



SCHOOL DISTRICT FIVE

REENTRY PLANS OVERVIEW

Part II

SCHOOL DISTRICT FIVE REENTRY

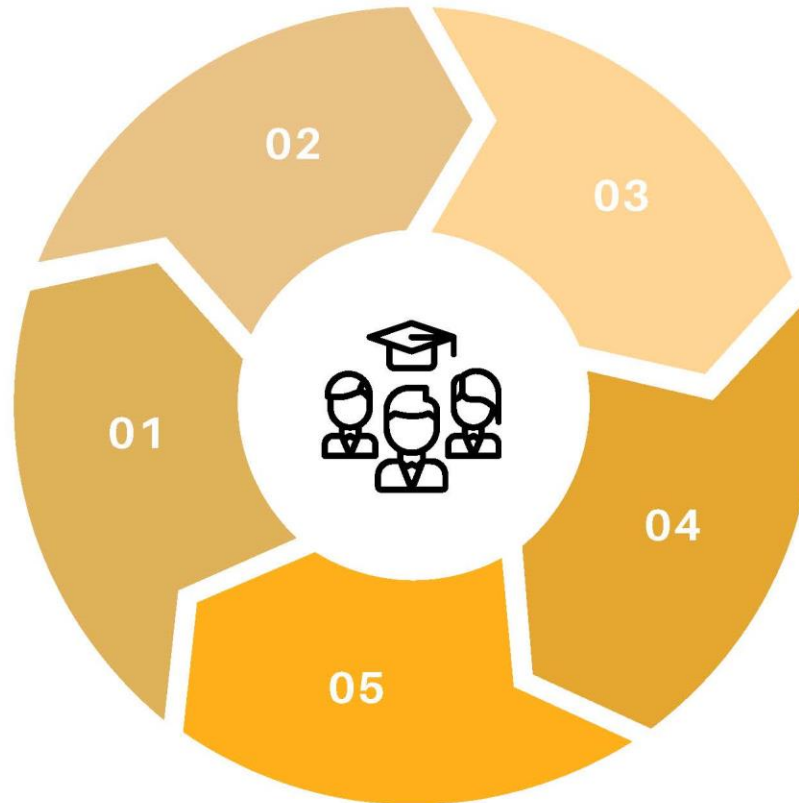
FIVE GUIDING PRINCIPLES

Principle 2

We will focus our actions and decisions around the safety and social-emotional well-being of students and staff.

Principle 1

We will focus our actions and decisions around the belief that parents should have viable options for their student's education.



Principle 3

We will focus our actions and decisions on current and long-term student achievement.

Principle 4

We will focus our actions and decisions around our Superintendent's Priorities.

Principle 5

We will focus our actions and decisions on flexibility and being responsible to stakeholders in our actions related to COVID-19.

Updates Since July 13

Teacher & Staff Survey

- General Information – Sent July 9
 - 1,358 Responses
 - 528 Comments
- Priorities
 - Safety of students, teachers, and staff
 - Community spread of COVID-19
 - Social and emotional health
 - Academics
- Influences on decision-making
 - The spread of COVID-19
 - Children learn best from face-to-face instruction
 - Social distancing is needed
 - Focus on how we transition students back into schools

Parent Survey

- General Information – Sent July 9
 - 7,907 responses
 - 3,201 comments
- Priorities
 - Safety of students, teachers, and staff
 - Academics
 - Social and emotional health
 - Community spread of COVID-19
- Influences on decision-making
 - Children learn best from face-to-face instruction
 - The spread of COVID-19
 - Children need to get back into their routines
 - Socialization is needed
 - Social distancing is needed

Survey Information

- Parents, teachers, and staff are concerned about:
 - The spread of COVID-19
 - The safety of our students, teachers, and staff
 - Academics
 - Social and emotional health
- The biggest influences on parents', teachers', and staff's decision-making are:
 - Children learn best from face-to-face instruction
 - The spread of COVID-19
- Our priority as a district is in how we ensure the safety of our students, teachers, and staff while also providing instruction that effectively addresses the academic, social, and emotional needs of our students.

