



AGENDA
BOARD OF TRUSTEES
REGULAR MEETING
DUTCH FORK MIDDLE SCHOOL'S CAFETERIA
JANUARY 28, 2019

1. Call to order at 6:00 p.m.
2. Approval of the agenda
3. Enter executive session to consider the following:
 - a. Selected employment items (Exhibit A)
4. Call to order at 7:00 p.m.
5. Welcoming remarks
6. Invocation – Robert Gantt, Board of Trustees
7. Pledge of Allegiance – Lilly Margaret O’Leary and Emma Grace Ciesielski, students at Dutch Fork Middle School
8. School Board Spotlight
9. Approval of the minutes of the January 14, 2019 board meeting and the January 19, 2019 board workshop
10. Welcome and brief overview of Dutch Fork Middle School by Vernon Sava, Principal
11. Superintendent’s Report
 - a. Office of Planning and Administration
 1. Update on Adult Education

- b. Office of Finance and Operations
 - 1. Monthly Financial Reports (Exhibit B)
- 12. Public participation*

CONSENT AGENDA

- 13. Second and final reading approval of proposed new board policy JFABF "Students in Foster Care" (Exhibit C)
- 14. Second and final reading approval of proposed revisions to board policy JH-R "Student Absences and Excuses" (Exhibit D)
- 15. Second and final reading approval of proposed revisions to board policy JICG "Tobacco Use by Students" (Exhibit E)
- 16. Second and final reading approval of proposed revisions to board policy ADC "Tobacco-Free Workplace and Schools" (Exhibit F)
- 17. Approval of Locally Designed Subject Area Course Application: Band with Physical Education (Exhibit G)

ACTION AGENDA

- 18. Action as Necessary or Appropriate on Matters Discussed in Executive Session
- 19. First reading of the 2019-2020 Capital Budget (Exhibit H)
- 20. 2019-2020 Board Meeting Schedule (Exhibit I)

DISCUSSION AGENDA

- 21. Update on Derrick Pond Road property
- 22. Proposed new board policy KLGA "School Resource Officers" (Exhibit J)
- 23. Adjourn

INFORMATION AGENDA

24. JRA-E(3) "Opt-Out Information for Parents/Legal Guardians of all Students in Grades Nine Through Twelve" (Exhibit K)
25. JLDBB-R "Suicide Prevention, Intervention, and Postvention" Administrative Rule (Exhibit L)
26. The next board meeting will be February 11, 2019 at Irmo High School.

*The Board welcomes and encourages public participation. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". Your comments should be limited to three minutes. Questions asked during public participation will be handled in accordance with board policy BEDH.



Minutes/January 14, 2019

The Board of Trustees of School District Five of Lexington and Richland Counties met at Lake Murray Elementary School with the following members present:

Mr. Robert Gantt, Chairman
Ms. Beth Hutchison, Vice Chairman
Mr. Michael Cates, Secretary
Mrs. Nikki Gardner
Mrs. Jan Hammond
Mr. Ken Loveless
Mr. Ed White
Dr. Christina Melton, District Superintendent

The following staff were in attendance:

Mrs. Katrina Goggins, Director, Office of Communications
Mr. Michael Guliano, Chief Instructional Officer
Dr. Michael Harris, Chief Planning and Administrative Officer
Dr. Allison Jacques, Chief Human Resources Officer
Mr. Len Richardson, Chief Finance Officer

Chairman Gantt called the meeting to order and gave welcoming remarks.

The Invocation was given by Nikki Gardner, Board of Trustees. The Pledge of Allegiance was led by Claire Antley, fourth grade student at Lake Murray Elementary School.

The Board conducted the School Board Spotlight.

A welcome and brief overview of Lake Murray Elementary School was given by Kelly Reese, Principal.

During the public participations, Kim Murphy spoke regarding a forensic audit and Paul DuPre spoke regarding a general concern.

Michael Guliano presented information on Locally Designed Subject Area Course Application: Band with Physical Education (Exhibit I).

Scott Carlin presented the 2019-2020 Capital Budget (Exhibit J).

Katrina Goggins presented the 2019-2020 Board Meeting Schedule (Exhibit K).

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of January 14, 2019

		C A T E S	G A N T T	G A R D N E R	H A M M O N D	H U T C H I S O N	L O V E L E S S	W H I T E
1.	M. Cates Approve the agenda	S. Hammond	X	X	X	X	X	A
2.	M. Cates Enter executive session to consider the following : a) selected employment items (Exhibit A)	S. Loveless	X	X	X	X	X	A
3.	M. Hutchison Approve the minutes of the December 10, 2018 board meeting	S. Cates	X	X	X	X	X	X
4.	M. Cates Approve the selected employment items (Exhibit A)	S. Hammond	X	X	X	X	X	X
5.	M. Hutchison Approve second and final reading of proposed revisions to board policy IC « School Year » (Exhibit B)	S. Cates	X	X	X	X	X	X
6.	M. Cates Approve second and final reading of proposed revisions to board policy IHBA « Special Education/Programs for Disabled Students » and new policy IHBA-E « Delegation of Rights to Make Educational Decisions » (Exhibit C)	S. Loveless	X	X	X	X	X	X
7.	M. Hutchison Approve first reading of proposed new board policy JFABF "Students in Foster Care" (Exhibit D)	S. Hammond	X	X	X	X	X	X
8.	M. Cates Approve first reading of proposed revisions to board policy JH-R "Student Absences and Excuses" (Exhibit E)	S. Hammond	X	X	X	X	X	X
9.	M. Hutchison Approve first reading of proposed revisions to board policy	S. Cates	X	X	X	X	X	X

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SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of January 14, 2019

		C A T E S	G A N T T	G A R D N E R	H A M M O N D	H U T C H I S O N	L O V E L E S S	W H I T E
JICG "Tobacco Use by Students" (Exhibit F)								
10. M.	Cates S. Gardner Approve first reading of proposed revisions to board policy ADC "Tobacco-Free Workplace and Schools" (Exhibit G)	X	X	X	X	X	X	X
11. M.	Hutchison S. Loveless Approval of proposed calendar 2019-2020 (Exhibit H)	X	X	X	X	X	X	X
12. M.	Cates S. Hutchison Approve the Enrollment Freeze (Phase II)	X	X	X	X	X	No	X
13. M.	White S. Hutchison Adjourn at 9:46 p.m.	X	X	X	X	X	X	X

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I have a statement I'd like to add to the record of the Dec. 10, 2018 meeting.

I respectfully request that an incorrect fact publically stated by another board member be corrected. Ms. Hutcherson said that I did not vote for the Derrick Pond site but on 6-29-10 I voted yes to authorize the Superintendent to execute the contract to purchase the Derrick Pond Property. Also let the record state on 12-13-10 I abstained on the question of imminent domain until further information could be presented to the board.

I also request the record of the last meeting to show the board chair made it clear the new members would hear in executive session the reasons we never built on the land purchased years ago.

Attachment 1 is included with the minutes of the 1-14-19 meeting, at the request of Board member Jan Hammond pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Jan. 14, 2019

At the request of Board Member and Vice Chairman Beth Hutchison, the following comments were submitted for attachment to the minutes of the Jan. 14, 2019 School Board meeting in response to Board Member Jan Hammond's request to add her comments to the minutes of the same meeting on Jan. 14, 2019.

Mrs. Hammond stated that at the Dec. 10, 2018 school board meeting, I incorrectly reported her vote regarding the Derricks Pond Road property made during the Dec. 13, 2010 meeting. At the Jan. 14, 2019 meeting during the vote to approve the minutes of the previous meeting in December, Mrs. Hammond referenced one or two motions regarding the Derricks Pond Property and her votes, neither of which was the motion I mentioned in the Dec. 10, 2018 meeting.

The motion I referenced during the Dec. 10, 2018 meeting was the following:

Meeting of December 13, 2010

Item #8 Motion: Approve to proceed with site adaptation for the new elementary school (Exhibit J.)

(The site adaptation for the property at Derricks Pond Road.)

The votes were as follows, according to the minutes of the Dec. 13, 2010 meeting:

Baumgardner	Yes
Gantt	Yes
Hammond	No
Murphy	No
Turner	No
Watson	Yes (AKA Hutchison)
White	Yes

I explained to Mrs. Hammond that my purpose for mentioning that motion was to illustrate that she was on the board at the time of the events surrounding the Derricks Pond Property, thus she should know what transpired. This was in response to her statements saying that she didn't know why we didn't build on that property at the time and that the reason has never been explained to her.

A review of the videotape of the Dec. 10, 2018 meeting, my statement can be found in the action agenda segment of the meeting, at 9 minutes and 30 seconds on the tape, during the discussion of item #8 and Mrs. Hammond's amendment to the original motion to approve the contract for design services for the new elementary school.

Respectively submitted for attachment to the minutes of the Jan. 14, 2019 school board meeting minutes.

Beth Hutchison
Vice Chairman

Board of Trustees, School District Five of Lexington and Richland Counties

Attachment 2 is included with the minutes of the 1-14-19 meeting, at the request of Board member Beth Hutchison pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.



Minutes/January 19, 2019

The Board of Trustees of School District Five of Lexington and Richland Counties conducted a School Board Workshop at the District Administration Building with the following members present:

Mr. Robert Gantt, Chairman
Ms. Beth Hutchison, Vice Chairman
Mr. Michael Cates, Secretary
Mrs. Nikki Gardner
Mrs. Jan Hammond
Mr. Ken Loveless
Dr. Christina Melton, District Superintendent

Facilitator Leni Patterson



MEMORANDUM

To: Members of the Board of Trustees

Through: Christina S. Melton, Ed.D.
Superintendent

From: A. Len Richardson 
Chief Finance & Operations Officer

Date: January 23, 2019

Re: Monthly Financial Reports – November 2018 & December 2018

Attached for your information are the revenue and expenditure reports for November 2018 & December 2018.

ALR:tl

Attachment

School District Five of Lexington and Richland

Board Report Revenue

From Date: 11/1/2018

To Date: 12/31/2018

Fiscal Year: 2018-2019

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.0111001.0000.000	Ad Valorem Taxes - Lexington	(\$36,388,715.00)	(\$9,587,782.00)	(\$10,926,095.62)	(\$25,462,619.38)	\$0.00	(\$25,462,619.38)	69.97%
100.000.0111002.0000.000	Ad Valorem Taxes - Richland	(\$14,654,510.00)	(\$862,389.27)	(\$833,484.46)	(\$13,821,025.54)	\$0.00	(\$13,821,025.54)	94.31%
100.000.0112001.0000.000	Vehicle Taxes - Lexington	(\$7,013,376.00)	(\$1,022,316.10)	(\$3,535,432.83)	(\$3,477,943.17)	\$0.00	(\$3,477,943.17)	49.59%
100.000.0112002.0000.000	Vehicle Taxes - Richland	(\$6,781,620.00)	(\$504,109.64)	(\$2,834,305.23)	(\$3,947,314.77)	\$0.00	(\$3,947,314.77)	58.21%
100.000.0113001.0000.000	Delinquent Taxes - Lexington	(\$963,839.00)	(\$92,371.12)	(\$430,454.31)	(\$533,384.69)	\$0.00	(\$533,384.69)	55.34%
100.000.0113002.0000.000	Delinquent Taxes - Richland	(\$844,490.00)	(\$176,699.86)	(\$491,153.65)	(\$353,336.35)	\$0.00	(\$353,336.35)	41.84%
100.000.0114001.0000.000	Penalties & Interest on Taxes	(\$159,552.00)	(\$13,856.56)	(\$64,509.91)	(\$95,042.09)	\$0.00	(\$95,042.09)	59.57%
100.000.0114002.0000.000	Penalties & Interest on Taxes	(\$117,448.00)	(\$28,728.63)	(\$72,914.08)	(\$44,533.92)	\$0.00	(\$44,533.92)	37.92%
100.000.0115001.0000.000	Sales & Use Tax Credit - Lexin	\$0.00	(\$465.60)	(\$835.34)	\$835.34	\$0.00	\$835.34	0.00%
100.000.0115002.0000.000	Sales & Use Tax Credit - Richl	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0128001.0000.000	Revenue in Lieu of Taxes - Lex	(\$1,320,000.00)	\$0.00	\$0.00	(\$1,320,000.00)	\$0.00	(\$1,320,000.00)	100.00%
100.000.0131000.0000.000	Student Tuition Out of Distric	(\$50,000.00)	\$0.00	(\$1,647.50)	(\$48,352.50)	\$0.00	(\$48,352.50)	96.71%
100.000.0151000.0000.000	Interest on Investments	(\$205,000.00)	(\$51,507.00)	(\$261,877.65)	\$56,877.65	\$0.00	\$56,877.65	-27.75%
100.000.0190000.0000.000	Other Revenues from Local Sour	\$0.00	(\$6,000.00)	(\$6,000.00)	\$6,000.00	\$0.00	\$6,000.00	0.00%
100.000.0191000.0000.000	Rentals	(\$120,000.00)	(\$53,334.58)	(\$100,669.58)	(\$19,330.42)	\$0.00	(\$19,330.42)	16.11%
100.000.0192000.0000.000	Private Donations	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0193000.0000.000	Medicaid	(\$120,000.00)	(\$34,589.99)	(\$34,589.99)	(\$85,410.01)	\$0.00	(\$85,410.01)	71.18%
100.000.0195000.0000.000	Refund of Prior Year	(\$15,000.00)	(\$1,420.01)	(\$6,050.48)	(\$8,949.52)	\$0.00	(\$8,949.52)	59.66%
100.000.0199200.0000.000	E-Rate Revenue	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0199300.0000.000	Insurance Proceeds	(\$20,000.00)	(\$695.60)	(\$19,444.48)	(\$555.52)	\$0.00	(\$555.52)	2.78%
100.000.0199400.0000.000	Receipt of Legal Settlements	\$0.00	(\$2,607.62)	(\$2,607.62)	\$2,607.62	\$0.00	\$2,607.62	0.00%
100.000.0199900.0000.000	Other Local Revenue	(\$200,000.00)	(\$886.48)	(\$41,118.36)	(\$158,881.64)	\$0.00	(\$158,881.64)	79.44%
100.000.0199901.0000.000	Other Local Revenue - Lexington	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0199902.0000.000	Other Local Revenue - Richland	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0199999.0000.000	Operational Balance	(\$898,273.00)	\$0.00	\$0.00	(\$898,273.00)	\$0.00	(\$898,273.00)	100.00%
100.000.0313100.0000.000	SP Contracts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0313200.0000.000	Home Schooling	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0316000.0000.000	School Bus Driver Salary	(\$1,200,000.00)	(\$187,084.32)	(\$467,710.80)	(\$732,289.20)	\$0.00	(\$732,289.20)	61.02%
100.000.0316100.0000.000	EAA Bus Driver Salary and Frin	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0316200.0000.000	Workers Compensation School Bu	(\$61,740.00)	(\$62,269.59)	(\$62,269.59)	\$529.59	\$0.00	\$529.59	-0.86%
100.000.0318000.0000.000	State Fringe Benefits	(\$19,319,340.00)	(\$3,004,684.00)	(\$9,014,052.00)	(\$10,305,288.00)	\$0.00	(\$10,305,288.00)	53.34%
100.000.0318100.0000.000	Retiree Health Insurance	(\$4,957,657.00)	(\$651,776.99)	(\$1,955,330.97)	(\$3,002,326.03)	\$0.00	(\$3,002,326.03)	60.56%
100.000.0319900.0000.000	State Other Scources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0331000.0000.000	EFA Full Time Programs	(\$42,080,149.00)	\$0.00	\$0.00	(\$42,080,149.00)	\$0.00	(\$42,080,149.00)	100.00%
100.000.0331100.0000.000	EFA - Kindergarten	\$0.00	(\$281,599.37)	(\$844,798.12)	\$844,798.12	\$0.00	\$844,798.12	0.00%
100.000.0331200.0000.000	EFA - Primary	\$0.00	(\$915,474.63)	(\$2,746,423.91)	\$2,746,423.91	\$0.00	\$2,746,423.91	0.00%
100.000.0331300.0000.000	EFA - Elementary	\$0.00	(\$1,787,809.70)	(\$5,363,429.10)	\$5,363,429.10	\$0.00	\$5,363,429.10	0.00%
100.000.0331400.0000.000	EFA - High School	\$0.00	(\$508,233.64)	(\$1,524,700.92)	\$1,524,700.92	\$0.00	\$1,524,700.92	0.00%
100.000.0331500.0000.000	EFA - Trainable Mentally Handi	\$0.00	(\$13,019.28)	(\$39,057.84)	\$39,057.84	\$0.00	\$39,057.84	0.00%
100.000.0331600.0000.000	EFA - Speech Handicapped	\$0.00	(\$530,986.29)	(\$1,592,958.88)	\$1,592,958.88	\$0.00	\$1,592,958.88	0.00%
100.000.0331700.0000.000	EFA - Homebound	\$0.00	(\$3,752.21)	(\$11,256.65)	\$11,256.65	\$0.00	\$11,256.65	0.00%
100.000.0332100.0000.000	EFA - Emotionally Handicapped	\$0.00	(\$28,708.94)	(\$86,126.82)	\$86,126.82	\$0.00	\$86,126.82	0.00%
100.000.0332200.0000.000	EFA - Educable Mentally Handic	\$0.00	(\$14,928.02)	(\$44,784.06)	\$44,784.06	\$0.00	\$44,784.06	0.00%
100.000.0332300.0000.000	EFA - Learning Disabilities	\$0.00	(\$484,113.16)	(\$1,452,339.48)	\$1,452,339.48	\$0.00	\$1,452,339.48	0.00%
100.000.0332400.0000.000	EFA - Hearing Handicapped	\$0.00	(\$18,823.24)	(\$56,469.72)	\$56,469.72	\$0.00	\$56,469.72	0.00%
100.000.0332500.0000.000	EFA - Visually Handicapped	\$0.00	(\$12,549.86)	(\$37,649.58)	\$37,649.58	\$0.00	\$37,649.58	0.00%
100.000.0332600.0000.000	EFA - Orthopedically Handicapp	\$0.00	(\$7,389.40)	(\$22,168.20)	\$22,168.20	\$0.00	\$22,168.20	0.00%
100.000.0332700.0000.000	EFA - Vocational	\$0.00	(\$1,323,206.80)	(\$3,969,620.40)	\$3,969,620.40	\$0.00	\$3,969,620.40	0.00%
100.000.0333100.0000.000	EFA - Autism	\$0.00	(\$190,050.98)	(\$570,152.94)	\$570,152.94	\$0.00	\$570,152.94	0.00%
100.000.0333200.0000.000	EFA - Gifted and Talented Educ	\$0.00	(\$230,084.94)	(\$690,254.82)	\$690,254.82	\$0.00	\$690,254.82	0.00%

