



AGENDA
BOARD OF TRUSTEES
REGULAR MEETING
DISTRICT ADMINISTRATION BUILDING'S BOARD ROOM
FEBRUARY 24, 2020

1. Call to order at 6:00 p.m.
2. Approval of the agenda
3. Enter executive session to consider the following:
 - a. Selected employment items (Exhibit A) (Action)
 - b. Selected employment items (Exhibit B) (Information Only)
4. Call to order at 7:00 p.m.
5. Welcoming remarks
6. Invocation – Ken Loveless, Board of Trustees
7. Pledge of Allegiance – Ken Loveless
8. Consideration of and action relating to a board member(s) resignation from a board office. Election of necessary replacement officer(s) pursuant to Board Policy BD, which provides that “Vacancies in the above-mentioned offices will be filled by the board at its discretion.”
9. School Board Spotlight
10. Approval of the minutes of the January 27, 2020 board meeting
11. Superintendent's Report (Action as Necessary)
 - a. Office of Instruction
 1. Professional Development School-District (PDS-D)
(2019-2020 Superintendent's Priority #5)

www.lexrich5.org

1020 Dutch Fork Road • Irmo, South Carolina 29063 • (803) 476-8000
“Pursuing Excellence for Tomorrow's Challenges”

- b. Office of Planning and Administration
 - 1. Update on Safety
(2019-2020 Superintendent's Priorities #4 & 5)
- 12. Public participation*

ACTION AGENDA

- 13. Action as Necessary or Appropriate on Matters Discussed in Executive Session
- 14. Approval of the proposed 2020-2021 School Calendar (Exhibit C)
- 15. First reading Capital Budget (Exhibit D)

DISCUSSION AGENDA

- 16. Locally Designed Elective Courses (Exhibit E)
- 17. Adjourn

INFORMATION AGENDA

- 18. 90th Day Enrollment (Exhibit F)
- 19. The next regular scheduled board meeting will be March 9, 2020 at Dutch Fork Middle School.

*The Board welcomes and encourages public participation. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". Your comments should be limited to three minutes. Questions asked during public participation will be handled in accordance with board policy BEDH.



Minutes/January 27, 2020

The Board of Trustees of School District Five of Lexington and Richland Counties met at Dutch Fork Elementary School with the following members present:

Mr. Robert Gantt, Chairman
Ms. Beth Hutchison, Vice Chairman
Mr. Michael Cates, Secretary
Mrs. Nikki Gardner
Mrs. Jan Hammond
Mr. Ken Loveless
Mr. Ed White
Dr. Christina Melton, District Superintendent

The following staff were in attendance:

Mrs. Katrina Goggins, Director, Office of Communications
Mr. Michael Guliano, Chief Instructional Officer
Dr. Michael Harris, Chief Planning and Administrative Officer
Dr. Allison Jacques, Chief Human Resources Officer
Mr. Len Richardson, Chief Finance Officer

Chairman Gantt called the meeting to order.

The Invocation was given by Beth Hutchison, Board of Trustees. The Pledge of Allegiance was led by Matthew Ruppe, a fifth grade student at Dutch Fork Elementary School.

The Board conducted the School Board Spotlight.

A welcome and brief overview of Dutch Fork Elementary School was given by Julius Scott, Principal.

During the Superintendent's Report, Len Richardson, Dan Neal and Mike Montgomery gave an update on Elementary 13; Dr. Angie Slatton gave a presentation on Enterprise Activities (2019-2020 Superintendent's Priorities #1&5); Frannie Heizer and Mike Gallagher gave a report on Bonds Sale; Len Richardson presented the Monthly Financial Reports (Exhibit C); and Len Richardson presented the proposed General Fund Addendum.

During the public participation time, Sheri Hood spoke regarding a road closure petition which will affect children's safety; Cynthia Hope Clark spoke regarding a forensic audit/budget; and Peter Lauzon spoke regarding Board Appreciation.