Updates Since July 13

- Continued to monitor COVID-19 spread in our community by zip code (daily).
- Reentry team continued work (daily).
- Published our full reentry plan and FAQs (7/16).
- Developed a proposed revision to the 2020-21 school calendar and met with principals and directors (7/16), Faculty Advisory Council (7/20), and Parent Advisory Council (7/20) to get feedback on the calendar.
- Finalization of course catalog for our virtual academy, Flexible Innovative Virtual Education (FIVE) (week of 7/13 and 7/20).
- Issued Human Resources Reentry Survey to teachers and staff (7/22).
- Enrollment commitment survey to be distributed to parents and guardians (week of 7/20).
- FAQ's and resources for employees posted on HR website (7/22).
- Email notification to employees granting access to formal virtual assignment request (week of 7/27).⁷

Reentry Website

- The School Reentry 2020-2021 website address is <https://www.lexrich5.org/20-21reentry>
- The website contains our full Reentry Plan, helpful documents for parents, and an FAQ.
- Emails regarding reentry can be sent to reentry@lexrich5.org.

District Five
OF LEXINGTON & HIGHLAND COUNTIES

*Current answers are based on the information we have at this time, and they could change. If a question is not answered, please know as information becomes available this document will be updated. School District Five has created a web page for information on school reentry, please visit www.lexrich5.org/20-21reentry. Email your questions to reentry@lexrich5.org.

Topic: SCHOOL DISTRICT FIVE REENTRY QUESTIONS (Answers last updated 7.25.20)

After School Programs		
Field Trips/Overnight Programs	Will field trips and overnight activities be offered?	These activities will not be allowed for the time being.
Programs	Will there be any before or after school programs available?	We are currently working to address this question.

Activities & Athletics		
Band & Color Guard	Will the participation of sports include marching band and color guard?	The district is currently exploring options regarding band participation and other similar student activities. Information will be shared in school plans and may vary by school site.
Extra Curricular Activities	Will virtual students be able to participate in extra-curricular activities?	Yes.
Virtual Students	Will students utilizing the full-time online option be able to participate in athletics and	Yes, students enrolled in FIVE will be able to participate in athletics.

Frequently Asked Questions

Will band be available virtually?

We are currently pursuing virtual options for band and other courses like those and will provide a (virtual/in-person) course listing/catalog to parents before they must make their final decisions regarding options for the school year.

Has the district considered a hybrid model?

We are listening to the input of our families and will make revisions based upon feedback, which could include the addition of a hybrid model. If this model is added, we will communicate any changes to our offerings with families.

Will my student lose their seat in the magnet program if we choose the virtual option?

FIVE virtual students that have been accepted into magnet programs will remain enrolled in that program/school, therefore they do not lose their "seat" in that program/school.

How will the district handle positive cases of COVID?

The district is following the guidelines that DHEC has created for COVID-19 case management in schools, which provides protocols on when to notify families and staff, when to quarantine individuals, etc. See the guidelines that are posted on our reentry website for more details:

Can we change from virtual to in-person or in-person to virtual after making our selection?

We are asking that families of elementary school students commit to at least a quarter and that families of secondary students commit to at least a semester before requesting a change in their scheduling option.

Will my student be able to participate in sports if we choose the virtual model?

Yes, students enrolled in FIVE will be able to participate in athletics.



FIVE (Virtual Option)

VIRTUAL OPTION



VIRTUAL OPTION

School District Five's Flexible Innovative Virtual Education (FIVE) is a new virtual academy for Kindergarten through 12th grade students, providing a comprehensive online educational program where they receive rigorous academic instruction and social/emotional guidance provided by our own School District Five educators. This option will include live classroom instruction with School District Five teachers, along with independent work and activities for students.

FIVE student requirements include the following:

- Students must be enrolled or eligible for enrollment in a School District Five school.
- FIVE students must attend live virtual classes on a daily basis. Attendance will be recorded following state regulations.
- We are asking that families of elementary school students commit to at least a quarter and that families of secondary students commit to at least a semester before requesting a change in their scheduling option. We also realize that there may be special circumstances. Therefore, families with documented medical concerns may request reassignment outside of the aforementioned times by following our district's "Hardship" procedures through our Office of Planning and Administration.*
- FIVE students must report in-person on occasion for identified assessments throughout the year.
- Students and their parents/guardians must embrace the culture and experience of learning in a virtual environment.

Parent/Guardian requirements include the following:

- In conjunction with their teachers, the parent/guardian must support their child through the virtual learning process by monitoring their engagement of instruction and their completion of assignments and assessments.
- Parents/guardians must ensure that their child is present each day and if absent, ensure their child completes all make-up assignments.
- Parents/guardians must confirm a home work environment for their child so they can successfully learn virtually.
- Parents/guardians will be required to maintain open communication with teachers and staff.

