district five
OF LEXINGTON & RICHLAND COUNTIES

AGENDA
BOARD OF TRUSTEES
REGULAR MEETING
H. E. CORLEY ELEMENTARY SCHOOL'S THEATRE
OCTOBER 23, 2017

1. Call to order at 5:30 p.m.

2. Enter executive session to consider the following:

   a. Selected employment items (Exhibit A)
   b. Evaluation of the Superintendent (Exhibit B)

3. Call to order at 7:00 p.m.

4. Welcoming remarks

5. Invocation – Ed White, Board of Trustees

6. Pledge of Allegiance – Jordyn Lewis, fifth grade student at H. E. Corley Elementary School

7. School Board Spotlight

8. Approval of the agenda

9. Approval of the minutes of the October 9, 2017 board meeting

10. Welcome and brief overview of H. E. Corley Elementary School by Jason Pollock, Principal

11. Superintendent's Report
    a. Office of Finance and Operations
       1. Monthly Financial Reports (Exhibit C)

12. Public participation*

ACTION AGENDA

13. Action as Necessary or Appropriate on Matters Discussed in Executive Session

14. Superintendent's Evaluation and contractual matters

15. Second and final reading approval of proposed revisions to Board Policy IJNDAA "Distance, Online and Virtual Education" (Exhibit D)

16. Second and final reading approval of proposed revisions to Board Policy IHAC "Social Studies Education" (Exhibit E)

17. Second and final reading approval of proposed revisions to Board Policy IKE "Promotion and Retention of Students" (Exhibit F)

18. Second and final reading approval of proposed revisions to Board Policy IHCA "Summer School" (Exhibit G)

19. First reading approval of proposed revisions to Board Policy IKA-R "Grading/Assessment Systems" (Exhibit H)

DISCUSSION AGENDA

20. Proposed revisions to Board Policy CBI "Evaluation of Superintendent" (Exhibit I)

21. Proposed revisions to Board Policy CBA "Qualifications of Superintendent" (Exhibit J)

22. Adjourn

INFORMATION AGENDA

23. 2017-2018 Comprehensive Health Education Board Advisory Committee (CHEBAC) (Exhibit K)

24. The next board meeting will be November 13, 2017 at Chapin High School.

*The Board welcomes and encourages public participation. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". Your comments should be limited to three minutes. Questions asked during public participation that are placed in writing will receive a written response in a timely manner.

district five
OF LEXINGTON & RICHLAND COUNTIES

Minutes/October 9, 2017

The Board of Trustees of School District Five of Lexington and Richland Counties met at Irmo Middle School with the following members present:

Mr. Robert Gantt, Chairman
Mrs. Ellen Baumgardner, Secretary
Mr. Michael Cates
Mrs. Jan Hammond
Ms. Beth Hutchison
Mr. Ed White
Dr. Stephen Hefner, District Superintendent

The following staff were in attendance:

Ms. Katrina Goggins, Director, Office of Communications
Dr. Allison Jacques, Chief Human Resources Officer
Dr. Christina Melton, Chief Instructional Officer
Mr. Len Richardson, Chief Finance Officer

Chairman Gantt gave welcoming remarks.

The Invocation was given by Beth Hutchison, Board of Trustees. The Pledge of Allegiance was led by Alex Blocker, eighth grade student, and Pooja Saji, seventh grade student, Irmo Middle School.

The Board conducted the School Board Spotlight.

Cassy Paschal, Principal, gave a welcome and brief overview of Irmo Middle School.

During the Superintendent's Report, Jenny Garris gave a report on "Future Ready" Study; Sara Wheeler gave a report on New Magnet Grant; Missy Wall-Mitchell gave a report on Enrollment and Test Score/Accountability. Dr. Stephen Hefner announced he would be retiring the end of June 2018.

During the public participation, Kim Murphy spoke regarding the agenda.

Dr. Melton presented proposed revisions to Board Policy IKA-R "Grading/Assessment Systems" (Exhibit H).

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of October 9, 2017

	BAUMGARDNER	CATES	GANTT	HALTIWANGER	HAMMOND	HUTCHISON	WHITE
1. M. Baumgardner S. Cates Enter executive session to consider the following : a) selected employment items (Exhibit A) and b) receipt of legal advice : MOA regarding gift from Dutch Fork High School Touchdown Club (Exhibit B)	X	X	X	A	X	X	X
2. M. Baumgardner S. Hammond Approve the agenda	X	X	X	A	X	X	X
3. M. Hutchison S. Cates Approve the minutes of the September 25, 2017 board meeting	AB	X	X	A	X	X	X
4. M. Baumgardner S. Hammond Approve the selected employment items (Exhibit A)	X	X	X	A	X	X	X
5. M. White S. Hammond Authorize the Superintendent, or his designee, to execute the gift and acceptance agreement accepting the video board from the Dutch Fork Touchdown Club subject to the modifications as discussed with council in executive session (Exhibit B)	X	X	X	A	X	X	X
6. M. Hutchison S. Baumgardner First reading approval of proposed revisions to Board Policy IJNDAA"Distance, Online and Virtual Education" (Exhibit C)	X	X	X	A	X	X	X
7. M. Hutchison S. Cates First reading approval of proposed revisions to Board Policy IHAC "Social Studies Education" (Exhibit D)	X	X	X	A	X	X	X

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of October 9, 2017

	BAUMGARDNER	CATES	GANTT	HALTIWANGER	HAMMOND	HUTCHISON	WHITE
8. M. Hutchison S. Hammond First reading approval of revisions to Board Policy IKE "Promotion and Retention of Students" (Exhibit E).	X	X	X	A	X	X	X
9. M. Hutchison S. Baumgardner First reading approval of revisions to Board Policy IHCA "Summer School" (Exhibit F)	X	X	X	A	X	X	X
10. M. Hutchison S. Baumgardner Distribute the votes across the Board to include Ms. Hammond, Ms. Baumgardner, Mr. Gantt, Mr. Cates and Ms. Hutchison as delegates and Mr. White as an alternate. Delegates each have one vote with the exception of the chair will have two votes (Exhibit G)	X	X	X	A	X	X	X
11. M. Baumgardner S. White Adjourn at 8:53 p.m.	X	X	X	A	X	X	X

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

Exhibit C

EXHIBIT C

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

To: Members of the Board of Trustees

Through: Stephen Hefner, Ed.D.
Superintendent

From: A. Len Richardson
Chief Finance Officer

Date: October 18, 2017

Re: Monthly Financial Reports – September 2017

Attached for your information are the revenue and expenditure reports for September 2017.

ALR:tl

Attachment

School District Five of Lexington and Richland

Board Report Revenue

From Date: 9/1/2017 To Date: 9/30/2017

Fiscal Year: 2017-2018

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☑ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.0111001.0000.000	Ad Valorem Taxes - Lexington	($35,105,448.00)	($6,273.83)	$6,715.84	($35,112,163.84)	$0.00	($35,112,163.84)	100.02%
100.000.0111002.0000.000	Ad Valorem Taxes - Richland	($14,449,550.00)	$0.00	$33,434.95	($14,482,984.95)	$0.00	($14,482,984.95)	100.23%
100.000.0112001.0000.000	Vehicle Taxes - Lexington	($7,060,447.00)	($556,976.37)	($1,865,005.47)	($5,195,441.53)	$0.00	($5,195,441.53)	73.59%
100.000.0112002.0000.000	Vehicle Taxes - Richland	($6,734,549.00)	$0.00	($1,220,452.70)	($5,514,096.30)	$0.00	($5,514,096.30)	81.88%
100.000.0113001.0000.000	Delinquent Taxes - Lexington	($965,065.00)	($53,449.70)	($149,415.12)	($815,649.88)	$0.00	($815,649.88)	84.52%
100.000.0113002.0000.000	Delinquent Taxes - Richland	($843,264.00)	$0.00	($97,403.77)	($745,860.23)	$0.00	($745,860.23)	88.45%
100.000.0114001.0000.000	Penalties & Interest on Taxes	($159,680.00)	($8,019.37)	($22,411.18)	($137,268.82)	$0.00	($137,268.82)	85.96%
100.000.0114002.0000.000	Penalties & Interest on Taxes	($117,320.00)	$0.00	($18,589.42)	($98,730.58)	$0.00	($98,730.58)	84.15%
100.000.0128001.0000.000	Revenue in Lieu of Taxes - Lex	($1,281,484.00)	$0.00	$0.00	($1,281,484.00)	$0.00	($1,281,484.00)	100.00%
100.000.0131000.0000.000	Student Tuition Out of Distric	($50,000.00)	($135.00)	($435.00)	($49,565.00)	$0.00	($49,565.00)	99.13%
100.000.0151000.0000.000	Interest on Investments	($100,000.00)	$0.00	($34,548.24)	($65,451.76)	$0.00	($65,451.76)	65.45%
100.000.0190000.0000.000	Other Revenues from Local Sour	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.000.0191000.0000.000	Rentals	($120,000.00)	($2,540.00)	($12,655.00)	($107,345.00)	$0.00	($107,345.00)	89.45%
100.000.0193000.0000.000	Medicaid	($120,000.00)	$0.00	($30,141.37)	($89,858.63)	$0.00	($89,858.63)	74.88%
100.000.0195000.0000.000	Refund of Prior Year	($15,000.00)	($196.24)	($2,959.14)	($12,040.86)	$0.00	($12,040.86)	80.27%
100.000.0199300.0000.000	Insurance Proceeds	($20,000.00)	($750.00)	($970.23)	($19,029.77)	$0.00	($19,029.77)	95.15%
100.000.0199900.0000.000	Other Local Revenue	($300,000.00)	($2,140.80)	($93,419.41)	($206,580.59)	$0.00	($206,580.59)	68.86%
100.000.0199901.0000.000	Other Local Revenue - Lexingto	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.000.0199902.0000.000	Other Local Revenue - Richland	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.000.0199999.0000.000	Operational Balance	($176,603.00)	$0.00	$0.00	($176,603.00)	$0.00	($176,603.00)	100.00%
100.000.0313100.0000.000	SP Contracts	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.000.0313200.0000.000	Home Schooling	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.000.0316000.0000.000	School Bus Driver Salary	($1,133,005.00)	($88,916.60)	($266,749.78)	($866,255.22)	$0.00	($866,255.22)	76.46%
100.000.0316100.0000.000	EAA Bus Driver Salary and Frin	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.000.0316200.0000.000	Workers Compensation School Bu	($58,632.00)	$0.00	($61,739.78)	$3,107.78	$0.00	$3,107.78	-5.30%
100.000.0318000.0000.000	State Fringe Benefits	($18,880,243.00)	($1,464,670.33)	($4,394,010.99)	($14,486,232.01)	$0.00	($14,486,232.01)	76.73%
100.000.0318100.0000.000	Retiree Health Insurance	($4,306,644.00)	($357,325.82)	($1,071,977.46)	($3,234,666.54)	$0.00	($3,234,666.54)	75.11%
100.000.0319900.0000.000	State Other Scources	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.000.0331000.0000.000	EFA Full Time Programs	($41,764,910.00)	$0.00	$0.00	($41,764,910.00)	$0.00	($41,764,910.00)	100.00%
100.000.0331100.0000.000	EFA - Kindergarten	$0.00	($157,956.12)	($473,868.36)	$473,868.36	$0.00	$473,868.36	0.00%
100.000.0331200.0000.000	EFA - Primary	$0.00	($450,029.38)	($1,350,088.14)	$1,350,088.14	$0.00	$1,350,088.14	0.00%
100.000.0331300.0000.000	EFA - Elementary	$0.00	($876,725.83)	($2,630,177.49)	$2,630,177.49	$0.00	$2,630,177.49	0.00%
100.000.0331400.0000.000	EFA - High School	$0.00	($216,256.46)	($648,769.38)	$648,769.38	$0.00	$648,769.38	0.00%
100.000.0331500.0000.000	EFA - Trainable Mentally Handi	$0.00	($9,421.28)	($28,263.84)	$28,263.84	$0.00	$28,263.84	0.00%
100.000.0331600.0000.000	EFA - Speech Handicapped	$0.00	($257,680.50)	($773,041.50)	$773,041.50	$0.00	$773,041.50	0.00%
100.000.0331700.0000.000	EFA - Homebound	$0.00	($1,908.34)	($5,725.02)	$5,725.02	$0.00	$5,725.02	0.00%
100.000.0332100.0000.000	EFA - Emotionally Handicapped	$0.00	($12,888.90)	($38,666.70)	$38,666.70	$0.00	$38,666.70	0.00%
100.000.0332200.0000.000	EFA - Educable Mentally Handic	$0.00	($7,823.88)	($23,471.64)	$23,471.64	$0.00	$23,471.64	0.00%
100.000.0332300.0000.000	EFA - Learning Disabilities	$0.00	($229,613.30)	($688,839.90)	$688,839.90	$0.00	$688,839.90	0.00%
100.000.0332400.0000.000	EFA - Hearing Handicapped	$0.00	($6,726.44)	($20,179.30)	$20,179.30	$0.00	$20,179.30	0.00%
100.000.0332500.0000.000	EFA - Visually Handicapped	$0.00	($12,465.17)	($37,395.51)	$37,395.51	$0.00	$37,395.51	0.00%
100.000.0332600.0000.000	EFA - Orthopedically Handicapp	$0.00	($3,373.13)	($10,119.37)	$10,119.37	$0.00	$10,119.37	0.00%
100.000.0332700.0000.000	EFA - Vocational	$0.00	($693,138.23)	($2,079,414.69)	$2,079,414.69	$0.00	$2,079,414.69	0.00%
100.000.0333100.0000.000	EFA - Autism	$0.00	($81,044.92)	($243,134.76)	$243,134.76	$0.00	$243,134.76	0.00%
100.000.0333200.0000.000	EFA - Gifted and Talented Educ	$0.00	($111,349.69)	($334,049.07)	$334,049.07	$0.00	$334,049.07	0.00%
100.000.0333400.0000.000	EFA - Limited English Proficie	$0.00	($13,529.08)	($40,587.24)	$40,587.24	$0.00	$40,587.24	0.00%
100.000.0335100.0000.000	EFA - Academic Assistance	$0.00	($99,774.68)	($299,324.04)	$299,324.04	$0.00	$299,324.04	0.00%
100.000.0335200.0000.000	EFA - Pupils in Poverty	$0.00	($235,615.72)	($706,847.16)	$706,847.16	$0.00	$706,847.16	0.00%
100.000.0337500.0000.000	EFA Education Foundation Suppl	$0.00	$0.00	($455,769.00)	$455,769.00	$0.00	$455,769.00	0.00%
100.000.0381001.0000.000	Local Property Tax Relief (Tie	($10,580,071.00)	$0.00	$0.00	($10,580,071.00)	$0.00	($10,580,071.00)	100.00%