Clay Cannon presented an update on FY20 Capital and FY21 proposed Five (5) Year Capital Budget Plan (Exhibit D).

Katrina Goggins presented the proposed 2020-2021 School Year Calendar (Exhibit E).

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of January 27, 2020

	C A T E S	G A N T T	G A R D N E R	H A M M O N D	H U T C H I S O N	L O V E L E S S	W H I T E
1. M. Cates S. Gardner Approve the agenda	X	X	X	X	X	X	X
2. M. Loveless S. Hammond Enter executive session to consider the following : a) update from counsel and receipt of legal advice regarding Case No. 2013-CP-40-01897 ; b) selected employment items (Exhibit A) (Action) ; and c) selected employment items (Exhibit B) (Information Only)	X	X	X	X	X	X	X
3. M. Cates S. Hutchison Approve the minutes of the December 9, 2019 board meeting	X	X	X	X	X	X	X
4. M. Cates S. Hutchison Because cost-saving measures and higher than budgeted revenue created a one-time surplus for FY 2018-2019 and we wish to maintain an 18% reserve to cover our working capital needed and avoid the need to issue Tax Anticipation Notes, I move that we amend the FY 2019- 2020 General Fund Budget to include the following allocations, utilizing the FY 2018-2019 fund balance in excess of the required 18% unassigned amount of \$4,278,943. That we approve an increase in revenue for the FY 2019-2020 Budget by an amount equal to \$4,278,943.00 to reflect including the prior-year surplus in our current budget. That we approve an allocation of approximately \$1,500,000.00 to provide a one-time \$500 loyalty bonus to all permanent District Five employees. That we transfer the sum of approximately \$2,778,943.00 to our Building Fund to be used to accelerate the implementation of capital projects, improving our buildings.	X	X	X	X	X	X	X
5. M. Hutchison S. Cates Approve the selected employment items (Exhibit A) (Action)	X	X	X	X	X	X	X

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of January 27, 2020

		C A T E S	G A N T T	G A R D N E R	H A M M O N D	H U T C H I S O N	L O V E L E S S	W H I T E
6.	M. White S. Hammond	X	X	X	X	X	X	X
Adjourn at 10:12 p.m.								

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

On Behalf of the Board

As a Board, we always try to resolve ~~disputes in~~ disputes in a ~~responsible~~ responsible and economic fashion. We have made every effort to resolve this dispute in that way. Last year we made a very reasonable proposal to resolve this dispute which would have ended the manner asking only that the other party only not file frivolous lawsuits against District Five. That was rejected. We have continued to try and negotiate in good faith and have instructed our counsel to continue to do so until trial commences.

Attachment 1 is included with the minutes of the 1-27-20 meeting, at the request of Board member

Robert Gantt
pursuant to S.C. Code Ann. § 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.



January 8, 2020

Mr. Dan Neal, PE (ret)

Consultant to the Superintendent and Board of Trustees
Lexington Richland School District 5

Re: ES No. 13
Amick's Ferry Road
Chapin, South Carolina
Terracon Project No. 73191119

Attachment 2 is included with
the minutes of the 1-27-20
meeting, at the request of Board member
Robert Gantt
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Dear Mr. Neal,

As a follow up to our conversation, we provide the following:

1. Curb and Gutter Concrete

- The site work specifications address concrete curb & gutter in RB Todd spec section 321313 Concrete Walks, Curb & Pavement.
- Section 1.4 refers to SCDOT section 720/ curbs, gutters, sidewalks & driveways.
- Sections 2.1A and 2.6A refer to SCDOT section 701 / Portland Cement Concrete for Structures
- Sections 3.4, 3.6 and 3.7 (Concrete Pavement) refer to SCDOT section 501/ Portland Cement concrete pavement
- Section 3.5 includes a reference to SCDOT 702/ Concrete Structures

