* | Borrow **Below** our Millage | $130 Million**, Lower Taxes, Longer Payoff time and More Interest **(68.5 Mills)**<br>Addresses All D5LR Poor and Fair Facilities |
| *OPTIONS **2, 3** and **4** WILL REQUIRE A Bond Referendum<br>** Amounts are estimates of cost and do not include inflation | | |


District Five
OF LEXINGTON & RICHLAND COUNTIES