



Standardized Test Results 2016-17

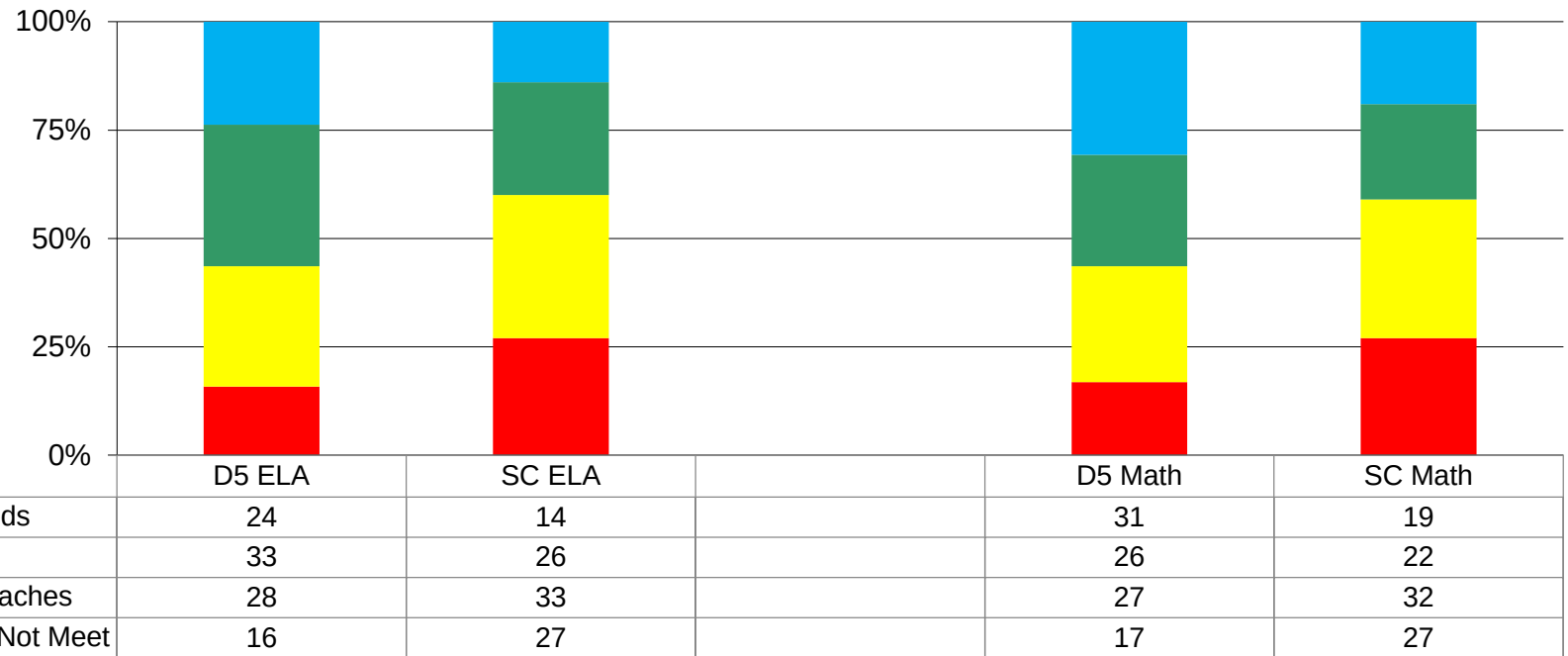


Proposed ESSA Accountability System



Presented to the School Board
October 9, 2017

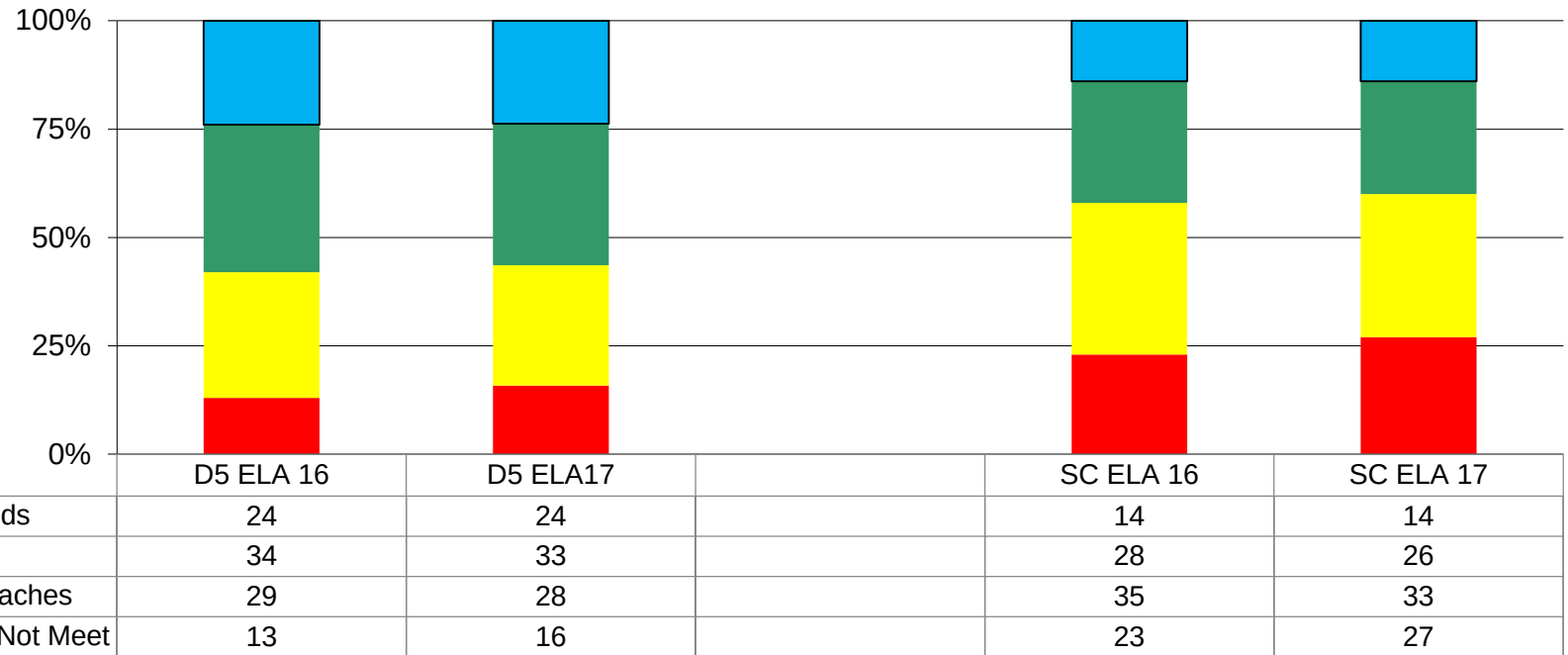
Additional results and resources
D5Dashboard at www.lexrich5.org