Neither RBT section 321313 , nor SCDOT sections 501, 701, 702, or 720 include a sampling/testing frequency for concrete. Section 501.2.9.2 refers to SCDOT Supplemental SC-M-501 for sampling and testing **pavement**. Section 7.3.1 of SC-M-501 says pavement concrete should be sampled for compressive strength at a rate of 1 set / 1,500 CY OR 1 set/ day's production

2. Electrical duct bank concrete

We are not aware of compressive strength testing requirements for electrical duct banks in either the IBC or NEC, based on a cursory review. In our opinion, this would be required if the project specifications required it. In some cases, they specify what the minimum compressive strength should be but we don't believe testing has been required in the past as it's a form of protection for raceways and not structure.


ES No. 13 Chapin, South Carolina
January 8, 2020 Terracon Project No. 73191119


Terracon

As the special inspection firm for the ES 13 project, we are not aware of any deviations by Contract Construction of the requirements of the project documents as it relates to Curb and Gutter and Electrical Duct Bank concrete.

Hope above is responsive to your request. We remain available to discuss it if needed.

Sincerely,
Terracon Consultants, Inc.


Kevin Sohrabnia, PE
Senior Principal


Robert N. McLeod, P.E.
Senior Project Manager

Attachment 3 is included with
the minutes of the 1-27-20
meeting, at the request of Board member
Robert Gault
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

QUACKENBUSH ARCHITECTS PLANNERS

December 31, 2019

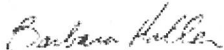
Dan Neal, PE (ret)
Consultant to the Superintendent and Board of Trustees
Lexington Richland School District 5

Re: Lexington Richland School District 5 – ES 13
Concrete Testing

Dear Mr. Neal:

Please see attached letters from the design team engineers regarding testing of concrete at curb and gutter and electrical conduit encasement.

Sincerely,



Barbara Haller, AIA LEED AP BD+C

Cc: File

Attachment 4 is included with
the minutes of the 1-27-20
meeting, at the request of Board member
Robert Gault
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Quackenbusharchitects.com

1217 Hampton Street
Columbia SC 29201

803 771 2999 P
803 771 2858 F



800 Columbiana Drive, Suite 208 • Irmo, SC • 29063 • 803-765-1007 • www.smsgroupusa.com

December 19, 2019

Attention: Barb Haller, Clay Cannon

Re: Elementary School No. 13 - District Five of Lexington & Richland Counties
Concrete Testing Requirements for Electrical Feeder Concrete Encasement

The electrical specifications and drawings for this project do not list concrete testing requirements for concrete encased conduits. In this case the concrete is not used for structural support. It is there to provide physical protection of the conduit from digging, etc. Testing of this concrete is not required by the electrical construction documents.

Sincerely,

Chris Partrich, PE
Sims Group Engineers, Inc.

Attachment 5 is included with
the minutes of the 1-27-20
meeting, at the request of Board member
Robert Gatz
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Attachment 6 is included with
the minutes of the 1-27-20
meeting, at the request of Board member
Robert Gantt
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

December 18, 2019

Quackenbush Architects + Planners
1217 Hampton Street
Columbia, SC 29201

Attn: Barb Haller, AIA, LEED AP

Re: Amicks Ferry Road Elementary School – Curb and Gutter Testing

Dear Barb:

This letter is to clarify concrete testing for curb and gutter pours at the referenced site