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KINDERGARTEN THROUGH GRADE 8 SPECIFIC DETAILS

Features of the virtual options for K-8 grade students include:

- South Carolina Standards-Based English Language Arts, Mathematics, Science, and Social Studies;
- Gifted and Talented ELA and Math for state-identified students (3rd - 8th grade only);
- Related Arts, including Physical Education, art, and music;
- Social/Emotional Learning embedded in content instruction;
- Special Education, Reading Intervention and ELL services for students that qualify;
- Opportunities to participate in community events in collaboration with your home school; and
- Virtual clubs where virtual students are joined by other virtual students to explore common interests.

Opportunities for band and chorus are being pursued and will be provided if possible.*

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GRADES 9 THROUGH 12 SPECIFIC DETAILS*

- Courses needed to meet the SC Graduation and the SC College Entrance will be prioritized.
- FIVE students will have opportunities to work toward SC College and Career Readiness requirements.
- Elective courses will be limited. A list of available courses will be provided during the registration process.
- Students enrolled in FIVE will be provided access to a limited number of visual and performing arts courses. Students who wish to take other arts courses not offered through FIVE will be permitted to attend face-to-face visual and performing arts courses at their home school. Transportation will not be provided.
- JROTC and some CTE courses will not be offered virtually due to the requirements of the courses. The students will be permitted to attend face-to-face instruction pending availability. Transportation will not be provided.
- High Schools will identify specific courses in magnet programs which will be available through FIVE or through face-to-face instruction to ensure a student program completer status.
- Some assessments will require students to report to their school. Examples include (but not limited to) End of Course exams, benchmarks and AP assessments.
- Opportunities for band and chorus are being pursued and will be provided if possible.

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ADDITIONAL INFORMATION

- FIVE students will be able to participate in after school extracurricular activities (such as athletics, clubs, etc.) at their home school, unless the after-school program requires enrollment in a face-to-face class during the school day.
- Transportation arrangements to participate in after-school extracurricular activities is the responsibility of the family/student.
- FIVE students accepted into a magnet program or School of Choice option will not lose their "seat" in that program or school by selecting participation in the virtual option.
- A web page, FAQ, and dedicated email for questions are currently being developed and will provide additional information for families upon completion.



SCHOOL DISTRICT FIVE

REENTRY PLANS OVERVIEW

Part II



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Hybrid Option

Hybrid Plan for the Start of the 2020-21 School Year

- What is the hybrid model?
 - A hybrid model is a **blend** of **face-to-face** instruction and **distance learning**.
 - Students are divided into **two cohorts**.
 - Each cohort participates in **two days of face-to-face instruction** per week and **three days of distance learning** per week.
 - One cohort of students will participate in face-to-face instruction on Mondays and Tuesdays. This cohort will participate in distance learning on Wednesdays, Thursdays, and Fridays.
 - The other cohort will participate in distance learning on Mondays, Tuesdays, and Wednesdays. This cohort will participate in face-to-face instruction on Thursdays and Fridays.

Hybrid Plan for the Start of the 2020-21 School Year

- What does **instruction** look like during **face-to-face** days in the **hybrid** model?
 - Teachers and students follow their assigned schedules.
 - Schools will implement the safety procedures outlined in the School District Five 2020-2021 School Reentry Plan.
 - Students will be assigned to one of two cohorts and the number of students on campus will be limited to allow for social distancing.

Hybrid Plan for the Start of the 2020-21 School Year

- What does **instruction** look like during **distance learning** days in the **hybrid** model?
 - Students' application of **new learning and skills will continue** on distance learning days.
 - Teachers will take **attendance**.
 - **Students are expected to participate** in distance learning activities and instruction, and **participation will be monitored**.

	K-5	6-12
K-1	Learning activities will be provided for students. District Five is pursuing appropriate device options, and if secured, live instruction will be provided on distance learning days.	Live instruction will be provided on distance learning instruction on Wednesdays. Pre-planned activities will be provided on other distance learning days. This can include but is not limited to viewing pre-recorded videos or completing modules, activities, and projects in which students apply new learning.
2-5	Live instruction will be provided on distance learning days.	

Hybrid Plan for the Start of the 2020-21 School Year

- How will students cohorts be determined?

5K-5	6-12
Students will be assigned to one of two cohorts by homeroom. Students will stay with their homeroom the entire day.	Students will be assigned to one of two cohorts based on their last names. Students will follow their assigned schedule based on their course requests.

Hybrid Plan for the Start of the 2020-21 School Year

- Pre-School
 - Students will attend face-to-face 0.5 days on Monday, Tuesday, Thursday and Friday.
 - Learning activities will be sent home for Wednesday.