Grades 3-8 combined

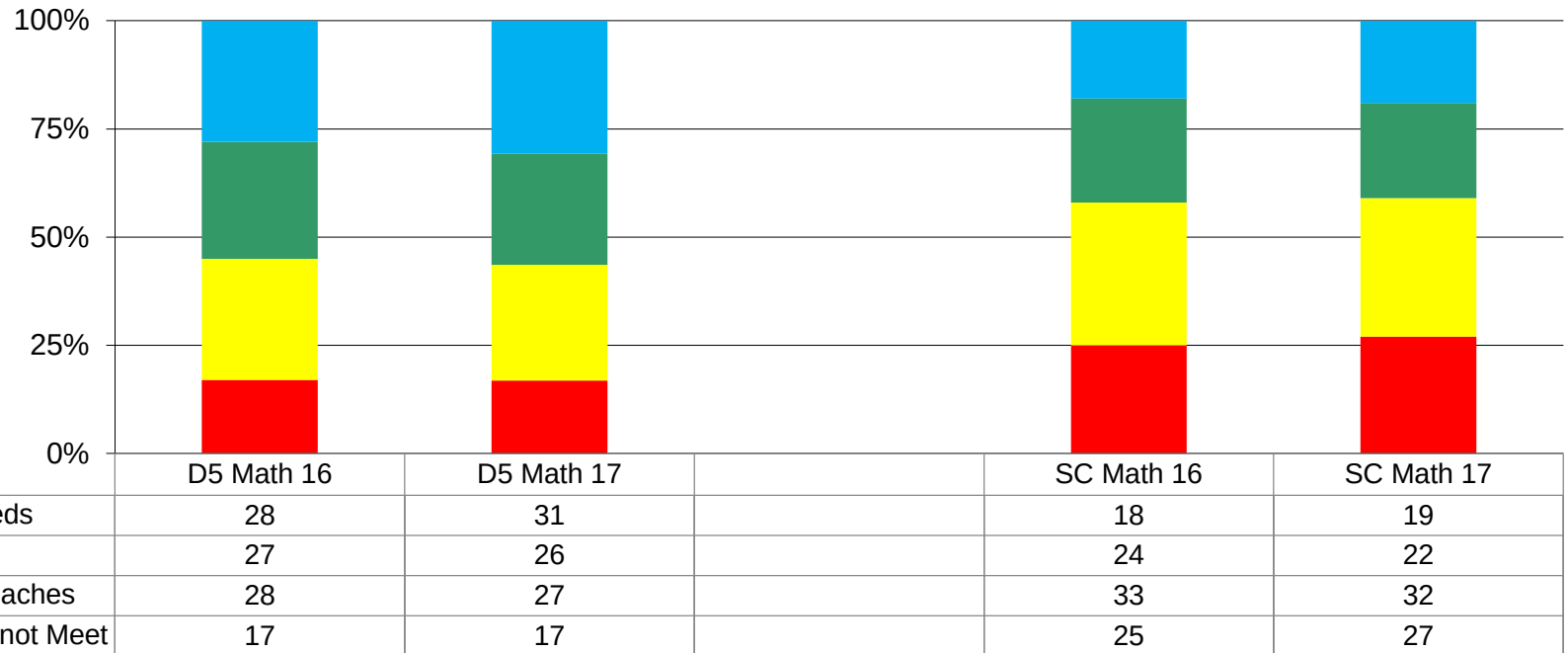
SC READY changed to a vertical scale in 2017
Performance levels remained the same