School District Five of Lexington and Richland

Board Report Revenue

From Date: 11/1/2018

To Date: 12/31/2018

Fiscal Year: 2018-2019

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.0333400.0000.000	EFA - Limited English Proficie	\$0.00	(\$30,176.25)	(\$90,528.73)	\$90,528.73	\$0.00	\$90,528.73	0.00%
100.000.0335100.0000.000	EFA - Academic Assistance	\$0.00	(\$201,562.53)	(\$604,687.58)	\$604,687.58	\$0.00	\$604,687.58	0.00%
100.000.0335200.0000.000	EFA - Pupils in Poverty	\$0.00	(\$423,965.85)	(\$1,271,897.53)	\$1,271,897.53	\$0.00	\$1,271,897.53	0.00%
100.000.0335300.0000.000	EFA - DUAL	\$0.00	(\$6,923.10)	(\$20,769.30)	\$20,769.30	\$0.00	\$20,769.30	0.00%
100.000.0337500.0000.000	EFA Education Foundation Suppl	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0339200.0000.000	EFA - NBC Excess EFA Formula	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0381001.0000.000	Local Property Tax Relief (Tie	(\$10,580,071.00)	(\$9,522,063.94)	(\$9,522,063.94)	(\$1,058,007.06)	\$0.00	(\$1,058,007.06)	10.00%
100.000.0381002.0000.000	Local Property Tax Relief (Tie	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0382001.0000.000	Homestead Exemption (Tier 2) -	(\$1,758,200.00)	\$0.00	\$0.00	(\$1,758,200.00)	\$0.00	(\$1,758,200.00)	100.00%
100.000.0382002.0000.000	Homestead Exemption (Tier 2) -	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0382500.0000.000	Property Tax Relief - Tier 3	(\$31,062,365.00)	(\$9,321,720.30)	(\$9,321,720.30)	(\$21,740,644.70)	\$0.00	(\$21,740,644.70)	69.99%
100.000.0383001.0000.000	Merchants Inventory Tax - Lexi	(\$194,013.00)	(\$49,220.20)	(\$98,440.40)	(\$95,572.60)	\$0.00	(\$95,572.60)	49.26%
100.000.0383002.0000.000	Merchants Inventory Tax - Rich	(\$19,942.00)	(\$4,268.58)	(\$8,537.16)	(\$11,404.84)	\$0.00	(\$11,404.84)	57.19%
100.000.0384001.0000.000	Manufacturers Depr. Reimburse	(\$289,373.00)	\$0.00	\$0.00	(\$289,373.00)	\$0.00	(\$289,373.00)	100.00%
100.000.0384002.0000.000	Manufacturers Depr. Reimburse	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0389001.0000.000	Motor Carrier Vehicle Tax - L	(\$152,068.00)	(\$5,529.94)	(\$130,092.15)	(\$21,975.85)	\$0.00	(\$21,975.85)	14.45%
100.000.0389002.0000.000	Motor Carrier Vehicle Tax - Ri	(\$52,932.00)	(\$2,222.85)	(\$55,776.98)	\$2,844.98	\$0.00	\$2,844.98	-5.37%
100.000.0399000.0000.000	Revenue from Other State Sourc	(\$20,000.00)	\$0.00	\$0.00	(\$20,000.00)	\$0.00	(\$20,000.00)	100.00%
100.000.0399200.0000.000	State Forest Commission Revenu	\$0.00	\$0.00	(\$26,477.29)	\$26,477.29	\$0.00	\$26,477.29	0.00%
100.000.0399300.0000.000	PEBA On-behalf Payments	(\$1,190,410.00)	\$0.00	\$0.00	(\$1,190,410.00)	\$0.00	(\$1,190,410.00)	100.00%
100.000.0399900.0000.000	Revenue from Other State Agenc	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0520000.0000.000	Interfund Transfers	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0522000.0000.000	Transfer from Special Revenue	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0523000.0000.000	Transfer from EIA	(\$5,621,487.00)	\$0.00	\$0.00	(\$5,621,487.00)	\$0.00	(\$5,621,487.00)	100.00%
100.000.0527000.0000.000	Transfer from Pupil Activity	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0528000.0000.000	Transfer of Indirect Cost	(\$290,000.00)	(\$56.42)	(\$65,721.75)	(\$224,278.25)	\$0.00	(\$224,278.25)	77.34%
100.000.0530000.0000.000	Sale of Fixed Assets	\$0.00	(\$1,135.00)	(\$24,882.22)	\$24,882.22	\$0.00	\$24,882.22	0.00%
	FUND: General Fund - 100	(\$188,721,570.00)	(\$42,265,150.38)	(\$71,456,341.22)	(\$117,265,228.78)	\$0.00	(\$117,265,228.78)	62.14%
Grand Total:								
		(\$188,721,570.00)	(\$42,265,150.38)	(\$71,456,341.22)	(\$117,265,228.78)	\$0.00	(\$117,265,228.78)	62.14%

End of Report

School District Five of Lexington and Richland

Board Report Expenditures

From Date: 11/1/2018

To Date: 12/31/2018

Fiscal Year: 2018-2019

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.111.1000000.0000.000	Salaries	\$4,663,731.81	\$0.00	\$4,663,731.81	\$773,248.93	\$1,674,595.10	\$2,989,136.71	\$2,707,347.77	\$281,788.94	6.04%
100.111.2000000.0000.000	Employee Benefits	\$2,205,978.21	\$0.00	\$2,205,978.21	\$336,633.49	\$751,643.06	\$1,454,335.15	\$884,884.36	\$569,450.79	25.81%
100.111.3000000.0000.000	Purchased Services	\$2,720.00	\$0.00	\$2,720.00	\$0.00	\$9.33	\$2,710.67	\$0.00	\$2,710.67	99.66%
100.111.4000000.0000.000	Supplies and Materials	\$59,129.00	\$0.00	\$59,129.00	\$3,881.72	\$38,325.57	\$20,803.43	\$1,128.35	\$19,675.08	33.27%
	FUNCTION: Kindergarten Programs - 111	\$6,931,559.02	\$0.00	\$6,931,559.02	\$1,113,764.14	\$2,464,573.06	\$4,466,985.96	\$3,593,360.48	\$873,625.48	12.60%
100.112.1000000.0000.000	Salaries	\$13,314,456.89	\$0.00	\$13,314,456.89	\$2,186,840.12	\$4,661,702.13	\$8,652,754.76	\$7,582,685.07	\$1,070,069.69	8.04%
100.112.2000000.0000.000	Employee Benefits	\$5,758,446.43	\$0.00	\$5,758,446.43	\$897,791.19	\$1,966,261.52	\$3,792,184.91	\$2,271,933.72	\$1,520,251.19	26.40%
100.112.3000000.0000.000	Purchased Services	\$7,701.00	\$0.00	\$7,701.00	\$800.00	\$1,920.23	\$5,780.77	\$190.00	\$5,590.77	72.60%
100.112.4000000.0000.000	Supplies and Materials	\$262,610.00	\$0.00	\$262,610.00	\$24,270.76	\$145,128.46	\$117,481.54	\$12,365.34	\$105,116.20	40.03%
	FUNCTION: Primary Programs - 112	\$19,343,214.32	\$0.00	\$19,343,214.32	\$3,109,702.07	\$6,775,012.34	\$12,568,201.98	\$9,867,174.13	\$2,701,027.85	13.96%
100.113.1000000.0000.000	Salaries	\$22,569,563.09	\$0.00	\$22,569,563.09	\$3,814,164.91	\$8,299,040.77	\$14,270,522.32	\$13,261,867.48	\$1,008,654.84	4.47%
100.113.2000000.0000.000	Employee Benefits	\$9,581,415.34	\$0.00	\$9,581,415.34	\$1,510,073.76	\$3,370,584.74	\$6,210,830.60	\$3,895,053.43	\$2,315,777.17	24.17%
100.113.3000000.0000.000	Purchased Services	\$19,272.45	\$500.00	\$19,772.45	\$490.45	\$3,770.70	\$16,001.75	\$278.72	\$15,723.03	79.52%
100.113.4000000.0000.000	Supplies and Materials	\$468,744.00	(\$500.00)	\$468,244.00	\$42,243.61	\$235,320.41	\$232,923.59	\$20,861.11	\$212,062.48	45.29%
100.113.6000000.0000.000	Other Objects	\$16,200.00	(\$16,200.00)	\$0.00	\$0.00	\$702.00	(\$702.00)	\$0.00	(\$702.00)	0.00%
	FUNCTION: Elementary Programs - 113	\$32,655,194.88	(\$16,200.00)	\$32,638,994.88	\$5,366,972.73	\$11,909,418.62	\$20,729,576.26	\$17,178,060.74	\$3,551,515.52	10.88%
100.114.1000000.0000.000	Salaries	\$18,302,706.97	(\$101,887.50)	\$18,200,819.47	\$3,078,948.80	\$6,747,566.39	\$11,453,253.08	\$10,752,800.10	\$700,452.98	3.85%
100.114.2000000.0000.000	Employee Benefits	\$7,426,616.28	\$0.00	\$7,426,616.28	\$1,189,893.62	\$2,650,181.96	\$4,776,434.32	\$3,047,297.69	\$1,729,136.63	23.28%
100.114.3000000.0000.000	Purchased Services	\$292,092.00	\$8,810.00	\$300,902.00	\$49,146.51	\$101,723.22	\$199,178.78	\$111,278.90	\$87,899.88	29.21%
100.114.4000000.0000.000	Supplies and Materials	\$752,788.00	(\$2,995.00)	\$749,793.00	\$65,289.32	\$310,379.45	\$439,413.55	\$38,432.80	\$400,980.75	53.48%
100.114.6000000.0000.000	Other Objects	\$9,600.00	(\$9,415.00)	\$185.00	\$0.00	\$885.00	(\$700.00)	\$0.00	(\$700.00)	-378.38%
	FUNCTION: High School Programs - 114	\$26,783,803.25	(\$105,487.50)	\$26,678,315.75	\$4,383,278.25	\$9,810,736.02	\$16,867,579.73	\$13,949,809.49	\$2,917,770.24	10.94%
100.115.1000000.0000.000	Salaries	\$2,683,817.84	\$0.00	\$2,683,817.84	\$435,917.92	\$1,001,939.39	\$1,681,878.45	\$1,501,468.93	\$180,409.52	6.72%
100.115.2000000.0000.000	Employee Benefits	\$1,097,955.37	\$0.00	\$1,097,955.37	\$173,087.39	\$406,916.22	\$691,039.15	\$457,495.08	\$233,544.07	21.27%
100.115.3000000.0000.000	Purchased Services	\$600.00	\$9,000.00	\$9,600.00	\$1,238.21	\$2,990.20	\$6,609.80	\$5,783.59	\$826.21	8.61%
100.115.4000000.0000.000	Supplies and Materials	\$125,000.00	(\$9,000.00)	\$116,000.00	\$18,680.39	\$52,015.43	\$63,984.57	\$11,543.01	\$52,441.56	45.21%
100.115.6000000.0000.000	Other Objects	\$900.00	(\$900.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: Career and Technology Education (Vocational) Prog - 115	\$3,908,273.21	(\$900.00)	\$3,907,373.21	\$628,923.91	\$1,463,861.24	\$2,443,511.97	\$1,976,290.61	\$467,221.36	11.96%
100.120.4000000.0000.000	Supplies and Materials	\$0.00	\$0.00	\$0.00	(\$145.42)	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: Exceptional Programs - 120	\$0.00	\$0.00	\$0.00	(\$145.42)	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.121.1000000.0000.000	Salaries	\$1,030,837.30	\$0.00	\$1,030,837.30	\$178,032.20	\$371,197.55	\$659,639.75	\$543,933.84	\$115,705.91	11.22%
100.121.2000000.0000.000	Employee Benefits	\$439,478.16	\$0.00	\$439,478.16	\$67,428.34	\$148,516.01	\$290,962.15	\$163,552.14	\$127,410.01	28.99%

