Lexington-Richland School District Five

Growth Forecasting and Redistricting Study

Survey Results and Guiding Criteria

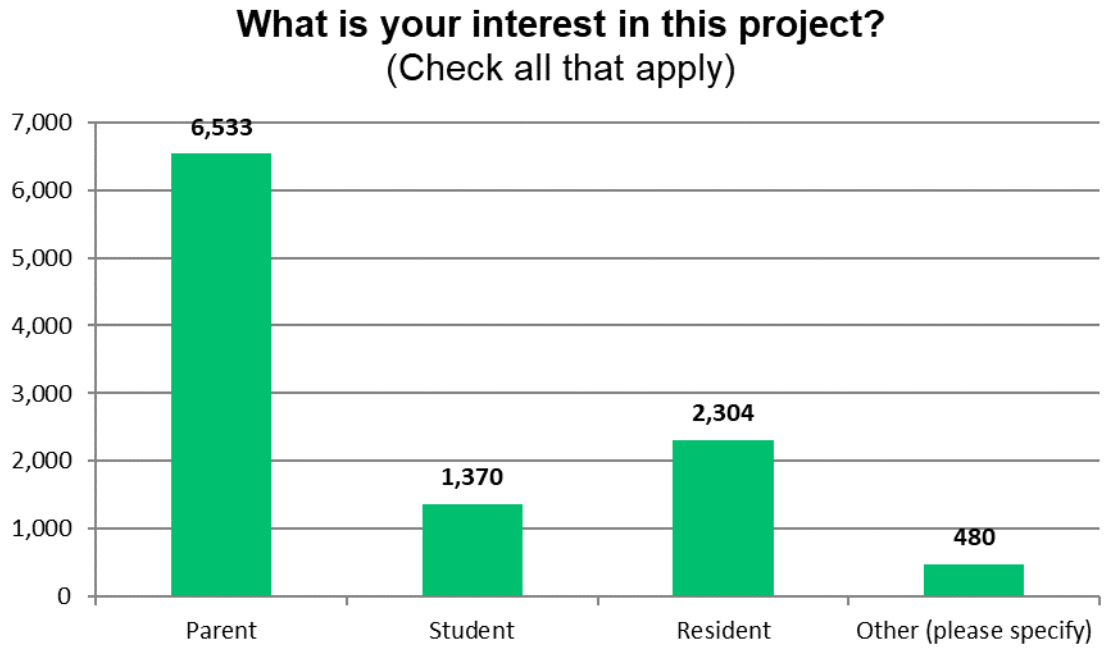
August 24, 2020

MILONE & MACBROOM

Online Community Survey #1

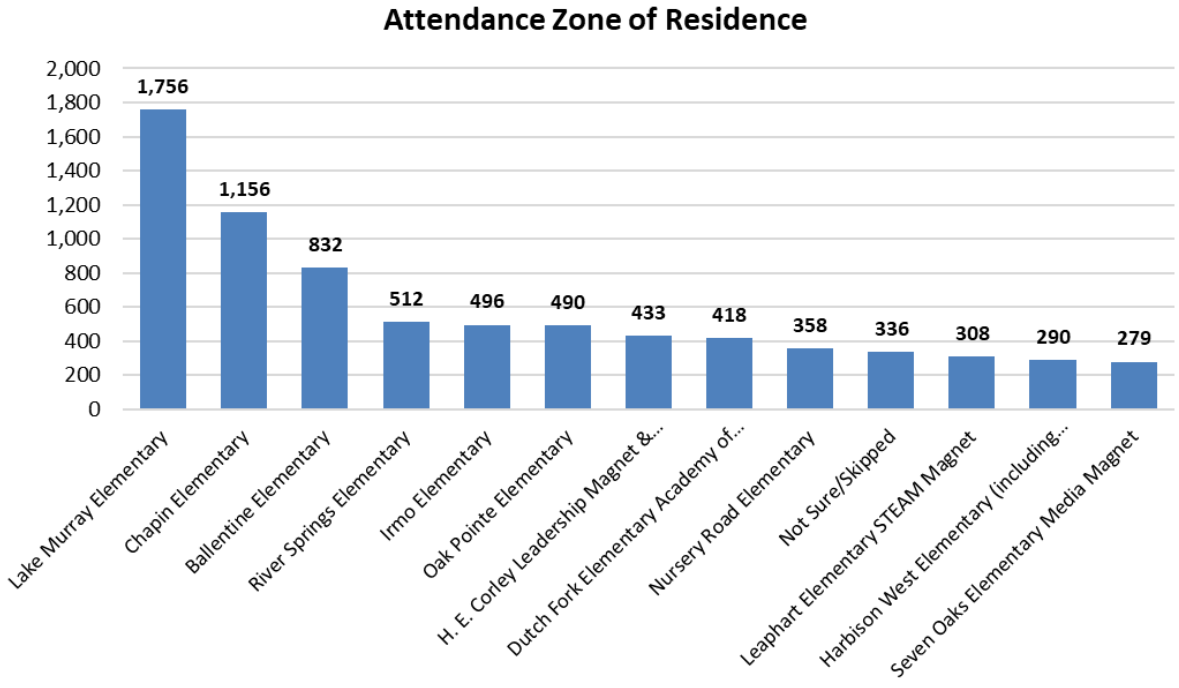
- Ran from July 14th through July 31st
- **7,664 individual responses**

