



****Amended* Agenda***

Board of Trustees

Regular Meeting

Location: Spring Hill High School, Multipurpose Room

Video Livestream: <https://lexrich5.rev.vbrick.com/#/webcasts/boardmeeting>

December 14, 2020

1. Call to order at 5:30 p.m.
2. Approval of the agenda
3. Enter Executive Session to consider the following:
 - a. Selected employment items (*Exhibit A*) (Action)
 - b. Selected employment items (*Exhibit B*) (Information Only)
 - c. Receipt of Legal Advice re: Board Policies BDG School Attorney/Legal Services and BBA Board Powers and Duties (information Only)
 - d. Employment matter re: hiring for Chief Finance Officer and Executive Director of Operations positions
 - e. Discussion of negotiations incident to proposed Contract Amendment regarding Growth Forecasting and Redistricting Services by Milone and MacBroom, Inc. (*Exhibit C*)
4. Call to order at 7:00 p.m.
5. Welcoming remarks – Jan Hammond, Board Chairman
6. Invocation – Matt Hogan, Board of Trustees
7. Pledge of Allegiance – Matt Hogan, Board of Trustees
8. Superintendent's Report (Action as necessary)
 - Draft Comprehensive Annual Financial Report (CAFR) FY 2019-2020 (*Exhibit D*)
 - Procurement Examination Report
 - 2020-2021 School Reentry Overview: Part IX
9. Approval of the minutes of the November 16, 2020 board meeting
10. Approval of the minutes of the November 30, 2020 special-called board meeting

11. Approval of the minutes of the December 2, 2020 special-called board meeting
12. Public Participation*

ACTION AGENDA

13. Action as Necessary or Appropriate on Matters Discussed in Executive Session
14. Appreciation Bonus for Staff
15. Partial suspension of Administrative Rule IKA-R "Grading/Assessment Systems" (*Exhibit I*)

DISCUSSION AGENDA

16. Discussion/First Reading of proposed revisions to Policy IE "Organization of Instruction" (*Exhibit J*)
17. Discussion/First Reading of proposed revisions to Policy IJNDAA "Distance, Online and Virtual Education" (*Exhibit K*)
18. New Board Policy BCC "Process for Addressing Board Member Policy Violations" (*Exhibit E*)
19. Proposed revisions to the School District Five of Lexington and Richland Counties Procurement Code (*Exhibit F*)
20. Proposed revisions to Policy DJ "Purchasing" (*Exhibit G*)
21. Proposed revisions to Policy BDE "Board Committees" (*Exhibit H*)
22. Adjourn

INFORMATION AGENDA

23. 2020-2021 Comprehensive Health Education Board Advisory Committee (Information Only)
24. Emergency, Sole Source and Minority Procurements (Information Only)

The next regular scheduled board meeting will be January 25, 2021. Location to be determined.

**The Board welcomes and encourages public participation. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". Your comments should be limited to three minutes. Questions asked during public participation will be handled in accordance with board policy BEDH.*

COVID-19 NOTICE: Due to federal and state social distancing guidelines, seating capacity at our school board meeting will be limited. The district will live stream board meetings to provide virtual viewing options. Masks will be required.



Minutes
Board Meeting – November 16, 2020

The Board of Trustees of School District Five of Lexington and Richland Counties conducted an in-person meeting at Dutch Fork Middle School with the following members present:

Mrs. Rebecca Blackburn Hines
Mrs. Nikki Gardner
Mrs. Jan Hammond
Mr. Matt Hogan
Mrs. Catherine Huddle
Mr. Ken Loveless
Mr. Ed White
Dr. Christina Melton, District Superintendent

The following staff members attended:

Mrs. Katrina Goggins, Director, Office of Communications
Mr. Michael Guliano, Chief Instructional Officer
Dr. Michael Harris, Chief Planning and Administrative Officer
Dr. Tamara Turner, Chief Human Resources Officer
Mr. Len Richardson, Chief Finance Officer

A livestream video link was provided to the public for the meeting.

Dr. Melton called the meeting to order at 7:00 p.m. and offered clarification that she would preside as Chair over the meeting until the election of board officers in accordance with board policy BD, “Organization of the School Board.”

Dr. Melton called for a motion to approve the agenda. Mrs. Hammond made a motion to approve the agenda, with Mrs. Gardner seconding. Mr. Loveless requested an amendment to the agenda to introduce a discussion item regarding step increases for all eligible employees. Following discussion, Mrs. Gardner seconded the motion to amend the agenda. The amended agenda was approved.

Dr. Melton offered welcoming remarks which included a recognition of veterans in honor of Veterans Day, acknowledgement of American Education Week, and a brief update regarding the district’s redistricting focus. Two virtual, interactive community events regarding redistricting were announced for November 19 and December 3, with additional information to follow via social media, news releases and the district website.

Board member, Mrs. Jan Hamond, gave the invocation and also led the Pledge of Allegiance.

Swearing in of new board members was facilitated by Mrs. Katrina Goggins, Director of Communications, with Representative Chip Huggins and Representative Nathan Ballentine in attendance. Mrs. Rebecca Blackburn Hines was sworn in by Representative Chip Huggins, who administered the oath of office. Mr. Matt Hogan was sworn in by Representative Nathan Ballentine, who administered the oath of office. Mrs. Catherine Huddle was sworn in by Representative Chip Huggins, who administered the oath of office.

During the election of board officers, Mrs. Jan Hammond was elected Chairman, Mr. Ken Loveless was elected Vice Chairman, and Mrs. Nikki Gardner was elected Secretary. A brief recess followed (7:24 p.m. -7:33 p.m.).

Mrs. Hammond called the meeting back to order at 7:33 p.m.

The minutes of the October 12, 2020 board meeting were presented and approved.

During the Superintendent's Report, Dr. Melton congratulated Mr. Len Richardson, Chief Finance Officer, and Mr. Bruce Shealy, Director of Finance on their upcoming retirement. Mrs. Cassy Paschal, principal, provided a report on the Piney Woods Elementary School logo and school colors. Mr. Michael Guliano, Chief Instructional Officer and Mrs. Sarah Wheeler, Magnet School Program Director, provided a Magnet Program update. Mr. Vann Holden, Director of Accountability, presented an Online Testing Waiver Request. Finally, Dr. Christina Melton provided an update entitled: *2020-2021 School Reentry Overview: Part VIII*. Mrs. Catherine Huddle presented a motion regarding reentry.

