

Superintendent's Report

Dr. Akil E. Ross, Sr.

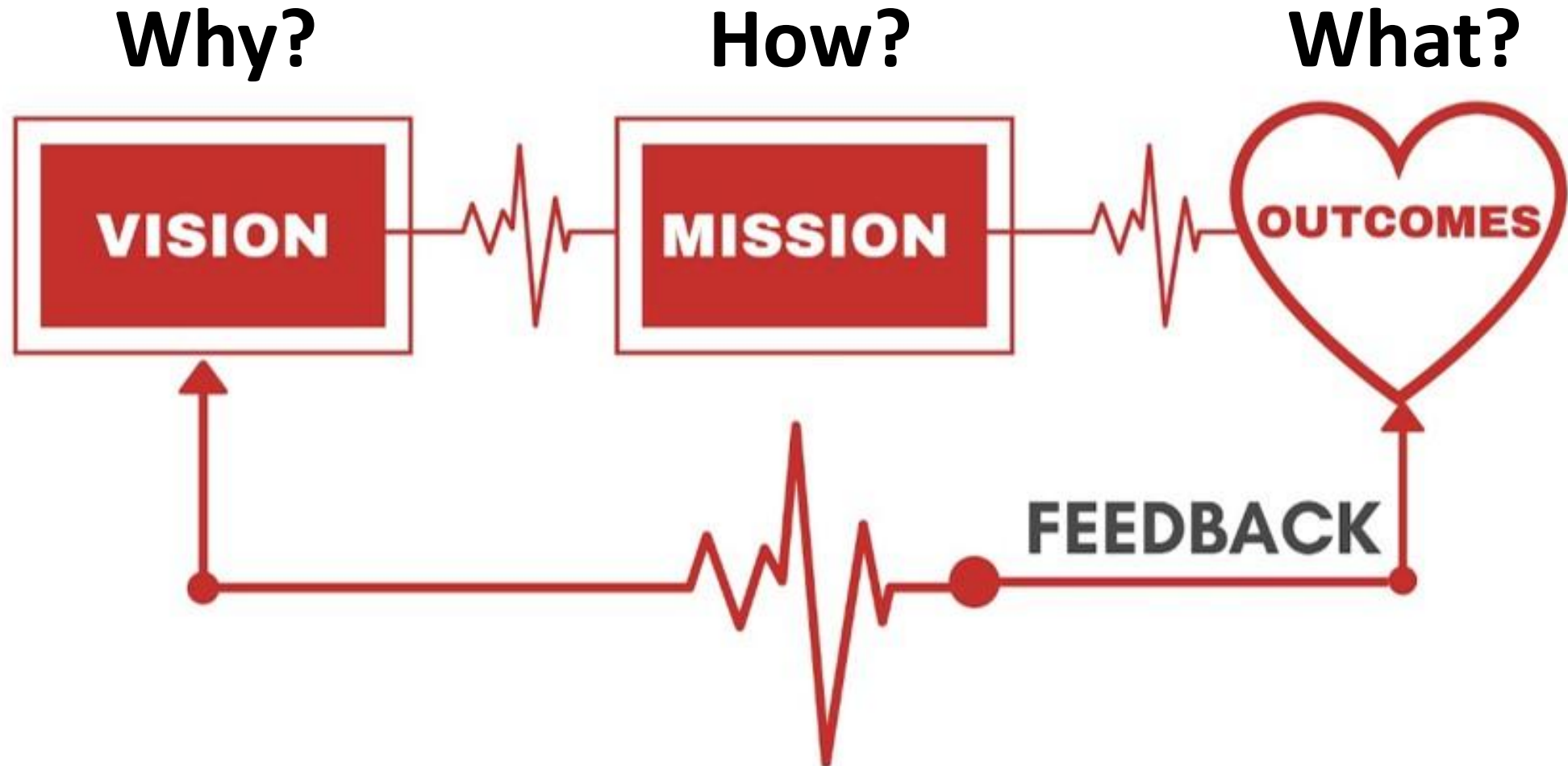
Superintendent

School District Five of Lexington and
Richland Counties

March 28, 2022



We Are a System



System – A group of units so combined as to **form a whole and to operate in unison**

Source: Merriam Webster Dictionary



**"We and Grow
Our Students!"**

Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on academic, social, and emotional growth and development.

Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on academic, social, and emotional growth and development.



