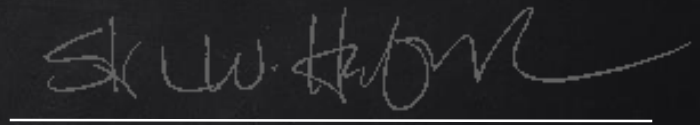
VISION 2020



Stephen W. Hefner, Ed.D.
Superintendent
Lexington-Richland Five

September 12, 2016

EXTRAORDINARY

extraordinary [ik-**strawr**-dn-er-ee]

"...beyond what is usual, ordinary, regular, or established."

– Dictionary.com

LR5's sustained, high-level of success is a reflection of:

1) a laser-focus on teaching and learning,

2) excellent teachers and outstanding students, and

3) phenomenal parental and community support.

DYNAMIC

dynamic [die-namik]

"... a system characterized by constant change..."

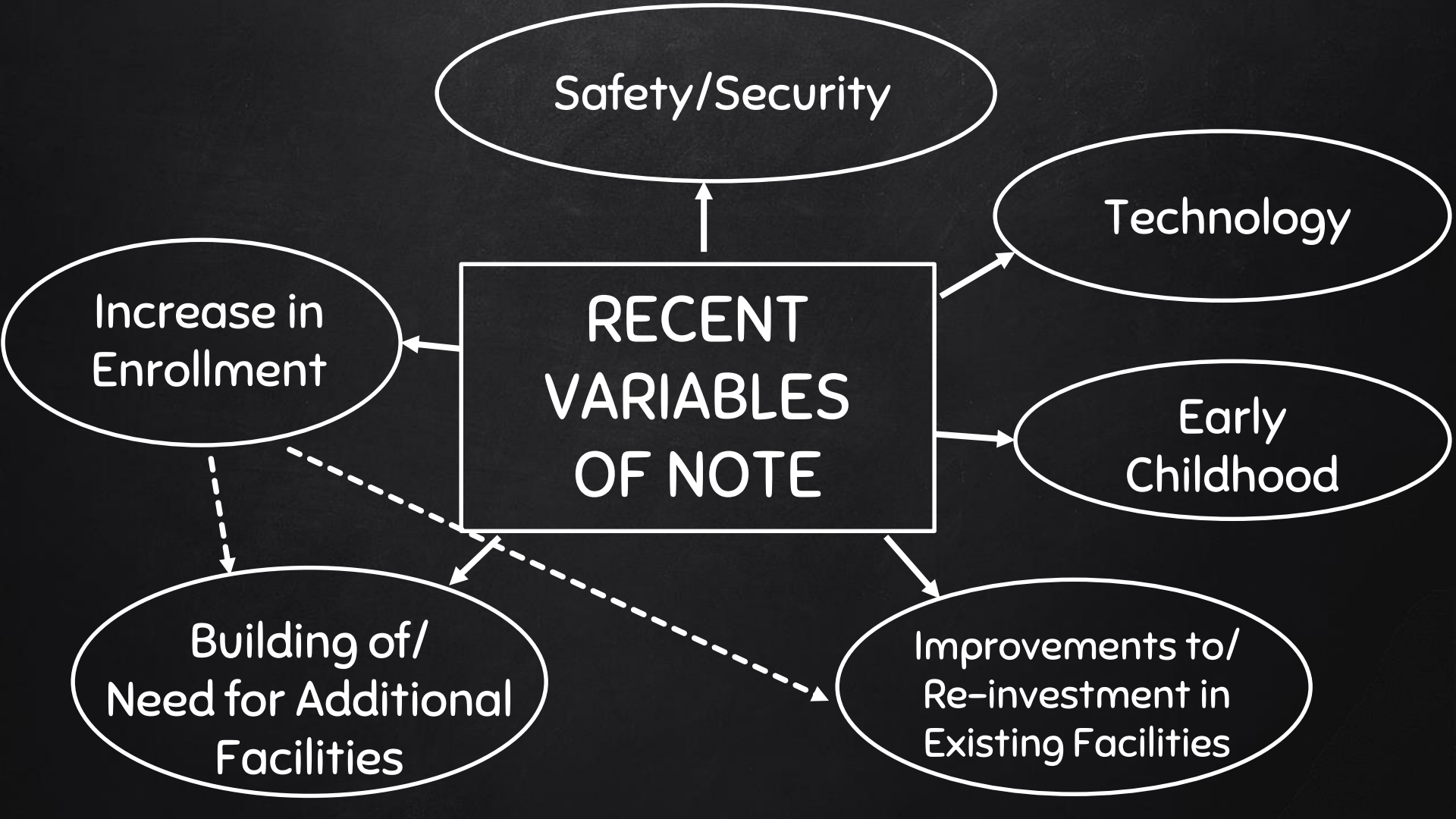
– Oxford Dictionary

FACT:

While LR5's formula for sustained success has remained constant for many years, other variables in LR5 are ever-changing.

