



***\*Amended\* Agenda***

Board of Trustees

Regular Meeting

Location: Irmo High School, Cafeteria

Video Livestream: <https://lexrich5.rev.vbrick.com/#/webcasts/boardmeeting>

January 25, 2021

1. Call to order at 6:00 p.m.
2. Approval of the agenda
3. Enter Executive Session to consider the following:
  - a. Selected employment items (*Exhibit A*) (Action)
  - b. Selected employment items (*Exhibit B*) (Information Only)
  - c. Discussion and review of the Superintendent's Goals/Expectations and the Board/Superintendent Relationship
4. Call to order at 7:00 p.m.
5. Welcoming remarks – Jan Hammond, Board Chair
6. Invocation – Catherine Huddle, Board of Trustees
7. Pledge of Allegiance – Catherine Huddle, Board of Trustees
8. School Board Spotlight
9. Superintendent's Report (Action as necessary)
  - Follow-up from Burkett, Burkett & Burkett regarding Procurement Examination Report
  - Capital Projects Update
  - 2020-2021 School Reentry Overview: Part X
10. Approval of the minutes of the December 14, 2020 board meeting
11. Public Participation\*

**ACTION AGENDA**

12. Action as Necessary or Appropriate on Matters Discussed in Executive Session
13. Approval of Redistricting Scenario for Piney Woods Elementary School area in Chapin (*Exhibit C*)

14. Approval of revisions to Policy BDE “Board Committees” (*Exhibit D*)
15. COVID-19 Related Sick Leave (FFCRA / EPSLA) (*Exhibit E*)
16. Second Reading approval of proposed revisions to Policy IE “Organization of Instruction” (*Exhibit F*)
17. Second Reading approval of proposed revisions to Policy IJNDAA “Distance, Online and Virtual Education” (*Exhibit G*)
18. Addition of Regular Board Meetings to the 2020-2021 Board Meeting Schedule (*Exhibit H*)

#### **DISCUSSION AGENDA**

19. Proposed 2021-2022 School Year Calendar (*Exhibit I*)
20. Adjourn

#### **INFORMATION AGENDA**

*\*The Board welcomes and encourages public participation. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH “Public Participation at Meetings”. Your comments should be limited to three minutes. Questions asked during public participation will be handled in accordance with board policy BEDH.*

**COVID-19 NOTICE:** Due to federal and state social distancing guidelines, seating capacity at our school board meeting will be limited. The district will live stream board meetings to provide virtual viewing options. Masks will be required.



**Minutes**  
**Board Meeting – December 14, 2020**

The Board of Trustees of School District Five of Lexington and Richland Counties conducted an in-person meeting at Spring Hill School with the following members present:

Mrs. Rebecca Blackburn Hines  
Mrs. Nikki Gardner, Secretary  
Mrs. Jan Hammond, Chair  
Mr. Matt Hogan  
Mrs. Catherine Huddle  
Mr. Ken Loveless, Vice Chair  
Mr. Ed White  
Dr. Christina Melton, District Superintendent

The following staff members attended:

Mrs. Katrina Goggins, Director, Office of Communications  
Mr. Michael Guliano, Chief Instructional Officer  
Dr. Michael Harris, Chief Planning and Administrative Officer  
Dr. Tamara Turner, Chief Human Resources Officer  
Mr. Len Richardson, Chief Finance Officer

A livestream video link was provided to the public for the meeting.

Mrs. Hammond called the meeting to order at 7:09 p.m. and offered welcoming remarks. Board member, Mr. Matt Hogan, gave the invocation and also led the Pledge of Allegiance.

