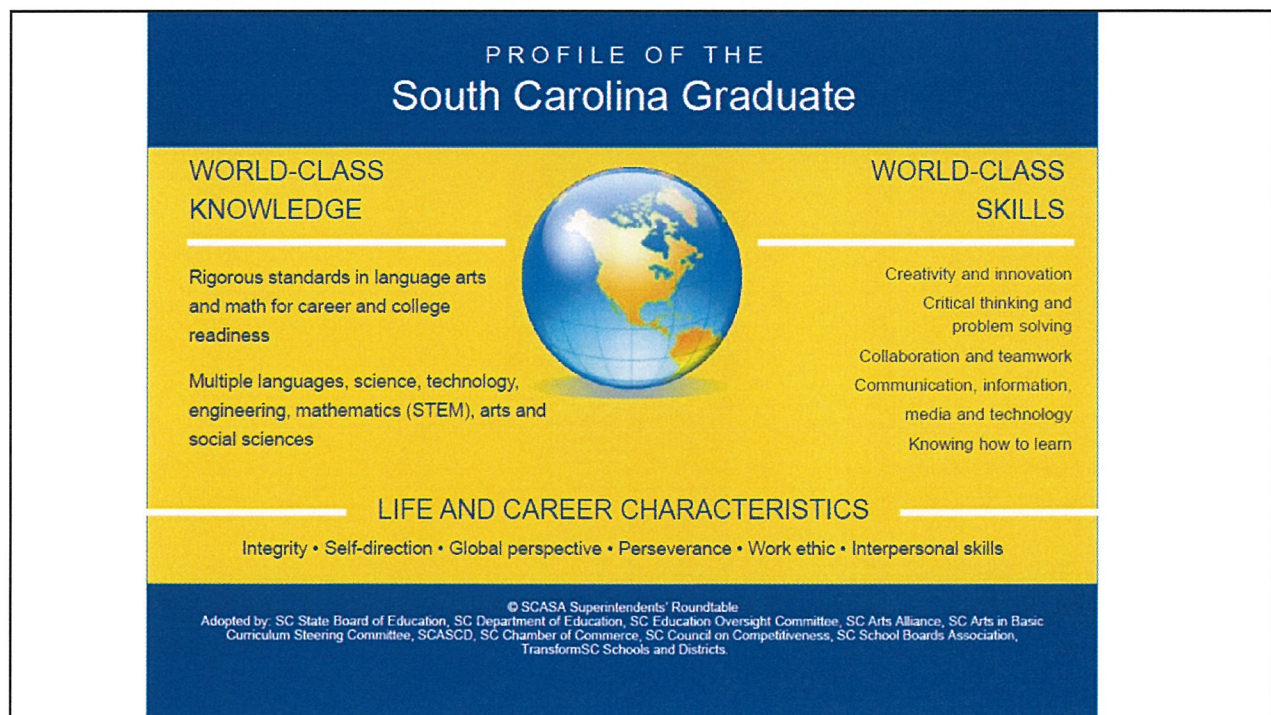


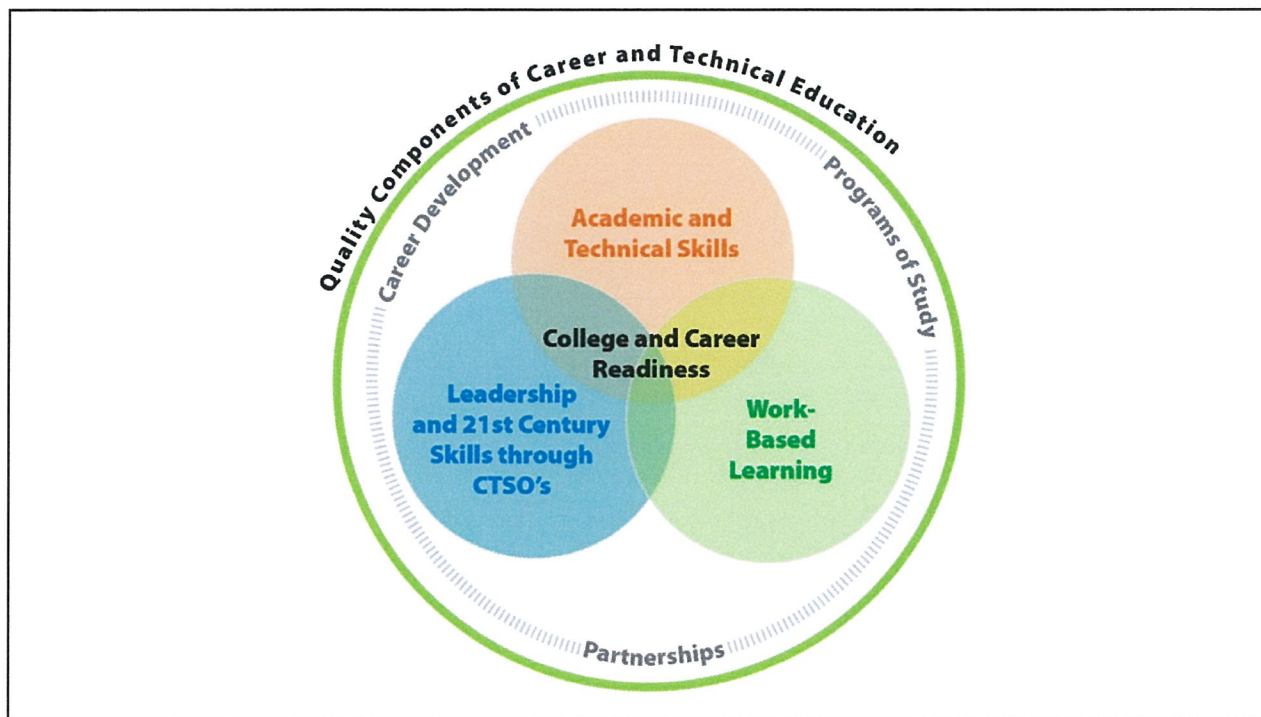
# Superintendent's Priorities

## 1. Focus our work decisions on/around our strategic plan

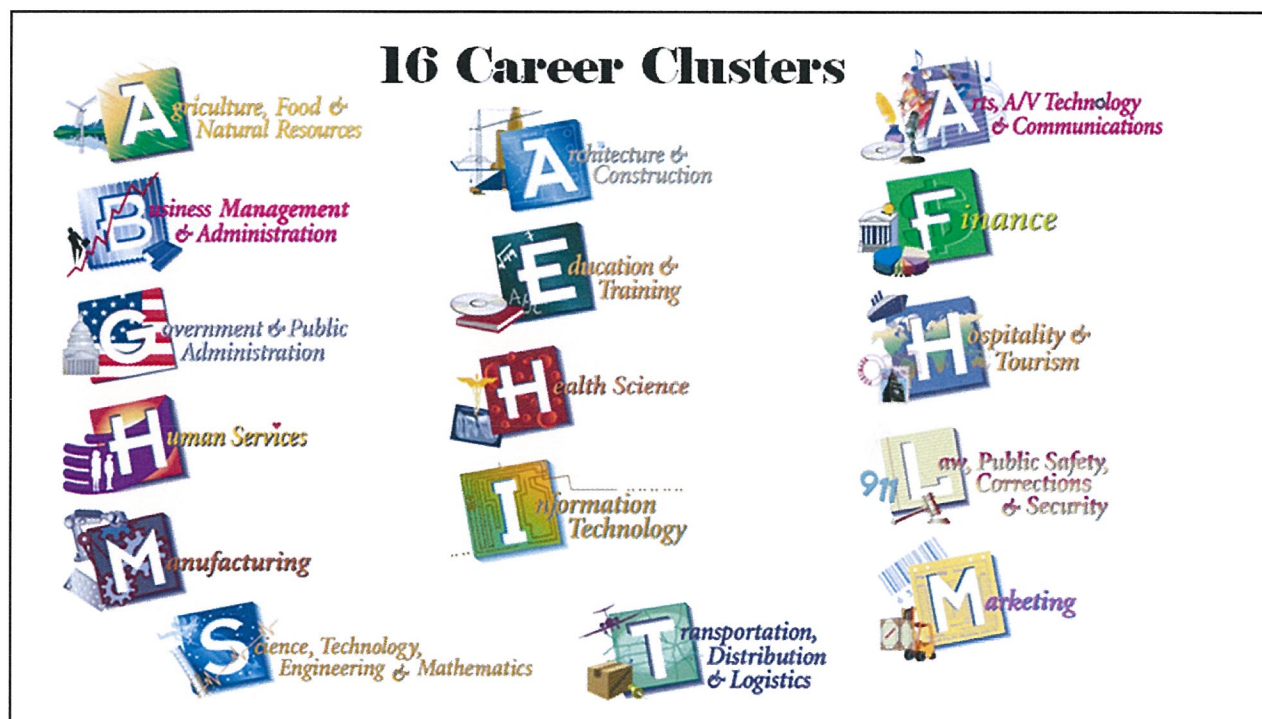
- a. Goal 1: We will provide world-class knowledge via challenging curricula with high expectations for all students.
- b. Goal 2: We will develop productive citizens who demonstrate world-class skills and life and career characteristics who will contribute to a global society.

