New State Accountability Model

December 10, 2018

Essential Information

- Our state's new accountability model has three main areas:
  - Academic Indicators
  - School Quality Indicators
  - Student Success Indicators
- Schools received ratings based on their performance in these areas.
- This is the state's first year working with the new report card model. As with any first-year system, there are always opportunities for improvement and revision.

Grades K-8

- The new accountability model has three main areas of focus:
  - Academic Indicators
    - Academic Achievement – English Language Arts and Mathematics
    - Student Progress – English Language Arts and Mathematics
    - English Learners' Progress (if the school has 20 or more English Learners)
  - School Quality Indicator
    - Student Engagement Survey
  - Student Success Indicators
    - Preparing for Success – Science and Social Studies

Grades K-8

	Academic Achievement	Student Progress – All Students	Student Progress – Students in Lowest Quintile	English Learners' Progress	School Quality Indicator	Student Success Indicator
Measure(s)	SC READY & SC-ALT ELA and Math	SC READY & SC-ALT ELA and Math	SC READY & SC-ALT ELA and Math	ACCESS	AdvancED Student Engagement Survey	SC PASS Science and Social Studies
Schools with less than 20 ELs	40%	20%	20%	n/a	10%	10%
Schools with 20 or more ELs	35%	17.5%	17.5%	10%	10%	10%

High Schools

- The new accountability model has three main areas of focus:
  - Academic Indicators
    - Academic Achievement – Algebra I and English I
    - Graduation Rate
    - English Learners' Progress (if the school has 20 or more English Learners)
  - School Quality Indicators
    - Student Engagement Survey
  - Student Success Indicators
    - Preparing for Success – Biology and U.S. History and the Constitution
    - College and Career Readiness

High Schools

	Academic Achievement	Graduation Rate	English Learners' Progress	School Quality Indicator	Student Success Indicator	Student Success Indicator
Measure(s)	End of Course Tests – Algebra I and English I	Graduation Rate	ACCESS	AdvancED Student Engagement Survey	End of Course Tests – U.S. History and Biology	College and Career Readiness Indicators
Schools with less than 20 ELs	30%	30%	n/a	5%	10%	25%
Schools with 20 or more ELs	25%	25%	10%	5%	10%	25%

Ratings

- All schools received a summative rating in each of the measured areas.
  - Ratings:
    - Excellent
    - Good
    - Average
    - Below Average
    - Unsatisfactory

Ratings

- All schools also received an overall summative rating.
  - Ratings:
    - Excellent
    - Good
    - Average
    - Below Average
    - Unsatisfactory

Ratings

- After some delays due to errors in state data files, the state released the report card information on November 30, 2018.

Ratings

- Overall, our district performed well above state averages on measures such as SC READY, SC PASS, End-of-Course examinations, graduation rates, SAT, and ACT.
  - SC READY and SC PASS – The percent of District 5 students scoring Meets or Exceeds on SC READY and SC PASS was more than ten points higher than the state average in English Language Arts, Mathematics, and Science. The percent of District 5 students scoring Met or Exemplary on SC PASS Social Studies was also more than ten points higher than the state average.

Ratings

- Overall, our district performed well above state averages on measures such as SC READY, SC PASS, End-of-Course examinations, graduation rates, SAT, and ACT.
  - End-of-Course – The percent of District 5 students scoring a C or higher on the EOC was more than fifteen points higher than the state average in Algebra I, Biology, English I, and U.S. History and the Constitution.

Ratings

- Overall, our district performed well above state averages on measures such as SC READY, SC PASS, End-of-Course examinations, graduation rates, SAT, and ACT.
  - Graduation Rate – The District 5 graduation rate was almost ten points higher than the state average. The District 5 graduation rate for students with disabilities was almost twenty points higher than the state average.

Ratings

- Overall, our district performed well above state averages on measures such as SC READY, SC PASS, End-of-Course examinations, graduation rates, SAT, and ACT.
  - SAT – District 5's Class of 2018 earned the third highest composite score of any traditional school district in the state. They also had the highest percentage of students tested of any traditional school district in the state.

Ratings

- Overall, our district performed well above state averages on measures such as SC READY, SC PASS, End-of-Course examinations, graduation rates, SAT, and ACT.
  - ACT – District 5's Class of 2018 earned the second highest composite score of any traditional school district in the state.

Ratings

- This is a first-year accountability model.
- As with any first-year system, there are always opportunities for revision.

Ratings

- Along with many other districts in our state, we have been working with the State Department of Education to provide input and feedback on the report card system.
- We hope that we will be able to work with the state over the course of the next year to further refine the system and ensure that it reflects the high quality of work that our students and teachers do every day.

Ratings

- Our high schools performed very well on the new accountability system.
- However, we have expressed specific concerns about the state's method of measuring Student Progress and School Quality. The Student Progress measure only applies to K-8 schools. The School Quality measure applies to all schools.

Essential Information

- There are three primary indicators for the state's new accountability model.
  - Academic Indicators
  - School Quality Indicators
  - Student Success Indicators
- Schools received summative ratings in each measured area as well as an overall summative rating.
- Our students' academic achievement continues to exceed state averages.
- We hope that we will be able to work with the state over the course of the next year to further refine the new report card system and ensure that it reflects the high quality of work that our students and teachers do every day.