During public participation, the following people spoke regarding school redistricting: Rolling Creek children (group), Melissa Brice, Christian Simensen, Allen Bullard, Gina Summer, Melissa Spearman, and sixth grade student, Katelyn Ricottilli. Yolanda Welbon spoke regarding school schedules, class sizes, social distancing and COVID-19. Student Anna Grace Mensch spoke regarding the hybrid model. Finally, Amy Carter spoke regarding teacher input moving forward.

ACTION AGENDA

The proposed Superintendent's 2020-2021 Goals were presented and approved.

A proposed revision to board policy IC "School Year" was presented by Mr. Katrina Goggins for final reading approval.

Board Members entered Executive Session at 9:17 p.m.

Mrs. Hammond called the meeting back to order at 10:33 p.m.

ACTION AGENDA

Action was taken as necessary or appropriate on matters discussed in Executive Session: Selected employment items shown in Exhibit D, for Action; selected employment items shown in Exhibit E, Information Only; Employment matter re: hiring for Chief Finance and Operations Officer position shown in Exhibit F; and Request for Instruction at a Place Other Than School, shown in Exhibit G.

DISCUSSION AGENDA

Mr. Clay Cannon, Director of Facilities Operations, presented an update regarding a proposed Lexington county stormwater user fee.


Board members had a discussion regarding step increases for all eligible employees, as introduced by Mr. Loveless. Mrs. Blackburn Hines and Mr. White requested clarification and suggested the term to use may be “bonus” instead of step increase. Following the discussion, a request was made to add this item to the Action agenda on the December 14 board meeting agenda.

The meeting was adjourned at 10:53 p.m.

INFORMATION AGENDA

The next regular scheduled board meeting will be December 14, 2020. Location to be determined.

Record of Voting

 <p style="text-align: center;">School District Five of Lexington and Richland Counties Meeting of November 16, 2020</p>		Blackburn Hines	Gardner	Hammond	Hogan	Huddle	Loveless	White
1.	M. Hammond S. Gardner Approve the agenda							
	M. Loveless S. Gardner Amend the agenda of tonight’s November 16, 2020 board meeting to move item #16, Adjourn, to item #17, and replace item #16 with: Discussion of STEP Increases for All Eligible Employees.	X	X	X	X	X	X	X
	Vote on original motion	X	X	X	X	X	X	X
2.	Election of Board Officers							
	Mr. White nominated Mrs. Hammond for Chairman, seconded by Mrs. Blackburn Hines	X	X	X	X	X	X	X
	Mrs. Huddle nominated Mr. Loveless for Vice Chairman, seconded by Mrs. Gardner	X	X	X	X	X	X	X

A = Absent
 AB = Abstain
 N = No
 X = Yes
 R = Recuse

Mr. Loveless nominated Mrs. Gardner for Secretary, seconded by Mrs. Blackburn Hines	X	X	X	X	X	X	X
3. M. Loveless S. Gardner Approve the minutes from the October 12, 2020 board meeting	AB	X	X	AB	AB	X	X
4. M. Gardner S. Loveless Approve Online Testing Waiver Request as shown in Exhibit A	X	X	X	X	X	X	X
5. M. Huddle S. Gardner I move we direct the Superintendent to move forward with the re-entry plan presented today, November 16, which provides for face-to-face instruction five days a week beginning February 1, 2021, while continuing with the FIVE remote learning option. Furthermore, if there is evidence of an increase in COVID positive tests within the zip codes in the District 5 portion of Lexington and Richland counties that may cause safety issues, a request for a revised plan can be made to the board after the evidence of an increase is presented, discussed and approved by the board	X	X	X	X	X	X	N
6. M. Loveless S. Hogan Approve the proposed Superintendent's 2020-2021 Goals as shown in Exhibit B	X	X	X	X	X	X	X
7. M. Loveless S. Gardner Approve second and final reading revisions to board policy IC "School Year" as shown in Exhibit C	X	X	X	X	X	X	X
	Blackburn Hines	Gardner	Hammond	Hogan	Huddle	Loveless	White

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	Blackburn Hines	Gardner	Hammond	Hogan	Huddle	Loveless	White
8. M. Loveless S. Gardner Enter Executive Session to consider the following: Selected employment items shown in Exhibit D, for Action; selected employment items shown in Exhibit E, Information Only; Employment matter re: hiring for Chief Finance and Operations Officer position shown in Exhibit F; and Request for Instruction at a Place Other Than School, shown in Exhibit G	X	X	X	X	X	X	X
9. M. Loveless S. Hogan Approve selected employment items as shown in Exhibit D, Action	X	X	X	X	X	X	X
10. M. Loveless S. Huddle I move we authorize the superintendent to reorganize to create positions A & B as discussed in Executive Session (shown in Exhibit F)	X	X	X	X	X	X	X
11. M. Gardner S. Hogan Approve the Request for Instruction at a Place Other Than School as shown in Exhibit G	X	X	X	X	X	X	X
12. M. Gardner S. Huddle Adjourn at 10:53 p.m.	X	X	X	X	X	X	X

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Minutes
Special-Called Board Meeting – November 30, 2020

The Board of Trustees of School District Five of Lexington and Richland Counties conducted an in-person special- called meeting at the School District Five District Office with the following members present:

Mrs. Jan Hammond, Chair
Mr. Ken Loveless, Vice Chair (via video/phone conference call)
Mrs. Nikki Gardner, Secretary
Mrs. Rebecca Blackburn Hines
Mr. Matt Hogan
Mrs. Cathy Huddle (via video/phone conference call)
Mr. Ed White
Dr. Christina Melton, District Superintendent

The following staff members attended in person or virtually via video/phone conference call:

Mrs. Katrina Goggins, Director, Office of Communications
Mr. Michael Guliano, Chief Instructional Officer
Dr. Michael Harris, Chief Planning and Administrative Officer
Dr. Tamara Turner, Chief Human Resources Officer
Mr. Len Richardson, Chief Finance Officer

A livestream video link was provided to the public for the meeting.