Literacy Update

Office of Academics and Administration

Focused Literacy Skills for D5

The Alphabetic Code: Phonemic Awareness & Phonics

Comprehension

Research

Vocabulary

Written Expression



Secondary Literacy Intervention

Superintendent's Priority

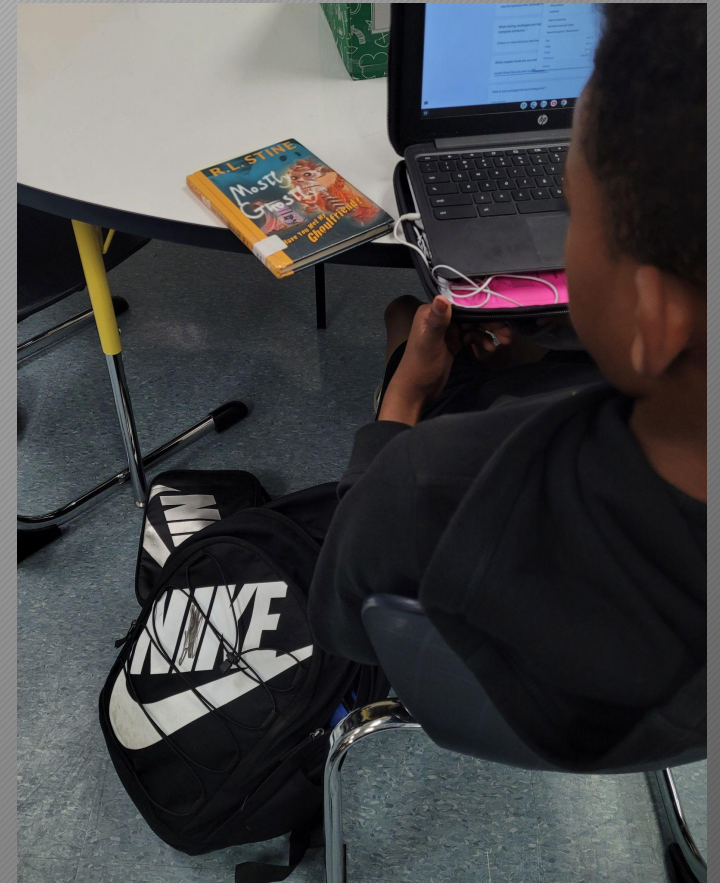
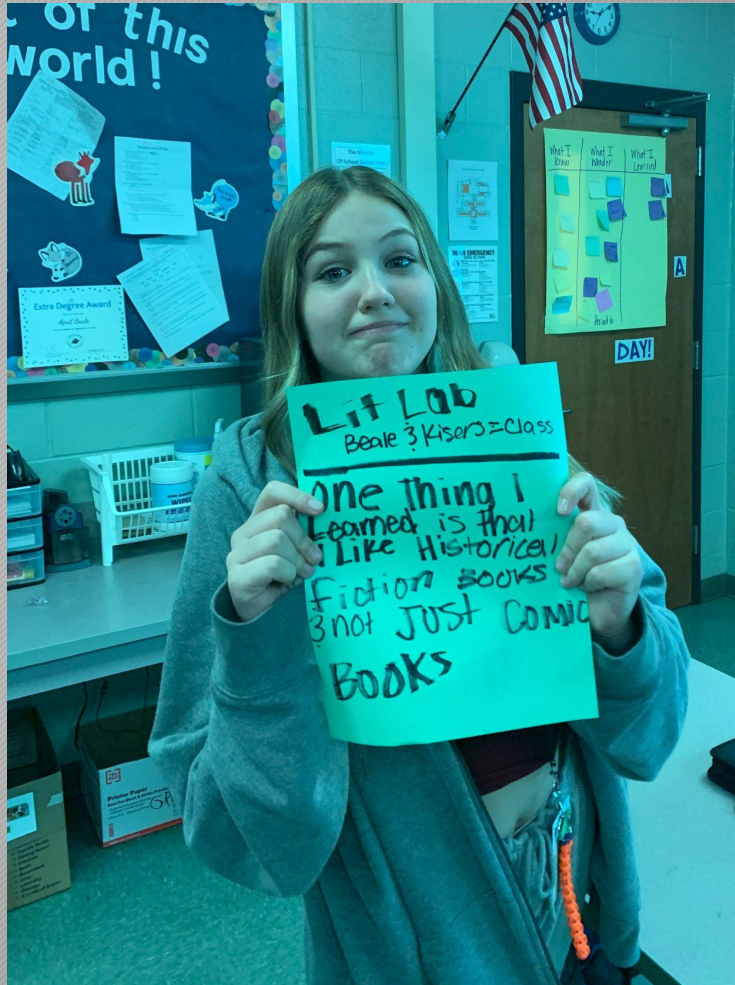
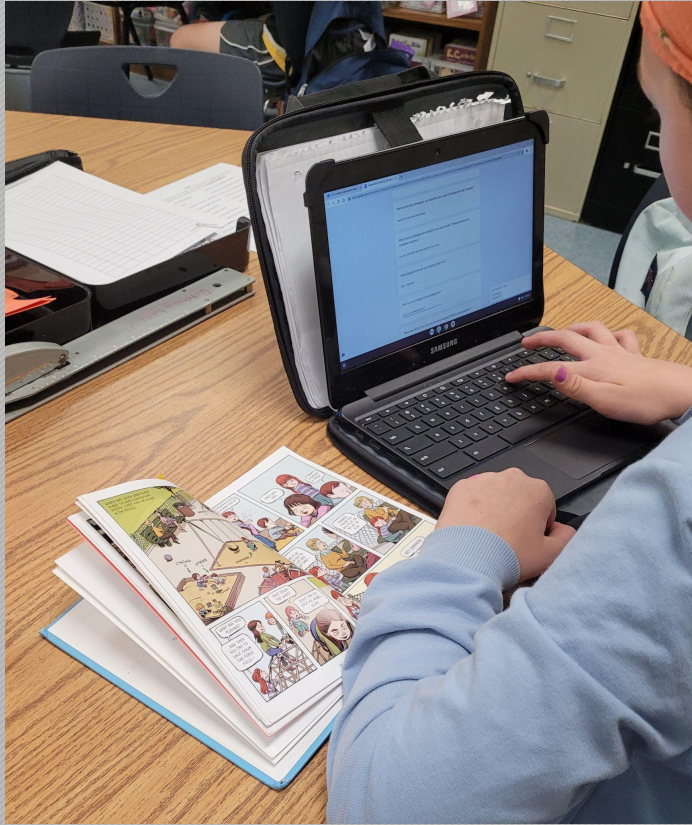
Meet the Needs of the Whole Child to include improved literacy across the curriculum.