OPINION:

The District's skill in dealing with its ever-changing variables is a major reason for the District's sustained, high-level success.


Safety/Security
Technology
Increase in Enrollment
RECENT VARIABLES OF NOTE
Early Childhood
Building of/ Need for Additional Facilities
Improvements to/ Re-investment in Existing Facilities

FACILITIES PLAN

“VISION 2020”

FACILITIES PLAN:

- Identifies improvements and re-investments needed within our existing physical plant,
- Proposes construction of additional schools and facilities as needed,
- Promotes the viability and marketability of every school within the system, and
- Ensures an infrastructure that enables the District to plan for (and to effectively execute those plans) its ever-changing needs.

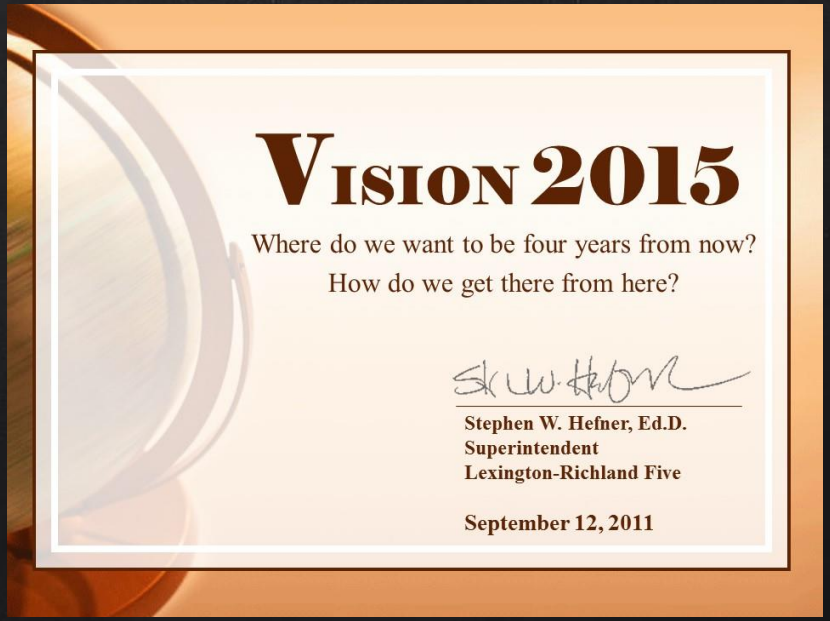
Before I present...

VISION 2020

Let's look back at...

VISION 2015

Exactly 5 years ago tonight (September 12, 2011), I presented VISION 2015



At that time,

- Student enrollment was “flat”
- We had approximately 2,300 students in portable classrooms (down from a peak of approximately 3,000)
- There was an effort on the part of some community members to block the improvements to and expansion of CHS and to recall the 2008 Bond Referendum vote

