



SCHOOL DISTRICT FIVE

2020-2021 SCHOOL REENTRY PLAN

PART IV

SCHOOL DISTRICT FIVE REENTRY

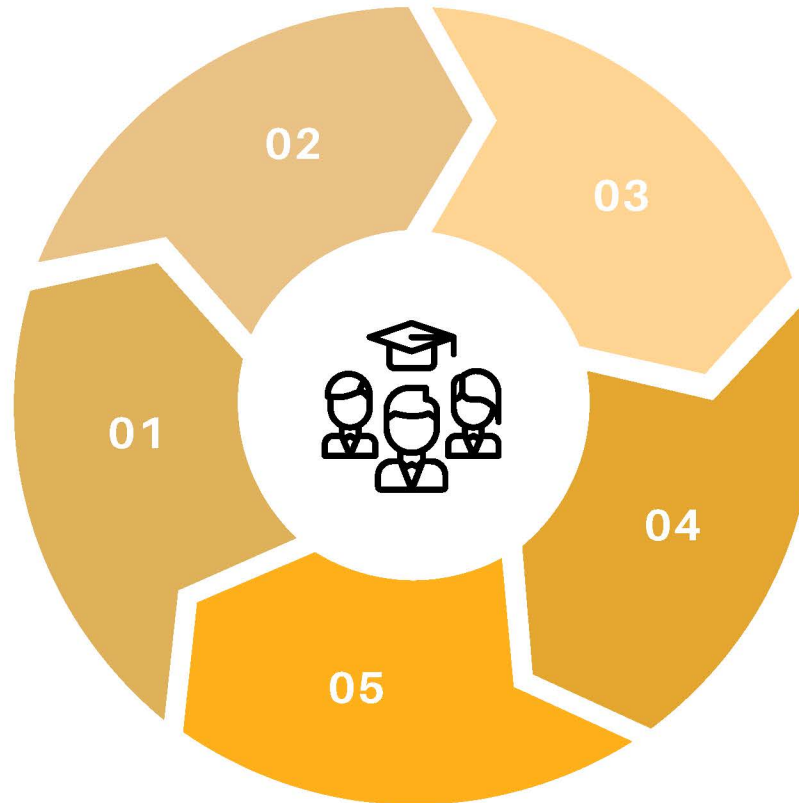
FIVE GUIDING PRINCIPLES

Principle 2

We will focus our actions and decisions around the safety and social-emotional well-being of students and staff.

Principle 1

We will focus our actions and decisions around the belief that parents should have viable options for their student's education.



Principle 3

We will focus our actions and decisions on current and long-term student achievement.

Principle 4

We will focus our actions and decisions around our Superintendent's Priorities.

Principle 5

We will focus our actions and decisions on flexibility and being responsible to stakeholders in our actions related to COVID-19.

Reentry Communications Plan

Reentry Communications & PR

- **FIVE Marketing**
 - **Logo Design**
 - **FIVE Program Identity & Engagement**
 - **Website**
 - **Social Media**



Reentry Communications & PR



Front Office Procedures

- **Background**
 - Offices have been closed (to varying degrees) since March, due to COVID-19.
 - We continue to conduct business, through appointments and coordination, as we limit visitors who enter the building.
- **Key Questions:**
 - How do we open front offices safely?
 - What will front office visitations look like?
 - When should we open offices?

Reentry Communications & PR

Front Office Procedures

- **Step One: Determinations**
 - **Safety:** Offices should ensure there is a plan for protective barriers, sanitation stations, decals and signage. Template signage will be provided.
 - **Capacity:** Offices should determine how many people can be in lobby areas, with social distancing in place.
- **Step Two: Protocols & Communications**
 - **Offices will limit the number of people in the lobby and communicate safety measures. (e.g. signage, messages on websites, etc.)**
 - **Signage will be placed near office entrances, asking visitors to call the front office.**
 - **Signage will encourage visitors to wait in their vehicles and proceed to the front office after receiving a “call back” (i.e. when it is safe to do so).**
 - **Staff should set appointment times for visitors, when possible.**
- **Step Three: Implementation**
 - **Offices in School District Five will open on the first day of LEAP (August 31).**



LEAP

Learn, Evaluate, Analyze, Prepare

LEAP: Learn, Evaluate, Analyze, Prepare

- Funding request by the South Carolina Department of Education approved by the General Assembly
- Mandatory for all school districts
- Must be used for face-to-face instruction
- Must take place before the start of the traditional calendar
- Audience: Pre-Kindergarten through 8th Grade
- Every PK-8 student invited to at least one LEAP day

LEAP: Learn, Evaluate, Analyze, Prepare

- Staff that work these days will be paid their Daily Rate of Pay through funding provided by the General Assembly
- Focus for LEAP Days:
 - Social Emotional Learning/Preparation
 - Device Checkout and Distance Learning Orientation
 - Routines and Procedures
 - Testing for Identified Students
 - Staff Professional Development
- School District Five's LEAP plan approved by the SC Department of Education on August 10th

LEAP: Learn, Evaluate, Analyze, Prepare

- Interest Surveys
- Commitment Surveys
- Approximately 25% of PK-8 student population participating in LEAP
- Approximately 95% of PK-8 staff participating in LEAP

Reentry Hardship Requests

Reentry Hardship Requests

For families requesting to change their instructional option before the district's preestablished dates, School District Five has established new procedures and criteria for reentry hardship requests.