English Language Arts



Grades 3-8 combined

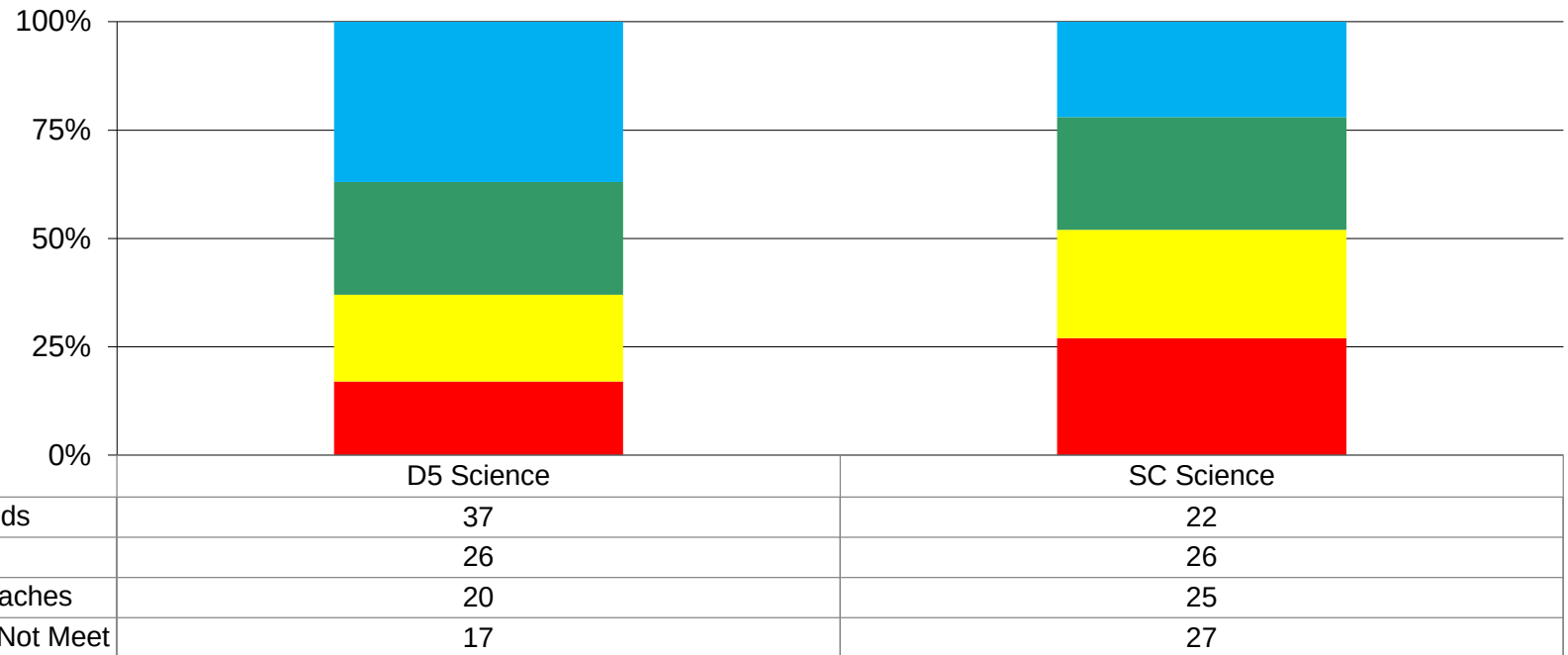
Math



Grades 3-8 combined

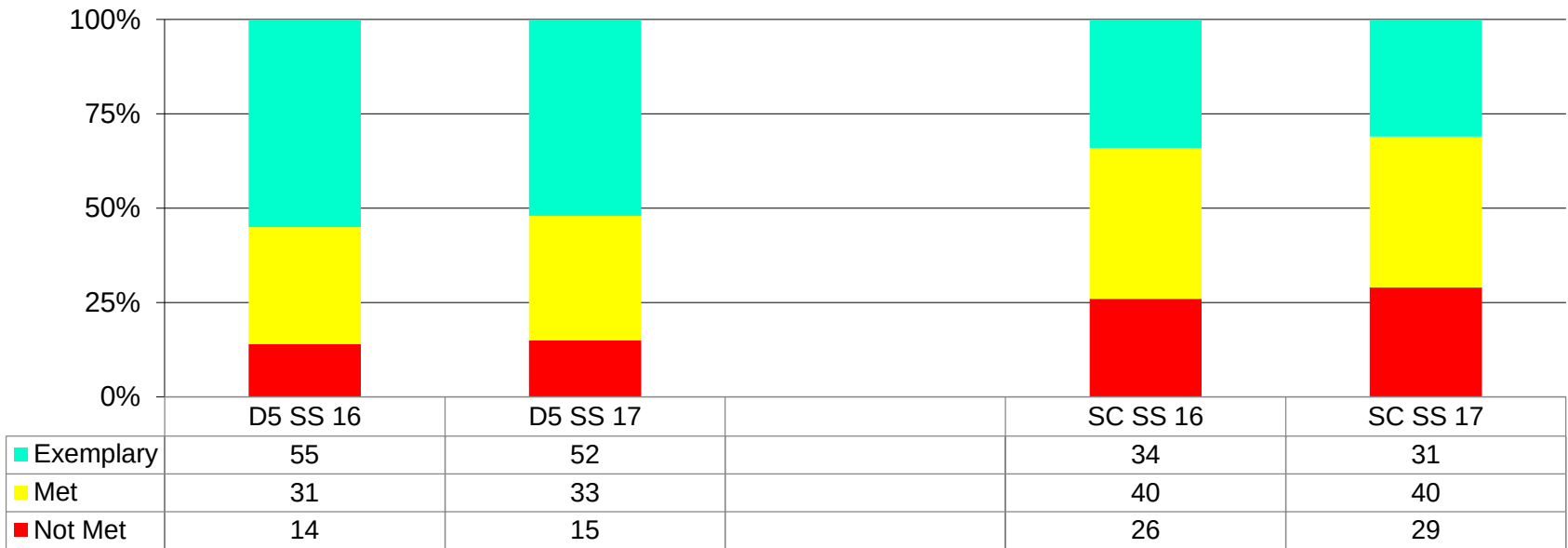


SCIENCE



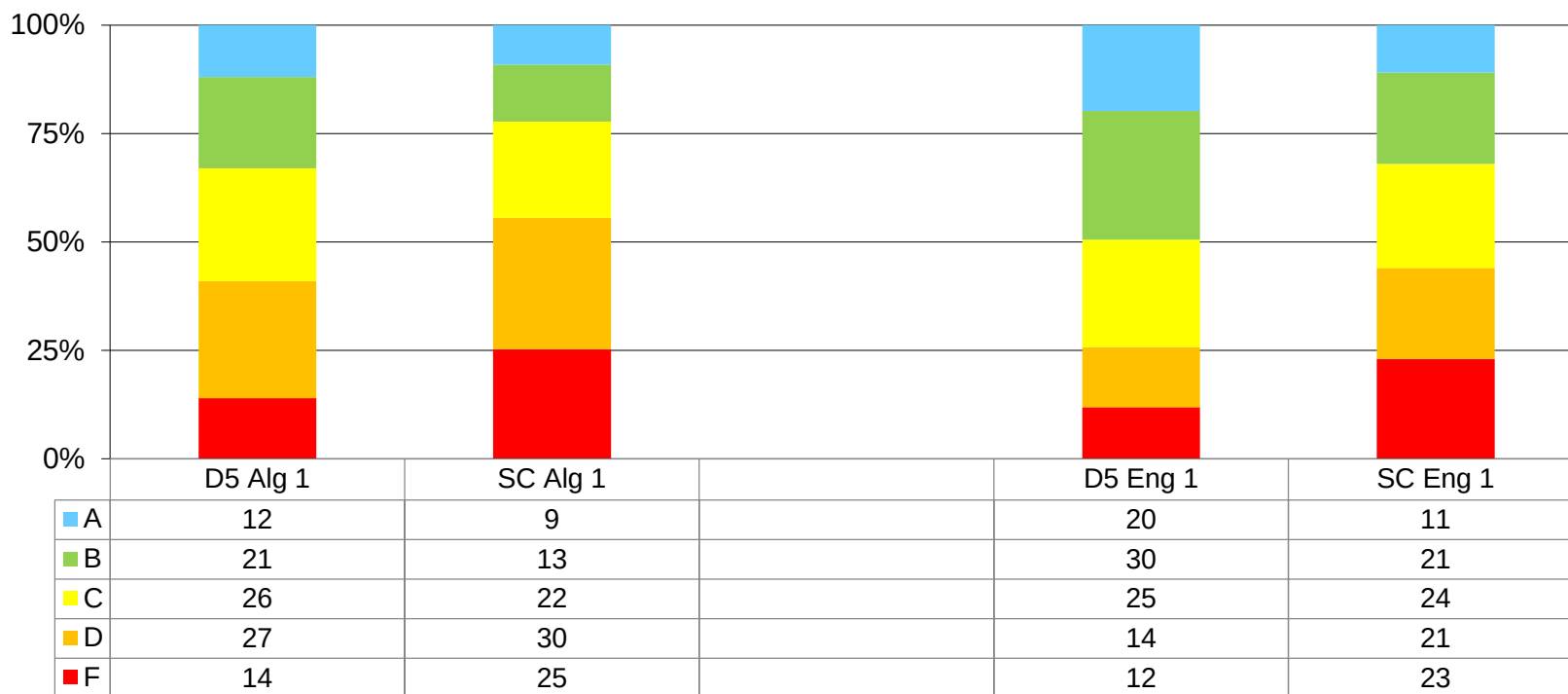
Science performance levels reset in 2017
Results are not comparable to prior years