School District Five of Lexington and Richland

Board Report Expenditures

From Date: 11/1/2018

To Date: 12/31/2018

Fiscal Year: 2018-2019

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.121.4000000.0000.000	Supplies and Materials	\$4,049.00	\$0.00	\$4,049.00	(\$374.50)	\$3,391.80	\$657.20	\$365.65	\$291.55	7.20%
	FUNCTION: Educable Mentally Handicapped - 121	\$1,474,364.46	\$0.00	\$1,474,364.46	\$245,086.04	\$523,105.36	\$951,259.10	\$707,851.63	\$243,407.47	16.51%
100.122.1000000.0000.000	Salaries	\$436,998.06	\$0.00	\$436,998.06	\$72,119.48	\$150,561.44	\$286,436.62	\$223,769.56	\$62,667.06	14.34%
100.122.2000000.0000.000	Employee Benefits	\$187,398.42	\$0.00	\$187,398.42	\$27,511.95	\$60,818.87	\$126,579.55	\$60,667.23	\$65,912.32	35.17%
100.122.4000000.0000.000	Supplies and Materials	\$2,715.00	\$0.00	\$2,715.00	\$823.59	\$3,433.58	(\$718.58)	\$476.11	(\$1,194.69)	-44.00%
	FUNCTION: Trainable Mentally Handicapped - 122	\$627,111.48	\$0.00	\$627,111.48	\$100,455.02	\$214,813.89	\$412,297.59	\$284,912.90	\$127,384.69	20.31%
100.123.4000000.0000.000	Supplies and Materials	\$1,771.00	\$0.00	\$1,771.00	\$142.34	\$430.12	\$1,340.88	\$142.34	\$1,198.54	67.68%
	FUNCTION: Orthopedically Handicapped - 123	\$1,771.00	\$0.00	\$1,771.00	\$142.34	\$430.12	\$1,340.88	\$142.34	\$1,198.54	67.68%
100.124.1000000.0000.000	Salaries	\$110,804.87	\$0.00	\$110,804.87	\$9,973.52	\$21,815.42	\$88,989.45	\$35,525.79	\$53,463.66	48.25%
100.124.2000000.0000.000	Employee Benefits	\$49,044.39	\$0.00	\$49,044.39	\$3,552.27	\$7,923.32	\$41,121.07	\$8,755.95	\$32,365.12	65.99%
100.124.4000000.0000.000	Supplies and Materials	\$1,757.00	\$0.00	\$1,757.00	\$162.54	\$247.54	\$1,509.46	\$84.06	\$1,425.40	81.13%
	FUNCTION: Visually Handicapped - 124	\$161,606.26	\$0.00	\$161,606.26	\$13,688.33	\$29,986.28	\$131,619.98	\$44,365.80	\$87,254.18	53.99%
100.125.1000000.0000.000	Salaries	\$319,788.53	\$0.00	\$319,788.53	\$47,736.40	\$101,560.33	\$218,228.20	\$163,160.61	\$55,067.59	17.22%
100.125.2000000.0000.000	Employee Benefits	\$124,997.30	\$0.00	\$124,997.30	\$17,835.97	\$39,027.80	\$85,969.50	\$46,688.73	\$39,280.77	31.43%
100.125.3000000.0000.000	Purchased Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$162.50	(\$162.50)	0.00%
100.125.4000000.0000.000	Supplies and Materials	\$1,726.00	\$0.00	\$1,726.00	\$9.71	\$2,741.59	(\$1,015.59)	\$9.00	(\$1,024.59)	-59.36%
	FUNCTION: Hearing Handicapped - 125	\$446,511.83	\$0.00	\$446,511.83	\$65,582.08	\$143,329.72	\$303,182.11	\$210,020.84	\$93,161.27	20.86%
100.126.1000000.0000.000	Salaries	\$1,791,916.91	(\$46,875.00)	\$1,745,041.91	\$278,761.03	\$612,095.97	\$1,132,945.94	\$990,699.31	\$142,246.63	8.15%
100.126.2000000.0000.000	Employee Benefits	\$749,092.77	\$0.00	\$749,092.77	\$108,191.68	\$242,821.19	\$506,271.58	\$278,499.61	\$227,771.97	30.41%
100.126.3000000.0000.000	Purchased Services	\$0.00	\$46,875.00	\$46,875.00	\$35,885.00	\$61,456.67	(\$14,581.67)	\$137,168.33	(\$151,750.00)	-323.73%
100.126.4000000.0000.000	Supplies and Materials	\$77,044.00	\$0.00	\$77,044.00	\$2,764.45	\$13,412.82	\$63,631.18	\$1,641.65	\$61,989.53	80.46%
	FUNCTION: Speech Handicapped - 126	\$2,618,053.68	\$0.00	\$2,618,053.68	\$425,602.16	\$929,786.65	\$1,688,267.03	\$1,408,008.90	\$280,258.13	10.70%
100.127.1000000.0000.000	Salaries	\$4,443,784.49	\$0.00	\$4,443,784.49	\$712,790.64	\$1,543,249.02	\$2,900,535.47	\$2,486,293.24	\$414,242.23	9.32%
100.127.2000000.0000.000	Employee Benefits	\$1,913,610.52	\$0.00	\$1,913,610.52	\$288,741.97	\$639,309.51	\$1,274,301.01	\$734,055.06	\$540,245.95	28.23%
100.127.3000000.0000.000	Purchased Services	\$750.00	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
100.127.4000000.0000.000	Supplies and Materials	\$96,589.00	\$0.00	\$96,589.00	\$16,406.01	\$60,812.05	\$35,776.95	\$5,556.55	\$30,220.40	31.29%
	FUNCTION: Learning Disabilities - 127	\$6,454,734.01	\$0.00	\$6,454,734.01	\$1,017,938.62	\$2,243,370.58	\$4,211,363.43	\$3,225,904.85	\$985,458.58	15.27%
100.128.1000000.0000.000	Salaries	\$781,906.60	\$0.00	\$781,906.60	\$126,816.94	\$273,826.71	\$508,079.89	\$447,249.65	\$60,830.24	7.78%
100.128.2000000.0000.000	Employee Benefits	\$354,505.60	\$0.00	\$354,505.60	\$54,246.69	\$118,074.22	\$236,431.38	\$130,311.78	\$106,119.60	29.93%
100.128.3000000.0000.000	Purchased Services	\$0.00	\$70,200.00	\$70,200.00	\$11,505.00	\$11,505.00	\$58,695.00	\$58,695.00	\$0.00	0.00%
100.128.4000000.0000.000	Supplies and Materials	\$4,474.00	\$0.00	\$4,474.00	\$1,170.15	\$2,518.34	\$1,955.66	\$849.44	\$1,106.22	24.73%
	FUNCTION: Emotionally Handicapped - 128	\$1,140,886.20	\$70,200.00	\$1,211,086.20	\$193,738.78	\$405,924.27	\$805,161.93	\$637,105.87	\$168,056.06	13.88%

School District Five of Lexington and Richland

Board Report Expenditures

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Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.129.1000000.0000.000	Salaries	\$6,000.00	\$0.00	\$6,000.00	\$120,167.00	\$284,269.06	(\$278,269.06)	\$434,411.66	(\$712,680.72)	11878.01%
100.129.2000000.0000.000	Employee Benefits	\$459.00	\$0.00	\$459.00	\$44,436.16	\$104,832.41	(\$104,373.41)	\$117,644.13	(\$222,017.54)	48369.83%
FUNCTION: Coordinated Early Intervening Services (CEIS) - 129		\$6,459.00	\$0.00	\$6,459.00	\$164,603.16	\$389,101.47	(\$382,642.47)	\$552,055.79	(\$934,698.26)	14471.25%
100.135.1000000.0000.000	Salaries	\$5,600.00	\$0.00	\$5,600.00	\$650.00	\$650.00	\$4,950.00	\$0.00	\$4,950.00	88.39%
100.135.2000000.0000.000	Employee Benefits	\$1,490.00	\$0.00	\$1,490.00	\$54.05	\$54.05	\$1,435.95	\$0.00	\$1,435.95	96.37%
100.135.4000000.0000.000	Supplies and Materials	\$90.00	\$0.00	\$90.00	\$0.00	\$0.00	\$90.00	\$0.00	\$90.00	100.00%
JUNCTION: Preschool Handicapped Speech (3 and 4 year olds) - 135		\$7,180.00	\$0.00	\$7,180.00	\$704.05	\$704.05	\$6,475.95	\$0.00	\$6,475.95	90.19%
100.136.1000000.0000.000	Salaries	\$12,273.96	\$0.00	\$12,273.96	\$2,108.20	\$4,649.70	\$7,624.26	\$7,624.54	(\$0.28)	0.00%
100.136.2000000.0000.000	Employee Benefits	\$4,893.63	\$0.00	\$4,893.63	\$749.06	\$1,674.06	\$3,219.57	\$1,986.66	\$1,232.91	25.19%
FUNCTION: Preschool Handicapped Itinerant (3 and 4 yr olds) - 136		\$17,167.59	\$0.00	\$17,167.59	\$2,857.26	\$6,323.76	\$10,843.83	\$9,611.20	\$1,232.63	7.18%
100.137.1000000.0000.000	Salaries	\$1,038,632.44	\$0.00	\$1,038,632.44	\$202,619.39	\$425,981.79	\$612,650.65	\$693,956.77	(\$81,306.12)	-7.83%
100.137.2000000.0000.000	Employee Benefits	\$478,102.05	\$0.00	\$478,102.05	\$82,082.16	\$179,381.65	\$298,720.40	\$207,280.24	\$91,440.16	19.13%
100.137.4000000.0000.000	Supplies and Materials	\$540.00	\$0.00	\$540.00	\$0.00	\$498.01	\$41.99	\$0.00	\$41.99	7.78%
INCTION: Preschool Handicapped Self Contained (3 & 4 yr old) - 137		\$1,517,274.49	\$0.00	\$1,517,274.49	\$284,701.55	\$605,861.45	\$911,413.04	\$901,237.01	\$10,176.03	0.67%
100.138.1000000.0000.000	Salaries	\$6,549.84	\$0.00	\$6,549.84	\$1,133.28	\$2,487.38	\$4,062.46	\$4,062.31	\$0.15	0.00%
100.138.2000000.0000.000	Employee Benefits	\$2,863.92	\$0.00	\$2,863.92	\$414.63	\$925.53	\$1,938.39	\$1,074.59	\$863.80	30.16%
UNCTION: Preschool Handicapped Homebased (3 & 4 yr olds) - 138		\$9,413.76	\$0.00	\$9,413.76	\$1,547.91	\$3,412.91	\$6,000.85	\$5,136.90	\$863.95	9.18%
100.139.1000000.0000.000	Salaries	\$1,009,851.23	\$0.00	\$1,009,851.23	\$178,456.32	\$387,615.85	\$622,235.38	\$558,327.04	\$63,908.34	6.33%
100.139.2000000.0000.000	Employee Benefits	\$469,239.16	\$0.00	\$469,239.16	\$72,785.51	\$164,700.81	\$304,538.35	\$181,859.47	\$122,678.88	26.14%
100.139.3000000.0000.000	Purchased Services	\$12,613.00	\$15,557.18	\$28,170.18	\$4,268.71	\$8,645.13	\$19,525.05	\$220.00	\$19,305.05	68.53%
100.139.4000000.0000.000	Supplies and Materials	\$52,498.00	(\$15,557.18)	\$36,940.82	\$1,919.97	\$17,593.80	\$19,347.02	\$1,902.88	\$17,444.14	47.22%
100.139.6000000.0000.000	Other Objects	\$1,500.00	\$0.00	\$1,500.00	\$474.00	\$649.50	\$850.50	\$69.00	\$781.50	52.10%
FUNCTION: Early Childhood Programs - 139		\$1,545,701.39	\$0.00	\$1,545,701.39	\$257,904.51	\$579,205.09	\$966,496.30	\$742,378.39	\$224,117.91	14.50%
100.141.1000000.0000.000	Salaries	\$1,027,032.60	\$0.00	\$1,027,032.60	\$232,036.73	\$473,770.14	\$553,262.46	\$769,474.74	(\$216,212.28)	-21.05%
100.141.2000000.0000.000	Employee Benefits	\$437,193.73	\$0.00	\$437,193.73	\$92,926.98	\$194,754.27	\$242,439.46	\$217,108.94	\$25,330.52	5.79%
100.141.3000000.0000.000	Purchased Services	\$3,376.00	\$1,300.00	\$4,676.00	\$0.00	\$1,162.00	\$3,514.00	\$1,100.00	\$2,414.00	51.63%
100.141.4000000.0000.000	Supplies and Materials	\$17,100.00	(\$4,375.00)	\$12,725.00	\$375.92	\$5,942.54	\$6,782.46	\$13.92	\$6,768.54	53.19%
FUNCTION: Gifted and Talented Academic - 141		\$1,484,702.33	(\$3,075.00)	\$1,481,627.33	\$325,339.63	\$675,628.95	\$805,998.38	\$987,697.60	(\$181,699.22)	-12.26%
100.143.1000000.0000.000	Salaries	\$366,439.92	\$0.00	\$366,439.92	\$57,062.48	\$125,171.78	\$241,268.14	\$204,328.18	\$36,939.96	10.08%
100.143.2000000.0000.000	Employee Benefits	\$151,319.83	\$0.00	\$151,319.83	\$21,662.20	\$48,341.76	\$102,978.07	\$56,551.57	\$46,426.50	30.68%
FUNCTION: Advanced Placement - 143		\$517,759.75	\$0.00	\$517,759.75	\$78,724.68	\$173,513.54	\$344,246.21	\$260,879.75	\$83,366.46	16.10%
100.144.1000000.0000.000	Salaries	\$51,392.00	\$0.00	\$51,392.00	\$500.00	\$500.00	\$50,892.00	\$0.00	\$50,892.00	99.03%

School District Five of Lexington and Richland

Board Report Expenditures

Fiscal Year: 2018-2019

From Date: 11/1/2018

To Date: 12/31/2018

- Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.144.2000000.0000.000	Employee Benefits	\$21,922.00	\$0.00	\$21,922.00	\$41.58	\$41.58	\$21,880.42	\$0.00	\$21,880.42	99.81%
100.144.3000000.0000.000	Purchased Services	\$8,300.00	\$0.00	\$8,300.00	\$8,141.60	\$13,014.25	(\$4,714.25)	\$1,295.00	(\$6,009.25)	-72.40%
100.144.4000000.0000.000	Supplies and Materials	\$50,000.00	\$0.00	\$50,000.00	\$2,619.50	\$3,784.04	\$46,215.96	\$699.50	\$45,516.46	91.03%
100.144.6000000.0000.000	Other Objects	\$0.00	\$0.00	\$0.00	\$0.00	\$11,775.00	(\$11,775.00)	\$0.00	(\$11,775.00)	0.00%
FUNCTION: International Baccalaureate - 144		\$131,614.00	\$0.00	\$131,614.00	\$11,302.68	\$29,114.87	\$102,499.13	\$1,994.50	\$100,504.63	76.36%
100.145.1000000.0000.000	Salaries	\$193,937.00	\$0.00	\$193,937.00	\$15,610.50	\$24,619.70	\$169,317.30	\$5,431.94	\$163,885.36	84.50%
100.145.2000000.0000.000	Employee Benefits	\$53,701.00	\$0.00	\$53,701.00	\$5,147.54	\$8,008.06	\$45,692.94	\$1,736.45	\$43,956.49	81.85%
100.145.3000000.0000.000	Purchased Services	\$16,000.00	\$0.00	\$16,000.00	\$825.00	\$1,325.00	\$14,675.00	\$0.00	\$14,675.00	91.72%
FUNCTION: Homebound - 145		\$263,638.00	\$0.00	\$263,638.00	\$21,583.04	\$33,952.76	\$229,685.24	\$7,168.39	\$222,516.85	84.40%
100.148.1000000.0000.000	Salaries	\$149,855.95	\$0.00	\$149,855.95	\$26,102.36	\$57,789.14	\$92,066.81	\$92,650.13	(\$583.32)	-0.39%
100.148.2000000.0000.000	Employee Benefits	\$58,454.06	\$0.00	\$58,454.06	\$9,802.72	\$22,285.29	\$36,168.77	\$26,695.81	\$9,472.96	16.21%
100.148.3000000.0000.000	Purchased Services	\$3,945.00	\$3,075.00	\$7,020.00	\$597.99	\$1,498.66	\$5,521.34	\$0.00	\$5,521.34	78.65%
100.148.4000000.0000.000	Supplies and Materials	\$5,900.00	\$0.00	\$5,900.00	\$0.00	\$26.97	\$5,873.03	\$0.00	\$5,873.03	99.54%
FUNCTION: Gifted and Talented Artistic - 148		\$218,155.01	\$3,075.00	\$221,230.01	\$36,503.07	\$81,600.06	\$139,629.95	\$119,345.94	\$20,284.01	9.17%
100.149.1000000.0000.000	Salaries	\$600,546.92	\$0.00	\$600,546.92	\$108,989.85	\$242,364.37	\$358,182.55	\$363,926.90	(\$5,744.35)	-0.96%
100.149.2000000.0000.000	Employee Benefits	\$260,469.54	\$0.00	\$260,469.54	\$44,644.61	\$99,787.30	\$160,682.24	\$113,354.45	\$47,327.79	18.17%
100.149.3000000.0000.000	Purchased Services	\$2,054,331.00	\$0.00	\$2,054,331.00	\$403,455.06	\$840,786.83	\$1,213,544.17	\$0.00	\$1,213,544.17	59.07%
FUNCTION: Other Special Programs - 149		\$2,915,347.46	\$0.00	\$2,915,347.46	\$557,089.52	\$1,182,938.50	\$1,732,408.96	\$477,281.35	\$1,255,127.61	43.05%
100.161.1000000.0000.000	Salaries	\$846,722.35	\$0.00	\$846,722.35	\$157,466.71	\$336,106.71	\$510,615.64	\$527,003.89	(\$16,388.25)	-1.94%
100.161.2000000.0000.000	Employee Benefits	\$420,845.06	\$0.00	\$420,845.06	\$70,403.69	\$156,016.49	\$264,828.57	\$173,660.38	\$91,168.19	21.66%
100.161.4000000.0000.000	Supplies and Materials	\$24,402.00	\$0.00	\$24,402.00	\$5,410.17	\$11,918.65	\$12,483.35	\$1,379.89	\$11,103.46	45.50%
FUNCTION: Other Exceptional Programs - 161		\$1,291,969.41	\$0.00	\$1,291,969.41	\$233,280.57	\$504,041.85	\$787,927.56	\$702,044.16	\$85,883.40	6.65%
100.172.1000000.0000.000	Salaries	\$40,000.00	\$0.00	\$40,000.00	\$0.00	\$3,240.00	\$36,760.00	\$0.00	\$36,760.00	91.90%
100.172.2000000.0000.000	Employee Benefits	\$11,552.00	\$0.00	\$11,552.00	\$0.00	\$937.14	\$10,614.86	\$0.00	\$10,614.86	91.89%
FUNCTION: Elementary Summer School - 172		\$51,552.00	\$0.00	\$51,552.00	\$0.00	\$4,177.14	\$47,374.86	\$0.00	\$47,374.86	91.90%
100.173.1000000.0000.000	Salaries	\$65,000.00	\$0.00	\$65,000.00	\$0.00	\$28,995.00	\$36,005.00	\$0.00	\$36,005.00	55.39%
100.173.2000000.0000.000	Employee Benefits	\$17,999.00	\$0.00	\$17,999.00	\$0.00	\$8,386.92	\$9,612.08	\$0.00	\$9,612.08	53.40%
FUNCTION: High School Summer School - 173		\$82,999.00	\$0.00	\$82,999.00	\$0.00	\$37,381.92	\$45,617.08	\$0.00	\$45,617.08	54.96%
100.181.1000000.0000.000	Salaries	\$112,012.52	\$0.00	\$112,012.52	\$18,918.76	\$55,756.28	\$56,256.24	\$55,256.23	\$1,000.01	0.89%
100.181.2000000.0000.000	Employee Benefits	\$37,082.85	\$0.00	\$37,082.85	\$6,129.33	\$18,277.09	\$18,805.76	\$16,717.08	\$2,088.68	5.63%
100.181.3000000.0000.000	Purchased Services	\$4,547.00	(\$691.00)	\$3,856.00	\$0.00	\$225.00	\$3,631.00	\$0.00	\$3,631.00	94.16%
100.181.4000000.0000.000	Supplies and Materials	\$800.00	\$0.00	\$800.00	\$61.59	\$86.34	\$713.66	\$61.59	\$652.07	81.51%