Secondary Literacy Intervention Model

- **Secondary Literacy Intervention is a part of the Multi-tiered System of Supports model (MTSS).**
- **Literacy Lab classes in all intermediate and middle level schools.**
- **Dutch Fork High School added a Lit Lab this year.**
- **We will be studying the effectiveness and how we can revise and expand it to other high schools in the future.**

Literacy in Action



Secondary Literacy History

- **Planning began in 2013.**
- **There was a need to continue support of students who had reading intervention in elementary school.**
- **Lit Lab classes and partnered ELA classes began in the 2015–2016 school year.**

Selection Criteria

Students are selected for 6th grade intervention based on a report that includes:

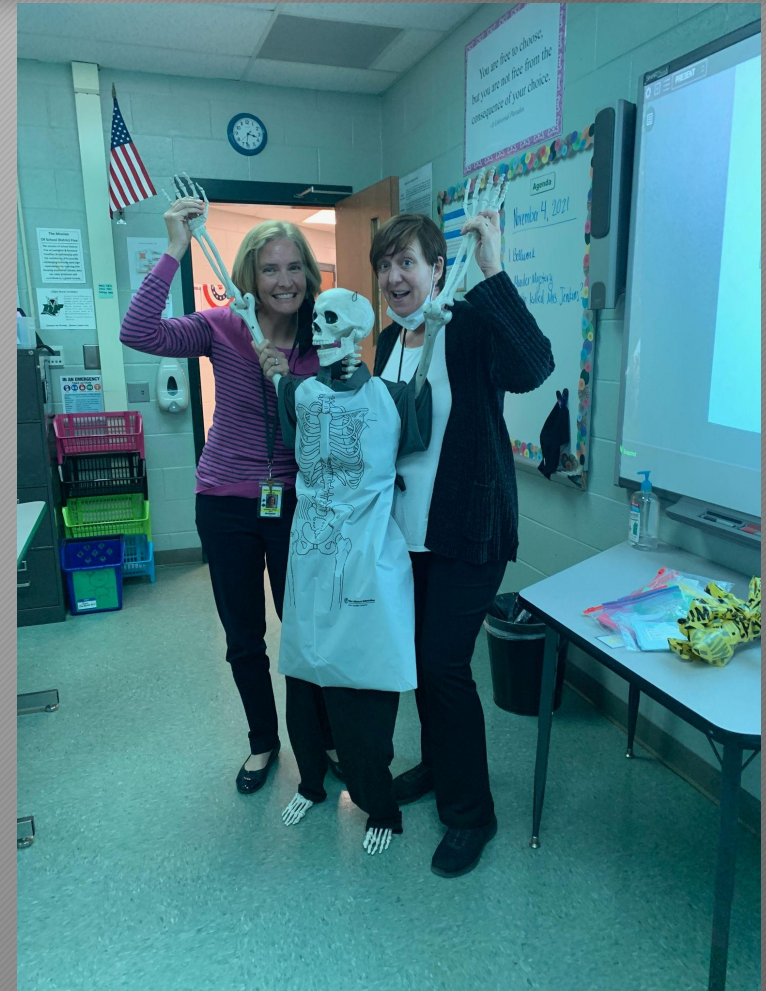
- Number of years in elementary intervention**
- NWEA MAP Scores**
- Text reading level**
- Teacher, interventionist, reading coach, and administrator input/recommendations.**

The intermediate schools then use this report to make decisions, invite students, and confer with parents.

Connecting Literacy Lab across the Curriculum

- **The lit lab students are placed in general ed ELA classes with teachers who have developed additional expertise in working with our most vulnerable readers.**
- **The ELA teachers and MLI teachers participate in ongoing professional development.**
- **The MLI and ELA teachers collaborate on a regular basis.**
- **When possible, the MLI teachers work with content area teachers.**

Collaborating Across Content Areas



Student Enrollment Trend Data

School Level	2017–2018	2018–2019	2019–2020	2020–2021	2021–2022	Totals for Level
Intermediate	81	80	82	36	34	313
Middle	103	95	113	38	90	439
High	NA	NA	NA	NA	14	14
Overall Totals	184	175	195	74	138	766

Literacy Lab Impact Data

Group	Fall to Winter MAP Growth 2021–2022
Literacy Lab Students	53%
All Students (includes Literacy Lab Students)	49%

Future Planning

We are committed to developing additional secondary literacy integration across all secondary schools as we begin our MTSS model.

Each school has a Read to Succeed plan as required by law. These plans will continue to be revised to include literacy strategies across the curriculum.



Textbook Adoption Process

State Process for Textbook Approval and Adoption

- In the summer prior to district adoptions, content area committees of educators from across SC meet to review and approve textbooks based on SC standards.
- The books that are approved by the state committees are then advertised to the community for public review.
- The State Board of Education meets to hear public comments and vote on the recommendations.
- These approved books are the ones that are listed for districts to consider for adoption.