Social Studies



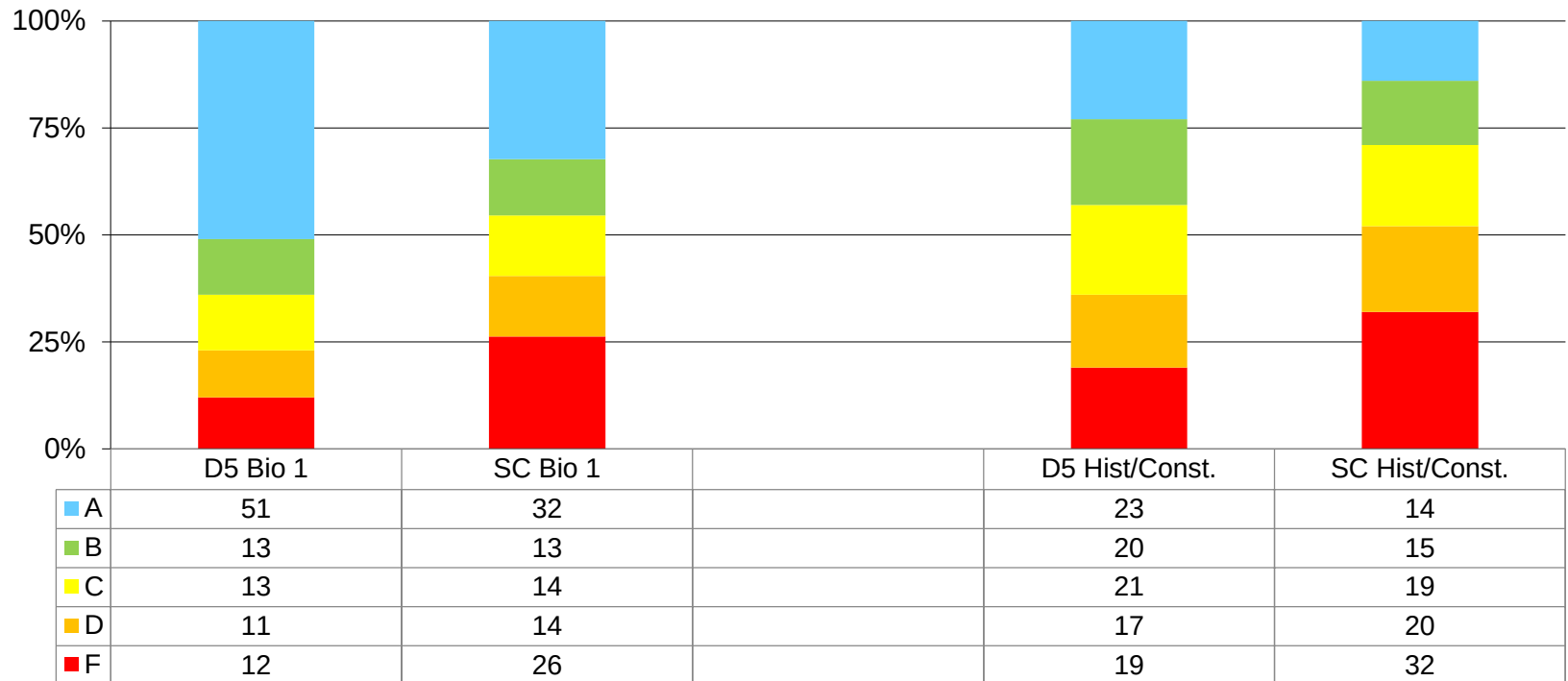
Social Studies performance levels will be reset in 2017-18