During the Superintendent's Report, Dr. Melton introduced Mrs. Goggins, Director of Communications, who shared a video presentation of FFA (Future Farmers of America) students. The students explained the growing process of the poinsettias that were presented to members of the Board of Trustees at the start of the meeting. Dr. Melton called on Mr. Len Richardson, Chief Finance Officer, to introduce Mr. Matthew Hodges of Burkett, Burkett and Burkett, Certified Public Accountants, to present the draft Comprehensive Annual Financial Report (CAFR) for FY 2019-2020. Following the presentation, time for questions was provided to board members. Mrs. Huddle requested a list of all contracts over \$50,000 during the period and whether or not they met the procurement code requirements for approval. Mr. Loveless made a separate motion for auditors to review the sole source and emergency procurement information to see if a contract in question is a sole source contract. Lastly, Dr. Christina Melton provided an update entitled: *2020-2021 School Reentry Overview: Part IX*, which focused on an athletics update and the introduction of the COVID-19 Dashboard on Friday, December 11, 2020. Mrs. Huddle made a motion to move the discussion and vote on reentry to a place on the agenda following public participation.

During public participation, the following people spoke regarding school redistricting: Kaitlin Brooke Stubbs (student), Greg McGlohorn, and Paul Ziehl. Deana Berley, Hugh Ryan, and Shaun Mills spoke regarding reentry. Kim Weber spoke regarding the Irmo Strong Virtual 5K. The following people spoke in support of Dr. Melton, district administration and teachers: Alecia Klauk, Jamie Harrington, Debbie Goodman, Stacey Price, Reina Floyd, Lauren Gehr, Katherine Ramp, Melissa Washington Gary, Amy Carter, and Jessica Bower.

At the conclusion of public participation, Chair Hammond called a five minute recess (8:44 p.m. - 8:49 p.m.)

### **ACTION AGENDA**

Following the brief recess, there was discussion and questions regarding reentry, specifically Dr. Melton's recommendation to the return to distance learning on January 4, 5 and 6 following the return from Winter Break. A motion passed that supported Dr. Melton's recommendation. An amended motion was passed to give the superintendent the ability to make a decision on reentry on an individual school by school basis when the student and/or staff data exceeds a 10% quarantine and positive case load per school.

Action was taken as necessary or appropriate on matters discussed in Executive Session. A motion passed to defer hiring of the Chief Finance Officer. In regards to redistricting, a motion passed for Milone and MacBroom, Inc. to provide one additional scenario, for a total of two scenarios that address only creating an attendance area for Piney Woods Elementary School.

A one-time \$1000 appreciation bonus was approved for all permanent employees employed as of November 30, 2020.

A partial suspension of Administrative Rule IKA-R "Grading/Assessment Systems" was approved.

### **DISCUSSION AGENDA**

Due to the late hour, a motion was made to table agenda items #18-New Board Policy BCC "Process for Addressing Board Member Policy Violations" (Exhibit E), #19-Proposed revisions to the School District Five of Lexington and Richland Counties Procurement Code (Exhibit F), and #20-Proposed revisions to Policy DJ "Purchasing" (Exhibit G).

Mr. Michael Guliano, Chief Instructional Officer presented proposed revisions to Policy IE "Organization of Instruction" (Exhibit J), and proposed revisions to Policy IJNDAA "Distance, Online and Virtual Education" (Exhibit K) for discussion/first reading.

Board members had a discussion regarding Policy BDE "Board Committees" (Exhibit H). During the discussion, board member Rebecca Blackburn Hines requested a board workshop be held with SCSBA (South Carolina School Boards Association) in order to answer questions and assist board members with drafting/revising policies. Mrs. Hammond, Board Chair, agreed to the request.

The meeting was adjourned at 10:53 p.m.

**INFORMATION AGENDA**

2020-2021 Comprehensive Health Education Board Advisory Committee (Information Only)

Emergency, Sole Source and Minority Procurements (Information Only)

The next regular scheduled board meeting will be January 25, 2021. Location to be determined.