During the special-called November 30, 2020 school board meeting the following took place:

Chair Hammond called the meeting to order at 5:01 p.m. and called for a motion to approve the agenda.

ACTION AGENDA

Dr. Melton presented a Reentry Phase IV Update, which included the administration’s recommendation to return to a hybrid instructional model for students in grade 7-12, beginning on Thursday, December 3. In addition, December 17 and 18 would become distance learning days for all students in School District Five.

Following discussion regarding the data presented which included active COVID-19 cases, quarantine numbers and teacher/staff absences, the board requested additional information to include a weekly data dashboard to reflect COVID-19 numbers by school. It was requested that the dashboard include active COVID-19 cases and quarantine information for students and staff, while separately recording numbers for FIVE teachers and students. No action was taken by the Board on the recommendation presented by Dr. Melton.

DISCUSSION AGENDA

The meeting was adjourned at 7:53 p.m.

Record of Voting



**School District Five
of
Lexington and Richland Counties**

Special-Called Meeting of
November 30, 2020

		Blackburn Hines	Gardner	Hammond	Hogan	Huddle	Loveless	White
1.	M. Blackburn Hines S. Hogan Approve the agenda	X	X	X	X	X	X	X
2.	M. Gardner S. Huddle (1) Reallocate resources that we currently have to create a weekly data dashboard / website to reflect numbers by school, to include active COVID-19 cases and quarantine numbers for students and staff. M. Huddle S. Gardner (2) Amend the motion to add: Excluding FIVE teachers and staff. M. Huddle S. Gardner (3) Amend the amendment by replacing “excluding FIVE teachers and students” with “separately recording numbers for FIVE teachers and students with the definition of who is included in FIVE left up to the administration and staff.” M. White S. Hogan (4) Delete the language that requires “reallocation of resources” and instead have the Superintendent, after evaluation with staff, report to the Board what resources are needed.	N	X	X	N	X	X	N
	M. Huddle S. Gardner	-	-	-	-	-	-	-
	M. Huddle S. Gardner	X	X	X	X	X	X	X
	M. White S. Hogan	X	N	N	X	N	N	X
3.	M. White S. Loveless Adjourn the meeting at 7:53 p.m.	N	X	N	N	X	X	X

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X = Yes
R = Recuse



Minutes
Special-Called Board Meeting – December 2, 2020

The Board of Trustees of School District Five of Lexington and Richland Counties conducted an in-person special-called meeting at the School District Five District Office with the following members present:

Mrs. Jan Hammond, Chair
Mr. Ken Loveless, Vice Chair (via video/phone conference call)
Mrs. Nikki Gardner, Secretary
Mrs. Rebecca Blackburn Hines
Mr. Matt Hogan
Mrs. Cathy Huddle (via video/phone conference call)
Mr. Ed White
Dr. Christina Melton, District Superintendent

The following staff members attended in person or virtually via video/phone conference call:

Mrs. Katrina Goggins, Director, Office of Communications
Mr. Michael Guliano, Chief Instructional Officer
Dr. Michael Harris, Chief Planning and Administrative Officer
Dr. Tamara Turner, Chief Human Resources Officer
Mr. Len Richardson, Chief Finance Officer

A livestream video link was provided to the public for the meeting.

During the special-called December 2, 2020 school board meeting the following took place:

Chair Hammond called the meeting to order at 4:02 p.m. and made welcoming remarks.

ACTION AGENDA

Dr. Melton presented additional COVID-19 dashboard information that was requested at the November 30 special-called board meeting, which included the administration's recommendation to return to a hybrid instructional model for students in grade 7-12, beginning as soon as possible. In addition, December 17 and 18 would become distance learning days for all students in School District Five. Following discussion, action was taken by the Board on the recommendation presented by Dr. Melton.

DISCUSSION AGENDA

The meeting was adjourned at 6:40 p.m.

Record of Voting



**School District Five
of
Lexington and Richland Counties**

Special-Called Meeting of
December 2, 2020

		Blackburn Hines	Gardner	Hammond	Hogan	Huddle	Loveless	White
1.	M. Gardner S. Hogan Approve the agenda	X	X	X	X	X	X	X
2.	M. Blackburn Hines S. Hogan Approve the temporary plan put forth by the Superintendent regarding an adjustment to the hybrid model for middle school and high school beginning tomorrow, or when the Superintendent deems it feasible, allowing distance learning on December 17 and 18, for contact tracing, to be effective through Winter Break. M. Huddle S. Gardner I move that, in order to protect the health of all students and staff, any schools which are in a hybrid or closed status, will move their sports, music and other activity programs to a comparable level, i.e., 50% while at hybrid and suspended while closed.	X	N	X	X	X	X	X
		N	X	N	N	X	X	N
3.	M. Blackburn Hines S. Gardner Adjourn the meeting at 6:40 p.m.	X	X	X	X	X	X	X


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MEMORANDUM

To: Members of the Board of Trustees

Through: Christina S. Melton, Ed.D.
Superintendent

From: A. Len Richardson 
Chief Finance & Operations Officer

Date: December 10, 2020

Re: December 14, 2020
INFORMATION ONLY
DRAFT Comprehensive Annual Financial Report (CAFR) – FY 2019-2020
Procurement Examination Report – July 1, 2018 – June 30, 2020

The Draft FY 2019-2020 Comprehensive Annual Financial Report (CAFR) and Procurement Examination Report will be presented at the meeting by a representative from the district’s auditing firm (Burkett Burkett & Burkett, Certified Public Accounts, P.A.).

The purpose for the presentation of the reports is to inform the members of the board.

ALR:tl

EXHIBIT E

Proposed New Board Policy BCC: Process for Addressing Board Member Violations

The Board and each of its members are committed to faithful compliance with the provisions of the Board's policies. The Board recognizes that its failure to deal with deliberate or continuing violations of its policies risks the loss of public confidence in the Board's ability to govern effectively. Therefore, in the event of a member's willful and/or continuing violation of policy, the Board ordinarily will address the issue by the following process:

1. Conversation in a private setting between the offending member and the Board Chair, Vice-Chair or other individual member.
2. Discussion in a private session between the offending member and the full Board (if permitted by law).
3. Possible removal by the Board from any leadership or committee positions to which the offending member has been appointed or elected.
4. Public censure of the offending member of the Board as a means of separating the Board's focus and intent from those of the offending member.