District 5 Textbook Process

Textbook Adoption Process

- **Policy IJJ** states that we will have both school and district committees to select textbooks.
- **Schools notify families how they can preview textbooks.**
- **School committees evaluate the textbooks and meet to finalize the school choice.**
- **The district committee members meet to reach consensus on the recommended district textbook.**

School Committees

- **School Principal**
- **Department Chair *or* Grade Level Leaders (K-2 & 3-4/5)**
- **Parent Representative(s)**
- **All teachers who teach the specific course**

District Committee Members

Committee Members from each school:

- **School Principal**
- **Department Chair *or* Grade Level Leaders (K-2 & 3-4/5),**
- **Parent Representative(s)**
- **A teacher from the specific course**

School Textbook Committee Process

Course teachers, department chairs, and administrators review the textbooks and score each textbook on the following:

- Content and Alignment to State Standards**
- Organization and Style**
- Instruction Supports**
- Technology**
- Monitoring student progress**

District Textbook Committee Process

- The school textbook committee for each course uses the appraisal form to make a decision on the textbook they want the district to adopt.
- The district committee meets to discuss the school choices and reach consensus.
- The selected textbook goes for board approval.

Status of Textbook Adoption

SC Schools are currently reviewing the following textbooks:

- Science**
- Social Studies**
- CTE**

We will be bringing the selected textbooks to the board on several different dates.

Monthly Financial Update – Revenue

SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES
GENERAL FUND
MONTHLY REVENUE SUMMARY
FOR THE PERIOD ENDING JANUARY 31, 2022

	BUDGET	ACTUAL YEAR TO DATE	% Received	as of 1/31/2021
<u>LOCAL SOURCES</u>				
Property Taxes - Operations & Delinquent	73,167,984	60,340,270	82.47%	50,219,120
Property Taxes - Penalties & Interest	415,633	127,178	30.60%	150,867
Revenue in Lieu of Taxes (FILOT)	1,724,029	-	0.00%	44,231
Tuition - Out of District	5,000	2,651	53.02%	1,379
Rentals	120,000	47,660	39.72%	27,137
Medicaid	195,000	110,047	56.43%	60,883
Interest on Investments	90,000	28,945	32.16%	51,245
Other Local Revenue	245,000	202,102	82.49%	712,031
TOTAL - LOCAL SOURCES	75,962,646	60,858,854	80.12%	51,266,893

Monthly Financial Update – Revenue

<u>STATE SOURCES</u>	<u>BUDGET</u>	<u>ACTUAL YEAR TO DATE</u>	<u>% Received</u>	<u>as of 1/31/2021</u>
Education Finance Act (EFA)	42,864,472	26,059,204	58.46%	26,196,860
State Fringe Benefits	20,271,722	11,979,029	59.09%	11,734,927
Retiree Health Insurance	5,458,118	3,181,270	58.31%	3,178,430
State Aid to Classrooms - Teacher Salary	5,912,215	987,764	16.71%	-
Property Tax Relief - Tier I (1996: \$100,000)	10,580,071	9,522,064	90.00%	9,522,064
Homestead Exemption - Tier II (Seniors Age 65+)	1,758,200	-	0.00%	-
Homestead Exemption - Tier III - (Act 388)	32,534,571	13,335,512	40.99%	12,858,034
Merchant's Inventory Tax	213,955	106,978	50.00%	156,198
School Bus Drivers' Salaries/Fringes	1,403,932	621,804	44.29%	648,130
Manufacturer's Depr. Reimbursement & Motor Carrier	572,460	219,381	38.32%	212,140
PEBA Credits	1,190,410	1,191,338	100.08%	-
Other State Revenue	-	16,625		12,365
TOTAL - STATE SOURCES	122,758,126	66,220,969	53.94%	63,517,189

OTHER FINANCING SOURCES

E I A-Teacher Salary Supplement & Fringe	5,787,434	3,144,443	54.52%	3,042,891
Indirect Cost - Special Revenue Funds	480,000	184,908	38.52%	148,739
Sale of Fixed Assets	-	38,660		29,915
TOTAL OTHER FINANCING SOURCES	6,247,434	3,368,030	53.91%	3,221,546

OPERATIONAL BALANCE TRANSFER

TOTAL REVENUES THROUGH 1/31/2022	\$ 204,968,208	\$ 130,447,853	63.64%
TOTAL REVENUES THROUGH 1/31/2021 *	\$ 199,524,672	\$ 118,065,628	59.14%

* Use of \$3,000,000 from Fund Balance was approved for use in FY 2020-2021 on 12/16/2020