School District Five of Lexington and Richland

Board Report Expenditures

From Date: 11/1/2018

To Date: 12/31/2018

Fiscal Year: 2018-2019

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.181.6000000.0000.000	Other Objects	\$0.00	\$691.00	\$691.00	\$340.00	\$691.00	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: Adult Basic Education Programs - 181	\$154,442.37	\$0.00	\$154,442.37	\$25,449.68	\$75,035.71	\$79,406.66	\$72,034.90	\$7,371.76	4.77%
100.182.1000000.0000.000	Salaries	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00	0.00%
100.182.2000000.0000.000	Employee Benefits	\$77.00	\$0.00	\$77.00	\$83.16	\$83.16	(\$6.16)	\$0.00	(\$6.16)	-8.00%
100.182.3000000.0000.000	Purchased Services	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.182.4000000.0000.000	Supplies and Materials	\$5,130.00	\$0.00	\$5,130.00	\$632.07	\$1,421.01	\$3,708.99	\$0.00	\$3,708.99	72.30%
	FUNCTION: Adult Secondary Education Programs - 182	\$6,707.00	\$0.00	\$6,707.00	\$1,715.23	\$2,504.17	\$4,202.83	\$0.00	\$4,202.83	62.66%
100.188.1000000.0000.000	Salaries	\$37,627.90	\$0.00	\$37,627.90	\$7,520.00	\$16,550.00	\$21,077.90	\$21,070.00	\$7.90	0.02%
100.188.2000000.0000.000	Employee Benefits	\$22,752.64	\$0.00	\$22,752.64	\$3,727.68	\$9,080.46	\$13,672.18	\$9,847.85	\$3,824.33	16.81%
100.188.4000000.0000.000	Supplies and Materials	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
	FUNCTION: Parenting/Family Literacy - 188	\$60,630.54	\$0.00	\$60,630.54	\$11,247.68	\$25,630.46	\$35,000.08	\$30,917.85	\$4,082.23	6.73%
100.190.1000000.0000.000	Salaries	\$625,880.75	\$0.00	\$625,880.75	\$101,777.97	\$242,897.97	\$382,982.78	\$376,583.89	\$6,398.89	1.02%
100.190.2000000.0000.000	Employee Benefits	\$179,637.32	\$0.00	\$179,637.32	\$29,268.78	\$69,554.38	\$110,082.94	\$75,968.05	\$34,114.89	18.99%
100.190.6000000.0000.000	Other Objects	\$20,800.00	\$0.00	\$20,800.00	\$4,337.20	\$7,330.50	\$13,469.50	\$5,283.28	\$8,186.22	39.36%
	FUNCTION: Instructional Pupil Activity - 190	\$826,318.07	\$0.00	\$826,318.07	\$135,383.95	\$319,782.85	\$506,535.22	\$457,835.22	\$48,700.00	5.89%
100.211.1000000.0000.000	Salaries	\$1,024,049.10	\$0.00	\$1,024,049.10	\$171,529.92	\$388,840.14	\$635,208.96	\$563,915.42	\$71,293.54	6.96%
100.211.2000000.0000.000	Employee Benefits	\$495,578.26	\$0.00	\$495,578.26	\$75,926.70	\$176,197.30	\$319,380.96	\$202,636.83	\$116,744.13	23.56%
100.211.3000000.0000.000	Purchased Services	\$81,000.00	\$0.00	\$81,000.00	\$9,096.75	\$17,933.54	\$63,066.46	\$24,000.00	\$39,066.46	48.23%
100.211.4000000.0000.000	Supplies and Materials	\$4,000.00	\$0.00	\$4,000.00	\$61.48	\$550.39	\$3,449.61	\$597.37	\$2,852.24	71.31%
	FUNCTION: Attendance and Social Work Services - 211	\$1,604,627.36	\$0.00	\$1,604,627.36	\$256,614.85	\$583,521.37	\$1,021,105.99	\$791,149.62	\$229,956.37	14.33%
100.212.1000000.0000.000	Salaries	\$3,339,539.01	\$0.00	\$3,339,539.01	\$562,580.64	\$1,354,832.19	\$1,984,706.82	\$1,872,603.76	\$112,103.06	3.36%
100.212.2000000.0000.000	Employee Benefits	\$1,371,062.50	\$0.00	\$1,371,062.50	\$222,986.61	\$547,109.55	\$823,952.95	\$595,887.91	\$228,065.04	16.63%
100.212.3000000.0000.000	Purchased Services	\$2,088.00	\$1,355.00	\$3,443.00	\$1,298.84	\$1,320.10	\$2,122.90	\$308.00	\$1,814.90	52.71%
100.212.4000000.0000.000	Supplies and Materials	\$33,914.00	(\$1,355.00)	\$32,559.00	\$4,143.87	\$10,758.49	\$21,800.51	\$1,778.75	\$20,021.76	61.49%
	FUNCTION: Guidance Services - 212	\$4,746,603.51	\$0.00	\$4,746,603.51	\$791,009.96	\$1,914,020.33	\$2,832,583.18	\$2,470,578.42	\$362,004.76	7.63%
100.213.1000000.0000.000	Salaries	\$1,837,012.56	\$0.00	\$1,837,012.56	\$321,288.98	\$698,179.52	\$1,138,833.04	\$1,089,362.46	\$49,470.58	2.69%
100.213.2000000.0000.000	Employee Benefits	\$766,342.24	\$0.00	\$766,342.24	\$125,036.08	\$278,642.86	\$487,699.38	\$305,219.75	\$182,479.63	23.81%
100.213.3000000.0000.000	Purchased Services	\$1,600.00	\$31,687.50	\$33,287.50	\$8,389.50	\$8,472.18	\$24,815.32	\$23,981.25	\$834.07	2.51%
100.213.4000000.0000.000	Supplies and Materials	\$33,414.00	\$500.00	\$33,914.00	\$2,373.60	\$12,989.98	\$20,924.02	\$1,193.47	\$19,730.55	58.18%
100.213.6000000.0000.000	Other Objects	\$445.00	\$0.00	\$445.00	\$0.00	\$0.00	\$445.00	\$0.00	\$445.00	100.00%
	FUNCTION: Health Services - 213	\$2,638,813.80	\$32,187.50	\$2,671,001.30	\$457,088.16	\$998,284.54	\$1,672,716.76	\$1,419,756.93	\$252,959.83	9.47%
100.214.1000000.0000.000	Salaries	\$1,182,766.20	\$0.00	\$1,182,766.20	\$197,013.68	\$477,534.20	\$705,232.00	\$654,547.60	\$50,684.40	4.29%

School District Five of Lexington and Richland

Board Report Expenditures

Fiscal Year: 2018-2019

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- Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.214.2000000.0000.000	Employee Benefits	\$442,068.20	\$0.00	\$442,068.20	\$72,779.51	\$180,028.11	\$262,040.09	\$192,190.29	\$69,849.80	15.80%
100.214.3000000.0000.000	Purchased Services	\$6,000.00	\$0.00	\$6,000.00	\$0.00	\$1,748.24	\$4,251.76	\$0.00	\$4,251.76	70.86%
100.214.4000000.0000.000	Supplies and Materials	\$5,850.00	\$0.00	\$5,850.00	\$515.43	\$5,807.66	\$42.34	\$515.43	(\$473.09)	-8.09%
	FUNCTION: Psychological Services - 214	\$1,636,684.40	\$0.00	\$1,636,684.40	\$270,308.62	\$665,118.21	\$971,566.19	\$847,253.32	\$124,312.87	7.60%
100.217.1000000.0000.000	Salaries	\$160,862.02	\$0.00	\$160,862.02	\$18,220.00	\$45,160.00	\$115,702.02	\$40,410.03	\$75,291.99	46.81%
100.217.2000000.0000.000	Employee Benefits	\$66,613.35	\$0.00	\$66,613.35	\$5,784.31	\$16,508.95	\$50,104.40	\$14,773.37	\$35,331.03	53.04%
100.217.4000000.0000.000	Supplies and Materials	\$1,260.00	\$0.00	\$1,260.00	\$481.35	\$481.35	\$778.65	\$203.30	\$575.35	45.66%
	FUNCTION: Career Specialist Services - 217	\$228,735.37	\$0.00	\$228,735.37	\$24,485.66	\$62,150.30	\$166,585.07	\$55,386.70	\$111,198.37	48.61%
100.221.1000000.0000.000	Salaries	\$1,948,791.53	(\$41,500.00)	\$1,907,291.53	\$312,400.12	\$821,143.83	\$1,086,147.70	\$876,090.26	\$210,057.44	11.01%
100.221.2000000.0000.000	Employee Benefits	\$712,961.99	\$0.00	\$712,961.99	\$110,022.56	\$297,420.08	\$415,541.91	\$264,721.65	\$150,820.26	21.15%
100.221.3000000.0000.000	Purchased Services	\$501,370.00	\$41,298.00	\$542,668.00	\$38,263.87	\$555,738.88	(\$13,070.88)	\$87,697.13	(\$100,768.01)	-18.57%
100.221.4000000.0000.000	Supplies and Materials	\$142,440.00	\$0.00	\$142,440.00	\$2,970.54	\$15,080.13	\$127,359.87	\$1,395.17	\$125,964.70	88.43%
100.221.6000000.0000.000	Other Objects	\$2,400.00	\$1,452.00	\$3,852.00	\$0.00	\$3,066.00	\$786.00	\$0.00	\$786.00	20.40%
	FUNCTION: Improvement of Instruction Curriculum Development - 221	\$3,307,963.52	\$1,250.00	\$3,309,213.52	\$463,657.09	\$1,692,448.92	\$1,616,764.60	\$1,229,904.21	\$386,860.39	11.69%
100.222.1000000.0000.000	Salaries	\$1,943,136.72	\$0.00	\$1,943,136.72	\$304,612.29	\$662,957.37	\$1,280,179.35	\$1,076,872.67	\$203,306.68	10.46%
100.222.2000000.0000.000	Employee Benefits	\$907,105.01	\$0.00	\$907,105.01	\$132,634.91	\$295,420.92	\$611,684.09	\$345,452.68	\$266,231.41	29.35%
100.222.3000000.0000.000	Purchased Services	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$130.00	\$1,370.00	\$0.00	\$1,370.00	91.33%
100.222.4000000.0000.000	Supplies and Materials	\$334,146.00	\$0.00	\$334,146.00	\$58,591.69	\$153,335.94	\$180,810.06	\$32,369.09	\$148,440.97	44.42%
100.222.6000000.0000.000	Other Objects	\$0.00	\$0.00	\$0.00	\$175.00	\$175.00	(\$175.00)	\$0.00	(\$175.00)	0.00%
	FUNCTION: Library and Media Services - 222	\$3,185,887.73	\$0.00	\$3,185,887.73	\$496,013.89	\$1,112,019.23	\$2,073,868.50	\$1,454,694.44	\$619,174.06	19.43%
100.223.1000000.0000.000	Salaries	\$883,448.67	\$0.00	\$883,448.67	\$155,165.75	\$423,918.80	\$459,529.87	\$446,874.32	\$12,655.55	1.43%
100.223.2000000.0000.000	Employee Benefits	\$337,233.33	\$0.00	\$337,233.33	\$86,235.59	\$183,077.93	\$154,155.40	\$135,676.22	\$18,479.18	5.48%
100.223.3000000.0000.000	Purchased Services	\$13,500.00	(\$351.00)	\$13,149.00	\$0.00	\$0.00	\$13,149.00	\$0.00	\$13,149.00	100.00%
100.223.4000000.0000.000	Supplies and Materials	\$540.00	\$0.00	\$540.00	\$0.00	\$0.00	\$540.00	\$0.00	\$540.00	100.00%
100.223.6000000.0000.000	Other Objects	\$0.00	\$351.00	\$351.00	\$0.00	\$351.00	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: Supervision of Special Programs - 223	\$1,234,722.00	\$0.00	\$1,234,722.00	\$241,401.34	\$607,347.73	\$627,374.27	\$582,550.54	\$44,823.73	3.63%
100.224.1000000.0000.000	Salaries	\$1,957.00	\$0.00	\$1,957.00	\$0.00	\$0.00	\$1,957.00	\$0.00	\$1,957.00	100.00%
100.224.2000000.0000.000	Employee Benefits	\$542.00	\$0.00	\$542.00	\$0.00	\$0.00	\$542.00	\$0.00	\$542.00	100.00%
100.224.3000000.0000.000	Purchased Services	\$76,033.00	(\$1,000.00)	\$75,033.00	\$9,883.45	\$30,167.50	\$44,865.50	\$3,625.14	\$41,240.36	54.96%
100.224.4000000.0000.000	Supplies and Materials	\$9,022.00	\$1,000.00	\$10,022.00	\$692.54	\$3,046.10	\$6,975.90	\$365.96	\$6,609.94	65.95%
	FUNCTION: Improvement of Instruction Inservice & Staff Train - 224	\$87,554.00	\$0.00	\$87,554.00	\$10,575.99	\$33,213.60	\$54,340.40	\$3,991.10	\$50,349.30	57.51%
100.231.1000000.0000.000	Salaries	\$68,713.75	\$0.00	\$68,713.75	\$10,412.48	\$32,839.36	\$35,874.39	\$28,834.52	\$7,039.87	10.25%