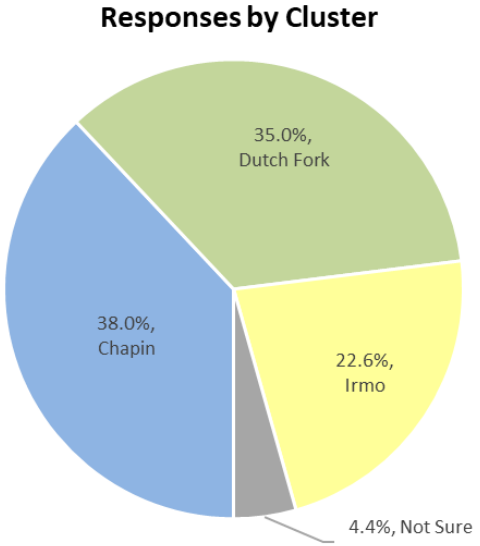
About You: Interest in Project



- About 85% of respondents were parents
- Most responses in the "Other" category were District Five staff

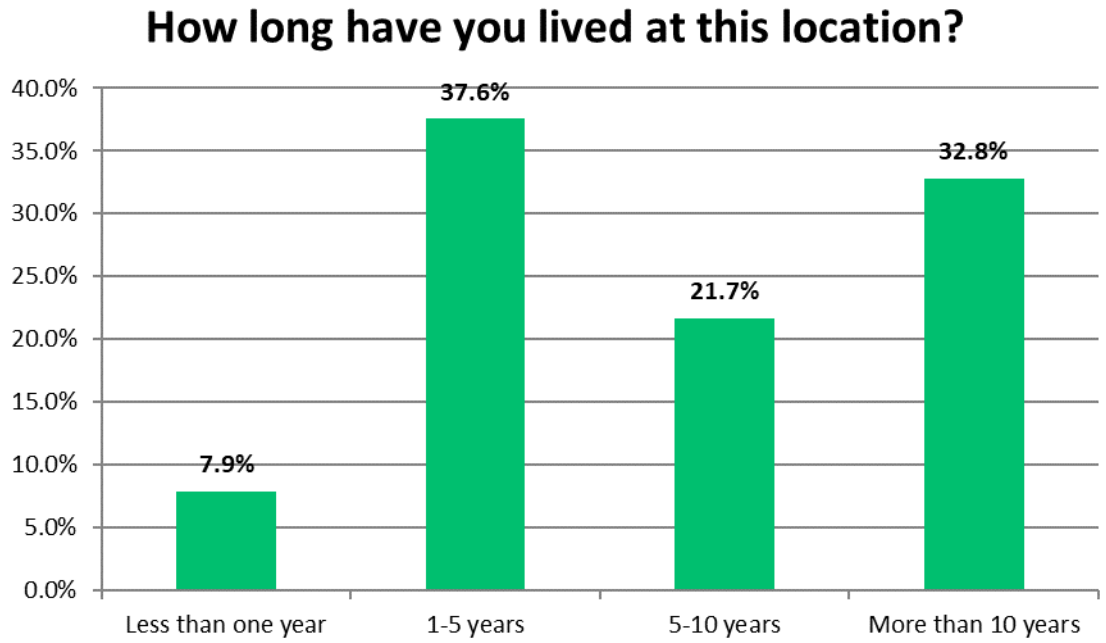
About You: Location





- Highest participation in Lake Murray and Chapin attendance zones
- Lower participation in Irmo cluster schools