1. Testing concrete for curb and gutter pours would be listed in specification section 321313 titled "Concrete Walks, Curb & Pavements"
 - Section 1.4 refers to SCDOT section 720 – "Concrete Curb, Concrete Gutter, Concrete Curb and Gutter, Concrete Sidewalk, Concrete Driveway and Concrete Median". This section refers to performance of work.
 - Sections 2.1A and 2.6A refer to SCDOT section 701 – "Portland Cement Concrete for Structures". This section addresses furnishing, storing, and handling of materials; and the proportioning, mixing, and delivery of Portland cement concrete for structures.
 - Sections 3.4, 3.6 and 3.7 (Concrete Pavement) refer to SCDOT section 501 – "Portland Cement Concrete Pavement". This section specifically addresses the preparation and construction of pavements (flat work).
 - Section 3.5 includes a reference to SCDOT 702 – "Concrete Structures". This section addresses the preparation and construction of all types of structures involving the use of structural concrete.
2. There is no information in specification section 321313 specifically requiring the testing of concrete for curb and gutter pours.
3. None of the SCDOT specification sections 501, 701, 702, or 720 include a sampling/testing frequency for concrete relative to curb and gutter pours.


December 18, 2019
Page 2 of 2

Re: Amicks Ferry Road Elementary School – Curb and Gutter Testing

It is my professional opinion that as curb and gutter sections are not considered a structural element, that concrete compressive strength testing is not specifically required and would be an unnecessary expense

Sincerely,

R.B. Todd Consulting Engineers, Inc.


Bruce Todd P.E., LEED AP BD+C
803-781-3141 X.306 (P)
bruce@rbtodd.com

Attachment 7 is included with
the minutes of the 1-27-20
meeting, at the request of Board member
Rocket Craft
pursuant to S.C. Code Ann. §30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

EXHIBIT C Lexington-Richland Five 2020-2021 Calendar

DRAFT

**Updated 1/28/20 to change student/teacher holiday from May 3 to April 30. A final version will be approved by the Board.*

July 2020

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21*	22*	23	24	25	26
27	28	29	30	31		

*Dec. 21 & Dec. 22 are work days for 240-day employees

January 2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

August 11 First Day for Teachers
 August 11-14; August 17-18.....Teacher Work Day/Staff Dev.
 August 19 First Day for Students
 September 7.....Labor Day Holiday
 October 5.....Teacher Work Day/Staff Dev.
 October 30.....Teacher Student Holiday/Fall Break
 November 2.....Fall Break
 November 3.....Election Day
 November 25-27Thanksgiving Holidays
 December 18.....Half Day for Students
 December 21-January 1..... Winter Break
 January 1New Year's Holiday
 January 4.....Students Return to School

January 18Dr. M. L. King, Jr. Holiday
 February 15Teacher Work Day/Staff Dev.
 March 15Teacher Work Day/Staff Dev.
 April 2.....Half Day for Students
 April 5-9.....Spring Break
 April 30.....Student & Teacher Holiday
 May 31.....Memorial Day Holiday
 June 4Half Day for Students
 June 4.....Last Day for Students
 June 7.....Teacher Work Day/Last Day For Teachers

*December 21 & December 22 (Work days for 240-day employees)

Possible severe weather make-up days (October 5, October 30, November 2, February 15, March 15, April 30)
 Half Days for Students: December 18, April 2, June 4



School Day



Schools & Offices Open
Teacher/Student Holiday



Staff Development/
Teacher Work Day
No School for Students



Schools & Offices Closed



School Day/End of Nine Weeks



MEMORANDUM

To: Members of the Board of Trustees

Through: Christina S. Melton, Ed. D., Superintendent
A. Len Richardson, Chief Finance & Operations Officer *ALR*

From: Clay Cannon, Director of Facilities Operations *CC*

Date: February 19, 2020

Re: Proposed FY2021 Five (5) Year Capital Budget Plan

Administrative Consideration: The five year proposal is based on the projected amount of funds available at the current millage rate. Although this is a five year plan, an updated proposal will be presented annually for Board approval. However, approval of the proposed Five (5) Year Capital Plan is requested, so staff can continue to allocate labor and effort towards the accomplishment of the overall plan.

Recommendation: The administration recommends first reading approval of the proposed Five (5) Year Capital Budget Plan and funding for the FY2021.