School District Five of Lexington and Richland

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Include pre encumbrance

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Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.231.2000000.0000.000	Employee Benefits	\$19,844.53	\$0.00	\$19,844.53	\$3,011.72	\$9,498.52	\$10,346.01	\$6,370.98	\$3,975.03	20.03%
100.231.3000000.0000.000	Purchased Services	\$342,151.00	\$0.00	\$342,151.00	\$73,232.79	\$251,483.73	\$90,667.27	\$59,163.00	\$31,504.27	9.21%
100.231.6000000.0000.000	Other Objects	\$376,335.00	\$0.00	\$376,335.00	\$0.00	\$386,429.00	(\$10,094.00)	\$1.00	(\$10,095.00)	-2.68%
	FUNCTION: Board of Education - 231	\$807,044.28	\$0.00	\$807,044.28	\$86,656.99	\$680,250.61	\$126,793.67	\$94,369.50	\$32,424.17	4.02%
100.232.1000000.0000.000	Salaries	\$267,970.23	\$0.00	\$267,970.23	\$79,418.85	\$179,457.41	\$88,512.82	\$169,582.39	(\$81,069.57)	-30.25%
100.232.2000000.0000.000	Employee Benefits	\$91,976.68	\$0.00	\$91,976.68	\$27,436.60	\$57,918.55	\$34,058.13	\$42,203.98	(\$8,145.85)	-8.86%
100.232.3000000.0000.000	Purchased Services	\$43,419.00	\$0.00	\$43,419.00	\$977.46	\$6,257.76	\$37,161.24	\$1,356.11	\$35,805.13	82.46%
100.232.4000000.0000.000	Supplies and Materials	\$6,723.00	\$0.00	\$6,723.00	\$1,092.92	\$5,387.85	\$1,335.15	\$384.05	\$951.10	14.15%
100.232.6000000.0000.000	Other Objects	\$7,100.00	\$0.00	\$7,100.00	\$644.50	\$2,278.00	\$4,822.00	\$0.00	\$4,822.00	67.92%
	FUNCTION: Office of Superintendent - 232	\$417,188.91	\$0.00	\$417,188.91	\$109,570.33	\$251,299.57	\$165,889.34	\$213,526.53	(\$47,637.19)	-11.42%
100.233.1000000.0000.000	Salaries	\$10,596,219.77	\$0.00	\$10,596,219.77	\$1,802,609.30	\$4,931,537.09	\$5,664,682.68	\$5,557,282.73	\$107,399.95	1.01%
100.233.2000000.0000.000	Employee Benefits	\$4,311,682.58	\$0.00	\$4,311,682.58	\$691,509.85	\$1,930,143.42	\$2,381,539.16	\$1,843,658.74	\$537,880.42	12.47%
100.233.3000000.0000.000	Purchased Services	\$186,005.00	\$1,815.83	\$187,820.83	\$10,992.99	\$47,324.13	\$140,496.70	\$5,061.53	\$135,435.17	72.11%
100.233.4000000.0000.000	Supplies and Materials	\$266,610.00	(\$12,114.83)	\$254,495.17	\$33,506.05	\$138,062.37	\$116,432.80	\$38,852.78	\$77,580.02	30.48%
100.233.6000000.0000.000	Other Objects	\$16,069.00	\$22,204.00	\$38,273.00	\$314.00	\$35,935.82	\$2,337.18	\$0.00	\$2,337.18	6.11%
	FUNCTION: School Administration - 233	\$15,376,586.35	\$11,905.00	\$15,388,491.35	\$2,538,932.19	\$7,083,002.83	\$8,305,488.52	\$7,444,855.78	\$860,632.74	5.59%
100.251.1000000.0000.000	Salaries	\$0.00	\$0.00	\$0.00	\$10,910.86	\$19,935.46	(\$19,935.46)	\$25,479.29	(\$45,414.75)	0.00%
100.251.2000000.0000.000	Employee Benefits	\$0.00	\$0.00	\$0.00	\$4,087.60	\$8,160.58	(\$8,160.58)	\$5,427.85	(\$13,588.43)	0.00%
100.251.3000000.0000.000	Purchased Services	\$359,000.00	\$0.00	\$359,000.00	\$34,110.74	\$78,125.03	\$280,874.97	\$160,915.51	\$119,959.46	33.41%
	FUNCTION: Student Transportation (Federal/District Mandated) - 251	\$359,000.00	\$0.00	\$359,000.00	\$49,109.20	\$106,221.07	\$252,778.93	\$191,822.65	\$60,956.28	16.98%
100.252.1000000.0000.000	Salaries	\$888,120.36	\$0.00	\$888,120.36	\$148,072.67	\$435,357.08	\$452,763.28	\$415,340.48	\$37,422.80	4.21%
100.252.2000000.0000.000	Employee Benefits	\$363,621.89	\$0.00	\$363,621.89	\$56,524.38	\$171,823.58	\$191,798.31	\$149,443.36	\$42,354.95	11.65%
100.252.3000000.0000.000	Purchased Services	\$202,691.00	\$0.00	\$202,691.00	\$15,513.74	\$47,835.04	\$154,855.96	\$6,436.86	\$148,419.10	73.22%
100.252.4000000.0000.000	Supplies and Materials	\$53,955.00	\$0.00	\$53,955.00	(\$1,436.49)	\$3,086.97	\$50,868.03	\$2,162.35	\$48,705.68	90.27%
100.252.6000000.0000.000	Other Objects	\$3,600.00	\$0.00	\$3,600.00	\$1,623.00	\$2,028.50	\$1,571.50	\$0.00	\$1,571.50	43.65%
	FUNCTION: Fiscal Services - 252	\$1,511,988.25	\$0.00	\$1,511,988.25	\$220,297.30	\$660,131.17	\$851,857.08	\$573,383.05	\$278,474.03	18.42%
100.254.1000000.0000.000	Salaries	\$6,789,023.12	\$0.00	\$6,789,023.12	\$1,152,591.32	\$3,249,388.21	\$3,539,634.91	\$3,118,910.94	\$420,723.97	6.20%
100.254.2000000.0000.000	Employee Benefits	\$3,263,754.80	\$0.00	\$3,263,754.80	\$516,628.82	\$1,507,044.61	\$1,756,710.19	\$1,263,535.92	\$493,174.27	15.11%
100.254.3000000.0000.000	Purchased Services	\$4,662,551.00	\$0.00	\$4,662,551.00	\$713,631.75	\$2,658,966.43	\$2,003,584.57	\$1,071,915.88	\$931,668.69	19.98%
100.254.4000000.0000.000	Supplies and Materials	\$5,539,156.00	(\$6,000.00)	\$5,533,156.00	\$731,284.72	\$2,005,485.57	\$3,527,670.43	\$226,220.51	\$3,301,449.92	59.67%
100.254.5000000.0000.000	Capital Outlay	\$0.00	\$13,545.00	\$13,545.00	\$0.00	\$5,549.84	\$7,995.16	\$7,545.00	\$450.16	3.32%
100.254.6000000.0000.000	Other Objects	\$3,556.00	\$0.00	\$3,556.00	\$106.00	\$106.00	\$3,450.00	\$0.00	\$3,450.00	97.02%
	FUNCTION: Operation and Maintenance of Plant - 254	\$20,258,040.92	\$7,545.00	\$20,265,585.92	\$3,114,242.61	\$9,426,540.66	\$10,839,045.26	\$5,688,128.25	\$5,150,917.01	25.42%

School District Five of Lexington and Richland

Board Report Expenditures

Fiscal Year: 2018-2019

From Date: 11/1/2018

To Date: 12/31/2018

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.255.1000000.0000.000	Salaries	\$3,656,206.81	\$0.00	\$3,656,206.81	\$630,508.28	\$1,484,953.78	\$2,171,253.03	\$1,753,670.17	\$417,582.86	11.42%
100.255.2000000.0000.000	Employee Benefits	\$1,661,104.65	\$0.00	\$1,661,104.65	\$255,432.90	\$605,594.58	\$1,055,510.07	\$528,320.33	\$527,189.74	31.74%
100.255.3000000.0000.000	Purchased Services	\$172,130.00	\$0.00	\$172,130.00	\$13,281.83	\$37,743.04	\$134,386.96	\$66,391.63	\$67,995.33	39.50%
100.255.4000000.0000.000	Supplies and Materials	\$56,500.00	\$0.00	\$56,500.00	\$2,985.63	\$20,164.61	\$36,335.39	\$8,679.34	\$27,656.05	48.95%
100.255.6000000.0000.000	Other Objects	\$1,000.00	\$0.00	\$1,000.00	\$159.30	\$646.40	\$353.60	\$151.30	\$202.30	20.23%
	FUNCTION: Student Transportation (State Mandated) - 255	\$5,546,941.46	\$0.00	\$5,546,941.46	\$902,367.94	\$2,149,102.41	\$3,397,839.05	\$2,357,212.77	\$1,040,626.28	18.76%
100.256.1000000.0000.000	Salaries	\$85,000.00	\$0.00	\$85,000.00	\$65,500.00	\$65,500.00	\$19,500.00	\$0.00	\$19,500.00	22.94%
100.256.2000000.0000.000	Employee Benefits	\$6,503.00	\$0.00	\$6,503.00	\$6,754.88	\$6,754.88	(\$251.88)	\$0.00	(\$251.88)	-3.87%
	FUNCTION: Food Services - 256	\$91,503.00	\$0.00	\$91,503.00	\$72,254.88	\$72,254.88	\$19,248.12	\$0.00	\$19,248.12	21.04%
100.257.1000000.0000.000	Salaries	\$245,374.82	\$0.00	\$245,374.82	\$35,325.60	\$115,963.43	\$129,411.39	\$101,476.72	\$27,934.67	11.38%
100.257.2000000.0000.000	Employee Benefits	\$107,278.44	\$0.00	\$107,278.44	\$13,473.84	\$46,961.87	\$60,316.57	\$36,200.48	\$24,116.09	22.48%
100.257.3000000.0000.000	Purchased Services	\$734,184.00	\$0.00	\$734,184.00	\$89,808.04	\$313,668.34	\$420,515.66	\$20,664.19	\$399,851.47	54.46%
100.257.4000000.0000.000	Supplies and Materials	\$52,639.00	\$0.00	\$52,639.00	\$1,583.17	\$11,659.61	\$40,979.39	\$1,583.17	\$39,396.22	74.84%
	FUNCTION: Internal Services - 257	\$1,139,476.26	\$0.00	\$1,139,476.26	\$140,190.65	\$488,253.25	\$651,223.01	\$159,924.56	\$491,298.45	43.12%
100.258.1000000.0000.000	Salaries	\$183,774.79	\$0.00	\$183,774.79	\$24,973.84	\$85,972.24	\$97,802.55	\$86,624.64	\$11,177.91	6.08%
100.258.2000000.0000.000	Employee Benefits	\$71,854.08	\$0.00	\$71,854.08	\$8,405.47	\$29,935.05	\$41,919.03	\$19,987.25	\$21,931.78	30.52%
100.258.3000000.0000.000	Purchased Services	\$1,754,262.00	(\$93,922.30)	\$1,660,339.70	\$480,356.84	\$886,488.37	\$773,851.33	\$1,006,741.23	(\$232,889.90)	-14.03%
100.258.4000000.0000.000	Supplies and Materials	\$5,000.00	\$11,000.00	\$16,000.00	\$0.00	\$2,201.33	\$13,798.67	\$10,692.00	\$3,106.67	19.42%
100.258.5000000.0000.000	Capital Outlay	\$0.00	\$6,922.30	\$6,922.30	\$0.00	\$0.00	\$6,922.30	\$6,672.30	\$250.00	3.61%
100.258.6000000.0000.000	Other Objects	\$410.00	\$0.00	\$410.00	\$0.00	\$0.00	\$410.00	\$0.00	\$410.00	100.00%
	FUNCTION: Security - 258	\$2,015,300.87	(\$76,000.00)	\$1,939,300.87	\$513,736.15	\$1,004,596.99	\$934,703.88	\$1,130,717.42	(\$196,013.54)	-10.11%
100.261.1000000.0000.000	Salaries	\$500.00	(\$500.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: Head of Component Unit - 261	\$500.00	(\$500.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.262.1000000.0000.000	Salaries	\$695,229.02	\$0.00	\$695,229.02	\$119,182.10	\$352,104.09	\$343,124.93	\$338,309.60	\$4,815.33	0.69%
100.262.2000000.0000.000	Employee Benefits	\$260,583.75	\$0.00	\$260,583.75	\$42,749.83	\$126,973.38	\$133,610.37	\$112,448.26	\$21,162.11	8.12%
	FUNCTION: Planning - 262	\$955,812.77	\$0.00	\$955,812.77	\$161,931.93	\$479,077.47	\$476,735.30	\$450,757.86	\$25,977.44	2.72%
100.263.1000000.0000.000	Salaries	\$356,503.51	\$0.00	\$356,503.51	\$64,407.12	\$171,672.39	\$184,831.12	\$183,151.64	\$1,679.48	0.47%
100.263.2000000.0000.000	Employee Benefits	\$154,408.05	\$0.00	\$154,408.05	\$24,849.52	\$66,681.32	\$87,726.73	\$60,712.23	\$27,014.50	17.50%
100.263.3000000.0000.000	Purchased Services	\$101,000.00	\$0.00	\$101,000.00	\$1,851.87	\$87,648.91	\$13,351.09	\$1,000.00	\$12,351.09	12.23%
100.263.4000000.0000.000	Supplies and Materials	\$30,000.00	\$0.00	\$30,000.00	\$7,958.42	\$19,292.30	\$10,707.70	\$3,842.36	\$6,865.34	22.88%
100.263.6000000.0000.000	Other Objects	\$12,000.00	\$0.00	\$12,000.00	\$254.64	\$8,317.76	\$3,682.24	\$202.86	\$3,479.38	28.99%
	FUNCTION: Information Services - 263	\$653,911.56	\$0.00	\$653,911.56	\$99,321.57	\$353,612.68	\$300,298.88	\$248,909.09	\$51,389.79	7.86%

School District Five of Lexington and Richland

Board Report Expenditures

Fiscal Year: 2018-2019

From Date: 11/1/2018

To Date: 12/31/2018

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.264.1000000.0000.000	Salaries	\$801,056.45	\$0.00	\$801,056.45	\$141,951.63	\$411,311.83	\$389,744.62	\$396,652.23	(\$6,907.61)	-0.86%
100.264.2000000.0000.000	Employee Benefits	\$304,072.10	\$0.00	\$304,072.10	\$50,614.85	\$152,768.61	\$151,303.49	\$129,886.10	\$21,417.39	7.04%
100.264.3000000.0000.000	Purchased Services	\$28,744.00	\$0.00	\$28,744.00	\$4,529.38	\$9,094.89	\$19,649.11	\$11,795.35	\$7,853.76	27.32%
100.264.4000000.0000.000	Supplies and Materials	\$19,527.00	\$11,000.00	\$30,527.00	\$2,192.42	\$6,263.56	\$24,263.44	\$13,600.02	\$10,663.42	34.93%
100.264.6000000.0000.000	Other Objects	\$0.00	\$0.00	\$0.00	\$0.00	\$702.00	(\$702.00)	\$0.00	(\$702.00)	0.00%
	FUNCTION: Staff Services - 264	\$1,153,399.55	\$11,000.00	\$1,164,399.55	\$199,288.28	\$580,140.89	\$584,258.66	\$551,933.70	\$32,324.96	2.78%
100.266.1000000.0000.000	Salaries	\$1,701,400.02	\$0.00	\$1,701,400.02	\$282,575.80	\$801,509.87	\$899,890.15	\$813,134.84	\$86,755.31	5.10%
100.266.2000000.0000.000	Employee Benefits	\$657,835.38	\$0.00	\$657,835.38	\$104,886.46	\$305,152.96	\$352,682.42	\$277,467.73	\$75,214.69	11.43%
100.266.3000000.0000.000	Purchased Services	\$886,647.00	(\$85,175.50)	\$801,471.50	\$71,138.67	\$510,024.56	\$291,446.94	\$6,503.69	\$284,943.25	35.55%
100.266.4000000.0000.000	Supplies and Materials	\$10,520.00	\$150,000.00	\$160,520.00	\$13,034.35	\$30,262.30	\$130,257.70	\$119,271.43	\$10,986.27	6.84%
100.266.6000000.0000.000	Other Objects	\$0.00	\$175.50	\$175.50	\$0.00	\$175.50	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: Technology and Data Processing Services - 266	\$3,256,402.40	\$65,000.00	\$3,321,402.40	\$471,635.28	\$1,647,125.19	\$1,674,277.21	\$1,216,377.69	\$457,899.52	13.79%
100.271.1000000.0000.000	Salaries	\$1,489,052.87	\$0.00	\$1,489,052.87	\$266,237.88	\$667,159.91	\$821,892.96	\$706,239.77	\$115,653.19	7.77%
100.271.2000000.0000.000	Employee Benefits	\$448,615.09	\$0.00	\$448,615.09	\$78,103.80	\$202,047.23	\$246,567.86	\$172,825.80	\$73,742.06	16.44%
100.271.3000000.0000.000	Purchased Services	\$22,424.00	\$99,700.00	\$122,124.00	\$2,627.60	\$105,151.21	\$16,972.79	\$10,824.50	\$6,148.29	5.03%
100.271.6000000.0000.000	Other Objects	\$581,928.00	(\$99,700.00)	\$482,228.00	\$21,188.19	\$315,000.00	\$167,228.00	\$0.00	\$167,228.00	34.68%
	FUNCTION: Pupil Service Activities - 271	\$2,542,019.96	\$0.00	\$2,542,019.96	\$368,157.47	\$1,289,358.35	\$1,252,661.61	\$889,890.07	\$362,771.54	14.27%
100.390.3000000.0000.000	Purchased Services	\$15,000.00	\$0.00	\$15,000.00	\$3,528.00	\$6,924.00	\$8,076.00	\$8,076.00	\$0.00	0.00%
100.390.4000000.0000.000	Supplies and Materials	\$5,850.00	\$0.00	\$5,850.00	\$0.00	\$0.00	\$5,850.00	\$0.00	\$5,850.00	100.00%
	FUNCTION: Other Community Services - 390	\$20,850.00	\$0.00	\$20,850.00	\$3,528.00	\$6,924.00	\$13,926.00	\$8,076.00	\$5,850.00	28.06%
100.412.7000000.0000.000	Transfers	\$20,000.00	\$0.00	\$20,000.00	\$9,397.43	\$15,084.48	\$4,915.52	\$0.00	\$4,915.52	24.58%
	FUNCTION: Payments to Other Governmental Units - 412	\$20,000.00	\$0.00	\$20,000.00	\$9,397.43	\$15,084.48	\$4,915.52	\$0.00	\$4,915.52	24.58%
100.425.7000000.0000.000	Transfers	\$267,897.00	\$0.00	\$267,897.00	\$0.00	\$0.00	\$267,897.00	\$0.00	\$267,897.00	100.00%
	FUNCTION: Transfer to Food Service Fund - 425	\$267,897.00	\$0.00	\$267,897.00	\$0.00	\$0.00	\$267,897.00	\$0.00	\$267,897.00	100.00%
Grand Total:		\$188,721,570.00	\$0.00	\$188,721,570.00	\$30,886,440.98	\$75,605,360.39	\$113,116,209.61	\$88,485,777.73	\$24,630,431.88	13.05%

End of Report



MEMORANDUM

TO: Members of the Board of Trustees
Christina S. Melton, Ed.D., Superintendent

FROM: Dr. Michael R. Harris
Chief Planning and Administrative Officer

DATE: January 24, 2019

RE: January 28, 2019 Board Meeting, Second and Final Reading,
New Board Policy JFABF "Students in Foster Care"

Recommendation:

The administration recommends that Policy JFABF "Students in Foster Care" proceed for Board approval.