Algebra and English 2017 results

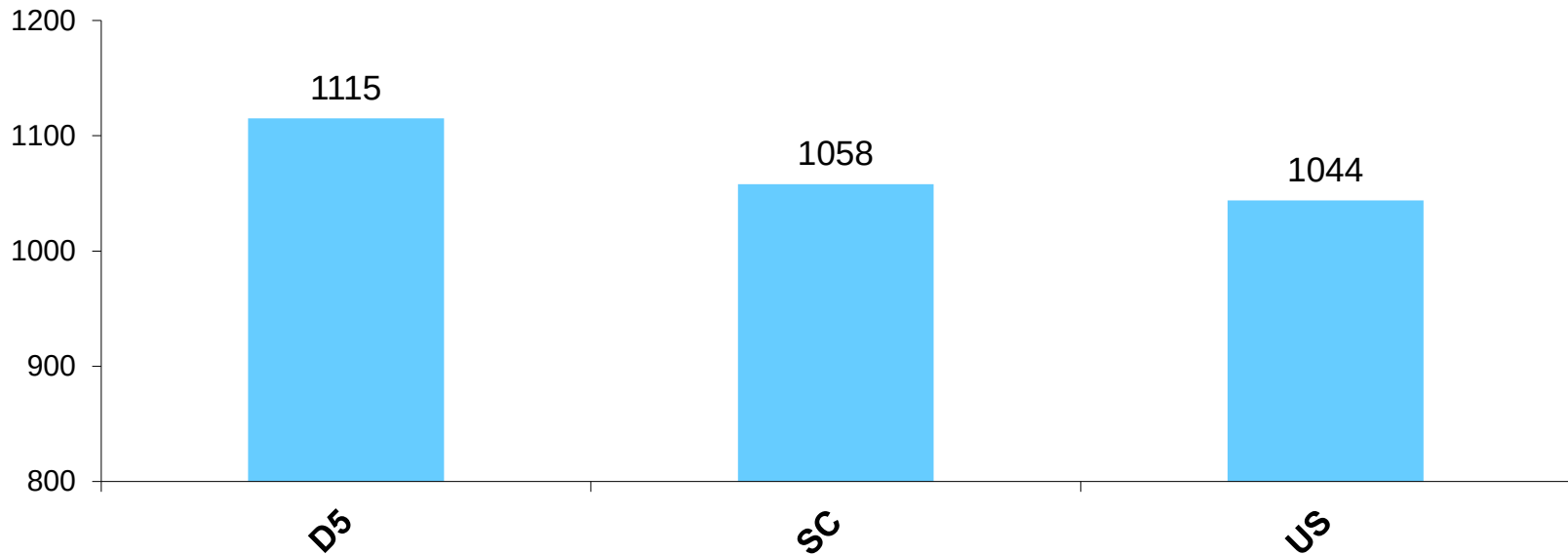


Algebra 1 and English 1 rescaled in 2017

Biology and US History & Constitution



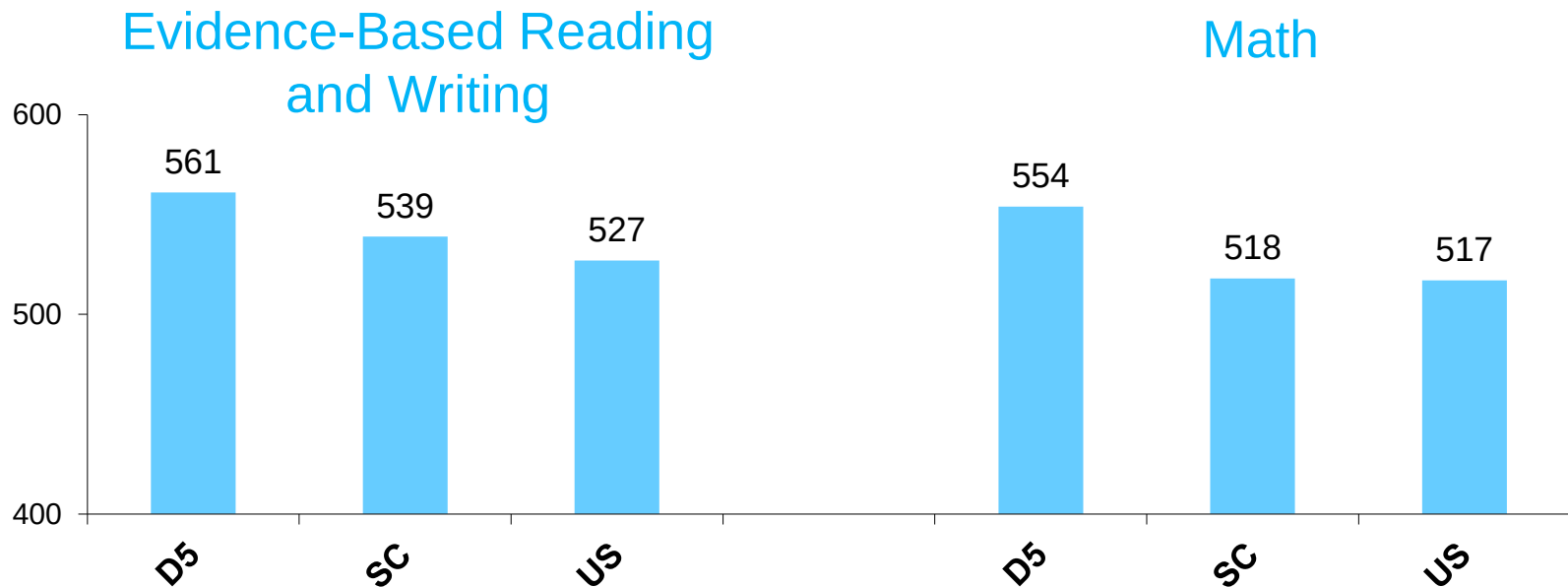
Average Scale Scores Total Test



The majority of the students took the new version

Results are not comparable to prior years

Average Scale Scores

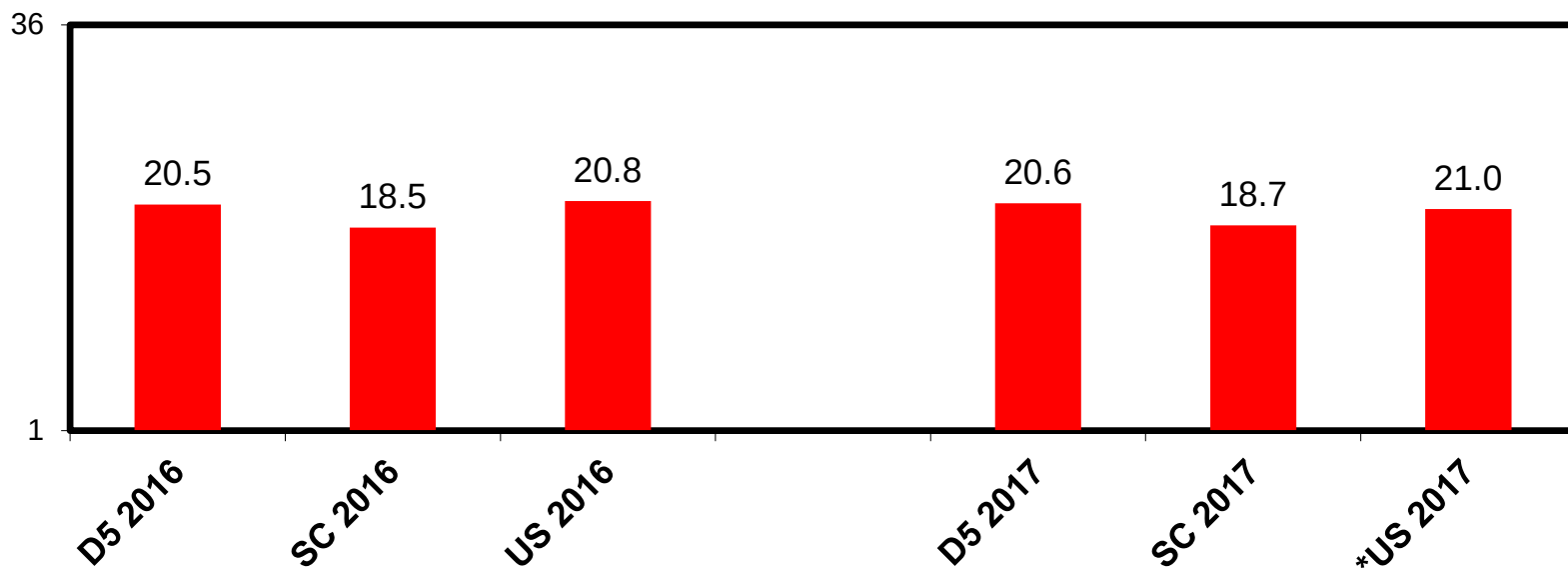


The majority of the students took the new version

Results are not comparable to prior years



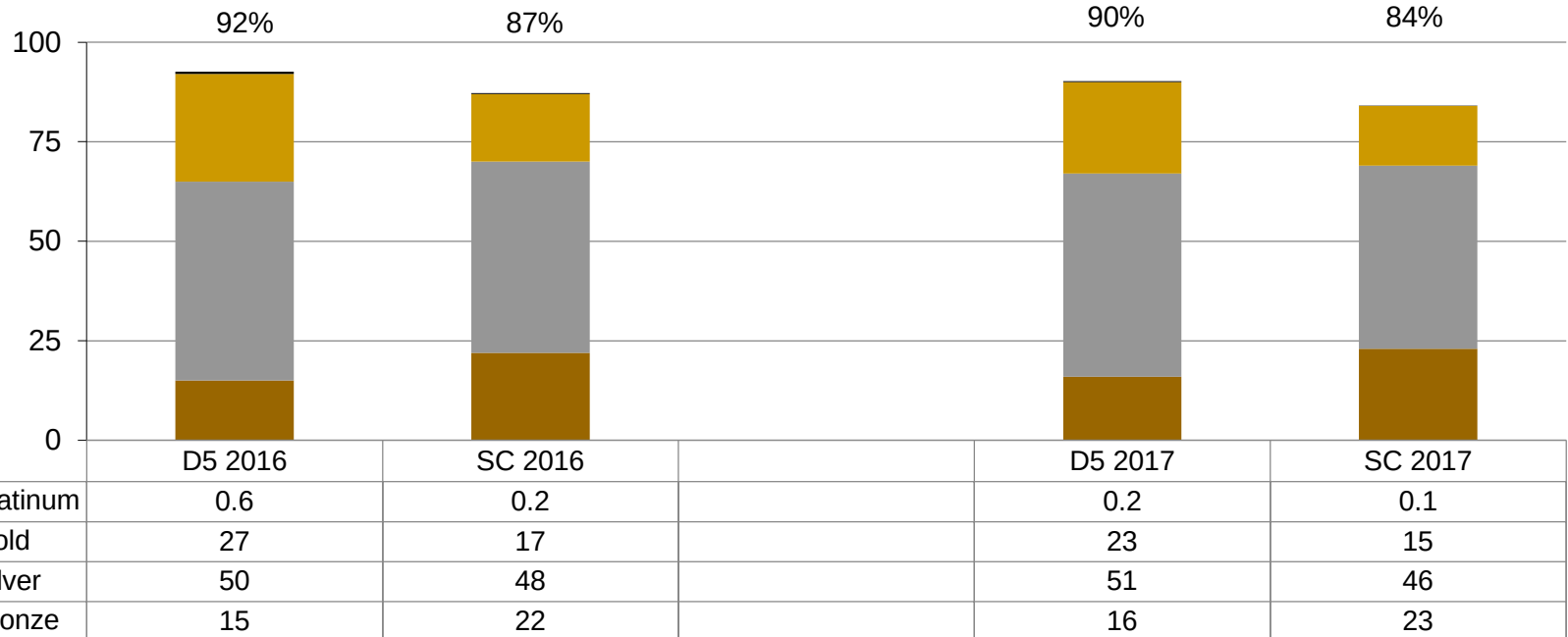
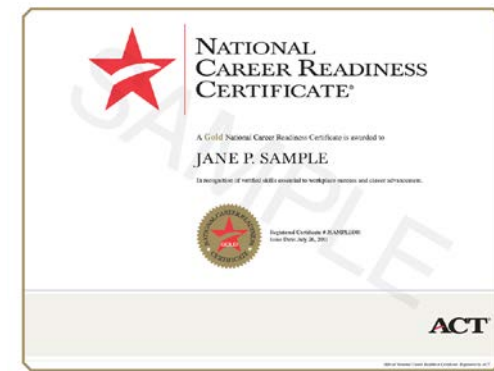
Average Scale Score