Monthly Financial Update – Expenditures

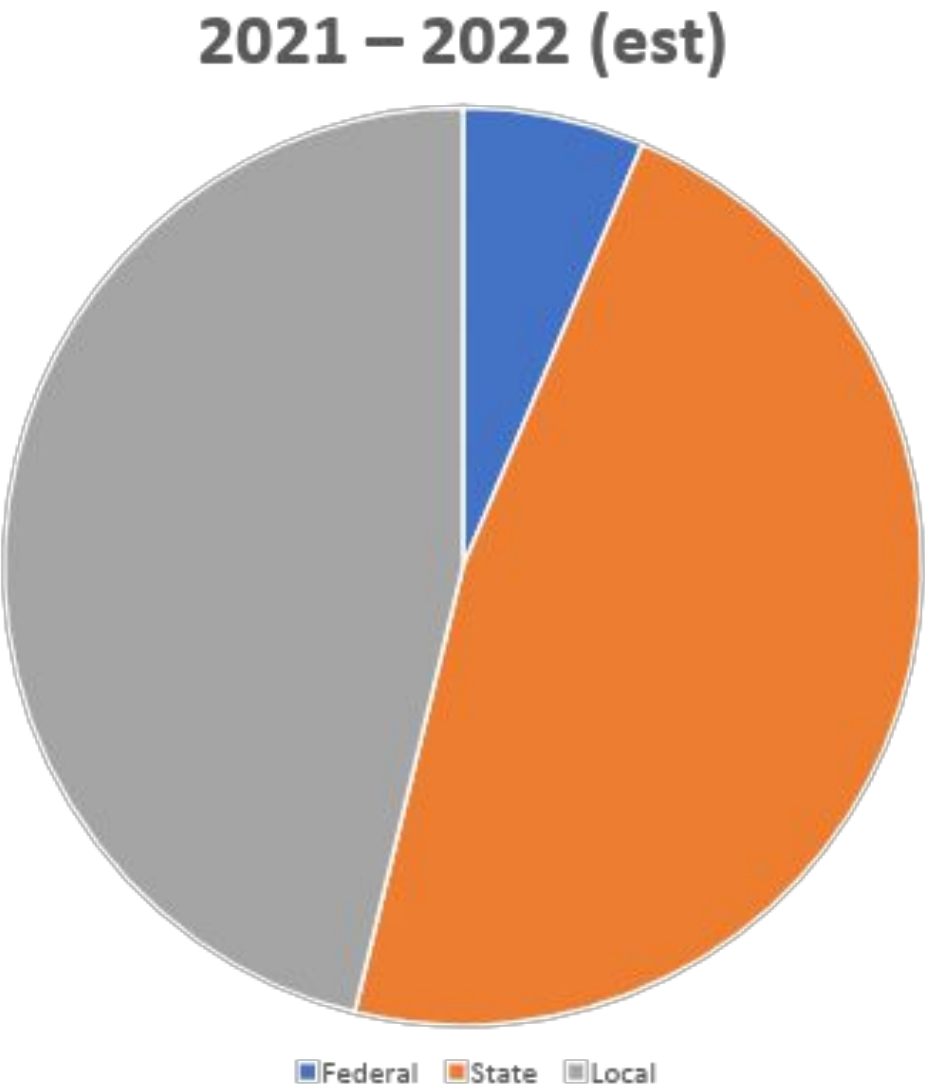
SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES GENERAL FUND MONTHLY EXPENDITURE SUMMARY FOR THE PERIOD ENDING JANUARY 31, 2022

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL YEAR TO DATE	% Expended	as of JANUARY 2021
SALARIES AND FRINGE					
Instructional	\$ 116,723,902	\$ 115,840,898	\$ 54,865,527	47.36%	52,963,456
Support & Community Services	62,053,004	60,856,605	34,181,510	56.17%	32,173,873
Subtotal	178,786,906	176,697,503	89,047,037	50.40%	85,137,329
CONTRACTUAL SERVICES & Oth. Obj.					
Instructional	2,356,100	4,393,017	1,441,813	32.82%	991,046
Support & Community Services	12,439,248	13,789,322	7,281,428	52.80%	6,535,651
Subtotal	14,795,348	18,182,340	8,723,241	47.98%	7,526,697
SUPPLIES AND MATERIALS					
Instructional	1,736,421	2,314,144	1,092,918	47.23%	713,200
Support & Community Services	6,001,209	7,384,673	3,570,687	48.35%	3,090,338
Subtotal	7,736,630	9,698,817	4,663,605	48.08%	3,803,539
EQUIPMENT					
Instructional	-	-	5,422		13,323
Support & Community Services	87,385	101,649	72,319	71.15%	-
Subtotal	87,385	101,649	77,741	76.48%	13,323
TRANSFERS					
Pmts to Other Govt Entities-Per Proviso	20,000	20,000	18,444	92.22%	20,180
Food Service	267,897	267,897	-	0.00%	-
	287,897	287,897	18,444	6.41%	20,180
OPERATIONAL BALANCE					
TOTAL EXPENDITURES THROUGH 1/31/2022	\$ 201,694,166	\$ 204,968,206	\$ 102,530,068	50.02%	
TOTAL EXPENDITURES THROUGH 1/31/2021	\$ 195,794,553	\$ 199,524,672	\$ 96,501,068	48.37%	

Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on academic, social, and emotional growth and development.

School District Five of Lexington & Richland Counties Revenue Sources



Source of Funding	Percent of Total Funds	Funding Methodology
Federal	6.4%	Elementary & Secondary Education Act Title Funds
State	47.4%	# of Students Weighted Pupil Units (WPU's)
Local	46.2%	Property <ul style="list-style-type: none">• Operations 6% Property• Debt Service 4% & 6% Property

