



SCHOOL DISTRICT FIVE

2020-2021 SCHOOL REENTRY OVERVIEW

PART VI

SCHOOL DISTRICT FIVE REENTRY

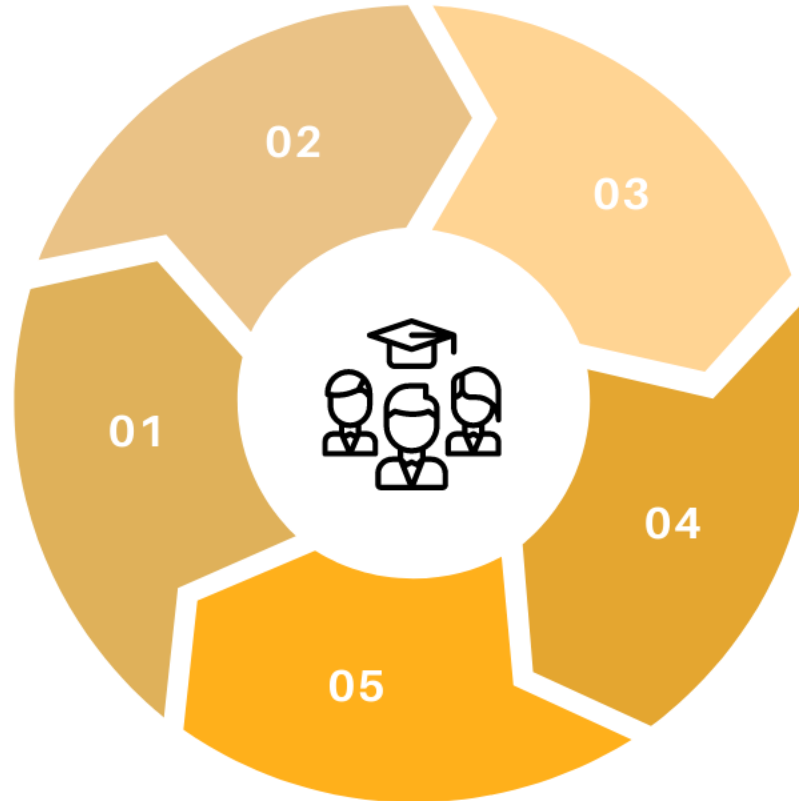
FIVE GUIDING PRINCIPLES

Principle 2

We will focus our actions and decisions around the safety and social-emotional well-being of students and staff.

Principle 1

We will focus our actions and decisions around the belief that parents should have viable options for their student's education.



Principle 3

We will focus our actions and decisions on current and long-term student achievement.

Principle 4

We will focus our actions and decisions around our Superintendent's Priorities.

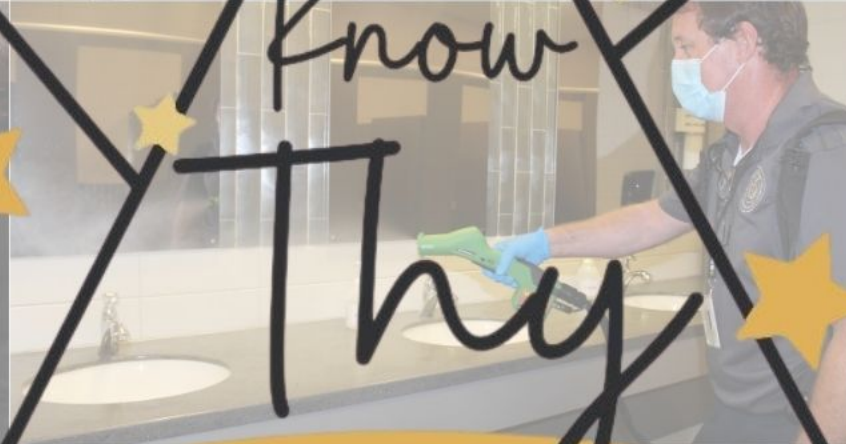
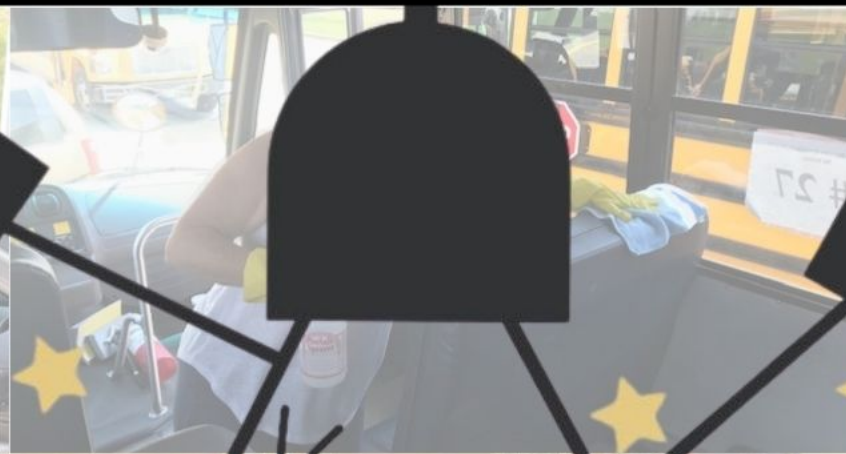
Principle 5