I proposed a five-step plan for moving forward



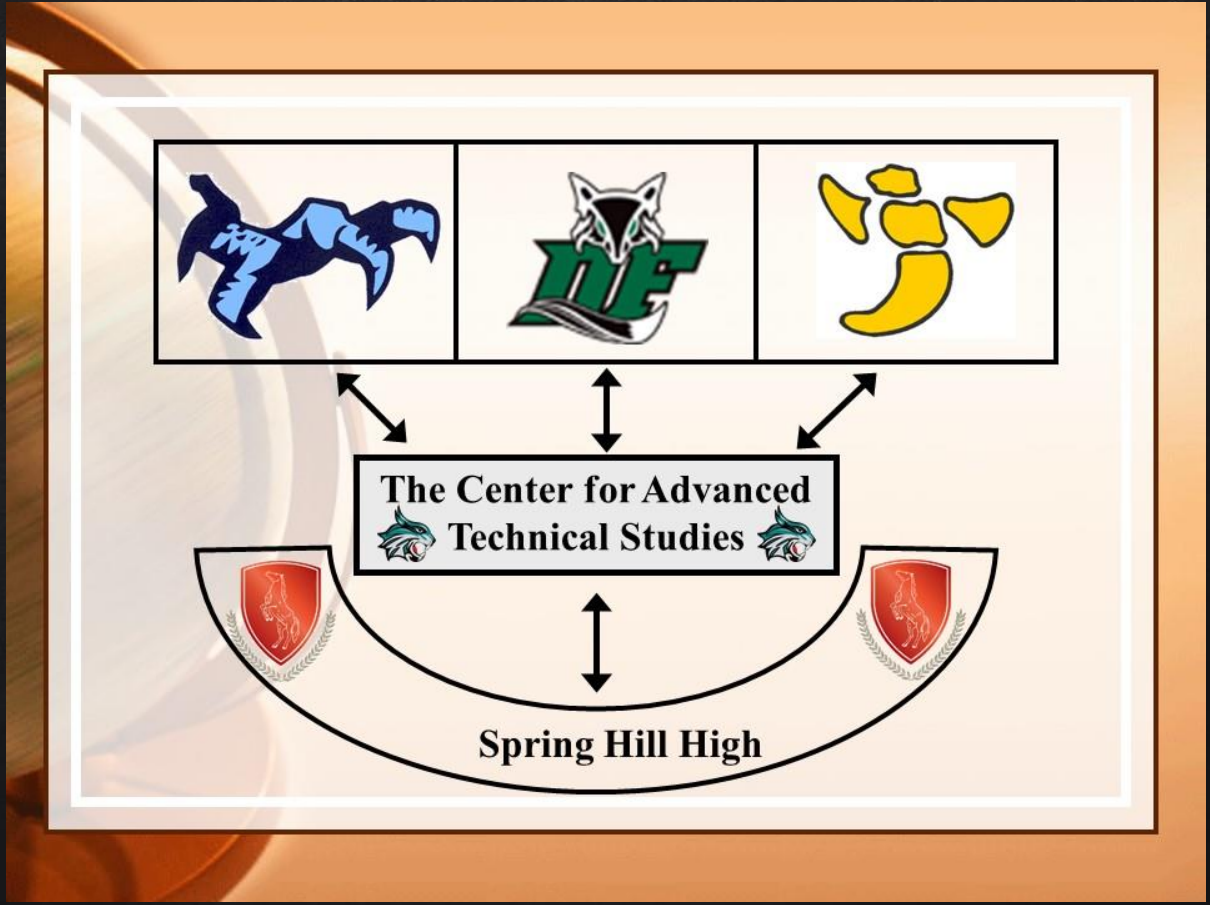
2. BUILD A NEW HIGH SCHOOL ON THE SPRING HILL SITE AND OPEN IT AS A MAGNET HIGH SCHOOL



3. MAKE SIGNIFICANT IMPROVEMENTS TO THE PHYSICAL FACILITIES AT IRMO HIGH AND DUTCH FORK HIGH





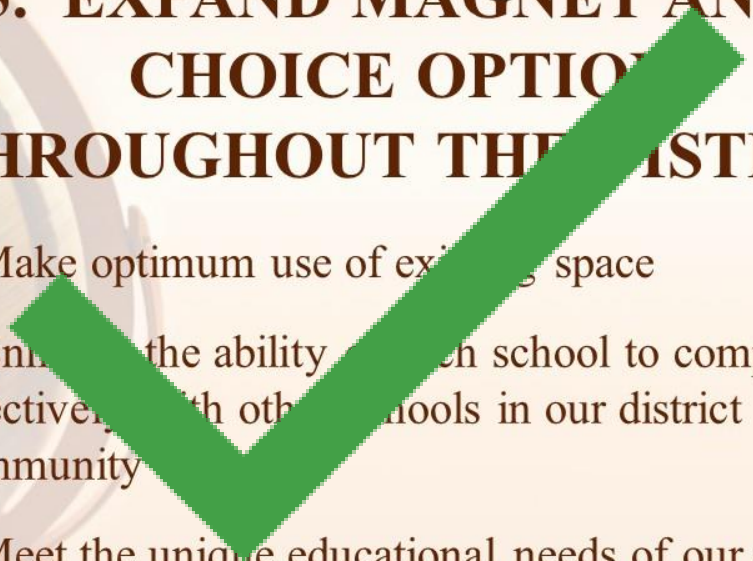

The Center for Advanced Technical Studies
Spring Hill High


REVISED Ste 4
BUILD T NEW
SCHOOL

Building the new middle school will provide the best educational opportunities for our students and effect the greatest return on the investment of our limited resources.

5. EXPAND MAGNET AND CHOICE OPTIO THROUGHOUT TH ISTRICT

- Make optimum use of ex g space
- En the ability ch school to compete effective th oth hools in our district and community
- Meet the unique educational needs of our students



Each school must be uncommonly good at those things commonly offered by most schools.