***19.8 was average of the 17 states that
require all students to take the test**



Percent Receiving NCRC Credential



PROFILE OF THE South Carolina Graduate

WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts
and math for career and college
readiness

Multiple languages, science, technology,
engineering, mathematics (STEM), arts and
social sciences



WORLD-CLASS SKILLS

Creativity and innovation
Critical thinking and
problem solving

Collaboration and teamwork

Communication, information,
media and technology

Knowing how to learn

LIFE AND CAREER CHARACTERISTICS

Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills

© SCASA Superintendents' Roundtable

Adopted by: SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Council on Competitiveness, SC Education Oversight Committee, SC State Board of Education, SC State Department of Education, TransformSC Schools and Districts.





ESSA Goals

% of schools already meeting targets

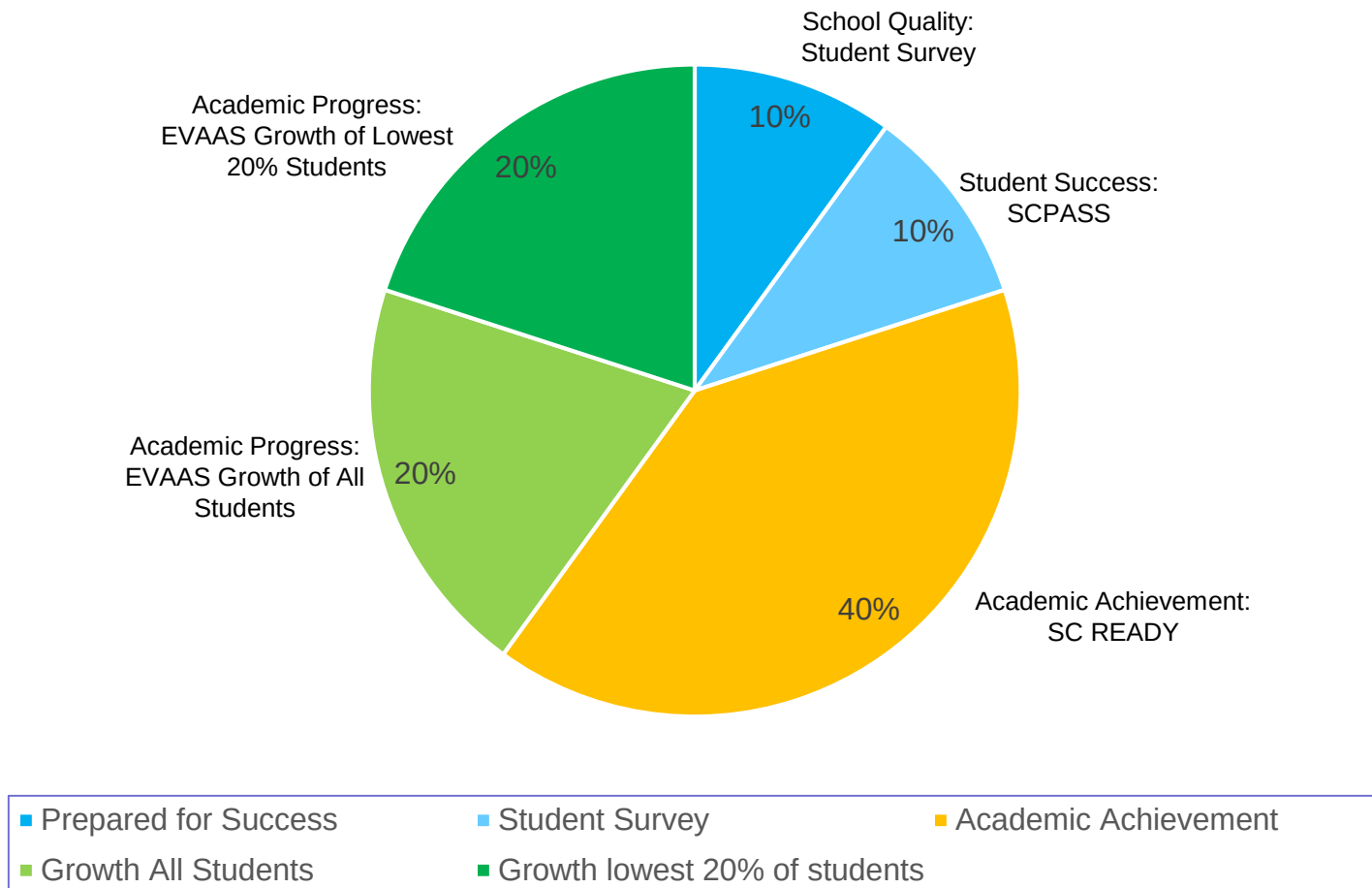
- 90% of students will score Level 2 or higher and 70% will score Level 3 or higher on **ELA and Mathematics** 2%
- 90% of students will graduate in four years 25%
- 70% of English language learners will achieve annual progress to proficiency in English by the end the 5th year in the ELL program 5%
- 90% will graduate college, career, and citizenship ready 3%

Required Indicators

- Academic Achievement
 - Academic Progress
 - English Language Proficiency
 - School Quality/Student Success
-
- **2017 is baseline year, three year targets**

