Facilities Master Plan
Guiding Principles



1. Community Analysis
2. Facilities Need Assessment
3. Enrollment and Projections
4. Instructional Plan Review
5. Plan

Community Analysis

Demographic Trend Study

- Professional Demographer

Economic Trend Study

- Legislative Delegation
- Chamber of Commerce
- Business Advisory

Facilities Need Assessment

Facility Rating Chart

Excellent	4
Good	10
Fair	6
Poor	4
Total	24

2019 District-Wide Facilities Need Assessment by M.B. Kahn Construction Co., Inc. had three (3) goals:

1. To assess the District's current facilities' conditions, uses and maintenance needs

2. To offer options to address school operations issues, such as aging structures

3. To provide construction strategies responsive to future uses and learning methods in light of funding constraints, existing projects and plans, and current facility conditions

High School Facility Capacity

School	Capacity	% Full
Chapin High	1,700	94%
Dutch Fork High	2,200	77%
Irmo High	2,141	62%
Spring Hill High	1,700	66%

AVERAGE CAPACITY 1,900

Middle/Intermediate Facility Capacity

School	Capacity	% Full
Chapin Middle	1,200	79%
Dutch Fork Middle	1,149	81%
Irmo Middle	1,181	82%
CrossRoads Intermediate	1,098	64%
Chapin Intermediate	1,018	89%

AVERAGE CAPACITY 1,129.20

Elementary Facility Capacity

School	Capacity	% Full
Ballentine Elementary	819	69%
Chapin Elementary	816	90%
Dutch Fork Elementary	657	73%
H.E. Corley Elementary	733	80%
Harbison West Elementary	710	80%
Irmo Elementary	640	82%

Elementary Facility Capacity

School	Capacity	% Full
Lake Murray Elementary	849	94%
Leaphart Elementary	814	54%
Nursery Road Elementary	777	59%
Oak Pointe Elementary	756	70%
Piney Woods Elementary	750	56%
River Springs Elementary	925	49%

Elementary Facility Capacity

School	Capacity	% Full
Seven Oaks Elementary	640	79%

AVERAGE CAPACITY 696

Instructional Plan Review

Instructional Staff will work with advisory groups, Parent Teacher Student Organizations (PTSOs) and School Improvement Councils (SICs) to determine appropriate instructional programs at each school and work with the Operations staff to ensure the facility can successfully operate current and future academic programs

The Plan

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Excellent	4
Good	10
Fair	6
Poor	4
Total	24

Guiding Principle #1

No student or staff member will learn or work in a poor facility.