## 2. Identify areas of achievement to improve











School of Fine Arts and Humanities	School of Business Management and Information Systems	School of Engineering, Manufacturing, and Industrial Technology	School of Health Science, Human and Public Services
<b>Arts, Audio-Video Technology and Communication Cluster</b> <ul style="list-style-type: none"> <li>Digital Art &amp; Design (The Center)</li> <li>Interdisciplinary Studies               <ul style="list-style-type: none"> <li>AP</li> <li>IB (IHS)</li> </ul> </li> <li>Journalism</li> <li>Liberal Arts</li> <li>Media Technology &amp; Visual Arts (The Center, DFHS)</li> <li>Performing Arts</li> <li>Visual Arts &amp; Design</li> <li>World Language</li> </ul> <b>Education and Training Cluster</b> <ul style="list-style-type: none"> <li>Early Childhood Education (DFHS, IHS)</li> <li>Teacher Training</li> </ul>	<b>Business Management and Administration Cluster</b> <ul style="list-style-type: none"> <li>General Management</li> <li>Leadership (SHHS)</li> <li>Operations Management (DFHS, SHHS)</li> </ul> <b>Finance Cluster</b> <ul style="list-style-type: none"> <li>Accounting</li> <li>Business Finance (CHS, SHHS)</li> </ul> <b>Hospitality and Tourism Cluster</b> <ul style="list-style-type: none"> <li>Culinary Arts &amp; Technology (The Center)</li> </ul> <b>Information Technology Cluster</b> <ul style="list-style-type: none"> <li>Cyber Security Technology (The Center)</li> <li>PLTW Computer Science</li> <li>Programming &amp; Software Development</li> </ul> <b>Marketing, Sales, and Service Cluster</b> <ul style="list-style-type: none"> <li>Marketing Management</li> </ul>	<b>Agriculture, Food and Natural Resources Cluster</b> <ul style="list-style-type: none"> <li>Agricultural &amp; Biosystems Engineering Technology (The Center)</li> <li>Environmental &amp; Natural Resource Management (The Center)</li> <li>Veterinary Science &amp; Technology (The Center)</li> </ul> <b>Architecture and Construction Cluster</b> <ul style="list-style-type: none"> <li>Architecture</li> <li>Building Construction Design &amp; Integrated Technology (The Center)</li> <li>Electrical Design &amp; Integrated Systems (The Center)</li> </ul> <b>Manufacturing Cluster</b> <ul style="list-style-type: none"> <li>Machine Tool Technology &amp; Engineering Design (The Center)</li> <li>Mechatronics Systems Technology (The Center)</li> <li>Welding Technology (The Center)</li> </ul> <b>Science, Technology, Engineering and Mathematics Cluster</b> <ul style="list-style-type: none"> <li>Aerospace Engineering (The Center)</li> <li>Clean Energy Technology (The Center)</li> <li>Engineering &amp; Engineering Technology</li> <li>Life Science</li> <li>Mathematics</li> <li>Physical Science</li> </ul> <b>Transportation, Distribution and Logistics Cluster</b> <ul style="list-style-type: none"> <li>Automotive Collision Technology &amp; Design (IHS)</li> <li>Automotive Service &amp; Maintenance (The Center)</li> </ul>	<b>Government and Public Administration Cluster</b> <ul style="list-style-type: none"> <li>Military Science</li> </ul> <b>Health Science Cluster</b> <ul style="list-style-type: none"> <li>Biomedical Sciences (The Center)</li> <li>Health Diagnosis and Treatment</li> <li>Medical Science and Research</li> <li>Physical Education</li> <li>Sports Medicine</li> </ul> <b>Human Service Cluster</b> <ul style="list-style-type: none"> <li>Cosmetology (IHS)</li> <li>Counseling, Mental Health, and Social Services</li> <li>Family &amp; Consumer Sciences -- Nutrition (IHS)</li> </ul> <b>Law, Public Safety, and Security Cluster</b> <ul style="list-style-type: none"> <li>Emergency &amp; Fire Management Services (The Center)</li> <li>Law and Legal Services</li> <li>Law Enforcement (The Center)</li> </ul>

- 75% of high school students in School District Five participate in CTE courses (2019-20)
- 100% Graduation rate for students completing a CTE program (2018)
  - 81% Attend 2 or 4 year college
  - 12% Go into the workforce
  - 4% Enter the military



## Industry Recognized Credentials





