Notwithstanding the foregoing, the Board may exercise any rights afforded to it under applicable State law to address any internal matter that should arise.

Reference: **S.C.** Code Ann. § 59-19-60

Proposed revisions to the School District Five of Lexington and Richland Counties
Procurement Code

- 1) The School District Five of Lexington and Richland Counties Procurement Code shall be modified as follows:

Section 1250. Contracting for Auditing and Accounting Services. (SC Code 11-35-1250)
1250.1 No contract for auditing or accounting services shall be awarded without ~~the approval of the Board Approval or the Superintendent.~~

The following definition shall be added under APPENDIX A DEFINITIONS:

“Board Approval” means that a majority of the Board of Trustees shall have voted to approve the proposed contract prior to contracting. No contract requiring Board Approval may have a Term greater than 12 months (SC Code 11-35-2030.1).

- 2) The School District Five of Lexington Richland Five Code Exemptions (Procurement Code 710) shall be modified to change the words “subject to Board approval” under item #6 POLICY AND LEGAL SERVICES to “subject to Board Approval as defined in School District Five of Lexington and Richland Counties Procurement Code”.

EXHIBIT G

Proposed Revision to Policy DJ Purchasing

It is the policy of the district to conduct all matters involving purchasing in accordance with the district's procurement code adopted July 28, 1998, December 9, 2008 and December 14, 2020.

EXHIBIT H

Policy BDE Board Committees

Existing Policy BDE shall be replaced in its entirety with the following policy:

The board may create Committees if they are deemed helpful to the board in the performance of its responsibilities. If Committees are established, they will be used exclusively to support the work of the board and will never be created or used to assist the superintendent in any operational area, nor will they direct or oversee staff.

Board Committees may not speak or act for the Board unless specifically authorized. The responsibilities and authority of all Board Committees are carefully stated in this policy to assure that Committees fully understand their duties and extent of authority and to assure that committee work will not usurp or conflict with the Board's own authority or conflict with authority delegated to the Superintendent.

All Board Committee meetings are subject to the open meetings law.

The Board will have 2 standing Committees: Audit/Finance and Facilities. These Committees and the Chair of these committees will be appointed by the Board Chair and approved by the Board annually. Committees may re-elect a new chairperson at any time by a simple motion with the Committee and vote. They will meet as often as may be deemed necessary by the respective Committee chairperson, but no less than once per year. Each Committee will consider their respective roles and may recommend changes to their role to be approved by the full Board. If a Board member cannot attend a Committee meeting, he/she may assign his/her position on the Committee to another Board member for the meeting, as his/her proxy. A quorum of any Board Committee shall be a simple majority of the total Board members appointed to such Committee.

Ad hoc Committees: The board may create special and/or ad hoc Committees, the members of which are appointed by the chairman. The function of such special Committees shall be fact-finding, deliberative, and advisory, but never legislative or administrative. Such Committees shall serve until they have accomplished their stated purpose and/or until they are discharged by the board. The chairman of the board may not serve on such Committees.

No Committee may commit the Board of Trustees to any course of action, including, but not limited to, expending district funds, obligating the district financially, hiring consultants, or entering into contracts or agreements. The role of the Committee is solely to make recommendations to the full board. No committee will act on any matter without first allowing the administration to study and comment on the matter.

Adopted 2/24/69; Revised 11/16/81, 1/25/88, 5/3/93, 2/28/05, 1/23/06, xx/xx/xx (Date set upon final approval_

Legal references: S.C. Code, 1976, as amended: Section 30-4-20 (a) - Defines public body. Section 30-4-60 - Meetings of public bodies shall be open. Section 30-4-70 - Meetings which

may be closed. Section 59-19-110 - Rule-making power; right of board to designate members to conduct a hearing and report to board.



MEMORANDUM

To: Members of the Board of Trustees

Through: Christina S. Melton, Ed.D.
Superintendent

From: Michael Guliano *MG*
Chief Instructional Officer

Date: December 9, 2020

Re: December 14, 2020 Board Meeting
Action Item/Partial Suspension
Administrative Rule IKA-R "Grading/Assessment Systems"

On October 27, 2020, the South Carolina State Department of Education sent a memorandum to district Superintendents. Below is an excerpt from the memo:

"Unless a federal waiver is granted, districts must still administer the EOCEP assessments in the 2020-21 school year but may choose whether to include EOCEP scores in the calculation of students' final course grades. In other words, districts may determine what percentage, if any, the EOCEP will count toward a student's grade."

In response to this memorandum, we recommend suspending the following statement from Administrative Rule IKA-R "Grading/Assessment Systems", for the 2020-21 school year.

"In courses requiring state end-of-course testing, the district will apply the mandatory 20 percent weighting of the end-of-course test to the student's final grade."

I will be present at the Board Meeting to answer any questions you may have regarding this information.

Exhibits: Administrative Rule IKA-R "Grading/Assessment Systems"

AR IKA-R Grading/Assessment Systems

Issued 8/19

Grading Scales

Grades kindergarten through two

Student progress in grades kindergarten through two is reported for language arts, mathematics, science, social studies, art, music, physical education, and world language through a standards-based progress report using the following key:

- M - meets the grade level expectations at this time (independent achievement consistently meets grade level expectations (standards) at this time)
- P - progressing satisfactorily towards grade level expectations at this time (independent achievement shows inconsistent application of skills but is making progress at this time)
- U - unable to meet grade level expectations at this time (little or no evidence of meeting grade level expectations (standards) at this time)
- * - not assessed at this time

Grades third through fifth

Student progress in grades third through fifth is reported for language arts, mathematics, science, and social studies as follows:

<u>Letter Grade</u>	<u>Numerical Average</u>
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60

Student progress in grades third through fifth is reported for art, music, physical education, and world language through a standards-based progress report using the following key:

- M - meets the grade level expectations at this time (independent achievement consistently meets grade level expectations (standards) at this time)
- P - progressing satisfactorily towards grade level expectations at this time (independent achievement shows inconsistent application of skills but is making progress at this time)
- U - unable to meet grade level expectations at this time (little or no evidence of meeting grade level expectations (standards) at this time)
- * - not assessed at this time

Grades six through 12

Student progress in grades six through 12 is reported for all subjects as follows:

<u>Letter Grade</u>	<u>Numerical Average</u>
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60

State Uniform Grading Scale (Grades nine through 12)

Numerical breaks for letter grades, weightings for specified courses, and a conversion chart for computing grade point ratios are listed below.

