



**district five**  
OF LEXINGTON & RICHLAND COUNTIES

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**Strategic Plan /  
Read to Succeed  
Update**

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May 9, 2016



# Mandate for District Strategic Plan

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District Strategic Plans (DSP) and School Renewal Plans (SRP) are required by State Board of Education Regulation 43-261, SC Code Ann. §59-18-1300. District Strategic Plans and School Renewal Plans are developed by each school and district every five years using the most current research-based practices designed to increase student achievement.



# Sequence of Events

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- Both the new DSP and AdvancED review were scheduled for 2015.
- The District requested and received a one year delay in submitting the new DSP and SRPs
  - This created a natural alignment and synchronization of the two requirements
- District Five successfully completed the AdvancED reaccreditation process in 2015



# Sequence of Events

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- In February 2016, the SC Department of Education provided guidance that Read to Succeed (R2S) goals must be part of the DSP and SRPs
  - The District and all schools were in the final stages of completing their new DSP and SRPs
  - The guidance mandated seven new R2S goals
  - The decision was made to complete the DSP and SRPs as developed



# Sequence of Events

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- The District submitted the DSP and SRPs as required in April 2016
- Work began to create the district reading plan and integrate the new R2S goals into the DSP
- The new R2S goals for inclusion in the DSP are completed



# Current District Strategic Plan Goals

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Goal 1: We will provide world-class knowledge via challenging curricula with high expectations for all students.

Goal 2: We will develop productive citizens who demonstrate world-class skills and life and career characteristics who will contribute to a global society.

Goal 3: We will maintain a safe, supportive, nurturing environment that is conducive to working and learning.

Goal 4: We will recruit, hire, and retain a highly effective, diverse staff who understands what students need to succeed in a competitive, global workplace.

Goal 5: We will maximize the school district's resources of time, expertise, and finances.

## School District Five of Lexington and Richland Counties

# STRATEGIC PLAN 2016—2021

### *Our Vision*

School District Five of Lexington and Richland Counties is an educational system that will empower all students to meet or exceed expectations for academic, social, and emotional growth and success. We will provide opportunities for students, as innovative learners, to develop creative and critical problem solving skills to meet dynamic global changes. We will maximize our use of resources through collaborative partnerships with our community, business, and education partners. District Five's students will be prepared to pursue excellence for tomorrow's challenges.

### *Our Mission*

The mission of School District Five of Lexington and Richland Counties, in partnership with the community, is to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global society.

### *Our Goals*

**Goal 1: We will provide world-class knowledge via challenging curricula with high expectations for all students.**

**Strategy 1.1** We will employ research-based instructional practices that provide challenging curricula and high expectations for all students.

**Strategy 1.2** We will provide professional development experiences for all district staff to ensure that challenging curricula with high expectations is provided to all students.

**Strategy 1.3** We will increase and support choice options in order to provide challenging curricula for all students.

**Strategy 1.4** We will utilize all available data to ensure that each student is provided appropriately challenging curricula.

**Goal 2: We will develop productive citizens who demonstrate world-class skills and life and career characteristics who will contribute to a global society.**

**Strategy 2.1** We will monitor students' progress toward college, career, and life success.

**Strategy 2.2** We will provide opportunities for civic participation through community building and character development to ensure students are actively involved in the global society.

**Strategy 2.3** We will provide opportunities to develop world-class skills in collaboration, communication, innovation, and critical thinking.

**Strategy 2.4** We will foster the development of integrity, self-direction, perseverance, and interpersonal skills.

**Goal 3: We will maintain a safe, supportive, nurturing environment that is conducive to working and learning.**

**Strategy 3.1** We will promote facility and equipment safety in order to provide a safe environment for students and staff.

**Strategy 3.2** We will promote operational safety in order to provide a safe environment for students and staff.

**Strategy 3.3** We will develop a sense of community district wide in order to provide an environment conducive to working and learning.

**Strategy 3.4** We will minimize classroom disruptions in order to provide an environment conducive to working and learning.

**Strategy 3.5** We will promote overall health in order to provide an environment conducive to working and learning.

**Goal 4: We will recruit, hire, and retain a highly effective, diverse staff who understands what students need to succeed in a competitive, global workplace.**

**Strategy 4.1** We will recruit a highly qualified and diverse staff.

**Strategy 4.2** We will retain a highly qualified and diverse staff.

**Strategy 4.3** We will maintain a staff that is effective and understands what students need to succeed in a competitive, global workplace.