We will focus our actions and decisions on flexibility and being responsible to stakeholders in our actions related to COVID-19.



REENTRY PARTICIPATION

Dr. Christina Melton, Superintendent
Dr. Allison Jacques, Chief Human Resources Officer
Dr. Michael Harris, Chief Planning & Administrative Officer
Len Richardson, Chief Finance & Operations Officer
Michael Guliano, Chief Instructional Officer
Katrina Goggins, Director of Communications
Vann Holden, Director of Accountability
Dr. Tamara D. Turner, Director of Personnel
Jenny Garris, Director of Technology
Clay Cannon, Director of Facilities Operations
Dr. Angie Slatton, Director of Special Services
Al Pressley, Director of Secondary Education
Tina McCaskill, Director of Elementary Education
Dave Weissman, Director of Transportation
Todd Bedenbaugh, Director of Student Nutrition
Bruce Shealy, Director of Finance
Dr. Gerald Gary, High School Principal, DFHS
Dr. Jina Blount, FIVE Administrator
Anna Miller, Middle School Principal, CMS
Vernon Sava, Middle School Principal, DFMS
Kelly Reese, Elementary School Principal, LMES
Love Ligons, Elementary School Principal, NRES



IMPACT



CONSIDERATIONS

DATA

OPERATIONS

INPUT



DHEC DATA

School District Five continues to monitor COVID-19 cases in the county and monitor school cases.



TRANSPORTATION

School District Five must comply with state and federal guidelines regarding the transportation of students.



FACILITIES & STUDENT NUTRITION

School District Five facilities and student nutrition must comply with state and federal safety measures.



SCHEDULING

School District Five must provide appropriate academic courses and staffing to operate schools.



INPUT

School District Five considered the input of parents, staff and state officials regarding a return to 5-day in-person instruction.

SAFETY

Superintendent's Priority #5 is to promote a work and learning environment where students and staff feel safe physically, emotionally and socially. The safety of our students and staff is a top priority for School District Five, and it has been a top consideration during each phase of reentry.

face to face in high spread areas have shown how to do this successfully by strictly following the guidance and safety protocols. I encourage you to continue to work with your local health agency is willing and able to support your efforts.

Please continue to communicate with your local health agency as you plan changes. Unless otherwise stated, this memo and any attachments district must provide to you.



**STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION**

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

MEMORANDUM

TO: District Superintendents
School Board Members

FROM: Molly M. Spearman
State Superintendent of Education

DATE: September 16, 2020

RE: Face to Face Instruction and Notification of Changes in School Operational Status

As we move further into the 2020–21 school year, our focus must be on ensuring students have every opportunity to be successful while maintaining safety conditions in and outside classrooms to mitigate and protect against the spread of the COVID-19 virus. While many students and their families have chosen virtual options and are able to successfully navigate this new instructional environment, others are struggling and desperately need a return to face to face learning as quickly as possible. To this end, I strongly encourage you to prioritize offering a return to face to face learning in as traditional a model as possible for those students who need it the most. These populations include, but are not limited to, students with disabilities, English learners, students who are homeless, in foster care, or group homes, students in kindergarten through fifth grades, students who are academically delayed, and those with poor or intermittent internet connectivity at home. These student populations encompass those who are learning the integral building blocks of their educational futures, including the fundamentals of reading, which simply cannot be taught well virtually as well as those that rely on our public school system for wrap-around and supplemental supports.