Elementary & Middle

with less than 20 English Language Learners

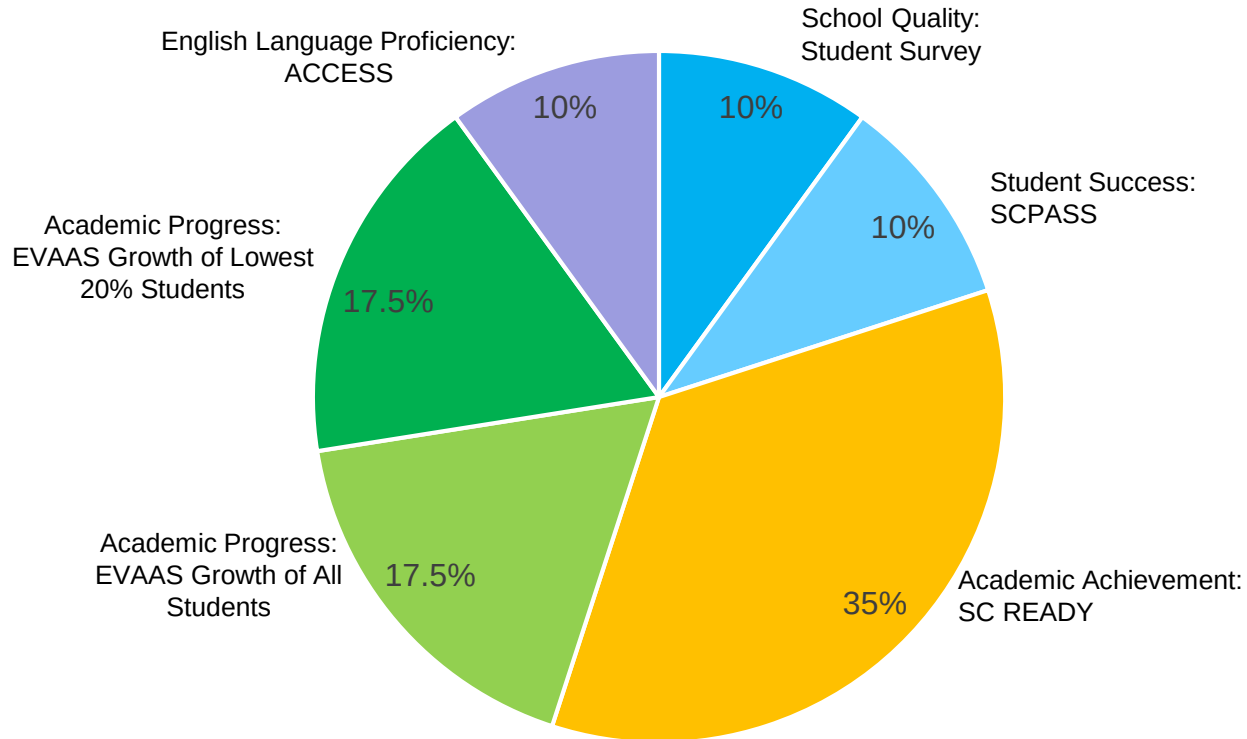


Elementary & Middle

with 20 or more English Language Learners

Potentially:

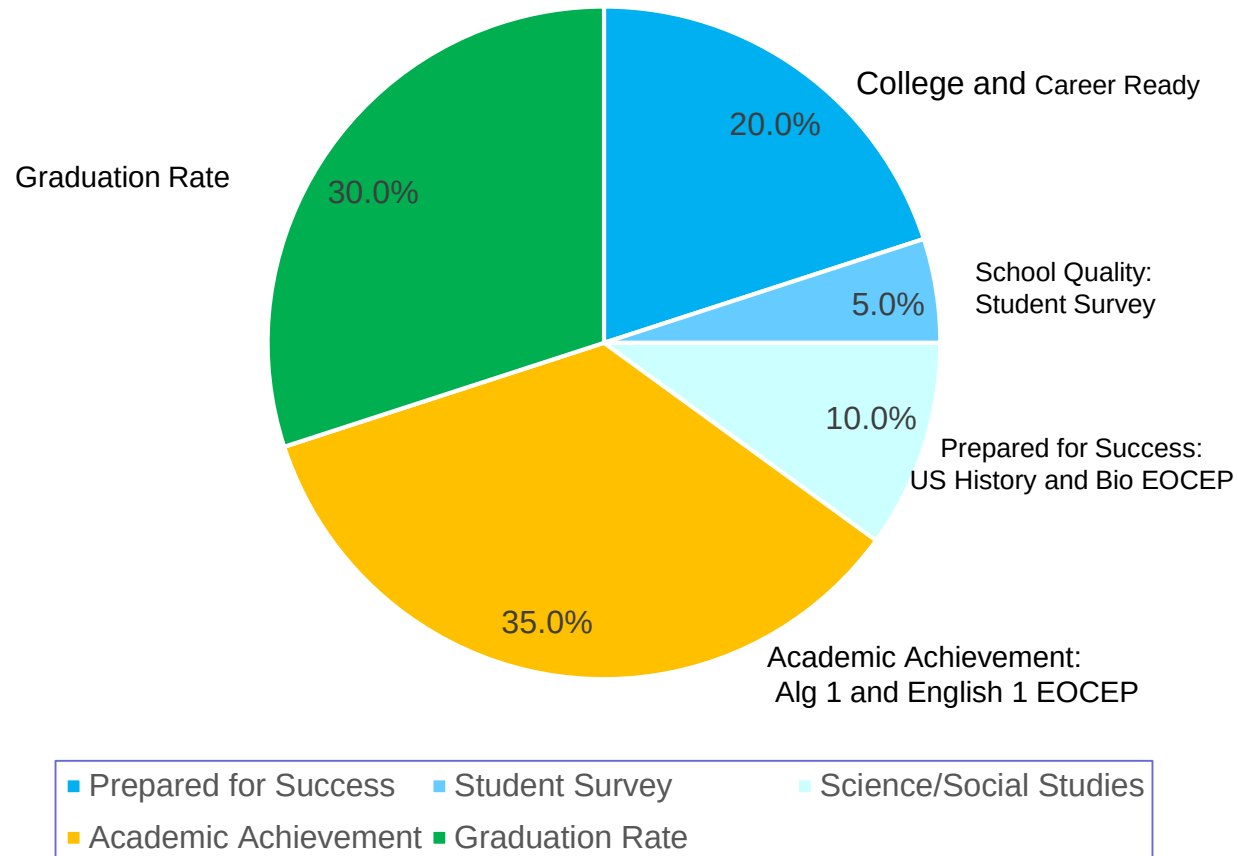
Chapin EI
CrossRoads Int
Dutch Fork Middle
HE Corley EI
Harbison West EI
Irmo Middle
Leaphart EI
Seven Oaks EI



■ Prepared for Success	■ Student Survey
■ Academic Achievement	■ Growth All Students
■ Growth lowest 20% of Students	■ English Language Proficiency