**Goal 5: We will maximize the school district's resources of time, expertise, and finances.**

**Strategy 5.1** We will maximize time by establishing and communicating policies, procedures, and staffing models that provide for the effective operation of the system, minimize duplication of effort, and maximize instructional and planning time.

**Strategy 5.2** We will maintain a professional development resource plan that maximizes staff and community expertise to address training needs in curriculum and instruction, assessment, communication, and administration for all personnel.

**Strategy 5.3** We will maximize the district's financial resources through proper maintenance of facilities and equipment, proper budgetary procedures, fiscal accountability, and materials and energy conservation.

*Pursuing Excellence for Tomorrow's Challenges*



# Requirement to Include Read to Succeed in the DSP and SRP

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## Read to Succeed Act Section 59-155-140

(B)(1) Beginning in Fiscal Year 2015-2016, each district must prepare a comprehensive annual reading proficiency plan for prekindergarten through twelfth grade consistent with the plan by responding to questions and presenting specific information and data in a format specified by the Read to Succeed Office.

## State Read to Succeed Plan

At the start of the 2015-16 school year, districts will begin the process of aligning their district reading plans to the *South Carolina State Reading Plan*. Reading plans will be submitted to the SCDE in the spring as part of regular District Strategic Plans.



# New Required R2S District Strategic Plan Goals

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## Element 1: LEADERSHIP

- 100% of D5 schools will establish a literacy leadership team.

## Element 2: STUDENT OUTCOMES

We will provide world class knowledge via challenging curricula with high expectations for all students as measured by:

- Graduation rates meeting or exceeding the rate of “Districts with Students Like Ours” as determined by the South Carolina State Department of Education,
- The district’s average scale score on the WorkKeys assessment being 4.8 points above the state average, cumulatively when adding the scores for Applied Mathematics, Locating Information, and Reading for Information; and,
- The NWEA Virtual Comparison Group (VCG) Growth for Percentage Typical Growth plus High Growth, will increase to 78.4% in Grades 2-5 Reading and 77.5% in Grades 6-8 Reading.
- 80% of kindergarten students will score at least a Level 4 on the DRA2+ assessment by the beginning of June 2017.
- The overall district pass rate on English 1 EOC for 2016-17 will be 84%.



# New Required R2S District Strategic Plan Goals

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## Element 3: PROFESSIONAL LEARNING OPPORTUNITIES

- 100% of D5 administrators and teachers will be offered professional learning focused upon research-based literacy practices.

## Element 4: ASSESSMENT PLAN

- 100% of schools will have certified staff members assigned and actively meeting as data teams at least monthly, focusing on using assessment results to influence instructional planning.



# New Required R2S District Strategic Plan Goals

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## Element 5: INSTRUCTIONAL PLAN

- 100% of certified staff will be offered professional development in content area reading strategies.
- Middle School and Intermediate School Intervention teams will meet with district personnel at least four (4) times during the 2016-17 school year for review of data and on-going professional development.
- 4K Intervention and Elementary Response to Intervention (Rtl) teams will meet with district personnel at least three (3) times during the 2016-17 school year for review of data and on-going professional development.
- Six Tuesday afternoons during the 2016-17 school year will be offered for special education teachers to meet with district personnel for on-going professional development related to best practices for students with special needs.



# New Required R2S District Strategic Plan Goals

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## Element 6: PARENT AND FAMILY INVOLVEMENT

- 100% of schools will make parents aware of the Read to Succeed legislation, including third grade retention and district/school reading plans.
- 100% of schools will inform stakeholders of literacy practices through parent communication, i.e. newsletters, School Improvement Council meetings (SIC), conferences, orientations, etc.
- 100% of schools will offer opportunities for parents to meet with each of their child's teachers for individual student achievement conferences.
- Cross-curricular literacy strategies to support literacy in the home will be available to all families via the district and school websites.

## Element 7: SCHOOL-COMMUNITY PARTNERSHIPS

- 100% of our schools will share summer literacy offerings provided by the Lexington and Richland County Public Libraries.
- District and school staff will continue to partner with community agencies to include social workers, private pre-schools and United Way on literacy-based topics to engage the District 5 community.



## Next Steps

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- Update the recently submitted DSP with the new R2S goals NLT June 1st
- Schools will create their Reading Plan
- Schools will add the R2S goals to their SRPs NLT September 1st
- All DSP (including R2S goals) reviewed and updated annually
- Return to the normal five years cycle for AdvancED, DSPs and SRPs



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## Questions

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