About You: Location

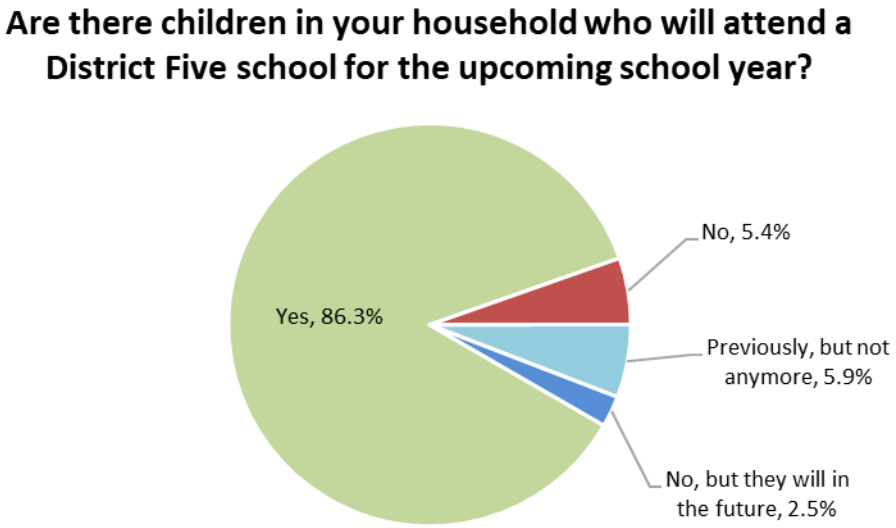


- About 46% of respondents have lived at their current address for less than 5 years
- 33% of respondents have lived at their current address for more than 10 years

MILONE & MACBROOM

District Five OF LEXINGTON & RICHLAND COUNTIES

About You: Students



- About 86.3% of respondents have children in their household who will attend a District Five school this year
  - About 6% previously had students in the district
  - About 2.5% do not currently have students in their household, but will in the future

About You: Students

- About 54% of respondents have children who will attend an elementary school this year
- About 43% of respondents have children who will attend an intermediate or middle school
- About 47% of respondents have children who will attend a high school
- Chapin cluster schools have higher response rates across all grade groupings

Which school(s) will they attend for the upcoming school year? Check all that apply.