Attachments: New Policy JFABF "Students in Foster Care"

STUDENTS IN FOSTER CARE

Code **JFABF** *Issued*

The board believes that students in foster care are best served through a collaborative relationship between the district and the South Carolina Department of Social Services (DSS). Every effort will be made to ensure that these students experience limited educational disruption during their placement in foster care and that they remain in their school of origin whenever possible.

Students in foster care will have equal access to the same free, appropriate public education as provided to other students in the district. They will also be provided the services and have access to the programs and activities that are offered to other students attending district schools, including educational services for which the students meet eligibility criteria (e.g., special education, Title I programming, programs and services for English Learners, gifted and talented programming, etc.), career and technical education programs, and school nutrition programs.

Definitions

Foster care - 24-hour substitute care for students placed away from their parents/legal guardians and for whom DSS has placement and care responsibility. This includes, but is not limited to, licensed placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, student care institutions, and preadoptive homes. To the extent required under applicable law, this also includes students who an appropriate student welfare agency indicates are awaiting a foster care placement.

School of origin - the school in which a student is enrolled at the time of placement in foster care.

Additional costs - the difference between what the district would otherwise spend to transport a student to his/her assigned school and the cost of transporting a student in foster care to his/her school of origin.

District Point of Contact

The superintendent will designate a district foster care point of contact who will be the primary liaison between the district and DSS and will be responsible for the following:

- coordinating with DSS to develop a process for implementing federal and state laws and regulations related to students in foster care
- leading the development of the best interest determination process
- facilitating the transfer of records and immediate enrollment and data sharing with DSS
- developing and coordinating local transportation procedures

Placement Process

DSS will notify the district when a student is being moved to a new residence for purposes of entering foster care. Within three school days of this notification, DSS and the district point of contact will jointly determine the student's best interest for school placement, in consultation with the student, if appropriate, and other key stakeholders who can provide meaningful input as to the student's academic, social, and emotional well-being (e.g., teachers, coaches, counselors). If the student is served by an Individualized Educational Program (IEP) or 504 Plan or receives services as an English learner, the associated staff members must be included in this determination process. The student will stay in his/her current school of enrollment until this determination is made.

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Factors that will be considered when making the best interest determination include:

- preferences of the student
- student's attachment at the school, including meaningful relationships with staff and peers
- placement of the student's siblings
- influence of the school climate on the student, including safety
- availability and quality of services in the school to meet the student's education and socioemotional needs
- history of school transfers and how they have impacted the student
- how the length of the commute would impact the student, based on the student's developmental stage
- whether the student has a disability and is served under the Individuals with Disabilities in Education Act or Section 504 and availability of all associated services
- whether the student is an English learner and will have continued access to language services

If it is determined that the best interest of the student is for him/her to transfer to the school of residence, the student will immediately (i.e., the next school day) be enrolled therein. The receiving school must enroll the student, and the school of origin should expedite the transfer of school records, which should be completed within three school days.

At the end of the student's foster care placement, he/she will be permitted to remain enrolled in the receiving school until the end of the academic year, if appropriate.

Placement dispute resolution

If the district foster care point of contact and the DSS representative do not agree on the student's best interest for school placement, the student will remain enrolled at the school in which he/she was enrolled at the time he/she entered foster care. Within five school days of the best interest determination meeting, the district foster care point of contact and the DSS representative will meet together to review the best interest determination documentation and resolve any dispute. If these two individuals are unable to agree on placement, they will obtain guidance and consultation from their respective state-level agencies (SCDE and DSS).

To initiate this consultation at the state agency level, an email will be sent to the designated foster care point of contact at each agency via email within 10 days following the local representative meeting and will include the Best Interest Determination for Foster Care Placement Form [JFABF-E(1)]. SCDE and DSS will then work together to provide guidance and assistance to both the district and the DSS representative.

If no decision regarding placement can be agreed upon, federal guidance indicates that DSS will be the final decision maker.

Transportation

Transportation costs will not be considered when determining the student's best interest.

The district foster care point of contact and DSS representative will collaborate to develop transportation requirements that detail the handling of disputes over which entity or entities will pay any additional costs incurred in providing transportation to students in foster care and which agency or agencies will pay the costs until any dispute is settled. As appropriate, input from other federal programs staff, including special education and McKinney-Vento staff, and the transportation director will be obtained in developing this plan. Input may also be obtained from the superintendent and the board, if needed.

PAGE 3 - JFABF - STUDENTS IN FOSTER CARE

When a transportation dispute arises between the district and DSS over paying the costs of transportation, every effort will be made to reach a resolution at the local level prior to initiating the state-level dispute resolution process.

Recordkeeping

Evidence of compliance with this policy will be maintained by the district. Such evidence includes, but is not limited to, the best interest determination, the student's immediate enrollment, and the collaboration between entities regarding transportation.

Adopted ^

Legal References:

A. Federal Law:

1. Every Student Succeeds Act, Pub. L. No. 114-95, 129 Stat. 1802.
2. Fostering Connections to Success and Increasing Adoptions Act of 2008, Pub. L. 110-351, 122 Stat. 3949.
3. Social Security Act, 42 U.S.C.A. § 671(a)(10) and § 675(1)(G).

B. Other:

1. South Carolina Department of Education & South Carolina Department of Social Services Joint Guidance, *Fostering Connections: Joint Guidance for Ensuring School Stability of Students in Foster Care*, December 2016.

Best Interest Determination for Foster
Care School Placement Form



Student's Name: _____

School of Current Attendance: _____

Student's Current Grade: _____

Date of Best Interest Determination Meeting: _____

Determination:

- The student shall remain in the school in which the child was enrolled at the time of placement.

Name of School: _____

- Based on the best interest determination, a change in school placement is needed. The student will be enrolled in the school of current residence.

Name of School: _____

Note: If a change in educational placement is needed, enrollment should take place immediately at the new school with all educational records provided to the new school.

Was the child or youth informed of the benefits in inviting a significant person to attend the meeting?

Yes No

A copy of this document should be retained at the school of origin for auditing purposes. If the student does not remain at the school of origin, a copy should be given to the school of residence immediately upon enrollment.

Best Interest Determination for

Foster Care School Placement Form

If a person was identified, who did the child invite? _____

What school does the child prefer? _____

Why? _____

Signature Page

The following individuals participated in determining the school placement that is in the student's best interest:

Participants	Printed name, Title, and/or relationship with child	Signature	Agree with determination? (circle)
Child or youth in care			Yes No
DSS service worker or supervisor			Yes No
Foster Parent or Placement Provider			Yes No
School representative from child's school at time of placement			Yes No
IEP team for special education purposes, if applicable			Yes No

A copy of this document should be retained at the school of origin for auditing purposes. If the student does not remain at the school of origin, a copy should be given to the school of residence immediately upon enrollment.

Best Interest Determination for

Foster Care School Placement Form

Birth parent(s) or prior custodian(s)			Yes No
The child's guardian ad litem			Yes No
Other significant person(s) the child or youth wishes to attend (if attending)			Yes No
Other _____			Yes No
Other _____			Yes No

The student remains in the school at time of placement unless the answers to the following questions suggest a change of placement is in the child's best interest.

1. What is the child's permanency goal and plan?

2. What is the expected date for achieving the permanency goal?

3. How many schools has the child attended? How many schools has the child attended this year? How have the school transfers affected the child emotionally, socially, academically, and physically?

A copy of this document should be retained at the school of origin for auditing purposes. If the student does not remain at the school of origin, a copy should be given to the school of residence immediately upon enrollment.

Best Interest Determination for

Foster Care School Placement Form

10. Does the child have a current IEP or a 504 Plan?

11. If the student has a current IEP, is specialized transportation identified as a related service?

12. Does the child participate in other specialized instruction? (e.g., gifted program, career and technical program)

13. What are the child's academic/career goals? Does one school have programs and activities that address the unique needs or interests of the student that the other school does not have?

14. Describe the child's ties to his or her current school, including significant relationships and involvement in extracurricular activities?

15. Would changing schools affect the student's ability to earn full academic credit, participate in sports or other extra-curricular activities, proceed to the next grade, or graduate on time? If so, how?

16. Would the timing of the school transfer coincide with a logical juncture, such as after testing, after an event that is significant to the child or at the end of the school year?

A copy of this document should be retained at the school of origin for auditing purposes. If the student does not remain at the school of origin, a copy should be given to the school of residence immediately upon enrollment.

Best Interest Determination for

Foster Care School Placement Form

17. How would the length of the commute to school impact the child?

Attach any supporting documentation used in making this determination of best interest.

(The following is checklist of sample documents that may be considered. The list is not intended to be exhaustive.)

- Report cards
- Progress reports
- Achievement data (test scores)
- Attendance data
- IEP or 504 Plan
- E-mails or correspondence from individuals consulted
- Disciplinary referrals Health reports/records

A copy of this document should be retained at the school of origin for auditing purposes. If the student does not remain at the school of origin, a copy should be given to the school of residence immediately upon enrollment.



Immediate Enrollment of Child in Foster Care Form



JFABF (E-2)

Student Information			
Date of Joint DSS/School Best Interest Determination for School Placement:	Date Student Presented for Enrollment:	Date Placed with Agency:	
Name & Phone # for School of Origin LEA POC:		Receiving School/District:	
Student Name:			
Age:	DOB:	Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Foster Parent/Placement Name:		Phone:	
Foster Parent/Placement Address:			
DSS/Child-Placing Agency Name:			
Agency Contact Name/Case Worker:		Phone:	
Last School Attended/School District:			Current Grade:
Information on status of parental rights:			
Does student have IEP? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown		Does student have 504 Plan? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown	

The local department of social services (DSS) shall coordinate with the school district representative to ensure that the child in foster care is immediately and appropriately enrolled with all educational records provided to the new school (Fostering Connections to Success and Increasing Adoptions Act of 2008 (P.L. 110-351); Social Security Act, Title IV, § 475 (1) (G) [42 USC 675]). The agency placing a child in any situation that requires changing school districts, must work with the schools to assure that all required school records, including confidential records, are transferred from the sending to the receiving school within three working days (Proviso 1.8).

This document provides all information required for the DSS to notify the school principal and school district superintendent and for the school to immediately enroll the child in compliance with ESSA (P.L. 114-95, Sec.1111(c)).

“Immediate” means no later than the beginning of the next school day after the presentment for enrollment. “Presentment” means the person enrolling the child has appeared at the school and presented best interest determination documentation and certifications (see next page). “Enrollment” means the child is attending classes and participating fully in school activities.

Immediate Enrollment of Child in Foster Care Form

**Enrollment Certifications

I am a representative of the agency to whom the court has committed or the parent has entrusted the child's care through a voluntary entrustment or noncustodial agreement of the above-named child. This child meets the definition of a child placed in foster care in South Carolina; therefore, I am certifying the child is eligible for *immediate* enrollment.

To the best of my knowledge, _____ has/has not (circle one) been expelled from school attendance at a private school or public school district in South Carolina, or in another state, for an offense in violation of school board policies relating to weapons, alcohol or drugs, or for the willful infliction of injury to another person.

To the best of my knowledge, _____ is in good health and is free from communicable or contagious disease. If documentation of a physical exam, birth certificate, social security number, and/or immunization record is unavailable at time of enrollment, they must be provided to the school within 30 days of enrollment.

DSS or Licensed Child Placing Agency Signature

Date

Release of Information

I, _____, as legal custodian/guardian of _____, hereby authorize schools, their agents and employees in possession of this student's educational records to release such information as necessary for the purposes of his/her educational enrollment at _____ (school of enrollment).

Legal Custodian/Guardian Signature

Date



MEMORANDUM

TO: Members of the Board of Trustees
Christina S. Melton, Ed.D., Superintendent

FROM: Dr. Michael R. Harris
Chief Planning and Administrative Officer

DATE: January 24, 2019

RE: January 28, 2019 Board Meeting, Second and Final Reading.
Proposed Revisions to Board Policy JH-R "Student Absences and Excuses"

Recommendation:

The administration recommends that proposed revisions to Policy JH-R "Student Absences and Excuses" proceed for Board approval.

Attachments: Revised Policy JH-R "Student Absences and Excuses"
Current Policy JH-R "Student Absences and Excuses"

STUDENT ABSENCES AND EXCUSES

Code **JH-R** Issued

The board designates the principal of the school to promptly approve or disapprove any student's absence of more than 10 days in a school year.

Unlawful Absences

A student ages six to 17 years who has three consecutive unlawful absences or a total of five unlawful absences is considered truant as defined by State Board of Education regulation.

A student ages 12 to 17 years who fails to comply with the school's intervention plan and accumulates two or more additional unlawful absences is considered a habitual truant.

When a student ages 12 to 17 years who has been through the school intervention process, has reached the level of a habitual truant, has been referred to family court, and has been placed on an order to attend school, and continues to accumulate unlawful absences, that student is considered a chronic truant.

Intervention

In order to encourage and assist students in attending school regularly, the administration will administer the appropriate intervention procedures.

Once a student is determined to be truant, school officials will make every reasonable effort to meet with the parent/legal guardian to identify the reasons for the student's continued absence, including telephone calls, home visits, written messages, and emails.

A written *intervention plan* will be developed by school administrators in conjunction with the student and the parent/legal guardian. The *intervention plan* must include, but is not limited to, the following:

- a designated person to lead the intervention team (may be someone from another agency)
- reasons for the unlawful absences
- actions the parent/legal guardian and student will take to resolve the causes of the unlawful absences
- documentation of referrals to appropriate service providers and, if available, alternative school and community-based programs
- actions to be taken by intervention team members
- actions to be taken in the event unlawful absences continue
- signature of parent/legal guardian or evidence that attempts were made to include them
- documentation of involvement of team members
- guidelines for making revisions to the plan

School officials may utilize a team intervention approach to include representatives from social services, community mental health, substance abuse and prevention, and other persons deemed appropriate in formulating the *intervention plans*.

Referrals and judicial intervention

The district will not refer a child ages six to 17 years to the family court to be placed on an order to attend school prior to the written intervention plan being completed by the school with the

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PAGE 2 - JH-R - STUDENT ABSENCES AND EXCUSES

parent/legal guardian. The district will not use a consent order from any local school or district as an intervention plan.

Refusal by the parent/legal guardian to cooperate with school intervention plans can result in a referral of the student to family court and the filing of a report against the parent/legal guardian with social services in accordance with law.

The district will inform the parent/legal guardian and/or the student of their right to have legal representation and their right to a trial.

If the situation continues to where the student is classified as a habitual truant, school officials may file a petition for a school attendance order. Once a school attendance order has been issued by the family court and the student continues to accumulate absences to the point of becoming a chronic truant, school officials may refer the case back to family court. The school and district will exhaust all reasonable alternatives prior to petitioning the family court to hold the student and/or parent/legal guardian in contempt of court.

