
District Five
OF LEXINGTON & RICHLAND COUNTIES

Back to School 2021-2022

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Interim Superintendent
School District Five of Lexington and Richland Counties

August 23, 2021

We Must Be A System

Why? **How?** **What?**



System – A group of units so combined as to **form a whole and to operate in unison**

Source: Merriam Webster Dictionary

Your Vision


students
love
district
children
teachers
school
work
learning
make
future
community
difference
education
teaching
live
positive
impact
inspire
family
academically
empower
heart
skills
reach
place
daughter
professionalism
amazing
service
social
leaders
team
environment
valued
freedom
powerful
significant
choice
citizens
sense
desire
relationships
instruction
trust
ago
guide
strong
create
enjoy
good
provide
attend
home
day
serve
world
parents
prior
Dutch
matter
setting
Carolina
special
South
highest
recent
learners
life
state
give
call
father
stable
prepare
big
role
youth
model
find
ability
Excellent
made
benefits
staff
high
job
joy
kids
faith
people
Connections
quality
paving
reason
generation
succeed
Fork
full
safe
express
grew
young
promote
child
colleagues
change
opportunity
shape
develop
independence
offers
moved
surrounded
reputation
care
advocate
hands
potential
passion
purpose
achieve
graduate
years
leadership
back
great
outcome
adults
health
coping
Rewarding
successful
enable
build
part
feel
light
grow
support
young
child
teaching
understand vision
hope
contribute
leading
privilege
challenges
emotional
admin
goal

Build Environment	.20 - .27
Sense of Joy	.27
Amazing Reputation	.27
Special Opportunity	.27
Fully Skilled	.27
Parent & Teams	.27
Day they moved	.32
Young & Successful	.32
Great Heart	.32
Strong People	.36 - .37
Good Academically	.37
Purpose to Care	.40
Create & Inspire	.40
Support & Empower	.43
Enjoy Life	.44
Potential Home	.44
Passion to Serve	.46
Impact of Staff	.53
Feel Positive	.55
Teaching & Learning	.65
Make a Future	.78