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	AP/IB/Dual Credit
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	AP/IB/Dual Credit
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
50	WF	0.000	0.000	0.000
50	FA	0.000	0.000	0.000
-	WP	0.000	0.000	0.000
-	P	0.000	0.000	0.000
-	NP	0.000	0.000	0.000
-	AU	0.000	0.000	0.000

When a student successfully recovers the credit for a failed course with a 60 or higher, a “P” will be recorded as the letter grade. When a student fails to recover the credit for a failed course with a grade below a 60, an “NP” will be entered as the letter grade. When a student is allowed to audit a course, an “AU” will be recorded for the letter grade. The course and grade information will display on the student’s transcript.

Conversion Process

All report cards and transcripts will use numerical grades for courses carrying Carnegie units. Transcripts and report cards will show the course title and the level/type of course taken. The grading scale will be printed on the report card.

When transcripts are received from accredited out-of-state schools (or in-state from accredited sources other than public schools) and numerical averages are provided, those averages must be used in transferring the grades to the student’s record. If letter grades with no numerical averages are provided, the conversion scale effective during the year the course was completed will be used. For courses completed during the 2015-16 school year and prior, the following equivalents will be used to transfer the grades into the student’s record:

A = 96

B = 88

C = 80

D = 73

F = 61

For courses completed in 2016-17 and thereafter, the following conversion will apply:

A = 95

B = 85

C = 75

D = 65

F = 50

If the transcript indicates that the student has earned a passing grade in any course with a numerical average lower than 60, the grade will be recorded as a “P” on the transcript.

If the transcript indicates that the student has earned a failing grade in any course in which he or she has a numerical average of 60 or above, the grade will be recorded as an “NP” on the transcript.

If the transcript shows that the student has earned a grade of “P” or “F,” that grade will be converted to a numerical grade based upon information secured from the sending institution as to the approximate numerical value of the “P” or the “F.”

If no numerical average can be obtained from the sending institution, an earned credit will be awarded, and the receiving school will enter a “P” on the transcript.

If no numerical average can be obtained from the sending institution on the “F,” the receiving school will enter an “NP” on the transcript.

The district will consider a student’s transcript, along with additional supporting evidence such as course syllabi, lesson plans, schedules, textbooks, or other instructional resources, to validate course credits from home schools and non-accredited schools. The district can award an elective transfer credit in a content area for a course that does not match those approved by the state.

For international students, the district will attempt to gather as much course information from the sending school, including course syllabi, standards, end-of-course assessment results, or other instructional resources to determine the course credits that are the best match.

The district will allow a student to audit a course for no grade. The student must obtain permission before taking the class and must agree to follow all school and classroom attendance, behavior, participation, and course requirements. The course will be marked for “no credit” and “not included in GPA” at the student level. Students should not take the end-of-course examination in an audited class.

End-of-Course Testing and the Credit Recovery Option

In courses requiring state end-of-course testing, the district will apply the mandatory 20 percent weighting of the end-of-course test to the student’s final grade. The student will be allowed to take the examination only once at the end of the regular course duration and not at the end of an extended period granted through the credit recovery option. The school will treat students who repeat the course as though they were taking the course for the first time, and all requirements will apply.

Honors Courses

Honors courses are intended for students exhibiting superior abilities in the particular course content area. The honors curriculum places emphasis on critical and analytical thinking, rational decision-making, and inductive and deductive reasoning. Honors courses should not encourage a student to graduate early but should extend course opportunities at the high school level.

The district may designate honors courses and give the assigned weighting under the following conditions:

- An honors course must have a curriculum that extends, accelerates, and enriches the College Preparatory (CP) course study in rigor, complexity, challenges, and creativity as outlined in the *Profile of the South Carolina Graduate*.
- Instructional practices for advanced learners must demonstrate appropriate differentiation that will enhance the delivery of instruction while strengthening the components outlined in the *Profile of the South Carolina Graduate*.
- Assessments must align with the honors level curriculum and instructional best practices to include pre-assessment, formative assessment, and summative assessment.

One-half of a quality point (.5) will be added to the CP weighting for honors courses that meet all three criteria listed above. These criteria apply to all courses, including those offered online and in other nontraditional

settings, as well as those recorded on a transcript from an out-of-state school accredited under the board of education of that state or the appropriate regional accrediting agency. This is applicable even if the district does not offer the course being transferred.

Physical Education I, or any course that can be substituted for Physical Education I (e.g. Marching Band or ROTC), is not eligible to receive honors weight.

Transfer courses

Students transferring from schools not accredited under the regulations of the appropriate board of education of a state, regional accrediting agency, or by the U.S. Department of Education, including, but not limited to home school, private school, or out-of-state non-public school students, will have the opportunity to provide evidence of work to be considered for honors weighting when transferring to a public school. The district will evaluate evidence provided by the parent/legal guardian or student before transcribing the course at honors weight. The receiving school may use the South Carolina Honors Framework criteria to evaluate such evidence and will make the final decision on whether to award the honors weighting.

Advanced Learning Opportunities (ALO): Advanced Placement (AP), International Baccalaureate (IB), and Advanced International Certificate of Education Courses

The following criteria apply to the all ALO courses, including those offered online and in other nontraditional settings, as well as those recorded on a transcript from an out-of-state school accredited under the board of education of that state or the appropriate regional accrediting agency:

- Only ALO courses can be awarded a full quality point above the CP weighting. Seminar or support courses for ALOs may be weighted as honors but not as ALO courses. Quality points awarded to ALO courses cannot be changed based on participation or non-participation in an ALO standardized final examination (i.e. AP examination).
- An ALO course can carry only one quality point above the CP weighting.
- An ALO course that requires a minimum of 240 hours of instruction may receive one quality point of weighting per course (i.e. two weighted credits).