ALR:tl

Attachment

**School District 5 of Lexington and Richland Counties
Five (5) Year Capital Budget Plan Proposal**

		Proposed FY 2020-21	Proposed FY 2021-22	Proposed FY 2022-23	Proposed FY 2023-24	Proposed FY 2024-25	Total
55	Ballentine Elementary School						
	Replace Ceiling, Lighting, HVAC - Phase 1				1,165,000		1,165,000
	Replace Ceiling, Lighting, HVAC - Phase 2					1,560,000	1,560,000
41	Chapin Elementary School						
	Install ADA Lift		325,000				325,000
38	Chapin High School						
	Replace Celing, Lighting, HVAC - Art Room Addition			425,000			425,000
	Field Turf Replacement				575,000		575,000
	Track Replacement			500,000			500,000
50	Chapin Intermediate School						
	Replace Ceiling, Lighting & HVAC Systems			2,124,375			2,124,375
	Replace Roof (Classroom Addition)		378,400				378,400
58	Chapin Middle School						
46	CrossRoads Intermediate School						
	Replace Roof (Gym)		650,000				650,000
	Replace Roof (Covered Walkways)		65,000				65,000
42	Dutch Fork Elementary School						
	Replace Ceiling, Lighting & HVAC Systems (Gym, Kitchen, Art)			863,470			863,470
51	Dutch Fork High School						
	Field Turf Replacement				575,000		575,000
	Track Replacement			500,000			500,000
54	Dutch Fork Middle School						
48	Harbison West Elementary School						
	Replace Ceiling, Lighting & Identified HVAC Systems	1,901,473					1,901,473
	Install ADA Lift	300,000					300,000
49	HE Corley Elementary School						
43	Irmo Elementary School						
39	Irmo High School						
	Window Replacement - Phase 1					450,000	450,000
	Renovate Restrooms Main Building		350,000				350,000
	Replace Ceiling, Lighting & Identified HVAC Systems, Main Bldg Phase 1			1,567,155			1,567,155
	Replace Ceiling, Lighting & Identified HVAC Systems, Main Bldg Phase 2				1,634,640		1,634,640
	Kitchen HVAC Replacement					1,556,250	1,556,250
	Field Turf Replacement				575,000		575,000

40	Irmo Middle School						
	Replace Roof on 7th Grade Wing (Building R) and Exterior Canopies	2,008,415					2,008,415
	Replace Roof on 8th Grade Wing (Building M)		1,331,031				1,331,031
	Replace Gymnasium HVAC, Ceiling & Lights		1,776,000				1,776,000
	Replace Roof Gymnasium		931,375				931,375
52	Lake Murray Elementary School						
	Replace Roof					2,375,000	2,375,000
44	Leaphart Elementary School						
47	Nursery Road Elementary School						
	Replace Ceiling, Lighting & Identified HVAC Systems	1,803,058					1,803,058
56	Oak Pointe Elementary School						
53	River Springs Elementary School						
45	Seven Oaks Elementary School						
57	Spring Hill High School						
995	Center for Advanced Technical Studies						
750	Academy For Success						
10	District Office						
	Replace Roof				619,250		619,250
	Replace Ceiling, Lighting & Identified HVAC Systems				647,813		647,813
0	District Wide						
	Issuance Cost	65,000	65,000	65,000	65,000	65,000	325,000
	Activity Bus Replacement	200,000	200,000	200,000	200,000	200,000	1,000,000
	Maintenance Equipment & Vehicles	75,000	75,000	75,000	75,000	75,000	375,000
	School Identified Needs	147,054	353,194	180,000	368,297	218,750	1,267,295
	Contingency	500,000	500,000	500,000	500,000	500,000	2,500,000
	Technology	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	15,000,000
	Grand Total Budget Expense	10,000,000	10,000,000	10,000,000	10,000,000	10,000,000	50,000,000



MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Christina S. Melton, Superintendent

From: Michael Guliano *MG*
Chief Instructional Officer

Date: February 18, 2020

Re: February 24, 2020 Board Meeting
Discussion: Approval of Locally Designed Elective Courses

Item: Proposed Locally Designed Elective Courses:
History Through Media
Introduction to Technical Theatre
Leadership I
Leadership II
Unified Physical Education

Recommendation: The administration recommends the proposed Locally Designed Elective Courses move to approval.