**Record of Voting**



**School District Five  
of  
Lexington and Richland Counties**

Meeting of December 14, 2020

	Blackburn Hines	Gardner	Hammond	Hogan	Huddle	Loveless	White
<p>1. M. Gardner S. Loveless</p> <p>Approve the agenda</p> <p>M. Blackburn Hines S. --- (Motion failed)</p> <p>Amend the agenda in an effort to be mindful of our District Five personnel's time tonight, I move to amend items 18-21 on the Discussion agenda to another meeting as appropriate.</p> <p>Vote on original motion</p>	-	-	-	-	-	-	-
	N	X	X	X	X	X	A
<p>2. M. Gardner S. Huddle</p> <p>Enter Executive Session to discuss:</p> <p>a. Selected employment items (Exhibit A) (Action)</p> <p>b. Selected employment items (Exhibit B) (Information Only)</p> <p>c. Receipt of Legal Advice re: Board Policies BDG School Attorney/Legal Services and BBA Board Powers and Duties (information Only)</p> <p>d. Employment matter re: hiring for Chief Finance Officer and Executive Director of Operations positions</p> <p>e. Discussion of negotiations incident to proposed Contract Amendment regarding Growth Forecasting and Redistricting Services by Milone and MacBroom, Inc. (Exhibit C)</p>	X	X	X	X	X	X	A

A = Absent  
 AB = Abstain  
 N = No  
 X = Yes  
 R = Recuse

		Blackburn Hines	Gardner	Hammond	Hogan	Huddle	Loveless	White
3.	M. Huddle	S. Gardner	X	X	X	X	X	X
	Move to ask Burkett, Burkett and Burkett to review a contract of concern, as far as meeting requirements, and present findings, as well as a list of all contracts over \$50,000 during the period and whether or not they met the procurement code requirements for approval							
4.	M. Loveless	S. Huddle	X	X	X	X	X	X
	Motion for auditors to review the sole source and emergency procurement information to see if the contract in question is a sole source contract							
5.	M. Huddle	S. Gardner	N	X	X	N	X	N
	Move that the vote/motion and discussion of this item (reentry) move to the Action agenda after item #13							
6.	M. Loveless	S. Gardner	X	X	X	X	X	X
	Approve the minutes of the November 16, 2020 board meeting							
7.	M. Loveless	S. Gardner	X	X	X	X	X	X
	Approve the minutes of the November 30, 2020 special-called board meeting							
8.	M. Loveless	S. Huddle	X	X	X	X	X	X
	Approve the minutes of the December 2, 2020 special-called board meeting							

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	Blackburn Hines	Gardner	Hammond	Hogan	Huddle	Lovell	White
<p>9. M. Hogan S. Blackburn Hines</p> <p>I move that we give the superintendent the ability to make a decision on reentry on an individual school by school basis when the district data exceeds a 10% quarantine and positive case load per school</p> <p>M. Huddle S. Gardner</p> <p>Amend motion to remove "district data" and add "student and/or staff"</p> <p>Vote on original motion</p>							
	X	X	X	X	X	X	X
	X	X	X	X	X	X	X
<p>10. M. Blackburn Hines S. Hogan</p> <p>To support Dr. Melton's reentry plan for distance learning on January 4 and 5, and to continue distance learning on January 6</p>	X	N	X	X	N	X	X
<p>11. M. Gardner S. Hogan</p> <p>Approve selected employment items as shown in Exhibit A, Action</p>	X	X	X	X	N	N	X
<p>12. M. White S. Blackburn Hines</p> <p>Approve selected employment items as shown in Exhibit D, Employment matter re: hiring for Chief Finance Officer and Executive Director of Operations positions</p> <p>M. Huddle S. Hammond</p> <p>Amend the motion to approve the hiring of the Executive Director of Operations and defer the hiring Chief Finance Officer</p> <p><i>*No vote taken on original motion</i></p>	-	-	-	-	-	-	-
	N	N	X	X	X	X	N