School Finance 101

Millage – a tax on real estate or other property

Operations Millage-

Salaries, Benefits,
Supplies, Utilities,
Maintenance



4% Property

100% Rebate



6% Property

0% Rebate

Debt Service Millage -

Construction,
Technology, Equipment
and Renovations



4% Property

Partial Rebate



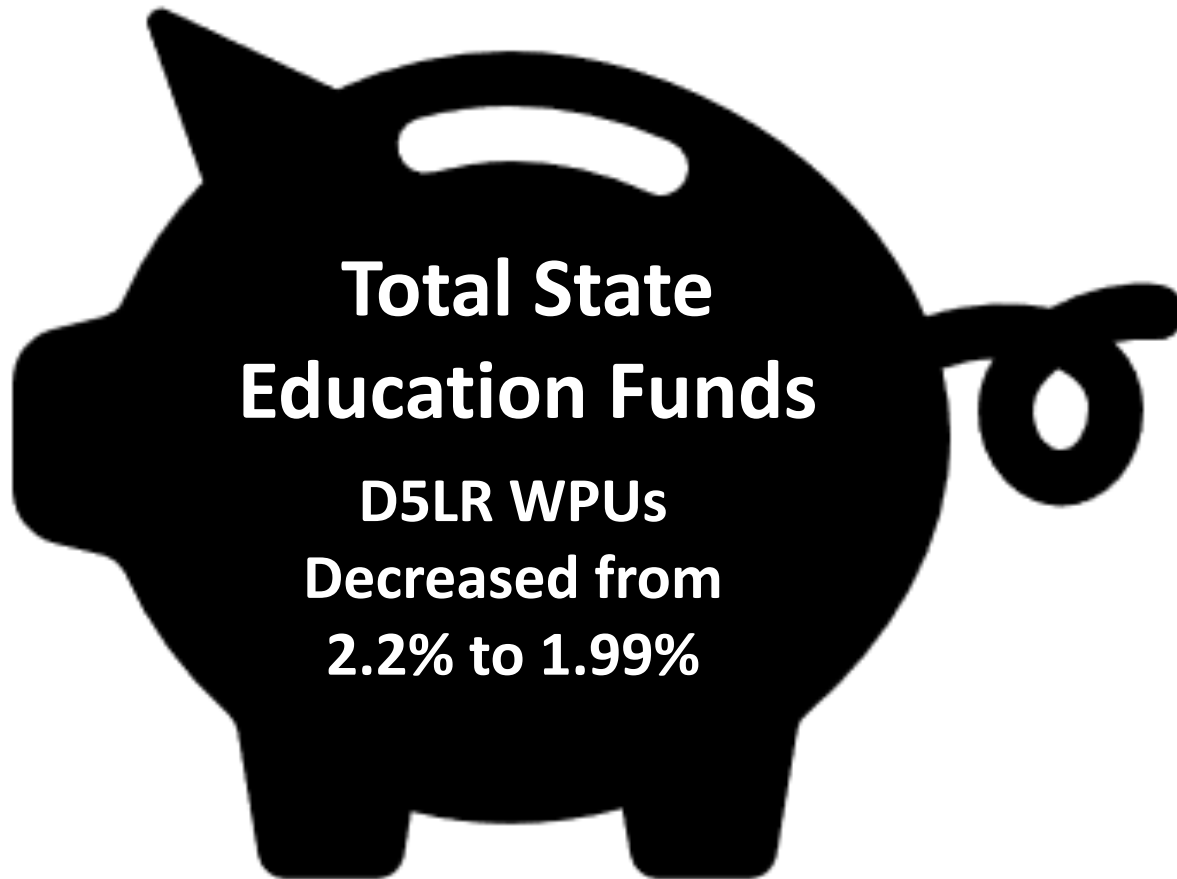
6% Property

0% Rebate



How are State Funds Allocated to Districts?

Each School District will receive State Funding based on its percentage of the total Weighted Pupil Units (WPU) in SC Schools.

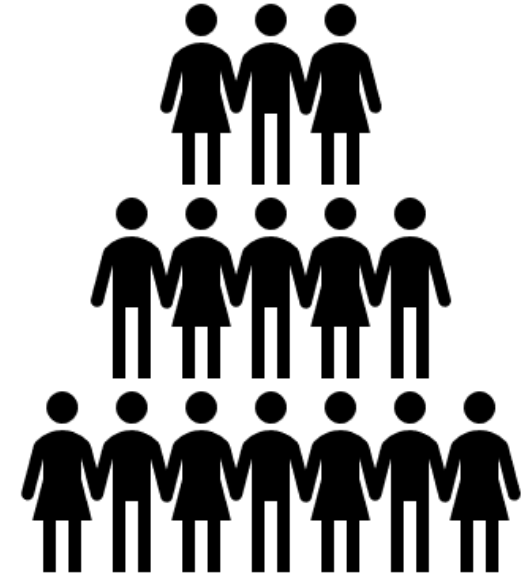


Not All Students are
“Weighted” the same.

Weights for Poverty
Increased

Weights for CTE
Decreased

Weights for Dual Credit
Decreased



District	Reduction in State Funding
York 4	\$6.6 Million
D5LR	\$4.9 Million
Lex 1	\$4.4 Million
York 2	\$ 1.3 Million
Beaufort	\$1.2 Million

House Spending Plan H.5150 New K12 Funding Formula & New K12 Expenses*

Teachers	Bus Drivers	All Employees
<p>\$4,000 Raise to Teacher Salary Schedule</p> <p>\$40K Minimum Teacher Salary</p> <p>11.2:1 Student/Teacher Ratio</p>	<p>5% Pay Increase for Bus Drivers</p>	<p>18.1% Increase in Health Insurance</p> <p>STEP Increase</p>