Board Report Revenue

From Date: 9/1/2017 To Date: 9/30/2017

Fiscal Year: 2017-2018

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☑ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.0381002.0000.000	Local Property Tax Relief (Tie	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.000.0382001.0000.000	Homestead Exemption (Tier 2) -	($1,758,200.00)	$0.00	$0.00	($1,758,200.00)	$0.00	($1,758,200.00)	100.00%
100.000.0382002.0000.000	Homestead Exemption (Tier 2) -	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.000.0382500.0000.000	Property Tax Relief - Tier 3	($30,521,426.00)	$0.00	$0.00	($30,521,426.00)	$0.00	($30,521,426.00)	100.00%
100.000.0383001.0000.000	Merchants Inventory Tax - Lexi	($195,003.00)	$0.00	($49,220.20)	($145,782.80)	$0.00	($145,782.80)	74.76%
100.000.0383002.0000.000	Merchants Inventory Tax - Rich	($18,952.00)	$0.00	($4,268.58)	($14,683.42)	$0.00	($14,683.42)	77.48%
100.000.0384001.0000.000	Manufacturers Depr. Reimbursem	($286,058.00)	$0.00	$0.00	($286,058.00)	$0.00	($286,058.00)	100.00%
100.000.0384002.0000.000	Manufacturers Depr. Reimbursem	($3,315.00)	$0.00	$0.00	($3,315.00)	$0.00	($3,315.00)	100.00%
100.000.0389001.0000.000	Motor Carrier Vehicle Tax - L	($132,161.00)	($14,472.20)	($93,484.44)	($38,676.56)	$0.00	($38,676.56)	29.26%
100.000.0389002.0000.000	Motor Carrier Vehicle Tax - Ri	($47,419.00)	$0.00	($17,113.19)	($30,305.81)	$0.00	($30,305.81)	63.91%
100.000.0399000.0000.000	Revenue from Other State Sourc	($10,000.00)	$0.00	$0.00	($10,000.00)	$0.00	($10,000.00)	100.00%
100.000.0399200.0000.000	State Forest Commission Revenu	$0.00	($12,741.95)	($12,741.95)	$12,741.95	$0.00	$12,741.95	0.00%
100.000.0399300.0000.000	PEBA On-behalf Payments	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.000.0399900.0000.000	Revenue from Other State Agenc	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.000.0520000.0000.000	Interfund Transfers	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.000.0522000.0000.000	Transfer from Special Revenue	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.000.0523000.0000.000	Transfer from EIA	($4,311,909.00)	$0.00	$0.00	($4,311,909.00)	$0.00	($4,311,909.00)	100.00%
100.000.0527000.0000.000	Transfer from Pupil Activity	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.000.0528000.0000.000	Transfer of Indirect Cost	($265,000.00)	$0.00	($613.16)	($264,386.84)	$0.00	($264,386.84)	99.77%
100.000.0530000.0000.000	Sale of Fixed Assets	$0.00	($2,296.09)	($6,022.60)	$6,022.60	$0.00	$6,022.60	0.00%
	FUND: General Fund - 100	($181,891,358.00)	($6,048,225.35)	($20,373,929.50)	($161,517,428.50)	$0.00	($161,517,428.50)	88.80%
	Grand Total:	($181,891,358.00)	($6,048,225.35)	($20,373,929.50)	($161,517,428.50)	$0.00	($161,517,428.50)	88.80%

End of Report

School District Five of Lexington and Richland

Board Report Expenditures

From Date: 9/1/2017 To Date: 9/30/2017

Fiscal Year: 2017-2018

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.111.1000000.0000.000	Salaries	$4,548,184.61	$0.00	$4,548,184.61	$368,256.57	$559,209.67	$3,988,974.94	$3,813,507.22	$175,467.72	3.86%
100.111.2000000.0000.000	Employee Benefits	$2,065,398.45	$0.00	$2,065,398.45	$162,246.93	$245,108.96	$1,820,289.49	$1,671,554.62	$148,734.87	7.20%
100.111.3000000.0000.000	Purchased Services	$2,720.00	$276.87	$2,996.87	$240.47	$240.47	$2,756.40	$192.97	$2,563.43	85.54%
100.111.4000000.0000.000	Supplies and Materials	$67,487.00	($276.87)	$67,210.13	$10,039.64	$31,718.83	$35,491.30	$627.23	$34,864.07	51.87%
	FUNCTION: Kindergarten Programs - 111	$6,683,790.06	$0.00	$6,683,790.06	$540,783.61	$836,277.93	$5,847,512.13	$5,485,882.04	$361,630.09	5.41%
100.112.1000000.0000.000	Salaries	$11,715,736.04	$0.00	$11,715,736.04	$956,787.47	$1,436,061.49	$10,279,674.55	$10,087,439.41	$192,235.14	1.64%
100.112.2000000.0000.000	Employee Benefits	$4,928,335.66	$0.00	$4,928,335.66	$391,797.39	$583,334.30	$4,345,001.36	$4,100,839.26	$244,162.10	4.95%
100.112.3000000.0000.000	Purchased Services	$7,701.00	$550.00	$8,251.00	$1,888.45	$3,983.05	$4,267.95	$778.50	$3,489.45	42.29%
100.112.4000000.0000.000	Supplies and Materials	$263,575.00	($550.00)	$263,025.00	$35,559.74	$106,237.21	$156,787.79	$6,943.01	$149,844.78	56.97%
	FUNCTION: Primary Programs - 112	$16,915,347.70	$0.00	$16,915,347.70	$1,386,033.05	$2,129,616.05	$14,785,731.65	$14,196,000.18	$589,731.47	3.49%
100.113.1000000.0000.000	Salaries	$21,414,335.19	$0.00	$21,414,335.19	$1,735,163.79	$2,605,219.94	$18,809,115.25	$18,264,367.94	$544,747.31	2.54%
100.113.2000000.0000.000	Employee Benefits	$8,862,472.90	$0.00	$8,862,472.90	$696,254.97	$1,038,102.47	$7,824,370.43	$7,264,660.49	$559,709.94	6.32%
100.113.3000000.0000.000	Purchased Services	$19,272.00	$3,350.11	$22,622.11	$737.13	$7,500.45	$15,121.66	$707.54	$14,414.12	63.72%
100.113.4000000.0000.000	Supplies and Materials	$468,770.00	($2,990.11)	$465,779.89	$47,489.23	$147,706.79	$318,073.10	$8,942.67	$309,130.43	66.37%
	FUNCTION: Elementary Programs - 113	$30,764,850.09	$360.00	$30,765,210.09	$2,479,645.12	$3,798,529.65	$26,966,680.44	$25,538,678.64	$1,428,001.80	4.64%
100.114.1000000.0000.000	Salaries	$17,550,712.92	$0.00	$17,550,712.92	$1,421,847.42	$2,187,950.77	$15,362,762.15	$14,775,204.07	$587,558.08	3.35%
100.114.2000000.0000.000	Employee Benefits	$6,946,794.03	$0.00	$6,946,794.03	$551,261.08	$839,685.07	$6,107,108.96	$5,649,696.13	$457,412.83	6.58%
100.114.3000000.0000.000	Purchased Services	$192,092.00	$5,000.00	$197,092.00	$35,691.35	$54,103.00	$142,989.00	$180,099.00	($37,110.00)	-18.83%
100.114.4000000.0000.000	Supplies and Materials	$754,337.00	($20,000.00)	$734,337.00	$24,832.12	$153,727.40	$580,609.60	$26,465.48	$554,144.12	75.46%
100.114.6000000.0000.000	Other Objects	$6,000.00	$0.00	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00	100.00%
	FUNCTION: High School Programs - 114	$25,449,935.95	($15,000.00)	$25,434,935.95	$2,033,631.97	$3,235,466.24	$22,199,469.71	$20,631,464.68	$1,568,005.03	6.16%
100.115.1000000.0000.000	Salaries	$2,501,686.64	$0.00	$2,501,686.64	$204,099.68	$353,827.99	$2,147,858.65	$2,095,367.85	$52,490.80	2.10%
100.115.2000000.0000.000	Employee Benefits	$991,194.70	$0.00	$991,194.70	$78,577.83	$135,629.35	$855,565.35	$807,237.70	$48,327.65	4.88%
100.115.3000000.0000.000	Purchased Services	$600.00	$17,000.00	$17,600.00	$1,520.07	$2,094.25	$15,505.75	$14,322.66	$1,183.09	6.72%
100.115.4000000.0000.000	Supplies and Materials	$125,000.00	($17,000.00)	$108,000.00	$12,313.78	$29,810.91	$78,189.09	$5,535.88	$72,653.21	67.27%
INCTION: Career and Technology Education (Vocational) Prog - 115		$3,618,481.34	$0.00	$3,618,481.34	$296,511.36	$521,362.50	$3,097,118.84	$2,922,464.09	$174,654.75	4.83%
100.120.4000000.0000.000	Supplies and Materials	$212,037.00	$0.00	$212,037.00	$576.61	$576.61	$211,460.39	$0.00	$211,460.39	99.73%
	FUNCTION: Exceptional Programs - 120	$212,037.00	$0.00	$212,037.00	$576.61	$576.61	$211,460.39	$0.00	$211,460.39	99.73%
100.121.1000000.0000.000	Salaries	$276,137.04	($90,440.00)	$185,697.04	$197,106.70	$296,793.17	($111,096.13)	$2,032,901.50	($2,143,997.63)	-1154.57%
100.121.2000000.0000.000	Employee Benefits	$114,381.68	$0.00	$114,381.68	$77,791.45	$116,385.06	($2,003.38)	$814,454.67	($816,458.05)	-713.80%
100.121.3000000.0000.000	Purchased Services	$0.00	$90,440.00	$90,440.00	$8,925.01	$8,925.01	$81,514.99	$81,514.99	$0.00	0.00%
100.121.4000000.0000.000	Supplies and Materials	$0.00	$0.00	$0.00	$864.37	$1,047.24	($1,047.24)	$0.00	($1,047.24)	0.00%
	FUNCTION: Educable Mentally Handicapped - 121	$390,518.72	$0.00	$390,518.72	$284,687.53	$423,150.48	($32,631.76)	$2,928,871.16	($2,961,502.92)	-758.35%

Board Report Expenditures

From Date: 9/1/2017 To Date: 9/30/2017

Fiscal Year: 2017-2018

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.122.1000000.0000.000	Salaries	$188,702.77	$0.00	$188,702.77	$24,311.50	$36,467.25	$152,235.52	$255,270.62	($103,035.10)	-54.60%
100.122.2000000.0000.000	Employee Benefits	$79,529.44	$0.00	$79,529.44	$10,008.46	$15,691.88	$63,837.56	$105,086.11	($41,248.55)	-51.87%
100.122.4000000.0000.000	Supplies and Materials	$0.00	$0.00	$0.00	$0.00	$495.93	($495.93)	$0.00	($495.93)	0.00%
FUNCTION: Trainable Mentally Handicapped - 122		$268,232.21	$0.00	$268,232.21	$34,319.96	$52,655.06	$215,577.15	$360,356.73	($144,779.58)	-53.98%
100.123.1000000.0000.000	Salaries	$64,983.00	$0.00	$64,983.00	$0.00	$0.00	$64,983.00	$0.00	$64,983.00	100.00%
100.123.2000000.0000.000	Employee Benefits	$27,760.69	$0.00	$27,760.69	$0.00	$0.00	$27,760.69	$0.00	$27,760.69	100.00%
FUNCTION: Orthopedically Handicapped - 123		$92,743.69	$0.00	$92,743.69	$0.00	$0.00	$92,743.69	$0.00	$92,743.69	100.00%
100.124.1000000.0000.000	Salaries	$190,578.00	$0.00	$190,578.00	$8,819.44	$13,229.16	$177,348.84	$92,604.00	$84,744.84	44.47%
100.124.2000000.0000.000	Employee Benefits	$81,417.00	$0.00	$81,417.00	$3,671.84	$5,508.15	$75,908.85	$38,554.28	$37,354.57	45.88%
FUNCTION: Visually Handicapped - 124		$271,995.00	$0.00	$271,995.00	$12,491.28	$18,737.31	$253,257.69	$131,158.28	$122,099.41	44.89%
100.125.1000000.0000.000	Salaries	$115,694.68	$0.00	$115,694.68	$22,055.18	$33,051.33	$82,643.35	$232,624.18	($149,980.83)	-129.64%
100.125.2000000.0000.000	Employee Benefits	$47,493.10	$0.00	$47,493.10	$8,059.08	$12,080.01	$35,413.09	$84,906.46	($49,493.37)	-104.21%
100.125.3000000.0000.000	Purchased Services	$0.00	$0.00	$0.00	$325.00	$325.00	($325.00)	$0.00	($325.00)	0.00%
FUNCTION: Hearing Handicapped - 125		$163,187.78	$0.00	$163,187.78	$30,439.26	$45,456.34	$117,731.44	$317,530.64	($199,799.20)	-122.44%
100.126.1000000.0000.000	Salaries	$1,726,115.09	($87,750.00)	$1,638,365.09	$133,415.18	$199,756.08	$1,438,609.01	$1,426,262.23	$12,346.78	0.75%
100.126.2000000.0000.000	Employee Benefits	$699,189.55	$0.00	$699,189.55	$52,781.42	$78,349.01	$620,840.54	$561,873.24	$58,967.30	8.43%
100.126.3000000.0000.000	Purchased Services	$0.00	$87,750.00	$87,750.00	$8,235.63	$8,235.63	$79,514.37	$79,514.37	$0.00	0.00%
100.126.4000000.0000.000	Supplies and Materials	$0.00	$0.00	$0.00	$942.50	$2,229.72	($2,229.72)	$0.00	($2,229.72)	0.00%
FUNCTION: Speech Handicapped - 126		$2,425,304.64	$0.00	$2,425,304.64	$195,374.73	$288,570.44	$2,136,734.20	$2,067,649.84	$69,084.36	2.85%
100.127.1000000.0000.000	Salaries	$5,293,629.26	$0.00	$5,293,629.26	$257,417.44	$385,711.19	$4,907,918.07	$2,661,623.43	$2,246,294.64	42.43%
100.127.2000000.0000.000	Employee Benefits	$2,256,560.89	$0.00	$2,256,560.89	$106,751.99	$158,967.34	$2,097,593.55	$1,112,362.80	$985,230.75	43.66%
100.127.3000000.0000.000	Purchased Services	$750.00	$0.00	$750.00	$0.00	$0.00	$750.00	$0.00	$750.00	100.00%
100.127.4000000.0000.000	Supplies and Materials	$0.00	$0.00	$0.00	$2,771.11	$3,178.15	($3,178.15)	$0.00	($3,178.15)	0.00%
FUNCTION: Learning Disabilities - 127		$7,550,940.15	$0.00	$7,550,940.15	$366,940.54	$547,856.68	$7,003,083.47	$3,773,986.23	$3,229,097.24	42.76%
100.128.1000000.0000.000	Salaries	$248,254.00	$0.00	$248,254.00	$43,288.46	$64,482.69	$183,771.31	$463,608.07	($279,836.76)	-112.72%
100.128.2000000.0000.000	Employee Benefits	$106,056.50	$0.00	$106,056.50	$20,709.72	$29,522.04	$76,534.46	$219,917.54	($143,383.08)	-135.19%
100.128.4000000.0000.000	Supplies and Materials	$0.00	$0.00	$0.00	$971.51	$1,040.26	($1,040.26)	$0.00	($1,040.26)	0.00%
FUNCTION: Emotionally Handicapped - 128		$354,310.50	$0.00	$354,310.50	$64,969.69	$95,044.99	$259,265.51	$683,525.61	($424,260.10)	-119.74%
100.129.1000000.0000.000	Salaries	$758,745.21	$0.00	$758,745.21	$26,468.02	$39,702.03	$719,043.18	$277,914.38	$441,128.80	58.14%
100.129.2000000.0000.000	Employee Benefits	$340,774.27	$0.00	$340,774.27	$10,374.95	$15,775.92	$324,998.35	$111,624.73	$213,373.62	62.61%
FUNCTION: Coordinated Early Intervening Services (CEIS) - 129		$1,099,519.48	$0.00	$1,099,519.48	$36,842.97	$55,477.95	$1,044,041.53	$389,539.11	$654,502.42	59.53%
100.135.1000000.0000.000	Salaries	$5,000.00	$0.00	$5,000.00	$416.66	$624.99	$4,375.01	$4,375.01	$0.00	0.00%