Transfer to another school

If a student transfers to another public school in the state, the district will forward the student's intervention plan to the receiving school.

Approval of Absences in Excess of 10 Days

After 10 lawful or unlawful absences, or a combination thereof, the principal of the school will approve or disapprove each succeeding absence.

Furthermore, in order to more fully clarify unusual or unexpected mitigating circumstances, each school principal should evaluate individually and approve the following lawful absence situations:

- family educational trips
- community and church related performing groups
- organized competitive events or related activities

Excuses

Students will be expected to present a written excuse, signed by a parent/legal guardian or certified medical practitioner, in all cases of absence. If a student fails to bring a valid excuse to school for an absence, the student will receive an unlawful absence. A valid excuse must list the date of the absence, the date of the excuse, the reason for absence and the telephone number and signature of the parent/legal guardian or certified medical practitioner. The school will keep the content of an excuse confidential to the extent appropriate.

Any student who fails to bring a valid excuse (within three days) to school will automatically receive an unexcused and unlawful absence. Principals will have discretion to accept medical excuses beyond three days, as they determine appropriate under the circumstances.

False excuses will be referred to the school administration for appropriate disciplinary action and the absence may be considered unlawful.

PAGE 3 - JH-R - STUDENT ABSENCES AND EXCUSES

Make-Up Work

Students whose absences are approved should be allowed to make up any work missed in order to satisfy the 120-hour attendance requirement. Examples of make-up work that address both time and academic requirements of a course may include after-school and/or weekend make-up programs and extended-year programs.

A student will be allowed to make up work missed during the absence as long as the student or his/her parent/legal guardian makes appropriate arrangements with the teacher(s) within five school days of the student's return to school. The student should complete the make-up work within 10 days after his/her return to school, although the teacher may provide additional time in which to complete the work to the extent additional time is appropriate and reasonable.

All make-up time and work must be completed within 30 days from the last day of the course. The board or its designee may extend the time for a student's completion of the requirements due to extenuating circumstances that include, but are not limited to, the student's medical condition, family emergencies, and other student academic requirements that are considered to be a maximum load. Make-up requirements that extend beyond 30 days due to extenuating circumstances must be completed prior to the beginning of the subsequent new school year.

School principals will exert every realistic effort to provide assurance that this administrative rule is adhered to in a fair and consistent manner. Principals will place special emphasis on coordinating implementation affecting students within the same family.

Related School District Five Policies:

(IC) – School Year

(IHBF) – Homebound Instruction

(IKADD) (IKADD-R) – Content and Credit Recovery

(IKE) - Promotion and Retention of Students

(IKG) - Secondary Education

(JE) - Student Attendance

(JFAA/JFAB) – Admission of Resident/No-Resident Students

(JFBA) – Intra District Transfer and Withdrawal

(JLCEF) – Concussions and Student Athletes

(JLIB) – Student Dismissal Precautions

(JI) - Student Rights and Responsibilities

(KBB) – Parent Rights and Responsibilities



MEMORANDUM

TO: Members of the Board of Trustees
Christina S. Melton, Ed.D., Superintendent

FROM: Dr. Michael R. Harris
Chief Planning and Administrative Officer

DATE: January 24, 2019

RE: January 28, 2019 Board Meeting, Second and Final Reading.
Proposed Revisions to Board Policy JICG "Tobacco Use by Students"

Recommendation:

The administration recommends that proposed revisions to Policy JICG "Tobacco Use by Students" proceed for Board approval.

Attachments: Revised Policy JICG "Tobacco-Free Students"
Current Policy JICG "Tobacco Use by Students"

Recommended Policy

TOBACCO-FREE STUDENTS

Code **JICG** Issued

Purpose: To establish the basic structure for the board's prohibition of tobacco use by students.

The board believes that tobacco use and exposure to secondhand smoke (environmental tobacco smoke) are hazardous to the health of human beings, especially children. Therefore, the board affirms that one of the best methods of instruction is one that is provided within a 100 percent tobacco-free environment.

The district does not allow students to use or to possess tobacco products or tobacco paraphernalia. This restriction applies while students are on school grounds, in the school buildings, on buses, or during any other time they are under the direct administrative jurisdiction of the school, whether on or off the school grounds.

Goal

The goal of this policy is to provide a 100 percent tobacco-free, smoke-free environment for all **students** within all district schools, facilities, vehicles, and grounds. This includes any building, facility, and vehicle owned, leased, rented, or chartered by the district. The goal applies to all school-sponsored or school-related events on or off the school grounds. The district commits to the following:

- exhibiting healthy behavior for all students
- utilizing a proven and effective science-based tobacco use prevention curricula
- providing access to cessation counseling or referral services for all **students**.

Procedures

- Prohibit the use and/or possession of all tobacco products or paraphernalia including, but not limited to, cigarettes, cigars, pipes, smokeless tobacco, snuff, and alternative nicotine products such as e-cigarettes by all **students**.
- Ensure that tobacco use prevention programs as recommended by the South Carolina Department of Health and Environmental Control, the South Carolina Department of Alcohol and Other Drug Abuse Services, and the South Carolina Department of Education are an integral part of district substance abuse prevention efforts.
- Provide and/or refer to cessation services for **students**.

Enforcement

The district will enforce this policy by determining appropriate disciplinary actions for students violating this policy such as the following:

- parent/legal guardian/administrator conferences
- mandatory enrollment in a tobacco prevention education
- community service
- in-school suspension
- out-of-school suspension
- suspension from extracurricular activities

PAGE 2 - JICG – TOBACCO-FREE STUDENTS

School administrators will develop procedures consistent with the discipline code of this district in order to enforce this policy (see JICDA-R, Level I, Possession/use or transfer of tobacco or tobacco products).

Education and Assistance

The district will be responsible for utilizing proven and effective tobacco use prevention curricula to educate all students and providing appropriate counseling and/or referral services for students.

Tobacco Industry Marketing or Sponsorship

The district will not accept any contributions or gifts, money, or materials from the tobacco industry. The district will not participate in any type of services that are funded by the tobacco industry. In addition, any gear, paraphernalia, clothing, etc., that advertises tobacco use or tobacco products will not be allowed on district grounds or in the possession of students at district-sponsored events.

Cf. ADC, GBED

Adopted ^

Legal References:

- A. Federal Law:
 - 1. Pro-Children Act of 2001, 20 U.S.C.A. Section 7182, *et seq.*
- B. S.C. Code, 1976, as amended:
 - 1. Section 16-17-490 - Contributing to the delinquency of a minor.
 - 2. Section 16-17-500 - Youth Access to Tobacco Prevention Act of 2006 (supplying minors with tobacco or alternative nicotine products).
 - 3. Section 44-95-10, *et seq.* - Clean Indoor Air Act of 1990.
 - 4. Section 59-67-150 - Qualifications of bus driver; drinking or smoking on bus.



MEMORANDUM

TO: Members of the Board of Trustees
Christina S. Melton, Ed.D., Superintendent

FROM: Dr. Michael R. Harris
Chief Planning and Administrative Officer

DATE: January 24, 2019

RE: January 28, 2019 Board Meeting, Second and Final Reading.
Proposed Revisions to Board Policy ADC "Tobacco-Free Workplace and Schools"

Recommendation:

The administration recommends that proposed revisions to Policy ADC "Tobacco-Free School District" proceed for Board approval.

Attachments: Revised Policy ADC "Tobacco-Free School District"
Current Policy ADC "Tobacco-Free Workplace and Schools"

TOBACCO-FREE SCHOOL DISTRICT

Code **ADC** Issued

Purpose: To establish the basic structure for a tobacco-free **school district**.

The board believes that tobacco use and exposure to secondhand smoke (environmental tobacco smoke) are hazardous to the health of human beings, especially children. Therefore, the board affirms that one of the best methods of instruction is one that is provided within a 100 percent tobacco-free environment.

Goal

The goal of this policy is to provide a 100 percent tobacco-free, smoke-free environment for all students, staff, contract or other workers, and visitors within all district facilities, vehicles, and grounds. This includes any building, facility, and vehicle owned, leased, rented, or chartered by the district. The goal applies to all school-sponsored or school-related events on or off the school grounds. The district commits to the following:

- exhibiting healthy behavior for all students, staff, contract or other workers, visitors, and the entire community
- utilizing a proven and effective science-based tobacco use prevention curricula
- providing access to cessation counseling or referral services for all students and staff

Procedures

- Prohibit the use and/or possession of all tobacco products or paraphernalia including, but not limited to, cigarettes, cigars, pipes, smokeless tobacco, snuff, and alternative nicotine products, such as e-cigarettes, by all students, staff, contract or other workers, and visitors.
- Ensure that tobacco use prevention programs, as recommended by the South Carolina Department of Health and Environmental Control, the South Carolina Department of Alcohol and Other Drug Abuse Services, and the South Carolina Department of Education, are an integral part of district substance abuse prevention efforts.
- Provide and/or refer to cessation services for students and staff.

Enforcement

The district will enforce this policy by determining appropriate disciplinary actions for violators (students, faculty, contract and other workers, visitors) such as the following:

Students

- parent/legal guardian/administrator conferences
- mandatory enrollment in a tobacco prevention education program
- community service
- in-school suspension
- out-of-school suspension
- suspension from extracurricular activities

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PAGE 2 - ADC - TOBACCO-FREE SCHOOL DISTRICT

Staff

- verbal reprimands
- written notification placed in personnel file
- suspension
- mandatory enrollment in a tobacco education program
- voluntary enrollment in a cessation program

Contract or other workers

- verbal reprimand
- notification to contract employer
- removal from district property

Visitors

- verbal requests to leave school property
- forfeiture of any fee charged for admission
- prosecution for disorderly conduct after repeated offenses

Education and Assistance

The district will be responsible for utilizing proven and effective tobacco use prevention curricula to educate all students and providing assistance and/or making appropriate cessation referrals.

Tobacco Industry Marketing or Sponsorship

The district will not accept any contributions or gifts, money, or materials from the tobacco industry. The district will not participate in any type of services that are funded by the tobacco industry. In addition, any gear, paraphernalia, clothing, etc., that advertises tobacco use or tobacco products will not be allowed on district grounds or in the possession of faculty, staff, contract or other workers, or students at district-sponsored events.

Cf. GBED, JICG

Adopted ^

Legal references:

A. Federal Law:

1. Pro-Children Act of 1994, as reauthorized by the Every Student Succeeds Act of 2015, 20 U.S.C.A. Section 7971.

B. S.C. Code, 1976, as amended:

1. Section 16-17-490 - Prohibits contributing to the delinquency of a minor.
2. Section 16-17-500 - Youth Access to Tobacco Prevention Act of 2006; prohibits supplying minors with tobacco or alternative nicotine products.
3. Section 44-95-10, *et seq.* - Clean Indoor Air Act of 1990; prohibits smoking in public schools.
4. Section 59-67-150 - Prohibits use of tobacco products on school buses.



MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Christina S. Melton, Superintendent

From: Michael Guliano *MG*
Chief Instructional Officer

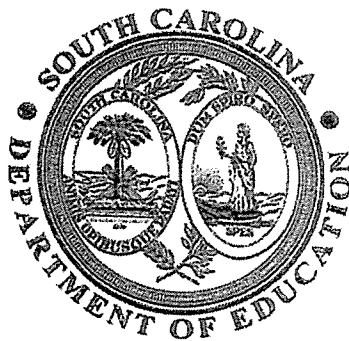
Date: January 23, 2019

Re: January 28, 2019 Board Meeting
Approval: Locally Designed Subject Area Course Application: Band with Physical Education

On May 18, 2018 Governor McMaster signed Senate Bill 302 into law permitting school districts to allow students to earn the physical education credit required for graduation through marching band. To offer the credit, a school district must submit a plan via the Office of Federal and State Accountability's prescribed innovative course application documenting that all South Carolina Academic Standards for Physical Education are met through the proposed marching band instruction. The plan must first be approved by the local school board before being submitted to the South Carolina State Department of Education for final approval.

Attachments: Locally Designed Subject Area Course Application

Innovative Approaches: Locally Designed Subject Area Course Application



SOUTH CAROLINA

DEPARTMENT OF EDUCATION

2018-19

State Accountability
Office of Federal and State Accountability
South Carolina Department of Education
1429 Senate Street, Room 501
Columbia, South Carolina 29201

SOUTH CAROLINA DEPARTMENT OF EDUCATION
OFFICE OF FEDERAL AND STATE ACCOUNTABILITY

LOCALLY DESIGNED SUBJECT AREA COURSE APPLICATION
(Core Graduation Credit)

State Board of Education Regulation 43-234 allows schools with grades 9–12 to award credit for a locally designed subject area course if the course is aligned with current state academic standards for the particular subject area and approved by the local board of trustees. The course will then be reviewed for approval by State Superintendent of Education.

South Carolina Department of Education (SCDE) approval is not required for locally designed courses for which students receive elective college preparatory credit as long as the courses are approved by the local board of trustees.

If honors credit is needed for any locally designed elective course, follow the Honors Framework Appendix A.

Email the completed Locally Designed Subject Area Course Application to Nicole Ivery at nivery@ed.sc.gov. Call her at (803) 734-6268 for questions or concerns.

An approved application is valid for three years unless new standards are written in the subject area. In such a case, another application must be completed and submitted to the SCDE.

SCDE Assigned Course Code:	(SCDE use only)
----------------------------	-----------------

Date Submitted:	
District:	School District Five of Lexington & Richland Counties
APPLICATION PREPARED AND SUBMITTED BY:	
Name:	Michael Guliano
Position:	Chief Instructional Officer
Mailing Address:	1020 Dutch Fork Rd, Irmo, SC 29063
Phone Number, including area code:	(803) 476-8128
E-mail address:	mguliano@lexrich5.org

LOCALLY DESIGNED SUBJECT AREA COURSE FOR CORE CREDIT	
Name of Course:	Band with Physical Education
Subject Area:	Instrumental Music Physical Education
Length of Course:	<input type="checkbox"/> Semester <input checked="" type="checkbox"/> Year
Grade Level(s):	9-12 – Course to be taken one time only.
Course Beginning Date:	8/21/2019 (Tentative)
Course Ending Date:	6/4/2020 (Tentative)
Course Credit to be Awarded:	<input checked="" type="checkbox"/> one unit <input type="checkbox"/> one-half unit
School(s) Where Course Will Be Implemented:	Chapin High School
TEACHER OF THE LOCALLY DESIGNED COURSE*	
Teacher's Name:	Kevin Hebert
South Carolina Certification Identification (CID) Number:	289717
List all area(s) of certification/endorsement that appear on the certification:	54 – Music Ed. – Instrumental
List any specific experience(s) or training(s) the teacher may have in this area of study:	Band Director – Marching Band

LOCALLY DESIGNED SUBJECT AREA COURSE FOR CORE CREDIT	
Name of Course:	Band with Physical Education
Subject Area:	Instrumental Music Physical Education
Length of Course:	<input type="checkbox"/> Semester <input checked="" type="checkbox"/> Year
Grade Level(s):	9-12 – Course to be taken one time only.
Course Beginning Date:	8/21/2019 (Tentative)
Course Ending Date:	6/4/2020 (Tentative)
Course Credit to be Awarded:	<input checked="" type="checkbox"/> one unit <input type="checkbox"/> one-half unit
School(s) Where Course Will Be Implemented:	Dutch Fork High School
TEACHER OF THE LOCALLY DESIGNED COURSE*	
Teacher's Name:	Jeremy Ley
South Carolina Certification Identification (CID) Number:	275717
List all area(s) of certification/endorsement that appear on the certification:	54 – Music Ed. – Instrumental
List any specific experience(s) or training(s) the teacher may have in this area of study:	Band Director – Marching Band

LOCALLY DESIGNED SUBJECT AREA COURSE FOR CORE CREDIT

Name of Course:	Band with Physical Education
Subject Area:	Instrumental Music Physical Education
Length of Course:	<input type="checkbox"/> Semester <input checked="" type="checkbox"/> Year
Grade Level(s):	9-12 – Course to be taken one time only.
Course Beginning Date:	8/21/2019 (Tentative)
Course Ending Date:	6/4/2020 (Tentative)
Course Credit to be Awarded:	<input checked="" type="checkbox"/> one unit <input type="checkbox"/> one-half unit
School(s) Where Course Will Be Implemented:	Irmo High School
TEACHER OF THE LOCALLY DESIGNED COURSE*	
Teacher's Name:	Roger Simpson
South Carolina Certification Identification (CID) Number:	218578
List all area(s) of certification/endorsement that appear on the certification:	54 – Music Ed. – Instrumental
List any specific experience(s) or training(s) the teacher may have in this area of study:	Band Director – Marching Band



MEMORANDUM

To: Members of the Board of Trustees

Through: Christina S. Melton, Ed. D.
Superintendent

From: A. Len Richardson 
Chief Finance & Operations Officer

Date: January 23, 2019

Re: Proposed FY2020 Five (5) Year Capital Budget Plan

The proposed Five (5) Year Capital Budget Plan for FY2020 has been developed for consideration. This plan is designed to insure the district maintains the physical plants, while addressing other necessary equipment priorities. The established priorities include necessary roof replacements, Heating, Ventilation, and Air Conditioning (HVAC) system replacements, technology, activity bus replacement, curriculum related renovations, and funds for contingencies.