Dual Credit Courses

Dual credit courses, whether the course is taken at the school site where the student is enrolled or at a post-secondary institution, are defined as those courses for which the student has received permission from his/her principal or his/her designee to earn both Carnegie units and credit for those particular courses. One quality point will be added to the CP weighting for dual credit courses that are applicable to baccalaureate degrees, associate degrees, or certification programs that lead to an industry credential offered by accredited institutions. Dual credit courses are not to exceed four per year. Courses must be taken during the regular school day (8:00 a.m. - 3:30 p.m.) during the academic year (August - May). Tuition and other costs are the responsibility of the individual student or his/her parent/legal guardian. Dual credit courses will be counted in the term the course is completed.

College remediation and orientation classes for dual credit will be weighted as CP.

All dual credit courses earned in South Carolina should be transcribed with the 1.0 quality point weight when the student transfers to a new school. Dual credit courses earned out of state may or may not carry quality point weightings. When a student transfers, the weight applied at the sending institution according to that state's regulations will be applied to the student's transcript. The district will not change the weight of a dual credit course to match South Carolina's process.

Grade Point Averages (GPA)

The uniform grading scale and system for figuring GPA and class rank will apply to all courses carrying Carnegie units, including units earned at the middle/junior high school level.

As applicable, the district will recalculate GPAs already earned by students based on the three-decimal-point scale as outlined in this administrative rule.

Grade point averages will be figured uniformly in all schools using the formula below. The formula will yield each student's GPA, which can then be ranked from highest to lowest rank in a class. Computations will be rounded to the third decimal place as outlined in the state's uniform grading policy. All diploma candidates are included in the ranking.

$$\text{GPA} = \frac{\text{sum (quality points x units)}}{\text{sum of units attempted}}$$

The board will establish the criteria for determining honor graduates and distinguished honor graduates and may establish earlier cutoffs (e.g. the seventh semester of high school, the third nine weeks of the senior year) when determining a rank for any local purpose. However, class rank for LIFE Scholarships is determined at the conclusion of the spring semester of the senior year.

Course Withdrawals

With the first day of enrollment as the baseline, students who withdraw from a course within three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will do so without penalty.

Students who withdraw from a course after the specified time of three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will be assigned a "WF" (as a 50), and the "WF" will be calculated in the student's overall grade point average.

The three, five, and 10-day limitations for withdrawing from a course without penalty do not apply to course or course level changes approved by the administration of a school. Students who withdraw with administrative approval will be given a "WP." The district will establish withdrawal limitations for distance learning courses.

Students who drop out of school or are expelled after the allowed period for withdrawal but before the end of the grading period, will be assigned grades in accordance with the following:

- The student will receive a "WP" if he/she was passing the course. The grade of "WP" will carry no Carnegie units and no quality points to be factored into the student's GPA.
- The student will receive a "WF" if he/she was failing the course. The grade of "WF" will carry no Carnegie units but will be factored into the student's GPA as a 50.

If a student fails a course due to excessive absences and is unable to successfully make up the work or demonstrate proficiency in the course, the school will record an "FA" (failure due to absences) on his/her transcript. The grade of "FA" will carry no Carnegie units but will be factored into the student's GPA as a 50.

Retaking Courses

Students in grades nine through 12 may retake a course at the same level of difficulty if they earned a "D," "P," "NO," "WP," "FA," or "F" in that course. If the same level course is not accessible, the course may be retaken at a different level of rigor. The student's transcript will reflect all courses taken and the grades earned. However, only one course attempt and the highest grade earned for the course will be calculated in the GPA.

The student may retake the course either during the current school year or during the next school year but no later than the next school year. In addition, the student must retake the course before he/she has enrolled in the next sequential course (unless granted approval by the school administration to do so).

A student who has taken a course for a Carnegie unit prior to his/her ninth-grade year may retake that course at the same level of difficulty regardless of the grade earned. A student who retakes a high school credit course from middle school must complete it before the beginning of the second year of high school. In this case, although all attempts for credit must remain on the transcript, only the highest grade will be used in figuring the student's GPA.

Issued 5/2/84; Revised 5/3/93, 5/4/98, 3/13/00, 3/27/00, 5/19/03, 6/17/13, 7/18/16, 8/19/19

School District Five of Lexington and Richland Counties



MEMORANDUM

To: Members of the Board of Trustees

Through: Christina S. Melton, Ed.D.
Superintendent

From: Michael Guliano *MG*
Chief Instructional Officer

Date: December 9, 2020

Re: December 14, 2020 Board Meeting
Discussion Item/First Reading
Policy IE "Organization of Instruction"

We are recommending to the Board of Trustees that we add to Policy IE "Organization of Instruction", a choice-based virtual program (FIVE) for students in grades K-12, in order to offer this choice option to our families for the 2021-22 school year and beyond.

I will be present at the Board Meeting to answer any questions you may have regarding this information.

Policy IE Organization of Instruction

Issued 5/15

Purpose: To establish the basic structure for instruction in the district.

The board of the School District Five of Lexington and Richland Counties is legally responsible for meeting the needs of persons of all ages for elementary and secondary education.

In establishing an educational structure to provide the required programs, the board chooses an elementary (pre-K/K through five), intermediate (six or five and six), middle (six through eight or seven and eight) and high school (nine through 12) form of organization.

The district will maintain a district career and technical education center that will serve students in high school interested in career and technical education courses beginning with the 2012-2013 school year.

The district also maintains an alternative school that serves students in grades six through 12.

The district will offer a choice-based virtual program for students in grades K through 12 beginning with the 2021-22 school year.

The district provides preschool, child development and adult/community programs structured to meet the needs of the citizens of the district.

Adopted 8/1/73; Revised 11/16/81, 9/12/11, 5/18/15

School District Five of Lexington and Richland Counties



MEMORANDUM

To: Members of the Board of Trustees

Through: Christina S. Melton, Ed.D.
Superintendent

From: Michael Guliano *MG*
Chief Instructional Officer

Date: December 9, 2020

Re: December 14, 2020 Board Meeting
Discussion Item/First Reading
Policy IJNDAA Distance "Online and Virtual Learning"

On August, 10 2020 the Board of Trustees approved our recommendation to suspend the following statement from Policy IJNDAA Distance "Online and Virtual Learning" for the duration of the 2020-21 school year, to accommodate our virtual scheduling option, FIVE.