Board Report Expenditures

From Date: 9/1/2017 To Date: 9/30/2017

Fiscal Year: 2017-2018

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.135.2000000.0000.000	Employee Benefits	$1,384.50	$0.00	$1,384.50	$110.48	$165.72	$1,218.78	$1,160.06	$58.72	4.24%
100.135.4000000.0000.000	Supplies and Materials	$90.00	$0.00	$90.00	$0.00	$85.54	$4.46	$0.00	$4.46	4.96%
JNCTION: Preschool Handicapped Speech (3 and 4 year olds) - 135		$6,474.50	$0.00	$6,474.50	$527.14	$876.25	$5,598.25	$5,535.07	$63.18	0.98%
100.136.1000000.0000.000	Salaries	$11,962.49	$0.00	$11,962.49	$996.88	$1,495.32	$10,467.17	$10,467.28	($0.11)	0.00%
100.136.2000000.0000.000	Employee Benefits	$4,258.54	$0.00	$4,258.54	$346.60	$519.92	$3,738.62	$3,639.31	$99.31	2.33%
FUNCTION: Preschool Handicapped Itinerant (3 and 4 yr olds) - 136		$16,221.03	$0.00	$16,221.03	$1,343.48	$2,015.24	$14,205.79	$14,106.59	$99.20	0.61%
100.137.1000000.0000.000	Salaries	$993,476.49	$0.00	$993,476.49	$86,032.06	$129,048.10	$864,428.39	$851,172.73	$13,255.66	1.33%
100.137.2000000.0000.000	Employee Benefits	$439,608.05	$0.00	$439,608.05	$37,736.49	$56,482.81	$383,125.24	$372,080.60	$11,044.64	2.51%
100.137.4000000.0000.000	Supplies and Materials	$540.00	$0.00	$540.00	$11.80	$440.27	$99.73	$0.00	$99.73	18.47%
INCTION: Preschool Handicapped Self Contained (3 &4 yr old) - 137		$1,433,624.54	$0.00	$1,433,624.54	$123,780.35	$185,971.18	$1,247,653.36	$1,223,253.33	$24,400.03	1.70%
100.138.1000000.0000.000	Salaries	$6,326.09	$0.00	$6,326.09	$527.16	$790.74	$5,535.35	$5,535.19	$0.16	0.00%
100.138.2000000.0000.000	Employee Benefits	$2,342.36	$0.00	$2,342.36	$190.68	$286.06	$2,056.30	$2,002.14	$54.16	2.31%
UNCTION: Preschool Handicapped Homebased (3 & 4 yr olds) - 138		$8,668.45	$0.00	$8,668.45	$717.84	$1,076.80	$7,591.65	$7,537.33	$54.32	0.63%
100.139.1000000.0000.000	Salaries	$957,904.98	$0.00	$957,904.98	$80,745.96	$122,882.69	$835,022.29	$847,831.60	($12,809.31)	-1.34%
100.139.2000000.0000.000	Employee Benefits	$425,514.78	$0.00	$425,514.78	$34,896.14	$52,824.05	$372,690.73	$366,350.72	$6,340.01	1.49%
100.139.3000000.0000.000	Purchased Services	$13,150.00	$300.00	$13,450.00	$142.10	$267.61	$13,182.39	$0.00	$13,182.39	98.01%
100.139.4000000.0000.000	Supplies and Materials	$51,147.00	($300.00)	$50,847.00	$1,888.31	$2,261.60	$48,585.40	$2,261.79	$46,323.61	91.10%
100.139.6000000.0000.000	Other Objects	$500.00	$0.00	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
FUNCTION: Early Childhood Programs - 139		$1,448,216.76	$0.00	$1,448,216.76	$117,672.51	$178,235.95	$1,269,980.81	$1,216,444.11	$53,536.70	3.70%
100.141.1000000.0000.000	Salaries	$993,274.39	$0.00	$993,274.39	$81,357.55	$121,973.91	$871,300.48	$853,020.37	$18,280.11	1.84%
100.141.2000000.0000.000	Employee Benefits	$413,038.27	$0.00	$413,038.27	$33,256.64	$49,240.70	$363,797.57	$344,224.78	$19,572.79	4.74%
100.141.3000000.0000.000	Purchased Services	$3,376.00	$0.00	$3,376.00	$918.00	$1,063.70	$2,312.30	$0.00	$2,312.30	68.49%
100.141.4000000.0000.000	Supplies and Materials	$17,100.00	$0.00	$17,100.00	$302.94	$1,038.77	$16,061.23	$0.00	$16,061.23	93.93%
100.141.6000000.0000.000	Other Objects	$0.00	$0.00	$0.00	$100.00	$100.00	($100.00)	$0.00	($100.00)	0.00%
FUNCTION: Gifted and Talented Academic - 141		$1,426,788.66	$0.00	$1,426,788.66	$115,935.13	$173,417.08	$1,253,371.58	$1,197,245.15	$56,126.43	3.93%
100.143.1000000.0000.000	Salaries	$356,442.93	$0.00	$356,442.93	$29,328.52	$44,045.91	$312,397.02	$308,321.39	$4,075.63	1.14%
100.143.2000000.0000.000	Employee Benefits	$135,807.08	$0.00	$135,807.08	$11,268.58	$16,689.71	$119,117.37	$116,903.42	$2,213.95	1.63%
FUNCTION: Advanced Placement - 143		$492,250.01	$0.00	$492,250.01	$40,597.10	$60,735.62	$431,514.39	$425,224.81	$6,289.58	1.28%
100.144.3000000.0000.000	Purchased Services	$0.00	$15,000.00	$15,000.00	$1,549.75	$3,529.75	$11,470.25	$0.00	$11,470.25	76.47%
100.144.4000000.0000.000	Supplies and Materials	$50,000.00	$0.00	$50,000.00	$0.00	$13,298.04	$36,701.96	$0.00	$36,701.96	73.40%
FUNCTION: International Baccalaureate - 144		$50,000.00	$15,000.00	$65,000.00	$1,549.75	$16,827.79	$48,172.21	$0.00	$48,172.21	74.11%
100.145.1000000.0000.000	Salaries	$193,937.00	$0.00	$193,937.00	$3,408.57	$6,934.47	$187,002.53	$2,231.25	$184,771.28	95.27%

Board Report Expenditures

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.145.2000000.0000.000	Employee Benefits	$53,701.15	$0.00	$53,701.15	$932.05	$1,897.27	$51,803.88	$608.22	$51,195.66	95.33%
100.145.3000000.0000.000	Purchased Services	$16,000.00	$0.00	$16,000.00	$0.00	$0.00	$16,000.00	$0.00	$16,000.00	100.00%
	FUNCTION: Homebound - 145	$263,638.15	$0.00	$263,638.15	$4,340.62	$8,831.74	$254,806.41	$2,839.47	$251,966.94	95.57%
100.148.1000000.0000.000	Salaries	$147,319.93	$0.00	$147,319.93	$11,915.42	$18,566.01	$128,753.92	$124,419.03	$4,334.89	2.94%
100.148.2000000.0000.000	Employee Benefits	$56,799.77	$0.00	$56,799.77	$4,329.90	$6,718.00	$50,081.77	$45,241.08	$4,840.69	8.52%
100.148.3000000.0000.000	Purchased Services	$3,945.00	$0.00	$3,945.00	$0.00	$888.75	$3,056.25	$0.00	$3,056.25	77.47%
100.148.4000000.0000.000	Supplies and Materials	$5,900.00	$0.00	$5,900.00	$0.00	$34.05	$5,865.95	$0.00	$5,865.95	99.42%
	FUNCTION: Gifted and Talented Artistic - 148	$213,964.70	$0.00	$213,964.70	$16,245.32	$26,206.81	$187,757.89	$169,660.11	$18,097.78	8.46%
100.149.1000000.0000.000	Salaries	$2,712,321.10	$0.00	$2,712,321.10	$68,194.46	$93,651.13	$2,618,669.97	$499,756.31	$2,118,913.66	78.12%
100.149.2000000.0000.000	Employee Benefits	$846,351.10	$0.00	$846,351.10	$23,585.36	$34,638.10	$811,713.00	$205,254.87	$606,458.13	71.66%
100.149.3000000.0000.000	Purchased Services	$2,000,000.00	$0.00	$2,000,000.00	$124,184.04	$130,619.88	$1,869,380.12	$0.00	$1,869,380.12	93.47%
	FUNCTION: Other Special Programs - 149	$5,558,672.20	$0.00	$5,558,672.20	$215,963.86	$258,909.11	$5,299,763.09	$705,011.18	$4,594,751.91	82.66%
100.161.1000000.0000.000	Salaries	$1,251,531.60	$0.00	$1,251,531.60	$48,192.95	$71,708.65	$1,179,822.95	$449,397.32	$730,425.63	58.36%
100.161.2000000.0000.000	Employee Benefits	$532,800.00	$0.00	$532,800.00	$22,173.66	$33,056.35	$499,743.65	$212,992.81	$286,750.84	53.82%
100.161.4000000.0000.000	Supplies and Materials	$0.00	$0.00	$0.00	$917.96	$1,573.96	($1,573.96)	$0.00	($1,573.96)	0.00%
	FUNCTION: Other Exceptional Programs - 161	$1,784,331.60	$0.00	$1,784,331.60	$71,284.57	$106,338.96	$1,677,992.64	$662,390.13	$1,015,602.51	56.92%
100.172.1000000.0000.000	Salaries	$18,000.00	$0.00	$18,000.00	$0.00	$0.00	$18,000.00	$0.00	$18,000.00	100.00%
100.172.2000000.0000.000	Employee Benefits	$4,984.20	$0.00	$4,984.20	$0.00	$0.00	$4,984.20	$0.00	$4,984.20	100.00%
	FUNCTION: Elementary Summer School - 172	$22,984.20	$0.00	$22,984.20	$0.00	$0.00	$22,984.20	$0.00	$22,984.20	100.00%
100.173.1000000.0000.000	Salaries	$65,000.00	$0.00	$65,000.00	$0.00	$33,516.00	$31,484.00	$0.00	$31,484.00	48.44%
100.173.2000000.0000.000	Employee Benefits	$17,998.50	$0.00	$17,998.50	$0.00	$9,172.31	$8,826.19	$0.00	$8,826.19	49.04%
	FUNCTION: High School Summer School - 173	$82,998.50	$0.00	$82,998.50	$0.00	$42,688.31	$40,310.19	$0.00	$40,310.19	48.57%
100.181.1000000.0000.000	Salaries	$225,020.16	$0.00	$225,020.16	$17,668.54	$53,005.62	$172,014.54	$159,016.91	$12,997.63	5.78%
100.181.2000000.0000.000	Employee Benefits	$78,533.89	$0.00	$78,533.89	$6,093.20	$18,279.60	$60,254.29	$54,838.81	$5,415.48	6.90%
100.181.3000000.0000.000	Purchased Services	$4,547.00	$0.00	$4,547.00	$201.80	$1,423.92	$3,123.08	$0.00	$3,123.08	68.68%
100.181.4000000.0000.000	Supplies and Materials	$800.00	($62.00)	$738.00	$197.70	$613.64	$124.36	$0.00	$124.36	16.85%
100.181.6000000.0000.000	Other Objects	$0.00	$62.00	$62.00	$0.00	$62.00	$0.00	$0.00	$0.00	0.00%
	FUNCTION: Adult Basic Education Programs - 181	$308,901.05	$0.00	$308,901.05	$24,161.24	$73,384.78	$235,516.27	$213,855.72	$21,660.55	7.01%
100.182.3000000.0000.000	Purchased Services	$500.00	$0.00	$500.00	$0.00	$0.00	$500.00	$24.00	$476.00	95.20%
100.182.4000000.0000.000	Supplies and Materials	$5,130.00	$0.00	$5,130.00	$0.00	$1,739.60	$3,390.40	$883.37	$2,507.03	48.87%
	FUNCTION: Adult Secondary Education Programs - 182	$5,630.00	$0.00	$5,630.00	$0.00	$1,739.60	$3,890.40	$907.37	$2,983.03	52.98%
100.188.1000000.0000.000	Salaries	$34,914.60	$0.00	$34,914.60	$2,909.56	$5,819.12	$29,095.48	$29,095.48	$0.00	0.00%

Board Report Expenditures

From Date: 9/1/2017 To Date: 9/30/2017

Fiscal Year: 2017-2018

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.188.2000000.0000.000	Employee Benefits	$21,030.24	$0.00	$21,030.24	$1,680.86	$3,361.72	$17,668.52	$16,808.56	$859.96	4.09%
100.188.4000000.0000.000	Supplies and Materials	$250.00	$0.00	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00	100.00%
FUNCTION:	Parenting/Family Literacy - 188	$56,194.84	$0.00	$56,194.84	$4,590.42	$9,180.84	$47,014.00	$45,904.04	$1,109.96	1.98%
100.190.1000000.0000.000	Salaries	$615,665.02	$0.00	$615,665.02	$54,569.13	$86,145.19	$529,519.83	$516,170.33	$13,349.50	2.17%
100.190.2000000.0000.000	Employee Benefits	$169,941.09	$0.00	$169,941.09	$14,397.90	$22,895.03	$147,046.06	$139,674.22	$7,371.84	4.34%
100.190.6000000.0000.000	Other Objects	$20,800.00	$0.00	$20,800.00	$79.57	$79.57	$20,720.43	$2,475.00	$18,245.43	87.72%
FUNCTION:	Instructional Pupil Activity - 190	$806,406.11	$0.00	$806,406.11	$69,046.60	$109,119.79	$697,286.32	$658,319.55	$38,966.77	4.83%
100.211.1000000.0000.000	Salaries	$1,118,774.93	$0.00	$1,118,774.93	$76,184.31	$145,511.43	$973,263.50	$748,493.92	$224,769.58	20.09%
100.211.2000000.0000.000	Employee Benefits	$536,378.12	$0.00	$536,378.12	$36,986.25	$65,445.43	$470,932.69	$354,120.72	$116,811.97	21.78%
100.211.3000000.0000.000	Purchased Services	$25,000.00	$0.00	$25,000.00	$6,216.85	$6,216.85	$18,783.15	$21,300.00	($2,516.85)	-10.07%
100.211.4000000.0000.000	Supplies and Materials	$1,890.00	$0.00	$1,890.00	$0.00	$0.00	$1,890.00	$600.00	$1,290.00	68.25%
FUNCTION:	Attendance and Social Work Services - 211	$1,682,043.05	$0.00	$1,682,043.05	$119,387.41	$217,173.71	$1,464,869.34	$1,124,514.64	$340,354.70	20.23%
100.212.1000000.0000.000	Salaries	$2,971,316.45	$0.00	$2,971,316.45	$261,799.62	$516,767.52	$2,454,548.93	$2,617,984.71	($163,435.78)	-5.50%
100.212.2000000.0000.000	Employee Benefits	$1,182,425.67	$0.00	$1,182,425.67	$102,048.40	$197,601.60	$984,824.07	$1,016,620.47	($31,796.40)	-2.69%
100.212.3000000.0000.000	Purchased Services	$2,088.00	$0.00	$2,088.00	$0.00	$0.00	$2,088.00	$0.00	$2,088.00	100.00%
100.212.4000000.0000.000	Supplies and Materials	$34,145.00	$0.00	$34,145.00	$2,212.19	$4,670.73	$29,474.27	$0.00	$29,474.27	86.32%
FUNCTION:	Guidance Services - 212	$4,189,975.12	$0.00	$4,189,975.12	$366,060.21	$719,039.85	$3,470,935.27	$3,634,605.18	($163,669.91)	-3.91%
100.213.1000000.0000.000	Salaries	$1,744,168.22	$0.00	$1,744,168.22	$140,083.52	$210,320.36	$1,533,847.86	$1,476,077.96	$57,769.90	3.31%
100.213.2000000.0000.000	Employee Benefits	$724,716.65	$0.00	$724,716.65	$54,960.97	$82,271.15	$642,445.50	$560,742.76	$81,702.74	11.27%
100.213.3000000.0000.000	Purchased Services	$1,600.00	$0.00	$1,600.00	$200.00	$200.00	$1,400.00	$0.00	$1,400.00	87.50%
100.213.4000000.0000.000	Supplies and Materials	$33,645.00	$1,500.00	$35,145.00	$3,270.31	$10,930.56	$24,214.44	$213.23	$24,001.21	68.29%
100.213.6000000.0000.000	Other Objects	$445.00	$0.00	$445.00	$0.00	$0.00	$445.00	$0.00	$445.00	100.00%
FUNCTION:	Health Services - 213	$2,504,574.87	$1,500.00	$2,506,074.87	$198,514.80	$303,722.07	$2,202,352.80	$2,037,033.95	$165,318.85	6.60%
100.214.1000000.0000.000	Salaries	$1,267,728.44	$0.00	$1,267,728.44	$96,871.84	$191,724.32	$1,076,004.12	$968,316.44	$107,687.68	8.49%
100.214.2000000.0000.000	Employee Benefits	$453,013.10	$0.00	$453,013.10	$34,100.89	$67,385.79	$385,627.31	$340,902.98	$44,724.33	9.87%
100.214.3000000.0000.000	Purchased Services	$6,000.00	$0.00	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00	100.00%
100.214.4000000.0000.000	Supplies and Materials	$5,850.00	$0.00	$5,850.00	$0.00	$5,791.88	$58.12	$56.38	$1.74	0.03%
FUNCTION:	Psychological Services - 214	$1,732,591.54	$0.00	$1,732,591.54	$130,972.73	$264,901.99	$1,467,689.55	$1,309,275.80	$158,413.75	9.14%
100.217.1000000.0000.000	Salaries	$79,235.32	$0.00	$79,235.32	$6,602.94	$19,808.82	$59,426.50	$59,426.50	$0.00	0.00%
100.217.2000000.0000.000	Employee Benefits	$31,056.50	$0.00	$31,056.50	$2,517.32	$7,551.96	$23,504.54	$22,655.89	$848.65	2.73%
100.217.4000000.0000.000	Supplies and Materials	$1,260.00	($360.00)	$900.00	$80.68	$80.68	$819.32	$0.00	$819.32	91.04%
FUNCTION:	Career Specialist Services - 217	$111,551.82	($360.00)	$111,191.82	$9,200.94	$27,441.46	$83,750.36	$82,082.39	$1,667.97	1.50%