Hybrid Plan for the Start of the 2020-21 School Year

- Parents and guardians with multiple children in District Five schools will have the ability to **request that all of their children be placed in the same cohort.**
 - This will be **included in the student commitment survey (week of 7/20).**

Student Hybrid Plan for the Start of the 2020-21 School Year

Student Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1	In Person	In Person	Live Distance Learning with Modified Schedule for All Students	Distance Learning	Distance Learning
Cohort 2	Distance Learning	Distance Learning		In Person	In Person

Hybrid Plan for the Start of the 2020-21 School Year

- What **safety procedures and protocols** will be followed?
 - Safety procedures and protocols outlined in the School District Five 2020-2021 School Reentry Plan will be followed.
 - The Hybrid Plan will limit the number of students on campus, allowing for social distancing.
 - School District Five will require the use of face coverings for students and staff. The district will provide face coverings to all staff and will provide face coverings for any student who cannot provide their own. Face coverings must be worn while entering, exiting and moving throughout the building and during any congregant interactions inside or outside the classroom. Face coverings may be removed when students are seated at their work spaces. School District Five believes that when staff and students wear masks the spread of COVID-19 is significantly reduced.

Hybrid Plan for the Start of the 2020-21 School Year

- What happens with students who do not participate in distance learning activities?
 - Teachers are expected to take **attendance** daily.
 - Attendance messages will be sent to parents and guardians of students who do not participate in their distance learning instruction.
 - Teachers will **ensure two-way communication with families** on a weekly basis.
 - If a student is absent for more than 3 consecutive days, contact will be made with the parent or guardian. Families are encouraged to follow the SC Compulsory Attendance Law. Teachers will work with administrators and other school personnel to ensure students meet attendance requirements outlined in the Code of Conduct Handbook, Board Policies and State Laws.

Instructional Models for the Start of the 2020-21 School Year

Hybrid	Flexible Innovative Virtual Education (FIVE)
This is a blend of face-to-face instruction and distance learning. Students are assigned to two cohorts. Each cohort attends two days of face-to-face instruction per week and three days of distance learning per week. Students' application of new learning and skills will continue on distance learning days. Teachers will take attendance, and students' participation will be monitored.	With the exclusive use of technology, FIVE will include live classroom instruction along with independent work and activities for students. With the exception of some high school courses that require face-to-face instruction, students will not attend school in person.

Note: District Five is now approved as an **eLearning** district by the **Education Oversight Committee (EOC)**. During eLearning the use of technology resources allowing teachers and students to provide or continue existing instruction for multiple reasons, including, but not limited to, inclement weather, local disasters or interruptions in basic services such as power or water, and student medical related absences from school. Time Frame for eLearning is 5 days or less.

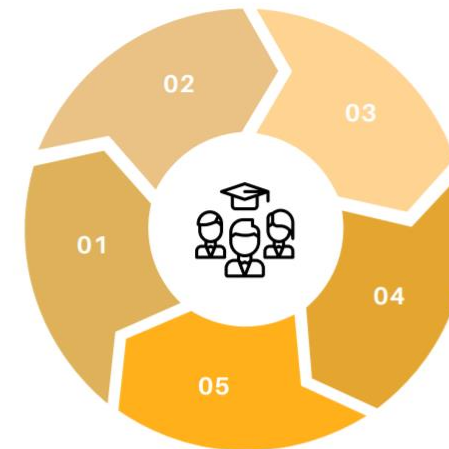
Hybrid Plan for the Start of the 2020-21 School Year

- The Hybrid Plan is how we will start the 2020-21 school year.
- When will School District Five transition to face-to-face instruction five days per week?
 - Our current plan is to return to face-to-face instruction on October 8.*
 - We will continue to monitor and communicate updates to parents.

*Beginning of second interim period

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We will focus our actions and decisions on current and long-term student achievement.

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Professional Development for All Models

- Professional Development (PD) on **technology integration** is a key component in the growth of our instructional staff. Planned Professional Development will begin virtually or in small groups during the first 6 days of teacher attendance:
- Expectations for and professional development for successful implementation of **eLearning/Distance Learning** scheduled throughout the year.
 - Teachers are required to participate in technology integration PD and will have a menu of **choices** .
 - Level I Google Certification (PD required of all certified staff).
 - **#LeaD5**, teacher-led, teacher-choice PD, will continue to offer technology integration PD.
 - ****Newly-approved by SCDE** certification **Renewal Credits** available for all District-provided PD.**

Upcoming Resources from the SC State Department of Education (SCDE)

- Learning Management System (LMS) – The SCDE is in negotiations with Blackboard, Canvas, and Schoology to purchase LMS licenses on behalf of districts.
- Professional Development will be provided for the chosen system. Training dates have not been announced by the SCDE at this time.
- District Five will participate in on-going regional meetings for eLearning.



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