Many have expressed concern over the high rate of virus spread in some counties as defined weekly by South Carolina Department of Health and Environmental Control. While these reports are important decision making tools, we cannot make all operational decisions based on any one document. Please also consider parental choice of face to face and virtual learning environments, faculty and staff availability, and personal protective equipment and supplies. Districts operating



SCDE MEMO

S.C. Department of Education Memo from Superintendent Spearman



SURVEY RESULTS

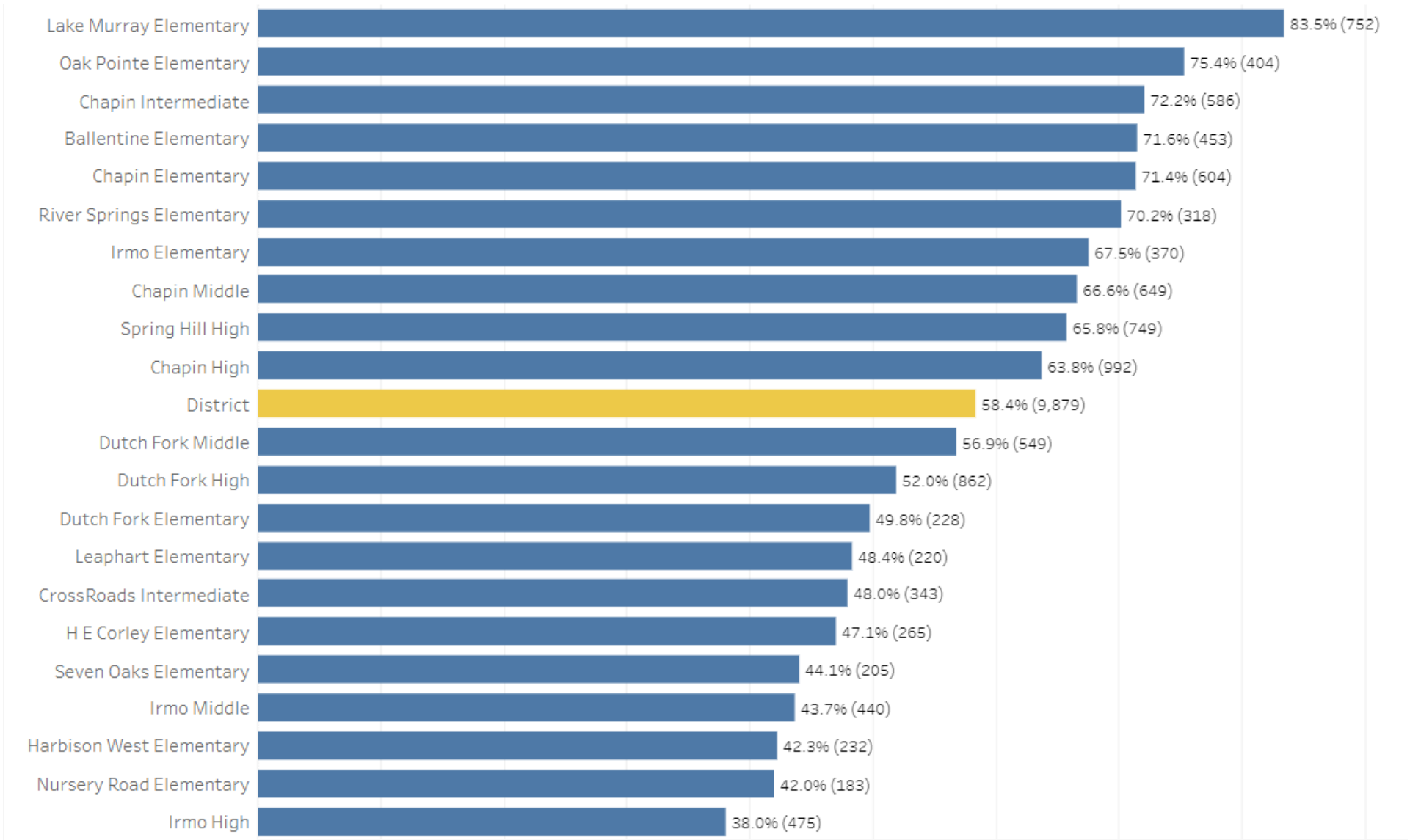
PARENT & STAFF FEEDBACK

RESPONSES

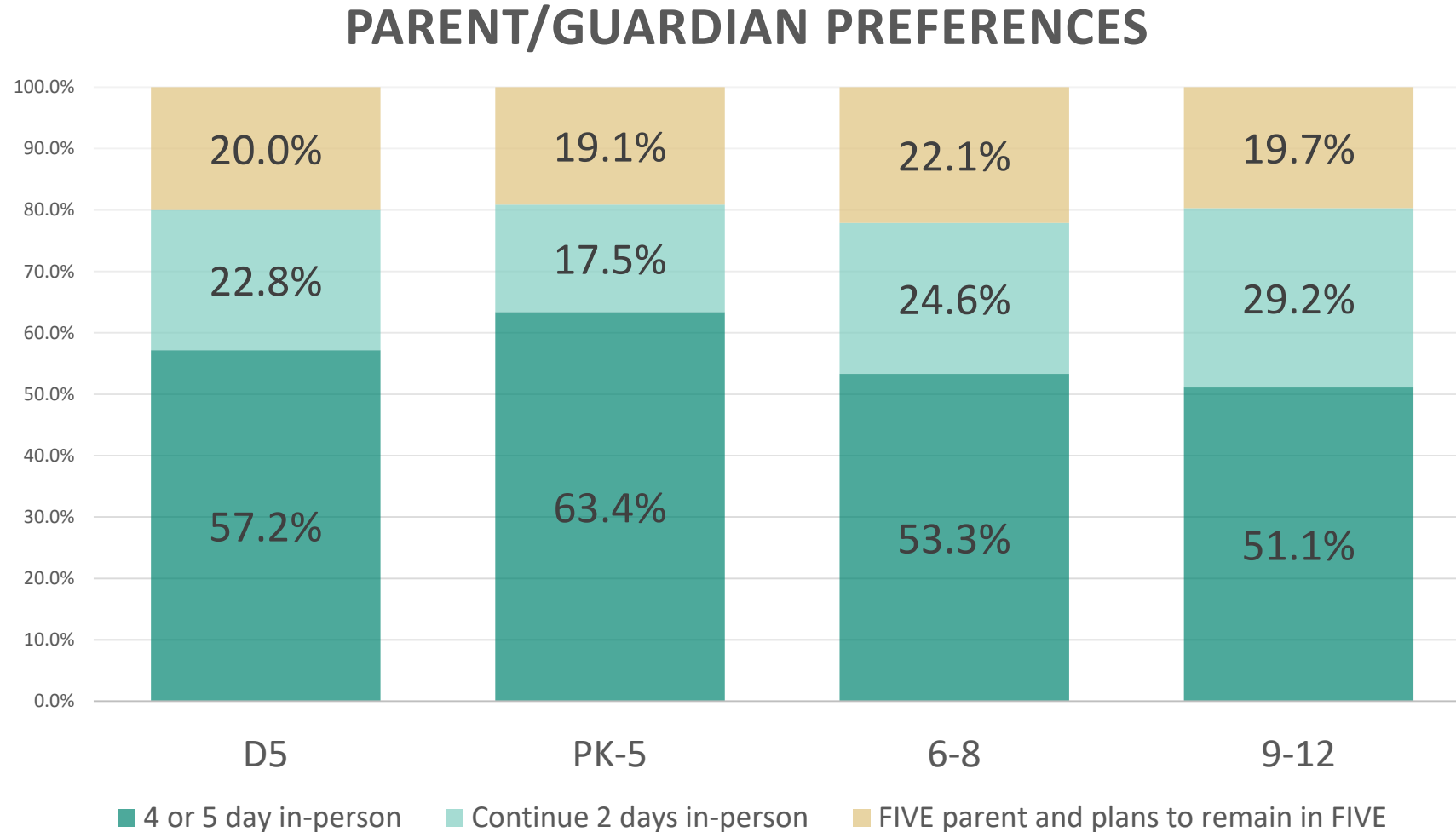


- Teacher/Staff and Parent/Guardian surveys were distributed the morning of 9/18.
- Survey window closed on 9/22 at 9:00 PM.
- Teacher/Staff
 - 1,959 Unique Responses
 - 75.5% response rate
 - 1,319 Teachers or Certified Staff
 - 590 Support or Classified Staff
 - 50 Other
- Parent/Guardian
 - 9,879 Unique Responses
 - 58.4% response rate