Board Report Expenditures

Fiscal Year: 2017-2018

From Date: 9/1/2017 To Date: 9/30/2017

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.221.1000000.0000.000	Salaries	$2,034,866.52	$0.00	$2,034,866.52	$161,112.30	$369,579.35	$1,665,287.17	$1,528,415.48	$136,871.69	6.73%
100.221.2000000.0000.000	Employee Benefits	$717,154.40	$0.00	$717,154.40	$56,039.46	$130,876.52	$586,277.88	$532,362.74	$53,915.14	7.52%
100.221.3000000.0000.000	Purchased Services	$501,370.00	$0.00	$501,370.00	$61,140.79	$309,289.97	$192,080.03	$32,486.00	$159,594.03	31.83%
100.221.4000000.0000.000	Supplies and Materials	$142,440.00	$0.00	$142,440.00	$3,369.09	$8,825.32	$133,614.68	$0.00	$133,614.68	93.80%
100.221.6000000.0000.000	Other Objects	$2,500.00	$0.00	$2,500.00	$1,614.00	$2,164.00	$336.00	$0.00	$336.00	13.44%
JNCTION: Improvement of Instruction Curriculum Development - 221		$3,398,330.92	$0.00	$3,398,330.92	$283,275.64	$820,735.16	$2,577,595.76	$2,093,264.22	$484,331.54	14.25%
100.222.1000000.0000.000	Salaries	$1,776,756.06	$0.00	$1,776,756.06	$141,402.29	$213,343.79	$1,563,412.27	$1,483,174.48	$80,237.79	4.52%
100.222.2000000.0000.000	Employee Benefits	$786,619.15	$0.00	$786,619.15	$61,020.60	$92,163.03	$694,456.12	$638,748.25	$55,707.87	7.08%
100.222.3000000.0000.000	Purchased Services	$1,500.00	$1,063.00	$2,563.00	$89.00	$1,149.85	$1,413.15	$0.00	$1,413.15	55.14%
100.222.4000000.0000.000	Supplies and Materials	$336,465.00	($1,063.00)	$335,402.00	$42,573.35	$54,727.95	$280,674.05	$27,132.56	$253,541.49	75.59%
FUNCTION: Library and Media Services - 222		$2,901,340.21	$0.00	$2,901,340.21	$245,085.24	$361,384.62	$2,539,955.59	$2,149,055.29	$390,900.30	13.47%
100.223.1000000.0000.000	Salaries	$557,178.84	$0.00	$557,178.84	$63,339.71	$168,257.71	$388,921.13	$568,534.31	($179,613.18)	-32.24%
100.223.2000000.0000.000	Employee Benefits	$210,039.36	$0.00	$210,039.36	$22,865.12	$61,030.51	$149,008.85	$206,976.80	($57,967.95)	-27.60%
100.223.3000000.0000.000	Purchased Services	$13,500.00	$0.00	$13,500.00	$0.00	$0.00	$13,500.00	$0.00	$13,500.00	100.00%
100.223.4000000.0000.000	Supplies and Materials	$540.00	$0.00	$540.00	$0.00	$0.00	$540.00	$0.00	$540.00	100.00%
FUNCTION: Supervision of Special Programs - 223		$781,258.20	$0.00	$781,258.20	$86,204.83	$229,288.22	$551,969.98	$775,511.11	($223,541.13)	-28.61%
100.224.1000000.0000.000	Salaries	$1,956.88	$0.00	$1,956.88	$0.00	$0.00	$1,956.88	$0.00	$1,956.88	100.00%
100.224.2000000.0000.000	Employee Benefits	$542.00	$0.00	$542.00	$0.00	$0.00	$542.00	$0.00	$542.00	100.00%
100.224.3000000.0000.000	Purchased Services	$76,033.00	($438.00)	$75,595.00	$4,503.88	$19,275.23	$56,319.77	$140.00	$56,179.77	74.32%
100.224.4000000.0000.000	Supplies and Materials	$9,022.00	($228.00)	$8,794.00	$822.95	$1,421.45	$7,372.55	$0.00	$7,372.55	83.84%
100.224.6000000.0000.000	Other Objects	$0.00	$0.00	$0.00	$140.00	$140.00	($140.00)	$0.00	($140.00)	0.00%
FUNCTION: Improvement of Instruction Inservice & Staff Train - 224		$87,553.88	($666.00)	$86,887.88	$5,466.83	$20,836.68	$66,051.20	$140.00	$65,911.20	75.86%
100.231.1000000.0000.000	Salaries	$68,128.41	$0.00	$68,128.41	$5,606.72	$16,820.16	$51,308.25	$50,460.48	$847.77	1.24%
100.231.2000000.0000.000	Employee Benefits	$18,524.11	$0.00	$18,524.11	$1,534.82	$4,604.46	$13,919.65	$13,813.38	$106.27	0.57%
100.231.3000000.0000.000	Purchased Services	$342,151.00	$0.00	$342,151.00	$5,934.70	$115,621.73	$226,529.27	$52,000.00	$174,529.27	51.01%
100.231.6000000.0000.000	Other Objects	$376,335.00	$0.00	$376,335.00	$0.00	$188,736.00	$187,599.00	$184,766.00	$2,833.00	0.75%
FUNCTION: Board of Education - 231		$805,138.52	$0.00	$805,138.52	$13,076.24	$325,782.35	$479,356.17	$301,039.86	$178,316.31	22.15%
100.232.1000000.0000.000	Salaries	$284,564.19	$0.00	$284,564.19	$23,594.00	$70,782.00	$213,782.19	$212,346.00	$1,436.19	0.50%
100.232.2000000.0000.000	Employee Benefits	$92,615.06	$0.00	$92,615.06	$6,521.26	$21,494.34	$71,120.72	$64,647.18	$6,473.54	6.99%
100.232.3000000.0000.000	Purchased Services	$43,419.00	$0.00	$43,419.00	$1,183.47	$1,289.73	$42,129.27	$989.34	$41,139.93	94.75%
100.232.4000000.0000.000	Supplies and Materials	$6,723.00	$0.00	$6,723.00	$701.69	$2,201.81	$4,521.19	$0.00	$4,521.19	67.25%
100.232.6000000.0000.000	Other Objects	$7,100.00	$0.00	$7,100.00	$0.00	$2,085.00	$5,015.00	$0.00	$5,015.00	70.63%
FUNCTION: Office of Superintendent - 232		$434,421.25	$0.00	$434,421.25	$32,000.42	$97,852.88	$336,568.37	$277,982.52	$58,585.85	13.49%

Board Report Expenditures

From Date: 9/1/2017 To Date: 9/30/2017

Fiscal Year: 2017-2018

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.233.1000000.0000.000	Salaries	$10,441,537.11	$0.00	$10,441,537.11	$844,775.43	$2,192,907.24	$8,248,629.87	$7,896,504.06	$352,125.81	3.37%
100.233.2000000.0000.000	Employee Benefits	$4,125,777.63	$0.00	$4,125,777.63	$324,388.77	$828,854.99	$3,296,922.64	$3,019,307.95	$277,614.69	6.73%
100.233.3000000.0000.000	Purchased Services	$186,005.00	$2,017.00	$188,022.00	$13,666.71	$29,511.16	$158,510.84	$7,571.00	$150,939.84	80.28%
100.233.4000000.0000.000	Supplies and Materials	$268,348.00	($3,025.50)	$265,322.50	$20,188.37	$81,230.63	$184,091.87	$7,460.08	$176,631.79	66.57%
100.233.6000000.0000.000	Other Objects	$16,069.00	$174.50	$16,243.50	$10,455.65	$31,726.29	($15,482.79)	$934.05	($16,416.84)	-101.07%
	FUNCTION: School Administration - 233	$15,037,736.74	($834.00)	$15,036,902.74	$1,213,474.93	$3,164,230.31	$11,872,672.43	$10,931,777.14	$940,895.29	6.26%
100.251.3000000.0000.000	Purchased Services	$359,000.00	$0.00	$359,000.00	$10,536.08	$11,190.68	$347,809.32	$270,528.32	$77,281.00	21.53%
UNCTION: Student Transportation (Federal/District Mandated) - 251		$359,000.00	$0.00	$359,000.00	$10,536.08	$11,190.68	$347,809.32	$270,528.32	$77,281.00	21.53%
100.252.1000000.0000.000	Salaries	$862,782.66	$0.00	$862,782.66	$70,440.26	$210,754.42	$652,028.24	$631,413.41	$20,614.83	2.39%
100.252.2000000.0000.000	Employee Benefits	$337,914.41	$0.00	$337,914.41	$27,083.35	$81,190.29	$256,724.12	$242,680.30	$14,043.82	4.16%
100.252.3000000.0000.000	Purchased Services	$182,692.00	$0.00	$182,692.00	($7,231.03)	$147,286.44	$35,405.56	$5,798.11	$29,607.45	16.21%
100.252.4000000.0000.000	Supplies and Materials	$53,955.00	$0.00	$53,955.00	($744.43)	$3,193.94	$50,761.06	$3,814.24	$46,946.82	87.01%
100.252.6000000.0000.000	Other Objects	$3,600.00	$0.00	$3,600.00	$175.50	$175.50	$3,424.50	$0.00	$3,424.50	95.13%
	FUNCTION: Fiscal Services - 252	$1,440,944.07	$0.00	$1,440,944.07	$89,723.65	$442,600.59	$998,343.48	$883,706.06	$114,637.42	7.96%
100.254.1000000.0000.000	Salaries	$6,486,239.46	$0.00	$6,486,239.46	$525,686.75	$1,570,267.06	$4,915,972.40	$4,655,962.99	$260,009.41	4.01%
100.254.2000000.0000.000	Employee Benefits	$3,026,753.97	$0.00	$3,026,753.97	$237,835.78	$711,539.74	$2,315,214.23	$2,120,693.52	$194,520.71	6.43%
100.254.3000000.0000.000	Purchased Services	$4,662,551.00	$0.00	$4,662,551.00	$162,026.62	$992,806.14	$3,669,744.86	$2,102,787.44	$1,566,957.42	33.61%
100.254.4000000.0000.000	Supplies and Materials	$5,539,156.00	$0.00	$5,539,156.00	$406,328.20	$857,962.44	$4,681,193.56	$79,566.01	$4,601,627.55	83.07%
100.254.5000000.0000.000	Capital Outlay	$0.00	$0.00	$0.00	$40,931.50	$55,926.13	($55,926.13)	$384.81	($56,310.94)	0.00%
100.254.6000000.0000.000	Other Objects	$3,556.00	$0.00	$3,556.00	$0.00	$0.00	$3,556.00	$0.00	$3,556.00	100.00%
	FUNCTION: Operation and Maintenance of Plant - 254	$19,718,256.43	$0.00	$19,718,256.43	$1,372,808.85	$4,188,501.51	$15,529,754.92	$8,959,394.77	$6,570,360.15	33.32%
100.255.1000000.0000.000	Salaries	$3,518,992.80	$0.00	$3,518,992.80	$308,192.29	$593,002.53	$2,925,990.27	$2,662,866.93	$263,123.34	7.48%
100.255.2000000.0000.000	Employee Benefits	$1,527,688.07	$0.00	$1,527,688.07	$127,010.11	$230,477.00	$1,297,211.07	$1,157,971.07	$139,240.00	9.11%
100.255.3000000.0000.000	Purchased Services	$172,130.00	$0.00	$172,130.00	$1,956.73	$29,061.10	$143,068.90	$72,639.80	$70,429.10	40.92%
100.255.4000000.0000.000	Supplies and Materials	$56,500.00	$0.00	$56,500.00	($6,731.79)	$14,683.91	$41,816.09	$10,520.19	$31,295.90	55.39%
100.255.6000000.0000.000	Other Objects	$1,000.00	$0.00	$1,000.00	$189.38	$301.38	$698.62	$0.00	$698.62	69.86%
	FUNCTION: Student Transportation (State Mandated) - 255	$5,276,310.87	$0.00	$5,276,310.87	$430,616.72	$867,525.92	$4,408,784.95	$3,903,997.99	$504,786.96	9.57%
100.257.1000000.0000.000	Salaries	$236,436.00	$0.00	$236,436.00	$19,883.60	$59,650.80	$176,785.20	$178,951.97	($2,166.77)	-0.92%
100.257.2000000.0000.000	Employee Benefits	$97,521.10	$0.00	$97,521.10	$7,937.09	$23,802.41	$73,718.69	$71,396.18	$2,322.51	2.38%
100.257.3000000.0000.000	Purchased Services	$734,184.00	$0.00	$734,184.00	$90,686.82	$106,774.36	$627,409.64	$58,935.92	$568,473.72	77.43%
100.257.4000000.0000.000	Supplies and Materials	$52,639.00	$0.00	$52,639.00	$2,200.77	$8,437.47	$44,201.53	$0.00	$44,201.53	83.97%
	FUNCTION: Internal Services - 257	$1,120,780.10	$0.00	$1,120,780.10	$120,708.28	$198,665.04	$922,115.06	$309,284.07	$612,830.99	54.68%