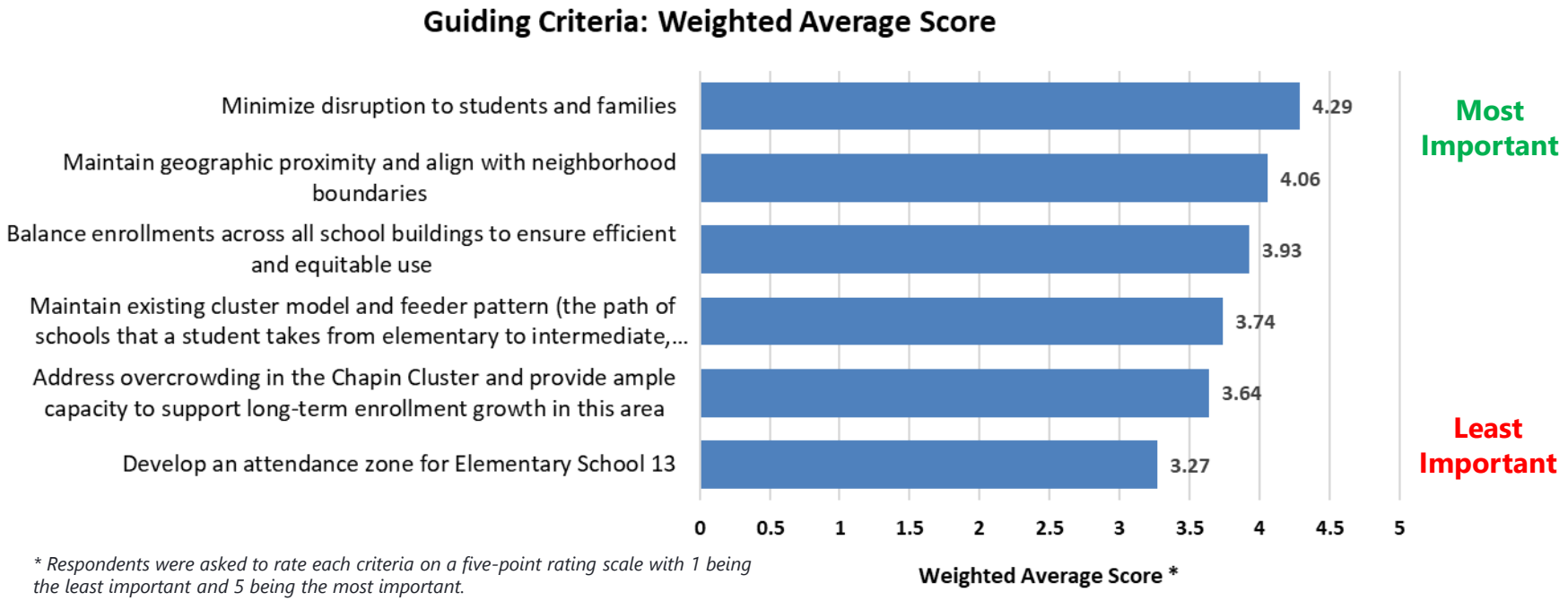
Elementary Schools	Count	Percent
Ballentine Elementary	329	5.1%
Chapin Elementary	523	8.1%
Dutch Fork Elementary Academy of Environmental Sciences	175	2.7%
H. E. Corley Leadership Magnet & Montessori Magnet	213	3.3%
Harbison West Elementary (including Escolares Academy)	208	3.2%
Irmo Elementary	297	4.6%
Lake Murray Elementary	794	12.3%
Leaphart Elementary STEAM Magnet	169	2.6%
Nursey Road Elementary	132	2.0%
Oak Pointe Elementary	258	4.0%
River Springs Elementary	279	4.3%
Seven Oaks Elementary Media Magnet	120	1.9%
Elementary Total	**3,497**	**54.0%**

Intermediate/Middle Schools	Count	Percent
Chapin Intermediate	650	10.0%
Chapin Middle	741	11.4%
CrossRoads Intermediate	370	5.7%
Dutch Fork Middle	587	9.1%
Irmo Middle International Academic Magnet - iAM	450	6.9%
Intermediate/Middle Total	**2,798**	**43.2%**

High Schools	Count	Percent
Chapin High	965	14.9%
Dutch Fork High (including STEM program)	815	12.6%
Irmo High International School of the Arts (includes IB)	420	6.5%
Spring Hill High Career Pathways Magnet	733	11.3%
Center for Advanced Technical Studies	83	1.3%
High School Total	**3,016**	**46.6%**

Other Programs	Count	Percent
Academy for Success	5	0.1%
Adult Education	3	0.0%

Guiding Criteria: Overall Trends



** Respondents were asked to rate each criteria on a five-point rating scale with 1 being the least important and 5 being the most important.*

- Minimizing disruption and maintaining geographic proximity are the top overall concerns for respondents
- Developing an attendance zone for Elementary School 13 addressing overcrowding in the Chapin Cluster were the least important overall

MILONE & MACBROOM

District Five OF LEXINGTON & RICHLAND COUNTIES

Guiding Criteria: Trends by Location

Guiding Criteria	Chapin Cluster	Dutch Fork Cluster	Irmo Cluster	All Respondents
Address overcrowding in the Chapin Cluster and provide	4.23	3.25	3.20	**3.64**
Develop an attendance zone for Elementary School 13	3.45	3.14	3.18	**3.27**
Balance enrollments across all school buildings to ensure efficient and equitable use	3.82	3.89	4.19	**3.93**
Maintain geographic proximity and align with neighborhood boundaries	4.24	3.98	3.89	**4.06**
Maintain existing cluster model and feeder pattern	3.80	3.75	3.60	**3.74**
Minimize disruption to students and families	4.24	4.32	4.31	**4.29**