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	Blackburn Hines	Gardner	Hammond	Hogan	Huddle	Loveless	White
<p>13. M. Huddle S. Loveless</p> <p>Move to approve a contract amendment regarding growth forecasting and redistricting services by Milone and MacBroom, Inc. to provide one additional scenario so that we will have a total of two scenarios that address only creating an attendance area for Piney Woods Elementary School</p> <p>M. Loveless S. Gardner</p> <p>Amend the motion to add the sum of \$10,000 maximum</p> <p>Vote on original motion</p>							
	X	X	X	X	X	X	X
	X	X	X	X	X	X	X
<p>14. M. Loveless S. Huddle</p> <p>Approve a one-time appreciation bonus to all employees employed as of November 30, 2020 of \$1000 per employee</p> <p>M. Huddle S. Gardner</p> <p>Amend the motion to add "permanent" employees</p> <p>Vote on original motion</p>							
	X	X	X	X	X	X	X
	X	X	X	X	X	X	X
<p>15. M. Loveless S. White</p> <p>Approve the partial suspension of AR IKA-R "Grading/Assessment Systems"</p>	X	X	X	X	X	X	X
<p>16. M. White S. Blackburn Hines</p> <p>Move agenda items #18-21 to a later meeting on a Discussion agenda</p> <p>M. Gardner S. Loveless</p> <p>Amend the motion to include agenda item #21 in tonight's discussion</p> <p><i>*No vote taken on original motion</i></p>	-	-	-	-	-	-	-
	N	X	X	X	X	X	N

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X = Yes  
R = Recuse

	Blackburn Hines	Gardner	Hammond	Hogan	Huddle	Loveless	White
17. M. Hogan							
Adjourn at 11:09 p.m.	X	X	X	X	X	X	X

S. Huddle

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**EXHIBIT C**

**MEMORANDUM**

To: Members of the Board of Trustees

Through: Christina S. Melton, Ed.D., Superintendent

From: Dr. Michael R. Harris  
Chief Planning and Administrative Officer

Date: January 21, 2021

Re: January 25, 2021 Board Meeting, Approval  
**Approval of Redistricting Scenarios for Piney Woods Elementary School area in Chapin.**

Purpose: The Administration will introduce representatives from Milone & MacBroom, Inc. to present Growth Forecasting and Redistricting Scenarios 5 & 6 for Piney Woods Elementary School area in Chapin.

Attachments: **Redistricting Scenarios 5 & 6 for Piney Woods Elementary School area in Chapin.**

# Policy BDE Board Committees

EXHIBIT D

Issued 1/06

Purpose: To establish the basic structure for the board's use of advisory committees.

Advisory committees may be assembled by the superintendent and/or at the request of the board. The function of these committees will be fact-finding, deliberative and advisory, but never legislative or administrative. The superintendent and board will make all appointments to these committees. Individual committees will remain active until their purpose has been accomplished and/or until they are discharged by the superintendent, with board approval.

Announcements of any and all committee assignments, meeting dates, modifications to committee membership or other related information will be officially channeled through the superintendent's office.

The committee will conduct its work under the guidance and direction of the superintendent using the timelines agreed upon by the superintendent and the board. All appropriate reports and findings of the committee will be provided to the board through the superintendent, as necessary.

All committee meetings will be open to the public and will follow all rules and regulations of the South Carolina Freedom of Information Act, as amended.

Adopted 2/24/69; Revised 11/16/81, 1/25/88, 5/3/93, 2/28/05, 1/23/06

Legal references:

S.C. Code, 1976, as amended:

[Section 30-4-20](#) (a) - Defines public body.

[Section 30-4-60](#) - Meetings of public bodies shall be open.

[Section 30-4-70](#) - Meetings which may be closed.

[Section 59-19-110](#) - Rule-making power; right of board to designate members to conduct a hearing and report to board.

School District Five of Lexington and Richland Counties

Current Policy

## Policy BDE Board Committees

Issued 2/21

Purpose: To establish the basic structure for the board's use of advisory committees comprised of board members.

There will be no standing committees of the board. The board believes that it operates most effectively without committees. Board members will receive the same information, explore options and make decisions together.

The chairman may appoint special committees when the need arises. The function of special committees will be fact-finding, deliberative and advisory, but never legislative or administrative. Such committees will serve until they have accomplished their purpose and/or until they are discharged.

~~Advisory committees may be assembled by the superintendent and/or at the request of the board. The function of these committees will be fact finding, deliberative and advisory, but never legislative or administrative. The superintendent and board will make all appointments to these committees. Individual committees will remain active until their purpose has been accomplished and/or until they are discharged by the superintendent, with board approval.~~

~~Announcements of any and all committee assignments, meeting dates, modifications to committee membership or other related information will be officially channeled through the superintendent's office.~~

~~The committee will conduct its work under the guidance and direction of the superintendent using the timelines agreed upon by the superintendent and the board. All appropriate reports and findings of the committee will be provided to the board through the superintendent, as necessary.~~

All committee meetings will be open to the public and will follow all rules and regulations of the South Carolina Freedom of Information Act, as amended.