Board Report Expenditures

From Date: 9/1/2017 To Date: 9/30/2017

Fiscal Year: 2017-2018

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.258.1000000.0000.000	Salaries	$165,241.29	$0.00	$165,241.29	$13,761.48	$29,683.02	$135,558.27	$135,454.58	$103.69	0.06%
100.258.2000000.0000.000	Employee Benefits	$73,182.69	$0.00	$73,182.69	$5,067.96	$10,630.80	$62,551.89	$50,184.67	$12,367.22	16.90%
100.258.3000000.0000.000	Purchased Services	$1,606,131.00	$0.00	$1,606,131.00	($81,372.31)	($78,965.97)	$1,685,096.97	$1,244,390.45	$440,706.52	27.44%
100.258.4000000.0000.000	Supplies and Materials	$5,000.00	$0.00	$5,000.00	$0.00	$299.56	$4,700.44	$892.78	$3,807.66	76.15%
100.258.6000000.0000.000	Other Objects	$410.00	$0.00	$410.00	$0.00	$0.00	$410.00	$0.00	$410.00	100.00%
	FUNCTION: Security - 258	$1,849,964.98	$0.00	$1,849,964.98	($62,542.87)	($38,352.59)	$1,888,317.57	$1,430,922.48	$457,395.09	24.72%
100.261.1000000.0000.000	Salaries	$0.00	$0.00	$0.00	$11,000.00	$33,000.00	($33,000.00)	$99,000.00	($132,000.00)	0.00%
100.261.2000000.0000.000	Employee Benefits	$0.00	$0.00	$0.00	$3,551.50	$10,654.50	($10,654.50)	$31,963.50	($42,618.00)	0.00%
	FUNCTION: Head of Component Unit - 261	$0.00	$0.00	$0.00	$14,551.50	$43,654.50	($43,654.50)	$130,963.50	($174,618.00)	0.00%
100.262.1000000.0000.000	Salaries	$0.00	$0.00	$0.00	$11,000.00	$27,500.00	($27,500.00)	$504,972.69	($532,472.69)	0.00%
100.262.2000000.0000.000	Employee Benefits	$0.00	$0.00	$0.00	$3,885.14	$9,712.85	($9,712.85)	$177,864.85	($187,577.70)	0.00%
	FUNCTION: Planning - 262	$0.00	$0.00	$0.00	$14,885.14	$37,212.85	($37,212.85)	$682,837.54	($720,050.39)	0.00%
100.263.1000000.0000.000	Salaries	$881,068.44	$0.00	$881,068.44	$74,733.87	$219,246.59	$661,821.85	$260,792.50	$401,029.35	45.52%
100.263.2000000.0000.000	Employee Benefits	$341,244.33	$0.00	$341,244.33	$28,145.70	$81,204.73	$260,039.60	$105,719.53	$154,320.07	45.22%
100.263.3000000.0000.000	Purchased Services	$81,000.00	$25,000.00	$106,000.00	$45,824.49	$50,886.62	$55,113.38	$20,107.40	$35,005.98	33.02%
100.263.4000000.0000.000	Supplies and Materials	$30,000.00	$0.00	$30,000.00	$1,115.41	$13,989.61	$16,010.39	$3,306.50	$12,703.89	42.35%
100.263.6000000.0000.000	Other Objects	$12,000.00	$0.00	$12,000.00	($117.71)	($5,891.11)	$17,891.11	$0.00	$17,891.11	149.09%
	FUNCTION: Information Services - 263	$1,345,312.77	$25,000.00	$1,370,312.77	$149,701.76	$359,436.44	$1,010,876.33	$389,925.93	$620,950.40	45.31%
100.264.1000000.0000.000	Salaries	$799,794.38	$0.00	$799,794.38	$67,298.62	$201,201.39	$598,592.99	$582,187.02	$16,405.97	2.05%
100.264.2000000.0000.000	Employee Benefits	$289,176.61	$0.00	$289,176.61	$23,251.91	$70,900.00	$218,276.61	$202,833.93	$15,442.68	5.34%
100.264.3000000.0000.000	Purchased Services	$28,744.00	$0.00	$28,744.00	$2,594.34	$4,040.66	$24,703.34	$3,255.00	$21,448.34	74.62%
100.264.4000000.0000.000	Supplies and Materials	$19,527.00	$0.00	$19,527.00	($4,948.05)	($3,371.44)	$22,898.44	$749.31	$22,149.13	113.43%
100.264.6000000.0000.000	Other Objects	$0.00	$0.00	$0.00	$702.00	$702.00	($702.00)	$0.00	($702.00)	0.00%
	FUNCTION: Staff Services - 264	$1,137,241.99	$0.00	$1,137,241.99	$88,898.82	$273,472.61	$863,769.38	$789,025.26	$74,744.12	6.57%
100.266.1000000.0000.000	Salaries	$1,646,578.37	$0.00	$1,646,578.37	$141,253.09	$381,459.37	$1,265,119.00	$1,287,228.84	($22,109.84)	-1.34%
100.266.2000000.0000.000	Employee Benefits	$635,165.97	$0.00	$635,165.97	$51,924.50	$139,245.92	$495,920.05	$483,539.24	$12,380.81	1.95%
100.266.3000000.0000.000	Purchased Services	$824,723.00	($25,000.00)	$799,723.00	$16,115.57	$157,737.65	$641,985.35	$53,292.68	$588,692.67	73.61%
100.266.4000000.0000.000	Supplies and Materials	$10,520.00	$0.00	$10,520.00	$425.67	$6,664.40	$3,855.60	$7,968.43	($4,112.83)	-39.10%
100.266.6000000.0000.000	Other Objects	$0.00	$0.00	$0.00	$175.50	$175.50	($175.50)	$0.00	($175.50)	0.00%
	FUNCTION: Technology and Data Processing Services - 266	$3,116,987.34	($25,000.00)	$3,091,987.34	$209,894.33	$685,282.84	$2,406,704.50	$1,832,029.19	$574,675.31	18.59%
100.271.1000000.0000.000	Salaries	$1,488,962.84	$0.00	$1,488,962.84	$123,219.19	$254,027.42	$1,234,935.42	$1,104,175.69	$130,759.73	8.78%
100.271.2000000.0000.000	Employee Benefits	$426,010.88	$0.00	$426,010.88	$38,446.20	$78,606.48	$347,404.40	$323,726.77	$23,677.63	5.56%

Board Report Expenditures

From Date: 9/1/2017 To Date: 9/30/2017

Fiscal Year: 2017-2018

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.271.3000000.0000.000	Purchased Services	$56,024.00	$0.00	$56,024.00	$0.00	$201,755.00	($145,731.00)	$7,241.25	($152,972.25)	-273.05%
100.271.6000000.0000.000	Other Objects	$581,928.00	$0.00	$581,928.00	$0.00	$315,000.00	$266,928.00	$0.00	$266,928.00	45.87%
FUNCTION: Pupil Service Activities - 271		$2,552,925.72	$0.00	$2,552,925.72	$161,665.39	$849,388.90	$1,703,536.82	$1,435,143.71	$268,393.11	10.51%
100.390.3000000.0000.000	Purchased Services	$15,000.00	$0.00	$15,000.00	$2,250.00	$2,250.00	$12,750.00	$12,750.00	$0.00	0.00%
100.390.4000000.0000.000	Supplies and Materials	$5,850.00	$0.00	$5,850.00	$0.00	$0.00	$5,850.00	$0.00	$5,850.00	100.00%
FUNCTION: Other Community Services - 390		$20,850.00	$0.00	$20,850.00	$2,250.00	$2,250.00	$18,600.00	$12,750.00	$5,850.00	28.06%
100.412.7000000.0000.000	Transfers	$20,000.00	$0.00	$20,000.00	$29,003.57	$37,773.86	($17,773.86)	$4,600.00	($22,373.86)	-111.87%
FUNCTION: Payments to Other Governmental Units - 412		$20,000.00	$0.00	$20,000.00	$29,003.57	$37,773.86	($17,773.86)	$4,600.00	($22,373.86)	-111.87%
100.424.7000000.0000.000	Transfers	$19,108.00	($19,108.00)	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
FUNCTION: Transfer to School Building Fund - 424		$19,108.00	($19,108.00)	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.425.7000000.0000.000	Transfers	$0.00	$19,108.00	$19,108.00	$0.00	$0.00	$19,108.00	$0.00	$19,108.00	100.00%
FUNCTION: Transfer to Food Service Fund - 425		$0.00	$19,108.00	$19,108.00	$0.00	$0.00	$19,108.00	$0.00	$19,108.00	100.00%
Grand Total:		**$181,891,358.00**	**$0.00**	**$181,891,358.00**	**$13,906,425.05**	**$27,815,326.53**	**$154,076,031.47**	**$131,726,732.11**	**$22,349,299.36**	**12.29%**

End of Report

Exhibit D

EXHIBIT D

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Stephen W. Hefner, Superintendent

From: Dr. Christina S. Melton
Chief Instructional Officer

Date: October 17, 2017

Re: October 23, 2017 Board Meeting
Second Reading: Approval of Proposed Revisions
Board Policy IJNDAA "Distance, Online and Virtual Education"

Item: Proposed revisions to Board Policy IJNDAA "Distance, Online and Virtual Education" is attached in draft form, along with the current Board Policy IJNDAA.

Recommendation: The administration recommends the proposed revisions to Board Policy IJNDAA "Distance, Online and Virtual Education" passes Second Reading for approval.

I will be present to answer any questions you may have regarding these revisions.

Attachments: Current Board Policy IJNDAA "Distance, Online and Virtual Education"
Proposed revisions to Board Policy IJNDAA "Distance, Online and Virtual Education"

DISTANCE, ONLINE AND VIRTUAL EDUCATION

IJNDAA

Purpose: To establish the board's vision and the basic structure for providing technology-delivered courses as an alternative means of instruction for students.

The district will utilize technology-delivered courses as part of its educational program to increase accessibility and flexibility in the delivery of instruction in the district. In addition to regular, classroom-based instruction, students in the district may earn credit through accredited distance, online or virtual learning courses operated through the district's program and/or the state-run South Carolina Virtual School Program.

District courses

All technology-delivered programs and courses offered by the district will be consistent with state academic standards and instructional goals of the district, ensuring both the rigor of the course and the quality of instruction. The district will review instructional materials periodically to ensure they meet program standards.

The district will integrate technology-delivered instruction as part of the regular instruction provided by a certified teacher in the district for grades K-12.

Grades nine through 12

Students in grades nine through 12 may earn a maximum of 12 units of academic credit to be applied toward graduation requirements by completing technology-delivered courses offered through agencies approved by the board.

A student may earn credit for a distance, online or virtual learning course under the following circumstances.

- The high school does not offer the course due to lack of certified personnel.
- The high school does offer the course, but the student is unable to take it due to an unavoidable scheduling conflict.
- The course will serve as a supplement to extended homebound instruction.
- The district has expelled the student from the regular school setting, but educational services are to be continued.
- The principal, with agreement from the student's parent/legal guardian and teachers, determines the student requires a differentiated or accelerated learning environment.
- The student needs the course for credit recovery.
- The student needs the course to meet graduation requirements.
- The student must be enrolled in a school in the district and, if applicable, will take the course during the regular school day at the school site.

The school must receive an official record of the final grade before awarding credit toward graduation.

Application for courses

Students applying for permission to take a technology-delivered course must do the following.

- Complete prerequisites and provide teacher/counselor recommendations to confirm that he/she possesses the maturity level needed to function effectively in a distance, online or virtual learning environment.
- Obtain the approval of the principal or his/her designee before enrolling in a technology-delivered course.
- Adhere to the district code of conduct to include rules of behavior, consequences for violations and signed student agreements.
- Adhere to attendance requirements of the district.

District review committee

The Chief Instructional Officer will establish a committee to review all technology-delivered courses prior to use by the district.

Evaluation

The district will evaluate the educational effectiveness of the technology-delivered courses and the teaching/learning process to include assessments based on state academic standards. The district will use this evaluation to decide whether to grant credit for the course or to continue or discontinue the use of the technology-delivered course.

The school will be responsible for providing applicable in-school supervision and monitoring of students enrolled in the district technology-delivered courses.

The district will not use distance, online or virtual education courses as the sole medium for instruction in any required subject area for students in grades K through eight.

South Carolina Virtual School Program

Students must have permission from the principal or the principal's designee to be enrolled in the South Carolina Virtual School Program.

The principal may allow three on-line courses, with SCVS program courses, to be included in the three courses during each school year for grades 9-12.

The district will transcribe the student's final numeric grade to the student's permanent grade and transcript.

Students enrolled in these courses will take final exams and appropriate state assessments in a proctored environment.

Nothing in state law requires the district to provide either home computer equipment or Internet access to a student enrolling in this program.

Cf. IHBG, IHBH

Adopted ^

Legal references:

A. South Carolina Code of Laws 1976, as amended:
   1. Section 59-16-10, et. seq. - South Carolina Virtual School Program.

DISTANCE, ONLINE AND VIRTUAL EDUCATION

DRAFT
IJNDAA

Purpose: To establish the board's vision and the basic structure for providing technology-delivered courses as an alternative means of instruction for students.

The district will utilize technology-delivered courses as part of its educational program to increase accessibility and flexibility in the delivery of instruction in the district. In addition to regular, classroom-based instruction, students in the district may earn credit through accredited distance, online or virtual learning courses operated through the district's program and/or the state-run South Carolina Virtual School Program.

District courses

All technology-delivered programs and courses offered by the district will be consistent with state academic standards and instructional goals of the district, ensuring both the rigor of the course and the quality of instruction. The district will review instructional materials periodically to ensure they meet program standards.

The district will integrate technology-delivered instruction as part of the regular instruction provided by a certified teacher in the district for grades K-12.

Grades seven and eight

Students in grades seven and eight may earn academic credit to be applied toward graduation requirements by completing technology-delivered courses offered through agencies approved by the board.

A middle school student may earn credit for a distance, online or virtual learning course under the following circumstances.

- The middle school does not offer the course due to lack of certified personnel.
- The middle school does offer the course, but the student is unable to take it due to an unavoidable scheduling conflict.
- The course will serve as a supplement to extended homebound instruction.
- The district has expelled the student from the regular school setting, but educational services are to be continued.
- The principal, with agreement from the student's parent/legal guardian and teachers, determines the student requires a differentiated or accelerated learning environment.

The school must receive an official record of the final grade before awarding credit toward graduation.

Grades nine through 12

Students in grades nine through 12 may earn a maximum of 12 units of academic credit to be applied toward graduation requirements by completing technology-delivered courses offered through agencies approved by the board.

A student may earn credit for a distance, online or virtual learning course under the following circumstances.

- The high school does not offer the course due to lack of certified personnel.
- The high school does offer the course, but the student is unable to take it due to an unavoidable scheduling conflict.
- The course will serve as a supplement to extended homebound instruction.
- The district has expelled the student from the regular school setting, but educational services are to be continued.
- The principal, with agreement from the student's parent/legal guardian and teachers, determines the student requires a differentiated or accelerated learning environment.
- The student needs the course for credit recovery.
- The student needs the course to meet graduation requirements.
- The student must be enrolled in a school in the district and, if applicable, will take the course during the regular school day at the school site.

The school must receive an official record of the final grade before awarding credit toward graduation.

Application for courses

Students applying for permission to take a technology-delivered course must do the following.

- Submit parent approval to the Principal or his/her designee.
- Complete prerequisites and provide teacher/counselor recommendations to confirm that he/she possesses the maturity level needed to function effectively in a distance, online or virtual learning environment.
- Obtain the approval of the principal or his/her designee before enrolling in a technology-delivered course.
- Adhere to the district code of conduct to include rules of behavior, consequences for violations and signed student agreements.
- Adhere to attendance requirements of the district.

District review committee

The Chief Instructional Officer will establish a committee to review all technology-delivered courses prior to use by the district.

Evaluation

The district will evaluate the educational effectiveness of the technology-delivered courses and the teaching/learning process to include assessments based on state academic standards. The district will use this evaluation to decide whether to grant credit for the course or to continue or discontinue the use of the technology-delivered course.

The school will be responsible for providing applicable in-school supervision and monitoring of students enrolled in the district technology-delivered courses.

The district will not use distance, online or virtual education courses as the sole medium for instruction in any required subject area for students in grades K through ~~eight~~ six.

South Carolina Virtual School Program

Students must have permission from the principal or the principal's designee to be enrolled in the South Carolina Virtual School Program.

The high school principal may allow three online courses, with ~~SCVS~~ VirtualSC program courses, to be included in the three courses during each school year for grades 9-12.

The district will transcribe the student's final numeric grade to the student's permanent grade and transcript.

Students enrolled in these courses will take final exams and appropriate state assessments in a proctored environment.

Nothing in state law requires the district to provide either home computer equipment or Internet access to a student enrolling in this program.

Cf. IHBG, IHBH

Adopted ^

Legal references:

A. South Carolina Code of Laws 1976, as amended:
   1. Section 59-16-10, et. seq. - South Carolina Virtual School Program.

Exhibit E

EXHIBIT E

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Stephen W. Hefner, Superintendent

From: Dr. Christina S. Melton
Chief Instructional Officer

Date: October 17, 2017

Re: October 23, 2017 Board Meeting
Second Reading: Approval of Proposed Revisions
Board Policy IHAC "Social Studies Education"

Item: Proposed revisions to Board Policy IHAC "Social Studies Education" is attached in draft form, along with the current Board Policy IHAC.

Recommendation: The administration recommends the revisions to Board Policy IHAC "Social Studies Education" passes Second Reading for approval.

I will be present to answer any questions you may have regarding these revisions.

Attachments: Current Board Policy IHAC "Social Studies Education"
Proposed revisions to Board Policy IHAC "Social Studies Education"

SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
I - INSTRUCTION
Policy IHAC Social Studies Education

Policy IHAC Social Studies Education

Issued 4/17

Purpose: To establish the board's vision for social studies education.

Informed citizen participation in public life is essential to the health of our democratic system. A variety of experiences (including those using interdisciplinary approaches) in the social sciences of economics, sociology, psychology, geography, political science, anthropology, and history enables students to function effectively and contribute constructively within society. These experiences must include both learning about and using the tools of the social sciences. An effective social studies program must prepare young people to live, work, compete, and solve problems in our increasingly diverse nation and interdependent world.