- ***Option Change Preestablished Dates:** School District Five asks that families of elementary school students commit to at least a quarter and that families of secondary students commit to at least a semester before requesting a change in their instructional option (i.e. hybrid or virtual).
- The administration realizes that there may be special circumstances. Therefore, families meeting the reentry hardship criteria (below) may request reassignment by following our district's reentry "hardship" procedure:
 - **Criteria:** Families must meet one or more of the following reentry hardship criteria:
 - Documented Medical Exemption
 - Legal Accommodation
 - Religious Exemption
 - Special Needs Accommodation
 - Language Barrier Accommodation
 - **Email:** reentryhardshiprequest@lexrich5.org
 - Parents/Guardians meeting the aforementioned criteria can email their hardship requests and supporting documentation to reentryhardshiprequest@lexrich5.org.
- Like previous hardship requests for students, approval will be contingent upon spacing/capacity.
- Hardship requests will not be needed when the district provides all families the opportunity to change their instructional options at the end of the quarter (elementary) or semester (secondary).

Reentry Operations Update

Reentry Operations Update

Our facilities staff is working hard to complete their reentry work. The images show some of the preparations and safety protocols that have been implemented in School District Five to reduce the transmission of COVID-19.



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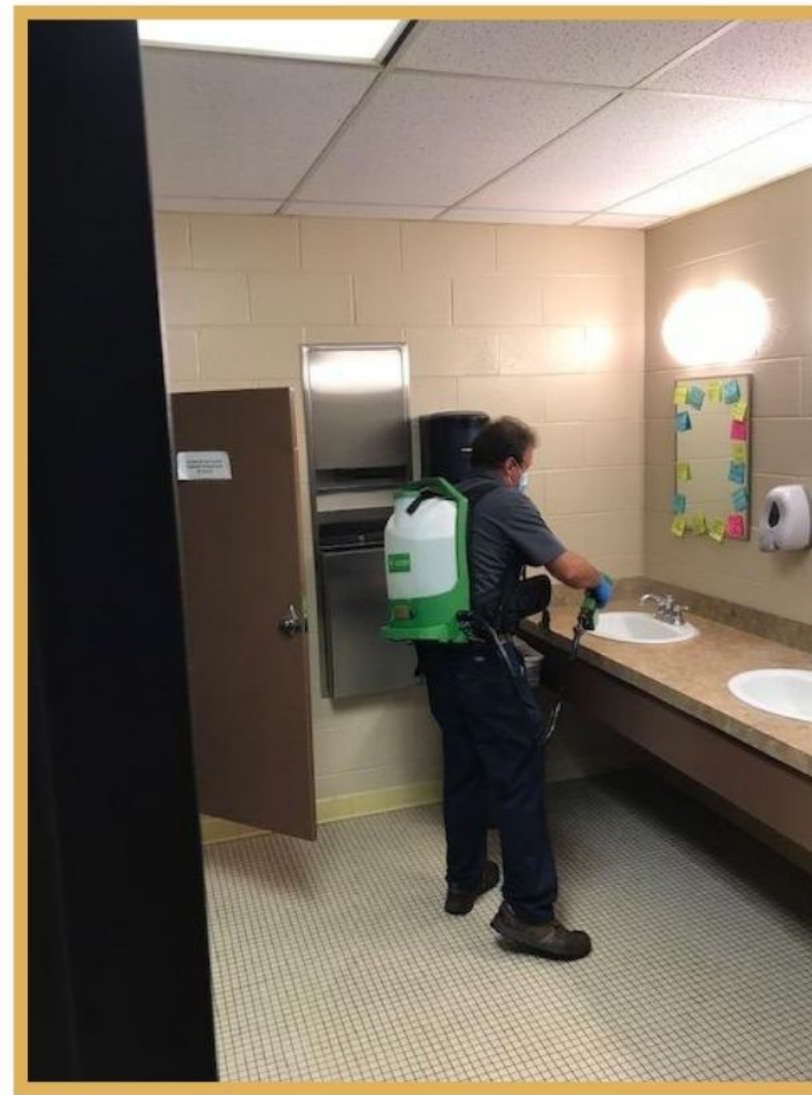
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