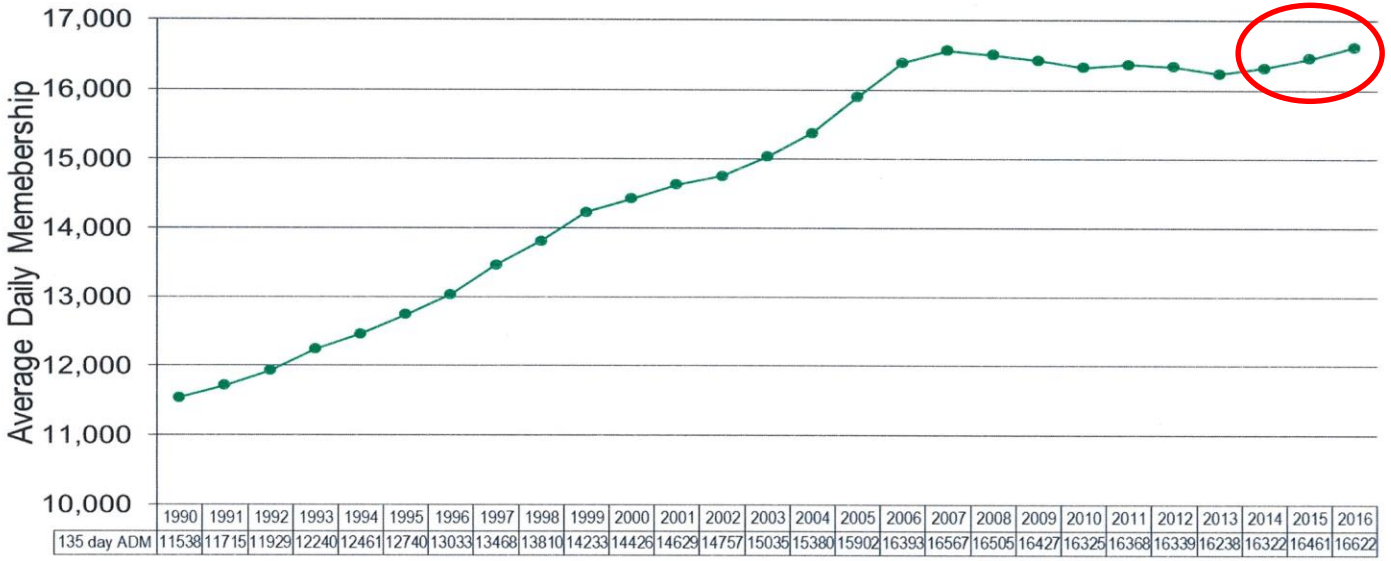


Each school must be great at something not commonly offered in other schools.

Five years later, there is one **BIG** change in our brutal realities:

Our student enrollment is no longer flat. Our increase in student enrollment is on a steep trajectory of growth.

135th Average Daily Membership
1990 – 2016



	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
135 day ADM	11538	11715	11929	12240	12461	12740	13033	13468	13810	14233	14426	14629	14757	15035	15380	15902	16393	16567	16505	16427	16325	16368	16339	16238	16322	16461	16622

K-12 State-funded students only

- DAY 10 (15–16) TO DAY 10 (16–17) = + 301
- PAST THREE YEARS (DAY 10) = + 581

OF NOTE BY CLUSTER

CHAPIN:

LMES – 995
CMS – 863

DUTCH FORK:

DFMS – 1033
DFHS – 1718

IRMO:

HWES – 650
SOES – 632

To address our needs related to growth in enrollment and in ensuring the continued viability of the existing components of our physical plant, I am making five recommendations:

1. ADD A THIRD WING TO CHAPIN MIDDLE SCHOOL



2. BUILD A NEW ELEMENTARY SCHOOL (Elementary #13) IN THE CHAPIN CLUSTER.

3. To ensure that the District can adequately plan for growth (and to ensure that the District can effectively execute those plans), RESTORE THE "ASSISTANT SUPERINTENDENT FOR ADMINISTRATION POSITION" (left unfilled since 1996) as "CHIEF PLANNING AND ADMINISTRATIVE OFFICER."

4. CONTINUE TO EXPAND MAGNET AND CHOICE OPTIONS THROUGHOUT THE DISTRICT TO:

a) Make optimum use of existing space;
b) Enhance the ability of each school to compete effectively with other schools in our district and community, and
c) Meet the unique educational needs of our students.

5. ASSESS AND PRIORTIZE THE NEED FOR AND IDENTIFY A PLAN TO FUND THESE PROJECTS:

- Upgrades to NRES, HWES, DFES, and HECES
- Auditorium/Fine Arts Center for CHS
- Upgrades to Technology Infrastructure
- Upgrades/Additions to DFMS and DFHS
- Improved Facilities for Maintenance and Transportation
- Upgrades/Additions to DO
- Upgrades to Safety/Security Infrastructure
- Upgrades at CRIS, IMS, and IHS
- Construction of Elementary School #14 (Chapin Cluster)
- Construction of additional Intermediate and/or Middle School (Chapin Cluster)

NEXT STEP:

September 26, 2016 – Present proposal and funding plan for moving ahead with an additional wing at CMS to address the existing and future needs of this 7th and 8th grade facility

EXTRAORDINARY

DOMAIN