The social studies program will provide the opportunity for each student to acquire the knowledge of content and concepts, develop critical thinking skills and processing skills, and adopt values necessary for responsible social, political, and economic participation in a diverse, interdependent, and changing world.

The district will develop a curriculum to present learning opportunities to students so that skills and knowledge as presented in the state academic standards may be acquired. The curriculum will include instruction on the founding principles that shaped the United States, including, at a minimum, the Federalist Papers, the structure of government, the role of the separation of powers, and the freedoms guaranteed by the Bill of Rights. The curriculum will address kindergarten through 12th grade.

Constitution and Citizenship Day

In accordance with federal law, the district will offer educational opportunities each year on September 17 to commemorate the September 17, 1787, signing of the United States Constitution (if this date falls on a Saturday, Sunday, or holiday, Constitution Day will be held during the preceding or following week). The superintendent or his/her designee will establish guidelines ensuring that the district observes Constitution Day in a manner befitting the importance of the event in the history of the United States of America.

Veteran's Day

All schools in the district will provide one hour of class time or assembly time to honor veterans and to study the United States Constitution and the Declaration of Independence. This hour of study will be on November 11, Veteran's Day, or as close as possible to this date if schools are closed.

Schools may allow students to attend activities to honor veterans on this day as part of the instructional day. Parents/Legal guardians may request in writing that their child be excused from participation in such activities.

Adopted 11/14/11; Revised 4/24/17

Legal references:

Federal Law:

Constitution Day and Citizenship Day, 36 U.S.C.A. Section 106.

S.C. Code, 1976, as amended:

Section 59-25-155 - South Carolina Founding Principles Act.

Section 59-29-55 - Instruction on Black history.

Section 59-29-120 - Instruction required; attendance at Veteran activities.

Section 59-29-165 - Instruction in personal finance.

Sections 59-29-410 through 430 - Financial literacy instruction.

Sections 59-29-440 through 570 - South Carolina Financial Literacy Initiative.

State Board of Education Regulations:

R-43-231 - Defined program, grades K-5.

R-43-232 - Defined program, grades 6-8.

R-43-234 - Defined program, grades 9-12.

Suggested Policy Revisions
Second Reading 10.23.17

DRAFT IHAC
Social Studies Education

Issued ~~4/17~~

Purpose: To establish the board's vision for social studies education.

Informed citizen participation in public life is essential to the health of our democratic system. A variety of experiences (including those using interdisciplinary approaches) in the social sciences of economics, sociology, psychology, geography, political science, anthropology and history enables students to function effectively and contribute constructively within society. These experiences must include both learning about and using the tools of the social sciences. An effective social studies program must prepare young people to live, work, compete and solve problems in our increasingly diverse nation and interdependent world.

The social studies program will provide the opportunity for each student to acquire the knowledge of content and concepts, develop the critical thinking skills and processing skills, and adopt values necessary for responsible social, political and economic participation in a diverse, interdependent and changing world.

The district will develop curriculum to present learning opportunities to students so that skills and knowledge as presented in the state academic standards may be acquired. The curriculum will include instruction on the founding principles that shaped the United States, including, at a minimum, the Federalist Papers, the structure of government, the role of the separation of powers, and the freedoms guaranteed by the Bill of Rights. The curriculum will address kindergarten through 12th grade.

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In accordance with federal law, the district will offer educational opportunities each year on September 17 to commemorate the September 17, 1787, signing of the United States Constitution (if this date falls on a Saturday, Sunday or holiday, Constitution Day will be held during the preceding or following week). The superintendent or his/her designee will establish guidelines ensuring that the district observes Constitution Day in a manner befitting the importance of the event in the history of the United States of America.

Veterans Day

All schools in the district will provide one hour of class time or assembly time to honor veterans and to study the United States Constitution and the Declaration of Independence. This hour of study will be on November 11, Veterans Day, or ~~as close as possible to this date if schools are closed~~ on the school day immediately preceding November 11 if schools are closed on Veterans Day.

Schools may allow students to attend activities to honor veterans on this day as part of the instructional day. Parents/legal guardians may request in writing that their child be excused from participation in such activities.

Adopted ^^

Legal references:

Federal statute:

36 USC Section 106 (2004) - Constitution Day and Citizenship Day.

S.C. Code of Laws, 1976, as amended:

Section 59-25-155 – South Carolina Founding Principles Act.

Section 59-29-120 - Instruction required; attendance at Veteran activities.

Section 59-29-55 - Instruction on Black history.

Section 59-29-165 - Instruction in personal finance.

Sections 59-29-410 through 430 - Financial literacy instruction.

Sections 59-29-440 through 570 - South Carolina Financial Literacy Initiative.

State Board of Education Regulations:

R43-231 – Defined program, grades K-5.
R43-232 – Defined program, grades 6-8.
R-43-234 - Defined program, grades 9-12.

Exhibit F

EXHIBIT F

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Stephen W. Hefner, Superintendent

From: Dr. Christina S. Melton
Chief Instructional Officer

Date: October 17, 2017

Re: October 23, 2017 Board Meeting
Second Reading: Approval of Proposed Revisions
Board Policy IKE "Promotion and Retention of Students"

Item: Proposed revisions to Board Policy IKE "Promotion and Retention of Students" is attached in draft form, along with the current Board Policy IKE.

Recommendation: The administration recommends the revisions to Board Policy IKE "Promotion and Retention of Students" passes Second Reading for approval.

I will be present to answer any questions you may have regarding these revisions.

Attachments: Current Board Policy IKE "Promotion and Retention of Students"
Proposed revisions to Board Policy IKE "Promotion and Retention of Students"

Current Policy

IKE
Promotion and Retention of Students

Issued 5/17

Purpose: To establish the basic structure for the promotion and retention of students.

The district affirms academic excellence for students. This promotion and retention policy describes the standards our students must meet in order to maintain academic excellence and to be considered for promotion from one grade to the next.

This policy will be applicable to all students who are in the regular school program. Students functioning in special education programs will be governed by their Individual Educational Plan (IEP). The district will administer this policy fairly, equitably and consistently in the schools.

Promotion and Retention

Kindergarten

Children who are six years old by September 1 of the current school year will enroll in the first grade. The parent/legal guardian may request an exception by writing to the district superintendent. The superintendent or his/her designee will make a recommendation based on information obtained from the zoned school's Student Assistance Team (SAT), the parents/legal guardians and an evaluation performed by a district psychologist. The superintendent or his/her designee will approve or disapprove the recommendation.

Kindergarten students are expected to learn the pre-literacy and numeracy skills contained in the state and district kindergarten curriculum standards in English/language arts and mathematics. When formal and informal assessments indicate that a kindergarten student is not developmentally ready for first grade, retention will be considered by the teacher, principal and parent/legal guardian. The parent/legal guardian must concur with a decision to retain a student in kindergarten.

Grades 1 through 2

To be promoted from one grade to the next, a student must meet specific criteria as follows:

Criterion 1: The student is meeting expectations in both reading and mathematics.

Criterion 2: The student has met the attendance requirements of School District Five as specified in policy JH.

Final determination of promotion or retention rests with the principal.

Grade 3

To be promoted from one grade to the next, a student must meet specific criteria as follows:

Criterion 1: The student has earned passing grades as the final yearly average in English/ language arts and mathematics.

Criterion 2: The student has met attendance requirements of School District Five as specified in policy JH.

Read to Succeed State-Mandated Retention

A student will be retained in the third grade if the student fails to demonstrate reading proficiency at the end of the year as indicated by a score at the lowest achievement level on the state summative reading assessment. Parents/Legal guardians of each student not demonstrating third-grade reading proficiency will be notified in writing during the second grading period that the student is being considered for retention, and a conference will be held prior to a determination regarding retention.

Students eligible for retention under this requirement may enroll in a summer reading camp provided by the district in an effort to meet the required reading proficiency level prior to being retained.

Parents/Legal guardians may designate another person as an education advocate to act on their behalf to receive notification and to assume the responsibility of promoting the reading success of the child.

Good cause exemptions

A student may be exempt for good cause from mandatory retention but will continue to receive institutional support and services and reading intervention appropriate for their age and reading level. Students who may qualify for an exemption include, but are not limited to those:

- with limited English proficiency and less than two years of instruction in an English as a Second language program
- with disabilities whose IEP indicates the use of alternative assessments or alternative reading interventions, and students with disabilities whose IEP or Section 504 plan reflects that the student has received intensive remediation in reading for more than two years but still does not substantially demonstrate reading proficiency
- who demonstrate third-grade reading proficiency on an alternative assessment approved by the State Board of Education and which teachers may administer following the administration of the state assessment of reading
- who have received two years of reading intervention and were previously retained
- who demonstrate mastery of the state standards in reading equal to at least a level above the lowest achievement level on the state reading assessment through a reading portfolio
- who successfully participate in a summer reading camp at the conclusion of the third grade year and demonstrate through either a reading portfolio or an alternate assessment that the

student's mastery of the state standards in reading is equal to at least a level above the lowest level on the state reading assessment

Grade 4 through 5

To be promoted from one grade to the next, a student must meet specific criteria as follows:

Criterion 1: The student has earned passing grades as the final yearly average in English/ language arts and mathematics.

Criterion 2: The student has met attendance requirements of School District Five as specified in policy JH.

Final determination of promotion or retention rests with the principal.

Grades 6 through 8

To be promoted from one grade to the next, a student must meet specific criteria as follows:

Criterion 1: The student has earned passing grades as the final yearly average in English/ language arts, mathematics, science and social studies.

Criterion 2: The student has met the attendance requirements of School District Five as specified in policy JH.

Final determination of promotion or retention rests with the principal.

Grades 9 through 12

Students in grades nine through 12 will be awarded units of credit for courses that have been approved by the South Carolina Department of Education. Requirements for promotion to each grade level are as follows:

- promotion from grade nine to grade 10: a total of five units of credit, including English I and a unit of mathematics
- promotion from grade 10 to grade 11: a total of 11 units of credit, including English I and II; two units of mathematics; and one unit of science
- promotion from grade 11 to grade 12: a total of 17 units of credit, including English I, II, and III; three credits of mathematics; and two credits of science
- high school graduation: a total of 24 total units of credit, including English I, II, III, and IV; four units of mathematics; three units of science, including one in which an end-of-course test is administered; one unit of U.S. History; 1/2 unit of Economics; 1/2 unit of Government; one

additional unit of social studies; one unit of physical education; one unit of computer science; and one unit foreign language or occupational specialty

Excessive absences can affect promotion. When a student's absences from class exceed those allowed by state regulation, he/she will not receive credit in that course. The student may appeal to the principal to excuse absences under the conditions specified in policy JH and administrative rule JH-R, Student Absences and Excuses. Final determination regarding awarding of credit based on excessive absences will be made by the principal.

Summer School

Refer to policy IHCA for summer school information, recommendations and procedures.

Academic Assistance

When a student is not progressing in core subjects, he/she will be provided appropriate interventions to help the student perform on grade level in identified subjects.

Students who are not substantially demonstrating proficiency in reading will be provided intensive in-class and supplemental reading interventions in accordance with state law and the district reading plan. A literacy assessment portfolio will be developed for each student who is not demonstrating grade-level reading proficiency to provide evidence of a student's progress in the area of literacy and to indicate the intensive instruction and interventions the student has been provided.

Information to parents/legal guardians

The district will distribute this promotion/retention policy to every student and parent/legal guardian at the beginning of the academic year. The district will also make every effort to educate and inform parents/legal guardians and students through district/school websites and student handbooks.

Adopted 5/28/84; Revised 1/21/85, 10/20/86, 4/2/90, 4/22/96, 3/3/97, 9/13/99, 8/12/02, 6/17/13, 5/08/17

Legal references:

A. S.C. Code, 1976, as amended:
   1. Section 59-155-160 - South Carolina Read to Succeed Act, Mandatory retention.

B. State Board of Education Regulations:
   1. R43-240 - Summer programs.

C. South Carolina Department of Education:
   1. *Intervention Guidance Document, Kindergarten through Grade Five* (2017).
   2. *Read to Succeed Third Grade Retention Guidance Document, Fall 2016* (2016).

Suggested Policy Revisions
Second Reading 10.23.17

DRAFT IKE
Promotion and Retention of Students

Issued ~~5/17~~

Purpose: To establish the basic structure for the promotion and retention of students.

The district affirms academic excellence for students. This promotion and retention policy describes the standards our students must meet in order to maintain academic excellence and to be considered for promotion from one grade to the next.

This policy will be applicable to all students who are in the regular school program. Students functioning in special education programs will be governed by their Individual Educational Plan (IEP). The district will administer this policy fairly, equitably and consistently in the schools.

Promotion and Retention

Kindergarten

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Kindergarten students are expected to learn the pre-literacy and numeracy skills contained in the state and district kindergarten curriculum standards in English/language arts and mathematics. When formal and informal assessments indicate that a kindergarten student is not developmentally ready for first grade, retention will be considered by the teacher, principal and parent/legal guardian. The parent/legal guardian must concur with a decision to retain a student in kindergarten.

Grades 1 through 2

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Criterion 1: The student is meeting expectations in both reading and mathematics.

Criterion 2: The student has met the attendance requirements of School District Five as specified in policy JH.

Final determination of promotion or retention rests with the principal.

Grade 3

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Criterion 1: The student has earned passing grades as the final yearly average in English/ language arts and mathematics.

Criterion 2: The student has met attendance requirements of School District Five as specified in policy JH.

Read to Succeed State-Mandated Retention

A student will be retained in the third grade if the student fails to demonstrate reading proficiency at the end of the year as indicated by a score at the lowest achievement level on the state summative reading assessment. Parents/Legal guardians of each student not demonstrating third-grade reading proficiency will be notified in writing during the second grading period that the student is being considered for retention, and a conference will be held prior to a determination regarding retention.

Students eligible for retention under this requirement may enroll in a summer reading camp provided by the district in an effort to meet the required reading proficiency level prior to being retained.

Parents/Legal guardians may designate another person as an education advocate to act on their behalf to receive notification and to assume the responsibility of promoting the reading success of the child.

Good cause exemptions

A student may be exempt for good cause from mandatory retention but will continue to receive institutional support and services and reading intervention appropriate for their age and reading level. Students who may qualify for an exemption include, but are not limited to those:

- ~~with limited English proficiency and less than two years of instruction in an English as a Second language program~~ who are classified as English learners and have less than two years of instruction in an English program.
- with disabilities whose IEP indicates the use of alternative assessments or alternative reading interventions, and students with disabilities whose IEP or Section 504 plan reflects that the student has received intensive remediation in reading for more than two years but still does not substantially demonstrate reading proficiency
- who demonstrate third-grade reading proficiency on an alternative assessment approved by the State Board of Education and which teachers may administer following the administration of the state assessment of reading
- who have received two years of reading intervention and were previously retained
- who demonstrate mastery of the state standards in reading equal to at least a level above the lowest achievement level on the state reading assessment through a reading portfolio
- who successfully participate in a summer reading camp at the conclusion of the third grade year and demonstrate through either a reading portfolio or an alternate assessment that the

student's mastery of the state standards in reading is equal to at least a level above the lowest level on the state reading assessment

Grade 4 through 5

To be promoted from one grade to the next, a student must meet specific criteria as follows:

Criterion 1: The student has earned passing grades as the final yearly average in English/ language arts and mathematics.

Criterion 2: The student has met attendance requirements of School District Five as specified in policy JH.

Final determination of promotion or retention rests with the principal.

Grades 6 through 8

To be promoted from one grade to the next, a student must meet specific criteria as follows:

Criterion 1: The student has earned passing grades as the final yearly average in English/ language arts, mathematics, science and social studies.

Criterion 2: The student has met the attendance requirements of School District Five as specified in policy JH.

Final determination of promotion or retention rests with the principal.