New State Funding
= \$550,603

New General Fund
Expenses
= \$21,727,320

Difference
- \$21,176,717

***as of 3/23/2022**

Included in the 11.2 : 1 Ratio in the House Funding Plan

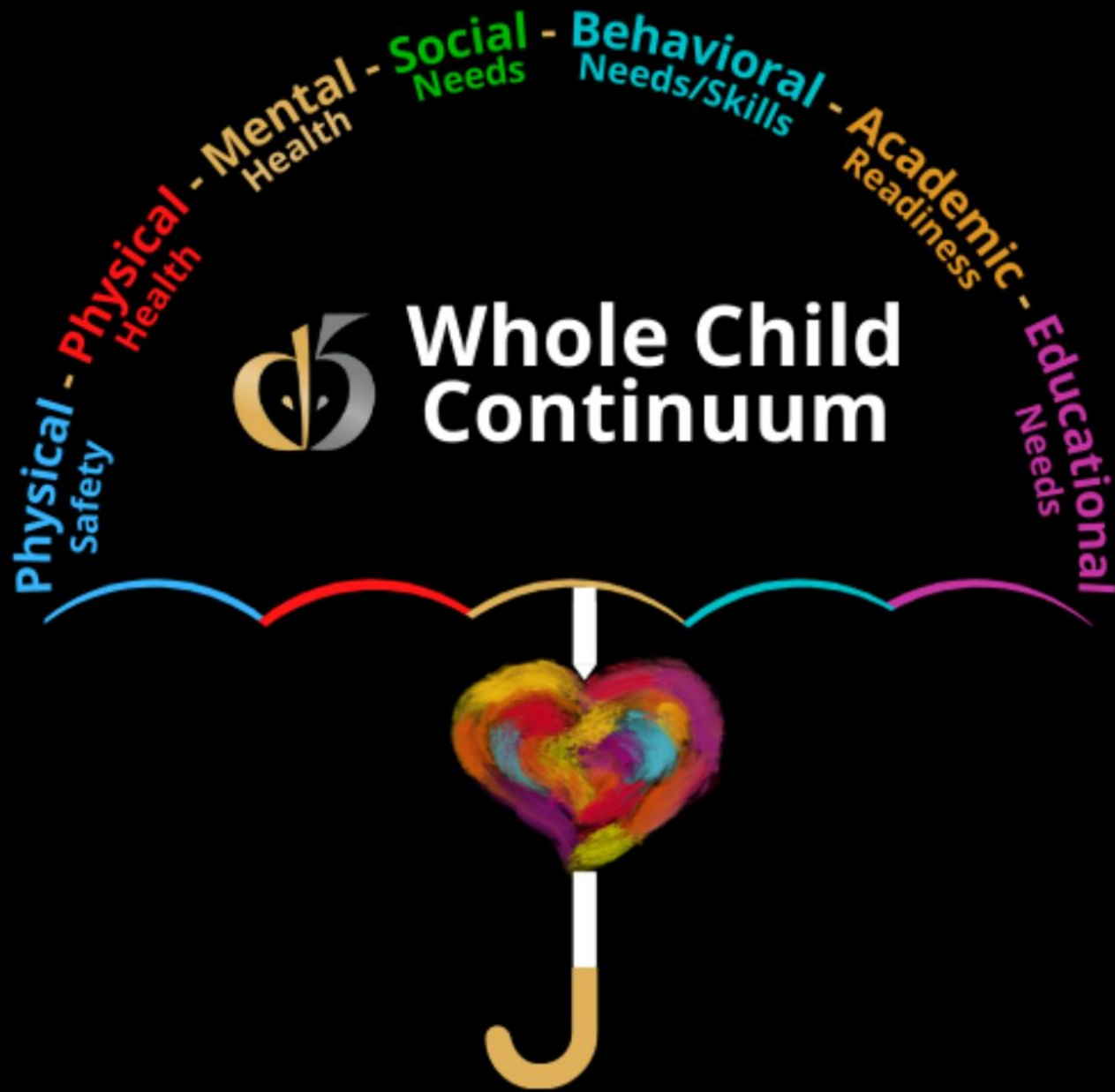
Classroom Teachers, Special Education, Pre-Kindergarten, Kindergarten, Retired Teachers, Library Media Specialists/Librarians, School Counselors, Speech Therapists

ROTC Instructors, School Nurses, Occupational/Physical Therapists, Orientation/Mobility Instructors, Audiologists, Social Workers, and Psychologists

Qualified for \$4000 Raise:

Classroom Teachers, Special Education, Pre-Kindergarten, Kindergarten, Retired Teachers, Library Media Specialists/Librarians, School Counselors, Speech Therapists

***57.7% of D5LR employees are qualified.**



State Aid to Classrooms

Educational Needs:

Classroom Teachers, Special Education, Pre-Kindergarten, Kindergarten, Retired Teachers, ROTC Instructors

Academic Readiness: Library Media Specialists/Librarians, School Counselors, Speech Therapists, Occupational/Physical Therapists, Orientation/Mobility Instructors, Audiologists

Social Needs: Social Workers

Mental Health: Psychologists

Physical Health: School Nurses

New Funding Model FY 2023 General Fund Budget Timeline for the Appropriation Bill – H. 5150

March 14	H. 5150 Appropriations Bill approved by the House
March 22 - April 7	Senate Budget Subcommittees, Proviso Recommendations
April 12-14	Full Senate Finance Committee Deliberations
April 25-28	Senate Floor Debate
May 3-5	Bill returned to House, Conference Committee (if necessary)
May 10-12	Conference Committee/Report Delivered to Governor (Sine Die)

Governor will then send any vetoes back to the House for resolution.