Our Vision

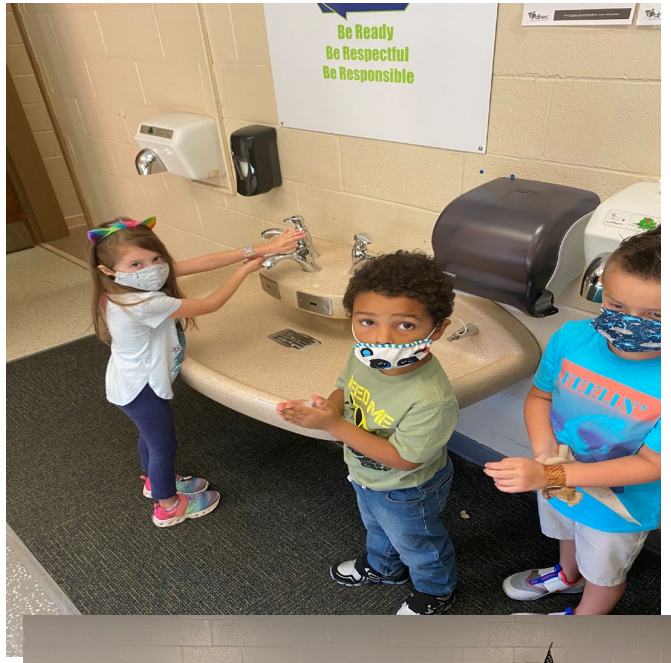
School & Community .79

Love & Grow .83

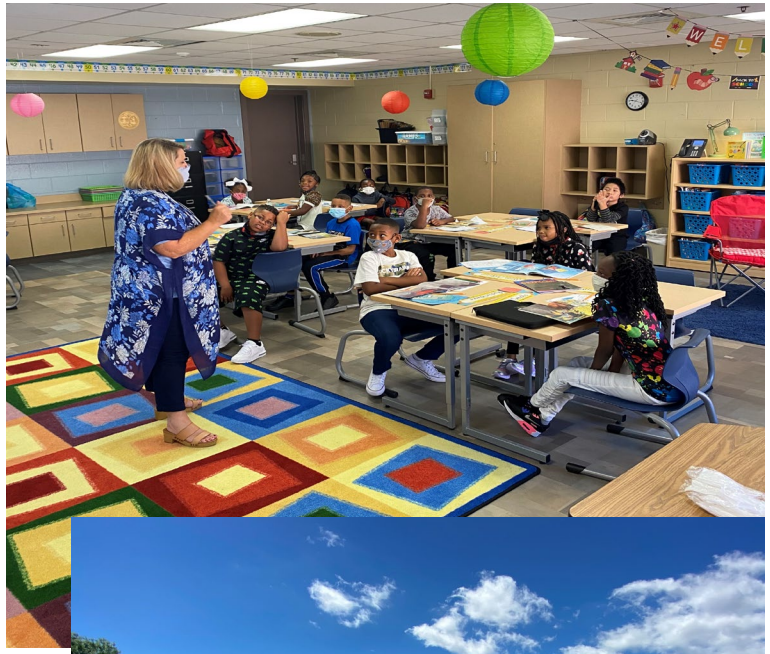
Our Students 1.00

"We  and Grow Our Students!"

How are the children?













Safe in-person learning environment

Levels of Mitigation

COVID-19 Operations Guidance for Schools in District Five of Lexington-Richland Counties



LEVEL ONE
Open, No Mitigation

LEVEL TWO
Open, Low Mitigation

Low community transmission & low positive case rate on District COVID-19 Dashboard (Less than 5%)

LEVEL THREE
Open, Moderate Mitigation

Moderate community transmission & moderate positive case rate on District COVID-19 Dashboard (5%-9.99%)

LEVEL FOUR
Open, High Mitigation

High community transmission & high positive case rate on District COVID-19 Dashboard (10%-15%)

LEVEL FIVE
Buildings Closed, Distance Learning

For specific operations regarding each Level of Mitigation, please visit WWW.LEXRICH5.ORG/COVID19.

Layered Mitigation Strategies

Mitigation Guidance based on the S.C. Department of Health and Environmental Control (DHEC): COVID-19 Interim Guidance for K-12 School Operations

These COVID-19 prevention strategies remain critical to protect people, including students, parents and guardians, teachers, and staff, who are not fully vaccinated, especially in areas of moderate-to-high community transmission levels:

1. Vaccination
2. Mask use
3. Physical distancing
4. Contact tracing, in combination with isolation and quarantine
5. Staying home when sick and getting tested
6. Screening testing to promptly identify cases, clusters, and outbreaks
7. Ventilation
8. Handwashing and respiratory etiquette
9. Cleaning and disinfection

Learning in the “Red” Zone

1. **Virtual Learning** – FIVE (Flexible Innovative Virtual Education)
   - up to 5% of the 135 ADM (average daily membership)

2. **E-Learning** – Short Term Disruptions
   - limited to 5 days

3. **Dual Modality** – Teachers teach in-person students and virtual students simultaneously
   - “school districts **are prohibited** from assigning a teacher to deliver instruction to students simultaneously in-person and virtually (dual-modality), **unless** it is reasonable and necessary due to **extreme and unavoidable circumstances**…” Section 3, Part A, Joint Resolution A102, R33, S704

4. **Distance Learning** – Learning in the “Red” Zone – Student Quarantines/Isolations
   -Seesaw for Grades K – 2 Seesaw
   -Google Classroom for Grades 3 – 12

COVID Student Support Teams
(available Wednesday, September 1st)

District Five COVID Student Support Services

In response to public input on the American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) Fund III survey data, School District Five is providing additional support for students and learning loss through COVID Student Support teams.

Each school will create a COVID Student Support team effective Wednesday, September 1, 2021. Any student quarantined/isolated prior to September 1, 2021 will receive assignments and instructional support through Seesaw (PK-2) and Google Classroom (3-12).

Our Most Powerful Tool!




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