Grades 9 through 12

Students in grades nine through 12 will be awarded units of credit for courses that have been approved by the South Carolina Department of Education. Requirements for promotion to each grade level are as follows:

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- promotion from grade 10 to grade 11: a total of 11 units of credit, including English I and II; two units of mathematics; and one unit of science
- promotion from grade 11 to grade 12: a total of 17 units of credit, including English I, II, and III; three credits of mathematics; and two credits of science
- high school graduation: a total of 24 total units of credit, including English I, II, III, and IV; four units of mathematics; three units of science, including one in which an end-of-course test is administered; one unit of U.S. History; 1/2 unit of Economics; 1/2 unit of Government; one

additional unit of social studies; one unit of physical education; one unit of computer science; and one unit foreign language or career and technology education

Excessive absences can affect promotion. When a student's absences from class exceed those allowed by state regulation, he/she will not receive credit in that course. The student may appeal to the principal to excuse absences under the conditions specified in policy JH and administrative rule JH-R, Student Absences and Excuses. Final determination regarding awarding of credit based on excessive absences will be made by the principal.

Summer School

Refer to policy IHCA for summer school information, recommendations and procedures.

Academic Assistance

When a student is not progressing in core subjects, he/she will be provided appropriate interventions to help the student perform on grade level in identified subjects.

Students who are not substantially demonstrating proficiency in reading will be provided intensive in-class and supplemental reading interventions in accordance with state law and the district reading plan. A literacy assessment portfolio will be developed for each student who is not demonstrating grade-level reading proficiency to provide evidence of a student's progress in the area of literacy and to indicate the intensive instruction and interventions the student has been provided.

Retention

Any decision to retain a student in the same grade level will be made following considerable deliberation and consultation. A student will be retained only when the student has not demonstrated appropriate grade level competencies. The action of retention will be in the best academic interest of the student and will be based on the professional judgment of the school-based instructional personnel, with the ultimate decision made by the principal.

Appeal of a retention determination

A parent/legal guardian may appeal the decision to retain a student to the Chief Instructional Officer or his/her designee if there is a compelling reason why the student should not be retained. To initiate an appeal, the parent/legal guardian must notify the Chief Instructional Officer or his/her designee in writing within two weeks after receiving the notification of the retention decision. The letter must be addressed to the Chief Instructional Officer or his/her designee and must include the reasons why the student should not be retained. The Chief Instructional Officer or his/her designee will render a final, written decision and provide copies to the parent/legal guardian and the principal.

Information to parents/legal guardians

The district will distribute this promotion/retention policy to every student and parent/legal guardian at the beginning of the academic year. The district will also make every effort to educate and inform parents/legal guardians and students through district/school websites and student handbooks.

Adopted 5/28/84; Revised 1/21/85, 10/20/86, 4/2/90, 4/22/96, 3/3/97, 9/13/99, 8/12/02, 6/17/13, 5/08/17

Legal references:

A. S.C. Code, 1976, as amended:
   1. Section 59-155-160 - South Carolina Read to Succeed Act, Mandatory retention.

B. State Board of Education Regulations:
   1. R43-240 - Summer programs.

C. South Carolina Department of Education:
   1. *Intervention Guidance Document, Kindergarten through Grade Five* (2017).
   2. *Read to Succeed Third Grade Retention Guidance Document, Fall 2016* (2016).

Exhibit G

EXHIBIT G

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Stephen W. Hefner, Superintendent

From: Dr. Christina S. Melton
Chief Instructional Officer

Date: October 17, 2017

Re: October 23, 2017 Board Meeting
Second Reading: Approval of Proposed Revisions
Board Policy IHCA "Summer School"

Item: Proposed revisions to Board Policy IHCA "Summer School" is attached in draft form, along with the current Board Policy IHCA.

Recommendation: The administration recommends the proposed revisions to Board Policy IHCA "Summer School" passes Second Reading for approval.

I will be present to answer any questions you may have regarding these revisions.

Attachments: Current Board Policy IHCA "Summer School"
Proposed revisions to Board Policy IHCA "Summer School"

Current Policy

IHCA
Summer School

Issued 5/17

Purpose: To establish the basic structure for summer instruction of students.

For the purpose of promotion, the district may offer a summer school program whenever there is enough interest by students and parents/legal guardians for such a program. The district will operate the summer program in accordance with State Board of Education regulations and standards required by the South Carolina State Department of Education and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (AdvancED/SACS CASI).

For grades one through eight, a school may promote students only for courses in summer school programs, either district-wide or school-site, that meet all regulatory requirements. For students in grades nine through 12, a school may award Carnegie units of credit only for courses in summer school programs, either district-wide or school-site, that meet all regulatory requirements.

Schools will charge students a fee to cover the expenses of staffing, providing instructional materials and other expenses directly related to the instructional program of the summer school.

Summer Reading Camp

Students who are significantly below third-grade reading proficiency at the end of third grade will be subject to mandatory retention under state law. These students will be provided the opportunity to attend a district-wide summer reading camp to receive intensive instructional services and support. The summer reading camp will offer students 96 additional hours of reading instruction, progress monitoring, and ongoing access to a school library/media center. Transportation will be provided at no cost to the student. The district may elect to invite students in other grade levels who are not progressing towards grade-level proficiency in reading to attend summer reading camp. Parents/legal guardians of eligible students will make the final decision on whether their student will participate.

Students who successfully complete summer reading camp as evidenced by a reading portfolio or a norm-referenced, alternative assessment that their mastery of the state standards in reading is equal to at least a level above the lowest level on the state reading assessment may be eligible for a good cause exemption from state-mandated third grade retention.

Cf. IG, IGCA, IHAK, IHAQ, IHBC, IKE, IKF, JLD, KB

Adopted 7/21/75; Revised 1/25/88, 4/22/96, 3/25/13, 5/8/17

Legal references:

A. S.C. Code, 1976, as amended:
   1. Section 59-155-110, *et seq.* - South Carolina Read to Succeed Act of 2014.

B. State Board of Education Regulations:
   1. R43-231 - Defined program K-5.
   2. R43-232 - Defined program 6-8
   3. R43-234 - Defined program, grades 9-12.
   4. R43-240 - Summer programs.

C. South Carolina Department of Education:

   1. *Intervention Guidance Document, Kindergarten through Grade Five* (2017).
   2. *Read to Succeed Third Grade Retention Guidance Document, Fall 2016* (2016).

Suggested Policy Revisions
Second Reading 10.23.17

DRAFT IHCA
Summer School

Issued ~~5/17~~

Purpose: To establish the basic structure for summer instruction of students.

For the purpose of promotion, the district may offer a summer school program whenever there is enough interest by students and parents/legal guardians for such a program. The district will operate the summer program in accordance with State Board of Education regulations and standards required by the South Carolina State Department of Education and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (AdvancED/SACS CASI). The instruction offered in the summer school program will meet the same rigor and standards required during the regular school year.

For grades one through eight, a school may promote students only for courses in summer school programs, either district-wide or school-site, that meet all regulatory requirements. For students in grades nine through 12, a school may award Carnegie units of credit only for courses in summer school programs, either district-wide or school-site, that meet all regulatory requirements. All students taking a course for one unit of credit must receive at least 120 hours of instruction in that subject area. Students may earn up to two credits during one summer school session. Additional credits may be earned with prior approval from the building level principal.

Schools will charge students a fee to cover the expenses of staffing, providing instructional materials and textbooks, and other expenses directly related to the instructional ~~program~~ aspect of the summer school program.

Summer Reading Camp

Students who are significantly below third-grade reading proficiency at the end of third grade will be subject to mandatory retention under state law. These students will be provided the opportunity to attend a district-wide summer reading camp to receive intensive instructional services and support. The summer reading camp will offer students 96 additional hours of reading instruction, progress monitoring, and ongoing access to a school library/media center. Transportation will be provided at no cost to the student. The district may elect to invite students in other grade levels who are not progressing towards grade-level proficiency in reading to attend summer reading camp. Parents/legal guardians of eligible students will make the final decision on whether their student will participate.

Students who successfully ~~complete~~ participate in a summer reading camp ~~as evidenced by~~ at the conclusion of the third grade year and demonstrate through either a reading portfolio or a norm-referenced, alternative assessment that their mastery of the state standards in reading is equal to at least a level above the lowest level on the state reading assessment may be eligible for a good cause exemption from state-mandated third grade retention.

Cf. IG, IGCA, IHAK, IHAQ, IHBC, IKE, IKF, JLD, KB

Adopted 7/21/75; Revised 1/25/88, 4/22/96, 3/25/13, 5/8/17

Legal references:

A. S.C. Code, 1976, as amended:
   1. Section 59-155-110, *et seq.* - South Carolina Read to Succeed Act of 2014.

B. State Board of Education Regulations:
   1. R43-231 - Defined program K-5.
   2. R43-232 - Defined program 6-8
   3. R43-234 - Defined program, grades 9-12.
   4. R43-240 - Summer programs.

C. South Carolina Department of Education:
   1. *Intervention Guidance Document, Kindergarten through Grade Five* (2017).
   2. *Read to Succeed Third Grade Retention Guidance Document, Fall 2016* (2016).

Exhibit H

EXHIBIT H

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

To: Members of the Board of Trustees
Dr. Stephen W. Hefner, Superintendent

From: Dr. Christina Melton
Chief Instructional Officer

Date: October 17, 2017

Re: October 23, 2017 Board Meeting
First Reading: Approval of Proposed Revisions
Administrative Rule IKA-R "Grading/Assessment Systems"

Item: Proposed revisions to Administrative Rule IKA-R "Grading/Assessment Systems" is attached in draft form, along with the current Administrative Rule IKA-R.

Recommendation: The administration recommends the revisions to Administrative Rule IKA-R "Grading/Assessment Systems" move to Second Reading.

I will be present to answer any questions you may have regarding these revisions.

Attachments: Current Board Policy IKA-R "Grading/Assessment Systems"
Proposed revisions to Board Policy IKA-R "Grading/Assessment Systems"

CURRENT POLICY

AR IKA-R Grading/Assessment Systems

Issued 3/17

Grading Scales

Grades kindergarten through two

Student progress in grades kindergarten through two is reported for language arts, mathematics, science, social studies, art, music, physical education, and world language through a standards-based progress report using the following key:

- M = meets the grade level expectations at this time (independent achievement consistently meets grade level expectations [standards] at this time)
- P = progressing satisfactorily towards grade level expectations at this time (independent achievement shows inconsistent application of skills but is making progress at this time)
- U = unable to meet grade level expectations at this time (little or no evidence of meeting grade level expectations [standards] at this time)
- * = not assessed at this time

Grades three through 12

Student progress in grades three through 12 is reported for all subjects as follows:

Letter Grade	Numerical Average
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60

State Uniform Grading Scale (Grades Nine through 12)

Numerical breaks for letter grades, weightings for specified courses, and a conversion chart for computing grade point ratios follow:

South Carolina Uniform Grading Scale Conversions				
Numerical average	**Letter grade**	**College Prep**	**Honors**	**AP/IB/Dual credit**
100	A	5.000	5.500	6.000

99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300

72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
WF	F	0.000	0.000	0.000
WP	-	0.000	0.000	0.000

Conversion Process

All report cards and transcripts will use numerical grades for courses carrying Carnegie units. Transcripts and report cards will show course title and level/type of course taken. The grading scale must be printed on the

report card.

When transcripts are received from accredited out-of-state schools (or in-state from accredited sources other than the public schools) and numerical averages are provided, those averages must be used in transferring the grades to the student's record. If letter grades with no numerical averages are provided, the following equivalents will be used to transfer the grades into the student's record:

A = 95

B = 85

C = 75

D = 65

F = 50

If the transcript indicates that the student has earned a passing grade in any course with a numerical average lower than 60, the average will be converted to a 65 numerical grade.

If the transcript shows that the student has earned a grade of "P" (passing), that grade will be converted to a numerical grade based upon information secured from the sending institution as to the approximate numerical value of the "P." If no numerical average can be obtained from the sending institution, the receiving school will calculate the student's cumulative transfer GPA and the corresponding number equivalent will be assigned to replace the "P."

End-of-Course Testing and the Credit Recovery Option

In courses requiring state end-of-course testing, the district will apply the mandatory 20 percent weighting of the end-of-course test to the student's final grade. The student will be allowed to take the examination only once, at the end of the regular course duration and not at the end of an extended period granted through the credit recovery option. The school will treat students who repeat the course as though they were taking the course for the first time and all requirements will apply.

Honors Courses

Honors courses are intended for students exhibiting superior abilities in the particular course content area. The honors curriculum places emphasis on critical and analytical thinking, rational decision-making, and inductive and deductive reasoning. Honors courses should not encourage a student to graduate early, but should extend course opportunities at the high school level.

The district may designate honors courses and give the assigned weighting under the following conditions:

- An honors course must have a published syllabus that verifies rigor sufficiently beyond the College Preparatory (CP) requirements.
- Textbooks and/or other course materials must be differentiated and more rigorous than those used in CP courses.
- Honors courses may be offered in English, mathematics, science, and social studies. Additionally, honors courses may be designated in other content areas for the third or fourth level of the courses provided the two criteria listed above are met. Honors weighting may not be designated in any physical education courses.

One-half of a quality point (.5) will be added to the CP weighting for honors courses that meet all three criteria listed above. These criteria apply to all courses, including those offered online and in other nontraditional settings, as well as those recorded on a transcript from an out-of-state-school accredited under the board of education of that state or the appropriate regional accrediting agency.

Advanced Placement (AP) and International Baccalaureate (IB) Courses

The following criteria apply to the College Board's AP courses and to IB courses, including those offered online and in other nontraditional settings, as well as those recorded on a transcript from an out-of-state-school

accredited under the board of education of that state or the appropriate regional accrediting agency:

- Only AP or IB courses can be awarded a full quality point above the CP weighting. Seminar or support courses for AP or IB may be weighted as honors but not as AP or IB courses.
- An AP course can carry only one quality point.
- A standard-level (SL) IB course can carry only one quality point. However, two quality points of IB credit can be granted for higher-level (HL) courses in the IB program that require a minimum of 240 hours of instruction.

Dual Credit Courses

Dual credit courses, whether the course is taken at the school site where the student is enrolled or at a post-secondary institution, are defined as those courses for which the student has received permission from his/her principal or his/her designee to earn both Carnegie units and credit for those particular courses. Dual credit courses are not to exceed four per year. Courses must be taken during the regular school day (8:00 a.m. to 3:30 p.m.) during the academic year (August through May). Tuition and other costs are the responsibility of the individual student or his/her parent/legal guardian. Dual credit courses will be counted in the term in which the course is completed.

College orientation classes for dual credit will be weighted as CP.

Grade Point Averages (GPA)

The uniform grading scale and system for figuring GPA and class rank will apply to all courses carrying Carnegie units, including units earned at the middle/junior high school level.

As applicable, the district will recalculate GPAs already earned by students based on the three-decimal-point scale as outlined in this administrative rule.

Grade point averages will be figured uniformly in all schools using the following formula. The formula will yield each student's GPA which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

$$\text{GPA} = \frac{\text{sum (quality points x units)}}{\text{sum of units attempted}}$$

The board will determine the criteria for determining honor graduates and distinguished honor graduates and may establish earlier cutoffs (e.g., the seventh semester of high school, the third nine weeks of the senior year) when determining a rank for any local purpose. However, class rank for LIFE Scholarships is determined at the conclusion of the spring semester of the senior year.

Course Withdrawals

With the first day of enrollment as the baseline, students who withdraw from a course within three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will do so without penalty.

Students who withdraw from a course after the specified time of three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will be assigned a WF and the F (as a 50) will be calculated in the student's overall grade point average.

The three, five, and 10-day limitations for withdrawing from a course without penalty do not apply to course or course level changes approved by the administration of a school. The district will establish withdrawal limitations for distance learning courses.

Students who drop out of school or are expelled after the allowed period for withdrawal, but before the end of the grading period, will be assigned grades in accordance with the following:

- The student will receive a WP if he/she was passing the course. The grade of WP will carry no Carnegie units and no quality points to be factored into the student's GPA.

- The student will receive a WF if he/she was failing the course. The grade of WF will carry no Carnegie units but will be factored into the student's GPA as a 50.

If a student fails a course due to excessive absences, the school will record an FA on his/her transcript. The grade of FA will carry no Carnegie units but will be factored into the student's GPA as a 50.