High Schools

with less than 20 English Language Learners



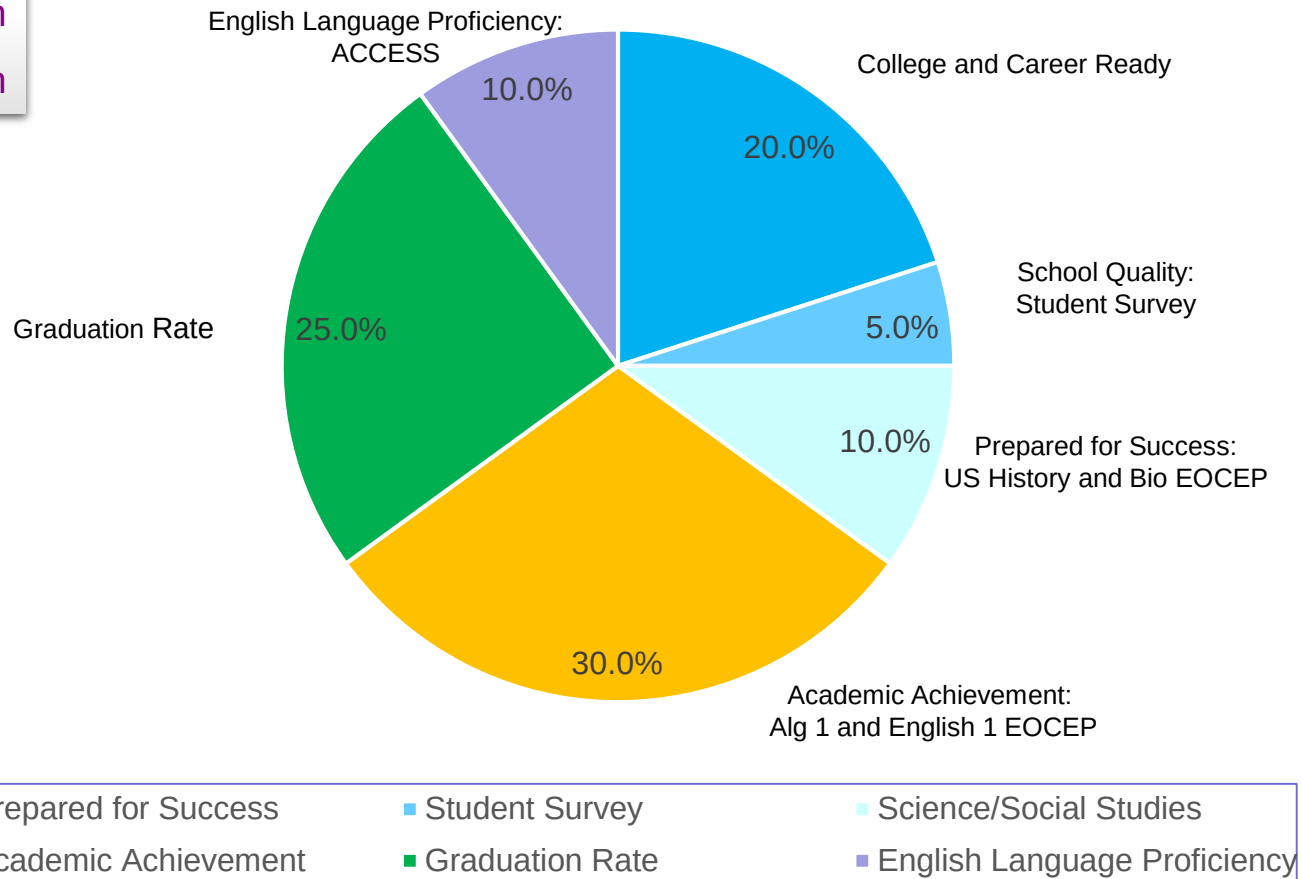
High Schools

with 20 or more English Language Learners

Potentially:

Dutch Fork High

Irmo High



College and Career Ready

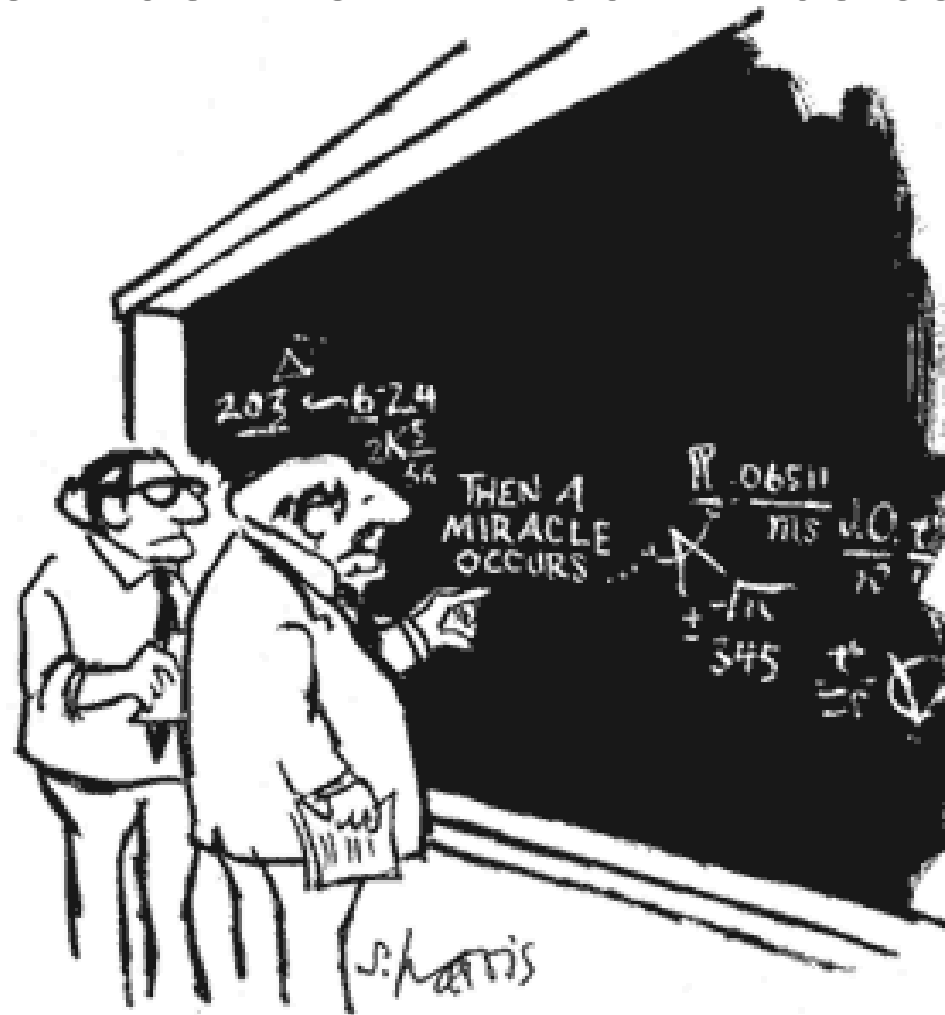
College Ready if student

1. Scores a composite score of 20 on the ACT;
2. Scores a composite 1020 or higher on the SAT;
3. Scores a 3 or higher on an Advanced Placement exam in English, Mathematics, Science, or Social Studies, or an AP Capstone;
4. Scores a 4 or higher on an IB assessment;
5. Completes at least six (6) credit hours in dual enrollment courses in an English or mathematics course or STEM course with a grade of C or higher.

Career Ready if student

1. Is a CATE completer and, where applicable, has earned a **national** industry credential that is approved by the South Carolina Department of Commerce;
2. Earns a Silver, Gold, or Platinum National Career Readiness Certificate on the WorkKeys exam;
3. Earns a scale score of 31 on the ASVAB, the minimum score needed for a high school graduate to enlist in the Army or National Guard with a high school diploma;
4. Completes a registered apprenticeship through Apprenticeship South Carolina.

A final school index from 1-100 will be computed



"I THINK YOU SHOULD BE MORE EXPLICIT HERE IN STEP TWO."

School Points and Ratings

- The 2017 proportion of schools will determine the rating categories

Rating	SC Percentage Specified by the EOC
Excellent	10%
Good	15%
Average	40%
Below Average	25%
Unsatisfactory	10%