"The district will not use distance, online or virtual education courses as the sole medium for instruction in any required subject area for students in grades K through six."

In preparation for the 2021-22 school year, we are submitting a recommendation to permanently remove this statement in order for a choice-based virtual program (FIVE) to be offered in grades K through six.

I will be present at the Board Meeting to answer any questions you may have regarding this information.

Exhibits: Policy IJNDAA Distance "Online and Virtual Learning"

Policy IJNDAA Distance, Online and Virtual Education

Issued 10/17

Purpose: To establish the board's vision and the basic structure for providing technology-delivered courses as an alternative means of instruction for students.

The district will utilize technology-delivered courses as part of its educational program to increase accessibility and flexibility in the delivery of instruction in the district. In addition to regular, classroom-based instruction, students in the district may earn credit through accredited distance, online or virtual learning courses operated through the district's program and/or the state-run South Carolina Virtual School Program.

District Courses

All technology-delivered programs and courses offered by the district will be consistent with state academic standards and instructional goals of the district, ensuring both the rigor of the course and the quality of instruction. The district will review instructional materials periodically to ensure they meet program standards.

The district will integrate technology-delivered instruction as part of the regular instruction provided by a certified teacher in the district for grades K through 12.

Grades seven and eight

Students in grades seven and eight may earn academic credit to be applied toward graduation requirements by completing technology-delivered courses offered through agencies approved by the board.

A middle school student may earn credit for a distance, online, or virtual learning course under the following circumstances:

- The middle school does not offer the course due to lack of certified personnel.
- The middle school does offer the course, but the student is unable to take it due to an unavoidable scheduling conflict.
- The course will serve as a supplement to extended homebound instruction.
- The district has expelled the student from the regular school setting, but educational services are to be continued.
- The principal, with agreement from the student's parent/legal guardian and teachers, determines the student requires a differentiated or accelerated learning environment.

The school must receive an official record of the final grade before awarding credit toward graduation.

Grades nine through 12

Students in grades nine through 12 may earn a maximum of 12 units of academic credit to be applied toward graduation requirements by completing technology-delivered courses offered through agencies approved by the board.

A student may earn credit for a distance, online, or virtual learning course under the following circumstances:

- The high school does not offer the course due to lack of certified personnel.
- The high school does offer the course, but the student is unable to take it due to an unavoidable scheduling conflict.
- The course will serve as a supplement to extended homebound instruction.
- The district has expelled the student from the regular school setting, but educational services are to be continued.
- The principal, with agreement from the student's parent/legal guardian and teachers, determines the student requires a differentiated or accelerated learning environment.
- The student needs the course for credit recovery.
- The student needs the course to meet graduation requirements.

The school must receive an official record of the final grade before awarding credit toward graduation.

Application for courses

Students applying for permission to take a technology-delivered course must do the following:

- Submit parent approval to the principal or his/her designee.
- Complete prerequisites and provide teacher/counselor recommendations to confirm that he/she possesses the maturity level needed to function effectively in a distance, online, or virtual learning environment.
- Obtain the approval of the principal or his/her designee before enrolling in a technology-delivered course.
- Adhere to the district code of conduct to include rules of behavior, consequences for violations, and signed student agreements.
- Adhere to attendance requirements of the district.

District review committee

The chief instructional officer will establish a committee to review all technology-delivered courses prior to use by the district.

Evaluation

The district will evaluate the educational effectiveness of the technology-delivered courses and the teaching/learning process to include assessments based on state academic standards. The district will use this evaluation to decide whether to grant credit for the course or to continue or discontinue the use of the technology-delivered course.

The school will be responsible for providing applicable in-school supervision and monitoring of students enrolled in the district technology-delivered courses.

~~The district will not use distance, online or virtual education courses as the sole medium for instruction in any required subject area for students in grades K through six.~~

South Carolina Virtual School Program

Students must have permission from the principal or the principal's designee to be enrolled in the South Carolina Virtual School Program.

The high school principal may allow three on-line courses, with VirtualSC program courses, to be included in the three courses during each school year for grades nine through 12.

The district will transcribe the student's final numeric grade to the student's permanent grade and transcript.

Students enrolled in these courses will take final exams and appropriate state assessments in a proctored environment.

Nothing in state law requires the district to provide either home computer equipment or Internet access to a student enrolling in this program.

Cf. IHBG, IHBH

Adopted 6/16/13; Revised 10/23/17

Legal References:

S.C. Code, 1976, as amended:

[Section 59-16-10](#), *et seq.* - South Carolina Virtual School Program.

School District Five of Lexington and Richland Counties



MEMORANDUM

To: Members of the Board of Trustees

Through: Christina S. Melton, Ed.D.
Superintendent

From: Michael Guliano *MG*
Chief Instructional Officer

Date: December 9, 2020

Re: December 14, 2020 Board Meeting
Information Only
2020-2021 Comprehensive Health Education Board Advisory Committee

For your information, attached are the names and pertinent information of individuals who have agreed to serve on the Comprehensive Health Education Board Advisory Committee (CHEBAC) for 2020-2021. These appointments fulfill the requirements outlined in the 1988 Comprehensive Health Education Act for the establishment of a thirteen-member advisory committee. This committee functions to assist in the selection of components and curriculum materials related to reproductive health, family life, and pregnancy prevention education.

I will be present at the Board meeting to answer any questions that you may have.