Parent/Guardian Response Rates by School

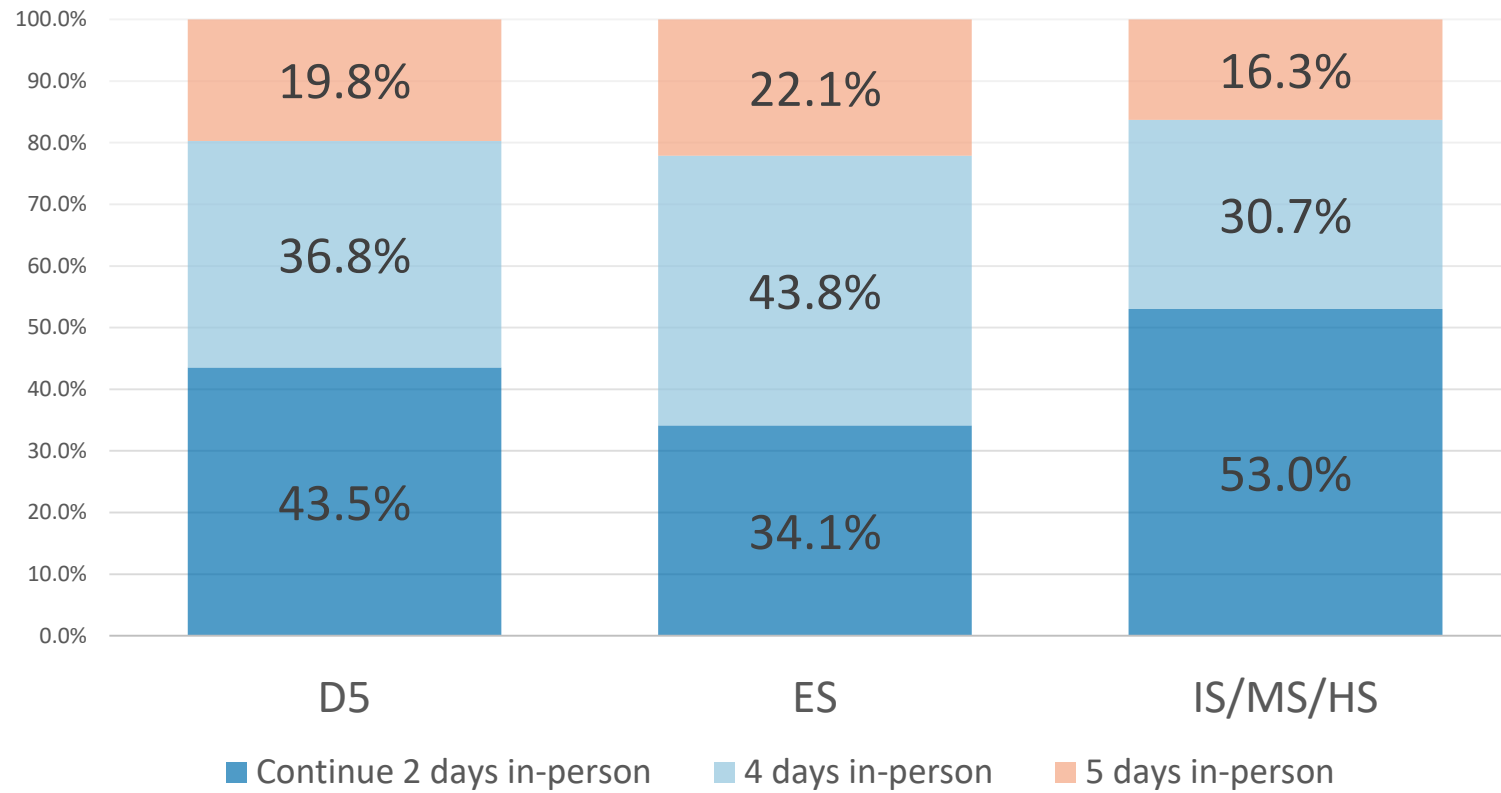


Preferences for In-Person Model

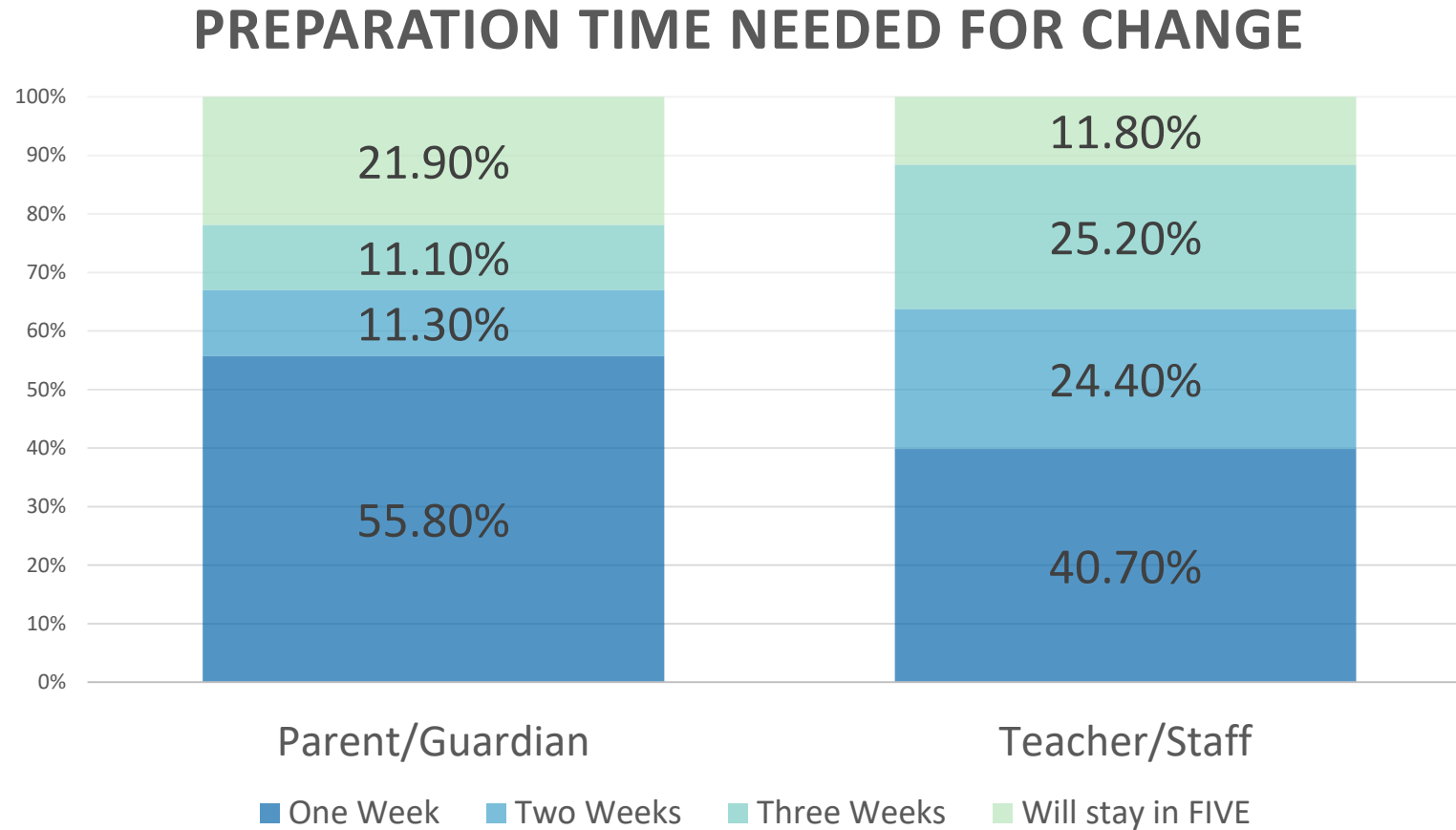


Preferences for In-Person Model

TEACHER/STAFF PREFERENCES



Preparation Time Needed for Change



DATA

OPERATIONS

INPUT



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SAFETY

Superintendent's Priority #5 is to promote a work and learning environment where students and staff feel safe physically, emotionally and socially. The safety of our students and staff is a top priority for School District Five, and it has been a top consideration during each phase of reentry.