I will be present to answer any questions you may have regarding the addition of these new items.

Attachment: Course Descriptions

History Through Media

This course will help build the background knowledge of US History and schema for students to support the US History state standards. Ideas include selections from various literary historical sources including the examination and analysis of primary source historical documents. This course will replace WWII Through Literature and Film as the course description is no longer accurate due to the declining numbers of WWII veterans and eyewitnesses still living. Additionally, this course will better prepare students for success in US History.

Introduction to Technical Theatre

This course is for students with limited to no technical theatre experience. As an introductory course, its purpose and design is for students to learn technical theatre techniques and theory. The basics of the theatrical production process and various design elements involved will be studied by students.

Leadership I

This course is designed to develop leadership skills to inspire students to become leaders in their school community and personal lives. Students will become familiar with the skills and traits necessary for effective leadership. Topics covered will include time management, organizational skills, communication skills, goal setting, team building, and other aspects of leadership.

Leadership II


This course will enhance the leadership skills of students in areas such as decision-making, problem-solving, communication, teamwork, and project development will be studied. Students will learn about character development and leadership styles. Students will evaluate their own leadership styles as well as those of school and community leaders.

Unified Physical Education

This course combines students of all abilities to participate in developmentally appropriate activities including lifetime activities, physical fitness, and sport. Students will work together to increase competence and confidence in a variety of physical activities. Through ongoing leadership opportunities, members of this course will be empowered to help create a more inclusive and accepting school environment for all students. This class will allow our unified athletes and partners to participate in Physical Education class together.



TO: Members of the Board of Trustees
Christina S. Melton, Ed. D.

FROM: Michael R. Harris, Ed. D. 

DATE: February 19, 2020

RE: February 24, 2020
Board Meeting
90th Day Enrollment – Information Report

Attached is the **90th Day Enrollment** for the 2019-2020 school year. As a reminder, School District Five's 90th Day concluded on Thursday, January 16, 2020.

Please note that this report is submitted as *Information Only*.

I am happy to respond to any questions you may have.

Thank you.

2019-20 Enrollment for January 16, 2020

Day 90 - Final

School	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Ballentine Elementary School	4	111	102	121	124	118	104								684
Chapin Elementary School	81	140	164	145	169	160									859
Chapin High School											376	411	376	319	1482
Chapin Intermediate School							374	426							800
Chapin Middle School								3	514	493					1010
CrossRoads Intermediate School								734							734
Dutch Fork Elementary School	40	56	85	75	85	91	91								523
Dutch Fork High School											463	451	381	393	1688
Dutch Fork Middle School								5	518	503					1026
H E Corley Elementary School	129	95	81	60	93	70	105								633
Harbison West Elementary School	94	76	66	105	91	114	106								652
Irmo Elementary School	44	81	89	85	83	106	97								585
Irmo High School											364	316	299	276	1255
Irmo Middle School								138	472	417					1027
Lake Murray Elementary School	8	175	184	173	211	200									951
Leaphart Elementary School	19	69	70	78	93	78	84								491
Nursery Road Elementary School	44	58	64	84	72	73	63								458
Oak Pointe Elementary School	20	90	72	99	89	104	105								579
River Springs Elementary School	42	69	79	87	78	86	85								526
Seven Oaks Elementary School	40	66	85	86	91	82	92								542
Spring Hill High School											298	275	272	268	1113
Grand Total	565	1086	1141	1198	1279	1282	1306	1306	1504	1413	1501	1453	1328	1256	17618

All students registered in PowerSchool on Day 90 are included in this report regardless of funding status.

Data pulled from PowerSchool at 4:25 PM on 1/24/2020