- **Chapin Cluster** – greater emphasis on addressing overcrowding and maintaining geographic proximity
- **Irmo Cluster** – greater emphasis on enrollment balance and efficient and equitable schools
- Minimizing disruption was the top priority for all locations

Guiding Criteria: Trends by Grade

Guiding Criteria	Elementary School	Itermediate / Middle School	High School	No Students	All Respondents
Address overcrowding in the Chapin Cluster and provide	3.59	3.67	3.58	3.95	**3.64**
Develop an attendance zone for Elementary School 13	3.28	3.19	3.09	3.81	**3.27**
Balance enrollments across all school buildings to ensure efficient and equitable use	3.89	3.87	3.86	4.18	**3.93**
Maintain geographic proximity and align with neighborhood boundaries	4.06	4.12	4.05	4.06	**4.06**
Maintain existing cluster model and feeder pattern	3.79	3.83	3.69	3.62	**3.74**
Minimize disruption to students and families	4.41	4.32	4.27	3.94	**4.29**

- **Respondents with District Five Students –** Similar trends across all grade groupings
- **Respondents without District Five Students** – higher emphasis on enrollment balance and addressing overcrowding

Other Priorities (Open Ended Response)

994 unique responses received. Most frequent comments were on the following topics:

- **Transportation and proximity** – maintain reasonable bus travel times and general proximity
- **Equity and inclusion** – improve diversity of schools and ensure equitable distribution of resources
- **Grandfathering** current students and siblings
- **School choice and magnet programs** – maintain or expand current options
- **General comments** – moving to a location for a specific school and not wanting to move most common

Opportunities (Open Ended Response)

1,132 unique responses received. Most frequent comments were on the following topics:

- **Enrollment balance** – eliminate overcrowding, stop enrollment freeze, smaller class sizes, eliminate portable classrooms, use excess space in certain schools, provide room for long term growth in Chapin cluster.
- **Improve equity** – improve socioeconomic and racial balance, equitable distribution of resources
- **Attendance Areas** – improve proximity and travel times, comments on specific neighborhoods

Challenges (Open Ended Response)

1,366 unique responses received. Most frequent comments were on the following topics:

- **Change and disruption associated with redistricting**
- **Public Support for recommended plan**
- **Fairness** – both in terms of process, and redistricting impacts itself
- **Longevity** – making sure boundaries are long lasting and can accommodate current enrollment and future growth, especially in Chapin cluster

Guiding Criteria Discussion

Guiding Criteria

What are Guiding Criteria?

- Guiding criteria reflect the priorities of the redistricting process
- Guiding criteria are used as the basis for developing redistricting options and are used to evaluate each option relative to the goals
- At a minimum, redistricting option should align with projected enrollments and enrollment targets over the next ten years and maintain District's current choice and magnet programs

Guiding Criteria

Primary Criteria

- Address overcrowding in the Chapin Cluster and provide ample capacity to support long-term enrollment growth in this area
- Develop an attendance zone for Elementary School 13
- Balance enrollments across all school buildings to ensure efficient and equitable use

These criteria represent the primary purpose of the redistricting process. These criteria should be met for all redistricting options.

Guiding Criteria

Secondary Criteria

- Maintain geographic proximity and align with neighborhood boundaries
- Maintain existing cluster model and feeder pattern
- Minimize disruption to students and families

These criteria represent the secondary considerations for the redistricting process.

Redistricting options should strive to align with these criteria to the greatest extent possible and will help the Board of Trustees to select a preferred option for adoption.

What's Been Done



Collected and Analyzed Data



Identified Trends



Projected Enrollment



Assessed Growth and Facilities



Engaged the Community

What's to Come

Help Us Shape Future Attendance Zones!

Fall 2020

Assess Potential Choices

1 2 3 4 5

Provide input on different options for the future

Late 2020

Recommended Plan

We look forward to your continued participation

Visit our Website: https://arcg.is/P1r0K
Send us an Email: redistricting@lexrich5.org

MILONE & MACBROOM

District Five OF LEXINGTON & RICHLAND COUNTIES