PHASES OF REENTRY

School District Five will transition in-person students from a hybrid schedule to a 4-day in-person instructional schedule. This transition will occur in three (3) phases. Wednesday will continue to be a distance learning day for students attending school in-person.

*NOTE: Schools may utilize a 100% distance learning model during any phase if needed in response to COVID-19. Phases and dates can be modified, contingent upon reentry considerations outlined in the presentation. The district's Flexible Innovative Virtual Education (FIVE) virtual program will continue during all in-person learning models.

HYBRID MODEL	4-DAY IN-PERSON INSTRUCTION		
<p><u>PHASE I</u> <u>Current Model</u></p> <p>SEPTEMBER 8 School District Five began the school year with a hybrid model for in-person instruction.</p>	<p><u>PHASE II</u> <u>4K-2 Grades</u></p> <p>OCTOBER 5* Beginning October 5, in-person students in grades 4K through 2 will attend school 4 days per week. Grades 3-12 will remain hybrid.</p>	<p><u>PHASE III</u> <u>3-6 Grades</u></p> <p>OCTOBER 19* Beginning October 19, in-person students in grades 4K through 6 will attend school 4 days per week. Grades 7-12 will remain hybrid.</p>	<p><u>PHASE IV</u> <u>7-12 Grades</u></p> <p>NOVEMBER 9* Beginning November 9, in-person students in grades 4K through 12 will attend school 4 days per week.</p>

DURING PHASE II-IV, IN-PERSON DAYS (FOR THE CORRESPONDING GROUPS LISTED ABOVE) WILL BE MONDAY, TUESDAY, THURSDAY AND FRIDAY.



NEXT STEPS

FIVE VIRTUAL PROGRAM NEXT STEPS



School District Five's Flexible Innovative Virtual Education (FIVE) is a virtual academy for Kindergarten through 12th grade students, providing a comprehensive online educational program where they receive rigorous academic instruction and social/emotional guidance provided by our own School District Five educators. This option will include live classroom instruction with School District Five teachers, along with independent work and activities for students.

- **FIVE will continue to operate for the remainder of the 2020-2021 school year.**
- **FIVE is currently at capacity for the 2020-2021 school year.**
- **Additional requests for FIVE will be considered based on space and schedule/class availability.**
- **School District Five families requesting admission into FIVE will be placed on a hardship waiting list.**

INSTRUCTIONAL MODEL CHANGE REQUESTS



School District Five has asked that families of elementary school students commit to at least a quarter and that families of secondary students commit to at least a semester before requesting a change in their instructional option.

- **Request Forms:**

To request a change from one instructional model to another, parents/guardians will complete online forms, which will be available on school and district websites during the request windows for elementary students and secondary students. Requests will be considered based on available space and schedule/class availabilities.

- **Request Windows:**

- **Elementary (K-5):** The form opens Monday, October 5, 2020 and closes Friday, October 16, 2020.
- **Secondary (6-12):** The form opens Monday, November 9, 2020 and closes Friday, November 20, 2020.

- **Implementation of Instructional Model Changes (per requests):**

- **Elementary (K-5):** Start of 2nd quarter: Thursday, November 12, 2020.
- **Secondary (6-12):** Start of 2nd Semester: Wednesday, February 3, 2021.

- **Communications:**

- Information about the instructional model change request process will be shared with families during the week of September 28.

Upcoming Dates

Important dates from the Reentry VI presentation.

1

Phase II 4-Day Instruction

OCTOBER 5

Beginning October 5, in-person students in grades 4K through 2 will attend school 4 days per week. Grades 3-12 will remain hybrid.

2

Phase III 4-Day Instruction

OCTOBER 19

Beginning October 19, in-person students in grades 4K through 6 will attend school 4 days per week. Grades 7-12 will remain hybrid.

3

Phase IV 4-Day Instruction

NOVEMBER 9

Beginning November 9, in-person students in grades 4K through 12 will attend school 4 days per week.

4

Phase V 5-Day Instruction

TBA

School District Five will continue to monitor COVID-19 data/information and evaluate considerations for a return to 5-day instruction.

5

Change Request Windows

Instructional Model Change Request Windows:

- Elementary: The form opens Monday, October 5, 2020 and closes Friday, October 16, 2020.
- Secondary: The form opens Monday, November 9, 2020 and closes Friday, November 20, 2020.

Requests will be considered based on available space and schedule/class availabilities.



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