Adopted 2/24/69; Revised 11/16/81, 1/25/88, 5/3/93, 2/28/05, 1/23/06, X/XX/XX

Legal references:

S.C. Code, 1976, as amended:

Section 30-4-20 (a) - Defines public body.

Section 30-4-60 - Meetings of public bodies shall be open.

Section 30-4-70 - Meetings which may be closed.

Section 59-19-110 - Rule-making power; right of board to designate members to conduct a hearing and report to board

Recommended Policy

2/21/2021

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MEMORANDUM

To: Members of the Board of Trustees

Through: Christina S. Melton, Ed.D.  
Superintendent

From: Michael Guliano *MG*  
Chief Instructional Officer

Date: January 19, 2021

Re: January 25, 2021 Board Meeting  
Second and Final Reading  
Policy IE "Organization of Instruction"

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We are recommending the Board of Trustees approve the proposed revisions to Policy IE "Organization of Instruction", to add a choice-based virtual program (FIVE) for students in grades K-12, in order to offer this choice option to our families for the 2021-22 school year and beyond.

I will be present at the Board Meeting to answer any questions you may have regarding this information.

## **Policy IE Organization of Instruction**

Issued 5/15

Purpose: To establish the basic structure for instruction in the district.

The board of the School District Five of Lexington and Richland Counties is legally responsible for meeting the needs of persons of all ages for elementary and secondary education.

In establishing an educational structure to provide the required programs, the board chooses an elementary (pre-K/K through five), intermediate (six or five and six), middle (six through eight or seven and eight) and high school (nine through 12) form of organization.

The district will maintain a district career and technical education center that will serve students in high school interested in career and technical education courses beginning with the 2012-2013 school year.

The district also maintains an alternative school that serves students in grades six through 12.

The district will offer a choice-based virtual program for students in grades K through 12 beginning with the 2021-22 school year.

The district provides preschool, child development and adult/community programs structured to meet the needs of the citizens of the district.

Adopted 8/1/73; Revised 11/16/81, 9/12/11, 5/18/15

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**School District Five of Lexington and Richland Counties**

## EXHIBIT G



### MEMORANDUM

To: Members of the Board of Trustees

Through: Christina S. Melton, Ed.D.  
Superintendent

From: Michael Guliano *MG*  
Chief Instructional Officer

Date: January 19, 2021

Re: January 25, 2021 Board Meeting  
Second and Final Reading  
Policy IJNDAA Distance "Online and Virtual Learning"

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On August, 10 2020 the Board of Trustees approved our recommendation to suspend the following statement from Policy IJNDAA Distance "Online and Virtual Learning" for the duration of the 2020-21 school year, to accommodate our virtual scheduling option, FIVE.

"The district will not use distance, online or virtual education courses as the sole medium for instruction in any required subject area for students in grades K through six."

In preparation for the 2021-22 school year, we are recommending the approval of the permanent removal of this statement in order for a choice-based virtual program (FIVE) to be offered in grades K through six.

I will be present at the Board Meeting to answer any questions you may have regarding this information.

Exhibits: Policy IJNDAA Distance "Online and Virtual Learning"

## Policy IJNDAA Distance, Online and Virtual Education

Issued 10/17

Purpose: To establish the board's vision and the basic structure for providing technology-delivered courses as an alternative means of instruction for students.

The district will utilize technology-delivered courses as part of its educational program to increase accessibility and flexibility in the delivery of instruction in the district. In addition to regular, classroom-based instruction, students in the district may earn credit through accredited distance, online or virtual learning courses operated through the district's program and/or the state-run South Carolina Virtual School Program.

### District Courses

All technology-delivered programs and courses offered by the district will be consistent with state academic standards and instructional goals of the district, ensuring both the rigor of the course and the quality of instruction. The district will review instructional materials periodically to ensure they meet program standards.