Administrative Consideration: The five year proposal is based on the projected amount of funds available at the current millage rate. Although this is a five year plan, an updated proposal will be presented annually for Board approval. However, approval of the proposed Five (5) Year Capital Plan is requested, so staff can continue to allocate labor and effort towards the accomplishment of the overall plan.

Recommendation: The administration recommends first reading approval of the proposed Five (5) Year Capital Budget Plan and funding for the FY2020.

ALR/tl
Attachment

School District 5 of Lexington and Richland Counties
Five (5) Year Capital Budget Plan Proposal
1st Reading Approval 01.28.2019

A	B	C	D	E	F	G
	Proposed FY 2019-20	Planning FY 2020-21	Planning FY 2021-22	Planning FY 2022-23	Planning FY 2023-24	Total
Projected Revenue	10,000,000	10,000,000	10,000,000	10,000,000	10,000,000	40,000,000
Maintenance and New Initiatives						
1 048 Harbison West Elementary						
2 Replace HVAC Phase I, Ceilings & Lighting		2,318,438				2,318,438
3 Replace HVAC Phase II, Ceilings & Lighting			2,316,750			2,316,750
4 Replace HVAC Phase III, Ceilings & Lighting				1,846,950		1,846,950
5 Replace HVAC Phase IV, Ceilings & Lighting					2,121,000	2,121,000
6 047 Nursery Road Elementary						
7 Replace HVAC Phase I, Ceilings & Lighting			2,316,750			2,316,750
8 Replace HVAC Phase II, Ceilings & Lighting				2,576,625		2,576,625
9 Replace HVAC Phase III, Ceilings & Lighting					1,967,100	1,967,100
10 054 Dutch Fork Middle						
11 Replace HVAC, Phase III (Activities), Ceilings & Lighting	2,681,782					2,681,782
12 040 Irmo Middle						
13 Replace Roof, Buildings Bldgs. R & M, Phase I		1,889,487				1,889,487
14 Replace Roof, Buildings Bldgs. R & M, Phase II			1,331,031			1,331,031
15 051 Dutch Fork High						
16 Replace Roof, Phase II, Main Building	1,251,700					1,251,700
17 Replace Roof, Phase III, Main Building		1,452,070				1,452,070
18 039 Irmo High						
19 Rpl. HVAC, Main 2 Bldg; Rpl. Boiler, Activities Building		359,375				359,375
20 Rpl. HVAC, W Wing, Main Bldg. 1, Ceilings & Lighting	2,088,000					2,088,000
21 Replace HVAC, Phase I Main Bldg., Ceilings & Lighting				1,567,155		1,567,155
22 Replace HVAC, Phase II Main Bldg., Ceilings & Lighting					1,634,640	1,634,640
23 Renovate Restrooms, Main Building					324,360	324,360
24 009 District						
25 Issuance Costs (includes interest expense)	65,000	65,000	65,000	65,000	65,000	325,000
26 Activity Bus Replacement	200,000	200,000	200,000	200,000	200,000	1,000,000
27 Maintenance Equipment & Vehicles	75,000	75,000	75,000	75,000	75,000	375,000
28 School-Identified Needs	138,518	140,631	195,469	169,270	112,900	756,788
29 Contingency	500,000	500,000	500,000	500,000	500,000	2,500,000
30 Sub Total - Maintenance and New Initiatives	7,000,000	7,000,000	7,000,000	7,000,000	7,000,000	35,000,000
Technology						
33 Technology Plan	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	15,000,000
34 Sub Total - Technology	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	15,000,000
35						
36 Grand Total	10,000,000	10,000,000	10,000,000	10,000,000	10,000,000	50,000,000

2019-2020 Meeting Schedule
School District Five of Lexington and Richland Counties
Board of Trustees

Date	Location
July 15, 2019	Center for Advanced Technical Studies
August 5, 2019	District Office
August 19, 2019	District Office
September 9 , 2019	H.E. Corley Elementary School
September 23, 2019	Lake Murray Elementary School
October 14, 2019	Seven Oaks Elementary School
November 11, 2019	River Springs Elementary School
December 9, 2019	Chapin Elementary School
January 13, 2020	Irmo High School
January 27, 2020	Dutch Fork Elementary School
February 10, 2020	Chapin Middle School
February 24, 2020	Nursery Road Elementary School
March 9, 2020	Dutch Fork Middle School
April 6, 2020	Chapin Intermediate School
April 27, 2020	Irmo Middle School
May 18, 2020	Oak Pointe Elementary School
June 1, 2020	Center for Advanced Technical Studies
June 15, 2020	Center for Advanced Technical Studies



MEMORANDUM

TO: Members of the Board of Trustees
Christina S. Melton, Ed.D., Superintendent

FROM: Dr. Michael R. Harris
Chief Planning and Administrative Officer

DATE: January 24, 2019

RE: January 28, 2019 Board Meeting, Discussion.
Proposed New Board Policy KLGA "School Resource Officers"

Recommendation:

The administration recommends that proposed new Policy KLGA "School Resource Officers" proceed to First Reading approval.

Attachments: New Policy KLGA "School Resource Officers"

SCHOOL RESOURCE OFFICERS

Code **KLGA**

In order to provide a safe learning environment for all students, the board supports the use of School Resource Officers to expand school safety efforts and to conduct community policing services in and around the schools.

Definition

A School Resource Officer is a sworn law enforcement officer who has completed the state-approved basic course of instruction and is assigned to the school district to act as a law enforcement officer.

Jurisdiction

School administrators and staff will have the primary responsibility for maintaining proper order in schools and for disciplining students for violations of board policies and school rules. A School Resource Officer is not a school disciplinarian and will not be requested or permitted to intervene in school discipline matters unless authorized by the district code of conduct. The administrator or other school officials may refer Level II misconduct to the School Resource Officer or other local law enforcement authorities only when the conduct rises to a level of criminality, the conduct presents an immediate safety risk, or the conduct is the third or subsequent act which rises to a level of criminality in that school year.

Upon observation or notification and verification of a criminal offense by district or building-level administration, the administrator will immediately contact the School Resource Officer, or local law enforcement authorities if the School Resource Officer is unavailable or circumstances warrant otherwise. When a referral to law enforcement is required, the School Resource Officer will be the first line of contact for local law enforcement to ensure that the matter is resolved promptly to decrease significant interruption to the learning process.

The School Resource Officer is granted statewide jurisdiction to arrest any persons committing crimes in connection with a school activity or school-sponsored event, and he/she will be called immediately to handle a disturbance or emergency regarding a visitor or employee who disrupts the learning environment or school activity.

Roles and Responsibilities

As law enforcement, a School Resource Officer's roles and responsibilities in the school setting will include, but not be limited to, the following:

- Establish and maintain a close partnership with the school administration and staff to maintain a safe and constructive learning environment.
- Enforce local, state, and federal laws.
- Serve as a resource to administrators and staff concerning law enforcement and child welfare issues.
- Serve as a liaison between the schools and the Sheriff's Department(s) in addressing issues of concern to both entities.

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- Develop educational programs and activities on topics such as crime prevention that will increase a student's knowledge of and respect for the law and the function of law enforcement agency programs.
- Assist in emergency crisis planning and building security matters including, but not limited to, conducting security inspections to deter criminal or delinquent activities.
- Provide consultation and support to improve school/law enforcement collaboration.

Memorandum of Understanding

The roles and responsibilities listed above are in addition to any outlined in the requisite Memorandum of Understanding (MOU) executed between the district and the local law enforcement agency that employs the School Resource Officer. Prior to the placement of a School Resource Officer in a school district, a MOU must be executed defining the role of the school district, individual schools, local law enforcement agencies, school administration, and the School Resource Officer. At the beginning of each school year, district administration will review the terms of the MOU with, and provide a written copy to, both the building-level administration and the School Resource Officer.

Adopted ^

Legal References:

- A. S.C. Code, 1976, as amended:
 1. Section 5-7-12 - School Resource Officer definition and jurisdiction.
 2. Section 16-3-755 - Sexual battery with a student.
 3. Section 59-24-60 - Requires administrators to contact law enforcement.
- B. State Board of Education Regulations:
 1. R43-210 - School Resource Officers.
 2. R43-243 - Special education discipline guidelines.
 3. R43-279 - Minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts.



MEMORANDUM

TO: Members of the Board of Trustees
Christina S. Melton, Ed.D., Superintendent

FROM: Dr. Michael R. Harris
Chief Planning and Administrative Officer

DATE: January 24, 2019

RE: January 28, 2019 Board Meeting, Information Only.
Board Policy JRA-E(3) "Opt-Out Information For Parents/Legal Guardians Of All
Students In Grades Nine Through Twelve"

Information

Attachments: Policy JRA-E(3) "Opt-Out Information For Parents/Legal Guardians Of All
Students In Grades Nine Through Twelve"

OPT-OUT INFORMATION FOR PARENTS/LEGAL GUARDIANS OF ALL STUDENTS IN GRADES NINE THROUGH TWELVE

Dear Parent/Legal Guardian:

Federal law requires each district, upon request of a military recruiter or an institution of higher education, to allow access to names, addresses, and telephone numbers of high school students. A parent/legal guardian may submit a request in writing to the district that such student information may not be released without prior written consent of the parent/legal guardian.

If you wish to provide written consent prior to the release of this information, you may use the form below and return it to your child's school. However, please be aware that if you choose not to return the form at this time, you may do so at any time during your child's school career. The request will be honored and it will be saved as a student record.

Sincerely,

Principal

PARENTAL REQUEST FOR PRIOR WRITTEN CONSENT

You may complete the following if you do not consent to the release of your child's information (name, address, and telephone number) to military recruiters and institutions of higher education until you have given written permission for the release of the requested information. You must do so in writing and this is an example.

Student Name: _____
Student's Official Class: _____
Name of School: _____

I am requesting that my child's name, address, and telephone number NOT be shared with the below without my express written consent:

_____ Military Recruiters and Institutions of Higher Education

Parent/Legal Guardian: _____
Signature Date

Print Name



MEMORANDUM

TO: Members of the Board of Trustees
Christina S. Melton, Ed.D., Superintendent

FROM: Dr. Michael R. Harris
Chief Planning and Administrative Officer

DATE: January 24, 2019

RE: January 28, 2019 Board Meeting, Information Only.
Administrative Rule JLDBB-R "Suicide Prevention, Intervention, And
Postvention"

Information

Attachments: Administrative Rule JLDBB-R "Suicide Prevention, Intervention, And
Postvention"

SUICIDE PREVENTION, INTERVENTION, AND POSTVENTION

Code **JLDBB-R**

The board believes it is important to protect the health and well-being of all students by having procedures in place to prevent, assess the risk of, intervene in, and respond to suicide.

Definitions

Suicide death - a death caused by self-directed injurious behavior with an intent to die as a result of the behavior

Suicide attempt - a non-fatal, self-directed, potentially injurious behavior with an intent to die as a result of the behavior; might not result in injury

Suicidal ideation - thinking about, considering, or planning suicide

Suicide postvention - a crisis intervention strategy designed to reduce the risk of suicide and suicide contagion, provide the support needed to help survivors cope with a suicide death, address the social stigma associated with suicide, and disseminate factual information after the suicide death of a member of the school community

Suicide Warning Signs

The following signs of a suicide risk in a student may be observed by, and should be immediately reported to the (*option: school administrator, guidance counselor, teacher, etc.*) by, any member of the school community including, but not limited to, a school administrator, teacher or other staff member, volunteer, parent/legal guardian, coach, athletic trainer, school/team physician, school nurse, or another student:

- talking about wanting to die or to kill oneself
- looking for a way to kill oneself
- talking about feeling hopeless or having no purpose
- talking about feeling trapped or being in unbearable pain
- talking about being a burden to others
- starting and/or increasing the use of alcohol or drugs
- acting anxious, agitated, or reckless
- sleeping too little or too much
- withdrawing or feeling isolated
- showing rage or talking about seeking revenge
- displaying extreme mood swings
- exhibiting anger or hostility that seems out of character or out of context
- displaying increased agitation or irritability

Suicide Risk Factors

The following risk factors do not cause or predict a suicide; they are merely characteristics that make it more likely an individual will consider, attempt, or die by suicide:

- school crisis
- mental disorders, particularly mood disorders, schizophrenia, anxiety disorders, and certain personality disorders

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- alcohol and other substance use disorders
- hopelessness
- impulsive and/or aggressive tendencies
- history of trauma or abuse
- major physical or chronic illnesses
- previous suicide attempt
- family history of suicide
- recent job or financial loss
- recent loss of relationship
- easy access to lethal means
- local clusters of suicide
- lack of social support and sense of isolation
- stigma associated with asking for help
- lack of health care, especially mental health and substance abuse treatment
- cultural and religious beliefs, such as the belief that suicide is a noble resolution of a personal dilemma
- exposure to others who have died by suicide (in real life or via the media and Internet)

Suicide Protective Factors

Protective factors are positive conditions or personal and social characteristics that promote resiliency and reduce the likelihood that individuals will consider, attempt, or die by suicide. Such factors may include, but are not limited to, the following conditions and characteristics:

- school connectedness
- family and community connections/support
- clinical care (availability and accessibility)
- resilience
- coping/life skills (social/emotional learning)
- frustration tolerance and emotion regulation (mindfulness and interpersonal/relational skills)
- cultural and religious beliefs; spirituality

Student Suicide Risk Management

Evaluation/Suicide assessment

A suicide assessment is used to aid in the development of treatment plans and track the progress of individuals who are receiving mental health treatment. In the academic setting, risk assessments inform re-entry procedures as well as the schools' role in follow-up care for at-risk students. Moreover, an assessment informs schools' "monitor/safety plans" and assists with the implementation of collaborative safety planning for at-risk youth.

As appropriate, suicide screening and/or assessment will be used in one of the following ways:

- to assess whole student body in a screening program (best practice prevention effort)
- to inform incident-specific protocol response
- to identify the level of risk
- to support a plan of action for someone who is at risk and to inform postvention strategies

As appropriate, implementation of suicide screening and/or assessment will include:

- selection of a screening tool at the school-level that works best for each distinct student population
- identification and training of staff for the administration/provision of the screening tool

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- use of the screening tool to support implementation of suicide prevention programming

A healthcare and/or mental health provider will be involved in any screening or assessment process and will utilize a standardized suicide assessment instrument, such as the Columbia-Suicide Severity Rating Scale (C-SSRS).

Return to school after an attempt or suicide crisis

Depending upon the level of risk and severity of the suicidal behavior, the likelihood that a student may spend a duration of time absent from school during and immediately following a crisis is relatively high. Some students may need to receive inpatient or intensive outpatient services. The process for re-integration of students who have had some time away from school due to a moderate or acute suicidal crisis is more dynamic than for those categorized as low risk.

Prior to the re-entry day:

- A reintegration meeting will be scheduled to include the student's parent/legal guardian, school and/or district-level administrators, the Crisis Response Team Leader (CRTL), and the school counselor.
- A full mental health assessment of the student will be obtained, to include detailed information on testing administered, evaluation of tests and interviews, results/findings, interventions, and recommendations.
- A Suicide Care Plan (if not already in place) should be presented along with additional support services/accommodations as appropriate.

Re-entry meeting

The re-entry meeting will occur on the first day the student returns to school or to class. The meeting will be held between the student's parent/legal guardian, the student, the student's school counselor, and district staff or mental health professionals, as appropriate. The meeting will serve to review and update the student re-entry plan for the school environment as well as to identify any additional adults on campus that the student may wish to add as an additional protective factor. During this meeting, the participants will discuss potential triggers (e.g., anniversaries of losses/previous attempts), as well as strategies to reach out for assistance if suicidal thoughts become invasive or distracting during school hours.