Retaking Courses

Students in grades nine through 12 may retake a course at the same level of difficulty if they earned a D or F in that course. The student's record will reflect all courses taken and the grades earned.

The student may retake the course either during the current school year or during the next school year but no later than the next school year. In addition, the student must retake the course before he/she has enrolled in the next sequential course (unless granted approval by the school administration to do so).

A student who has taken a course for a Carnegie unit prior to his/her ninth grade year may retake that course regardless of the grade earned. In this case, only the retake grade will be used in figuring the student's GPA and only the retake attempt will show on the transcript. This rule will apply whether the retake grade is higher or lower than the grade previously earned by the student.

Issued 5/2/84; Revised 5/3/93, 5/4/98, 3/13/00, 3/27/00, 5/19/03, 6/17/13, 7/18/16, 3/13/17

Suggested Policy Revisions
Frist Reading 10.23.17

DRAFT
IKA-R
Grading/Assessment Systems

Issued ~~3/17~~

Grading Scales

Grades kindergarten through two

Student progress in grades kindergarten through two is reported for language arts, mathematics, science, social studies, art, music, physical education, and world language through a standards-based progress report using the following key:

- M = meets the grade level expectations at this time (independent achievement consistently meets grade level expectations [standards] at this time)
- P = progressing satisfactorily towards grade level expectations at this time (independent achievement shows inconsistent application of skills but is making progress at this time)
- U = unable to meet grade level expectations at this time (little or no evidence of meeting grade level expectations [standards] at this time)
- * = not assessed at this time

Grades third through fifth

Student progress in grades third through fifth is reported for language arts, mathematics, science, and social studies as follows:

Letter Grade	Numerical Average
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60

Grades third through fifth

Student progress in grades third through fifth is reported for art, music, physical education, and world language through a standards-based progress report using the following key:

- M = meets the grade level expectations at this time (independent achievement consistently meets grade level expectations [standards] at this time)
- P = progressing satisfactorily towards grade level expectations at this time (independent achievement shows inconsistent application of skills but is making progress at this time)
- U = unable to meet grade level expectations at this time (little or no evidence of meeting grade level expectations [standards] at this time)
- * = not assessed at this time

Grades ~~three~~ six through 12

Student progress in grades ~~three~~ six through 12 is reported for all subjects as follows:

Letter Grade	Numerical Average
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60

State Uniform Grading Scale (Grades Nine through 12)

Numerical breaks for letter grades, weightings for specified courses, and a conversion chart for computing grade point ratios follow:

South Carolina Uniform Grading Scale Conversions				
Numerical Average	**Letter Grade**	**College Prep**	**Honors**	**AP/IB/Dual Credit**
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200

81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.00	1.500	2.000

59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
WF	F	0.000	0.000	0.000
WP	-	0.000	0.000	0.000

Conversion Process

All report cards and transcripts will use numerical grades for courses carrying Carnegie units. Transcripts and report cards will show course title and level/type of course taken. The grading scale must be printed on the report card.

When transcripts are received from accredited out-of-state schools (or in-state from accredited sources other than the public schools) and numerical averages are provided, those averages must be used in transferring the grades to the student's record. If letter grades with no numerical averages are provided, the following equivalents will be used to transfer the grades into the student's record:

A = 95

B = 85

C = 75

D = 65

F = 50

If the transcript indicates that the student has earned a passing grade in any course with a numerical average lower than 60, the average will be converted to a 65 numerical grade.

If the transcript shows that the student has earned a grade of "P" (passing) or "F" (failing), that grade will be converted to a numerical grade based upon information secured from the sending institution as to the approximate numerical value of the "P" or the "F." If no numerical average can be obtained from the sending institution, the receiving school will calculate the student's cumulative transfer GPA and the corresponding number equivalent will be assigned to replace the "P."

If no numerical average can be obtained from the sending institution on the "F," the grade entered will be a 50.

The district will consider a student's transcript along with additional supporting evidence such as course syllabi, lesson plans, schedules, textbooks, or other instructional resources to validate course credits from homeschools.

For international students, the district will attempt to gather as much course information from the sending school including course syllabi, standards, end of course assessment results, or other instructional resources to determine the course credits that are the best match.

The district will allow a student to audit a course for no grade. The student must obtain permission before taking the class and must agree to follow all school and classroom attendance, behavior, participation, and course requirements. The course will be marked for "no credit" and "not included in GPA" at the student level. Students should not take the end-of-course examination in an audited class.

End-of-Course Testing and the Credit Recovery Option

In courses requiring state end-of-course testing, the district will apply the mandatory 20 percent weighting of the end-of-course test to the student's final grade. The student will be allowed to take the examination only once, at the end of the regular course duration and not at the end of an extended period granted through the credit recovery option. The school will treat students who repeat the course as though they were taking the course for the first time and all requirements will apply.

Honors Courses

Honors courses are intended for students exhibiting superior abilities in the particular course content area. The honors curriculum places emphasis on critical and analytical thinking, rational decision-making, and inductive and deductive reasoning. Honors courses should not encourage a student to graduate early, but should extend course opportunities at the high school level.

The district may designate honors courses and give the assigned weighting under the following conditions:

- ~~An honors course must have a published syllabus that verifies rigor sufficiently beyond the College Preparatory (CP) requirements.~~
- An honors course must have a curriculum that extends, accelerates, and enriches the College Preparatory (CP) course study in rigor, complexity, challenges, and creativity as outlined in the *Profile of the South Carolina Graduate*.
- ~~Textbooks and/or other course materials must be differentiated and more rigorous than those used in CP courses.~~

- Instructional practices for advanced learners must demonstrate appropriate differentiation that will enhance the delivery of instruction while strengthening the components outlined in the *Profile of the South Carolina Student*.

~~• Honors courses may be offered in English, mathematics, science, and social studies. Additionally, honors courses may be designated in other content areas for the third or fourth level of the courses provided the two criteria listed above are met. Honors weighting may not be designated in any physical education courses.~~

- Assessments must be aligned with the honors level curriculum and instructional best practices, to include pre-assessment, formative assessment, and summative assessment.

One-half of a quality point (.5) will be added to the CP weighting for honors courses that meet all three criteria listed above. These criteria apply to all courses, including those offered online and in other nontraditional settings, as well as those recorded on a transcript from an out-of-state-school accredited under the board of education of that state or the appropriate regional accrediting agency. This is applicable even if the district does not offer the course being transferred.

Advanced Placement (AP) and International Baccalaureate (IB) Courses

The following criteria apply to the College Board's AP courses and to IB courses, including those offered online and in other nontraditional settings, as well as those recorded on a transcript from an out-of-state-school accredited under the board of education of that state or the appropriate regional accrediting agency:

- Only AP or IB courses can be awarded a full quality point above the CP weighting. Seminar or support courses for AP or IB may be weighted as honors but not as AP or IB courses.
- An AP course can carry only one quality point above the CP weighting.
- A standard-level (SL) IB course can carry only one quality point weighting per course. However, two quality points of IB credit can be granted for higher-level (HL) courses in the IB program that require a minimum of 240 hours of instruction.

Dual Credit Courses

Dual credit courses, whether the course is taken at the school site where the student is enrolled or at a post-secondary institution, are defined as those courses for which the student has received permission from his/her principal or his/her designee to earn both Carnegie units and credit for those particular courses. One quality point will be added to the CP weighting for dual credit courses that are applicable to baccalaureate degrees, associate degrees, or certification programs that lead to an industry credential offered by accredited institutions. Dual credit courses are not to exceed four per year. Courses must be taken during the regular school day (8:00 a.m. – 3:30 p.m.) during the academic year (August – May). Tuition and other costs are the responsibility of the individual student or his/her parent/legal guardian. Dual credit courses will be counted in the term the course is completed.

College remediation and orientation classes for dual credit will be weighted as CP.

All dual credit courses earned in South Carolina should be transcribed with the 1.0 quality point weight when the student transfers to a new school. Dual credit courses earned out of state may or may not carry quality point weightings. When a student transfers, the weight applied at the sending institution according to that state's regulations will be applied to the student's transcript. The district will not change the weight of a dual credit course to match South Carolina's process.

Grade Point Averages (GPA)

The uniform grading scale and system for figuring GPA and class rank will apply to all courses carrying Carnegie units, including units earned at the middle/junior high school level.

As applicable, the district will recalculate GPAs already earned by students based on the three-decimal-point scale as outlined in this administrative rule.

Grade point averages will be figured uniformly in all schools using the following formula. The formula will yield each student's GPA which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

$$\text{GPA} = \frac{\text{sum (quality points x units)}}{\text{sum of units attempted}}$$

The board will determine the criteria for determining honor graduates and distinguished honor graduates and may establish earlier cutoffs (e.g., the seventh semester of high school, the third nine weeks of the senior year) when determining a rank for any local purpose. However, class rank for LIFE Scholarships is determined at the conclusion of the spring semester of the senior year.

Course Withdrawals

With the first day of enrollment as the baseline, students who withdraw from a course within three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will do so without penalty.

Students who withdraw from a course after the specified time of three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will be assigned a WF and the F (as a 50) will be calculated in the student's overall grade point average.

The three, five, and 10-day limitations for withdrawing from a course without penalty do not apply to course or course level changes approved by the administration of a school. Students who withdraw with administrative approval will be given a WP. The district will establish withdrawal limitations for distance learning courses.

Students who drop out of school or are expelled after the allowed period for withdrawal, but before the end of the grading period, will be assigned grades in accordance with the following:

- The student will receive a WP if he/she was passing the course. The grade of WP will carry no Carnegie units and no quality points to be factored into the student's GPA.
- The student will receive a WF if he/she was failing the course. The grade of WF will carry no Carnegie units but will be factored into the student's GPA as a 50.

If a student fails a course due to excessive absences and is unable to successfully make up the work or demonstrate proficiency in the course, the school will record an FA (Failure due to Absences) on his/her transcript. The grade of FA will carry no Carnegie units but will be factored into the student's GPA as a 50.

Retaking Courses

Students in grades nine through 12 may retake a course at the same level of difficulty if they earned a D or F in that course. The student's ~~record~~ transcript will reflect all courses taken and the grades earned. However, only one course attempt and the highest grade earned for the course will be calculated in the GPA.

The student may retake the course either during the current school year or during the next school year but no later than the next school year. In addition, the student must retake the course before he/she has enrolled in the next sequential course (unless granted approval by the school administration to do so).

A student who has taken a course for a Carnegie unit prior to his/her ninth grade year may retake that course regardless of the grade earned. ~~In this case, only the retake grade will be used in figuring the student's GPA and only the retake attempt will show on the transcript~~. A student who retakes a high school credit course from middle school must complete it before the beginning of the second year of high school. In this case, only the highest grade will be used in figuring the student's GPA. ~~This rule will apply whether the retake grade is higher or lower than the grade previously earned by the student.~~

Issued 5/2/84; Revised 5/3/93, 5/4/98, 3/13/00, 3/27/00, 5/19/03, 6/17/13, 7/18/16

Exhibit I

Policy CBI Evaluation of Superintendent

Issued 11/06

~~Purpose: To establish the basic structure for board evaluation of the superintendent that ensures board accountability to the community.~~

To maintain leadership and to promote professional excellence and improvement of the Superintendent's skills, the Board will formally evaluate the Superintendent on an annual basis, consistent with the terms of the Superintendent's employment contract with the Board. Each member of the Board ~~will~~ shall be included in the evaluation process. ~~involved in this evaluation.~~

~~The board will make the evaluation on the basis of the board's written statements concerning the abilities needed by, and the responsibilities and duties to be discharged by, the superintendent. The board will give the superintendent a written opinion on his/her abilities and performance in various areas. The document will be given to the superintendent and discussed with him/her in an executive session. The superintendent will be allowed to respond to the evaluation. A written summary of the evaluation and the superintendent's response will be maintained in the superintendent's personnel file.~~

~~The assessment of the superintendent's performance will result in review of his/her job description and appropriate changes to it as needed. It also will establish a foundation for identifying new priorities and objectives to be used as a basis for the next year's evaluation. The board may also consider adjustments in the superintendent's contract and rate of compensation on the basis of the evaluation.~~

Adopted 11/16/81; Revised 1/21/85, 11/27/06, 11/___/17

Exhibit J

Policy CBA Qualifications of Superintendent

Issued 11/06

Purpose: To establish the basic structure for the qualifications of the Superintendent.

The Superintendent of the District ~~schools~~ will have earned at least a master's degree, education specialist degree, preferably a doctorate, in the area of educational administration from a recognized accredited institute or have met the criteria for alternate route certification. The Board also requires that the Superintendent meet all other minimum licensing and certification requirements specifically set forth by the South Carolina State Board of Education.

The Superintendent will be the chief executive of the District and, as such, the Board will expect him/her to provide leadership in all aspects of the District's operations. ~~phases of the educational program in the district.~~

Persons considered for this position should have at least five years of experience in educational administration and other relevant qualifications and experience, as determined by the Board. ~~with two of these years in administration at the district level or at least 10 years of successful experience in a senior position of leadership such as chief executive officer in a business corporation or agency, military officer or other position with responsibilities similar to those of a district superintendent.~~

~~Because this is an administrative and leadership position at the highest level in the public schools, demonstrated competence in these areas is a necessary prerequisite for this position.~~ Additionally, persons considered for this position should have maintained active membership and participated in the professional organizations concerned with educational administration at local, state and national levels.

Adopted 8/1/73; Revised 11/16/81, 1/21/85, 11/27/06, 11/___/17

Legal references:

S. C. Code, 1976, as amended:

~~Section 59-5-60 - General powers of state board.~~

Section 59-13-20 - Qualifications of superintendents.

State Board of Education Regulations:

R-43-64 - Requirements for initial certification at the advanced level.

Exhibit K

EXHIBIT K

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Stephen W. Hefner, Superintendent

From: Dr. Christina S. Melton
Chief Instructional Officer

Date: October 17, 2017

Re: October 23, 2017 Board Meeting
Information Only
2017-2018 Comprehensive Health Education Board Advisory Committee

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For your information, attached are the names and pertinent information of individuals who have agreed to serve on the Comprehensive Health Education Board Advisory Committee (CHEBAC) for 2017-2018.

I will be present at the Board meeting to answer any questions that you may have.

Attachment: 2017-2018 Comprehensive Health Education Board Advisory Committee List

CHEBAC Committee 2017-2018

Category	Applicant	Experience/Qualifications based upon letter of interest	Reappointment
Parent (2 required)	Dr. David Stodden	• Children at LMES, CMS, and SHHS. • Professor at the University of South Carolina. Research focus: physical fitness and activity across the lifespan.	
	Ava Dean	• Child at Irmo Middle School • Concerned about childhood obesity • SC Program Manager at the National Kidney Foundation	**X**
Clergy (3 required)	Ralph G. Hill Mt. Horeb Lutheran Church	• Head Pastor	**X**
	Derrick Scott St Paul AME Church	• Head Pastor	**X**
	Hugo Muraco Chapin United Methodist Church	• Youth Minister	
Health Professional (2 required)	Dr. Bill Taylor	• Retired pediatrician, Sandhills Pediatrics • Experience serving on comprehensive health committee	**X**
	Dr. Karen Pollock	• Pediatrician, Ballentine Pediatrics	
Other Person Not Employed in District (2 required)	Karen Williams	• District volunteer • Pediatric Occupational Therapist	**X**
	Bunnie Ward	• District Volunteer of the Year • Former Director of the United Way, Midlands Chapter • Director of Policy Development & Evaluation, EOC.	**X**

Teacher (2 required)	Terry Rowell Dutch Fork High School	• Science teacher at DFHS	**X**
	Kimberly White Irmo High School	• Biology teacher • Has served on the committee in past years and worked on the curriculum committee for comprehensive health	**X**

Student (2 required)	Emily "Lainey" Jones Chapin High School	• Anatomy and physiology student interested in health	
	Stephen Wise Dutch Fork High School	• Student Body President	

2014-2015: ***Irmo High School** and Spring Hill High School

2015-2016: **Chapin High School*** and Dutch Fork High School

2016-2017: Irmo High School and ***Spring Hill High School**

2017-2018: Chapin High School and ***Dutch Fork High School**

Indicates representation by student body president.