The district will integrate technology-delivered instruction as part of the regular instruction provided by a certified teacher in the district for grades K through 12.

#### Grades seven and eight

Students in grades seven and eight may earn academic credit to be applied toward graduation requirements by completing technology-delivered courses offered through agencies approved by the board.

A middle school student may earn credit for a distance, online, or virtual learning course under the following circumstances:

- The middle school does not offer the course due to lack of certified personnel.
- The middle school does offer the course, but the student is unable to take it due to an unavoidable scheduling conflict.
- The course will serve as a supplement to extended homebound instruction.
- The district has expelled the student from the regular school setting, but educational services are to be continued.
- The principal, with agreement from the student's parent/legal guardian and teachers, determines the student requires a differentiated or accelerated learning environment.

The school must receive an official record of the final grade before awarding credit toward graduation.

#### Grades nine through 12

Students in grades nine through 12 may earn a maximum of 12 units of academic credit to be applied toward graduation requirements by completing technology-delivered courses offered through agencies approved by the board.

A student may earn credit for a distance, online, or virtual learning course under the following circumstances:

- The high school does not offer the course due to lack of certified personnel.
- The high school does offer the course, but the student is unable to take it due to an unavoidable scheduling conflict.
- The course will serve as a supplement to extended homebound instruction.
- The district has expelled the student from the regular school setting, but educational services are to be continued.
- The principal, with agreement from the student's parent/legal guardian and teachers, determines the student requires a differentiated or accelerated learning environment.
- The student needs the course for credit recovery.
- The student needs the course to meet graduation requirements.

The school must receive an official record of the final grade before awarding credit toward graduation.

#### Application for courses

Students applying for permission to take a technology-delivered course must do the following:

- Submit parent approval to the principal or his/her designee.
- Complete prerequisites and provide teacher/counselor recommendations to confirm that he/she possesses the maturity level needed to function effectively in a distance, online, or virtual learning environment.
- Obtain the approval of the principal or his/her designee before enrolling in a technology-delivered course.
- Adhere to the district code of conduct to include rules of behavior, consequences for violations, and signed student agreements.
- Adhere to attendance requirements of the district.

### District review committee

The chief instructional officer will establish a committee to review all technology-delivered courses prior to use by the district.

### Evaluation

The district will evaluate the educational effectiveness of the technology-delivered courses and the teaching/learning process to include assessments based on state academic standards. The district will use this evaluation to decide whether to grant credit for the course or to continue or discontinue the use of the technology-delivered course.

The school will be responsible for providing applicable in-school supervision and monitoring of students enrolled in the district technology-delivered courses.

~~The district will not use distance, online or virtual education courses as the sole medium for instruction in any required subject area for students in grades K through six.~~

### **South Carolina Virtual School Program**

Students must have permission from the principal or the principal's designee to be enrolled in the South Carolina Virtual School Program.

The high school principal may allow three on-line courses, with VirtualSC program courses, to be included in the three courses during each school year for grades nine through 12.

The district will transcribe the student's final numeric grade to the student's permanent grade and transcript.

Students enrolled in these courses will take final exams and appropriate state assessments in a proctored environment.

Nothing in state law requires the district to provide either home computer equipment or Internet access to a student enrolling in this program.

Cf. IHBG, IHBH

Adopted 6/16/13; Revised 10/23/17

Legal References:

S.C. Code, 1976, as amended:

[Section 59-16-10](#), *et seq.* - South Carolina Virtual School Program.

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## **School District Five of Lexington and Richland Counties**

## EXHIBIT H



### MEMORANDUM

TO: Members of the Board of Trustees & School District Administration

Through: Jan Hammond, Chair

From: Board Officers  
Jan Hammond, Chair  
Ken Loveless, Vice Chair  
Nikki Gardner, Secretary

Date: January 20, 2021

Re: Additional Board Meetings

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Additional board meetings for the 1920-21 school year are recommended to be scheduled for February 8<sup>th</sup> and May 24<sup>th</sup>.