New Funding Model FY 2023 General Fund Budget

Revenue **Estimates** (House Version)

	<u>FY 2023</u>	<u>FY 2022</u>
Local Sources (taxes, interest, Medicaid, etc)	\$75,333,307	\$75,962,646
State Sources (State Aid to Classrooms)	\$76,699,963	\$74,815,843
State Sources (At Risk, Aid to Districts – previous EIA*)	\$1,843,559	\$0
State Sources (Tier I, II, III)	\$46,295,141	\$44,872,842
State Sources (Bus Driver's salaries and worker's comp)	\$1,443,327	\$1,403,932
State Sources (Retiree Insurance, other)	\$8,156,660	\$7,432,943
Other Financing Sources (Indirect Cost Transfers)	<u>\$100,000</u>	<u>\$480,000</u>
TOTAL	\$209,871,957	\$204,968,206
	\$4,903,751 increase	

* EIA accounted for in State Revenues in a separate fund in FY 2022. The expenditures will transfer with the revenue to General Fund.

New Funding Model FY 2023 General Fund Budget Expenditure **Estimate** Examples

Current Expenditure Budget

Salaries & Fringe (86.2%)	176,697,503
Fixed Costs (2.0%)	4,104,495
Variable Costs (11.8%)	24,166,208
Total	204,968,206

ALL MODELS INCLUDE THE FOLLOWING:

- Required increases for Bus Driver's Salary
- 18.1% increase in Employer Health Insurance Costs
- STEP for staff paid on the Teacher Salary Schedule

New Funding Model FY 2023 General Fund Budget Expenditure **Estimate** Examples

Current Expenditure Budget

Salaries & Fringe (86.2%)	176,697,503
Fixed Costs (2.0%)	4,104,495
Variable Costs (11.8%)	24,166,208
Total	204,968,206

18.1% Insurance + Step for Staff paid on the Teacher Salary Schedule + 2% increase in fixed costs

Salaries & Fringe (86.8%)	187,046,004
Fixed Costs (1.9%)	4,186,585
Variable Costs (11.2%)	24,166,208
Total	215,398,796

\$10,530,590 increase

New Funding Model FY 2023 General Fund Budget Expenditure **Estimate** Examples

Current Expenditure Budget

Salaries & Fringe (86.2%)	176,697,503
Fixed Costs (2.0%)	4,104,495
Variable Costs (11.8%)	24,166,208
Total	204,968,206

18.1% Insurance + Step for ALL Employees + 2% increase in fixed costs

Salaries & Fringe (86.9%)	188,130,112
Fixed Costs (1.9%)	4,186,585
Variable Costs (11.2%)	24,166,208
Total	216,482,905

\$11,514,699 increase

New Funding Model FY 2023 General Fund Budget

Expenditure **Estimate** Examples

Current Expenditure Budget

Salaries & Fringe (86.2%)	176,697,503
Fixed Costs (2.0%)	4,104,495
Variable Costs (11.8%)	24,166,208
Total	204,968,206

18.1% Insurance + Step for ALL Employees
+ Bachelor's with 0 years \$40K
+ 2% increase in fixed costs

Salaries & Fringe (87.0%)	189,777,533
Fixed Costs (1.9%)	4,186,585
Variable Costs (11.1%)	24,166,208
Total	218,130,326

\$13,162,120 increase

New Funding Model FY 2023 General Fund Budget Expenditure **Estimate** Examples

Current Expenditure Budget

Salaries & Fringe (86.2%)	176,697,503
Fixed Costs (2.0%)	4,104,495
Variable Costs (11.8%)	24,166,208
Total	204,968,206

18.1% Insurance + Step for ALL Employees
+ \$4K increase Teacher Salary Schedule
+ 2% increase in fixed costs

Salaries & Fringe (87.4%)	197,268,334
Fixed Costs (1.9%)	4,186,585
Variable Costs (10.7%)	24,166,208
Total	225,621,127

\$20,652,921 increase

New Funding Model FY 2023 General Fund Budget

Expenditure **Estimate** Examples

Current Expenditure Budget

Salaries & Fringe (86.2%)	176,697,503
Fixed Costs (2.0%)	4,104,495
Variable Costs (11.8%)	24,166,208
Total	204,968,206

Current Expenditure Budget +
18.1% Insurance + Step for ALL Employees
+ \$4K & local increase Teacher Salary Schedule
+ 2% increase in fixed costs

Salaries & Fringe (87.5%)	198,342,733
Fixed Costs (1.9%)	4,186,585
Variable Costs (10.6%)	24,166,208
Total	226,695,526

\$21,727,320 increase

New Funding Model FY 2023 General Fund Budget Expenditure **Estimate** Examples

SUMMARY

Revenue	Expenditure Options	Estimated Cost
\$4 Million increase	18.1% Health Ins, Step for staff paid based on Teacher Salary Schedule, 2% increase in Fixed Costs	\$10,530,590
	18.1% Health Ins, Step for ALL employees, 2% increase in Fixed Costs	\$11,514,699
	18.1% Health Ins, Bachelor's with 0 years = \$40K, Step for ALL employees, 2% increase in Fixed Costs	\$13,162,120
	18.1% Health Ins, \$4K increase for each cell on Teacher Salary Schedule, Step for ALL employees, 2% increase in Fixed Costs	\$20,652,921
	18.1% Health Ins, \$4K + local increase for each cell on Teacher Salary Schedule, Step for ALL employees, 2% increase in Fixed Costs	\$21,727,320