Attachment: 2020-2021 Comprehensive Health Education Board Advisory Committee List

CHEBAC Committee 2020-2021

Red indicates positions being filled for 2020-2021 per approval

Category	Representative	Work/Contact Information
Parent (2 required)	Dr. David Stodden	<u>University of South Carolina</u> Work Email: stodden@mailbox.sc.edu Work Phone: 803-777-9882
	Ava Dean	<u>Kidney Foundation</u> Work Email: ava.dean@kidney.org Work Phone: 803-799-3870 ext. 631 Personal Email: avadean@hotmail.com Personal Phone: 803-414-3087

Category	Representative	Contact/Work Information
Clergy (3 required)	Ralph G. Hill	<u>Mt. Horeb Lutheran Church</u> Work Email: pastorhill@mthoreb.net Work Phone: 803-345-2000
	Steve Evans	<u>St Paul AME Church</u> Work Phone: 803-661-6717 Cell Phone: 864-905-200
	Hugo Muraco	<u>Chapin United Methodist Church</u> Work Email: hugo@chapinumc.com Work Phone: 803-345-2801

Health Professional (2 required)	Dr. Bill Taylor Personal Email: billtaylor810@gmail.com	<ul style="list-style-type: none"> ● Retired pediatrician, Sandhills Pediatrics ● Experience on comprehensive health committee
	Dr. Karen Pollock CHEBAC Chairperson Work Email: kpollockmd@gmail.com Work Phone: 803-732-0920	<ul style="list-style-type: none"> ● Pediatrician, Ballentine Pediatrics

Other Person Not Employed in District (2 required)	Karen Williams Personal Email: kcwill28@gmail.com	<ul style="list-style-type: none"> ● District volunteer ● Currently serves on SHHS SIC ● Pediatric Occupational Therapist
	Bunnie Ward Work Email: bward@eoc.sc.gov	<ul style="list-style-type: none"> ● District Volunteer of the Year ● Director of the United Way, Midlands Chapter

Teacher (2 required)	Susan Vaughn Work Email: svaughn@lexrich5.org	<ul style="list-style-type: none"> ● Health and PE Teacher, CrossRoads Intermediate School ● Lead Middle Level PE Teacher
	Paula Bartholomew Work Email: pbarthol@lexrich5.org	<ul style="list-style-type: none"> ● High School Biology Teacher ● Worked on Current Comprehensive Health Curriculum

Student (2 required) *Note: Because seniors are selected for this committee, these positions rotate on a yearly basis.	Spring Hill High School Student Body President	Priya Desa
	Irmo High School Senior	Jasmine Hunter

Note:

2014-2015: *Irmo High School and Spring Hill High School

2015-2016: Chapin High School* and Dutch Fork High School

2016-2017: Irmo High School and *Spring Hill High School

2017-2018: Chapin High School and *Dutch Fork High School

2018-2019: *Irmo High School and Spring Hill High School

2019-2020: Chapin High School* and Dutch Fork High School

2020-2021: Irmo High School and *Spring Hill High School

**Indicates representation by student body president.*



MEMORANDUM

To: Board Members

Through: Christina S. Melton, Ed.D.
Superintendent

From: A. Len Richardson 
Chief Finance & Operations Officer

Date: December 7, 2020

Re: December 14, 2020 Board Meeting
INFORMATION ONLY
FY 2019-2020 Report of Minority Business Expenditures
FY 2019-2020 Sole Source Procurements
FY 2019-2020 Emergency Procurements

Pursuant to section 5260.1 of the School District Five of Lexington and Richland Counties Procurement Code, the FY 2020 MBE report is provided for your information.

Information referencing Sole Source and Emergency Procurements during FY 2020 is also provided pursuant to section 2440.3 of the Code.

The above information is provided with the purpose of informing the members of the board as well as fulfilling the requirements of the procurement code.

ALR/tl

Attachments (3)

School District Five of
Lexington and Richland Counties
Report of Minority Business Expenditures
July 1, 2019 - June 30, 2020

SC Certified Minority Vendors	FY 2020 Expenditures
AOS Specialty Contractors, Inc.	529,029.30
C C & I Services, LLC	40,842.73
Chao and Associates	3,710.00
Chief Services and Security Solutions	17,749.93
Crossroads Environmental, LLC	25,930.55
Lindler's Construction	276,500.00
Lorick Office	2,442.92
Musical Innovations, LLC	4,574.16
Quintech Solutions, Inc.	280,318.71
S & A Enterprises, Inc.	14,350.00
Shred With Us, LLC	1,325.44
The Greenhouse company of SC, LLC	855.40
Total	1,197,629.14
Minority Vendors used By Contract Construction - SC State Certified	
D&T Steel Fabricators, Inc.	1,183,296.34
Rabon Enterprises	1,691,963.45
Total	2,875,259.79
Non-SC Certified Minority Vendors	
Thompson Little (NWBOC)	39,524.97
Total	39,524.97

District Five of Lexington and Richland Counties
Sole Source Procurements
July 1, 2019 - June 30, 2020

VENDOR	DESCRIPTION	TOTAL FY 2020 AMOUNT
Mobile Communications	SEON cameras and components for state buses	151,868.09
Rock Communication	Radio Tower Fees	30,816.00
Rock Communication	Repair Digital Kenwood radios for buses and other district owned vehicles	3,590.00
Palmetto Controls	Services to proprietary HVAC control systems	28,046.81
CSX	Maintenance of the RR crossing at the Irmo High School practice field	5,634.19
PASCO	Spark Lxi Datalogger for SREB Clean Energy Program	4,391.28
Atech Training, Inc	Simulators for automotive programs at the Center for Advanced Tech. Studies	18,265.76
LocoRobo Innovations	Educational robotic drone building kit with 5 curriculum licenses	3,780.00
Striwen Media, LLC	Virtual shadow licenses for student career exploration at each high school	9,510.00
Electro Mech	Scoreboard console for the Electro-mech basketball scoreboard for Dutch Fork H	7,583.60
Total		<u>263,485.73</u>

District Five of Lexington and Richland Counties
 Emergency Procurements
 July 1, 2019 through June 30, 2020

VENDOR	DESCRIPTION	TOTAL AMOUNT
Walker White	Repair broken sewer line at Irmo High School	3,550.00
Event Source Company	Portable AC units for DFMS until HVAC can be repaired	3,915.00
Pascon	Repair broken water line under sidewalk at Leaphart Elementary	6,002.05
Derrick Plumbing	Water line replacement at H.E. Corley Elementary	4,130.00
ACS Sound & Lighting	Graduation rentals	57,272.75
Impulse Souvenirs	Face Masks for graduating seniors	5,686.26
Grand Strand Sandwich Company	Meals for students during state-mandated school closures	47,910.00
Sysco Columbia, LLC	Meals for students during state-mandated school closures	22,212.00
Tasty Brands	Meals for students during state-mandated school closures	21,771.70
Global Food Solutions	Meals for students during state-mandated school closures	7,560.00
Integrated Food Service	Meals for students during state-mandated school closures	67,524.05
Total		247,533.81