The board officers would like to add these meetings to the calendar in order to allow the board the ability to address the long list of additional burdens of the school district and to be able to conduct normal board business in a timely manner. Board policy BE School Board Meetings states that "the board will normally meet twice monthly" which allows for these additional meetings to be added to months where there is only 1 scheduled meeting.

Locations of these additional board meetings will be TBA with guidance from the administration as what is best for all concerned.



**Memorandum**

To: Members of the Board of Trustees

From: Katrina Goggins   
Director, Office of Communications

Date: January 21, 2021

Re: Proposed 2021-2022 School Year Calendar

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**Recommendation:**

**The administration recommends that the “Proposed 2021-2022 School Year Calendar” proceed to final approval.**

Per Board Policy IC, “The superintendent or his/her designee, in consultation with the staff, will prepare the school calendar. The calendar will set forth starting dates, ending dates, days of attendance for students, days of in-service and organizational meetings for teachers, holidays and vacation periods, days of reports to parents/legal guardians, and other schedules of importance to the staff and public. The superintendent will present the proposed calendar to the board for approval.”

School District Five annually gathers the input of parents, staff and school leaders regarding the proposed calendar via several superintendent advisory groups (Superintendent’s Faculty Advisory Cabinet, Superintendent’s Parents Advisory Cabinet, principals and other administrators). Key features of the Proposed 2021-2022 School Year Calendar include:

- Six (6) teacher work days before the start of school for students. This allows more time for our teachers to prepare for the start of school. Staff and administrators felt this was needed for the 2021-2022 school year due to the short summer, new elementary school preparations and uncertainty of the pandemic. Teachers typically have five (5) days to prepare before the start of school for students.
- The first day for students will be August 18, under the proposed calendar. Please note that South Carolina law requires public schools to start classes no earlier than the third Monday in August.
- Fall break for students has been a popular addition to our school year calendar. The proposed calendar for 2021-2022 has fall break for students planned for October 29 and November 1.
- South Carolina Code of Laws 59-1-425 requires that all school districts designate annually at least three days within their school calendar to be used as make-up days. Per a December 22, 2020 memo from the SC Department of Education, “This includes districts approved as eLearning districts...”

Once approved by the school board, School District Five’s calendar will be posted on the website and shared with staff and families directly using the district’s email system. Alternate versions of the calendar will be posted on the website, including a version of the calendar in Spanish and alternate layouts.

# Lexington-Richland Five 2021-2022 Calendar

# DRAFT

## July 2021

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## August 2021

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## September 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## October 2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## November 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## December 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20*	21*	22	23	24	25
26	27	28	29	30	31	

\*Dec. 20 & Dec. 21 are work days for 240-day employees

## January 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## February 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

## March 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## April 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## May 2022

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## June 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

August 10 ..... First Day for Teachers  
 August 10-13; August 16-17.....Teacher Work Day/Staff Dev.  
 August 18..... First Day for Students  
 September 6.....Labor Day Holiday  
 October 4.....Teacher Work Day/Staff Dev.  
 October 29.....Teacher Work Day/Fall Break  
 November 1.....Fall Break  
 November 24-26.....Thanksgiving Holidays  
 December 17.....Half Day for Students  
 December 20-December 31..... Winter Break  
 January 3.....Students Return to School

January 17.....Dr. M. L. King, Jr. Holiday  
 February 18 .....Teacher Work Day/Staff Dev.  
 February 21.....Student & Teacher Holiday  
 March 14 .....Teacher Work Day/Staff Dev.  
 April 8.....Half Day for Students  
 April 11-15.....Spring Break  
 April 18.....Student & Teacher Holiday  
 May 30.....Memorial Day Holiday  
 June 3.....Half Day for Students  
 June 3..... Last Day for Students

\*December 20 & December 21 (Work days for 240-day employees)

Possible severe weather make-up days (October 4, October 29, November 1, February 18, March 14, April 18)  
 Half Days for Students: December 17, April 8, June 3



School Day



Schools & Offices Open  
Teacher/Student Holiday



Staff Development/  
Teacher Work Day  
No School for Students



Schools & Offices Closed



School Day/End of Nine Weeks